

# Your Guide to a Powerful, State-of-the-Art Statistical Program-Now updated for use with Version 9!

For students and practicing researchers alike, Statistics with Stata opens the door to full use of the popular Stata program—a fast, flexible, and easy-to-use environment for data management and statistical analysis. Now integrating Stata's impressive new graphics, this comprehensive book presents hundreds of examples showing how you can apply Stata to accomplish a wide variety of tasks. Like Stata itself, Statistics with Stata will make it easier for you to move fluidly through the world of modern data analysis. Its contents include:

- A complete chapter on database management, including sections on how to create, translate, update, or restructure datasets.
- A detailed, example-based introduction to the new graphical capabilities of Stata. Topics range from simple histograms and time plots to regression diagnostics and quality control charts. New sections describe methods to combine or enhance graphs for publication.
- Basic statistical tools, including tables, parametric tests, chi-square and other nonparametric tests, t tests, ANOVA/ANCOVA, correlation, linear regression, and multiple regression.
- Advanced methods, including nonlinear, robust, and quantile regression; logit, multinomial logit, and other models for categorical dependent variables; survival and event-count analysis; generalized linear modeling (GLM), factor analysis, and cluster analysis—all demonstrated through practical, easy-to-follow examples with an emphasis on interpretation.
- Guidelines for writing your own programs in Stata—user-written programs allow creation of powerful new tools for database management and statistical analysis and support computation-intensive methods, such as bootstrapping and Monte Carlo simulation.

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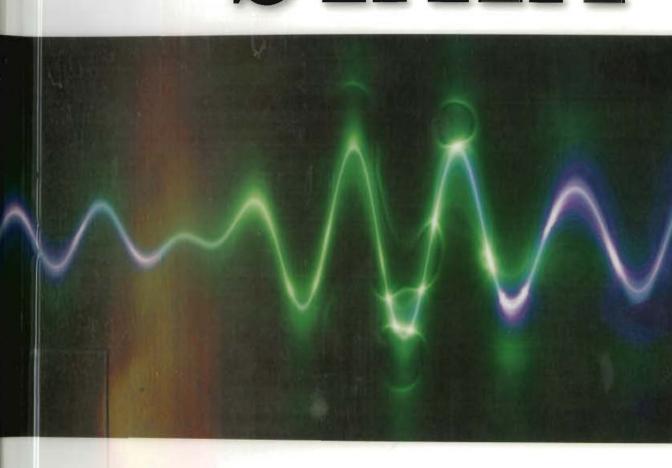
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# Statistics





Lawrence C. Hamilton

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# Statistics with STATA

Updated for Version 9

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### Statistics with Stata: Updated for Version 9 Lawrence C. Hamilton

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### **Preface**

Statistics with Stata is intended for students and practicing researchers, to bridge the gap between statistical textbooks and Stata's own documentation. In this intermediate role, it does not provide the detailed expositions of a proper textbook, nor does it come close to describing all of Stata's features. Instead, it demonstrates how to use Stata to accomplish a wide variety of statistical tasks. Chapter topics follow conceptual themes rather than focusing on particular Stata commands, which gives Statistics with Stata a different structure from the Stata reference manuals. The chapter on Data Management, for example, covers a variety of procedures for creating, updating, and restructuring data files. Chapters on Summary Statistics and Tables, ANOVA and Other Comparison Methods, and Fitting Curves, among others, have similarly broad themes that encompass a number of separate techniques.

The general topics of the first six chapters (through ordinary least squares regression) roughly parallel an introductory course in applied statistics, but with additional depth to cover practical issues often encountered by analysts — how to aggregate data, create dummy variables, draw publication-quality graphs, or translate ANOVA into regression, for instance. In Chapter 7 (Regression Diagnostics) and beyond, we move into the territory of advanced courses or original research. Here readers can find basic information and illustrations of how to obtain and interpret diagnostic statistics and graphs: perform robust, quantile, nonlinear, logit, ordered logit, multinomial logit, or Poisson regression; fit survival-time and event-count models; construct composite variables through factor analysis and principal components; divide observations into empirical types or clusters; and graph or model time-series data. Stata has worked hard in recent years to advance its state-of-the-art standing, and this effort is particularly apparent in the wide range of regression and model-fitting commands it now offers.

Finally, we conclude with a look at programming in Stata. Many readers will find that Stata does everything they need already, so they have no need to write original programs. For an active minority, however, programmability is one of Stata's principal attractions, and it certainly underlies Stata's currency and rapid advancement. This chapter opens the door for new users to explore Stata programming, whether for specialized data management tasks, to establish a new statistical capability, for Monte Carlo experiments, or for teaching.

Generally similar versions ("flavors") of Stata run on Windows, Macintosh, and Unix computers. Across all platforms, Stata uses the same commands, data files, and output. The versions differ in some details of screen appearance, menus, and file handling, where Stata follows the conventions native to each platform — such as \directory\filename file specifications under Windows, in contrast with the \directory\filename specifications under Unix. Rather than display all three, I employ Windows conventions, but users with other systems should find that only minor translations are needed.

### Notes on the Fifth Edition

I began using Stata in 1985, the first year of its release. (Stata's 20th anniversary in 2005 was marked by a special issue of the Stata Journal, 2005:5(1), filled with historical articles and interviews including a brief history of Statistics with Stata.) Initially, Stata ran only on MS-DOS personal computers, but its PC orientation made it distinctly more modern than its main competitors -- most of which had originated before the desktop revolution, in the 80-column punched-card Fortran environment of mainframes. Unlike mainframe statistical packages that believed each user was a stack of cards. Stata viewed the user as a conversation. Its interactive nature and integration of statistical procedures with data management and graphics supported the natural flow of analytical thought in ways that other programs did not. graph and predict soon became favorite commands. I was impressed enough by how it all fit together to start writing the original Statistics with Stata, published in 1989 for Stata version 2.

A great deal about Stata has changed since that book, in which I observed that "Stata is not a do-everything program . . . The things it does, however, it does very well." The expansion of Stata's capabilities has been striking. This is very noticeable in the proliferation, and later in the steady rationalization, of model fitting procedures. William Gould's architecture for Stata, with its programming tools and unified syntax, has aged well and proven able to incorporate new statistical ideas as these were developed. The formidable list of modeling commands that begins Chapter 10, or of functions in Chapter 2, illustrate some of the ways that Stata became richer over the years. Suites of new techniques such as those for panel (xt). survey ( svy ), time series ( ts ), or survival time ( st ) data open worlds of possibility, as do programmable commands for nonlinear regression (n1) and general linear modeling (glm). or general procedures for maximum-likelihood estimation. Other critical expansions include the development of a matrix programming capability, and the wealth of new data-management features. Data management, with good reason, has been promoted from an incidental topic in the first Statistics with Stata to the second-longest chapter in this fifth edition.

Stata version 8 marked the most radical upgrade in Stata's history, led by the new menu system or GUI (graphical user interface), and completely redesigned graphing capabilities. A limited menu system, evolved from the student program StataQuest, had been available as an option since version 4, but Stata 8 for the first time incorporated an integrated menu interface offering a full range of alternatives to typed commands. These menus are more easily learned through exploration than by reading a book, so Statistics with Stata provides only general suggestions about menus at the beginning of each chapter. For the most part, this book employs commands to show what Stata can do: those commands' menu counterparts should be easy to discover.

The redesigned graphing capabilities of Stata 8 called for similarly sweeping changes in Chapter 3, turning it into the longest chapter in this edition. The topic itself is complex, as the thick Graphics Reference Manual (and other material scattered through the documentation) attests. Rather than try to condense the syntax-based reference manuals, I have taken a completely different, complementary approach based on examples. Chapter 3 thus provides an organized gallery of 49 diverse graphs, each with instructions for how it was drawn. Further examples appear throughout the book; even the last graphs in Chapter 14 demonstrate new variations. To an unexpected degree, Statistics with Stata became a showcase for the new graphics.

Less drastic but also noteworthy changes from the previous Statistics with Stata include new sections on panel data (Chapter 6), robust standard errors (Chapter 9), and cluster analysis (Chapter 12). The Example Commands sections have been revised and expanded in several chapters as well. Readers coming from the older Statistics with Stata 5 will find more here that has changed, including new emphasis on Internet resources (Chapter 1), tools for data management (Chapter 2), table commands (Chapter 4), graphs for ANOVA (Chapter 5), a sharper look at multicollinearity (Chapter 8), robust and median-based analogues to ANOVA (Chapter 9), conditional effects plots for multinomial logit (Chapter 10), generalized linear models (Chapter 11), a new chapter on time series (Chapter 13), and a rewritten chapter on programming (Chapter 14). Other new Stata features, or improvements in old commands (including graph and predict), are scattered throughout the book. Because Stata now does so much, far beyond the scope of an introductory book, Statistics with Stata presents more procedures telegraphically in the "Example Commands" sections that begin most chapters, or in lists of options followed by advice that readers should "type help whatever" for details. Stata's online help and search features have advanced to keep pace with the program, so this is not idle advice.

Beyond the help files are Stata's web site, Internet and documentation search capabilities, user-community listserver, NetCourses, the Stata Journal, and of course Stata's formidable printed documentation — presently over 5,000 pages and growing. Statistics with Stata provides an accessible gateway to Stata; these other resources can help you go further.

### Acknowledgments

Stata's architect, William Gould, deserves credit for originating the elegant program that Statistics with Stata describes. My editor, Curt Hinrichs, backed by some reviewers and persistent readers, persuaded me to begin the effort of writing a new book. Pat Branton at Stata Corporation, along with many others including Shannon Driver and Lisa Gilmore, gave invaluable feedback, often on short deadlines, once this effort got underway. It would not have been possible without their assistance. Alen Riley and Vince Wiggins responded quickly to my questions about graphics. James Hamilton contributed advice about time series. Leslie Hamilton proofread the final manuscript.

The book is built around data. To avoid endlessly recycling my own old examples, I drew on work by others including Carole Seyfrit, Sally Ward, Heather Turner, Rasmus Ole Rasmussen, Erich Buch, Paul Mayewski, Loren D. Meeker, and Dave Hamilton. Steve Selvin shared several of his examples from Practical Biostatistical Methods for Chapter 11. Data from agencies including Statistics Iceland, Statistics Greenland, Statistics Canada, the Northwest Atlantic Fisheries Organization, Greenland's Natural Resources Institute, and the Department of Fisheries and Oceans Canada can also be found among the examples. A presentation given by Brenda Topliss inspired the "gossip" programming example in Chapter 14. Other forms of encouragement or ideas came from Anna Kerttula, Richard Haedrich, Jeffrey Runge, Igor Belkin, James Morison, Oddmund Otterstad, James Tucker, and Cynthia M. Duncan.

# Stata and Stata Resources

Stata is a full-featured statistical program for Windows, Macintosh, and Unix computers. It combines ease of use with speed, a library of pre-programmed analytical and data-management capabilities, and programmability that allows users to invent and add further capabilities as needed. Most operations can be accomplished either via the pull-down menu system, or more directly via typed commands. Menus help newcomers to learn Stata, and help anyone to apply an unfamiliar procedure. The consistent, intuitive syntax of Stata commands frees experienced users to work more efficiently, and also makes it straightforward to develop programs for complex or repetitious tasks. Menu and command instructions can be mixed as needed during a Stata session. Extensive help, search, and link features make it easy to look up command syntax and other information instantly, on the fly.

After introductory information, we'll begin with an example Stata session to give you a sense of the "flow" of data analysis, and of how analytical results might be used. Later chapters explain in more detail. Even without explanations, however, you can see how straightforward the commands are — use filename to retrieve dataset filename, summarize when you want summary statistics, correlate to get a correlation matrix, and so forth. Alternatively, the same results can be obtained by making choices from the Data or Statistics menus.

Stata users have available a variety of resources to help them learn about Stata and solve problems at any level of difficulty. These resources come not just from Stata Corporation, but also from an active community of users. Sections of this chapter introduce some key resources — Stata's online help and printed documentation; where to phone, fax, write, or e-mail for technical help: Stata's web site (www.stata.com), which provides many services including updates and answers to frequently asked questions; the Statalist Internet forum; and the refereed Stata Journal.

### A Typographical Note

This book employs several typographical conventions as a visual cue to how words are used:

- Commands typed by the user appear in a bold Courier font. When the whole command line is given, it starts with a period, as seen in a Stata Results window or log (output) file:
  - . list year boats men penalty
- Variable or file names within these commands appear in italics to emphasize the fact that they are arbitrary and not a fixed part of the command.

- Names of variables or files also appear in italics within the main text to distinguish them from ordinary words.
- Items from Stata's menus are shown in an Arial font, with successive options separated by a dash. For example, we can open an existing dataset by selecting File Open, and then finding and clicking on the name of the particular dataset. Note that some common menu actions can be accomplished either with text choices from Stata's top menu bar.

File Edit Prefs Data Graphics Statistics User Window Help or with the row of icons below these. For example, selecting File – Open is equivalent to clicking the leftmost icon, an opening file folder: . One could also accomplish the same thing by typing a direct command of the form

- . use filename
- Stata output as seen in the Results window is shown in a small courier font. The small font allows Stata's 80-column output to fit within the margins of this book.

Thus, we show the calculation of summary statistics for a variable named *penalty* as follows:

### . summarize penalty

Variable	ûbs	Mean	Std. De <sup></sup> .	Min	Max
					<b>-</b>
penalty	10	63	59.59493	11	183

These typographic conventions exist only in this book, and not within the Stata program itself. Stata can display a variety of onscreen fonts, but it does not use italics in commands. Once Stata log files have been imported into a word processor, or a results table copied and pasted, you might want to format them in a Courier font, 10 point or smaller, so that columns will line up correctly.

In its commands and variable names, Stata is case sensitive. Thus, **summarize** is a command, but Summarize and SUMMARIZE are not. *Penalty* and *penalty* would be two different variables.

### An Example Stata Session

As a preview showing Stata at work, this section retrieves and analyzes a previously-created dataset named *lofoten.dta*. Jentoft and Kristofferson (1989) originally published these data in an article about self-management among fishermen on Norway's arctic Lofoten Islands. There are 10 observations (years) and 5 variables, including *penalty*, a count of how many fishermen were cited each year for violating fisheries regulations.

If we might eventually want a record of our session, the best way to prepare for this is by opening a "log file" at the start. Log files contain commands and results tables, but not graphs. To begin a log file, click the scroll-shaped Begin Log icon, \$\infty\$, and specify a name and folder for the resulting log file. Alternatively, a log file could be started by choosing File - Log - Begin from the top menu bar, or by typing a direct command such as

### . log using monday1

Multiple ways of doing such things are common in Stata. Each has its own advantages, and each suits different situations or user tastes.

Log files can be created either in a special Stata format (.smcl), or in ordinary text or ASCII format (.log). A .smcl ("Stata markup and control language") file will be nicely formatted for viewing or printing within Stata. It could also contain hyperlinks that help to understand commands or error messages. .log (text) files lack such formatting, but are simpler to use if you plan later to insert or edit the output in a word processor. After selecting which type of log file you want, click Save . For this session, we will create a .smcl log file named monday1.smcl.

An existing Stata-format dataset named *lofoten.dta* will be analyzed here. To open or retrieve this dataset, we again have several options:

```
select File - Open - lofoten.dta using the top menu bar; select | - lofoten.dta; or type the command use lofoten.
```

Under its default Windows configuration, Stata looks for data files in folder C:\data. If the file we want is in a different folder, we could specify its location in the **use** command.

. use c:\books\sws8\chapter01\lofoten
or change the session's default folder by issuing a cd (change directory) command:

- . cd c:\books\sws8\chapter01\
- . use lofoten

Often, the simplest way to retrieve a file will be to choose File - Open and browse through folders in the usual way.

To see a brief description of the dataset now in memory, type

### describe

Contains data obs: vars: size:	10 5		ten.dta memory free)	Jentoft & Kristoffersen '89 30 Jun 2008 10:36
variable name			value label	variable label
year boats men penalty decade	int	>9.0g %9.0g %9.0g %9.0g	decade	Year Number of fishing boats Number of fishermen Number of penalties Early 1970s or early 1980s
Sorted by: de	 ecade ye	 ar		

Many Stata commands can be abbreviated to their first few letters. For example, we could shorten **describe** to just the letter **d**. Using menus, the same table could be obtained by choosing Data - Describe data - Describe variables in memory - OK.

This dataset has only 10 observations and 5 variables, so we can easily list its contents by typing the command **list** (or the letter **1**; or Data – Describe data – List data – OK):

### . list

	year	soats	men.	penaity	decade	,
12345	1971   1972   1973   1974   1975	1809 2017 2068 1693 1441	5281 6304 6794 5227 4077	71 152 183 39 36	1970s 1970s 1970s 1970s 1970s	1
67.89.C	1981 1982   1983   1984   1985	1540 1689 1842 1847 1365	4033 4267 4430 4622 3514	11 15 34 74 15	1980s 1980s 1980s 1980s 1980s	
	+		- <b></b>			+

Analysis could begin with a table of means, standard deviations, minimum values, and maximum values (type **summarize** or **su**; or select Statistics – Summaries, tables, & tests – Summary statistics – Summary statistics – OK):

### . summarize

Max	Min	Std. Dev.	Mean	2d0	Variable
1985 2068	1971	5.477226 232.1328	1978 1731.1	13   10	year boats
6794	3514	1045.577	4854.9	10	men
183	11	59.59493	63	10	penalty
:	3	.5270463	.5	10	decade

To print results from the session so far, bring the Results window to the front by clicking on this window or on [Results Window to Front), and then click [As (Print)].

To copy a table, commands, or other information from the Results window into a word processor, again make sure that the Results window is in front by clicking on this window or on Drag the mouse to select the results you want, right-click the mouse, and then choose Copy Text from the mouse's menu. Finally, switch to your word processor and, at the desired insertion point either right-click and Paste or click a "clipboard" icon on the word processor's menu bar.

Did the number of penalties for fishing violations change over the two decades covered by these data? A table containing summary statistics for *penalty* at each value of *decade* shows that there were more penalties in the 1970s:

### tabulate decade, sum(penalty)

_	1970s early 1980s	i	Summary Mea		Numbe Std.		-	es Freq.
	1970s 1980s				67. 26.2			5 5
	Iotai			53	59.5	94929		10

The same table could be obtained through menus: Statistics – Summaries, tables, & tests – Tables – One/two-way table of summary statistics, then fill in *decade* as variable 1, and *penalty* as the variable to be summarized. Although menu choices are often straightforward to

use, you can see that they tend to be more complicated to describe than the simple text commands. From this point on, we will focus primarily on the commands, mentioning menu alternatives only occasionally. Fully exploring the menus, and working out how to use them to accomplish the same tasks, will be left to the reader. For similar reasons, the Stata reference manuals likewise take a command-based approach.

Perhaps the number of penalties declined because fewer people were fishing in the 1980s. The number of penalties correlates strongly (r > .8) with the number of boats and fishermen:

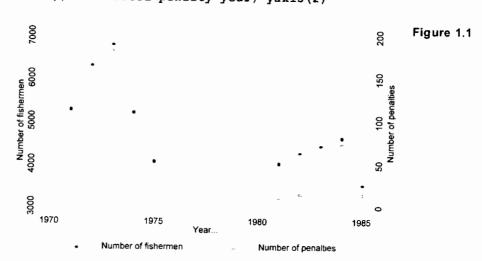
### . correlate boats men penalty

(0bs=10)

	bcats		men.	penalty
boats	1.0000			
men	0.8748	1.	0000	
penalty	0.8259	0.	9312	1.0000

A graph might help clarify these interrelationships. Figure 1.1 plots men and penalty against year, produced by the graph twoway connected command. In this example, we first ask for a twoway (two-variable) connected-line plot of men against year, using the left-hand y axis, yaxis(1). After the separator | | , we next ask for a connected-line plot of penalty against year, this time using the right-hand y axis, yaxis(2). The resulting graph visualizes the correspondence between the number of fishermen and the number of penalties over time.

### 



Because the years 1976 to 1980 are missing in these data, Figure 1.1 shows 1975 connected to 1981. For some purposes, we might hesitate to do this. Instead, we could either find the missing values or leave the gap unconnected by issuing a slightly more complicated set of commands.

To print this graph, click on the Graph window or on [7] (Bring Graph Window to Front), and then click the Print icon [8].

To copy the graph directly into a word processor or other document, bring the Graph window to the front, right-click on the graph, and select Copy. Switch to your word processor, go to the desired insertion point, and issue an appropriate "paste" command such as Edit – Paste, Edit – Paste Special (Metafile), or click a "clipboard" icon (different word processors will handle this differently).

To save the graph for future use, either right-click and Save, or select File – Save Graph from the top menu bar. The Save As Type submenu offers several different file formats to chose from. On a Windows system, the choices include

```
Stata graph (*.gph) (A "live" graph, containing enough information for Stata to edit.)

As-is graph (*.gph) (A more compact Stata graph format.)

Windows Metafile (*.wmf)

Enhanced Metafile (*.emf)

Portable Network Graphics (*.png)

TIFF (*.tif)

PostScript (*.ps)

Encapsulated PostScript with TIFF preview (*.eps)

Encapsulated PostScript (*.eps)
```

Regardless of which graphics format we want, it might be worthwhile also to save a copy of our graph in "live" .gph format. Live .gph graphs can later be retrieved, combined, recolored, or reformatted using the **graph use** or **graph combine** commands (Chapter 3).

Instead of using menus, graphs can be saved by adding a **saving** (**filename**) option to any **graph** command. To save a graph with the filename *figure1.gph*, add another separator [], a comma, and **saving** (**figure1**). Chapter 3 explains more about the logic of **graph** commands. The complete command now contains the following (typed in the Stata Command window with as many spaces as you want, but no hard returns):

Through all of the preceding analyses, the log file *monday1.smcl* has been storing our results. There are several possible ways to review this file to see what we have done:

```
File - Log - View - OK

| - View snapshot of log file - OK |
| typing the command view monday1.smc1
```

We could print the log file by choosing (Print). Log files close automatically at the end of a Stata session, or earlier if instructed by one of the following:

```
File - Log - Close

Sti - Close log file - OK

typing the command log close
```

Once closed, the file *monday1.smcl* could be opened again through File – View during a subsequent Stata session. To make an output file that can be opened easily by your word processor, either translate the log file from .smcl (a Stata format) to .log (standard ASCII text format) by typing

```
. translate monday1.smc1 monday1.log or start out by creating the file in .log instead of .smcl format.
```

### Stata's Documentation and Help Files

The complete Stata 9 Documentation Set includes over 6,000 pages in 15 volumes: a slim Getting Started manual (for example, Getting Started with Stata for Windows), the more extensive User's Guide, the encyclopedic thrce-volume Base Reference Manual, and separate reference manuals on data management, graphics, longitudinal and panel data, matrix programming (Mata), multivariate statistics, programming, survey data, survival analysis and epidemiological tables, and time series analysis. Getting Started helps you do just that, with the basics of installation, window management, data entry, printing, and so on. The User's Guide contains an extended discussion of general topics, including resources and troubleshooting. Of particular note for new users is the User's Guide section on "Commands everyone should know." The Base Reference Manual lists all Stata commands alphabetically. Entries for each command include the full command syntax, descriptions of all available options, examples, technical notes regarding formulas and rationale, and references for further reading. Data management, graphics, panel data, etc. are covered in the general references, but these complicated topics get more detailed treatment and examples in their own specialized manuals. A Quick Reference and Index volume rounds out the whole collection.

When we are in the midst of a Stata session, it is often simpler to ask for onscreen help instead of consulting the manuals. Selecting Help from the top menu bar invokes a drop-down menu of further choices, including help on specific commands, general topics, online updates, the Stata Journal, or connections to Stata's web site (www.stata.com). Alternatively, we can bring the Viewer ( ) to front and use its Search or Contents features to find information. We can also use the help command. Typing help correlate, for example, causes help information to appear in a Viewer window. Like the reference manuals, onscreen help provides command syntax diagrams and complete lists of options. It also includes some examples, although often less detailed and without the technical discussions found in the manuals. The Viewer help has several advantages over the manuals, however. It can search for keywords in the documentation or on Stata's web site. Hypertext links take you directly to related entries. Onscreen help can also include material about recent updates, or the "unofficial" Stata programs that you have downloaded from Stata's web site or from other users.

### Searching for Information

Selecting Help – Search – Search documentation and FAQs provides a direct way to search for information in Stata's documentation or in the web site's FAQs (frequently asked questions) and other pages. The equivalent Stata command is

### . search keywords

Options available with **search** allow us to limit our search to the documentation and FAQs, to net resources including the *Stata Journal*, or to both. For example,

```
. search median regression
```

will search the documentation and FAQs for information indexed by both keywords, "median" and "regression." To search for these keywords across Stata's Internet resources in addition to the documentation and FAQs, type

```
. search median regression, all
```

Search results in the Viewer window contain clickable hyperlinks leading to further information or original citations.

One specialized use for the **search** command is to provide more information on those occasions when our command does not succeed as planned, but instead results in one of Stata's cryptic numerical error messages. For example, typing the one-word command **table** produces the error or "return code" r(100):

```
. table
varlist required
r(100);
```

The **table** command evidently requires a list of variables. Often, however, the meaning of an error message is less obvious. To learn more about what return code r(100) refers to, type

### . search rc 100

```
Keyword search
       Keywords: rc 100
        Search: (1) Official help files, FAQs, Examples, SJs, and STBs
Search of official help files, FAQs, Examples, SUs, and STBs
      varlist required;
       = exp required;
       using required;
       by() option required;
       Certain commands require a variist or another element of the
       language. The message specifies the required item that was
       missing from the command you gave. See the command's syntax
       diagram. For example, merge requires using be specified; perhaps,
       you meant to type append. Or, ranksum requires a by() option;
       see [R] signrank.
(end of search)
```

Type help search for more about this command.

### Stata Corporation

For orders, licensing, and upgrade information, you can contact Stata Corporation by e-mail at stata@stata.com

or visit their web site at

http://www.stata.com

Stata's extensive web site contains a wealth of user-support information and links to resources. Stata Press also has its own web site, containing information about Stata publications including the datasets used for examples.

http://www.stata-press.com

Both web sites are well worth exploring.

The mailing or physical address is

Stata Corporation 4905 Lakeway Drive College Station, TX 77845 USA

Telephone access includes an easy-to-remember 800 number.

telephone: 1-800-STATAPC U.S. (1-800-782-8272) 1-800-248-8272 Canada 1-979-696-4600 International

fax: 1-979-696-4601

Online updates within major versions are free to licensed Stata users. These provide a fast and simple way to obtain the latest enhancements, bug fixes, etc. for your current version. To find out whether updates exist for your Stata, and initiate the simple online update process itself, type the command

### . update query

Technical support can be obtained by sending e-mail messages with your Stata serial number in the subject line to

tech\_support@stata.com

Before calling or writing for technical help, though, you might want to look at www.stata.com to see whether your question is a FAQ. The site also provides product, ordering, and help information; international notes; and assorted news and announcements. Much attention is given to user support, including the following:

FAQS — Frequently asked questions and their answers. If you are puzzled by something and can't find the answer in the manuals, check here next — it might be a FAQ. Example questions range from basic — "How can I convert other packages' files to Stata format data files?" — to more technical queries such as "How do I impose the restriction that rho is zero using the heckman command with full ml?"

UPDATES — Frequent minor updates or bug fixes, downloadable at no cost by licensed Stata users.

OTHER RESOURCES — Links and information including online Stata instruction (NetCourses); enhancements from the *Stata Journal*; an independent listserver (Statalist) for discussions among Stata users; a bookstore selling books about Stata and other up-to-date statistical references; downloadable datasets and programs for Stata-related books; and links to statistical web sites including Stata's competitors.

The following sections describe some of the most important user-support resources.

### Statalist

Statalist provides a valuable online forum for communication among active Stata users. It is independent of Stata Corporation, although Stata programmers monitor it and often contribute to the discussion. To subscribe to Statalist, send an e-mail message to

```
majordomo@hsphsun2.harvard.edu
```

The body of this message should contain only the following words:

```
subscribe statalist
```

The list processor will acknowledge your message and send instructions for using the list, including how to post messages of your own. Any message sent to the following address goes out to all current subscribers:

```
statalist@hsphsun2.harvard.edu
```

Do *not* try to subscribe or unsubscribe by sending messages directly to the statalist address. This does not work, and your mistake goes to hundreds of subscribers. To unsubscribe from the list, write to the same majordomo address you used to subscribe:

```
majordomo@hsphsun2.harvard.edu
```

but send only the message

```
unsubscribe statalist
```

or send the equivalent message

```
signoff statalist
```

If you plan to be traveling or offline for a while, unsubscribing will keep your mailbox from filling up with Statalist messages. You can always re-subscribe.

Searchable Statalist archives are available at

```
http://www.stata.com/statalist/archive/
```

The material on Statalist includes requests for programs, solutions, or advice, as well as answers and general discussion. Along with the *Stata Journal* (discussed below), Statalist plays a major role in extending the capabilities both of Stata and of serious Stata users.

### The Stata Journal

From 1991 through 2001, a bimonthly publication called the *Stata Technical Bulletin (STB)* served as a means of distributing new commands and Stata updates, both user-written and official. Accumulated *STB* articles were published in book form each year as *Stata Technical Bulletin Reprints*, which can be ordered directly from Stata Corporation.

With the growth of the Internet, instant communication among users became possible through vehicles such as Statalist. Program files could easily be downloaded from distant sources. A bimonthly printed journal and disk no longer provided the best avenues either for communicating among users, or for distributing updates and user-written programs. To adapt to a changing world, the *STB* had to evolve into something new.

The Stata Journal was launched to meet this challenge and the needs of Stata's broadening user base. Like the old STB, the Stata Journal contains articles describing new commands by users along with unofficial commands written by Stata Corporation employees. New commands are not its primary focus, however. The Stata Journal also contains refereed expository articles about statistics, book reviews, and a number of interesting columns, including "Speaking Stata" by Nicholas J. Cox, on effective use of the Stata programming language. The Stata Journal is intended for novice as well as experienced Stata users. For example, here are the contents from one recent issue:

"Exploratory analysis of single nucleotide polymorphism (SNP) for	M.A. Cleves
quantitative traits"	
"Value label utilities: labeldup and labelrename"	J. Weesie
"Multilingual datasets"	J. Weesie
"Multiple imputation of missing values: update"	P. Royston
"Estimation and testing of fixed-effect panel-data systems"	J.L. Blackwell, III
"Data" it is to be	Kohler & M. Luniak
"Stata in space: Econometric analysis of spatially explicit raster data"	D. Müller
"Using the file command to produce formatted output for other applicati	ions" E. Slavmaker
"Teaching statistics to physicians using Stata"	S.M. Hailpern
"Speaking Stata: Density probability plots"	N. J. Cox
"Review of Regression Methods in Biostatistics: S. Lemeshow &	M.L. Moeschberger
Linear, Logistic, Survival, and Repeated Measures Models"	17121 1710c3cHocigei

The *Stata Journal* is published quarterly. Subscriptions can be purchased directly from Stata Corporation by visiting www.stata.com.

### **Books Using Stata**

In addition to Stata's own reference manuals, a growing library of books describe Stata, or use Stata to illustrate analytical techniques. These books include general introductions; disciplinary applications such as social science, biostatistics or econometrics; and focused texts concerning survey analysis, experimental data, categorical dependent variables, and other subjects. The Bookstore pages on Stata's web site have up-to-date lists, with descriptions of content:

http://www.stata.com/bookstore/

This online bookstore provides a central place to learn about and order Stata-relevant books from many different publishers.

# Data Management

The first steps in data analysis involve organizing the raw data into a format usable by Stata. We can bring new data into Stata in several ways: type the data from the keyboard; read a text or ASCII file containing the raw data; paste data from a spreadsheet into the Editor; or, using a third-party data transfer program, translate the dataset directly from a system file created by another spreadsheet, database, or statistical program. Once Stata has the data in memory, we can save the data in Stata format for easy retrieval and updating in the future.

Data management encompasses the initial tasks of creating a dataset, editing to correct errors, and adding internal documentation such as variable and value labels. It also encompasses many other jobs required by ongoing projects, such as adding new observations or variables; reorganizing, simplifying, or sampling from the data; separating, combing, or collapsing datasets; converting variable types; and creating new variables through algebraic or logical expressions. When data-management tasks become complex or repetitive, Stata users can write their own programs to automate the work. Although Stata is best known for its analytical capabilities, it possesses a broad range of data-management features as well. This chapter introduces some of the basics.

The *User's Guide* provides an overview of the different methods for inputting data, followed by eight rules for determining which input method to use. Input, editing, and many other operations discussed in this chapter can be accomplished through the Data menus. Data menu subheadings refer to the general category of task:

Describe data

Data editor

Data browser (read-only editor)

Create or change variables

Sort

Combine datasets

Labels

Notes

Variable utilities

Matrices

Other utilities

### **Example Commands**

### . append using olddata

Reads previously-saved dataset *olddata.dta* and adds all its observations to the data currently in memory. Subsequently typing **save** *newdata*, **replace** will save the combined dataset as *newdata.dta*.

### . browse

Opens the spreadsheet-like Data Browser for viewing the data. The Browser looks similar to the Data Editor, but it has no editing capability, so there is no risk of inadvertently changing your data. Alternatively, click

### . browse boats men if year > 1980

Opens the Data Browser showing only the variables *boats* and *men* for observations in which *year* is greater than 1980. This example illustrates the **if** qualifier, which can be used to focus the operation of many Stata commands.

### compress

Automatically converts all variables to their most efficient storage types to conserve memory and disk space. Subsequently typing the command **save filename**, **replace** will make these changes permanent.

### . drawnorm z1 z2 z3, n(5000)

Creates an artificial dataset with 5,000 observations and three random variables. z1, z2, and z3, sampled from uncorrelated standard normal distributions. Options could specify other means, standard deviations, and correlation or covariance matrices.

### . edit

### . edit boats year men

Opens the Data Editor with only the variables *boats*, *year*, and *men* (in that order) visible and available for editing.

### encode stringvar, gen(numvar)

Creates a new variable named *numvar*, with labeled numerical values based on the string (non-numeric) variable *stringvar*.

### . format rainfall %8.2f

Establishes a fixed ( $\mathbf{f}$ ) display format for numeric variable *rainfall*: 8 columns wide, with two digits always shown after the decimal.

### . generate newvar = (x + y)/100

Creates a new variable named *newvar*, equal to x plus y divided by 100.

### generate newvar = uniform()

Creates a new variable with values sampled from a uniform random distribution over the interval ranging from 0 to nearly 1, written [0,1).

### . infile x y z using data.raw

Reads an ASCII file named data.raw containing data on three variables: x, y, and z. The values of these variables are separated by one or more white-space characters — blanks, tabs, and newlines (carriage return, linefeed, or both) — or by commas. With white-space

delimiters, missing values are represented by periods, not blanks. With comma-delimited data, missing values are represented by a period or by two consecutive commas. Stata also provides for extended missing values, which we will discuss later. Other commands are better suited for reading tab-delimited, comma-delimited, or fixed-column raw data; type help infiling for more infomation.

### . list

Lists the data in default or "table" format. If the dataset contains many variables, table format becomes hard to read, and list, display produces better results. See help list for other options controlling the format of data lists.

### . list x y z in 5/20

Lists the x, y, and z values of the 5th through 20th observations, as the data are presently sorted. The in qualifier works in similar fashion with most other Stata commands as well.

### merge id using olddata

Reads the previously-saved dataset olddata.dta and matches observations from olddata with observations in memory that have identical id values. Both olddata (the "using" data) and the data currently in memory (the "master" data) must already be sorted by id.

### replace oldvar = 100 \* oldvar

Replaces the values of oldvar with 100 times their previous values.

### . sample 10

Drops all the observations in memory except for a 10% random sample. Instead of selecting a certain percentage, we could select a certain number of cases. For example, sample 55, count would drop all but a random sample of size n = 55.

### save newfile

Saves the data currently in memory, as a file named newfile.dta. If newfile.dta already exists, and you want to write over the previous version, type save newfile, replace. Alternatively, use the menus: File - Save or File - Save As . To save newfile.dta in the format of Stata version 7, type saveold newfile.

### . set memory 24m

(Windows or Unix systems only) Allocates 24 megabytes of memory for Stata data. The amount set could be greater or less than the current allocation. Virtual memory (disk space) is used if the request exceeds physical memory. Type clear to drop the current data from memory before using set memory.

### sort x

Sorts the data from lowest to highest values of x. Observations with missing x values appear last after sorting because Stata views missing values as very high numbers. Type help gsort for a more general sorting command that can arrange values in either ascending or descending order and can optionally place the missing values first.

### tabulate x if y > 65

Produces a frequency table for x using only those observations that have y values above 65. The if qualifier works similarly with most other Stata commands.

### use oldfile

Retrieves previously-saved Stata-format dataset oldfile.dta from disk, and places it in memory. If other data are currently in memory, and you want to discard those data without saving them, type use oldfile, clear. Alternatively, these tasks can be accomplished through File - Open or by clicking 2.

### **Creating a New Dataset**

Data that were previously saved in Stata format can be retrieved into memory either by typing a command of the form **use** filename, or by menu selections. This section describes basic methods for creating a Stata-format dataset in the first place, using as our example the 1995 data on Canadian provinces and territories listed in Table 2.1. (From the Federal, Provincial and Territorial Advisory Committee on Population Health, 1996. Canada's newest territory, Nunavut, is not listed here because it was part of the Northwest Territories until 1999.)

1995 Pop. Unemployment Male Life Female Life  $(1000^{\circ}s)$ Place Rate (percent) Expectancy Expectancy Canada 29606.1 10.6 75.1 81.1 Newfoundland 575.4 19.6 73.9 79.8 Prince Edward Island 136.1 74.8 19.1 81.3 Nova Scotia 937.8 13.9 74.2 80.4 New Brunswick 760.1 74.8 13.8 80.6 Quebec 7334.2 74.5 13.2 81.2 75.5 Ontario 11100.3 9.3 81.1 Manitoba 1137.5 8.5 75.0 80.8 Saskatchewan 1015.6 75.2 7.0 81.8 75.5 Alberta 2747.0 8.4 81.4 British Columbia 3766.0 75.8 9.8 81.4 Yukon 30.1 71.3 80.4 Northwest Territories 65.8 70.2 78.0

Table 2.1: Data on Canada and Its Provinces

The simplest way to create a dataset from Table 2.1 is through Stata's spreadsheet-like Data Editor, which is invoked either by clicking [iii], selecting Window – Data Editor from the top menu bar, or by typing the command edit. Then begin typing values for each variable, in columns that Stata automatically calls var1, var2, etc. Thus, var1 contains place names (Canada, Newfoundland, etc.); var2, populations; and so forth.

reserve	Become Born	. >>	<u>H</u> ide ∬ ∈'e	* <u>~</u>	
		var1[3] =			
	vari .	var2	var3	var4	var5
1	Canada	29606.1	10.6	75.1	81.1
2	Newfoundland	575.4	19.6	73.9	79.8

We can assign more descriptive variable names by double-clicking on the column headings (such as var1) and then typing a new name in the resulting dialog box — eight characters or fewer works best, although names with up to 32 characters are allowed. We can also create variable labels that contain a brief description. For example, var2 (population) might be renamed pop, and given the variable label "Population in 1000s, 1995".

Renaming and labeling variables can also be done outside of the Data Editor through the rename and label variable commands:

- . rename var2 pop
- . label variable pop "Population in 1000s, 1995"

Cells left empty, such as employment rates for the Yukon and Northwest Territories, will automatically be assigned Stata's system (default) missing value code, a period. At any time, we can close the Data Editor and then save the dataset to disk. Clicking iii or Window - Data Editor brings the Editor back.

If the first value entered for a variable is a number, as with population, unemployment, and life expectancy, then Stata assumes that this column is a "numerical variable" and it will thereafter permit only numerical values. Numerical values can also begin with a plus or minus sign, include decimal points, or be expressed in scientific notation. For example, we could represent Canada's population as 2.96061e+7, which means 2.96061 × 10' or about 29.6 million people. Numerical values should not include any commas, such as 29,606,100. If we did happen to put commas within the first value typed in a column, Stata would interpret this as a "string variable" (next paragraph) rather than as a number.

If the first value entered for a variable includes non-numerical characters, as did the place names above (or "1,000" with the comma), then Stata thereafter considers this column to be a string variable. String variable values can be almost any combination of letters, numbers, symbols, or spaces up to 80 characters long in Intercooled or Small Stata, and up to 244 characters in Stata/SE. We can thus store names, quotations, or other descriptive information. String variable values can be tabulated and counted, but do not allow the calculation of means, correlations, or most other statistics. In the Data Editor or Data Browser, string variable values appear in red, so we can visually distinguish the two variable types.

After typing in the information from Table 2.1 in this fashion, we close the Data Editor and save our data, perhaps with the name canada0.dta:

### . save canada0

Stata automatically adds the extension .dta to any dataset name, unless we tell it to do otherwise. If we already had saved and named an earlier version of this file, it is possible to write over that with the newest version by typing

### . save, replace

At this point, our new dataset looks like this:



Contains data obs: vars: size:	13 5		ada0.dta memory free)	3 Jul 2005 10:30
variable name	storage type	display format	value label	variable label
varl pop	str21 float			Population in 1000s, 1995

varā float 49.0c Sprted by:

### . list

var3

var4

. describe

	+		· <b></b>		
	var1	pop	var3	var4	var5
1. 2. 3. 4.	Newfoundland   Prince Edward Island   Nova Scotia	29606.1 575.4 136.1 937.8 760.1	10.6 19.6 19.1 13.9	75.1 73.9 74.8 74.2 74.8	81.1 79.8 81.3 80.4 80.6
€. 7. 8. 9.	Quebec Ontario Manitoba Saskatchewan Alberta	7334.2 11100.3 1137.5 1015.6 2747	13.2 9.3 8.5 7	74.5 75.5 75.2 75.5	81.2   81.1   80.8   81.8   81.4
11. 12. 13.	Yukon	3766 30.1 65.8	9.8	75.8 71.3 70.2	81.4 80.4 78

float 19.0c

float 39.0c

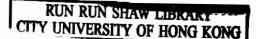
### . summarize

Variable	Obs	Mean	Std. Dev.	Min	Max
varl pop var3 var4 var5	0 13 11 13 13	4554.769 12.10909 74.29231 80.71539	3214.304 4.250048 1.673052 .9754027	30.1 7 70.2 78	29606.1 19.6 75.8 81.8

Examining such output tables gives us a chance to look for errors that should be corrected. The summarize table, for instance, provides several numbers useful in proofreading, including the count of nonmissing observations (always 0 for string variables) and the minimum and maximum for each variable. Substantive interpretation of the summary statistics would be premature at this point, because our dataset contains one observation (Canada) that represents a combination of the other 12 provinces and territories.

The next step is to make our dataset more self-documenting. The variables could be given more descriptive names, such as the following:

- . rename vari place
- . rename var3 unemp



- . rename var4 mlife
- . rename var5 flife

Stata also permits us to add several kinds of labels to the data. label data describes the dataset as a whole. For example,

. label data "Canadian dataset 0"

label variable describes an individual variable. For example,

- . label variable place "Place name"
- . label variable unemp "% 15+ population unemployed, 1995"
- . label variable mlife "Male life expectancy years"
- . label variable flife "Female life expectancy years"

By labeling data and variables, we obtain a dataset that is more self-explanatory:

describe

Contains data obs: vars: size:	13 5		a0.dta	Canadian dataset 0 3 Jul 2005 10:45
variable name	atorage type		value label	variable label
place pop	str21 float float			Place name Population in 1000s, 1995 % 15+ population unemployed, 1995
mlife flife		(9.0g -9.0g		Male life expectancy years Female life expectancy years
Sorted by:				

Once labeling is completed, we should save the data to disk by using File - Save or typing

. save, replace

We can later retrieve these data any time through File - Open, or by typing

```
. use c:\data\canada0
(Canadian dataset 0)
```

We can then proceed with a new analysis. We might notice, for instance, that male and female life expectancies correlate positively with each other and also negatively with the unemployment rate. The life expectancy-unemployment rate correlation is slightly stronger for males.

### . correlate unemp mlife flife (obs=11)

1	unemp	riife	flife
unemp			
mlife flife	• • • • •	1.0000 0.7631	1.000

The order of observations within a dataset can be changed through the **sort** command. For example, to rearrange observations from smallest to largest in population, type

```
. sort pop
```

String variables are sorted alphabetically instead of numerically. Typing **sort** place will rearrange observations putting Alberta first. British Columbia second, and so on.

We can control the order of variables in the data, using the order command. For example, we could make unemployment rate the second variable, and population last:

```
. order place unemp mlife flife pop
```

The Data Editor also has buttons that perform these functions. The Sort button applies to the column currently highlighted by the cursor. The << and >> buttons move the current variable to the beginning or end of the variable list, respectively. As with any other editing, these changes only become permanent if we subsequently save our data.

The Data Editor's Hide button does not rearrange the data, but rather makes a column temporarily invisible on the spreadsheet. This feature is convenient if, for example, we need to type in more variables and want to keep the province names or some other case identification column in view, adjacent to the "active" column where we are entering data.

We can also restrict the Data Editor beforehand to work only with certain variables, in a specified order, or with a specified range of values. For example,

```
. edit place mlife flife
or
. edit place unemp if pop > 100
```

The last example employs an **if** qualifier, an important tool described in the next section.

### Specifying Subsets of the Data: in and if Qualifiers

Many Stata commands can be restricted to a subset of the data by adding an in or if qualifier. (Qualifiers are also available for many menu selections: look for an if/in or by/if/in tab along the top of the menu.) in specifies the observation numbers to which the command applies. For example, list in 5 tells Stata to list only the 5th observation. To list the 1st through 20th observations, type

```
. list in 1/20
```

The letter 1 denotes the last case, and -4, for example, the fourth-from-last. Thus, we could list the four most populous Canadian places (which will include Canada itself) as follows:

```
. sort pop
. list place pop in -4/1
```

Note the important, although typographically subtle, distinction between 1 (number one, or first observation) and 1 (letter "el," or last observation). The in qualifier works in a similar way with most other analytical or data-editing commands. It always refers to the data as presently sorted.

The if qualifier also has broad applications, but it selects observations based on specific variable values. As noted, the observations in canada0.dta include not only 12 Canadian provinces or territories, but also Canada as a whole. For many purposes, we might want to exclude Canada from analyses involving the 12 territories and provinces. One way to do so is to restrict the analysis to only those places with populations below 20 million (20,000 thousand); that is, every place except Canada:

### . summarize if pop < 20000

Variable	3bs	Mean	Std. Dev.	M≟n	Max
place	Ĵ				
pop	12	2467.158	3435.521	30.1	11100.3
unemp	1 🗓	12.26	4.44877	7	19.€
mlife	1.2	74.225	1.728965	70.2	75.8
flife	1 =	80.68333	1.0116	7.8	81.5

Compare this with the earlier summarize output to see how much has changed. The previous mean of population, for example, was grossly misleading because it counted every person twice.

The "<" (is less than) sign is one of six relational operators:

- is equal to
- is not equal to (~= also works)
- is greater than
- is less than
- is greater than or equal to >=
- is less than or equal to <=

A double equals sign, " == ", denotes the logical test, "Is the value on the left side the same as the value on the right?" To Stata, a single equals sign means something different: "Make the value on the left side be the same as the value on the right." The single equals sign is not a relational operator and cannot be used within if qualifiers. Single equals signs have other meanings. They are used with commands that generate new variables, or replace the values of old ones, according to algebraic expressions. Single equals signs also appear in certain specialized applications such as weighting and hypothesis tests.

Any of these relational operators can be used to select observations based on their values for numerical variables. Only two operators, == and !=, make sense with string variables. To use string variables in an if qualifier, enclose the target value in double quotes. For example, we could get a summary excluding Canada (leaving in the 12 provinces and territories):

### . summarize if place != "Canada"

Two or more relational operators can be combined within a single if expression by the use of *logical operators*. Stata's logical operators are the following:

- & and
- or (symbol is a vertical bar, not the number one or letter "el")
- not (~ also works)

The Canadian territories (Yukon and Northwest) both have fewer than 100,000 people. To find the mean unemployment and life expectancies for the 10 Canadian provinces only, excluding both the smaller places (territories) and the largest (Canada), we could use this command:

### . summarize unemp mlife flife if pop > 100 & pop < 20000

Variable :	Obs	Mean	Std. Dev.	Min	Max
	<b>-</b> -			<b></b>	
unemp	1 C	13.26	4.44877	7	19.6
mlife	10	74.92	.6051633	73.9	75.8
flife	10	80.98	.886515	79.8	e- 8

Parentheses allow us to specify the precedence among multiple operators. For example, we might list all the places that either have unemployment below 9, or have life expectancies of at least 75.4 for men and 81.4 for women:

. list if unemp < 9 | (mlife >= 75.4 & flife >= 81.4)

	+				
	place	pop	znemz	m.life	flife
			- <b></b>		
€.	. Manitoba	1137.5	8.5	7.5	80.8
9.	Saskatchewar	1015.6	7	75.2	81.8
10.	Alberta	2747	5.4	75.5	81.4
11.	British Columbia	3766	9.8	75.8	81.4
		<b></b>			

A note of caution regarding missing values: Stata ordinarily shows missing values as a period, but in some operations (notably sort and if, although not in statistical calculations such as means or correlations), these same missing values are treated as if they were large positive numbers. Watch what happens if we sort places from lowest to highest unemployment rate, and then ask to see places with unemployment rates above 15%:

- . sort unemp
- . list if unemp > 15

	+			<b></b>	
	place	qoq	unemp	mlife	flife
11. 12.	Prince Edward Island Newfoindland Yukon Northwest Territories	575.4 30.1	19.6	73.9 71.3	51.3 ; 79.8   80.4   78
	+				

The two places with missing unemployment rates were included among those "greater than 15." In this instance the result is obvious, but with a larger dataset we might not notice. Suppose that we were analyzing a political opinion poll. A command such as the following would tabulate the variable vote not only for people with ages older than 65, as intended, but also for any people whose age values were missing:

### . tabulate vote if age > 65

Where missing values exist, we might have to deal with them explicitly as part of the if expression.

. tabulate vote if age > 65 & age < .

A less-than inequality such as age < . is a general way to select observations with nonmissing values. Stata permits up to 27 different missing values codes, although we are using only the default "." here. The other 26 codes are represented internally as numbers even larger than "." so < . avoids them all. Type help missing for more details.

The **in** and **if** qualifiers set observations aside temporarily so that a particular command does not apply to them. These qualifiers have no effect on the data in memory, and the next command will apply to all observations, unless it too has an **in** or **if** qualifier. To drop variables from the data in memory, use the **drop** command. For example, to drop *mlife* and *flife* from memory, type

### . drop mlife flife

We can drop observations from memory by using either the **in** qualifier or the **if** qualifier. Because we earlier sorted on *unemp*, the two territories occupy the 12th and 13th positions in the data. Canada itself is 6th. One way to drop these three nonprovinces employs the **in** qualifier. **drop in 12/13** means "drop the 12th through the 13th observations."

### . list

			+
	esaig	<b>a</b> ca	nremb
1.	Saskatchewan	1015.6	7
2.	Alberta	2747	8.4
3.	Manitoba	1137.5	8.5
4.	Chtario	11100.3	9.3
5.	British Columpia	3766	9.8
6.	Canada	29606.1	10.6
7.	Quebec	7334.2	13.2
8.	New Brunswick	760.1	13.8
9.	Nova Scotia	937.8	13.9
10.	Prince Edward Island	136.1	19.1
11.	Newfoundland	575.4	19.6
12.	Yukon	30.1	
13.	Northwest Territories	65.8	

### . drop in 12/13

(2 observations deleted)

### . drop in 6

(1 observation deleted)

The same change could have been accomplished through an **if** qualifier, with a command that says "drop if *place* equals Canada or population is less than 100."

```
. drop if place == "Canada" | pop < 100
(3 observations deleted)</pre>
```

After dropping Canada, the territories, and the variables *mlife* and *flife*, we have the following reduced dataset:

### . list

				+
	place	pep	unemp	
3. 4. 5.		1315.6 2747 1137.5 11100.3 3766	7 8.4 8.5 9.3 9.8	İ

6.				Quebec	7334.2	13.2
7.			New Bru	inswick	760.1	13.8
8.			Nova	Scotia	937.8	13.9
9.	· F:	ince	Edward	Island	136.1	19.1
10.			Newfou	undland	575.4	19.€
	+					+

We can also drop selected variables or observations through the Delete button in the Data Editor.

Instead of telling Stata which variables or observations to drop, it sometimes is simpler to specify which to keep. The same reduced dataset could have been obtained as follows:

```
. keep place pop unemp
. keep if place != "Canada" & pop >= 100
(3 observations deleted)
```

Like any other changes to the data in memory, none of these reductions affect disk files until we save the data. At that point, we will have the option of writing over the old dataset ( save, replace) and thus destroying it, or just saving the newly modified dataset with a new name (by choosing File - Save As, or by typing a command with the form save newname) so that both versions exist on disk.

### Generating and Replacing Variables

The **generate** and **replace** commands allow us to create new variables or change the values of existing variables. For example, in Canada, as in most industrial societies, women tend to live longer than men. To analyze regional variations in this gender gap, we might retrieve dataset *canadal.dta* and generate a new variable equal to female life expectancy (*flife*) minus male life expectancy (*mlife*). In the main part of a **generate** or **replace** statement (unlike **if** qualifiers) we use a single equals sign.

```
. use canadal, clear
(Canadian dataset 1)
. generate gap = flife - mlife
. label variable gap "Female-male gap life expectancy"
. describe
Contains data from C:\data\canadal.dta
                                    Canadian dataset 1
 obs:
vars:
                                    3 Jul 2005 10:48
             585 (99.9% of memory free)
_____
         storage display value
variable name type format label variable label
            str21 %21s
                                    Place name
            float 19.0g
                                    Population in 1000s, 1995
unemp
            float 39.0q
                                  % 15+ population unemployed,
                                     1995
                               Male life expectancy years
            float 49.0g
mlife
flife
            float %9.0g
                                  Female life expectancy years
                                   Female-male gap life expectancy
            float %9.0g
Sorted by:
```

### . list place flife mlife gap

				+
	place	flife	mlife	gap !
:. :: :: 5.	Canada Newfoundland Prince Edward Island Uova Sootia New Brunswick	81.1 79.8 81.3 80.4 80.6	75.1 73.9 74.2 74.2 74.3	6.900002 ! 6.5 6.20005 6.799995
6. 3. 3.	Quebec Satario Manitoba Saskatohewan Alberta	81.2 81.1 80.6 81.8 81.4	74.5 75.5 75.2 75.2	6.699397   6.899398   5.800003 6.600006
11.	British Columbia Yukon Northwest Territories	81.4 85.4 78	75.8 71.3 70.2	5.599398 9.099398 : 7.800003

For the province of Newfoundland, the true value of gap should be 79.8 - 73.9 = 5.9 years, but the output shows this value as 5.900002 instead. Like all computer programs. Stata stores numbers in binary form, and 5.9 has no exact binary representation. The small inaccuracies that arise from approximating decimal fractions in binary are unlikely to affect statistical calculations much because calculations are done in double precision (8 bytes per number). They appear disconcerting in data lists, however. We can change the display format so that Stata shows only a rounded-off version. The following command specifies a fixed display format four numerals wide, with one digit to the right of the decimal:

### . format gap %4.lf

Even when the display shows 5.9, however, a command such as the following will return no observations:

### . list if gap == 5.9

This occurs because Stata believes the value does not exactly equal 5.9. (More technically, Stata stores *gap* values in single precision but does all calculations in double, and the single-and double-precision approximations of 5.9 are not identical.)

Display formats, as well as variables names and labels, can also be changed by double-clicking on a column in the Data Editor. Fixed numeric formats such as **%4.1f** are one of the three most common numeric display format types. These are

- General numeric format, where w specifies the total width or number of columns displayed and d the minimum number of digits that must follow the decimal point. Exponential notation (such as 1.00e-07, meaning  $1.00 \times 10^7$  or 10 million) and shifts in the decimal-point position will be used automatically as needed, to display values in an optimal (but varying) fashion.
- Fixed numeric format, where w specifies the total width or number of columns displayed and  $\vec{a}$  the fixed number of digits that must follow the decimal point.
- **Exponential numeric format, where** w specifies the total width or number of columns displayed and d the fixed number of digits that must follow the decimal point.

For example, as we saw in Table 2.1, the 1995 population of Canada was approximately 29.606,100 people, and the Yukon Territory population was 30,100. Below we see how these two numbers appear under several different display formats:

format	<u>Canada</u>	Yukon
%9.0g	2.96e-07	30100
%9.1f	29606100.0	30100.0
%12.5e	2.96061e-07	3.01000e-04

Although the displayed values look different, their internal values are identical. Statistical calculations remain unaffected by display formats. Other numerical display formatting options include the use of commas, left- and right-justification, or leading zeroes. There also exist special formats for dates, time series variables, and string variables. Type help format for more information.

**replace** can make the same sorts of calculations as **generate**, but it changes values of an existing variable instead of creating a new variable. For example, the variable *pop* in our dataset gives population in thousands. To convert this to simple population, we just multiply ("\*" means multiply) all values by 1.000:

```
. replace pop = pop * 1000
```

**replace** can make such wholesale changes, or it can be used with **in** or **if** qualifiers to selectively edit the data. To illustrate, suppose that we had questionnaire data with variables including *age* and year born (*born*). A command such as the following would correct one or more typos where a subject's age had been incorrectly typed as 229 instead of 29:

```
. replace age = 29 if age == 229
```

Alternatively, the following command could correct an error in the value of *age* for observation number 1453:

```
. replace age = 29 in 1453
```

For a more complicated example,

```
. replace age = 2005-born if age >= . | age < 2005-born
```

This replaces values of variable age with 2005 minus the year of birth if age is missing or if the reported age is less than 2005 minus the year of birth.

generate and replace provide tools to create categorical variables as well. We noted earlier that our Canadian dataset includes several types of observations: 2 territories, 10 provinces, and 1 country combining them all. Although in and if qualifiers allow us to separate these, and drop can eliminate observations from the data, it might be most convenient to have a categorical variable that indicates the observation's "type." The following example shows one way to create such a variable. We start by generating type as a constant, equal to 1 for each observation. Next, we replace this with the value 2 for the Yukon and Northwest Territories, and with 3 for Canada. The final steps involve labeling new variable type and defining labels for values 1, 2, and 3.

```
. use canadal, clear
|Canadian dataset 1}
. generate type = 1
```

	place	flife	mlife	gap	type
1.2.3.4.5.	Canada Newfoundland Frince Edward Island Nova Scotia New Brunswick	81.1 79.9 81.3 80.4 83.6	75.1 73.9 74.8 74.2 74.8	6 5.900002 6.8 6.200005 5.799338	Nation Province   Province Province   Province
6. 7. 8. 9.	Quebec Ontario . Manitopa   Saskatchewan Alberta	81.2 81.1 80.9 81.8 81.4	74.5 75.5 75.2 75.5	6.699997 5.399998 5.800003 6.600006 5.900002	Province : Province Province : Province : Province
11. 12. 13.	British Columbia Yukon   Northwest Territories	81.4 80.4 78	75.8 71.3 70.2	5.599998 9.099998 7.800003	Province Territory Territory

As illustrated, labeling the values of a categorical variable requires two commands. The label define command specifies what labels go with what numbers. The label values command specifies to which variable these labels apply. One set of labels (created through one label define command) can apply to any number of variables (that is, be referenced in any number of label values commands). Value labels can have up to 32,000 characters, but work best for most purposes if they are not too long.

**generate** can create new variables, and **replace** can produce new values, using any mixture of old variables, constants, random values, and expressions. For numeric variables, the following *arithmetic operators* apply:

- + add
- subtract
- \* multiply
- / divide
- raise to power

Parentheses will control the order of calculation. Without them, the ordinary rules of precedence apply. Of the arithmetic operators, only addition, "+", works with string variables, where it connects two string values into one.

Although their purposes differ, **generate** and **replace** have similar syntax. Either can use any mathematically or logically feasible combination of Stata operators and **in** or **if** qualifiers. These commands can also employ Stata's broad array of special functions, introduced in the following section.

### **Using Functions**

This section lists many of the functions available for use with **generate** or **replace**. For example, we could create a new variable named *loginc*, equal to the natural logarithm of *income*, by using the natural log function **1n** within a **generate** command:

```
. generate loginc = ln(income)
```

 $\max(x1, x2, ..., xn)$  Maximum of x1, x2, ..., xn.

 $\min(x1, x2, ..., xn)$  Minimum of x1, x2, ..., xn

**In** is one of Stata's mathematical functions. These functions are as follows:

	These functions are as follows:
abs(x)	Absolute value of $x$ .
acos(x)	Arc-cosine returning radians. Because 360 degrees = $2\pi$ radians, <b>acos</b> (x) *180/_pi gives the arc-cosine returning degrees (_pi denotes the mathematical constant $\pi$ ).
asin(x)	Arc-sine returning radians.
atan(x)	Arc-tangent returning radians.
atan2(y, x)	Two-argument arc-tangent returning radians.
atanh(x)	Arc-hyperbolic tangent returning radians.
ceil(x)	Integer <i>n</i> such that $n-1 \le x \le n$
cloglog(x)	Complementary log-log of x: $ln(-ln(1-x))$
comb(n,k)	Combinatorial function (number of possible combinations of $n$ things taken $k$ at a time).
cos(x)	Cosine of radians. To find the cosine of y degrees, type
	generate $y = cos(y *_pi/180)$
digamma(x)	$d \ln \Gamma(x) / dx$
exp(x)	Exponential (e to power).
floor(x)	Integer $n$ such that $n \le x < n+1$
trunc(x)	Integer obtained by truncating x towards zero.
invcloglog(x)	Inverse of the complementary log-log: $1 - \exp(-\exp(x))$
invlogit(x)	Inverse of logit of x: $\exp(x)/(1 + \exp(x))$
ln(x)	Natural (base $e$ ) logarithm. For any other base number B, to find the base B logarithm of $x$ , type  generate $y = \ln(x)/\ln(B)$
<pre>lnfactorial(x)</pre>	Natural log of factorial. To find x factorial, type
	<pre>generate y = round(exp(lnfact(x),1)</pre>
lngamma(x)	Natural log of $\Gamma(x)$ . To find $\Gamma(x)$ , type
	generate $y = \exp(\ln \operatorname{gamma}(x))$
log(x)	Natural logarithm; same as ln(x)
log10(x)	Base 10 logarithm.
logit(x)	Log of odds ratio of x: $ln(x/(1-x))$

mod(x, y)	Modulus of $x$ with respect to $y$ .		
reldif(x,y)	Relative difference: $ x-y /( y +1)$		
round(x)	Round x to nearest whole number.		
round(x,y)	Round $x$ in units of $y$ .		
sign(x)	-1  if  x < 0, 0  if  x = 0, -1  if  x > 0		
sin(x)	Sine of radians.		
sqrt(x)	Square root.		
total(x)	Running sum of $x$ (also see <b>help egen</b> )		
tan(x)	Tangent of radians.		
tanh(x)	Hyperbolic tangent of $x$ .		
trigamma(x)	$d^2 \ln \Gamma(x) / dx^2$		

Many probability functions exit as well, and are listed below. Consult help probfun

and the reference mar parameters, and the trea	nuals for important details, including definitions, constraints on tment of missing values.
betaden(a,b,x)	Probability density of the beta distribution.
Binomial(n,k,p)	Probability of $k$ or more successes in $n$ trials when the probability of a success on a single trial is $p$ .
binormal(h,k,r)	Joint cumulative distribution of bivariate normal with correlation $r$ .
chi2(n,x)	Cumulative chi-squared distribution with $n$ degrees of freedom.
chi2tail(n,*)	Reverse cumulative (upper-tail, survival) chi-squared distribution with $n$ degrees of freedom. chi2tail( $n$ , $x$ ) = 1 - chi2( $n$ , $x$ )
dgammapda(a,x)	Partial derivative of the cumulative gamma distribution gammap( $a,x$ ) with respect to $a$ .
dgammapdx (a,x)	Partial derivative of the cumulative gamma distribution gammap( $ax$ ) with respect to $x$ .
dgammapdada(a,x)	2nd partial derivative of the cumulative gamma distribution gammap( $a,x$ ) with respect to $a$ .
dgammapdadx(a,x)	2nd partial derivative of the cumulative gamma distribution gammap( $ax$ ) with respect to $a$ and $x$ .
dgammapdxdx(a,x)	2nd partial derivative of the cumulative gamma distribution gammap( $ax$ ) with respect to $x$ .
F(n1,n2,f)	Cumulative $F$ distribution with $nl$ numerator and $n2$ denominator degrees of freedom.
Fden (n1, n2, f)	Probability density function for the $F$ distribution with $n1$ numerator and $n2$ denominator degrees of freedom.
Ftail(n1,n2,f)	Reverse cumulative (upper-tail, survival) $F$ distribution with $n1$ numerator and $n2$ denominator degrees of freedom.

Ftail(n1,n2,f) = 1 - F(n1,n2,f)

- gammaden (a,b,g,x) Probability density function for the gamma family, where gammaden(a,1,0,x) = the probability density function for the cumulative gamma distribution gammap(a,x).
- Cumulative gamma distribution for a; also known as the incomplete gammap(a, x)gamma function.
- Cumulative beta distribution for a, b; also known as the incomplete ibeta(a,b,x)beta function.
- Inverse binomial. For  $P \le 0.5$ , probability p such that the invbinomial(n,k,P)probability of observing k or more successes in n trials is P; for P > 10.5, probability p such that the probability of observing k or fewer successes in *n* trials is 1 - P.
- Inverse of chi2(). If chi2(n,x) = p, then invchi2(n,p) = xinvchi2(n,p)
- Inverse of chi2tail() invchi2tail(n,p) If chi2tail(n,x) = p, then invchi2tail(n,p) = x
- Inverse cumulative F distribution. invF(n1,n2,p)If F(n1,n2,f) = p, then invF(n1,n2,p) = f
- invFtail(n1, n2, p) Inverse reverse cumulative F distribution. If Ftail(n1,n2,f) = p, then invFtail(n1,n2,p) = f
- Inverse cumulative gamma distribution. invgammap(a,p)If gammap(a,x) = p, then invgammap(a,p) = x
- Inverse cumulative beta distribution. invibeta(a,b,p) If ibeta(a,b,x) = p, then invibeta(a,b,p) = x
- Inverse cumulative noncentral chi-squared distribution. invnchi2(n, L, p)If nchi2(n,L,x) = p, then invnchi2(n,L,p) = x
- invnFtail(n1, n2, L, p) Inverse reverse cumulative noncentral F distribution. If nFtail(n1,n2,L,f) = p, then invnFtail(n1,n2,L,p) = f
- invnibeta (a, b, L, p) Inverse cumulative noncentral beta distribution. If nibeta(a,b,L,x) = p, then invnibeta(a,b,L,p) = x
- Inverse cumulative standard normal distribution. invnormal(p) If normal(z) = p, then invnormal(p) = z
- Inverse reverse cumulative Student's t distribution. invttail(n,p) If ttaiI(n,t) = p, then invttail(n,p) = t
- nbetaden (a, b, L, x) Noncentral beta density with shape parameters a, b, noncentrality parameter L.
- Cumulative noncentral chi-squared distribution with n degrees of nchi2(n,L,x)freedom and noncentrality parameter L.
- Noncentral F density with n1 numerator and n2 denominator degrees nFden(n1,n2,L,x)of freedom, noncentrality parameter L.
- nFtail(n1, n2, L, x) Reverse cumulative (upper-tail, survival) noncentral F distribution with n1 numerator and n2 denominator degrees of freedom, noncentrality parameter L.

nibeta(a,b,L,x)	Cumulative noncentral beta distribution with shape parameters a and		
	b. and noncentrality parameter L.		
normal(z)	Cumulative standard normal distribution.		
normalden(z)	Standard normal density, mean 0 and standard deviation 1.		
normalden(z,s)	Normal density, mean 0 and standard deviation s.		
normalden(x,m,s)	Normal density, mean $m$ and standard deviation $s$ .		
npnchi2(n,x,p)	Noncentrality parameter L for the noncentral cumulative chi-squared		
	distribution.		
	If $nchi2(nLx) = p$ , then $npnchi2(nx,p) = L$		
tden(n,t)	Probability density function of Student's $t$ distribution with $n$ degrees		
	of freedom.		
ttail(n,t)	Reverse cumulative (upper-tail) Student's t distribution with n degrees		
	of freedom. This function returns probability $T > t$ .		
uniform()	Pseudo-random number generator, returning values from a uniform distribution theoretically ranging from 0 to nearly 1, written [0,1).		

Nothing goes inside the parentheses with uniform(). Optionally, we can control the pseudo-random generator's starting seed, and hence the stream of "random" numbers, by first issuing a **set seed** # command — where # could be any integer from 0 to  $2^{31} - 1$  inclusive. Omitting the **set seed** command corresponds to **set seed 123456789**, which will always produce the same stream of numbers.

Stata provides more than 40 date functions and date-related time series functions. A listing can be found in Chapter 27 of the *User's Guide*, or by typing **help datefun**. Below are some examples of date functions. "Elapsed date" in these functions refers to the number of days since January 1, 1960.

	Elapsed date corresponding to $s_1$ , $s_1$ is a string variable indicating the date
$date(s_1, s_2[, Y])$	in virtually any format. Months can be spelled out, abbreviated to three
	characters, or given as numbers; years can include or exclude the century;
	blanks and punctuation are allowed. s, is any permutation of m, d, and
	[##]w with their order defining the order that month, day and year occur in
	$s_1$ , ## gives the century for two-digit years in $s_1$ ; the default is 19y.
	$\sim$ 1 $\sim$ 2

d(1)	A date literal convenience function.	For example, typing d(2jan1960) is
• •	equivalent to typing 1.	

mdv(m,d,y)	Elapsed date corresponding	g to $m$ , $d$ , and $y$ .

1 (	
day(e)	Numeric day of the month corresponding to e, the elapsed date.

-	
	Now and month corresponding to e the elansed date.
month(e)	Numeric month corresponding to $e$ , the elapsed date.

	Numeric year corresponding to e, the elapsed date.
year( <i>e</i> )	Numeric year corresponding

-	
	Numeric day of the week corresponding to $e$ , the elapsed date.
dow(e)	Numeric day of the week corresponding to et all
UO# (E)	•

```
week (e) Numeric week of the year corresponding to e, the elapsed date.
```

quarter(e) Numeric quarter of the year corresponding to e, the elapsed date.

halfyear (e) Numeric half of the corresponding to e, the elapsed date.

Some useful special functions include the following:

```
autocode (x, n, xmin, xmax) Forms categories from x by partitioning the interval from xmin
                    to xmax into n equal-length intervals and returning the upper bound of the
                    interval that contains x.
                    Returns a if x evaluates to "true" and b if x evaluates to "false."
cond(x,a,b)
                         . generate y = cond(inc1 > inc2, inc1, inc2)
                    creates the variable v as the maximum of incl and inc2 (assuming neither
                    is missing).
                    Creates a categorical variable that divides the data as presently sorted into
group(x)
                    x subsamples that are as nearly equal-sized as possible.
                    Returns the integer obtained by truncating (dropping fractional parts of)
trunc(x)
\max(x_1, x_2, \dots, x_n) Returns the maximum of x_1, x_2, \dots, x_n. Missing values are ignored.
                    For example, max(3+2,1) evaluates to 5.
\min (x_1, x_2, \dots, x_n) Returns the minimum of x_1, x_2, \dots, x_n.
recode (x_1, x_2, x_3, \dots, x_n) Returns missing if x is missing, x_1 if x < x_1, or x_2 if x < x_2, and
                    Returns x rounded to the nearest v.
round (x, y)
                    Returns -1 if x < 0, 0 if x = 0, and +1 if x > 0 (missing if x is missing).
sign(x)
                    Returns the running sum of x, treating missing values as zero.
total(x)
```

String functions, not described here, help to manipulate and evaluate string variables. Type **help strfun** for a complete list of string functions. The reference manuals and *User's Guide* give examples and details of these and other functions.

Multiple functions, operators, and qualifiers can be combined in one command as needed. The functions and algebraic operators just described can also be used in another way that does not create or change any dataset variables. The **display** command performs a single calculation and shows the results onscreen. For example:

```
. display 2+3
6
. display log10(10^83)
83
. display invttail(120,.025) * 34.1/sqrt(975)
2.1622305
```

Thus, display works as an onscreen statistical calculator.

Unlike a calculator, **display**. **generate**. and **replace** have direct access to Stata's statistical results. For example, suppose that we summarized the unemployment rates from dataset *canadal.dta*:

```
. summarize unemp
```

```
Variable Obs Mean Std. Dev. Min Max
unemp | 11 12.10909 4.250048 7 19.6
```

After summarize, Stata temporarily stores the mean as a macro named r (mean).

```
. display r(mean)
12.103021
```

We could use this result to create variable unempDEV, defined as deviations from the mean:

```
. gen unempDEV = unemp - r(mean)
(2 rissing values generated)
```

### . summ unemp unempDEV

Vartable	. ೧೬ <i>೯</i>	Mean.	Std. Dev.	. Xin	Max
unempDEV		12.10909 4.33e-08	4.250048 4.250048		19.6 7.49091

Stata also provides another variable-creation command, **egen** ("extensions to **generate**"), which has its own set of functions to accomplish tasks not easily done by **generate**. These include such things as creating new variables from the sums, maxima, minima, medians, interquartile ranges, standardized values, or moving averages of existing variables or expressions. For example, the following command creates a new variable named *zscore*, equal to the standardized (mean 0, variance 1) values of x:

```
. egen zscore = std(x)
```

Or, the following command creates new variable avg, equal to the row mean of each observation's values on x, y, z, and w, ignoring any missing values.

```
. egen avg = rowmean(x, y, z, w)
```

To create a new variable named sum, equal to the row sum of each observation's values on x, y, z, and w, treating missing values as zeroes, type

```
. egen sum = rowsum(x, y, z, w)
```

The following command creates new variable xrank, holding ranks corresponding to values of x: xrank = 1 for the observation with highest x. xrank = 2 for the second highest, and so forth.

```
. egen xrank = rank(x)
```

Consult **help egen** for a complete list of **egen** functions, or the reference manuals for further examples.

## Converting between Numeric and String Formats

Dataset *canada2.dta* contains one string variable, *place*. It also has a labeled categorical variable, *type*. Both seem to have nonnumerical values.

```
. use canada2, clear (Canadian dataset 2)
```

### . list place type

				<b>- -</b>	
				place	type
1.				Canada	Mation
2.			Mewfor	undland	Province
3.	1	Prince	Edward	Tsland	Province
4.	i		Nova	Scotia	Province

5.	1 New Brunswick	Province
6.	Quebes	Province
7.	Ontario	Province
8.	Manitoba	Province
9.	Saskatchewan	Province
10.	Alberta	Province
11.	British Columbia	Province
12.	Yukan	Territory
13.	Northwest Territories	Territory I
	+	

Beneath the labels, however, type remains a numeric variable, as we can see if we ask for the **nolabel** option:

### . list place type, nolabel

	+	
	place	type
·.	I Canada	3
2.	! Newfoundland	_
3.	<ul> <li>Prince Edward Island</li> </ul>	_
4.	Nova Scotia	-
5.	New Brunswick	1
6.	Şuebes	-
7.	Ontario	1 !
8.	Manitoba	1 :
9.	Saskatchewan	1 :
10.	Alberta	1
11.	British Columbia	1 ;
12.	Yukon	2 :
13.	Northwest Territories	2
	+	

String and labeled numeric variables look similar when listed, but they behave differently when analyzed. Most statistical operations and algebraic relations are not defined for string variables, so we might want to have both string and labeled-numeric versions of the same information in our data. The **encode** command generates a labeled-numeric variable from a string variable. The number 1 is given to the alphabetically first value of the string variable, 2 to the second, and so on. In the following example, we create a labeled numeric variable named *placenum* from the string variable *place*:

### . encode place, gen(placenum)

The opposite conversion is possible, too: The **decode** command generates a string variable using the values of a labeled numeric variable. Here we create string variable *typestr* from numeric variable *type*:

### . decode type, gen(typestr)

When listed, the new numeric variable *placenum*, and the new string variable *typestr*, look similar to the originals:

### . list place placenum type typestr

	place	placenum	type	typestr
	Newfoundland   Prince Edward Island	Canada Newfoundland Prince Edward Island Nova Scotia New Brunswick	Nation Province Province Province Province	Nation   Province   Province   Province Province
6. 9. 10.	Quebec Ontario Manitoba Saskatohewan Alberta	Quebec Entaric Manitoba Saskatchewan Alberta	Province Province Province Province Province	Province   Province   Province   Province Province
11. 12. 13.	British Columbia   Yukon   Northwest Territories	British Columbia Yukon Northwest Territories	Province Territory Territory	Province   Territory ' Territory

But with the nolabel option, the differences become visible. Stata views placenum and type basically as numbers.

### . list place placenum type typestr, nolabel

	place	placenum.	type	typestr
1234.	Canada Newfoundland Prince Edward Island Nova Sootia New Brunswick	3.000000000000000e-00 6.00000000000000e+00 1.00000000000000e+01 8.00000000000000e+00 5.00000000000000e+00	3 1 1 :	Nation . Province   Province   Province   Province
ε. ε. 9.		1.100000000000000e+01 9.00000000000000000 4.000000000000000e-00 1.20000000000000e+01 1.00000000000000e+00	1 1 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2	Province Province Province : Province : Province :
12. 13.	British Columbia Yukon Northwest Territories	2.000000000000000e+00 1.30000000000000e+01 7.00000000000000e+00	1 2 2	Province Territory . Territory

Statistical analyses, such as finding means and standard deviations, work only with basically numeric variables. For calculation purposes, numeric variables' labels do not matter.

### . summarize place placenum type typestr

Variable	Cbs	Mean	Std. Jev.	Min	Max
place placenum type typestr	13	7 1.337692	3.05444	1	13

Occasionally we encounter a string variable where the values are all or mostly numbers. To convert these string values into their numerical counterparts, use the real function. For example, the variable siblings below is a string variable, although it only has one value, "4 or more," that could not be represented just as easily by a number.

```
. describe siblings
   1. siblings str9 99s
                                          Number of siblings (string)
. list
      siplings
 3. 1
 4. | 3 |
 5. : 4 or more |
. generate sibnum = real(siblings)
(1 missing value generated)
```

The new variable sibnum is numeric, with a missing value where siblings had "4 or more."

### . list

	: sit	lings	sibnum
· - •		ŝ	C
2.		1	-
3.		2	2
٤.		3	3
5.	: 4 cr	more	

The destring command provides a more flexible method for converting string variables to numeric. In the example above, we could have accomplished the same thing by typing

. destring siblings, generate(sibлum) force

See help destring for information about syntax and options.

# Creating New Categorical and Ordinal Variables

A previous section illustrated how to construct a categorical variable called type to distinguish among territories, provinces, and nation in our Canadian dataset. You can create categorical or ordinal variables in many other ways. This section gives a few examples.

type has three categories:

### . tabulate type

Province, territory or			
nation	Freq.	Percent	Cum.
Province Territory   Nation	10 2 1	76.92 15.38 7.69	76.92 92.31 160.00
Total	13	100.00	

For some purposes, we might want to re-express a multicategory variable as a set of dichotomies or "dummy variables," each coded 0 or 1. tabulate will create dummy variables automatically if we add the **generate** option. In the following example, this results in a set of variables called *type1*, *type2*, and *type3*, each representing one of the three categories of *type*:

### . tabulate type, generate(type)

Province, territory or nation	Freq.	Percent	0um.
Province Territory   Nation	10 2 1	76.92 15.38 7.69	76.92 92.31 100.00
 Total '	 	100.00	

### . describe

Contains data obs: vars: size:	13	data\canada 99.9% of me		Canadian dataset 2 3 Jul 2005 10:48
variable name	storage type	display format	value label	variable label
place pop unemp	str21 float	:21s		Flace name Population in 1000s, 1995 F 15+ population unemployed, 1995
mlife flife gap type type1 type2 type3	float byte byte byte	%9.0g %9.0g %9.0g %8.0g %8.0g %8.0g	typelbl	Male life expectancy years Female life expectancy years Female-male gap life expectancy Province, territory or nation type==Province type==Territory type==Nation

### . list place type type1-type3

Note: dataset has changed since last saved

+	esalg	type	typel	type2	
: - : -	Canada Newfoundland Prince Edward Island Nova Scotia New Brunswick	Nation Province Province Province Province	0 : 1 : 1	0 0 0 0	0 0 0
	Quebec Ontario Manitoba Saskatchewan Alberta	Province Province Province Province Province	1 : 1 : 1	0 0 0	0 0 0
. !-	British Columbia Yukon Northwest Territories	Province Territory Territory	1 0 0	0 <u>-</u> 1	0 0 0

Re-expressing categorical information as a set of dummy variables involves no loss of information; in this example, type1 through type3 together tell us exactly as much as type itself

does. Occasionally, however, analysts choose to re-express a measurement variable in categorical or ordinal form, even though this *does* result in a substantial loss of information. For example, *unemp* in *canada2.dta* gives a measure of the unemployment rate. Excluding Canada itself from the data, we see that *unemp* ranges from 7% to 19.6%, with a mean of 12.26:

### . summarize unemp if type != 3

Variable	Obs	Mean	Std. Dev.	Min	Max
unemp	10	12.26	4.44877	7	19.6

Having Canada in the data becomes a nuisance at this point, so we drop it:

```
. drop if type == 3
(1 observation deleted)
```

Two commands create a dummy variable named *unemp2* with values of 0 when unemployment is below average (12.26), 1 when unemployment is equal to or above average, and missing when *unemp* is missing. In reading the second command, recall that Stata's sorting and relational operators treat missing values as very large numbers.

```
. generate unemp2 = 0 if unemp < 12.26
(7 missing values generated)
. replace unemp2 = 1 if unemp >= 12.26 & unemp < .
(5 real changes made)</pre>
```

We might want to group the values of a measurement variable, thereby creating an ordered-category or ordinal variable. The **autocode** function (see "Using Functions" earlier in this chapter) provides automatic grouping of measurement variables. To create new ordinal variable *unemp3*, which groups values of *unemp* into three equal-width groups over the interval from 5 to 20, type

```
. generate unemp3 = autocode(unemp,3,5,20)
(2 missing values generated)
```

A list of the data shows how the new dummy (unemp2) and ordinal (unemp3) variables correspond to values of the original measurement variable unemp.

### . list place unemp unemp2 unemp3

unemp3	unemp2	unemp	place
20	:	19.6	Newfoundland
20		19.1	Prince Edward Island
15	-	13.9	Nova Scotia
15	1	13.8	New Brunswick
15	1	13.2	Ouebec
10	9	9.3	Ontario
10	9	8.5	Manitoba
10	0	7	Saskatchewan
10	С	8.4	Alberta
1 C	С	9.8	British Columbia
			Yukon
			Northwest Territories

Both strategies just described dealt appropriately with missing values, so that Canadian places with missing values on *unemp* likewise receive missing values on the variables derived from *unemp*. Another possible approach works best if our data contain no missing values. To illustrate, we begin by dropping the Yukon and Northwest Territories:

```
. drop if unemp >= . (2 observations deleted)
```

A greater-than-or-equal-to inequality such as **unemp** >= . will select any user-specified missing value codes, in addition to the default code "." Type **help missing** for details.

Having dropped observations with missing values, we now can use the **group** function to create an ordinal variable not with approximately equal-width groupings, as **autocode** did, but instead with groupings of approximately equal size. We do this in two steps. First, sort the data (assuming no missing values) on the variable of interest. Second, generate a new variable using the **group(#)** function, where # indicates the number of groups desired. The example below divides our 10 Canadian provinces into 5 groups.

- . sort unemp
- . generate unemp5 = group(5)
- . list place unemp unemp2 unemp3 unemp5

	place	;nemp	unemp2	unenp3	unemp5
1.23.4.5.	Alberta Manitoba Ontario	7 8.4 8.5 9.3 9.8	0 0 0	10 10 10 10	1   2   2   3
8. 8. 9.	New Brunswick Nova Scotia Prince Edward Island	13.2 13.8 13.9 19.1 19.6	1 - - 1 - -	15 15 18 20 20	3 4 : 4 : 5 : 5 :

Another difference is that **autocode** assigns values equal to the upper bound of each interval, whereas **group** simply assigns 1 to the first group. 2 to the second, and so forth.

# Using Explicit Subscripts with Variables

When Stata has data in memory, it also defines certain system variables that describe those data. For example,  $\_N$  represents the total number of observations.  $\_n$  represents the observation number:  $\_n = 1$  for the first observation,  $\_n = 2$  for the second, and so on to the last observation ( $\_n = \_N$ ). If we issue a command such as the following, it creates a new variable, caselD, equal to the number of each observation as presently sorted:

```
. generate caseID = _n
```

Sorting the data another way will change each observation's value of \_n , but its *caseID* value will remain unchanged. Thus, if we do sort the data another way, we can later return to the earlier order by typing

### . sort caseID

Creating and saving unique case identification numbers that store the order of observations at an early stage of dataset development can greatly facilitate later data management.

We can use explicit subscripts with variable names, to specify particular observation numbers. For example, the 6th observation in dataset *canada1.dta* (if we have not dropped or re-sorted anything) is Quebec. Consequently, *pop[6]* refers to Quebec's population, 7334 thousand.

```
. display pop[6]
7334.2002
Similarly, pop[12] is the Yukon's population:
. display pop[12]
30.1
```

Explicit subscripting and the \_n system variable have additional relevance when our data form a series. If we had the daily stock market price of a particular stock as a variable named price, for instance, then either price or, equivalently, price[\_n] denotes the value of the \_nth observation or day. price[\_n-1] denotes the previous day's price, and price[\_n+1] denotes the next. Thus, we might define a new variable difprice, which is equal to the change in price since the previous day:

```
. generate difprice = price - price[_n-1]
```

Chapter 13, on time series analysis, returns to this topic.

### Importing Data from Other Programs

Previous sections illustrated how to enter and edit data by typing into the Data Editor. If our original data reside in an appropriately formatted spreadsheet, a shortcut can speed up this work: we might be able to copy and paste multi-column blocks of data (not including column labels) directly from the spreadsheet into Stata's Data Editor. This requires some care and perhaps experimentation, because Stata will interpret any column containing non-numeric values as representing a string variable. Single columns (variables) of data could also be pasted into the Data Editor from a text or word processor document. Once data have been successfully pasted into Editor columns, we assign variable names, labels, and so on in the usual manner.

These Data Editor methods are quick and easy, but for larger projects it is important to have tools that work directly with computer files created by other programs. Such files fall into two general categories: raw-data ASCII (text) files, which can be read into Stata with the appropriate Stata commands; and system files, which must be translated to Stata format by a special third-party program before Stata can read them.

To illustrate ASCII file methods, we return to the Canadian data of Table 2.1. Suppose that, instead of typing these data into Stata's Data Editor, we typed them into our word processor, with at least one space between each value. String values must be in double quotes if they contain internal spaces, as does "Prince Edward Island". For other string values, quotes are optional. Word processors allow the option of saving documents as ASCII (text) files, a simpler and more universal type than the word processor's usual saved-file format. We can thus create an ASCII file named *canada.raw* that looks something like this:

```
"Canada" 29636.1 10.6 75.1 81.1
"Newfoundland" 575.4 19.6 73.9 79.8
"Prince Edward Island" 136.1 19.1 74.8 81.3
"Nova Scotia" 937.8 13.9 74.2 80.4
"New Brunswick" 760.1 13.8 74.8 80.6
"Quebec" 7334.2 13.2 74.5 81.2
"Ontario" 11100.3 9.3 75.5 81.1
"Manitoba" 1137.5 8.5 75 80.8
"Saskatchewan" 1015.6 7 75.2 81.8
"Alberta" 2747 8.4 75.5 81.4
"British Columbia" 3766 9.8 75.8 81.4
"Yukon" 30.1 . 71.3 80.4
"Northwest Territories" 65.8 . 70.2 78
```

Note the use of periods, not blanks, to indicate missing values for the Yukon and Northwest Territories. If the dataset should have five variables, then for every observation, exactly five values (including periods for missing values) must exist.

infile reads into memory an ASCII file, such as *canada.raw*, in which the values are separated by one or more whitespace characters — blanks, tabs, and newlines (carriage return, line feed, or both) — or by commas. Its basic form is

```
. infile variable-list using filename.raw
```

With purely numeric data, the variable list could be omitted, in which case Stata assigns the names var1, var2, var3, and so forth. On the other hand, we might want to give each variable a distinctive name. We also need to identify string variables individually. For canada.raw, the **infile** command might be

```
. infile str30 place pop unemp mlife flife using canada.raw, clear (13 observations read)
```

The **infile** variable list specifies variables in the order that they appear in the data file. The **clear** option drops any current data from memory before reading in the new file.

If any string variables exist, their names must each be preceded by a **str**# statement. **str30**, for example, informs Stata that the next-named variable (*place*) is a string variable with as many as 30 characters. Actually, none of the Canadian place names involve more than 21 characters, but we do not need to know that in advance. It is often easier to overestimate string variable lengths. Then, once data are in memory, use **compress** to ensure that no variable takes up more space than it needs. The **compress** command automatically changes all variables to their most memory-efficient storage type.

We can now proceed to label variables and data as described earlier. At any point, the commands **save** *canada0* (or **save** *canada0*, **replace**) would save the new dataset in Stata format, as file *canada0.dta*. The original raw-data file, *canada.raw*, remains unchanged on disk.

If our variables have non-numeric values (for example, "male" and "female") that we want to store as labeled numeric variables, then adding the option **automatic** will accomplish this. For example, we might read in raw survey data through this **infile** command:

```
. infile gender age income vote using survey.raw, automatic
```

Spreadsheet and database programs commonly write ASCII files that have only one observation per line, with values separated by tabs or commas. To read these files into Stata, use <code>insheet</code>. Its general syntax resembles that of <code>infile</code>, with options telling Stata whether the data delimited by tabs, commas, or other characters. For example, assuming tab-delimited data,

```
. insheet variable-list using filename.raw, tab
```

Or, assuming comma-delimited data with the first row of the file containing variable names (also comma-delimited),

```
. insheet variable-list using filename.raw, comma names
```

With **insheet** we do not need to separately identify string variables. If we include no variable list, and do not have variable names in the file's first row, Stata automatically assigns the variable names var1, var2, var3, .... Errors will occur if some values in our ASCII file are not separated by tabs, commas, or some other delimiter as specified in the **insheet** command.

Raw data files created by other statistical packages can be in "fixed-column" format, where the values are not necessarily delimited at all, but do occupy predefined column positions. Both infile and the more specialized command infix permit Stata to read such files. In the command syntax itself, or in a "data dictionary" existing in a separate file or as the first part of the data file, we have to specify exactly how the columns should be read.

Here is a simple example. Data exist in an ASCII file named nfresour.raw:

```
1986240876416910C0
198725247430001044
198825138637481086
198925358964371140
1990 8615731195
1991 7930001262
```

These data concern natural resource production in Newfoundland. The four variables occupy fixed column positions: columns 1–4 are the years (1986...1991); columns 5–8 measure forestry production in thousands of cubic meters (2408...missing); columns 9–14 measure mine production in thousands of dollars (764,169...793,000); and columns 15–18 are the consumer price index relative to 1986 (1000...1262). Notice that in fixed-column format, unlike space or tab-delimited files, blanks indicate missing values, and the raw data contain no decimal points. To read *nfresour.raw* into Stata, we specify each variable's column position:

```
. infix year 1-4 wood 5-8 mines 9-14 CPI 15-18
    using nfresour.raw, clear
(6 observations read)
```

. list

	+			
	year	wood	mines	CPI
 2.3.4.5.	1986   1987   1988   1989	2408 2524 2513 2535	764169 743000 863748 896437 861573	1000   1044 1086   1140   1195
6.	1991		793000	1262

More complicated fixed-column formats might require a data "dictionary." Data dictionaries can be straightforward, but they offer many possible choices. Typing **help infix** or **help infile2** obtains brief outlines of these commands. For more examples and explanation, consult the *User's Guide* and reference manuals. Stata also can load, write, or view data from OBDC (Open Database Connectivity) sources; see **help obdc**.

What if we need to export data from Stata to some other, non-OBDC program? The **outfile** command writes ASCII files to disk. A command such as the following will create a space-delimited ASCII file named *canada6.raw*, containing whatever data were in memory:

### . outfile using canada6

The infile, insheet, infix, and outfile commands just described all manipulate raw data in ASCII files. A second, very quick, possibility is to copy your data from Stata's Browser and paste this directly into a spreadsheet such as Excell. Often the best option, however, is to transfer data directly between the specialized system files saved by various spreadsheet, database, or statistical programs. Several third-party programs perform such translations. Stat/Transfer, for example, will transfer data across many different formats including dBASE, Excel, FoxPro, Gauss, JMP, Lotus, MATLAB, Minitab, OSIRIS, Paradox, S-Plus, SAS, SPSS, SYSTAT. and Stata. It is available through Stata Corporation (www.stata.com) or from its maker, Circle Systems (www.stattransfer.com). Transfer programs prove indispensable for analysts working in multi-program environments or exchanging data with colleagues.

### **Combining Two or More Stata Files**

We can combine Stata datasets in two general ways: **append** a second dataset that contains additional observations; or **merge** with other datasets that contain new variables or values. In keeping with this chapter's Canadian theme, we will illustrate these procedures using data on Newfoundland. File *newf1.dta* records the province's population for 1985 to 1989.

```
. use newfl, clear
(Newfoundland 1985-89)
. describe
Contains data from C:\data\newfl.dta
                                 Newfoundland 1985-89
                                 3 Jul 2005 10:49
size: 50 (99.9% of memory free)
  storage display value
variable name type format label variable label
-----
year int %9.0g
pop float %9.0g
                               Population
Sorted by:
. list
   | year | pop |
  |-----
 1. | 1985 | 580700 |
 2. | 1986 580200 |
 3. | 1987 | 568200 |
 4. | 1988 | 568000
```

File newf2.dta has population and unemployment counts for some later years:

```
(Newfoundland 1990-95)

. describe

Contains data from C:\data\newf2.dta
obs: 6 Newfoundland 1990-95
vars: 3 3 Jul 2005 10:49

size: 84 (99.9% of memory free)

storage display value
variable name type format label variable label

year int *9.0g Year
pop float %9.0g Population
jobless tloat %9.0g Number of people unemployed

Sorted by:
```

### . list

	+		
	year	goq	jobless
1. 2. 3. 4.	1990   1991   1992   1993   1994	573400 573500 575600 584400 582400	42000 ; 45000 ! 49000 ! 49000 ! 50000 !
6.	1995	575449	

To combine these datasets, with newf2.dta already in memory, we use the append command:

. append using newfl

5. ! 1989 570000

. use newf2

### . list

	year	200 200	+ jobless '
3.	1990   1991   1992   1993   1994	573400 573500 575600 584400 582400	42000 45000 49000 49000   50000
юг тэс	1995   1985   1996   1987   1988	575449 580700 580200 585200 586000	· · ·
11.	1389	570000 	

Because variable *jobless* occurs in *newf2* (1990 to 1995) but not in *newf1*, its 1985 to 1989 values are missing in the combined dataset. We can now put the observations in order from earliest to latest and save these combined data as a new file, *newf3.dta*:

### . sort year

### . list

	+	acd	jobless
1. 2. 3. 5.	1985 1986 1987 : 1988 1983	580700 580200 588200 588000 570000	. ! . : . !
0 7 0 0 0 C	1990	573400	42000 .
	1391	573500	45000 .
	1992	575600	49000 .
	1993	584400	49000 .
	1994	582400	50000 .
11.	1995	575449	·
	+- <b></b> -		+

### . save newf3

**append** might be compared to lengthening a sheet of paper (that is, the dataset in memory) by taping a second sheet with new observations (rows) to its bottom. **merge**, in its simplest form, corresponds to "widening" our sheet of paper by taping a second sheet to its right side, thereby adding new variables (columns). For example, dataset *newf4.dta* contains further Newfoundland time series: the numbers of births and divorces over the years 1980 to 1994. Thus it has some observations in common with our earlier dataset *newf3.dta*, as well as one variable (*vear*) in common, but it also has two new variables not present in *newf3.dta*.

### . use newf4

(Newfoundland 1980-94)

### . describe

. descript		
Contains da obs: vars: size:	ta from C:\data\newf4.dta 15 3 150 (99.9% of memory free)	Newfoundland 1980-94 3 Jul 2005 10:49

variable name	_	display format	value label	variable label
year births diverses	int int int	49.0g		Year Number of births Number of divorces

Sorted by:

### . list

-	+		+
	year	births	divorces
1.	1980	10332	555
2.	1981	11310	569
3.	1982	9173	625
4.	1983	9630	711
5.	1984	8560	590 .
6.	1985	8080	561 .
7.	1986	8320	610 I
8.	1987	7656	1002 i
9.	1988	7396	884
10. (	1989	7996	981
11.	1990	7354	973
12.	1991	6923	912 I
13.	1992	6683	867
14.	1993	6360	930 i
15.	1994	6295	933
+			

We want to merge *newf3* with *newf4*, matching observations according to *year* wherever possible. To accomplish this, both datasets must be sorted by the index variable (which in this example is *year*). We earlier issued a **sort year** command before saving *newf3.dta*, so we now do the same with *newf4.dta*. Then we merge the two, specifying *year* as the index variable to match.

### . sort year

### . merge year using newf3

### . describe

Contains data obs: vars: size:	16 6		emory free)	Newfoundland 1980-94 3 Jul 2005 10:49
variable name	_	display format		variable label
year births divorces pop jobless merge	int int int float	99.0g 99.0g 89.0g		Year Number of births Number of divorces Population Number of people unemployed

Sorted by:

Note: dataset has changed since last saved

### . list

								+
	T	year	births	divorces	gog	jobless	_merge	
3.	1	1980 1981 1982 1983 1984	10332 11310 9173 9630 8560	555 569 625 711 590		· · ·	1 1 - 1	  -  -
6. 8. 9.	!	1985 1986 1987 1988 1989	6080 8320 7656 7336 7396	561 610 1002 884 981	580700 580200 588200 568000 570000		3 3 3 3	
11. 12. 13. 14.		1990 1991 1992 1993	7354 6929 6689 6360 6295	973 912 867 930 933	573400 573500 575600 584400 582400	42000 45000 49000 49000 50000	3 3 3 3	
16.		   1995			575449		2 - <b></b> -	-+

In this example, we simply used **merge** to add new variables to our data, matching observations. By default, whenever the same variables are found in both datasets, those of the "master" data (the file already in memory) are retained and those of the "using" data are ignored. The **merge** command has several options, however, that override this default. A command of the following form would allow any *missing values* in the master data to be replaced by corresponding nonmissing values found in the using data (here, *newf5.dta*):

### . merge *year* using newf5, update

Or, a command such as the following causes *any values* from the master data to be replaced by nonmissing values from the using data, if the latter are different:

### . merge year using newf5, update replace

Suppose that the values of an index variable occur more than once in the master data; for example, suppose that the year 1990 occurs twice. Then values from the using data with year = 1990 are matched with each occurrence of year = 1990 in the master data. You can use this capability for many purposes, such as combining background data on individual patients with data on any number of separate doctor visits they made. Although merge makes this and many other data-management tasks straightforward, analysts should look closely at the results to be certain that the command is accomplishing what they intend.

As a diagnostic aid, merge automatically creates a new variable called \_merge. Unless update was specified, \_merge codes have the following meanings:

- 1 Observation from the master dataset only.
- 2 Observation from the using dataset only.
- 3 Observation from both master and using data (using values ignored if different).

If the **update** option was specified, *\_merge* codes convey what happened:

- 1 Observation from the master dataset only.
- 2 Observation from the using dataset only.
- 3 Observation from both, master data agrees with using.
- 4 Observation from both, master data updated if missing.
- 5 Observation from both, master data replaced if different.

Before performing another **merge** operation, it will be necessary to discard or rename this variable. For example,

```
. drop _merge
Or,
. rename _merge _merge1
```

We can merge multiple datasets with a single **merge** command. For example, if *newf5.dta* through *newf8.dta* are four datasets, each sorted by the variable *year*, then merging all four with the master dataset could be accomplished as follows.

```
. merge year using newf5 newf6 newf7 newf8, update replace
```

Other **merge** options include checks on whether the merging-variable values are unique, and the ability to specify which variables to keep for the final dataset. Type **help merge** for details.

### Transposing, Reshaping, or Collapsing Data

Long after a dataset has been created, we might discover that for some analytical purposes it has the wrong organization. Fortunately, several commands facilitate drastic restructuring of datasets. We will illustrate these using data (*growth1.dta*) on recent population growth in five eastern provinces of Canada. In these data, unlike our previous examples, province names are represented by a numerical variable with eight-character labels.

### . list

			<b></b>			_
	provinc2	grow92	grow93	grow94	grow95	
2.	New Brun   Newfound   Nova Sco	10 4.5 12.1	2.5 .8 5.8	2.2 -3 3.5	2.4 -5.8 3.9	
	Ontario	174.9	169.1	120.9	163.9	
φ.	Quebec	80.6	77.4	48.5	47.1	+

In this organization, population growth for each year is stored as a separate variable. We could analyze changes in the mean or variation of population growth from year to year. On the other hand, given this organization, Stata could not readily draw a simple time plot of population growth against year, nor can Stata find the correlation between population growth in New Brunswick and Newfoundland. All the necessary information is here, but such analyses require different organizations of the data.

One simple reorganization involves transposing variables and observations. In effect, the dataset rows become its columns, and vice versa. This is accomplished by the xpose command. The option clear is required with this command, because it always clears the present data from memory. Including the varname option creates an additional variable (named varname) in the transposed dataset, containing original variable names as strings.

### . xpose, clear varname

### . describe

Contains data obs: vars: size:	5 6 160 (9	}9.9€ c£	memory free)		
variable name	_		value label	variable label	
v2 v3 v4 v5	ficat float float float float str8	*9.00 *9.00 *9.00			
Sorted by: Note: da	staset has	change	d since last s	aved	

### . list

	+					
	71	v2	v 3	∵4	v5	_varname
_				<del>-</del>		
1.	1	2	3	4	5	provinc2
2.	10	4.5	12.1	174.9	80.6	grow92 :
3.	2.5	. 8	5.8	169.1	77.4	grow93
4.	2.2	- 3	3.5	120.9	48.5	grow94
5.	2.4	-5.8	3.9	163.9	47.1	grow95
					<b>-</b>	+

Value labels are lost along the way, so provinces in the transposed dataset are indicated only by their numbers (1 = New Brunswick, 2 = Newfoundland, and so on). The second through last values in each column are the population gains for that province, in thousands.

Thus, variable v1 has a province identification number (1, meaning New Brunswick) in its first row, and New Brunswick's population growth values for 1992 to 1995 in its second through fifth rows. We can now find correlations between population growth in different provinces, for instance, by typing a correlate command with in 2/5 (second through fifth observations only) qualifier:

### . correlate v1-v5 in 2/5 (cbs=4) v1| 1.0000 v2| 0.8058 1.0000 v3| 0.9742 0.8978 1.0000 v41 0.5070 0.4803 0.6204 1.0000 0.6526 0.9362 0.8049 0.6765 1.0000

The strongest correlation appears between the growth of neighboring maritime provinces New Brunswick (v1) and Nova Scotia (v3): r = .9742. Newfoundland's (v2) growth has a much weaker correlation with that of Ontario (v4): r = .4803.

More sophisticated restructuring is possible through the reshape command. This command switches datasets between two basic configurations termed "wide" and "long." Dataset growth1.dta is initially in wide format.

```
. use growth1, clear
(Eastern Canada growth)
```

### . list

	+			. <b></b>	
	provinc2	grow92	grow93	grow94	grow95
1. 2. 3. 4.	Ontario	10 4.5 12.1 174.9 80.6	2.5 .8 5.8 169.1 77.4	2.2 -3 3.5 120.9 48.5	2.4   -5.8   3.9   163.9   47.1

A reshape command switches this to long format.

. reshape long grow, i(provinc2) j(year) (note:  $f = 92 \ 93 \ 94 \ 95$ )

```
wide -> long

      Number of obs.
      5
      ->
      20

      Number of variables
      5
      ->
      3

      j variable (4 values)
      ->
      year

 xij variables:
                       grow92 grow93 ... grow95 -> grow
```

Listing the data shows how they were reshaped. A sepby() option with the list command produces a table with horizontal lines visually separating the provinces, instead of every five observations (the default).

### . list, sepby(provinc2)

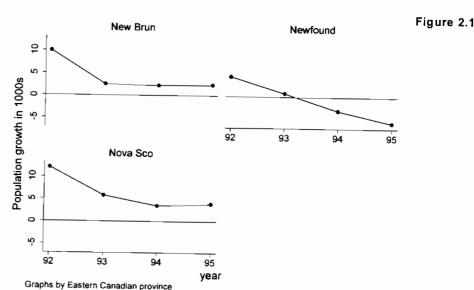
	+		
	provinc2	year	åzom
1494.	. New Brun   New Brun   New Brun   New Brun	3 3 4 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5	10 2.5   2.2   2.4
5.6.7.8	Newfound Newfound Newfound Newfound	92 93 94 95	4.5 .8 ; +3 ; -5.8 ;
9. 13. 11. 12.	Nova Soc   Nova Soc   Nova Soc   Nova Soc	92 93 94 95	12.1 5.8 3.5 ·
13. 14. 15. 16.	Ontario Ontario Ontario Ontario	92 93 94 95	174.9 169.1 120.9   163.9
17. 18. 19. 20.	Quebec Quebec   Quebec   Quebec	92 93 94 95	80.6 77.4 48.5 47.1

- . label data "Eastern Canadian growth--long"
- . label variable grow "Population growth in 1000s"
- . save growth2
- file C:\data\growthS.dta saved

The **reshape** command above began by stating that we want to put the dataset in **long** form. Next, it named the new variable to be created, *grow*. The **i(provinc2)** option specified the observation identifier, or the variable whose unique values denote logical observations. In this example, each province forms a logical observation. The **j(year)** option specifies the sub-observation identifier, or the variable whose unique values (within each logical observation) denote sub-observations. Here, the sub-observations are years within each province.

Figure 2.1 shows a possible use for the long-format dataset. With one **graph** command, we can now produce time plots comparing the population gains in New Brunswick, Newfoundland, and Nova Scotia (observations for which provinc2 < 4). The **graph** command on the following page calls for connected-line plots of grow (as y-axis variable) against year (x axis) if province2 < 4, with horizontal lines at y = 0 (zero population growth), and separate plots for each value of provinc2.

# graph twoway connected grow year if provinc2 < 4, yline(0) by(provinc2)</pre>



Declines in their fisheries during the early 1990s contributed to economic hardships in these three provinces. Growth slowed dramatically in New Brunswick and Nova Scotia, while Newfoundland (the most fisheries-dependent province) actually lost population.

**reshape** works equally well in reverse, to switch data from "long" to "wide" format. Dataset *growth3.dta* serves as an example of long format.

. use growth3, clear (Eastern Canadian growth--long)

### . list, sepby(provinc2)

	provinc2	grow	year
2. 3. 4.	New Brun New Brun New Brun New Brun	10 2.5 2.2 2.4	92   92   93 94 95
5.	Newfound	4.5	92
6.	Newfound	.8	93
7.	Newfound	-3	94
8.	Newfound	-5.8	95
9.	Nova Sco	12.1	92
10.	Nova Sco	5.8	93
11.	Nova Sco	3.5	94
12.	Nova Sco	3.9	95
13.	Ontario	174.9	92
14.	Ontario	169.1	93
15.	Ontario	120.9	94
16.	Ontario	163.9	95

```
17. | Quebec 80.6 92 |

18. | Quebec 77.4 93 |

19. | Quebec 48.5 94 |

20. | Quebec 47.1 95 |
```

To convert this to wide format, we use reshape wide:

. reshape wide grow, i(provinc2) j(year)

```
(note: j = 92 93 94 95)
```

Data	long	->	wide
Number of obs. Number of variables j variable (4 values)	3	-> -> · ->	5 5 (dropped)
xij variables:	grow	->	grow92 grow93 grow95

### . list

				<del>.</del> _ <b>_</b>	+
	provinc2	grow92	grow93	grow94	grow95
2. 3. 4.	New Brun   Newfound   Nova Sco   Ontario   Quebec	10 4.5 12.1 174.9 80.6	2.5 .8 5.8 169.1 77.4	2.2 -3 3.5 120.9 48.5	2.4   -5.8   3.9   163.9   47.1

Notice that we have recreated the organization of dataset growth1.dta.

Another important tool for restructuring datasets is the **collapse** command, which creates an aggregated dataset of statistics (for example, means, medians, or sums). The long *growth3* dataset has four observations for each province:

### . use growth3, clear

(Eastern Canadian growth--long)

. list, sepby(provinc2)

	+		+
	provinc2	grow	year
1.	New Brun	10	92
2.	New Brun	2.5	93
3.	New Brun	2.2	94
4.	New Brun	2.4	95
5.	Newfound	4.5	92
6.	Newfound	.8	93
7.	Newfound	-3	94
8.	Newfound	-5.8	95
9. 10. 11. 12.	Nova Sco   Nova Sco   Nova Sco   Nova Sco 	12.1 5.8 3.5 3.9 	92   93   94   95     92   93
15.	Ontario	120.9	94
16.	Ontario	163.9	95

					ı
17.	l Qu	ebec 8	0.6	92	١
18.	l Qu	ebec 7	7.4	93	l
19.	Qu	ebec 4	8.5	94	I
20.	l Qu	ebec 4	7.1	95	l
	+				+

We might want to aggregate the different years into a mean growth rate for each province. In the collapsed dataset, each observation will correspond to one value of the **by ()** variable, that is, one province.

```
. collapse (mean) grow, by (provinc2)
```

### . list

	+	+
	provinc2	grow
1.	New Brun	4.275
2.	Newfound	8750001
3.	Nova Sco	6.325
4.	Ontario	157.2
5.	Quebec	63.4
	+	+

For a slightly more complicated example, suppose we had a dataset similar to *growth3.dta* but also containing the variables *births*, *deaths*, and *income*. We want an aggregate dataset with each province's total numbers of births and deaths over these years, the mean income (to be named *meaninc*), and the median income (to be named *medinc*). If we do not specify a new variable name, as with *grow* in the previous example, or *births* and *deaths*, the collapsed variable takes on the same name as the old variable.

**collapse** can create variables based on the following summary statistics:

mean	Means (the default; used if the type of statistic is not specified)
sd	Standard deviations
sum	Sums
rawsum	Sums ignoring optionally specified weight
count	Number of nonmissing observations
max	Maximums
min	Minimums
median	Medians
pl	1st percentiles
p2	2nd percentiles (and so forth to p99)
iqr	Interquartile ranges

### Weighting Observations

Stata understands four types of weighting:

aweight Analytical weights, used in weighted least squares (WLS) regression and similar procedures.

**fweight** Frequency weights, counting the number of duplicated observations. Frequency weights must be integers.

iweight Importance weights, however you define "importance."

**pweight** Probability or sampling weights, equal to the inverse of the probability that an observation is included due to sampling strategy.

Researchers sometimes speak of "weighted data." This might mean that the original sampling scheme selected observations in a deliberately disproportionate way, as reflected by weights equal to  $1/(probability\ of\ selection)$ . Appropriate use of pweight can compensate for disproportionate sampling in certain analyses. On the other hand, "weighted data" might mean something different — an aggregate dataset, perhaps constructed from a frequency table or cross-tabulation, with one or more variables indicating how many times a particular value or combination of values occurred. In that case, we need fweight.

Not all types of weighting have been defined for all types of analyses. We cannot, for example, use **pweight** with the **tabulate** command. Using weights in any analysis requires a clear understanding of what we want weighting to accomplish in that particular analysis. The weights themselves can be any variable in the dataset.

The following small dataset (*nfschool.dta*), containing results from a survey of 1,381 rural Newfoundland high school students, illustrates a simple application of frequency weighting.

### . describe

<pre>Contains data   obs:   vars:   size:</pre>	6 3		nemory free)	Newf.school/univer.(Seyfrit 93) 3 Jul 2005 10:50
variable name	storage type	display format	value label	variable label
univers year count	byte byte int	%8.0g %8.0g %8.0g	yes	Expect to attend university? What year of school now? observed frequency
Sorted by:				

### . list, sep(3)

	univers	year	count
1.	no no no	10	210
2.		11	260
3.		12	274
4.	yes yes	10	224
5.		11	235
6.		12	178

At first glance, the dataset seems to contain only 6 observations, and when we cross-tabulate whether students expect to attend a university (*univers*) by their current year in high school (*year*), we get a table with one observation per cell.

### . tabulate univers year

Expect to attend university ?	I	of school	now?	Tota1
no yes	1   1	1	1   1	3
Total	ļ 2	2	2	 6

To understand these data, we need to apply frequency weights. The variable *count* gives frequencies: 210 of these students are tenth graders who said they did not expect to attend a university, 260 are eleventh graders who said no, and so on. Specifying [fweight = count] obtains a cross-tabulation showing responses of all 1,381 students.

### . tabulate univers year [fweight = count]

Expect to attend					
university		-	of school		
	 -+	10	11 	12	Tota1
no	I	210	260	274	744
yes	 -+	224	235	178	637
Tota1	İ	434	495	452	1,381

Carrying the analysis further, we might add options asking for a table with column percentages (**col**), no cell frequencies (**nof**), and a  $\chi^2$  test of independence (**chi2**). This reveals a statistically significant relationship (P = .001). The percentage of students expecting to go to college declines with each year of high school.

### . tabulate univers year [fw = count], col nof chi2

Expect to attend university ?	   What yea:   10	r of school	now? 12	Total
no yes	48.39   51.61	52.53 47.47	60.62   39.38	53.87 46.13
Total	100.00	100.00	100.00	100.00
ī	Poarson chi2(2)	= 13 8967	Pr = 0.001	

Survey data often reflect complex sampling designs, based on one or more of the following: disproportionate sampling — for example, oversampling particular subpopulations, in order to get enough cases to draw conclusions about them.

clustering — for example, selecting voting precincts at random, and then sampling individuals within the selected precincts.

stratification — for example, dividing precincts into "urban" and "rural" strata, and then sampling precincts and/or individuals within each stratum.

Complex sampling designs require specialized analytical tools. **pweights** and Stata's ordinary analytical commands do not suffice.

Stata's procedures for complex survey data include special tabulation, means, regression, logit, probit, tobit, and Poisson regression commands. Before applying these commands, users must first set up their data by identifying variables that indicate the PSUs (primary sampling units) or clusters, strata, finite population correction, and probability weights. This is accomplished through the **swyset** command. For example:

```
. svyset precinct [pweight=invPsel], strata(urb_rur) fpc(finite)
```

For each observation in this example, the value of variable *princinct* identifies PSU or cluster. Values of *urb\_rur* identify the strata, *finite* gives the finite population correction, and *invPsel* gives the probability weight or inverse of the probability of selection. After the data have been **svyset** and saved, the survey analytical procedures are relatively straightforward. Commands are typically prefixed by **svy:**, as in

```
svy: mean income

or
svy: regress income education experience gender
```

The Survey Data Reference Manual contains full details and examples of Stata's extensive survey-analysis capabilities. For online guidance, type **help svy** and follow the links to particular commands.

### **Creating Random Data and Random Samples**

The pseudo-random number function **uniform()** lies at the heart of Stata's ability to generate random data or to sample randomly from the data at hand. The *Base Reference Manual* (Functions) provides a technical description of this 32-bit pseudo-random generator. If we presently have data in memory, then a command such as the following creates a new variable named *randnum*, having apparently random 16-digit values over the interval [0,1) for each case in the data.

```
. generate randnum = uniform()
```

Alternatively, we might create a random dataset from scratch. Suppose we want to start a new dataset containing 10 random values. We first clear any other data from memory (if they were valuable, **save** them first). Next, set the number of observations desired for the new dataset. Explicitly setting the seed number makes it possible to later reproduce the same "random" results. Finally, we generate our random variable.

```
. clear
. set obs 10
obs was 0, now 10
. set seed 12345
. generate randnum = uniform()
```

```
. list

| randnum |
|-----|
1. | .309106 |
2. | .6852276 |
3. | .1277815 |
4. | .5617244 |
5. | .3134516 |
|-----|
6. | .5047374 |
7. | .7232868 |
8. | .4176817 |
9. | .6768828 |
10. | .3657581 |
```

In combination with Stata's algebraic, statistical, and special functions, uniform() can simulate values sampled from a variety of theoretical distributions. If we want newvar sampled from a uniform distribution over [0,428) instead of the usual [0,1), we type

```
. generate newvar = 428 * uniform()
```

These will still be 16-digit values. Perhaps we want only integers from 1 to 428 (inclusive):

```
. generate newvar = 1 + trunc(428 * uniform())
```

To simulate 1,000 rolls of a six-sided die, type

```
. clear
```

```
. set obs 1000 obs was 0, now 1000
```

. generate roll = 1 + trunc(6 \* uniform())

. tabulate roll

die	Freq.	Percent	Cum.
1   2   3   4   5   6	171 164 150 170 169	17.10 16.40 15.00 17.00 16.90 17.60	17.10 33.50 48.50 65.50 82.40 100.00
tal	1000	100.00	

We might theoretically expect 16.67% ones, 16.67% twos, and so on, but in any one sample like these 1,000 "rolls," the observed percentages will vary randomly around their expected values.

To simulate 1,000 rolls of a pair of six-sided dice, type

```
. generate dice = 2 + trunc(6 * uniform()) + trunc(6 * uniform())
```

1	1	 dice

Cum.	Percent	Freq.	dice
2.60 8.80 16.60 28.60 43.90 58.80 73.40	2.60 6.20 7.80 12.00 15.30 14.90	26 62 78 120 153 149 146	2   3   4   5   6   7   8

9	96	9.60	83.00
10	88	8.80	91.80
11	53	5.30	97.10
12	29	2.90	100.00
Total	1000	100.00	

We can use \_n to begin an artificial dataset as well. The following commands create a new 5,000-observation dataset with one variable named *index*, containing values from 1 to 5,000.

```
. set obs 5000
obs was 0, now 5000
. generate index = _n
. summarize
```

. clear

Variable		Obs	Mean	Std.	Dev.	Min	Max
	+-						
index	1	5000	2500.5	1443	3.52	1	5000

It is possible to generate variables from a normal (Gaussian) distribution using uniform(). The following example creates a dataset with 2,000 observations and 2 variables, z from an N(0,1) population, and x from N(500,75).

```
. set obs 2000
obs was 0, now 2000
. generate z = invnormal(uniform())
. generate x = 500 + 75*invnormal(uniform())
```

The actual sample means and standard deviations differ slightly from their theoretical values:

# . summarize Variable | Obs Mean Std. Dev. Min Max z | 2000 .0375032 1.026784 -3.536209 4.038878 x | 2000 503.322 75.68551 244.3384 743.1377

If z follows a normal distribution,  $v = e^z$  follows a lognormal distribution. To form a lognormal variable v based upon a standard normal z,

```
. generate v = exp(invnormal(uniform())
```

To form a lognormal variable w based on an N(100,15) distribution,

```
. generate w = exp(100 + 15*invnormal(uniform())
```

Taking logarithms, of course, normalizes a lognormal variable.

To simulate y values drawn randomly from an exponential distribution with mean and standard deviation  $\mu = \sigma = 3$ ,

```
. generate y = -3 * ln(uniform())
```

For other means and standard deviations, substitute other values for 3.

XI follows a  $\chi^2$  distribution with one degree of freedom, which is the same as a squared standard normal:

```
. generate X1 = (invnormal(uniform())^2
```

By similar logic, X2 follows a  $\chi^2$  with two degrees of freedom:

. generate X2 = (invnormal(uniform()))^2 + (invnormal(uniform()))^2

Other statistical distributions, including t and F, can be simulated along the same lines. In addition, programs have been written for Stata to generate random samples following distributions such as binomial, Poisson, gamma, and inverse Gaussian.

Although invnormal (uniform()) can be adjusted to yield normal variates with particular correlations, a much easier way to do this is through the **drawnorm** command. To generate 5,000 observations from N(0,1), type

- . clear
- . drawnorm z, n(5000)
- . summ

Below, we will create three further variables. Variable x1 is from an N(0,1) population, variable x2 is from N(100,15), and x3 is from N(500,75). Furthermore, we define these variables to have the following population correlations:

	<b>x</b> 1	<b>x</b> 2	<b>x</b> 3
	1.0		-0.8
	0.4		
<b>x</b> 3	-0.8	0.0	1.0

The procedure for creating such data requires first defining the correlation matrix C, and then using C in the **drawnorm** command:

- . mat  $C = (1, .4, -.8 \setminus .4, 1, 0 \setminus -.8, 0, 1)$
- . drawnorm x1 x2 x3, means(0,100,500) sds(1,15,75) corr(C)
- . summarize x1-x3

Variable	0bs	Mean	Std. Dev.	Min	Max
x1	5000	.0024364	1.01648	-3.478467	2 500016
<b>x</b> 2	5000	100.1826	14.91325		0.00010
<b>x</b> 3	5000	500.7747		211.5596	150.7634 769.6074

### . correlate x1-x3

(obs=5000)	)				
		İ	x1	<b>x</b> 2	<b>x</b> 3
		-+-			
	x1		1.0000		
	x2		0.3951	1.0000	
	x3	ļ	-0.8134	-0.0072	1.0000

Compare the sample variables' correlations and means with the theoretical values given earlier. Random data generated in this fashion can be viewed as samples drawn from theoretical populations. We should not expect the samples to have exactly the theoretical population parameters (in this example, an x3 mean of 500, x1-x2 correlation of 0.4, x1-x3 correlation of -.8, and so forth).

The command sample makes unobtrusive use of uniform's random generator to obtain random samples of the data in memory. For example, to discard all but a 10% random sample of the original data, type

#### . sample 10

When we add an in or if qualifier, sample applies only to those observations meeting our criteria. For example,

```
. sample 10 if age < 26
```

would leave us with a 10% sample of those observations with age less than 26, plus 100% of the original observations with  $age \ge 26$ .

We could also select random samples of a particular size. To discard all but 90 randomlyselected observations from the dataset in memory, type

```
. sample 90, count
```

The sections in Chapter 14 on bootstrapping and Monte Carlo simulations provide further examples of random sampling and random variable generation.

# Writing Programs for Data Management

Data management on larger projects often involves repetitive or error-prone tasks that are best handled by writing specialized Stata programs. Advanced programming can become very technical, but we can also begin by writing simple programs that consist of nothing more than a sequence of Stata commands, typed and saved as an ASCII file. ASCII files can be created using your favorite word processor or text editor, which should offer "ASCII text file" among its options under File - Save As. An even easier way to create such text files is through Stata's Do-file Editor, which is brought up by clicking Window - Do-file Editor or the icon 😂. Alternatively, bring up the Do-file Editor by typing the command doedit, or doedit filename if filename exists.

For example, using the Do-file Editor we might create a file named canada.do (which contains the commands to read in a raw data file named canada.raw), then label the dataset and its variables, compress it, and save it in Stata format. The commands in this file are identical to those seen earlier when we went through the example step by step.

```
infile str30 place pop unemp mlife flife using canada.raw
label data "Canadian dataset 1"
label variable pop "Population in 1000s, 1995"
label variable unemp "% 15+ population unemployed, 1995"
label variable mlife "Male life expectancy years"
label variable flife "Female life expectancy years"
compress
save canadal, replace
```

Once this canada.do file has been written and saved, simply typing the following command causes Stata to read the file and run each command in turn:

#### . do canada

Such batch-mode programs, termed "do-files," are usually saved with a do extension. More elaborate programs (defined by do-files or "automatic do" files) can be stored in memory, and can call other programs in turn — creating new Stata commands and opening worlds of possibility for adventurous analysts. The Do-file Editor has several other features that you might find useful. Chapter 3 describes a simple way to use do-files in building graphs. For further information, see the Getting Started manual on Using the Do-file Editor.

Stata ordinarily interprets the end of a command line as the end of that command. This is reasonable onscreen, where the line can be arbitrarily long, but does not work as well when we are typing commands in a text file. One way to avoid line-length problems is through the #delimit command, which can set some other character as the end-of-command delimiter. In the following example, we make a semicolon the delimiter; then type two long commands that do not end until a semicolon appears; and then finally reset the delimiter to its usual value, a carriage return ( cr ):

```
#delimit ;
infile str30 place pop unemp mlife flife births deaths
   marriage medinc mededuc using newcan.raw;
order place pop births deaths marriage medinc mededuc
   unemp mlife flife;
#delimit cr
```

Stata normally pauses each time the Results window becomes full of information, and waits to proceed until we press any key (or 🔊). Instead of pausing, we can ask Stata to continue scrolling until the output is complete. Typed in the Command window or as part of a program, the command

```
. set more off
```

calls for continuous scrolling. This is convenient if our program produces much screen output that we don't want to see, or if it is writing to a log file that we will examine later. Typing

```
. set more on
```

returns to the usual mode of waiting for keyboard input before scrolling.

## **Managing Memory**

When we use or File - Open a dataset, Stata reads the disk file and loads it into memory. Loading the data into memory permits rapid analysis, but it is only possible if the dataset can fit within the amount of memory currently allocated to Stata. If we try to open a dataset that is too large, we get an elaborate error message saying "no room to add more observations," and advising what to do next.

#### . use C:\data\gbank2.dta

```
(Scientific surveys off S. Newfoundland)
no room to add more observations
  An attempt was made to increase the number of observations beyond what is
  currently possible. You have the following alternatives:
   1. Store your variables more efficiently; see help compress. (Think of
       Stata's data area as the area of a rectangle; Stata can trade off width
```

2. Drop some variables or observations; see help drop.

3. Increase the amount of memory allocated to the data area using the set memory command; see help memory. r(901);

Small Stata allocates a fixed amount of memory to data, and this limit cannot be changed. Intercooled Stata and Stata/SE versions are flexible, however. Default allocations equal 1 megabyte for Intercooled, and 10 megabytes for Stata/SE. If we have Intercooled or Stata/SE, running on a computer with enough physical memory, we can set Stata's memory allocation higher with the set memory command. To allocate 20 megabytes to data, type

#### . set memory 20m

Current memory allocation

settable	current value	description	memory usage (1M = 1024k)
set maxvar set memory set matsize	5000 20M 400	max. variables allowed max. data space max. RHS vars in models	1.733M 20.000M 1.254M 

If there are data already in memory, first type the command clear to remove them. To reset the memory allocation "permanently," so it will be the same next time we start up, type

## . set memory 20m, permanently

In the example given earlier, gbank2.dta is a 11.3-megabyte dataset that would not fit into the default allocation. Asking for a 20-megabyte allocation has now given us more than enough room for these data.

Contains data obs:  vars: size: 11,3	74 <b>,</b> 078			Spring scientific surveys NAFO 3KLNOPQ, 1971-93 2 Mar 2000 21:28
variable name	tvpe	display format	value label	variable label
id rec_type vessel trip set rank assembla year month day set_type stratum division unit_are light wind dir	float byte byte int int str7 byte byte byte str2 str3 int byte byte byte byte byte	%9.0g %4.0g %4.0g %8.0g %8.0g %8.0g %8.0g %4.0g %4.0g %4.0g %4.0g %8.0g %4.0g %4.0g %4.0g %4.0g %4.0g		Vessel Trip number Set number  Year Month Day Set type Stratum or line fished NAFO division Nfld. area grid map square Light conditions Wind direction Wind force  Type of bottom Time (midpoint) Duration of set Distance towed

gear op by	yte %4.	0 g	Operation of gear
	yte %4.	0q	Category of depth
-	nt %8.	0g	Depth (minumum)
	nt %8.	0 g	Depth (maximum)
	nt %8.	0 g	Depth (bottom if MWT)
	nt %8.	0 q	Temperature (surface)
	yte %8.	0g	Category of temperature
	nt %8.		Temperature (fishing depth)
	loat %9.	0g	Latitude (decimal)
long fl	loat %9.	0g	Longitude (decimal)
pos meth by	yte %4.	0g	
gear in	nt %8.	0 g	Gear
total by	yte %9.	0g	
species in	nt %8.	0g	Species
number 10	ong %9.	0g	Number of individual fish
weight do	ouble %9.	0g	Catch weight in kilograms
latin st	tr31 %31	S	Species Latin name
common st	tr27 %27	S	Species common name
surtemp fl	loat %9.	0 g	Surface temperature degrees C
fishtemp fl	loat %9.	0g	Fishing depth temperature C
depth in	nt %9.	0g	Mean trawl depth in meters
ispecies by	yte %9.	0 g	Indicator species
Sorted by: id			

Sorted by: id

Dataset gbank2.dta contains 74,078 observations from scientific surveys of fish populations on Newfoundland's Grand Banks, conducted over the years 1971 to 1993. When we describe the data (above), Stata reports "46.09% of memory free," meaning not 46% of the computer's total resources, but 46% of the 20 megabytes we allocated for Stata data. It is usually advisable to ask for more memory than our data actually require. Many statistical and data-management operations consume additional memory, in part because they temporarily create new variables as they work.

It is possible to **set memory** to values higher than the computer's available physical memory. In that case, Stata uses "virtual memory," which is really disk storage. Although virtual memory allows bypassing hardware limitations, it can be terribly slow. If you regularly work with datasets that push the limits of your computer, you might soon conclude that it is time to buy more memory.

Type help limits to see a list of limitations in Stata, not only on dataset size but also other dimensions including matrix size, command lengths, lengths of names, and numbers of variables in commands. Some of these limitations can be adjusted by the user.

# **Graphs**

Graphs appear in every chapter of this book — one indication of their value and integration with other analyses in Stata. Indeed, graphics have always been one of Stata's strong suits, and reason enough for many users to choose Stata over other packages. The graph command evolved incrementally from Stata versions 1 through 7. Stata version 8 marked a major step forward, however. graph underwent a fundamental redesign, expanding its capabilities for sophisticated, publication-quality analytical graphics. Output appearance and choices were much improved as well. With the new graph command syntax and defaults, or alternatively through the new menus, attractive (and publishable) basic graphs are quite easy to draw. Graphically ambitious users who visualize non-basic graphs will find their efforts supported by a truly impressive array of tools and options, described in the 500-page Graphics Reference Manual.

In the much shorter space of this chapter, the spectrum from elementary to creative graphing will be covered taking an example- rather than syntax-oriented approach (see the Graphics Reference Manual or help graph for thorough coverage of syntax). We begin by illustrating seven basic types of graphs.

S

For each of these basic types, there exist many options. That is especially true for the versatile twoway type.

More specialized graphs such as symmetry plots, quantile plots, and quantile-normal plots exist as well, for examining details of variable distributions. A few examples of these, and also of graphs for industrial quality control, appear in this chapter. Type help graph\_other for more details.

Finally, the chapter concludes with techniques particularly useful in building data-rich, selfcontained graphics for publication. Such techniques include adding text to graphs, overlaying multiple twoway plots, retrieving and reformatting saved graphs, and combining multiple graphs into one. As our graphing commands grow more complicated, simple batch programs (do-files) can help to write and re-use them. The full range of graphical choices goes far beyond what this book can cover, but the concluding examples point out a few of the possibilities. Later chapters supply further examples.

The Graphics menu provides point-and-click access to most of these graphing procedures.

A note to long-time Stata users: The graphical capabilities of Stata 8 and 9 outshine those of earlier versions. For analysts comfortable with old Stata, there is much new material to learn. Menus allow a quick entry, and the new graphics commands, like the old ones, follow a consistent logic that becomes clear with practice. Fortunately, the changeover need not be sudden. Version 7-style graphics remain available if needed. They have been moved to the command graph7. For example, an old-version scatterplot would formerly have been drawn by the command

. graph income education

which does not work in the newer Stata. Instead, the command

. graph7 income education

will reproduce the familiar old type of graph. The options of graph7 are similar to those of the old-style graph. To see an updated version of this same scatterplot, type the new graphics command

. graph twoway scatter income education

Further examples of new commands appear in the next section, which should give a sense of what has changed (and what is familiar) with the redesigned graphical capabilities.

## **Example Commands**

- . histogram y, frequency
  - Draws histogram of variable y, showing frequencies on the vertical axis.
- . histogram y, start(0) width(10) norm fraction Draws histogram of y with bins 10 units wide, starting at 0. Adds a normal curve based on the sample mean and standard deviation, and shows fraction of the data on the vertical axis.
- . histogram y, by (x, total) fraction In one figure, draws separate histograms of y for each value of x, and also a "total" histogram for the sample as a whole.
- . kdensity x, generate(xpoints xdensity) width(20) biweight Produces and graphs kernel density estimate of the distribution of x. Two new variables are created: xpoints containing the x values at which the density is estimated, and xdensity with the density estimates themselves. width (20) specifies the halfwidth of the kernel, in units of the variable x. (If width () is not specified, the default follows a simple formula for "optimal.") The biweight option in this example calls for a biweight kernel, instead of the default epanechnikov.
- . graph twoway scatter y x Displays a basic two-variable scatterplot of y against x.

#### . graph twoway lfit y x || scatter y x

Visualizes the linear regression of y on x by overlaying two **twoway** graphs: the regression (linear fit or lfit) line, and the y vs. x scatterplot To include a 95% confidence band for the regression line, replace lfit with lfitci.

- . graph twoway scatter y x, xlabel(0(10)100) ylabel(-3(1)6, horizontal) Constructs scatterplot of y vs. x, with x axis labeled at 0, 10, ..., 100. y axis is labeled at -3, -2, ..., 6, with labels written horizontally instead of vertically (the default).
- graph twoway scatter y x, mlabel(country) Constructs scatterplot of y vs. x, with data points (markers) labeled by the values of variable country.
- . graph twoway scatter  $y \times 1$ , by  $(\times 2)$ In one figure, draws separate y vs. x1 scatterplots for each value of x2.
- . graph twoway scatter y x1 [fweight = population], msymbol(Oh) Draws a scatterplot of y vs. xI. Marker symbols are hollow circles (Oh), with their size (area) proportional to frequency-weight variable population.
- . graph twoway connected y time A basic time plot of y against time. Data points are shown connected by line segments. To include line segments but no data-point markers, use line instead of connected: . graph twoway line y time
- . graph twoway line y1 y2 time

Draws a time plot (in this example, a line plot) with two y variables that both have the same scale, and are graphed against an x variable named time.

- graph twoway line y1 time, yaxis(1) || line y2 time, yaxis(2) Draws a time plot with two y variables that have different scales, by overlaying two individual line plots. The left-hand y axis, yaxis (1), gives the scale for yl, while the right-hand y axis, yaxis (2), gives the scale for y2.
- graph matrix x1 x2 x3 x4 y Constructs a scatterplot matrix, showing all possible scatterplot pairs among the variables listed.
- graph box y1 y2 y3 Constructs box plots of variables y1, y2, and y3.
- . graph box y, over(x) yline(.22) Constructs box plots of y for each value of x, and draws a horizontal line at y = .22.
- . graph pie a b c, pie Draws one pie chart with slices indicating the relative amounts of variables a, b, and c. The variables must have similar units.
- graph bar (sum) a b c Shows the sums of variables a, b, and c as side-by-side bars in a bar chart. To obtain means instead of sums, type graph bar (mean) a b c. Other options include bars representing medians, percentiles, or counts of each variable.
- graph bar (mean) a, over(x) Draws a bar chart showing the mean of variable a at each value of variable x.

. graph bar (asis) a b c, over(x) stack

Draws a bar chart in which the values ("as is") of variables a, b, and c are stacked on top of one another, at each value of variable x.

. graph dot (median) y, over(x)

Draws a dot plot, in which dots along a horizontal scale mark the median value of y at each level of x. Other options include means, percentiles, or counts of each variable.

. qnorm y

Draws a quantile-normal plot (normal probability plot) showing quantiles of y versus corresponding quantiles of a normal distribution.

. rchart x1 x2 x3 x4 x5, connect(1)

Constructs a quality-control R chart graphing the range of values represented by variables x1-x5.

Graph options, such as those controlling titles, labels, and tick marks on the axes are common across graph types wherever this makes sense. Moreover, the underlying logic of Stata's graph commands is consistent from one type to the next. These common elements are the key to gaining graph-building fluency, as the basics begin to fall into place.

## Histograms

Histograms, displaying the distribution of measurement variables, are most easily produced with their own command histogram. For examples, we turn to states.dta, which contains selected environment and education measures on the 50 U.S. states plus the District of Columbia (data from the League of Conservation Voters 1991; National Center for Education Statistics 1992, 1993; World Resources Institute 1993).

#### . use states

(U.S. states data 1990-91)

#### . describe

obs: vars: size:	from c:\data\stat 51 21 4,080 (99.9% of		U.S. states data 1990-91 4 Jul 2005 12:07	
variable name	storage display	value		

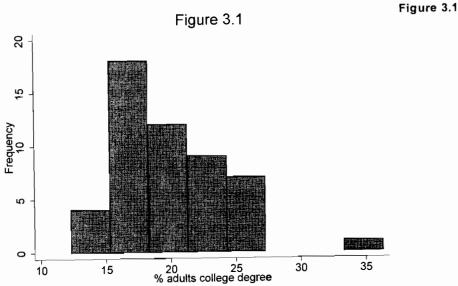
variable name	storage e type	display format	value label	variable label
state region pop area density metro waste energy miles toxic green house senate csat vsat	float float float float float int	\$20s \$9.0g \$9.0g \$7.2f \$5.1f \$5.2f \$8.0g \$5.2f \$5.2f \$8.0g \$9.0g \$9.0g \$8.0g	region	State Geographical region 1990 population Land area, square miles People per square mile Metropolitan area population, % Per capita solid waste, tons Per capita energy consumed, Btu Per capita miles/year, 1,000 Per capita toxics released, lbs Per capita greenhouse gas, tons House '91 environ. voting, % Senate '91 environ. voting, % Mean composite SAT score Mean verbal SAT score

msat percent expense income high college	int long float float		Mean math SAT score % HS graduates taking SAT Per pupil expenditures prim&sec Median household income, \$1,000 % adults HS diploma % adults college degree
--	-------------------------------	--	--

Sorted by: state

Figure 3.1 shows a simple histogram of college, the percentage of a state's over-25 population with a bachelor's degree or higher. It was produced by the following command:

. histogram college, frequency title("Figure 3.1")



Under the Prefs - Graph Preferences menus, we have the choice of several pre-designed "schemes" for the default colors and shading of our graphs. Custom schemes can be defined as well. The examples in this book employ the s2 mono (monochrome) scheme, which among other things calls for shaded margins around each graph. The s1 mono scheme does not have such margins. Experimenting with the different monochrome and color schemes helps to determine which works best for a particular purpose. A graph drawn and saved under one scheme can subsequently be retrieved and re-saved under a different one, as described later in this chapter.

Options can be listed in any order following the comma in a graph command. Figure 3.1 illustrates two options: frequency (instead of density, the default) is shown on the vertical axis; and the title "Figure 3.1" appears over the graph. Once a graph is onscreen, menu choices provide the easiest way to print it, save it to disk, or cut and paste it into another program such as a word processor.

Figure 3.1 reveals the positive skew of this distribution, with a mode above 15 and an outlier around 35. It is hard to describe the graph more specifically because the bars do not line up with x-axis tick marks. Figure 3.2 contains a version with several improvements (based on some quick experiments to find the right values):

- 1. The x axis is labeled from 12 to 34, in increments of 2.
- 2. The y axis is labeled from 0 to 12, in increments of 2.
- 3. Tick marks are drawn on the y axis from 1 to 13, in increments of 2.
- 4. The histogram's first bar (bin) starts at 12.
- 5. The width of each bar (bin) is 2.

. histogram college, frequency title("Figure 3.2") xlabel(12(2)34) ylabel(0(2)12) ytick(1(2)13) start(12) width(2)

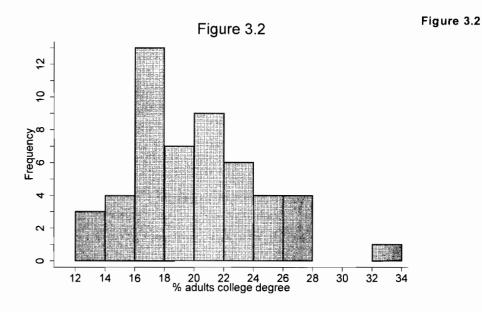


Figure 3.2 helps us to describe the distribution more specifically. For example, we now see that in 13 states, the percent with college degrees is between approximately 16 and 18.

Other useful **histogram** options include:

bin(#) Draw a histogram with # bins (bars). We can specify either **bin (#)** or, as in Figure 3.2, start (#) and width (#) — but not both.

Show percentages on the vertical axis. ylabel and ytick then refer to percent percentage values. Another possibility, frequency, is illustrated in Figure 3.2. We could also ask for **fraction** of the data. The default histogram shows density, meaning that bars are scaled so that the sum of their areas equals 1.

gap(#) Leave a gap between bars. # is relative,  $0 \le \# < 100$ ; experiment to find a suitable value.

addlabels Label the heights of histogram bars. A separate option, addlabopts, controls the how the labels look.

Specify discrete data, requiring one bar for each value of x. discrete

norm (Overlay a normal curve on the histogram, based on sample mean and standard

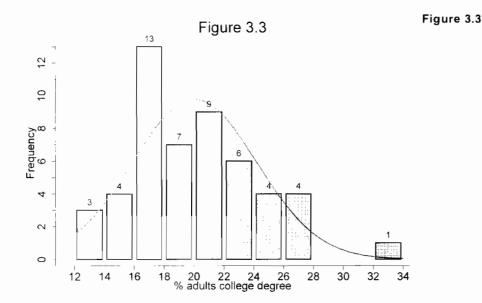
deviation.

kdensity Overlay a kernal-density estimate on the histogram. The option kdenopts

controls density computation; see help kdensity for details.

With histograms or most other graphs, we can also override the defaults and specify our own titles for the horizontal and vertical axes. The option **ytitle** controls *y*-axis titles, and **xtitle** controls *x*-axis titles. Figure 3.3 illustrates such titles, together with some other histogram options. Note the incremental buildup from basic (Figure 3.1) to more elaborate (Figure 3.3) graphs. This is the usual pattern of graph construction in Stata: we start simply, then experimentally add options to earlier commands retrieved from the Review window, as we work toward an image that most clearly presents our findings. Figure 3.3 actually is overelaborate, but drawn here to show off multiple options.

. histogram college, frequency title("Figure 3.3") ylabel(0(2)12)
 ytick(1(2)13) xlabel(12(2)34) start(12) width(2) addlabel
 norm gap(15)



Suppose we want to see how the distribution of *college* varies by *region*. The **by** option obtains a separate histogram for each value of *region*. Other options work as they do for single histograms. Figure 3.4 shows an example in which we ask for percentages on the vertical axis, and the data grouped into 8 bins.

## . histogram college, by (region) percent bin(8)

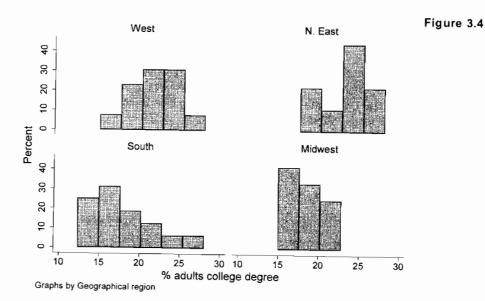
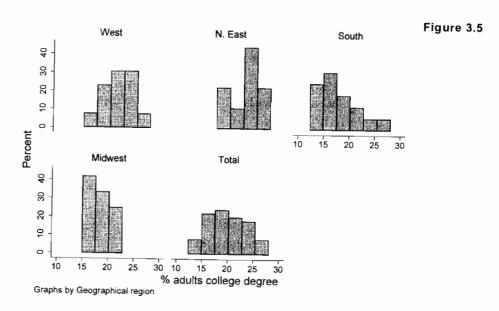


Figure 3.5, below, contains a similar set of four regional graphs, but includes a fifth that shows the distribution for all regions combined.

## . histogram college, percent bin(8) by(region, total)



Axis labeling, tick marks, titles, and the **by** (varname) or **by** (varname, total) options work in a similar fashion with other Stata graphing commands, as seen in the following sections.

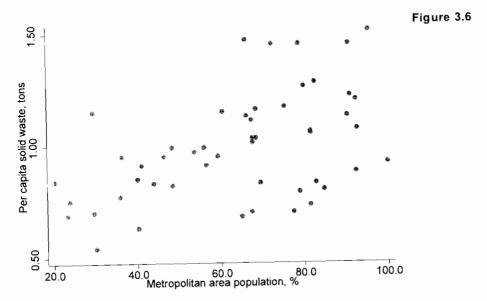
## Scatterplots

Basic scatterplots are obtained through commands of the general form

## . graph twoway scatter $y \times x$

where y is the vertical or y-axis variable, and x the horizontal or x-axis one. For example, again using the states.dta dataset, we could plot waste (per capita solid wastes) against metro (percent population in metropolitan areas), with the result shown in Figure 3.6. Each point in Figure 3.6 represents one of the 50 U.S. states (or Washington DC).

## . graph twoway scatter waste metro



As with histograms, we can use **xlabel**, **xtick**, **xtitle**, etc. to control axis labels, tick marks, or titles. Scatterplots also allow control of the shape, color, size, and other attributes of markers. Figure 3.6 employs the default markers, which are solid circles. The same effect would result if we included the option **msymbol(circle)**, or wrote this option in abbreviated form as **msymbol(O)**. **msymbol(diamond)** or **msymbol(D)** would produce a graph with diamond markers, and so forth. The following table lists possible shapes.

msymbol()	Abbreviation	Description
circle	0	circle, solid
diamond	D	diamond, solid
triangle	T	triangle, solid
square	s	square, solid
plus	+	plus sign
x	x	letter x
· 1	^	small circle, solid

smdiamond d small diamond, solid small square, solid smsquare smtriangle small triangle, solid small plus sign smplus smplus small letter x smx x circle, hollow circle\_hollow Oh diamond, hollow diamond hollow Dh triangle hollow Th triangle, hollow square hollow Sh square, hollow small circle, hollow smcircle hollow oh smdiamond hollow dh small diamond, hollow smtriangle hollow th small triangle, hollow smsquare hollow small square, hollow sh point very small dot р i invisible none

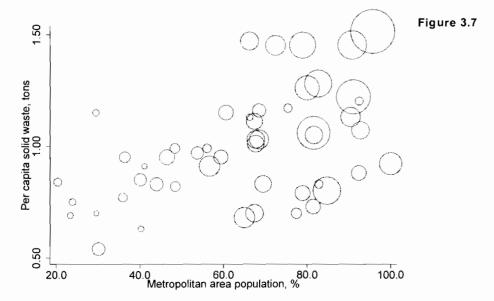
The mcolor option controls marker colors. For example, the command graph twoway scatter waste metro, msymbol(S) mcolor(purple)

would produce a scatterplot in which the symbols were large purple squares. Type **help** colorstyle for a list of available colors.

One interesting possibility with scatterplots is to make symbol size (area) proportional to a third variable, thereby giving the data points different visual "weight." For example, we might redraw the scatterplot of *waste* against *metro*, but make the symbols size reflect each state's population (*pop*). This can be done as shown in Figure 3.7, using the **fweight[]** (frequency weight) feature. Hollow circles, **msymbol** (Oh), provide a suitable shape.

Frequency weights are useful with some other graph types as well. Weighting can be a deceptively complex topic, because "weights" come in several types, and have different meanings in different contexts. For an overview of weighting in Stata, type help weight.

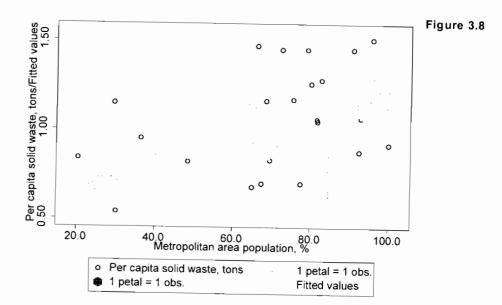
#### . graph twoway scatter waste metro [fweight = pop], msymbol(Oh)



New in Stata 9, density-distribution sunflower plots provide an alternative to scatterplots with high-density data. Basically, they resemble scatterplots in which some of the individual data points are replaced with sunflower-like symbols to indicate more than one observation at that location. Figure 3.8 shows a sunflower-plot version of Figure 3.6, in which some of the flower symbols (those with four "petals") represent up to four individual data points, or states. A table printed after the **sunflower** command provides a key regarding how many observations each flower represents. The number of petals and the darkness of the flower correspond to the density of data.

#### . sunflower waste metro, addplot(lfit waste metro)

Bin width	=	11.3714			
Bin height	=	.286522			
Bin aspect ratio	) =	.0218209			
Max obs in a bir	1 =	4			
Light	=	3			
Dark	=	13			
X-center	=	67.55			
Y-center	=	.96			
Petal weight	=	1			
flower	petal	No. of	No. of	estimated	actual
type	weight	petals	flowers	obs.	obs.
none				23	23
light	1	3	5	15	15
light light	1 1	3 4	5 3	15 12	15 12
2	1 1	9	_		



Sunflower plots are particularly helpful with large datasets, or when many observations plot at similar (or identical) coordinates. The example in Figure 3.8 includes a regression line, essentially a twoway lfit plot that has been overlaid or added to the sunflower plot by specifying the option addplot(lfit waste metro).

Markers in an ordinary scatterplot can be identified by labels. For example, we might want to name the states in a scatterplot such as Figure 3.6. Fifty state names, however, would turn the graph into a visual jumble. Concentrating on one region such as the West seems more promising. An if qualifier accomplishes this, producing the results seen in Figure 3.9 on the following page.

graph twoway scatter waste metro if region==1, mlabel(state)

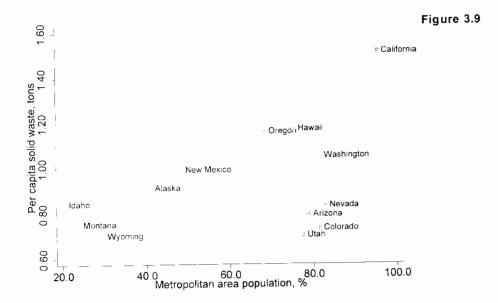
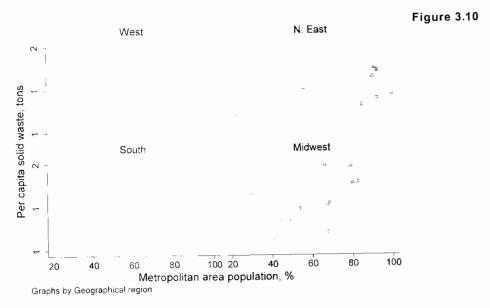


Figure 3.10 (below) shows separate *waste* – *metro* scatterplots for each region. The relationship between these two variables appears noticeably steeper in the South and Midwest than it does in the West and Northeast, an impression we will later confirm. The **ylabel** and **xlabel** options in this example give the *y*- and *x*-axis labels three-digit (maximum) fixed display formats with no decimals, making them easier to read in the small subplots.

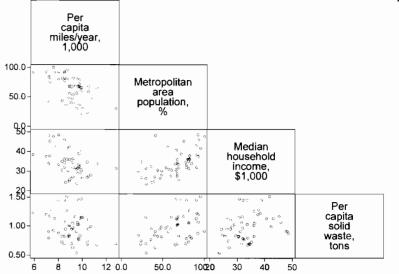
. graph twoway scatter waste metro, by(region)
 ylabel(, format(%3.0f)) xlabel(, format(%3.0f))



Scattcrplot matrices, produced by **graph matrix**, prove useful in multivariate analysis. They provide a compact display of the relationships between a number of variable pairs, allowing the analyst to scan for signs of nonlinearity, outliers, or clustering that might affect statistical modeling. Figure 3.11 shows a scatterplot matrix involving three variables from *states.dta*.

. graph matrix miles metro income waste, half msymbol (oh)





The half option specified that Figure 3.11 should include only the lower triangular part of the matrix. The upper triangular part is symmetrical and, for many purposes, redundant. msymbol (oh) called for small hollow circles as markers, just as we might with a scatterplot. Control of the axes is more complicated, because there are as many axes as variables; type help graph matrix for details.

When the variables of interest include one dependent or "effect" variable, and several independent or "cause" variables, it helps to list the dependent variable last in the **graph** matrix variable list. That results in a neat row of dependent-versus-independent variable graphs across the bottom

#### **Line Plots**

Mechanically, line plots are scatterplots in which the points are connected by line segments. Like scatterplots, the various types of line plots belong to Stata's versatile **graph twoway** family. The scatterplot options that control axis labeling and markers work much the same with line plots, too. New options control the characteristics of the lines themselves.

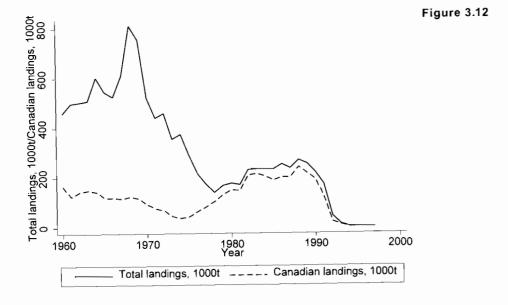
Linc plots tend to have different uses than scatterplots. For example, as time plots they depict changes in a variable over time. Dataset *cod.dta* contains time-series data reflecting the

unhappy story of Newfoundland's Northern Cod fishery. This fishery, which had been among the world's richest, collapsed in 1992 primarily due to overfishing.

Contains data obs:  vars: size:	38 5		nemory free)	Newfoundland's Northern Cod fishery, 1960-1997 4 Jul 2005 15:02
variable name	storage type		value label	variable label
year cod canada TAC biomass		.8.0g		Year Total landings, 1000t Canadian landings, 1000t Total Allowable Catch, 1000t Estimated biomass, 1000t
Scrted by: y	ear			

A simple time plot showing Canadian and total landings can be constructed by drawing line graphs of both variables against *year*. Figure 3.12 does this, showing the "killer spike" of international overfishing in the late 1960s, followed by a decade of Canadian fishing pressure in the 1980s, leading up to the 1992 collapse of the Northern Cod.

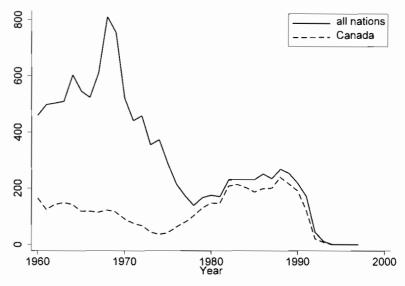
## . graph twoway line cod canada year



In Figure 3.12, Stata automatically chose a solid line for the first-named y variable, cod, and a dashed line for the second, canada. A legend at the bottom explains these meanings. We could improve this graph by rearranging the legend, and suppressing the redundant y-axis title, as illustrated in Figure 3.13.

. graph twoway line cod canada year, legend(label (1 "all nations") label(2 "Canada") position(2) ring(0) rows(2)) ytitle("")

Figure 3.13



The **legend** option for Figure 3.13 breaks down as follows. Note that all of these suboptions occur within the parentheses following **legend**.

label (1 "all nations") label first-named y variable "all nations"

label (2 "Canada") label second-named y variable "Canada"

position (2) place the legend at 2 o'clock position (upper right)

ring (0) place the legend within the plot space

rows (2) organize the legend to have two rows

By shortening the legend labels and placing them within the plot space, we leave more room to show the data and create a more attractive, readable figure. **legend** works similarly for other graph styles that have legends. Type **help legend\_option** to see a list of the many suboptions available.

Figures 3.12 and 3.13 simply connect each data point with line segments. Several other connecting styles are possible, using the **connect** option. For example,

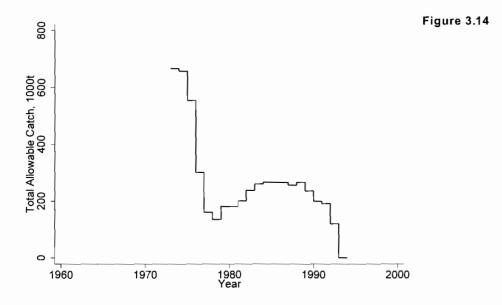
#### connect(stairstep)

or equivalently,

#### connect(J)

will cause points to be connected in stairstep (flat, then vertical) fashion. Figure 3.14 illustrates with a stairstep time plot of the government-set Total Allowable Catch (*TAC*) variable from *cod.dta*.

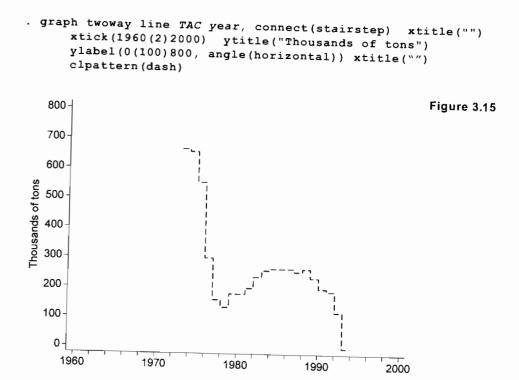
. graph twoway line TAC year, connect(stairstep)



Other connect choices are listed below. The default, straight line segments, corresponds to connect(direct) or connect(1). For more details, see help connectstyle.

connect()	Abbreviation	
none	i	do not connect
direct	1 (letter "el")	connect with straight lines
ascending	L	direct, but only if $x[i+1] > x[i]$
stairstep	J	flat, then vertical
stepstair		vertical, then flat

Figure 3.15 (on the following page) repeats this stairstep plot of TAC, but with some enhancements of axis labels and titles. The option **xtitle("")** requests no x-axis title (because "year" is obvious). We added tick marks at two-year intervals to the x axis, labeled the y axis at intervals of 100, and printed y-axis labels horizontally instead of vertically (the default).



Instead of letting Stata determine the line patterns (solid, dashed, etc.) in Figure 3.15, we used the **clpattern(dash)** option to call for a dashed line. Possible line pattern choices are listed in the table below (also see **help linepatternstyle**).

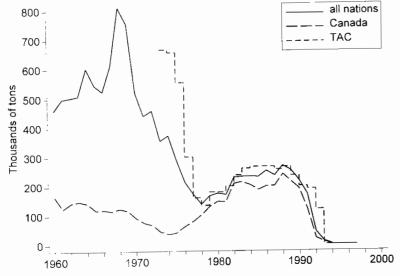
clpattern()	Description
solid	solid line
dash	dashed line
dot	dotted line
dash_dot	dash then dot
shortdash	short dash
shortdash_dot	short dash followed by dot
longdash	long dash
longdash_dot	long dash followed by dot
blank	invisible line
formula	for example, clpattern() or clpattern()

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Before we move on to other examples and types, Figure 3.16 unites the three variables discussed in this section to create a single graphic showing the tragedy of the Northern Cod. Note how the connect(). clpattern(), and legend() options work in this three-variable context.

. graph twoway line cod canada TAC year, connect(line line stairstep) clpattern(solid longdash dash) xtitle("") xtick(1960(2)2000) ytitle("Thousands of tons") ylabel(0(100)800, angle(horizontal)) xtitle("") legend(label (1 "all nations") label(2 "Canada") label(3 "TAC") position(2) ring(0) rows(3))

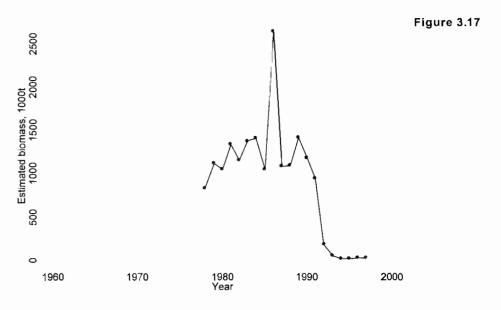
Figure 3.16



## **Connected-Line Plots**

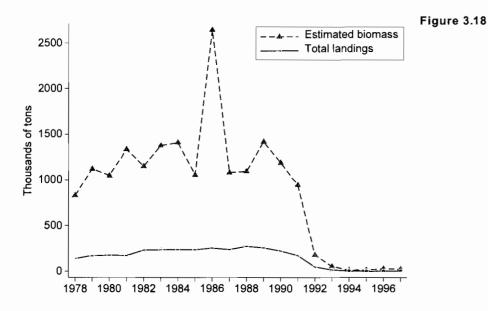
In the line plots of the previous section, data points are invisible and we see only the connecting lines. The graph twoway connected command creates connected-line plots in which the data points are marked by scatterplot symbols. The marker-symbol options described earlier for graph twoway scatter, and also the line-connecting options described for graph twoway line, both apply to graph twoway connected as well. Figure 3.17 shows a default example, a connected-line time plot of the cod biomass variable (bio) from cod.dta.

#### . graph twoway connected bio year



The dataset contains only biomass values for 1978 through 1997, resulting in much empty space in Figure 3.17. if qualifiers allow us to restrict the range of years. Figure 3.18, on the following page, does this. It also dresses up the image to show control of marker symbols, line patterns, axes, and legends. With cod landings and biomass both in the same image, we see that the biomass began its crash in the late 1980s, several years before a crisis was officially recognized.

. graph twoway connected bio cod year if year > 1977 & year < 1999,
 msymbol(T Oh) clpattern(dash solid) xlabel(1978(2)1996)
 xtick(1979(2)1997) ytitle("Thousands of tons") xtitle("")
 ylabel(0(500)2500, angle(horizontal))
 legend(label(1 "Estimated biomass") label(2 "Total landings")
 position(2) rows(2) ring(0))</pre>



## Other Twoway Plot Types

In addition to basic line plots and scatterplots, the **graph twoway** command encompasses a wide variety of other types. The following table lists the possibilities.

graph twoway	Description
scatter	scatterplot
line	line plot
connected	connected-line plot
scatteri	scatter with immediate arguments (data given in the command line)
area	line plot with shading
bar	twoway bar plot (different from graph bar)
spike	twoway spike plot
dropline	dropline plot (spikes dropped vertically or horizontally to given value)
dot	twoway dot plot (different from graph dot)
rarea	range plot, shading the area between high and low values

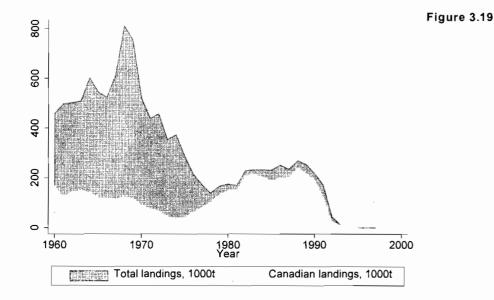
rbar range plot with bars between high and low values range plot with spikes between high and low values rspike range plot with capped spikes rcap rcapsym range plot with spikes capped with symbols rscatter range plot with scatterplot marker symbols rline range plot with lines range plot with lines and markers rconnected pcspike paired-coordinate plot with spikes paired-coordinate plot with spikes capped with symbols pccapsym pcarrow paired-coordinate plot with arrows paired-coordinate plot with arrows having two heads pcbarrow pcscatter paired-coordinate plot with markers pci pcspike with immediate arguments pcarrowi pcarrow with immediate arguments tsline time-series plot tsrline time-series range plot straight line segments connect the (x, y) cross-medians within bands mband cubic spline curve connects the (x, y) cross-medians within bands mspline lowess LOWESS (locally weighted scatterplot smoothing) curve lfit linear regression line qfit quadratic regression curve fpfit fractional polynomial plot lfitci linear regression line with confidence band qfitci quadratic regression curve with confidence band fpfitci fractional polynomial plot with confidence band function line plot of function histogram histogram plot kdensity kernel density plot

The usual options to control line patterns, marker symbols, and so forth work where appropriate with all twoway commands. For more information about a particular command, type help twoway\_mband, help twoway\_function, etc. (using any of the names above). Note that graph twoway bar is a different command from graph bar. Similarly, graph twoway dot differs from graph dot. The twoway versions

provide various methods for plotting a measurement y variable against a measurement x variable, analogous to a scatterplot or a line plot. The non-twoway versions, on the other hand, provide ways to plot summary statistics (such as means or medians) of one or more measurement y variables against categories of one or more x variables. The **twoway** versions thus are comparatively specialized, although (as with all **twoway** plots) they can be overlaid with other **twoway** plots for more complex graphical effects.

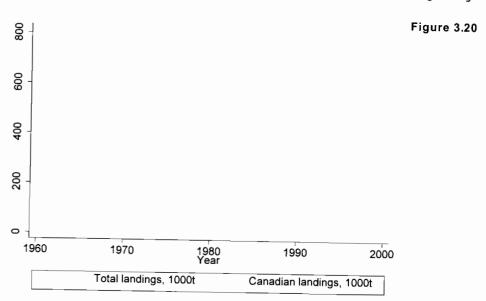
Many of these plot types are most useful in composite figures, constructed by overlaying two or more simple plots as described later in this chapter. Others produce nice stand-alone graphs. For example, Figure 3.19 shows an area plot of the Newfoundland cod landings.

#### . graph twoway area cod canada year, ytitle("")



The shading in area graphs and other types with shaded regions can be controlled through the option **bcolor**. Type **help colorstyle** for a list of the available colors, which include gray scales. The darkest gray, gs0, is actually black. The lightest gray, gs16, is white. Other values are in between. For example, Figure 3.20 shows a light-gray version of this graph.

graph twoway area cod canada year, ytitle("") bcolor(gsl2 gsl4)



Unusually cold atmosphere/ocean conditions played a secondary role in Newfoundland's fisheries disaster, which involved not only the Northern Cod but also other species and populations. For example, key fish species in the neighboring Gulf of St. Lawrence declined during this period as well (Hamilton, Haedrich and Duncan 2003). Dataset *gulf.dta* describes environment and Northern Gulf cod catches (raw data from DFO 2003).

Contains data from C:\data\gulf.dta obs: 56 Gulf of St. Lawr vars: 7 environment an 10 Jul 2005 ll:5 size: 1,344 (99.9% of memory free)	
size: 1,344 (99.9% of memory free)	
	1
storage display value variable name type format label variable label	
winter int %8.0g Winter minarea float %9.0g Minimum ice area, maxarea float %9.0g Maximum ice area, mindays byte %8.0g Minimum ice days maxdays byte %8.0g Maximum ice days cil float %9.0g Cold Intermediate cod float %9.0g	1000 km^2 Layer imum, C
Sorted by: winter	, 1000 tons

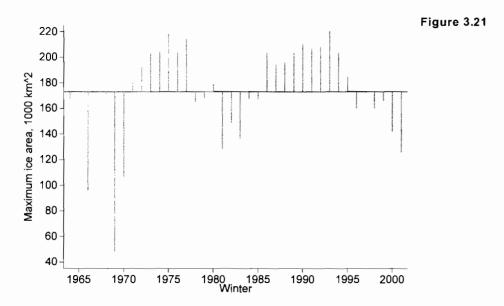
The maximum annual ice cover averaged 173,017 km<sup>2</sup> during these years.

#### . summarize maxarea

Variable	020	Mean	Std.	Dev.	Min	Max
+					 	 
maxarea		173.0172				

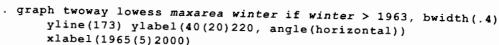
Figure 3.21 uses this mean (173 thousand) as the base for a spike plot, in which spikes above and below the line show above and below-average ice cover, respectively. The **yline (173)** option draws a horizontal line at 173.

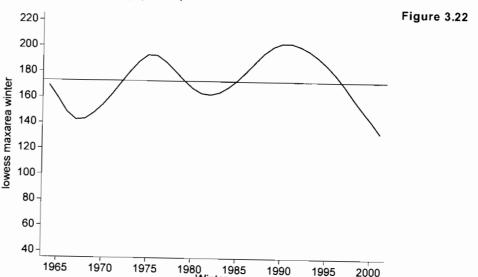
graph twoway spike maxarea winter if winter > 1963, base(173)
yline(173) ylabel(40(20)220, angle(horizontal))
xlabel(1965(5)2000)



The **base()** format of Figure 3.21 emphasizes the succession of unusually harsh winters (above-average maximum ice cover) during the late 1980s and early 1990s, around the time of Newfoundland's fisheries crisis. We also see an earlier spell of mild winters in the early 1980s, and hints of a recent warming trend.

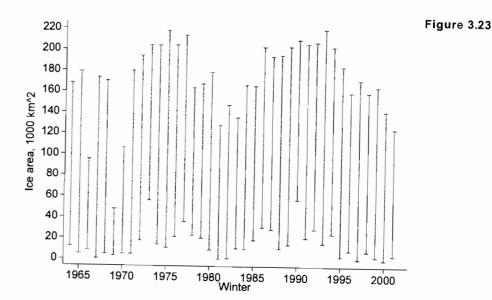
A different view of the same data, in Figure 3.22, employs lowess regression to smooth the time series. The bandwidth option, **bwidth(.4)**, specifies a curve based on smoothed data points that are calculated from weighted regressions within a moving band containing 40% of the sample. Lower bandwidths such as **bwidth(.2)**, or 20% of the data, would give us a more jagged, less smoothed curve that more closely resembles the raw data. Higher bandwidths such as **bwidth(.8)**, the default, will smooth more radically. Regardless of the bandwidth chosen, smoothed points towards either extreme of the x values must be calculated from increasingly narrow bands, and therefore will show less smoothing. Chapter 8 contains more about lowess smoothing.





Range plots connect high and low y values at each level of x, using bars, spikes, or shaded areas. Daily stock market prices are often graphed in this way. Figure 3.23 shows a capped-spike range plot using the minimum and maximum ice cover variables from gulf.dta.

. graph twoway rcap minarea maxarea winter if winter > 1963, ylabel(0(20)220, angle(horizontal)) ytitle("Ice area, 1000 km^2") xlabel(1965(5)2000)



These examples by no means exhaust the possibilities for twoway graphs. Other applications appear throughout the book. Later in this chapter, we will see examples involving overlays of two or more twoway graphs, forming a single image.

#### **Box Plots**

Box plots convey information about center, spread, symmetry, and outliers at a glance. To obtain a single box plot, type a command of the form

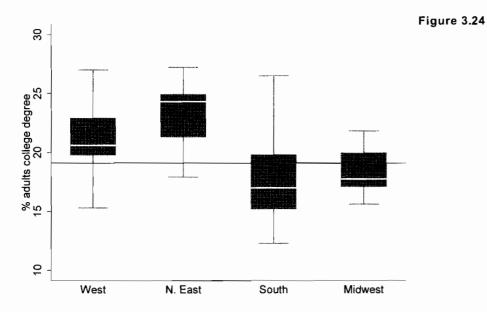
. graph box y

If several different variables have roughly similar scales, we can visually compare their distributions through commands of the form

#### . graph box w x y z

One of the most common applications for box plots involves comparing the distribution of one variable over categories of a second. Figure 3.24 compares the distribution of *college* across states of four U.S. regions, from dataset *states.dta*.

. graph box college, over(region) yline(19.1)



The median proportion of adults with college degrees tends to be highest in the Northeast, and lowest in the South. On the other hand, southern states are more variable. Regional medians (lines within boxes) in Figure 3.24 can be compared visually to the 50-state median indicated by the **yline(19.1)** option. This median was obtained by typing

. summarize college if region < ., detail

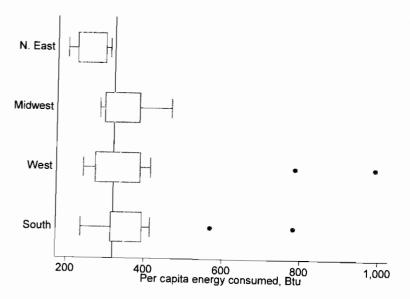
Chapter 4 describes the **summarize**, **detail** command. The **if region** < . qualifier above restricted our analysis to observations that have nonmissing values of *region*; that is, to every place except Washington DC.

The box in a box plot extends from approximate first to third quartiles, a distance called the interquartile range (IQR). It therefore contains approximately the middle 50% of the data. Outliers, defined as observations more than 1.5IQR beyond the first or third quartile, are plotted individually in a box plot. No outliers appear among the four distributions in Figure 3.24. Stata's box plots define quartiles in the same manner as **summarize**, **detail**. This is not the same approximation used to calculate "fourths" for letter-value displays, **1v** (Chapter 4). See Frigge, Hoaglin, and Iglewicz (1989) and Hamilton (1992b) for more about quartile approximations and their role in identifying outliers.

Numerous options control the appearance, shading and details of boxes in a box plot; see help graph\_box for a list. Figure 3.25 demonstrates some of these options, and also the horizontal arrangement of graph hbox, using per capita energy consumption from states.dta. The option over (region, sort(1)) calls for boxes sorted in ascending order according to their medians on the first-named (and in this case, the only) y variable. intensity (30) controls the intensity of shading in the boxes, setting this somewhat lower (less dark) than the default seen in Figure 3.24. Counterintuitively, the vertical line marking the overall median (320) in Figure 3.25 requires a yline option, rather than xline.

. graph hbox energy, over(region, sort(1)) yline(320) intensity(30)





The energy box plots in Figure 3.25 make clear not only the differences among medians, but also the presence outliers — four very high-consumption states in the West and South. With a bit of further investigation, we find that these are oil-producing states: Wyoming, Alaska, Texas, and Louisiana. Box plots excel at drawing attention to outliers, which are easily overlooked (and often cause trouble) in other steps of statistical analysis.

#### Pie Charts

Pie charts are popular tools for "presentation graphics," although they have little value for analytical work. Stata's basic pie chart command has the form

#### . graph pie w x y z, pie

where the variables w, x, y, and z all measure quantities of something in similar units (for example, all are in dollars, hours, or people).

Dataset *AKethnic.dta*, on the ethnic composition of Alaska's population, provides an illustration. Alaska's indigenous Native population divides into three broad cultural/linguistic groups: Aleut, Indian (including Athabaska, Tlingit, and Haida), and Eskimo (Yupik and Inupiat). The variables *aleut*, *indian*, *eskimo*, and *nonnativ* are population counts for each group, taken from the 1990 U.S. Census. This dataset contains only three observations, representing three types or sizes of communities: cities of 10,000 people or more; towns of 1,000 to 10,000; and villages with fewer than 1,000 people.

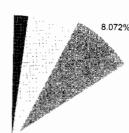
Contains data obs: vars: size:	3 7	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	nic.dta emory free)	Alaska ethnicity 1990 4 Jul 2005 12:06
variable name	_	display format		variable label
comtype pop n aleut indian eskimo nonnativ	byte float int int int int float	%9.0g %8.0g %8.0g %8.0g	popcat	Community type (size) Population number of communities Aleut Indian Eskimo Non-Native

The majority of the state's population is non-Native, as clearly seen in a pie chart (Figure 3.26). The option <code>pie(3, explode)</code> causes the third-named variable, <code>eskimo</code>, to be "exploded" from the pie for emphasis. The fourth-named variable, <code>nonnativ</code>, is shaded a light gray color, <code>pie(4, color(gs13))</code>, for contrast with the smaller Native groups. (In this monochrome book, our examples use only gray-scale colors, but keep in mind that other possiblities such as <code>color(blue)</code> or <code>color(cranberry)</code> exist. Type <code>helpcolorstyle</code> for the list. <code>plabel(3 percent, gap(20))</code> causes a percentage label to be printed by the <code>eskimo</code> (variable 3) slice, with a gap of 20 relative radial units from the center. We see that about 8% of Alaska's population is Eskimo (Inupiat or Yupik). The <code>legend</code> option calls for a four-row box placed at the 11 o'clock position within the plot space.

. graph pie aleut indian eskimo nonnativ, pie(3, explode)
 pie(4, color(gs13)) plabel(3 percent, gap(20))
 legend(position(11) rows(4) ring(0))

Figure 3.26





Non-Natives are the dominant group in Figure 3.26, but if we draw separate pies for each type of community by adding a **by** (**comtype**) option, new details emerge (Figure 3.27, next page). The option **angle0()** specifies the angle of the first slice of pie. Setting this first-slice angle at 0 (horizontal) orients the pies in Figure 3.27 in such a way that the labels are more readable. The figure shows that whereas Natives are only a small fraction of the population in Alaska cities, they constitute the majority among those living in villages. In particular, Eskimos make up a large fraction of villagers — 35% across all villages, and more than 90% in some. This gives Alaska villages a different character from Alaska cities.

graph pie aleut indian eskimo nonnativ, pie(3, explode) pie(4, color(gs13)) plabel(3 percent, gap(8)) legend(rows(1)) by(comtype) angle0(0)

Figure 3.27 towns villages cities Non-Native Indian Eskimo Aleut

## **Bar Charts**

Graphs by Community type (size)

Although they contain less information than box plots, bar charts provide simple and versatile displays for comparing sets of summary statistics such as means, medians, sums, or counts. To obtain vertical bars showing the mean of y across categories of x, for example, type

. graph bar (mean) y, over(x)

For horizontal bars showing the sum of y across categories of x1 within categories of x2, type

. graph hbar (sum) y, over(x1) over(x2)

The bar chart could display any of the following statistics:

mean	Means (the default; used if the type of statistic is not specified)
sd	Standard deviations
sum	Sums
rawsum	Sums ignoring optionally specified weight
count	Numbers of nonmissing observations
max	Maximums
min	Minimums
median	Medians
p1	1st percentiles

2nd percentiles (and so forth to p99) p2

Interquartile ranges iqr

This list of available summary statistics is the same as that for the collapse command (see Chapter 2), and also for a number of other commands including graph dot (next section) and table (Chapter 4).

Dataset statehealth.dta contains further data on the U.S. states, combining socioeconomic measures from the 1990 Census with several health-risk indicators from the Centers for Disease Control (2003), averaged over 1994-98.

Contains data obs: vars: size:	51 12			Health indicators 1994-98 (CDC) 9 Jul 2005 11:56
	type		label	variable label
state region income income2	str20 byte long float float float float float float float float	\$20s \$9.0g \$10.0g \$11.0g \$9.0g \$9.0g \$9.0g \$9.0g \$9.0g \$9.0g \$9.0g	region	US State Geographical region Median household income, 1990

Figure 3.28 graphs the median percent of population inactive in leisure time (inactive) across four geographical regions (region). We see a pronounced regional difference: inactivity rates are highest in the South (36%), and lowest in the West (21%). Note that the vertical axis has automatically been labeled "p 50 of inactive," meaning the 50th percentile or median. The blabel (bar) option labels the bar heights (20.9, etc.). bar (1, bcolor (gs (10)) specifies that bars for the first-named y variable (*inactive*; there is only one) should be filled with a medium-light gray color.

. graph bar (median) inactive, over(region) blabel(bar)
 bar(1, bcolor(qs10))

36.05

36.05

28.3

29.1

20.9

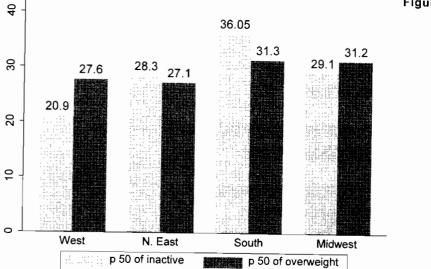
20.9

West N. East South Midwest

Figure 3.29 (following page) elaborates this idea by adding a second variable, *overweight*, and coloring its bars a darker gray. The bar labels are <code>size(medium)</code> in Figure 3.29, making them larger than the defaults, <code>size(small)</code>, used in Figure 3.28. Other possibilities for <code>size()</code> suboptions include labels that are <code>tiny</code>, <code>medsmall</code>, <code>medlarge</code>, or <code>large</code>. See <code>help textsizestyle</code> for a complete list. Figure 3.29 shows that regional differences in the prevalence of overweight individuals are less pronounced than differences in inactivity, although both variables' medians are highest in the South and Midwest.

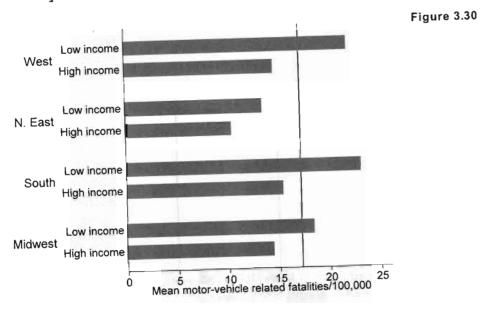
graph bar (median) inactive overweight, over(region)
 blabel(bar, size(medium))
 bar(1, bcolor(gs10)) bar(2, bcolor(gs7))

Figure 3.29



The risk indicators in *statehealth.dta* include motor-vehicle related fatalities per 100,000 population (*motor*). On the next page, Figure 3.30 breaks these down regionally, and then into subgroups of low- and high-income states (states having median household incomes below or above the national median), revealing a striking correlation with wealth. Within each region, the low-income states exhibit higher mean fatality rates. Across both income categories, fatality rates are higher in the South, and lower in the Northeast. The order of the two **over** options in the command controls their order in organizing the chart. For this example we chose a horizontal bar chart or **hbar**. In such horizontal charts, **ytitle**, **yline**, etc. refer to the horizontal axis. **yline** (17.2) marks the overall mean.

graph hbar (mean) motor, over(income2) over(region) yline(17.2) ytitle("Mean motor-vehicle related fatalities/100,000")



Bars also can be stacked, as shown in Figure 3.31. This plot, based on the Alaska ethnicity data (AKethnic.dta), employs all the defaults to display ethnic composition by type of community (village, town, or city).

. graph bar (sum) nonnativ aleut indian eskimo, over(comtyp) stack

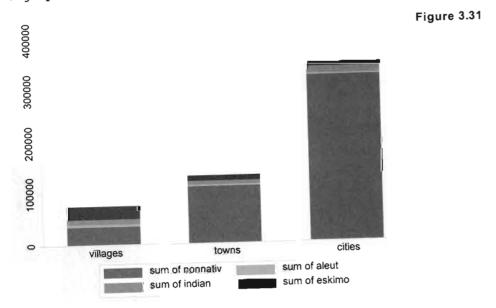


Figure 3.32 redraws this plot with better legend and axis labels. The **over** option now includes suboptions that relabel the community types so the horizontal axis is more informative. The **legend** option specifies four rows in the same vertical order as the bars themselves, and placed in the 11 o'clock position inside the plot space. It also improves legend labels. ytitle, ylabel, and ytitle options format the vertical axis.

```
. graph bar (sum) nonnativ aleut indian eskimo,
      over(comtyp, relabel(1 "Villages <1,000" 2 "Towns 1,000-10,000"
        3 "Cities >10,000"))
     legend(rows(4) order(4 3 2 1) position(11) ring(0)
        label(1 "Non-native") label(2 "Aleut")
        label(3 "Indian") label(4 "Eskimo"))
     stack ytitle (Population)
     ylabel(0(100000)300000) ytick(50000(100000)350000)
```

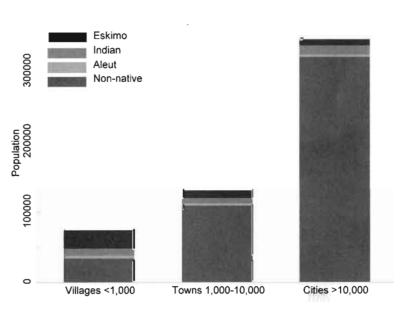


Figure 3.32

Figure 3.32 plots the same variables as the pie chart in Figure 3.27, but displays them quite differently. Whereas the pie charts show relative sizes (percentages) of ethnic groups within each community type, this bar chart shows their absolute sizes. Consequently, Figure 3.32 tells us something that Figure 3.27 could not: the majority of Alaska's Eskimo (Yupik and Inupiat) population lives in villages.

## **Dot Plots**

Dot plots serve much the same purpose as bar charts: visually comparing statistical summaries of one or more measurement variables. The organization and Stata options for the two types of plot are broadly similar, including the choices of statistical summaries. To see a dot plot comparing the medians of variables x, y, z, and w, type

```
. graph dot (median) x y z w
```

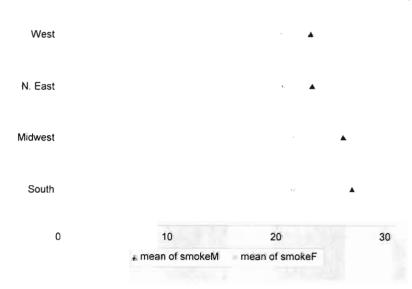
For a dot plot comparing the mean of y across categories of x, type

. graph dot (mean) y, over(x)

Figure 3.33 shows a dot plot of male and female smoking rates by region, from statehealth.dta. The over option includes a suboption, sort(smokeM), which calls for the regions to be sorted in order of their mean values of smokeM— that is, from lowest to highest smoking rates. We also specify a solid triangle as the marker symbol for smokeM, and hollow circle for smokeF.

. graph dot (mean) smokeM smokeF, over(region, sort(smokeM))
 marker(1, msymbol(T)) marker(2, msymbol(Oh))

Figure 3.33



Although Figure 3.33 displays only eight means, it does so in a way that facilitates several comparisons. We see that smoking rates are generally higher for males; that among both sexes they are higher in the South and Midwest; and that regional variations are substantially greater for the male smoking rates. Bar charts could convey the same information, but one advantage of dot plots is their compactness. Dot plots (particularly when rows are sorted by the statistic of interest, as in Figure 3.33) remain easily readable even with a dozen or more rows.

## Symmetry and Quantile Plots

Box plots, bar charts, and dot plots summarize measurement variable distributions, hiding individual data points to clarify overall patterns. Symmetry and quantile plots, on the other hand, include points for every observation in a distribution. They are harder to read than summary graphs, but convey more detailed information.

A histogram of per-capita energy consumption in the 50 U.S. states (from *states.dta*) appears in Figure 3.34. The distribution includes a handful of very high-consumption states, which happen to be oil producers. A superimposed normal (Gaussian) curve indicates that *energy* has a lighter-than-normal left tail, and a heavier-than-normal right tail — the definition of positive skew.

## 

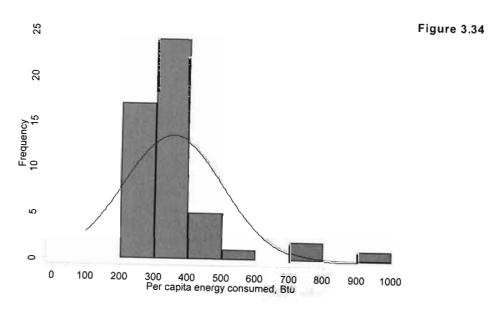
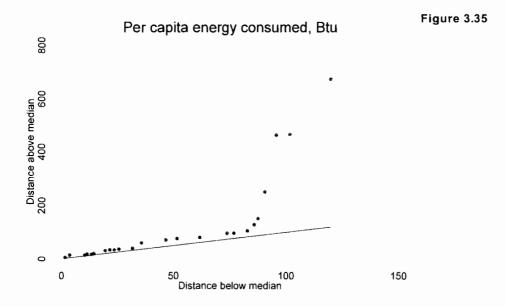


Figure 3.35 depicts this distribution as a symmetry plot. It plots the distance of the *i*th observation above the median (vertical) against the distance of the *i*th observation below the median. All points would lie on the diagonal line if this distribution were symmetrical. Instead, we see that distances above the median grow steadily larger than corresponding distances below the median, a symptom of positive skew. Unlike Figure 3.34, Figure 3.35 also reveals that the energy-consumption distribution is approximately symmetrical near its center.

#### . symplot energy



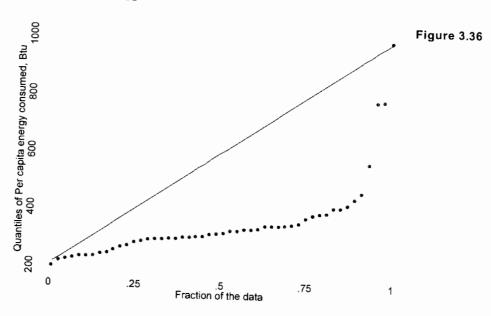
Quantiles are values below which a certain fraction of the data lie. For example, a .3 quantile is that value higher than 30% of the data. If we sort n observations in ascending order, the ith value forms the (i-.5)/n quantile. The following commands would calculate quantiles of variable *energy*:

. drop if energy >= .
. sort energy
. generate quant = (\_n - .5)/\_N

As mentioned in Chapter 2, \_n and \_N are Stata system variables, always unobtrusively present when there are data in memory. \_n represents the current observation number , and \_N the total number of observations.

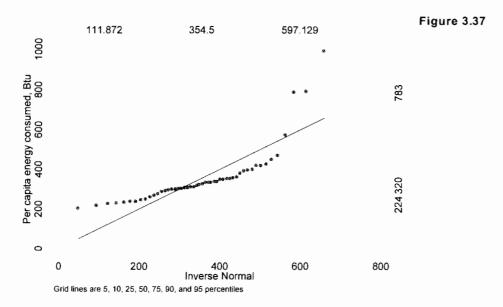
Quantile plots automatically calculate what fraction of the observations lie below each data value, and display the results graphically as in Figure 3.36. Quantile plots provide a graphic reference for someone who does not have the original data at hand. From well-labeled quantile plots, we can estimate order statistics such as median (.5 quantile) or quartiles (.25 and .75 quantiles). The IQR equals the rise between .25 and .75 quantiles. We could also read a quantile plot to estimate the fraction of observations falling below a given value.

## . quantile energy



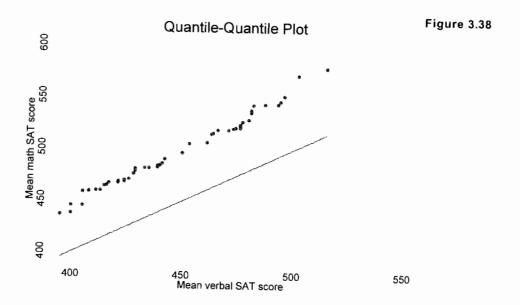
Quantile-normal plots, also called normal probability plots, compare quantiles of a variable's distribution with quantiles of a theoretical normal distribution having the same mean and standard deviation. They allow visual inspection for departures from normality in every part of a distribution, which can help guide decisions regarding normality assumptions and efforts to find a normalizing transformation. Figure 3.37, a quantile-normal plot of *energy*, confirms the severe positive skew that we had already observed. The **grid** option calls for a set of lines marking the .05, .10, .25 (first quartile), .50 (median), .75 (third quartile), .90, and .95 quantiles of both distributions. The .05, .50, and .95 quantile values are printed along the top and right-hand axes.

#### . qnorm energy, grid



Quantile-quantile plots resemble quantile-normal plots, but they compare quantiles (ordered data points) of two empirical distributions instead of comparing one empirical distribution with a theoretical normal distribution. On the following page, Figure 3.38 shows a quantile-quantile plot of the mean math SAT score versus the mean verbal SAT score in 50 states and the District of Columbia. If the two distributions were identical, we would see points along the diagonal line. Instead, data points form a straight line roughly parallel to the diagonal, indicating that the two variables have different means but similar shapes and standard deviations.

#### . qqplot msat vsat



Regression with Graphics (Hamilton 1992a) includes an introduction to reading quantile-based plots. Chambers et al. (1983) provide more details. Related Stata commands include **pnorm** (standard normal probability plot), **pchi** (chi-squared probability plot), and **qchi** (quantile-chi-squared plot).

## **Quality Control Graphs**

Quality control charts help to monitor output from a repetitive process such as industrial production. Stata offers four basic types: c chart, p chart, R chart, and  $\bar{x}$  chart. A fifth type, called Shewhart after the inventor of these methods, consists of vertically-aligned  $\bar{x}$  and R charts. Iman (1994) provides a brief introduction to R and  $\bar{x}$  charts, including the tables used in calculating their control limits. The *Base Reference Manual* gives the command details and formulas used by Stata. Basic outlines of these commands are as follows:

#### . cchart defects unit

Constructs a c chart with the number of nonconformities or defects (*defects*) graphed against the unit number (*unit*). Upper and lower control limits, based on the assumption that number of nonconformities per unit follows a Poisson distribution, appear as horizontal lines in the chart. Observations with values outside these limits are said to be "out of control."

## pchart rejects unit ssize

Constructs a p chart with the proportion of items rejected (rejects / ssize) graphed against the unit number (unit). Upper and lower control limit lines derive from a normal approximation, taking sample size (ssize) into account. If ssize varies across units, the control limits will vary too, unless we add the option stabilize.

#### . rchart x1 x2 x3 x4 x5, connect(1)

Constructs an R (range) chart using the replicated measurements in variables xI through x5— that is, in this example, five replications per sample. Graph the range within each sample against the sample number, and (optionally) connect successive ranges with line segments. Horizontal lines indicate the mean range and control limits. Control limits are estimated from the sample size if the process standard deviation is unknown. When  $\sigma$  is known we can include this information in the command. For example, assuming  $\sigma = 10$ ,

- . rchart x1 x2 x3 x4 x5, connect(1) std(10)
- . xchart x1 x2 x3 x4 x5, connect(1)

Constructs an  $\bar{x}$  (mean) chart using the replicated measurements in variables xl through x5. Graphs the mean within each sample against the sample number and connect successive means with line segments. The mean range is estimated from the mean of sample means and control limits from sample size, unless we override these defaults. For example, if we know that the process actually has  $\mu = 50$  and  $\sigma = 10$ ,

. xchart x1 x2 x3 x4 x5, connect(1) mean(50) std(10)

Alternatively, we could specify particular upper and lower control limits:

- . shewhart x1 x2 x3 x4 x5, mean(50) std(10)

In one figure, vertically aligns an  $\bar{x}$  chart with an R chart.

To illustrate a p chart, we turn to the quality inspection data in *quality1.dta*.

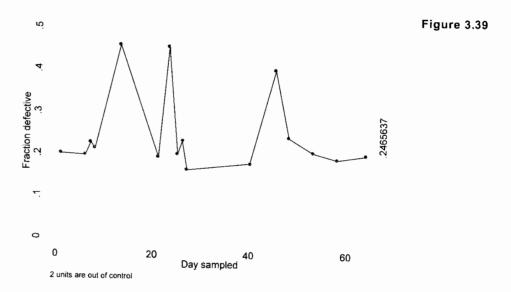
Contains data obs: vars: size:	from C:\data\qu 16 3 112 (99.9† c	ef memory free)	Quality control example 1 4 Jul 2005 12:07
variable name	storage displa type format		variable label
day ssize rejects	byte 39.0g byte 39.0g byte 39.0g		Day sampled Number of units sampled Number of units rejected

#### . list in 1/5

	+		
		ssize	rejects
1.	58	53	10
2.	1 7	53	12
3.	26	52	12
4.	21	52	10
5.	1 6	51	10
	+		

Note that sample size varies from unit to unit, and that the units (days) are not in order. **pchart** handles these complications automatically, creating the graph with changing control limits seen in Figure 3.39. (For constant control limits despite changing sample sizes, add the **stabilize** option.)





Dataset *quality2.dta*, borrowed from Iman (1994:662), serves to illustrate **rchart** and **xchart**. Variables x1 through x4 represent repeated measurements from an industrial production process; 25 units with four replications each form the dataset.

			1	caen form the dataset.
Contains data obs: vars: size:	25 4		ty2.dta	Quality control (Iman 1994:662) 4 Jul 2005 12:07
variable name		display format		variable label
x1 x2 x3 x4	float float	%9.0g %9.0g %9.0g %9.0g		
Sorted by:				

#### . list in 1/5

	+			
	x1	x2	<b>x</b> 3	x 4
1. 2. 3. 4.	4.6   6.7   4.6   4.9	3.8 4.3 6.9	4 5.1 4.5 4.8 2.5	

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Figure 3.40, an R chart, graphs variation in the process range over the 25 units. rchart informs us that one unit's range is "out of control."

## . rchart x1 x2 x3 x4, connect(1)

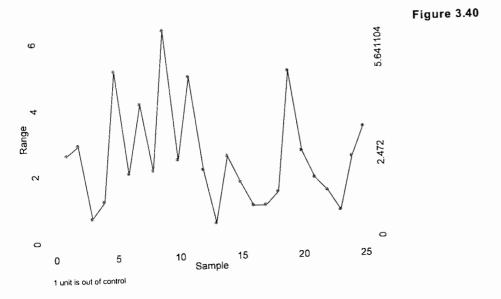
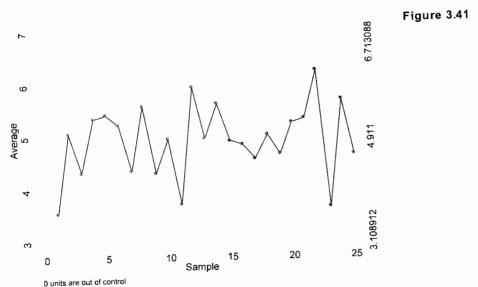


Figure 3.41, an  $\bar{x}$  chart, shows variation in the process mean. None of these 25 means falls outside the control limits.

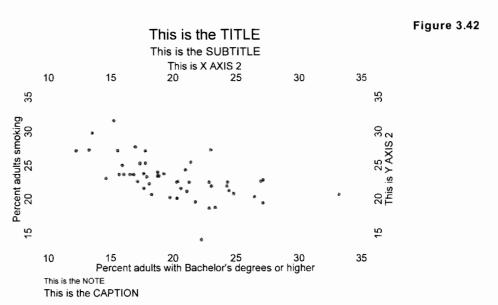
## . xchart x1 x2 x3 x4, connect(1)



## **Adding Text to Graphs**

Titles, captions, and notes can be added to make graphs more self-explanatory. The default versions of titles and subtitles appear above the plot space; notes (which might document the data source, for instance) and captions appear below. These defaults can be overridden, of course. Type help title options for more information about placement of titles, or help textbox options for details concerning their content. Figure 3.42 demonstrates the default versions of these four options in a scatterplot of the prevalence of smoking and college graduates among U.S. states, using statehealth.dta. Figure 3.42 also includes titles for both the left and right y axes, yaxis (1 2), and top and bottom x axes, xaxis (1 2). Subsequent ytitle and xtitle options refer to the second axes specifically, by including the axis (2) suboption. y axis 2 is not necessarily on the right, and x axis 2 is not necessarily on the left, as we will see later; but these are their default positions.

```
. graph twoway scatter smokeT college, yaxis(1 2) xaxis(1 2)
     title("This is the TITLE") subtitle("This is the SUBTITLE")
     caption("This is the CAPTION") note("This is the NOTE")
     ytitle("Percent adults smoking")
     ytitle("This is Y AXIS 2", axis(2))
     xtitle("Percent adults with Bachelor's degrees or higher")
     xtitle("This is X AXIS 2", axis(2))
```



Titles add text boxes outside of the plot space. We can also add text boxes at specified coordinates within the plot space. Several outliers stand out in this scatterplot. Upon investigation, they turn out to be Washington DC (highest college value, at far right), Utah (lowest *smokeT* value, at bottom center), and Nevada (highest *smokeT* value, at upper left). Text boxes provide a way for us to identify these observations within our graph, as demonstrated in Figure 3.43. The option text (15.5 22.5 "Utah") places the word "Utah" at position y = 15.5, x = 22.5 in the scatterplot, directly above Utah's data point.

Similarly, we place the word "Nevada" at y = 33.5, x = 15, and draw a box (with small margins; see **help marginstyle**) around that state's name. Three lines of left-justified text are placed next to Washington DC (each line specified in its own set of quotation marks). Any text box or title can have multiple lines in this fashion; we specify each line individually in its own set of quotations, then specify justification or other suboptions. The "Nevada" box uses a default shaded background, whereas for the "Washington DC" box we chose a white background color (see **help textbox\_options** and **help colorstyle**).

```
. graph twoway scatter smokeT college, yaxis(1 2) xaxis(1 2)
   title("This is the TITLE") subtitle("This is the SUBTITLE")
   caption("This is the CAPTION") note("This is the NOTE")
   ytitle("Percent adults smoking")
   ytitle("This is Y AXIS 2", axis(2))
   xtitle("Percent adults with Bachelor's degrees or higher")
   xtitle("This is X AXIS 2", axis(2))
   text(15.5 22.5 "Utah")
   text(33.5 15 "Nevada", box margin(small))
   text(23.5 32 "Washington DC" "is not actually" "a state",
        box justification(left) margin(small) bfcolor(white))
```

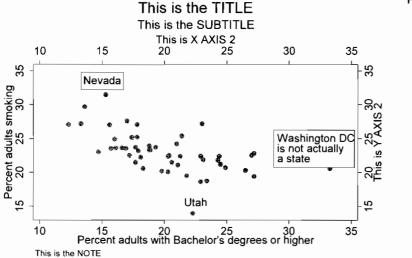
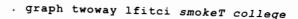


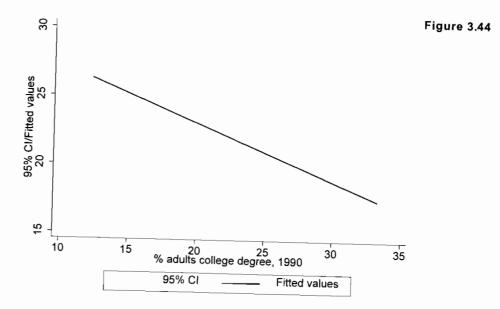
Figure 3.43

## **Overlaying Multiple Twoway Plots**

This is the CAPTION

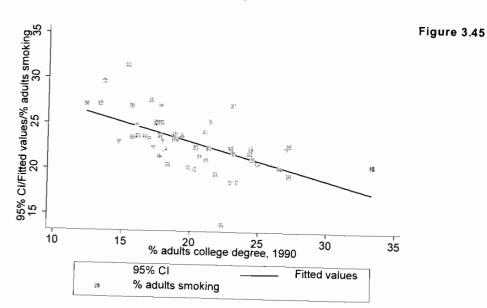
Two or more plots from the versatile **graph twoway** family can be overlaid, one atop the other, to form a single unified image. Figure 1.1 in Chapter 1 gave a simple example. The **twoway** family includes several model-based types such as **lfit** (linear regression line), **qfit** (quadratic regression curve), and so forth. By themselves, such plots provide minimal information. For example, Figure 3.44 depicts the linear regression line, with 95% confidence bands for the conditional mean, from the regression of *smokeT* on *college* (*states.dta*).





A more informative graph results when we overlay a scatterplot on top of the regression line plot, as seen in Figure 3.45. To do this, we essentially give two distinct graphing commands, separated by " | | ".

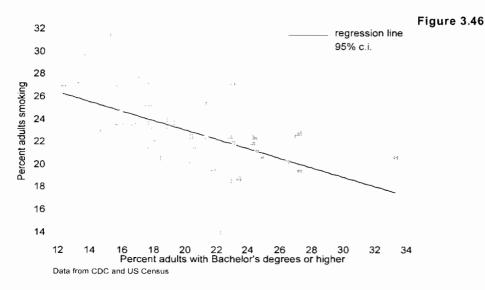
# . graph twoway lfitci smokeT college



The second plot (scatterplot) overprints the first in Figure 3.45. This order has consequences for the default line style (solid, dashed, etc.) and also for the marker symbols (squares, circles, etc.) used by each sub-plot. More importantly, it superimposes the scatterplot points on the confidence bands so the points remain visible. Try reversing the order of the two plots in the command, to see how this works.

Figure 3.46 takes this idea a step further, improving the image through axis labeling and legend options. Because these options apply to the graph as a whole, not just to one of the subplots, the options are placed after a second [1] separator, followed by a comma. Most of these options resemble those used in previous examples. The **order(2 1)** option here does something new: it omits one of the three legend items, so that only two of them (2, the regression line, followed by 1, the confidence interval) appear in the figure. Compare this legend with Figure 3.45 to see the difference. Although we list only two legend items in Figure 3.46, it is still necessary to specify a **rows(3)** legend format as if all three were retained.

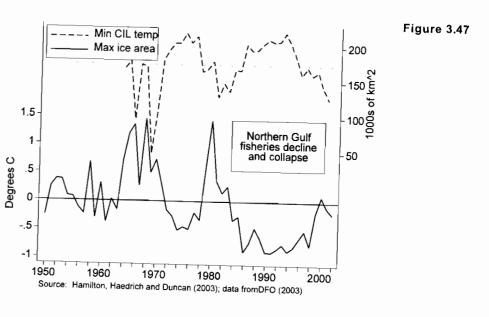
. graph twoway lfitci smokeT college
 || scatter smokeT college
 || , xlabel(12(2)34) ylabel(14(2)32, angle(horizontal))
 xtitle("Percent adults with Bachelor's degrees or higher")
 ytitle("Percent adults smoking")
 note("Data from CDC and US Census")
 legend(order(2 l) label(1 "95% c.i.") label(2 "regression line")
 rows(3) position(1) ring(0))



The two separate plots (**lfitci** and **scatter**) overlaid in Figure 3.46 share the same y and x scales, so a single set of axes applies to both. When the variables of interest have different scales, we need independently scaled axes. Figure 3.47 illustrates this with an overlay of two line plots based on the Gulf of St. Lawrence environmental data in gulf.dta. This figure combines time series of the minimum mean temperature of the Gulf's cold intermediate layer waters (cil), in degrees Celsius, and maximum winter ice cover (maxarea), in thousands of square kilometers. The cil plot makes use of **yaxis**(1), which by default is on the left. The

maxarea plot makes use of yaxis(2), which by default is on the right. The various ylabel, ytitle, yline, and yscale options each include an axis(1) or axis(2) suboption, declaring which y axis they refer to. Extra spaces inside the quotation marks for ytitle provided a quick way to place the words of these titles where we want them, near the numerical labels. (For a different approach, see Figure 3.48.) The text box containing "Northern Gulf fisheries decline and collapse" is drawn with medium-wide margins around the text; see help marginstyle for other choices. yscale(range()) options give both y axes a range wider than their data, with specific values chosen after experimenting to find the best vertical separation between the two series.

```
. graph twoway line cil winter, yaxis(1) yscale(range(-1,3) axis(1))
     ytitle("Degrees C
                                                   ", axis(1))
     yline(0) ylabel(-1(.5)1.5, axis(1) angle(horizontal) nogrid)
     text(1 1992 "Northern Gulf" "fisheries decline" "and collapse"
         , box margin(medium))
     || line maxarea winter,
     yaxis(2) ylabel(50(50)200, axis(2) angle(horizontal))
     yscale(range(-100,221) axis(2))
     ytitle("
                                           1000s of km^2", axis(2))
     yline(173.6, axis(2) lpattern(dot))
     || if winter > 1949,
     xtitle("") xlabel(1950(10)2000) xtick(1950(2)2002)
     legend(position(11) ring(0) rows(2) order(2 1)
       label(1 "Max ice area") label(2 "Min CIL temp"))
    note("Source: Hamilton, Haedrich and Duncan (2003); data from
       DFO (2003)")
```



The text box on the right in Figure 3.47 marks the late-1980s and early-1990s period when key fisheries including the Northern Gulf cod declined or collapsed. As the graph shows, the fisheries declines coincided with the most sustained cold and ice conditions on record.

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To place cod catches in the same graph with temperature and ice, we need three independent vertical scales. Figure 3.48 involves three overlaid plots, with all y axes at left (default). The basic forms of the three component plots are as follows:

#### connected maxarea winter

A connected-line plot of *maxarea* vs. *winter*, using y axis 3 (which will be leftmost in our final graph). The y axis scale ranges from -300 to +220, with no grid of horizontal lines. Its title is "Ice area,  $1000 \text{ km}^2$ ." This title is placed in the "northwest" position, **placement (nw)**.

#### line cil winter

A line plot of cil vs. winter, using y axis 2. y scale ranges from -4 to +3, with default labels.

#### connected cod winter

A connected-line plot of cod vs. winter, using y axis 1. The title placement is "southwest," placement (sw).

Bringing these three component plots together, the full command for Figure 3.48 appears on the next page. y ranges for each of the overlaid plots were chosen by experimenting to find the "right" amount of vertical separation among the three series. Options applied to the whole graph restrict the analysis to years since 1959, specify legend and x axis labeling, and request vertical grid lines.

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```
graph twoway connected maxarea winter, yaxis(3)
      yscale(range(-300,220) axis(3)) ylabel(50(50)200, nogrid axis(3))
      ytitle("Ice area, 1000 km^2", axis(3) placement(nw))
      clpattern(dash)
      || line cil winter, yaxis(2) yscale(range(-4,3) axis(2))
     ylabel(, nogrid axis(2))
     ytitle("CIL temperature, degrees C", axis(2)) clpattern(solid)
     || connected cod winter, yaxis(1) yscale(range(0,200) axis(1))
     ylabel(, nogrid axis(1))
     ytitle("Cod catch, 1000 tons", axis(1) placement(sw))
     || if winter > 1959,
     legend(ring(0) position(7) label(1 "Max ice area")
        label(2 "Min CIL temp") label(3 "Cod catch") rows(3))
     xtitle("") xlabel(1960(5)2000, grid)
1000 km^2
150 200
                                                        Figure 3.48
lce area, 7
50 100
   CIL temperature, degrees
```

## Graphing with Do-Files

– - Max ice area— Min CIL temp

·····a···· Cod catch

Complicated graphics like Figure 3.48 require **graph** commands that are many physical lines long (although Stata views the whole command as one logical line). Do-files, introduced in Chapter 2, help in writing such multi-line commands. They also make it easy to save the command for future re-use, in case we later want to modify the graph or draw it again.

1960 1965 1970 1975 1980 1985 1990 1995 2000

The following commands, typed into Stata's Do-file Editor and saved with the file name fig03\_48.do, become a new do-file for drawing Figure 3.48. Typing

```
. do fig03 48
```

then causes the do-file to execute, redrawing the graph and saving it in two formats.

```
#delimit ;
use c:\data\gulf.dta, clear;
graph twoway connected maxarea winter, yaxis(3)
   yscale(range(-300,220) axis(3)) ylabel(50(50)200, nogrid axis(3))
   ytitle("Ice area, 1000 km^2", axis(3) placement(nw))
  clpattern (dash)
   line cil winter, vaxis(2) yscale(range(-4,3) axis(2))
   vlabel(, nogrid axis(2))
   vtitle("CIL temperature, degrees C", axis(2)) clpattern(solid)
   connected cod winter, vaxis(1) vscale(range(0,200) axis(1))
   ylabel(, nogrid axis(1))
  ytitle("Cod catch, 1000 tons", axis(1) placement(sw))
   || if winter > 1959,
   legend(ring(0) position(7) label(1 "Max ice area")
      label(2 "Min CIL temp") label(3 "Cod catch") rows(3))
   xtitle("") xlabel(1960(5)2000, grid)
   saving(c:\data\fig03 48.gph, replace);
graph export c:\data\fig03 48.eps, replace;
#delimit cr
```

The first line of this do-file sets the semicolon(;) as end-of-line delimiter. Thereafter, Stata does not consider a line finished until it encounters a semicolon. The second line simply retrieves the dataset (gulf.dta) needed to draw Figure 3.48; note the semicolon that finishes this line. The long graph twoway command occupies the next 15 lines on this page, but Stata treats this all as one logical line that ends with the semicolon after the saving() option. This option saves the graph in Stata's .gph format.

Next, the graph export command creates a second version of the same graph in Encapsulated Postscript format, as indicated by the .eps suffix in the filename fig04\_48.eps. (Type help graph\_export to learn more about this command, which is particularly useful for writing programs or do-files that will create graphs repeatedly.)

The do-file's final #delimit cr command re-sets a carriage return as the end-of-line delimiter, going back to Stata's usual mode. Although it is not visible on paper, the line #delimit cr must itself end with a carriage return (hit the Enter key), creating one last blank line at the end of the do-file.

## Retrieving and Combining Graphs

Any graph saved in Stata's "live" .gph format can subsequently be retrieved into memory by the **graph use** command. For example, we could retrieve Figure 3.48 by typing

```
. graph use fig03 48
```

Once the graph is in memory, it is displayed onscreen and can be printed or saved again with a different name or format. From a graph saved earlier in .gph format, we could subsequently save versions in other formats such as Postscript (.ps), Portable Network Graphics (.png), or Enhanced Windows metafile (.cmf). We also could change the color scheme, either through menus or directly in the **graph use** command. *fig03\_48.gph* was saved in the s2 monochrome scheme, but we could see how it looks in the s1 color scheme by typing

```
. graph use fig03\_47, scheme(s1color)
```

Graphs saved on disk can also be combined by the **graph combine** command. This provides a way to bring multiple plots into the same image. For illustration, we return to the Gulf of St. Lawrence data shown earlier in Figure 3.48. The following commands draw three simple time plots (not shown), saving them with the names  $fig03\_49a.gph$ ,  $fig03\_49b.gph$ , and  $fig03\_49c.gph$ . The **margin (medium)** suboptions specify the margin width for title boxes within each plot.

```
. graph twoway line maxarea winter if winter > 1964, xtitle("")
    xlabel(1965(5)2000, grid) ylabel(50(50)200, nogrid)
    title("Maximum winter ice area", position(4) ring(0) box
        margin(medium))
    ytitle("1000 km^2") saving(fig03_49a)

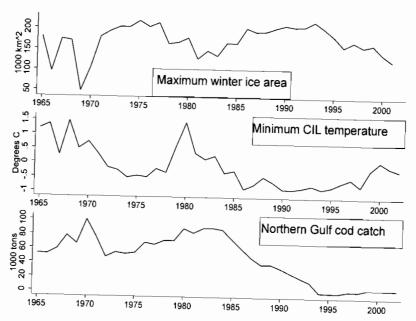
graph twoway line cil winter if winter > 1964, xtitle("")
    xlabel(1965(5)2000, grid) ylabel(-1(.5)1.5, nogrid)
    title("Minimum CIL temperature", position(1) ring(0) box
        margin(medium))
    ytitle("Degrees C") saving(fig03_49b)

graph twoway line cod winter if winter > 1964, xtitle("")
    xlabel(1965(5)2000, grid) ylabel(0(20)100, nogrid)
    title("Northern Gulf cod catch", position(1) ring(0) box
        margin(medium))
    ytitle("1000 tons") saving(fig03 49c)
```

To combine these plots, we type the following command. Because the three plots have identical x scales, it makes sense to align the graphs vertically, in three rows. The **imargin** option specifies "very small" margins around the individual plots of Figure 3.49.

```
. graph combine fig03_49a.gph fig03_49b.gph fig03_49c.gph,
    imargin(vsmall) rows(3)
```





Type help graph\_combine for more information on this command. Options control details including the number of rows or columns, the size of text and markers (which otherwise become smaller as the number of plots increases), and the margins between individual plots. They can also specify whether x or y axes of twoway plots have common scales, or assign all components a common color scheme. Titles can be added to the combined graph, which can be printed, saved, retrieved, or for that matter combined again in the usual ways.

Our final example illustrates several of these **graph combine** options, and a way to build graphs with unequal-sized components. Suppose we want a scatterplot similar to the smoking vs. college grads plot scen earlier in Figure 3.42, but with box plots of the y and x variables drawn beside their respective axes. Using statehealth.dta, we might first try to do this by drawing a vertical box plot of smokeT, a scatterplot of smokeT vs. college, and a horizontal box plot of college, and then combining the three plots into one image (not shown) with the following commands.

```
. graph box smokeT, saving(wrong1)
. graph twoway scatter smokeT college, saving(wrong2)
. graph hbox college, saving(wrong2)
. graph combine wrong1.gph wrong2.gph wrong3.gph
```

The combined graph produced by the commands above would look wrong, however. We would end up with two fat box plots, each the size of the whole scatterplot, and none of the axes aligned. For a more satisfactory version, we need to start by creating a thin vertical box plot of smokeT. The **fxsize(20)** option in the following command fixes the plot's x (horizontal) size at 20% of normal, resulting in a normal height but only 20% width plot. Two empty caption lines are included for spacing reasons that will be apparent in the final graph.

```
. graph box smokeT, fxsize(20) caption("" "")
    ytitle("") ylabel(none) ytick(15(5)35, grid) saving(fig03_50a)
For the second component, we create a straightforward scatterplot of smokeT vs. college.
graph twoway scatter smokeT college,
    ytitle("Percent adults smoking")
    xtitle("Percent adults with Bachelor's degrees or higher")
    ylabel(, grid) xlabel(, grid) saving(fig03_50b)
```

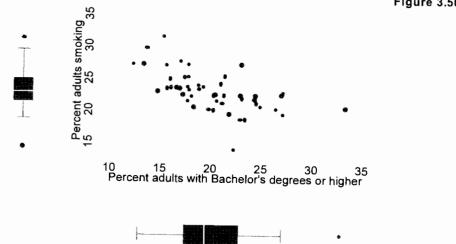
The third component is a thin horizontal box plot of *college*. This plot should have normal width, but a y (vertical) size fixed at 20% of normal. For spacing reasons, two empty left titles are included.

```
graph hbox college, fysize(20) lltitle("") 12title("")
ylabel(none) ytick(10(5)35, grid) ytitle("") saving(fig03_50c)
```

These three components come together in Figure 3.50. The **graph combine** command's **cols(2)** option arranges the plots in two columns, like a 2-by-2 table with one empty cell. The **holes(3)** option specifies that the empty cell should be the third one, so our three component graphs fill positions 1, 2, and 4. **iscale(1.05)** enlarges marker symbols and text by about 5%, for readability. The empty captions or titles we built into the original box plots compensate for the two lines of text (title and label) on each axis of the scatterplot, so the box plots align (although not quite perfectly) with the scatterplot axes.

```
graph combine fig03_50a.gph fig03_50b.gph fig03_50c.gph,
cols(2) holes(3) iscale(1.05)
```

Figure 3.50



# Summary Statistics and Tables

The summarize command finds simple descriptive statistics such as medians, means, and standard deviations of measurement variables. More flexible arrangements of summary statistics are available through the command tabstat. For categorical or ordinal variables, tabulate obtains frequency distribution tables, cross-tabulations, assorted tests, and measures of association. tabulate can also construct one- or two-way tables of means and standard deviations across categories of other variables. A general table-making command, table, produces as many as seven-way tables in which the cells contain statistics such as frequencies, sums, means, or medians. Finally, we review further one-variable procedures including normality tests, transformations, and displays for exploratory data analysis (EDA). Most of the analyses covered in this chapter can be accomplished either through the commands shown or through menu selections under Statistics - Summaries, tables & tests.

In addition to such general-purpose analyses, Stata provides many tables of particular interest to epidemiologistsl. These are not described in this chapter, but can be viewed by typing help epitab. Selvin (1996) introduces the topic.

## **Example Commands**

- . summarize y1 y2 y3
  - Calculates simple summary statistics (means, standard deviations, minimum and maximum values, and numbers of observations) for the variables listed.
- summarize y1 y2 y3, detail Obtains detailed summary statistics including percentiles, median, mean, standard deviation, variance, skewness, and kurtosis.
- summarize y1 if x1 > 3 & x2 < .Finds summary statistics for yl using only those observations for which variable xl is greater than 3, and x2 is not missing.
- summarize y1 [fweight = w], detail Calculates detailed summary statistics for yl using the frequency weights in variable w.
- . tabstat y1, stats(mean sd skewness kurtosis n) Calculates only the specified summary statistics for variable y1.
- tabstat y1, stats(min p5 p25 p50 p75 p95 max) by(x1) Calculates the specified summary statistics (minimum, 5th percentile, 25th percentile, etc.) for measurement variable y1, within categories of x1.

. tabulate x1

Displays a frequency distribution table for all nonmissing values of variable x1.

. tabulate x1, sort miss

Displays a frequency distribution of xI, including the missing values. Rows (values) are sorted from most to least frequent.

. tabl x1 x2 x3 x4

Displays a series of frequency distribution tables, one for each of the variables listed.

. tabulate x1 x2

Displays a two-variable cross-tabulation with x1 as the row variable, and x2 as the columns.

. tabulate x1 x2, chi2 nof column

Produces a cross-tabulation and Pearson  $\chi^2$  test of independence. Does not show cell frequencies, but instead gives the column percentages in each cell.

. tabulate x1 x2, missing row all

Produces a cross-tabulation that includes missing values in the table and in the calculation of percentages. Calculates "all" available statistics (Pearson and likelihood  $\chi^2$ , Cramer's V, Goodman and Kruskal's gamma, and Kendall's  $\tau_h$ ).

. tab2 x1 x2 x3 x4

Performs all possible two-way cross-tabulations of the listed variables.

. tabulate x1, summ(y)

Produces a one-way table showing the mean, standard deviation, and frequency of y values within each category of x1.

. tabulate x1 x2, summ(y) means

Produces a two-way table showing the mean of y at each combination of x1 and x2 values.

. by x3, sort: tabulate x1 x2, exact

Creates a three-way cross-tabulation, with subtables for x1 (row) by x2 (column) at each value of x3. Calculates Fisher's exact test for each subtable. by varname, sort: works as a prefix for almost any Stata command where it makes sense. The sort option is unnecessary if the data already are sorted on varname.

table y x2 x3, by (x4 x5) contents (freq)

Creates a five-way cross-tabulation, of y (row) by x2 (column) by x3 (supercolumn), by x4 (superrow 1) by x5 (superrow 2). Cells contain frequencies.

. table x1 x2, contents(mean y1 median y2)

Creates a two-way table of x1 (row) by x2 (column). Cells contain the mean of y1 and the median of v2.

## **Summary Statistics for Measurement Variables**

Dataset VTtown.dta contains information from residents of a town in Vermont. A survey was conducted soon after routine state testing had detected trace amounts of toxic chemicals in the town's water supply. Higher concentrations were found in several private wells and near the public schools. Worried citizens held meetings to discuss possible solutions to this problem.

IZZ Statistics With St	122	Statistics	with	St
------------------------	-----	------------	------	----

Contains data obs: vars: size:	153		n.dta emory free)	VT town survey (Hamilton 1985) 11 Jul 2005 18:05
variable name	_	display format	value label	variable label
gender lived	byte byte	%8.0g %8.0g	sexlbl	Respondent's gender Years lived in town
kids educ	byte byte	§8.0g §8.0g	kidlbl	Have children <19 in town? Highest year school completed
meetings	byte	58.0g	kidlbl	Attended meetings on pollution
contam	byte	§8.0g	contamlb	Believe own property/water contaminated
school	byte	58.0g	close	School closing opinion

To find the mean and standard deviation of the variable lived (years the respondent had lived in town), type

#### . summarize lived

Variable	Obs	Mean	Std. Dev.	Min	Max
	+				
lived	153	19.26797	16.95466	1	81

This table also gives the number of nonmissing observations and the variable's minimum and maximum values. If we had simply typed summarize with no variable list, we would obtain means and standard deviations for every numerical variable in the dataset.

To see more detailed summary statistics, type

#### . summarize lived, detail

		Years lived in	town	
	Percentiles	Smallest		
1 %	1	1		
5 સ	2	1		
10%	3	1	Obs	153
25%	5	1	Sum of Wgt.	153
50 r	15		Mean	19,26797
301	15	Largest	Std. Dev.	16.95466
75%	29	65		
90%	4.2.	65	Variance	287.4606
95€	55	68	Skewness	1.208804
998	68	81	Kurtosis	4.025642

This summarize, detail output includes basic statistics plus the following:

Notably the first quartile (25th percentile), median (50th percentile), and third Percentiles: quartile (75th percentile). Because many samples do not divide evenly into quarters or other standard fractions, these percentiles are approximations.

Four smallest and four largest values, where outliers might show up.

Sum of weights: Stata understands four types of weights: analytical weights (aweight),

frequency weights ( fweight ), importance weights ( iweight ), and sampling weights (pweight). Different procedures allow, and make sense with, different kinds of weights. summarize, detail, for example, permits aweight or fweight. For explanations see help weights.

Standard deviation squared (more properly, standard deviation equals the Variance:

square root of variance).

Skewness: The direction and degree of asymmetry. A perfectly symmetrical distribution has skewness = 0. Positive skew (heavier right tail) results in skewness > 0;

negative skew (heavier left tail) results in skewness < 0.

Kurtosis: Tail weight. A normal (Gaussian) distribution is symmetrical and has kurtosis = 3. If a symmetrical distribution has heavier-than-normal tails (that is, is

sharply peaked), it will have kurtosis > 3. Kurtosis < 3 indicates lighter-than-

normal tails.

The tabstat command provides a more flexible alternative to summarize. We can specify just which summary statistics we want to see. For example,

## . tabstat lived, stats(mean range skewness)

variable	mean	range	skewness
+			
lived	19.26797	80	1.208804

With a by (varname) option, tabstat constructs a table containing summary statistics for each value of varname. The following example contains means, standard deviations, medians, interquartile ranges, and number of nonmissing observations of lived, for each category of gender. The means and medians both indicate that, on average, the women in this sample had lived in town for fewer years than the men. Note that the median column is labeled "p50", meaning 50th percentile.

# . tabstat lived, stats(mean sd median iqr n) by(gender)

Summary for variables: lived by categories of: gender (Respondent's gender)

gender	mean	sd	p50	iqr	N
	23.48333		19.5 13	28 19	60 93
Total	19.26797	16.95466	15	24	153

## Statistics available for the stats() option of tabstat include:

mean	Mean
count	Count of nonmissing observations
n	Same as count
sum	Sum
max	Maximum

```
Minimum
min
           Range = max - min
range
           Standard deviation
sd
           Variance
var
           Coefficient of variation = sd / mean
cv
          Standard crror of mean = sd / sqrt(n)
skewness Skewness
kurtosis Kurtosis
          Median (same as p50)
median
           1st percentile (similarly, p5, p10, p25, p50, p75, p95, or p99)
p1
          Interquartile range = p75 - p25
iqr
           Quartiles; equivalent to specifying p25 p50 p75
```

Further tabstat options give control over the table layout and labeling. Type help tabstat to see a complete list.

The statistics produced by **summarize** or **tabstat** describe the sample at hand. We might also want to draw inferences about the population, for example, by constructing a 99% confidence interval for the mean of *lived*:

#### . ci lived, level(99)

Variable	Cbs	Mean	Std. Err.	[99% Conf.	<pre>Interval]</pre>
lived	153	19.26797	1.370703	15.69241	22.84354

Based on this sample, we could be 99% confident that the population mean lies somewhere in the interval from 15.69 to 22.84 years. Here we used a **level()** option to specify a 99% confidence interval. If we omit this option, **ci** defaults to a 95% confidence interval.

Other options allow ci to calculate exact confidence intervals for variables that follow binomial or Poisson distributions. A related command, cii, calculates normal, binomial, or Poisson confidence intervals directly from summary statistics, such as we might encounter in a published article. It does not require the raw data. Type help ci for details about both commands.

## **Exploratory Data Analysis**

Statistician John Tukey invented a toolkit of methods for exploratory data analysis (EDA), which involves analyzing data in an exploratory and skeptical way without making unneeded assumptions (see Tukey 1977; also Hoaglin, Mosteller, and Tukey 1983, 1985). Box plots, introduced in Chapter 3, are one of Tukey's best-known innovations. Another is the stem-and-leaf display, a graphical arrangement of ordered data values in which initial digits form the "stems" and following digits for each observation make up the "leaves."

#### . stem lived

```
Stem-and-leaf plot for lived (Years lived in town)
 0* | 1111111222223333333334444444
 0. | 555555555556666666777889999
  1* | 0000001122223333334
  1. | 55555567788899
 2* | 000000111112224444
  2. | 56778899
 3* | 00000124
 3. 1 5555666789
 4* | 0012
 4. | 59
 5* | 00134
 5. 1 556
 6. | 5558
 7* 1
 7. |
```

stem automatically chose a double-stem version here, in which  $1^*$  denotes first digits of 1 and second digits of 0-4 (that is, respondents who had lived in town 10-14 years). 1. denotes first digits of 1 and second digits of 5 to 9 (15-19 years). We can control the number of lines per initial digit with the lines() option. For example, a five-stem version in which the  $1^*$  stem hold leaves of 0-1,  $1^*$  leaves of 2-3,  $1^*$  leaves of 4-5,  $1^*$  leaves of 6-7, and  $1^*$ . leaves of 8-9 could be obtained by typing

## . stem lived, lines(5)

Type help stem for information about other options.

Letter-value displays ( 1v ) use order statistics to dissect a distribution.

#### . lv lived

#	153	Years	lived in to	own		
M F D C B A Z	77 39 20 10.5 5.5 3 2 1.5	5   3   2   1   1   1   1	15 17 21 27 30.75 33 34.5 37.75 41	29   39   52   60.5   65   68   74.5   81	spread 24 36 50 59.5 64 67 73.5	pseudosigma 17.9731 15.86391 16.62351 16.26523 15.15955 14.59762 15.14113 15.32737
	fence fence	-31   -67		65   101	# below 0 0	# above 5 0

M denotes the median, and F the "fourths" (quartiles, using a different approximation than the quartile approximation used by **summarize**, **detail** and **tabsum**). E, D, C, ... denote cutoff points such that roughly 1/8, 1/16, 1/32, ... of the distribution remains outside in the tails. The second column of numbers gives the "depth," or distance from nearest extreme, for each letter value. Within the center box, the middle column gives "midsummaries," which are averages of the two letter values. If midsummaries drift away from the median, as they do for *lived*, this tells us that the distribution becomes progressively makes

skewed as we move farther out into the tails. The "spreads" are differences between pairs of letter values. For instance, the spread between F's equals the approximate interquartile range. Finally, "pseudosigmas" in the right-hand column estimate what the standard deviation should be if these letter values described a Gaussian population. The F pseudosigma, sometimes called a "pseudo standard deviation" (PSD), provides a simple and outlier-resistant check for approximate normality in symmetrical distributions:

1. Comparing mean with median diagnoses overall skew:

mean > median positive skew mean = median symmetry mean < median negative skew

2. If the mean and median are similar, indicating symmetry, then a comparison between standard deviation and PSD helps to evaluate tail normality:

standard deviation > PSD heavier-than-normal tails

standard deviation = PSD normal tails

standard deviation < PSD lighter-than-normal tails

Let  $F_1$  and  $F_3$  denote 1st and 3rd fourths (approximate 25th and 75th percentiles).

Then the interquartile range, IQR, equals  $F_A - F_A$ , and PSD = IQR / 1.349.

lv also identifies mild and severe outliers. We call an x value a "mild outlier" when it lies outside the inner fence, but not outside the outer fence:

$$F_1 - 3IQR \le x \le F_1 - 1.5IQR$$
 or  $F_3 + 1.5IQR \le x \le F_3 + 3IQR$ 

The value of x is a "severe outlier" if it lies outside the outer fence:

$$x < F_1 - 3IQR$$
 or  $x > F_3 + 3IQR$ 

ly gives these cutoffs and the number of outliers of each type. Severe outliers, values beyond the outer fences, occur sparsely (about two per million) in normal populations. Monte Carlo simulations suggest that the presence of any severe outliers in samples of n = 15 to about 20,000 should be sufficient evidence to reject a normality hypothesis at  $\alpha = .05$  (Hamilton 1992b). Severe outliers create problems for many statistical techniques.

summarize, stem, and lv all confirm that lived has a positively skewed sample distribution, not at all resembling a theoretical normal curve. The next section introduces more formal normality tests, and transformations that can reduce a variable's skew.

## Normality Tests and Transformations

Many statistical procedures work best when applied to variables that follow normal distributions. The preceding section described exploratory methods to check for approximate normality, extending the graphical tools (histograms, box plots, symmetry plots, and quantile-normal plots) presented in Chapter 3. A skewness-kurtosis test, making use of the skewness and kurtosis statistics shown by summarize, detail, can more formally evaluate the null hypothesis that the sample at hand came from a normally-distributed population.

#### . sktest lived

Skewness	/Kurtosis tests fo	or Normality	
Variable   Pr(Skewness	) Pr(Kurtosis)	adj chi2(2)	prob>chi2

**sktest** here rejects normality: lived appears significantly nonnormal in skewness (P =.000), kurtosis (P = .028), and in both statistics considered jointly (P = .0000). Stata rounds off displayed probabilities to three or four decimals; "0.0000" really means P < .00005.

Other normality or log-normality tests include Shapiro-Wilk W ( swilk ) and Shapiro-Francia W' (sfrancia) methods. Type help sktest to see the options.

Nonlinear transformations such as square roots and logarithms are often employed to change distributions' shapes, with the aim of making skewed distributions more symmetrical and perhaps more nearly normal. Transformations might also help linearize relationships between variables (Chapter 8). Table 4.1 shows a progression called the "ladder of powers" (Tukey 1977) that provides guidance for choosing transformations to change distributional shape. The variable lived exhibits mild positive skew, so its square root might be more symmetrical. We could create a new variable equal to the square root of lived by typing

```
. generate srlived = lived ^.5
```

Instead of lived ^.5, we could equally well have written sqrt(lived) .

Logarithms are another transformation that can reduce positive skew. To generate a new variable equal to the natural (base e) logarithm of lived, type

# . generate loglived = ln(lived)

In the ladder of powers and related transformation schemes such as Box-Cox, logarithms take the place of a "0" power. Their effect on distribution shape is intermediate between .5 (square root) and -.5 (reciprocal root) transformations.

Table 4.1: Ladder of Powers

Transformation		
	Formula	Effect
cube square	new = old ^3	reduce severe negative skew
raw	new = old ^2 old	reduce mild negative skew no change (raw data)
og <sub>e</sub> (or log <sub>10</sub> )	new = old ^.5 new = ln(old) new = log10(old)	reduce mild positive skew reduce positive skew
egative reciprocal root egative reciprocal egative reciprocal square egative reciprocal cube	$new = -(old ^5)$ $new = -(old ^-1)$ $new = -(old ^-2)$ $new = -(old ^-3)$	reduce severe positive skew reduce very severe positive skew

When raising to a power less than zero, we take negatives of the result to preserve the original order — the highest value of old becomes transformed into the highest value of me

and so forth. When *old* itself contains negative or zero values, it is necessary to add a constant before transformation. For example, if *arrests* measures the number of times a person has been arrested (0 for many people), then a suitable log transformation could be

#### . generate larrests = ln(arrests + 1)

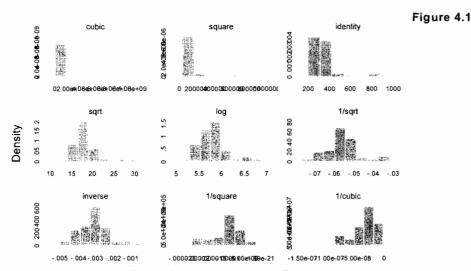
The **ladder** command combines the ladder of powers with **sktest** tests for normality. It tries each power on the ladder, and reports whether the result is significantly nonnormal. This can be illustrated using the severely skewed variable *energy*, per capita energy consumption, from *states.dta*.

#### . ladder energy

Transformation	formula	chi2(2)	P(chi2)
cube square raw square-root log reciprocal root reciprocal	energy^3 energy^2 energy sqrt(energy) log(energy) 1/sqrt(energy) 1/energy	53.74 45.53 33.25 25.03 15.88 7.36 1.32	0.000 0.000 0.000 0.000 0.000 0.000 0.025
reciprocal square reciprocal cube	1/(energy^2) 1/(energy^3)	4.13 11.56	0.127

It appears that the reciprocal transformation, 1/energy (or energy 1), most closely resembles a normal distribution. Most of the other transformations (including the raw data) are significantly nonnormal. Figure 4.1 (produced by the **gladder** command) visually supports this conclusion by comparing histograms of each transformation to normal curves.

#### . gladder energy



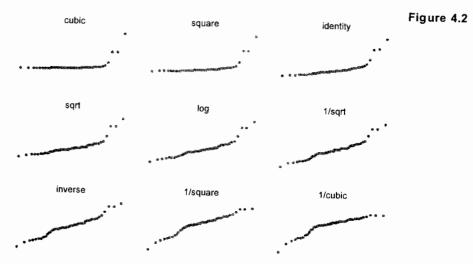
Per capita energy consumed, Btu

Histograms by transformation

Figure 4.2 shows a corresponding set of quantile—normal plots for these ladder of powers transformations, obtained by the "quantile ladder" command **qladder**. To make the tiny

plots more readable in this example we scale the labels and marker symbols up by 25% with the scale (1.25) option. The axis labels (which would be unreadable and crowded) are suppressed by the options ylabel (none).

. qladder energy, scale(1.25) ylabel(none) xlabel(none)



Per capita energy consumed, Btu

Quantile-Normal plots by transformation

An alternative technique called Box-Cox transformation offers finer gradations between transformations and automates the choice among them (easier for the analyst, but not always a good thing). The command **bcskew0** finds a value of  $\lambda$  (lambda) for the Box-Cox transformations

or 
$$y^{(\lambda)} = \{y^{\lambda} - 1\} / \lambda \qquad \lambda > 0 \text{ or } \lambda < 0$$
$$y^{(\lambda)} = \ln(y) \qquad \lambda = 0$$

such that  $y^{(\lambda)}$  has approximately 0 skewness. Applying this to *energy*, we obtain the transformed variable *benergy*:

. bcskew0 benergy = energy, level(95)

Transform	L [95%	Conf. Interval]	Skewness
(energy^L-1)/L   -1.246 (1 missing value generated	5052 -2.05 1)	525036163383	.000281

That is,  $benergy = (energy^{-1.246} - 1)/(-1.246)$  is the transformation that comes closest to symmetry (as defined by the skewness statistic). The Box–Cox parameter  $\lambda = -1.246$  is not far from our ladder-of-powers choice, the -1 power. The confidence interval for  $\lambda$ ,

$$-2.0525 < \lambda < -.6163$$

allows us to reject some other possibilities including logarithms ( $\lambda = 0$ ) or square roots ( $\lambda = .5$ ). Chapter 8 describes a Box–Cox approach to regression modeling.

## Frequency Tables and Two-Way Cross-Tabulations

The methods described above apply to measurement variables. Categorical variables require other approaches, such as tabulation. Returning to the survey data in VTtown.dta, we could find the percentage of respondents who attended meetings concerning the pollution problem by tabulating the categorical variable meetings:

#### . tabulate meetings

Attended			
meetings on {			
pollution (	Freq.	Percent	Cum.
no	106	69.28	69.28
yes	47	30.72	100.00
i			
Total '	153	100.00	

tabulate can produce frequency distributions for variables that have thousands of values. To construct a manageable frequency distribution table for a variable with many values, however, you might first want to group those values by applying generate with its recode or autocode options (see Chapter 2 or help generate).

tabulate followed by two variable names creates a two-way cross-tabulation. For example, here is a cross-tabulation of meetings by kids (whether respondent has children under 19 living in town):

#### tabulate meetings kids

Attended meetings cn	I	Have children	<19 in	
pollution		no	yes	
no yes	1	52 11	54 36	106
Total	1	63	90	1 53

The first-named variable forms the rows, and the second forms columns in the resulting table. We see that only 11 of these 153 people were non-parents who attended the meetings.

tabulate has a number of options that are useful with frequency tables:

- all Equivalent to the options chi2 1rchi2 gamma taub V. Not all of these options will be equally appropriate for a given table. gamma and taub assume that both variables have ordered categories, whereas chi2, lrchi2, and V do not.
- Displays the contribution to Pearson  $\chi^2$  (chi-squared) in each cell of a two-way cchi2 table.
- cell Shows total percentages for each cell.
- Pearson  $\chi^2$  test of hypothesis that row and column variables are independent. chi2
- clrchi2 Displays the contribution to likelihood-ratio  $\chi^2$  in each cell of a two-way table.

Shows column percentages for each cell.

- Fisher's exact test of the independence hypothesis. Superior to chi2 if the table contains thin cells with low expected frequencies. Often too slow to be practical in large tables, however.
- expected Displays the expected frequency under the assumption of independence in each cell
- Goodman and Kruskal's  $\gamma$  (gamma), with its asymptotic standard error (ASE). gamma Measures association between ordinal variables, based on the number of concordant and discordant pairs (ignoring ties).  $-1 \le \gamma \le 1$ .
- generate (new) Creates a set of dummy variables named new1, new2, and so on to represent the values of the tabulated variable.
- Likelihood-ratio  $\chi^2$  test of independence hypothesis. Not obtainable if the table lrchi2 contains any empty cells.
- matcell (matname) Saves the reported frequencies in matname.
- matcol (matname) Saves the numeric values of the  $1 \times c$  column stub in matname.
- matrow (matname) Saves the numeric values of the  $r \times 1$  row stub in matname.
- missing Includes "missing" as one row and/or column of the table.
- Does not show cell frequencies. nofreq
- Suppresses the display of a key above two-way tables. The default is to display the nokey key if more than one cell statistic is requested and otherwise to omit it. Specifying key forces the display of the key.
- Shows numerical values rather than value labels of labeled numeric variables. nolabel
- Produces a simple bar chart of the relative frequencies in a one-way table. plot
- Indicates that the immediate data specified as arguments to the tabi command are to be left as the current data in memory, replacing whatever data were there.
- Shows row percentages for each cell. row
- Displays the rows in descending order of frequency (and ascending order of the sort variable within equal values of frequency).
- **subpop (varname)** Excludes observations for which varname = 0 in tabulating frequencies. The identities of the rows and columns will be determined from all the data, including the *varname* = 0 group, and so there may be entries in the table with
- Kendall's  $\tau_b$  (tau-b), with its asymptotic standard error (ASE). Measures taub association between ordinal variables. taub is similar to gamma, but uses a correction for ties.  $-1 \le \tau_b \le 1$ . v
- Cramer's V (note capitalization), a measure of association for nominal variables. In  $2 \times 2$  tables,  $-1 \le V \le 1$ . In larger tables,  $0 \le V \le 1$ .

Requests that Stata take no action on wide, two-way tables to make them readable. wrap Unless wrap is specified, wide tables are broken into pieces for readability.

To get the column percentages (because the column variable, kids, is the independent variable) and a  $\chi^2$  test for the cross-tabulation of meetings by kids, type

### . tabulate meetings kids, column chi2

Key   freque   column pe	   ency		
Attended meetings on pollution	   Have children   town?   no	<19 in	Total
no	52   82.54	54 60.00	
yes	11 17.46	36 40.00	47   30.72
Total	63   100.00	90 100.00	1 153 1 100.00

Pearson chi2(1) = 8.8464 Pr = 0.003

Forty percent of the respondents with children attended meetings, compared with about 17% of the respondents without children. This association is statistically significant (P = .003).

Occasionally we might need to re-analyze a published table, without access to the original raw data. A special command, tabi ("immediate" tabulation), accomplishes this. Type the cell frequencies on the command line, with table rows separated by "  $\setminus$  ". For illustration, here is how tabi could reproduce the previous  $\chi^2$  analysis, given only the four cell frequencies:

. tabi 52 54 \ 11 36, column chi2

++
Key
frequency
column percentage
++

row	col l	2	Total
1	52   82.54	54 60.00	106
2	1 11 1 17.46	36 40.00	
Total	63 1 100.00	90	153 1 100.00

Pearson chi2(1) = 8.8464 Pr = 0.003

Unlike tabulate, tabi does not require or refer to any data in memory. By adding the replace option, however, we can ask tabi to replace whatever data are in memory with the new cross-tabulation. Statistical options (chi2, exact, nofreq, and so forth) work the same for tabi as they do with tabulate.

### Multiple Tables and Multi-Way Cross-Tabulations

With surveys and other large datasets, we sometimes need frequency distributions of many different variables. Instead of asking for each table separately, for example by typing tabulate meetings, then tabulate gender, and finally tabulate kids, we could simply use another specialized command, tab1:

#### . tabl meetings gender kids

Or, to produce one-way frequency tables for each variable from gender through school in this dataset (the maximum is 30 variables at one time), type

#### . tab1 gender-school

Similarly, tab2 creates multiple two-way tables. For example, the following command cross-tabulates every two-way combination of the listed variables:

### . tab2 meetings gender kids

tab1 and tab2 offer the same options as tabulate.

To form multi-way contingency tables, one approach uses the ordinary tabulate command with a by prefix. Here is a three-way cross-tabulation of meetings by kids by contam (respondent believes his or her own property or water contaminated), with  $\chi^2$  tests for the independence of meetings and kids within each level of contam:

### . by contam, sort: tabulate meetings kids, nofreq col chi2

-> contam =	no		
Attended			
meetings	Have childre	n <19 in	
on	town	?	
pollution	no	yes	Total
	+	+	
no	91.30	68,75	78.18
yes	8.70	31.25	21.82
	+		
Total	100.00	100.00	100.00

Pearson chi2(1) = 7.9814 Pr = 0.005

-> contam = yes

Attended | meetings | Have children <19 in on | town?

pollution no yes | Total

no | 58.82 38.46 | 46.51

yes | 41.18 61.54 | 53.49

Total | 100.00 100.00 | 100.00

Pearson chi2(1) = 1.7131 Pr = 0.191

Parents were more likely to attend meetings, among both the contaminated and uncontaminated groups. Only among the larger uncontaminated group is this "parenthood effect" statistically significant, however. As multi-way tables separate the data into smaller subsamples, the size of these subsamples has noticeable effects on significance-test outcomes.

This approach can be extended to tabulations of greater complexity. For example, to get a four-way cross-tabulation of *gender* by *contam* by *meetings* by *kids*, with  $\chi^2$  tests for each *meetings* by *kids* subtable (results not shown), type the command

#### . by gender contam, sort: tabulate meetings kids, column chi2

A better way to produce multi-way tables, if we do not need percentages or statistical tests, is through Stata's general table-making command, table. This versatile command has many options, only a few of which are illustrated here. To construct a simple frequency table of *meetings*, type

#### . table meetings, contents(freq)

			-
Attended			
meetings			
on			
pollution	!	Freq	
			-
no		1.0	6
yes		4	7
			_

For a two-way frequency table or cross-tabulation, type

### . table meetings kids, contents(freq)

	-	Нач	/e
Attended		child	iren
meetings		< 19	in
on		town	13
pollution		ΠO	yes
	-+-		
no		52	5.4
yes	1	11	36

\_\_\_\_\_

If we specify a third categorical variable, it forms the "supercolumns" of a three-way table:

### . table meetings kids contam, contents(freq)

			Belie	ve own	
Attended meetings on pollution	1	conta	minate	ty/water ed and Ha 19 in too ye no	
no yes	í 	42	4 4 2 0	10	10 16

More complicated tables require the **by ()** option, which allows up to four "supperrow" variables. **table** thus can produce up to seven-way tables: one row, one column, one supercolumn, and up to four superrows. Here is a four-way example:

## . table meetings kids contam, contents(freq) by(gender)

Responden t's	1				
gender and	J	Į.	Believ	e own y/water	
Attended meetings on		conta	minate iren <1	d and Ha 9 in tow	vn?
pollution	İ		yes	-	yes
male	i				
no yes	!	18	18 7	3	3 6
female	i				
no yes	1	24	26 13	7 4	7 10

The contents ( ) option of table specifies what statistics the table's cells contain:

Frequency
Mean of varname
Standard deviation of varname
Sum of varname
Sums ignoring optionally specified weight
Count of nonmissing observations of varname
Same as count
Maximum of varname
Minimum of varname
Median of varname
Interquartile range (IQR) of varname

contents(p1 varname) lst percentile of varname

contents(p2 varname) 2nd percentile of varname (so forth to p99)

The next section illustrates several more of these options.

## Tables of Means, Medians, and Other Summary Statistics

**tabulate** readily produces tables of means and standard deviations within categories of the tabulated variable. For example, to form a one-way table with means of *lived* within each category of *meetings*, type

### . tabulate meetings, summ(lived)

Attended   meetings on   pollution		Years lived Std. Dev.	in town Freq.
no   yes	21.509434	17.743809 13.911109	106 47
Total	19.267974	16.954663	153

Meetings attenders appear to be relative newcomers, averaging 14.2 years in town, compared with 21.5 years for those who did not attend.

We can also use tabulate to form a two-way table of means by typing

### . tabulate meetings kids, sum(lived) means

Means of Years lived in town

Attended meetings on	   Have chil   in to		
pollution	no	yes	Total
yes		14.962963   11.416667	14.212766
		13.544444	

Both parents and nonparents among the meeting attenders tend to have lived fewer years in town, so the newcomer/oldtimer division noticed in the previous table is not a spurious reflection of the fact that parents with young children were more likely to attend.

The **means** option used above called for a table containing only means. Otherwise we get a bulkier table with means, standard deviations, and frequencies in each cell. Chapter 5 describes statistical tests for hypotheses about subgroup means.

Although it performs no tests, **table** nicely builds up to seven-way tables containing means, standard deviations, sums, medians, or other statistics (see the option list in previous section). Here is a one-way table showing means of *lived* within categories of *meetings*:

#### . table meetings, contents (mean lived)

				_			
Attended	1						
meetings	-						
on							
pollution	l m	ican	(1	i	V (	ed	,
	-+			-		-	
no			21		5 (	9	4
yes			14		21	12	8
	<b>-</b>			_			

A two-way table of means is a straightforward extension:

#### . table meetings kids, contents(mean lived)

Attended	i		
meetings	Have cl	hildren	< 1
on	in	n town?	
pollution	1	no	уе
	-+		
no	28.30	77 14.	96
yes	23.363	36 11.4	116
	<b></b>		

Table cells can contain more than one statistic. Suppose we want a two-way table with both means and medians of the variable *lived*:

### . table meetings kids, contents(mean lived median lived)

Attended meetings on	  Have children <   in town?	(19
pollution	l no 2	/es
no	28.3077 14.9 27.5 12	963 2.5
yes	23.3636 11.41	

The medians in the table above confirm our earlier conclusion based on means: the meeting attenders, both parents and nonparents, tended to have lived fewer years in town than their non-attending counterparts. Medians within each cell are less than the means, reflecting the positive skew (means pulled up by a few long-time residents) of the variable *lived*.

The cell contents shown by **table** could be means, medians, sums, or other summary statistics for two or more different variables.

### **Using Frequency Weights**

**summarize**, **tabulate**, **table**, and related commands can be used with frequency weights that indicate the number of replicated observations. For example, file *sextab2.dta* contains results from a British survey of sexual behavior (Johnson et al. 1992). It apparently has 48 observations:

Contains data obs: vars: size:	4 8 4	\data\sextab		British sex survey (Johnson 92) 11 Jul 2005 18:05
variable name	storage type	display format	value label	variable label
age gender lifepart count	byte byte byte int	%8.0g	age gender partners	Age Gender # heterosex partners lifetime Number of individuals

One variable, *count*, indicates the number of individuals with each combination of characteristics, so this small dataset actually contains information from over 18,000 respondents. For example, 405 respondents were male, ages 16 to 24, and reported having no heterosexual partners so far in their lives.

#### . list in 1/5

	+			
	age	_	lifepart	
1.	16-24	male	none	405
2.	16-24	female	none	465
3.	16-24	male	one	323
4.	16-24	female	one	606 !
5.	16-24	male	two	194
	+			

We use *count* as a frequency weight to create a cross-tabulation of *lifepart* by *gender*:

#### . tabulate lifepart gender [fw = count]

heterosex partners lifetime	  -  -	Gender male	female		Total
none one two 3-4 5-9 10+	1	544 1734 887 1542 1630 2048	586 4146 1777 1908 1364 708	!	1130 5880 2664 3450 2994 2756
Total		8385	10489	1	18874

The usual **tabulate** options work as expected with frequency weights. Here is the same table showing column percentages instead of frequencies:

## . tabulate lifepart gender [fweight = count], column nof

#	1				
heterosex	1				
partners		Gende	r		
lifetime		male	female	1	Total
	-+			+-	
none		6.49	5.59	1	5.99
one		20.68	39.53	i	31.15
two	1	10.58	16.94	i	14.11
3 – 4		18.39	18.19	i	18.28
5-9	1	19.44	13.00	i	15.86
10+	1	24.42	6.75	i	14.60
	+				1.1.00
Total	1	100.00	100.00		100.00

Other types of weights such as probability or analytical weights do not work as well with **tabulate** because their meanings are unclear regarding the command's principal options.

A different application of frequency weights can be demonstrated with **summarize**. File *college1.dta* contains information on a random sample consisting of II U.S. colleges, drawn from *Barron's Compact Guide to Colleges* (1992).

Contains data obs: vars: size:	11 5	ta\college1.dta	Colleges sample 1 (Barron's 92) 11 Jul 2005 18:05
variable name		isplay value ormat label	variable label
school enroll pctmale msat vsat	int %8 byte %8 int %8	28s 3.0g 3.0g 3.0g 3.0g	College or university Full-time students 1991 Percent male 1991 Average math SAT Average verbal SAT
Sorted by:			

The variables include *msat*, the mean math Scholastic Aptitude Test score at each of the 11 schools.

### . list school enroll msat

	+		
	school	enroll	msat
1. 2. 3. 4. 5.	Brown University U. Scranton U. North Carolina/Asheville Claremont College DePaul University	5550 3821 2035 849 6197	680   554   540   660   547
6. 7. 8. 9.	Thomas Aquinas College Davidson College U. Michigan/Dearborn Mass. College of Art Oberlin College	201 1543 3541 961 2765	570   640   485   482   640
11.	American University	5228	587

We can easily find the mean msat value among these 11 schools by typing

#### . summarize msat

		Obs	Mean	Std.	Dev.	Min	Max
Variable		000					
	. +					4.0.2	680
msat		11	580.4545	67.6.	3189	482	000

This summary table gives each school's mean math SAT score the same weight. DePaul University, however, has 30 times as many students as Thomas Aquinas College. To take the different enrollments into account we could weight by enroll,

### . summarize msat [fweight = enrol1]

Variable	Ohs	Mean	Std.	Dev.	Min	Max
variable i	023					
+				0.000	4.82	680
msat ı	32691	583.064	63.1	0665	452	000

#### **Typing**

. summarize msat [freq = enroll]

would accomplish the same thing.

The enrollment-weighted mean, unlike the unweighted mean, is equivalent to the mean for the 32,691 students at these colleges (assuming they all took the SAT). Note, however, that we could not say the same thing about the standard deviation, minimum, or maximum. Apart from the mean, most individual-level statistics cannot be calculated simply by weighting data that already are aggregated. Thus, we need to use weights with caution. They might make sense in the context of one particular analysis, but seldom do for the dataset as a whole, when many different kinds of analyses are needed.

## ANOVA and Other Comparison Methods

Analysis of variance (ANOVA) encompasses a set of methods for testing hypotheses about differences between means. Its applications range from simple analyses where we compare the means of v across categories of x, to more complicated situations with multiple categorieal and measurement x variables. t tests for hypotheses regarding a single mean (one-sample) or a pair of means (two-sample) correspond to elementary forms of ANOVA.

Rank-based "nonparametric" tests, including sign, Mann-Whitney, and Kruskal-Wallis, take a different approach to comparing distributions. These tests make weaker assumptions about measurement, distribution shape, and spread. Consequently, they remain valid under a wider range of conditions than ANOVA and its "parametric" relatives. Careful analysits sometimes use parametric and nonparametric tests together, checking to see whether both point toward similar conclusions. Further troubleshooting is called for when parametric and nonparametric results disagree.

anova is the first of Stata's model-fitting commands to be introduced in this book. Like the others, it has considerable flexibility encompassing a wide variety of models, anova care fit one-way and N-way ANOVA or analysis of covariance (ANCOVA) for balanced and unbalanced designs, including designs with missing cells. It can also fit factorial, nested, mixed, or repeated-measures designs. One follow-up command, predict, calculates predicted values, several types of residuals, and assorted standard errors and diagnost ic statistics after anova. Another followup command, test, obtains tests of user-specified null hypotheses. Both predict and test work similarly with other Stata model-fitting commands, such as regress (Chapter 6).

The following menu choices give access to most operations described in this chapter:

Statistics - Summaries, tables, & tests - Classical tests of hypotheses

Statistics - Summaries, tables, & tests - Nonparametric tests of hypotheses

Statistics - ANOVA/MANOVA

Statistics - General post-estimation - Obtain predictions, residuals, etc., after estimation

Graphics - Overlaid twoway graphs

### **Example Commands**

### . anova y x1 x2

Performs two-way ANOVA, testing for differences among the means of y across categories of x1 and x2.

### anova y x1 x2 x1\*x2

Performs a two-way factorial ANOVA, including both the main and interaction (x1\*x2)effects of categorical variables x1 and x2.

### anova y x1 x2 x3 x1\*x2 x1\*x3 x2\*x3 x1\*x2\*x3

Performs a three-way factorial ANOVA, including the three-way interaction x1\*x2\*x3, as well as all two-way interactions and main effects.

### . anova reading curriculum / teacher|curriculum

Fits a nested model to test the effects of three types of curriculum on students' reading ability (reading). teacher is nested within curriculum ( teacher | curriculum ) because several different teachers were assigned to each curriculum. The Base Reference Manual provides other nested ANOVA examples, including a split-plot design.

### anova headache subject medication, repeated (medication)

Fits a repeated-measures ANOVA model to test the effects of three types of headache medication (medication) on the severity of subjects' headaches (headache). The sample consists of 20 subjects who report suffering from frequent headaches. Each subject tried each of the three medications at separate times during the study.

### . anova $y \times 1 \times 2 \times 3 \times 4 \times 2^* \times 3$ , continuous( $x3 \times 4$ ) regress

Performs analysis of covariance (ANCOVA) with four independent variables, two of them (x1 and x2) categorical and two of them (x3 and x4) measurements. Includes the x2\*x3interaction, and shows results in the form of a regression table instead of the default ANOVA table.

### kwallis y, by (x)

Performs a Kruskal-Wallis test of the null hypothesis that y has identical rank distributions across the k categories of x (k > 2).

#### . oneway y x

Performs a one-way analysis of variance (ANOVA), testing for differences among the means of y across categories of x. The same analysis, with a different output table, is produced by anova y x.

### . oneway y x, tabulate scheffe

Performs one-way ANOVA, including a table of sample means and Scheffé multiplecomparison tests in the output.

### . ranksum y, by(x)

Performs a Wilcoxon rank-sum test (also known as a Mann-Whitney U test) of the null hypothesis that y has identical rank distributions for both categories of dichotomous variable x. If we assume that both rank distributions possess the same shape, this amounts to a test for whether the two medians of y are equal.

#### . serrbar ymean se x, scale(2)

Constructs a standard-error-bar plot from a dataset of means. Variable ymean holds the group means of v; se the standard errors; and x the values of categorical variable x. scale (2) asks for bars extending to  $\pm 2$  standard errors around each mean (default is  $\pm 1$ standard error).

### . signrank y1 = y2

Performs a Wilcoxon matched-pairs signed-rank test for the equality of the rank distributions of vI and v2. We could test whether the median of vI differs from a constant such as 23.4 by typing the command signrank y1 = 23.4.

### . signtest y1 = y2

Tests the equality of the medians of vI and v2 (assuming matched data; that is, both variables measured on the same sample of observations). Typing **signtest** y1 = 5would perform a sign test of the null hypothesis that the median of yI equals 5.

#### . ttest y = 5

Performs a one-sample t test of the null hypothesis that the population mean of y equals 5.

#### . ttest y1 = y2

Performs a one-sample (paired difference) t test of the null hypothesis that the population mean of yI equals that of y2. The default form of this command assumes that the data are paired. With unpaired data (y1 and y2 are measured from two independent samples), add the option unpaired.

#### ttest y, by (x) unequal

Performs a two-sample t test of the null hypothesis that the population mean of y is the same for both categories of variable x. Does not assume that the populations have equal variances. (Without the unequal option, ttest does assume equal variances.)

### **One-Sample Tests**

One-sample t tests have two seemingly different applications:

- 1. Testing whether a sample mean  $\overline{y}$  differs significantly from an hypothesized value  $\mu_0$ .
- 2. Testing whether the means of  $y_1$  and  $y_2$ , two variables measured over the same set of observations, differ significantly from each other. This is equivalent to testing whether the mean of a "difference score" variable created by subtracting  $y_1$  from  $y_2$  equals zero.

We use essentially the same formulas for either application, although the second starts with information on two variables instead of one.

The data in writing.dta were collected to evaluate a college writing course based on word processing (Nash and Schwartz 1987). Measures such as the number of sentences completed in timed writing were collected both before and after students took the course. The researchers wanted to know whether the post-course measures showed improvement.

#### . describe

Contains data obs: vars: size:	24 9	data\writir (99.9% of me		Nash and Schwartz (1987) 12 Jul 2005 10:16
variable name	_	display format	value label	variable label
id preS preP preC preE postS postP postC postE	byte byte byte byte byte byte byte byte	%8.0g %8.0g %8.0g %8.0g %8.0g %8.0g %8.0g %8.0g %8.0g	slbl	Student ID # of sentences (pre-test) # of paragraphs (pre-test) Coherence scale 0-2 (pre-test) Evidence scale 0-6 (pre-test) # of sentences (post-test) # of paragraphs (post-test) Coherence scale 0-2 (post-test) Evidence scale 0-6 (post-test)

Suppose that we knew that students in previous years were able to complete an average of 10 sentences. Before examining whether the students in *writing.dta* improved during the course, we might want to learn whether at the start of the course they were essentially like earlier students — in other words, whether their pre-test (*preS*) mean differs significantly from the mean of previous students (10). To see a one-sample t test of  $H_0: \mu = 10$ , type

#### . ttest preS = 10

One-sample t test

Variable			Std. Err.			
L	24	10.79167	.9402034	4.606037	8.846708	12.73663
Degrees of f						

Ho: mean(preS) = 10

Ha: mean < 10	Ha: mean != 10	Ha: mean > 10
t = 0.8420	t = 0.8420	t = 0.8420
P < t = 0.7958	P >  t  = 0.4084	P > t = 0.2042

The notation P > t means "the probability of a greater value of t"—that is, the one-tail test probability. The two-tail probability of a greater absolute t appears as P > |t| = .4084. Because this probability is high, we have no reason to reject  $H_0:\mu=10$ . Note that **ttest** automatically provides a 95% confidence interval for the mean. We could get a different confidence interval, such as 90%, by adding a **level(90)** option to this command.

A nonparametric counterpart, the sign test, employs the binomial distribution to test hypotheses about single medians. For example, we could test whether the median of *preS* equals 10. **signtest** gives us no reason to reject that null hypothesis either.

### . signtest preS = 10

Sign test

```
sign | observed expected
-----
   positive | 12
negative | 10
zero | 2
                              11
_____
        all |
One-sided tests:
 Ho: median of preS - 10 = 0 vs.
 Ha: median of preS - 10 > 0
    Pr(#positive >= 12) =
       Binomial(n = 22, x >= 12, p = 0.5) = 0.4159
 Ho: median of preS - 10 = 0 vs.
 Ha: median of preS -10 < 0
    Pr(\#negative >= 10) =
       Binomial(n = 22, x >= 10, p = 0.5) = 0.7383
Two-sided test:
 Ho: median of preS - 10 = 0 vs.
 Ha: median of preS - 10 != 0
    Pr(#positive >= 12 or #negative >= 12) =
       min(1, 2*Binomial(n = 22, x >= 12, p = 0.5)) = 0.8318
```

Like ttest, signtest includes right-tail, left-tail, and two-tail probabilities. Unlike the symmetrical t distributions used by ttest, however, the binomial distributions used by signtest have different left- and right-tail probabilities. In this example, only the two-tail probability matters because we were testing whether the writing.dta students "differ" from their predecessors.

Next, we can test for improvement during the course by testing the null hypothesis that the mean number of sentences completed before and after the course (that is, the means of *preS* and *postS*) are equal. The **ttest** command accomplishes this as well, finding a significant improvement.

#### . ttest postS = preS

Paired t test

Variable	0bs	Mean	Std. Err.	Std. Dev.	[95% Conf.	Interval]
postS   preS	24 24	26.375 10.79167	1.693779 .9402034	8.297787 4.606037	22.87115 8.846708	29.87885 12.73663
diff	24	15.58333	1.383019	6.775382	12.72234	18.44433

Because we expect "improvement," not just "difference" between the *preS* and *postS* means, a one-tail test is appropriate. The displayed one-tail probability rounds off four decimal

places to zero ("0.0000" really means P < .00005). Students' mean sentence completion does significantly improve. Based on this sample, we are 95% confident that it improves by between 12.7 and 18.4 sentences.

t tests assume that variables follow a normal distribution. This assumption usually is not critical because the tests are moderately robust. When nonnormality involves severe outliers, however, or occurs in small samples, we might be safer turning to medians instead of means and employing a nonparametric test that does not assume normality. The Wilcoxon signed-rank test, for example, assumes only that the distributions are symmetrical and continuous. Applying a signed-rank test to these data yields essentially the same conclusion as ttest, that students' sentence completion significantly improved. Because both tests agree on this conclusion, we can assert it with more assurance.

#### . signrank postS = preS

Wilcoxon signed-rank test

sign	obs	sum ranks	expected
positive   negative   zero	24 0	300 0 0	150 150 0
all	24	300	300
unadjusted variance adjustment for ties adjustment for zero		1225.00 -1.63 0.00	
adjusted variance		1223.38	
Ho: postS = preS	4.289		

### **Two-Sample Tests**

The remainder of this chapter draws examples from a survey of college undergraduates by Ward and Ault (1990) (student2.dta).

#### . describe

Contains data obs: vars: size:	243		memory free)	Student survey (Ward & Ault 1990) 12 Jul 2005 10:16
variable name	_		value label	variable label
id year age gender major relig drink gpa grades	byte byte byte byte byte	%8.0g %8.0g %9.0g %8.0g %8.0g %8.0g %8.0g %8.0g	year s v4 grades	Student ID Year in college Age at last birthday Gender (male) Student major Religious preference 33-point drinking scale Grade Point Average Guessed grades this semester

belong live miles study athlete employed allnight ditch hsdrink aggress	byte byte byte byte byte byte byte byte	\$8.0q \$8.0g \$8.0g \$8.0g \$8.0g \$8.0g \$8.0g \$9.0g \$9.0g	belong v10 yes yes allnight times	Belong to fraternity/sorority Where do you live? How many miles from campus? Avg. hours/week studying Are you a varsity athlete? Are you employed? How often study all night? How many class/month ditched? High school drinking scale Aggressive behavior scale
---	--	--	--	--

Sorted by: id

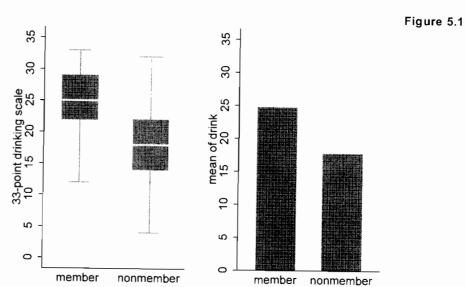
About 19% of these students belong to a fraternity or sorority:

### . tabulate belong

Belong to fraternity/ sorority	   Freq.	Percent	Cum.
member nonmember	47   196	19.34 80.66	19.34 100.00
Total	243	100.00	

Another variable, *drink*, measures how often and heavily a student drinks alcohol, on a 33-point scale. Campus rumors might lead one to suspect that fraternity/sorority members tend to differ from other students in their drinking behavior. Box plots comparing the median *drink* values of members and nonmembers, and a bar chart comparing their means, both appear consistent with these rumors. Figure 5.1 combines these two separate plot types in one image.

- . graph box drink, over(belong) ylabel(0(5)35) saving(fig05\_01a)
- . graph bar (mean) drink, over(belong) ylabel(0(5)35) saving(fig05\_01b)
- . graph combine fig05\_01a.gph fig05\_01b.gph, col(2) iscale(1.05)



The ttest command, used carlier for one-sample and paired-difference tests, can perform two-sample tests as well. In this application its general syntax is ttest measurement, by (categorical). For example,

#### . ttest drink, by (belong)

Two-sample t test with equal variances

		Mean	Std. Err.	Std. Dev.	•	-
member   nonmembe	47 196	24.7234 17.7602	.7124518	4.884323 6.405018	23.28931 16.85792	26.1575 18.66249
combined	243	19.107		6.722117	18.25756	19.95643
diff .			.9978608		4.997558	

Degrees of freedom: 241

Ho: mean(member) - mean(nonmembe) = diff = 0

Ha: diff < 0	Ha: diff != 0	Ha: diff > 0
t = 6.97	t = 6.9781	t = 6.9781
P < t - 1.00	P >  t  = 0.0000	P > t = 0.0000

As the output notes, this *t* test rests on an equal-variances assumption. But the fraternity and sorority members' sample standard deviation appears somewhat lower — they are more alike than nonmembers in their reported drinking behavior. To perform a similar test without assuming equal variances, add the option **unequal**:

#### . ttest drink, by (belong) unequal

Two-sample t test with unequal variances

Group	Obs	Mean		Std. Dev.		Interval]
member   nonmembe	47 196	24.7234 17.7602	.7124518 .4575013	4.884323 6.405018	23.28931 16.85792	26.1575 18.66249
combined	243	19.107	.431224	6.722117	18.25756	19.95643
diff			.8466965		5.280627	
Sattorthwait	e's doar	os of freedo	m. 99 22			

Satterthwaite's degrees of freedom: 88.22

Ho: mean(member) - mean(nonmembe) = diff = 0

Ha: diff < 0	Ha: diff != 0	Ha: diff > 0
t - 8.2240	t = 8.2240	t = 8.2240
P < t = 1.0000	P >  t  = 0.0000	P > t = 0.0000

Adjusting for unequal variances does not alter our basic conclusion that members and nonmembers are significantly different. We can further check this conclusion by trying a nonparametric Mann–Whitney U test, also known as a Wilcoxon rank-sum test. Assuming that the rank distributions have similar shape, the rank-sum test here indicates that we can reject the null hypothesis of equal population medians.

#### . ranksum drink, by (belong)

Prob > |z| = 0.0000

Two-sample Wilcoxon rank-sum (Mann-Whitney) test

belong | obs rank sum expected

member | 47 8535 5734
nonmember | 196 21111 23912

combined | 243 29646 29646

unadjusted variance 187310.67
adjustment for ties -472.30

adjusted variance 186838.36

Ho: drink(belong==member) = drink(belong==nonmember)

z = 6.480

### One-Way Analysis of Variance (ANOVA)

Analysis of variance (ANOVA) provides another way, more general than t tests, to test for differences among means. The simplest case, one-way ANOVA, tests whether the means of y differ across categories of x. One-way ANOVA can be performed by a **oneway** command with the general form **oneway** measurement categorical. For example,

#### . oneway drink belong, tabulate

sorority	ummary of 33-poi Mean Sto	d. Dev.	Freq.		
member	24.723404 4.8 17.760204 6.4	8843233	47		
Total !	19.106996 6.7	221166	243		
Source	SS	s of Va.			Prob > F
Between groups Within groups	1838.08426 9097.13385	1	1838.08426		0.0000
Total	10935.2181	242	45.1868517		
Bartlett's test	for equal varia	nces: o	chi2(1) = 4.8	378 Prob	>chi2 = 0.02

The **tabulate** option produces a table of means and standard deviations in addition to the analysis of variance table itself. One-way ANOVA with a dichotomous x variable is equivalent to a two-sample t test, and its F statistic equals the corresponding t statistic squared. **oneway** offers more options and processes faster, but it lacks **ttest**'s **unequal** option for abandoning the equal-variances assumption.

**oneway** formally tests the equal-variances assumption, using Bartlett's  $\chi^2$ . A low Bartlett's probability implies that ANOVA's equal-variance assumption is implausible, in

which case we should not trust the ANOVA F test results. In the **oneway drink belong** example above, Bartlett's P = .028 casts doubt on the ANOVA's validity.

ANOVA's real value lies not in two-sample comparisons, but in more complicated comparisons of three or more means. For example, we could test whether mean drinking behavior varies by year in college:

### . oneway drink year, tabulate scheffe

Year in	Summary of	33-point drinking	g scale
college	Mean	Std. Dev.	Freq.
Freshman	18.975	6.9226033	40
Sophomore	21.169231	6.5444853	65
Junior	19.453333	6.2866081	75
Senior	16.650794	6.6409257	63
Total	19.106996	6.7221166	243

	Analysis	of Vai	riance		
Source	SS	df	MS	F	Prob > F
Between groups	666.200518	3	222.066839	5.17	0.0018
Within groups	10269.0176	239	42.9666008		
Total	10935.2181	242	45.1868517		

Bartlett's test for equal variances: chi2(3) = 0.5103 Prob>chi2 = 0.917

Comparison of 33-point drinking scale by Year in college

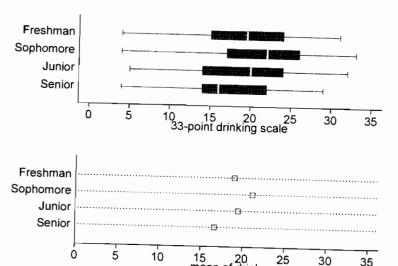
			(Scheffe)
Row Mean-  Col Mean	Freshman	Sophomor	Junior
Sophomor	2.19423 0.429		
Junior	.478333 0.987	-1.7159 0.498	
Senior	-2.32421 0.382	-4.51844 0.002	-2.80254 0.103

We can reject the hypothesis of equal means (P = .0018), but not the hypothesis of equal variances (P = .917). The latter is "good news" regarding the ANOVA's validity.

The box plots in Figure 5.2 (next page) support this conclusion, showing similar variation within each category. This figure, which combines separate box plots and dot plots, shows that differences among medians and among means follow similar patterns.

- . graph hbox drink, over(year) ylabel(0(5)35) saving(fig05\_02a)
- . graph dot (mean) drink, over(year) ylabel(0(5)35, grid)
   marker(1, msymbol(S)) saving(fig05\_02b)
- . graph combine fig05 02a.gph fig05 02b.gph, row(2) iscale(1.05)

Figure 5.2



The **scheffe** option (Scheffé multiple-comparison test) produces a table showing the differences between each pair of means. The freshman mean equals 18.975 and the sophomore mean equals 21.16923, so the sophomore–freshman difference is 21.16923 - 18.975 = 2.19423, not statistically distinguishable from zero (P = .429). Of the six contrasts in this table, only the senior–sophomore difference, 16.6508 - 21.1692 = -4.5184, is significant (P = .002). Thus, our overall conclusion that these four groups' means are not the same arises mainly from the contrast between seniors (the lightest drinkers) and sophomores (the heaviest).

oneway offers three multiple-comparison options: scheffe, bonferroni, and sidak (see Base Reference Manual for definitions). The Scheffé test remains valid under a wider variety of conditions, although it is sometimes less sensitive.

The Kruskal–Wallis test ( **kwallis** ), a *K*-sample generalization of the two-sample ranksum test, provides a nonparametric alternative to one-way ANOVA. It tests the null hypothesis of equal population medians.

### . kwallis drink, by(year)

Test: Equality of populations (Kruskal-Wallis test)

year	Obs   Rank Sum	
Freshman     Sophomore     Junior     Senior	40   4914.00   65   9341.50   75   9300.50   63   6090.00	
	14.453 with 3 d.f. 0.0023	
chi-squared with	ties = 14.490 with 3 d.f.	

Here, the **kwallis** results (P = .0023) agree with our **oneway** findings of significant differences in drink by year in college. Kruskal-Wallis is generally safer than ANOVA if we have reason to doubt ANOVA's equal-variances or normality assumptions, or if we suspect problems caused by outliers. kwallis, like ranksum, makes the weaker assumption of similar-shaped distributions within each group. In principle, ranksum and kwallis should produce similar results when applied to two-sample comparisons, but in practice this is true only if the data contain no ties. ranksum incorporates an exact method for dealing with tics, which makes it preferable for two-sample problems.

### Two- and N-Way Analysis of Variance

One-way ANOVA examines how the means of measurement variable y vary across categories of one other variable x. N-way ANOVA generalizes this approach to deal with two or more categorical x variables. For example, we might consider how drinking behavior varies not only by fraternity or sorority membership, but also by gender. We start by examining a two-way table of means:

#### . table belong gender, contents (mean drink) row col

Belong to					
fraternit	1				
y/sororit		Ge	nder	(male)	
У		Female		Male	Total
	- +				
member		22.44444	26.1	3793	24.7234
nonmember		16.51724	19.	5625	17.7602
Total	I	17.31343	21.3	31193	19.107

It appears that in this sample, males drink more than females and members drink more than nonmembers. The member-nonmember difference appears similar among males and females. Stata's N-way ANOVA command, anova, can test for significant differences among these means attributable to belonging to a fraternity or sorority, gender, or the interaction of belonging and gender (written belong \*gender).

#### . anova drink belong gender belong\*gender

	Number of obs Root MSE			quared R-squared	
Source	Partial SS	df	MS	F	Prob > F
Model	2428.67237	3	809.557456	22.75	0.0000
belong	1406.2366	1	1406.2366	39.51	0.0000
gender	408.520097	1	408.520097	11.48	0.0008
belong*gender	3.78016612	1	3.78016612	0.11	0.7448
Residual	8506.54574	239	35.5922416		
Total	10935.2181	242	45.1868517		

In this example of "two-way factorial ANOVA," the output shows significant main effects for belong (P = .0000) and gender (P = .0008), but their interaction contributes little to the model (P = .7448). This interaction cannot be distinguished from zero, so we might prefer to fit a simpler model without the interaction term (results not shown):

### . anova drink belong gender

To include any interaction term with anova, specify the variable names joined by \*. Unless the number of observations with each combination of x values is the same (a condition called "balanced data"), it can be hard to interpret the main effects in a model that also includes interactions. This does not mean that the main effects in such models are unimportant, however. Regression analysis might help to make sense of complicated ANOVA results, as illustrated in the following section.

## Analysis of Covariance (ANCOVA)

Analysis of Covariance (ANCOVA) extends N-way ANOVA to encompass a mix of categorical and continuous x variables. This is accomplished through the anova command if we specify which variables are continuous. For example, when we include gpa (college grade point average) among the independent variables, we find that it, too, is related to drinking behavior.

### . anova drink belong gender gpa, continuous(gpa)

	Number of obs			quared R-squared	
Source	Partial SS	df	MS	F	Prob > F
Model	2927.03087	3	975.676958	30.14	0.0000
belong   gender   gpa	1489.31999 405.137843 407.0089	1 1 1	1489.31999 405.137843 407.0089	46.01 12.52 12.57	0.0000 0.0005 0.0005
Residual !	6926.99206	214	32.3691218		
Total	9854.02294	217	45.4102439		

From this analysis we know that a significant relationship exists between drink and gpa when we control for belong and gender. Beyond their F tests for statistical significance, however, ANOVA or ANCOVA ordinarily do not provide much descriptive information about how variables are related. Regression, with its explicit model and parameter estimates, does a better descriptive job. Because ANOVA and ANCOVA amount to special cases of regression, we could restate these analyses in regression form. Stata does so automatically if we add the regress option to anova. For instance, we might want to see regression output in order to understand results from the following ANCOVA.

### anova drink belong gender belong\*gender gpa, continuous(gpa) regress

Source :	SS	df	MS		Number of obs F( 4, 213)	
Residual	2933.45823 6920.5647	213 32.4	909141		Prob > F R-squared Adj R-squared	= 0.0000 = 0.2977
'	9854.02294				Root MSE	
drink		Std. Err.	t	P> ti	[95% Conf.	Interval]
_cons belong			11.26	0.000	22.6672	32.28633
	6.925384 (dropped)	1.286774	5.38	0.000	4.388942	9.461826
gender						
1	-2.629057	.8917152	-2.95	0.004	-4.386774	8713407
2	(dropped)					
gpa	-3.054633	.8593498	-3.55	0.000	-4.748552	-1.360713
belong*gender						
1 1	8656158	1.946211	-0.44	0.657	-4.701916	2.970685
1 2	(dropped)					
2 1	(dropped)					
2 2	(dropped)					

With the **regress** option, we get the **anova** output formatted as a regression table. The top part gives the same overall F test and  $R^2$  as a standard ANOVA table. The bottom part describes the following regression:

We construct a separate dummy variable  $\{0,1\}$  representing each category of each x variable, except for the highest categories, which are dropped. Interaction terms (if specified in the variable list) are constructed from the products of every possible combination of these dummy variables. Regress y on all these dummy variables and interactions, and also on any continuous variables specified in the command line.

The previous example therefore corresponds to a regression of *drink* on four x variables:

- 1. a dummy coded 1 = fraternity/sorority member, 0 otherwise (highest category of *belong*, nonmember, gets dropped);
- 2. a dummy coded 1 = femalc, 0 otherwise (highest category of *gender*, male, gets dropped);
- 3. the continuous variable gpa;
- 4. an interaction term coded 1 =sorority female, 0 otherwise.

Interpret the individual dummy variables' regression coefficients as effects on predicted or mean y. For example, the coefficient on the first category of gender (female) equals -2.629057. This informs us that the mean drinking scale levels for females are about 2.63 points lower than those of males with the same grade point average and membership status. And we know that among students of the same gender and membership status, mean drinking scale values decline by 3.054633 with each one-point increase in grades. Note also that we have confidence intervals and individual t tests for each coefficient; there is much more information in the anova, regress output than in the ANOVA table alone.

### Predicted Values and Error-Bar Charts

After **anova**, the followup command **predict** calculates predicted values, residuals, or standard errors and diagnostic statistics. One application for such statistics is in drawing graphical representations of the model's predictions, in the form of error-bar charts. For a simple illustration, we return to the one-way ANOVA of *drink* by *year*:

#### . anova drink year

	Number of obs Root MSE		243 R-s .55489 Ad	squared j R-squared	= 0.0609 = 0.0491
Source	Partial SS	df	MS	F	Prob > F
Model	666.200518	3	222.066839	5.17	0.0018
year	666.200518	3	222.066839	5.17	0.0018
Residual	10269.0176	239	42.9666008		
Total	10935.2181	242	45.1868517		

To calculate predicted means from the recent **anova**, type **predict** followed by a new variable name:

### . predict drinkmean

(option xb assumed; fitted values)

. label variable drinkmean "Mean drinking scale"

With the stdp option, predict calculates standard errors of the predicted means:

. predict SEdrink, stdp

Using these new variables, we apply the **serrbar** command to create an error-bar chart. The **scale(2)** option tells **serrbar** to draw error bars of plus and minus two standard errors, from

drinkmean - 2×SEdrink

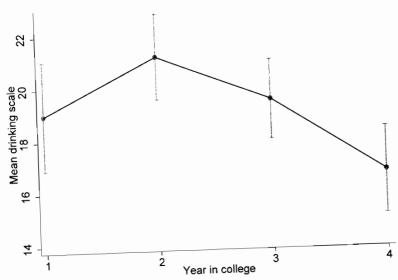
to

 $drinkmean + 2 \times SEdrink$ .

In a **serrbar** command, the first-listed variable should be the means or y variable; the second-listed, the standard error or standard deviation (depending on which you want to show); and the third-listed variable defines the x axis. The **plot()** option for **serrbar** can specify a second plot to overlay on the standard-error bars. In Figure 5.3, we overlay a line plot that connects the *drinkmean* values with solid line segments.

serrbar drinkmean SEdrink year, scale(2)
plot(line drinkmean year, clpattern(solid)) legend(off)

Figure 5.3



For a two-way factorial ANOVA, error-bar charts help us to visualize main and interaction effects. Although the usual error-bar command **serrbar** can, with effort, be adapted for this purpose, an alternative approach using the more flexible **graph twoway** family will be illustrated below. First, we perform ANOVA, obtain group means (predicted values) and their standard errors, then generate new variables equal to the group means plus or minus two standard errors. The example examines the relationship between students' aggressive behavior (aggress), gender, and year in college. Both the main effects of gender and year, and their interaction, are statistically significant.

## . anova aggress gender year gender\*year

ress gender	1 3				
	Number of obs	= 1.	243 45652	R-squared Adj R-squared	= 0.2503 = 0.2280
Source	Partial SS	df	MS	F 	Prob > F
Model	166.482503	7	23.78321	47 11.21	0.0000
gender   gender   year   gender*year	94.3505972 19.0404045 24.1029759	1 3 3	94.35059 6.346801 8.034325	49 2.99	0.0000 0.0317 0.0111
  Residual	498.538073	235	2.121438	361 	
   Total	665.020576	242	2.748018	391	

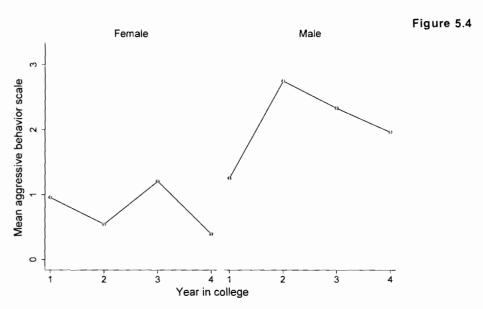


Figure 5.4 built error-bar charts by overlaying two pairs of plots. The first pair are female and male connected-line plots, connecting the group means of aggress (which we calculated using predict, and saved as the variable aggmean). The second pair are female and male capped-spike range plots (twoway rcap) in which the vertical spikes connecting variables agghigh (group means of aggress plus two standard errors) and agglow (group means of aggress minus two standard errors). The by (gender) option produced sub-plots for females and males. Notice that to suppress legends and notes in a graph that uses a by () option, legend(off) and note("") must appear as suboptions within by ().

The resulting error-bar chart (Figure 5.4) shows female means on the aggressive-behavior scale fluctuating at comparatively low levels during the four years of college. Male means are higher throughout, with a sophomore-year peak that resembles the pattern seen earlier for drinking (Figures 5.2 and 5.3). Thus, the relationship between aggress and year is different for males and females. This graph helps us to understand and explain the significant interaction effect.

predict works the same way with regression analysis ( regress ) as it does with
anova because the two share a common mathematical framework. A list of some other

predict options appears in Chapter 6, and further examples using these options are given in Chapter 7. The options include residuals that can be used to check assumptions regarding error distributions, and also a suite of diagnostic statistics (such as leverage, Cook's D, and DFBETA) that measure the influence of individual observations on model results. The Durbin-Watson test (dwstat), described in Chapter 13, can also be used after anova to test for first-order autocorrelation. Conditional effect plotting (Chapter 7) provides a graphical approach that can aid interpretation of more complicated regression, ANOVA, or ANCOVA models.

# Linear Regression Analysis

Stata offers an exceptionally broad range of regression procedures. A partial list of the possibilities can be seen by typing help regress. This chapter introduces regress and related commands that perform simple and multiple ordinary least squares (OLS) regression. One followup command, predict, calculates predicted values, residuals, and diagnostic statistics such as leverage or Cook's D. Another followup command, test, performs tests of user-specified hypotheses. regress can accomplish other analyses including weighted least squares and two-stage least squares. Regression with dummy variables, interaction effects, polynomial terms, and stepwise variable selection are covered briefly in this chapter, along with a first look at residual analysis.

The following menus access most of the operations discussed:

Statistics – Linear regression and related – Linear regression

Statistics - Linear regression and related - Regression diagnostics

Statistics - General post-estimation - Obtain predictions, residuals, etc., after estimation

Graphics - Overlaid twoway graphs

Statistics - Cross-sectional time series

### **Example Commands**

. regress y x

Performs ordinary least squares (OLS) regression of variable y on one predictor, x.

. regress y x if ethnic == 3 & income > 50

Regresses y on x using only that subset of the data for which variable ethnic equals 3 and income is greater than 50.

predict yhat

Generates a new variable (here arbitrarily named yhat) equal to the predicted values from the most recent regression.

predict e, resid

Generates a new variable (here arbitrarily named e) equal to the residuals from the most

. graph twoway lfit  $y \times |\cdot|$  scatter  $y \times$ 

Draws the simple regression line (lfit or linear fit) with a scatterplot of y vs. x.

Draws a simple regression line with a scatterplot of y vs. x by connecting (with a smooth cubic spline curve) the regression's predicted values (in this example named yhat).

Note: There are many alternative ways to draw regression lines or curves in Stata. These alternatives include the **twoway** graph types **mspline** (illustrated above), **mband**, **line**, **lfit**, **lfitci**, **qfit**, and **qfitci**, each of which has its own advantages and options. Usually we combine (overlay) the regression line or curve with a scatterplot. If the scatterplot comes second in our **graph twoway** command, as in the example above, then scatterplot points will print on top of the regression line. Placing the scatterplot first in the command causes the line to print on top of the scatter. Examples throughout this and the following chapters illustrate some of these different possibilities.

#### . rvfplot

Draws a residual versus fitted (predicted values) plot, automatically based on the most recent regression.

#### graph twoway scatter e yhat, yline(0)

Draws a residual versus predicted values plot using the variables e and yhat.

#### . regress y x1 x2 x3

Performs multiple regression of y on three predictor variables, x1, x2, and x3.

#### . regress y x1 x2 x3, robust

Calculates robust (Huber/White) estimates of standard errors. See the *User's Guide* for details. The **robust** option works with many other model fitting commands as well.

#### . regress y x1 x2 x3, beta

Performs multiple regression and includes standardized regression coefficients ("beta weights") in the output table.

#### . correlate x1 x2 x3 y

Displays a matrix of Pearson correlations, using only observations with no missing values on all of the variables specified. Adding the option **covariance** produces a variance–covariance matrix instead of correlations.

### pwcorr x1 x2 x3 y, sig

Displays a matrix of Pearson correlations, using pairwise deletion of missing values and showing probabilities from t tests of  $H_0$ : p = 0 on each correlation.

### . graph matrix x1 x2 x3 y, half

Draws a scatterplot matrix. Because their variable lists are the same, this example yields a scatterplot matrix having the same organization as the correlation matrix produced by the preceding **pwcorr** command. Listing the dependent (y) variable last creates a matrix in which the bottom row forms a series of y-versus-x plots.

#### test x1 x2

Performs an F test of the null hypothesis that coefficients on x1 and x2 both equal zero in the most recent regression model.

#### .xi: regress y x1 x2 i.catvar\*x2

Performs "expanded interaction" regression of y on predictors x1, x2, a set of dummy variables created automatically to represent categories of catvar, and a set of interaction terms equal to those dummy variables times measurement variable x2. help xi gives more details.

### . sw regress y x1 x2 x3, pr(.05)

Performs stepwise regression using backward elimination until all remaining predictors are significant at the .05 level. All listed predictors are entered on the first iteration. Thereafter, each iteration drops one predictor with the highest P value, until all predictors remaining have probabilities below the "probability to retain," pr(.05). Options permit forward or hierarchical selection. Stepwise variants exist for many other model-fitting commands as well; type help sw for a list.

## regress $y \times 1 \times 2 \times 3$ [aweight = w]

Performs weighted least squares (WLS) regression of y on x1, x2, and x3. Variable w holds the analytical weights, which work as if we had multiplied each variable and the constant by the square root of w, and then performed an ordinary regression. Analytical weights are often employed to correct for heteroskedasticity when the y and x variables are means, rates, or proportions, and w is the number of individuals making up each aggregate observation (e.g., city or school) in the data. If the y and x variables are individual-level, and the weights indicate numbers of replicated observations, then use frequency weights [fweight = w] instead. See help svy if the weights reflect design factors such as disproportionate sampling.

Estimates the reciprocal effects of y1 and y2, using instrumental variables x and z. The first parts of these commands specify the structural equations:

$$yI = \alpha_0 + \alpha_1 y2 + \alpha_2 x + \epsilon_1$$
  
$$y2 = \beta_0 + \beta_1 y2 + \beta_2 w + \epsilon_2$$

The parentheses in the commands enclose variables that are exogenous to all of the structural equations. regress accomplishes two-stage least squares (2SLS) in this example.

### . svy: regress y x1 x2 x3

Regresses y on predictors x1, x2, and x3, with appropriate adjustments for a complex survey sampling design. We assume that a **svyset** command has previously been used to set up the data, by specifying the strata, clusters, and sampling probabilities. **help svy** lists the many procedures available for working with complex survey data. **help regress** outlines the syntax of this particular command; follow references to the *User's Guide* and the *Survey Data Reference Manual* for details.

### . xtreg y x1 x2 x3 x4, re

Fits a panel (cross-sectional time series) model with random effects by generalized least squares (GLS). An observation in panel data consists of information about unit *i* at time *t*, and there are multiple observations (times) for each unit. Before using **xtreg**, the variable identifying the units was specified by an **iis** ("*i* is") command, and the variable identifying time by **tis** ("*t* is"). Once the data have been saved, these definitions are retained for future analysis by **xtreg** and other **xt** procedures. **help xt** lists available panel estimation procedures. **help xtreg** gives the syntax of this command and references to the printed documentation. If your data include many observations for each unit, a time-series approach could be more appropriate. Stata's time series procedures (introduced in Chapter 13) provide further tools for analyzing panel data. Consult the Longitudinal/Panel Data Reference Manual for a full description.

#### . xtmixed population year || city: year

Assume that we have yearly data on population, for a number of different cities. The **xtmixed** population year part specifies a "fixed-effect" model, similar to ordinary regression, which describes the average trend in population. The [ | city: year part specifies a "random-effects" model, allowing unique intercepts and slopes (different starting points and growth rates) for each city.

Fits a hierarchical (nested or multi-level) linear model predicting students's SAT scores as a function of the individual students' grades and whether they took a preparation course; the percent college graduates among their school district's adults; and region of the country (region affecting y-intercept only). See the Longitudinal/Panel Data Reference Manual for much more about the \*tmixed\* command, which is new with Stata 9.

### The Regression Table

File states.dta contains educational data on the U.S. states and District of Columbia:

. describe state csat expense percent income high college region

variable name	_	display format	value label	variable label
state	str20	220s		State
csat	int	%9.0g		Mean composite SAT score
expense	int	₹9.0g		Per pupil expenditures prim&sec
percent	byte	₹9.0g		ዓ HS graduates taking SAT
income	long	₹10.0g		Median household income
high	float	†9.0g		% adults HS diploma
college	float	₹9.0g		% adults college degree
region	byte	39.0g	region	Geographical region

Political leaders occasionally use mean Scholastic Aptitude Test (SAT) scores to make pointed comparisons between the educational systems of different U.S. states. For example, some have raised the question of whether SAT scores are higher in states that spend more money on education. We might try to address this question by regressing mean composite SAT scores (csat) on per-pupil expenditures (expense). The appropriate Stata command has the form **regress** y x, where y is the predicted or dependent variable, and x the predictor or independent variable.

#### . regress csat expense

Source	SS				Number of obs	= 51 = 13.61
Model	48708.3001 175306.21	1 4870 49 3577	8.3001 .67775		Prob > F R-squared Adj R-squared	= 0.0006 = 0.2174
	224014.51				Root MSE	
					[95% Conf.	
expense		.0060371		0.001		0101436

This regression tells an unexpected story: the more money a state spends on education, the lower its students' mean SAT scores. Any causal interpretation is premature at this point, but the regression table does convey information about the linear statistical relationship between csat and expense. At upper right it gives an overall F test, based on the sums of squares at the upper left. This F test evaluates the null hypothesis that coefficients on all x variables in the model (here there is only one x variable, expense) equal zero. The F statistic, 13.61 with 1 and 49 degrees of freedom, leads easily to rejection of this null hypothesis (P = .0006). Prob > F means "the probability of a greater F" statistic if we drew samples randomly from a population in which the null hypothesis is true.

At upper right, we also see the coefficient of determination,  $R^2 = .2174$ . Per-pupil expenditures explain about 22% of the variance in states' mean composite SAT scores. Adjusted  $R^2$ ,  $R^2_a = .2015$ , takes into account the complexity of the model relative to the complexity of the data. This adjusted statistic is often more informative for research.

The lower half of the regression table gives the fitted model itself. We find coefficients (slope and y-intercept) in the first column, here yielding the prediction equation

```
predicted csat = 1060.732 - .0222756 expense
```

The second column lists estimated standard errors of the coefficients. These are used to calculate t tests (columns 3–4) and confidence intervals (columns 5–6) for each regression coefficient. The t statistics (coefficients divided by their standard errors) test null hypotheses that the corresponding population coefficients equal zero. At the  $\alpha$  = .05 significance level, we could reject this null hypothesis regarding both the coefficient on expense (P = .001) and the y-intercept (".000", really meaning P < .0005). Stata's modeling commands print 95% confidence intervals routinely, but we can request other levels by specifying the **level()** option, as shown in the following:

### . regress csat expense, level(99)

Because these data do not represent a random sample from some larger population of U.S. states, hypothesis tests and confidence intervals lack their usual meanings. They are discussed in this chapter anyway for purposes of illustration.

The term \_cons stands for the regression constant, usually set at one. Stata automatically includes a constant unless we tell it not to. The **nocons** option causes Stata to suppress the constant, performing regression through the origin. For example,

### . regress y x, nocons

or

### . regress y x1 x2 x3, nocons

In certain advanced applications, you might need to specify your own constant. If the "independent variables" include a user-supplied constant (named c, for example), employ the **hascons** option instead of **nocons**:

### . regress y c x, hascons

Using **nocons** in this situation would result in a misleading F test and  $R^2$ . Consult the Base Reference Manual or **help regress** for more about **hascons**.

### Multiple Regression

Multiple regression allows us to estimate how *expense* predicts *csat*, while adjusting for a number of other possible predictor variables. We can incorporate other predictors of *csat* simply by listing these variables in the command

. regress csat expense percent income high college

Source Model Residual	- + -       - + -	SS 184663.309 39351.2012 224014.51	df 5 45	874	MS  32.6617 .471137  80.2902		Number of obs F( 5, 45) Prob > F R-squared Adj R-squared Root MSE	= = =	51 42.23 0.0000 0.8243 0.8048 29.571
csat		Coef.	Std.	Err.	t	P> t	[95% Conf.	In	terval]
expense percent income high college _cons		.0033528 -2.618177 .0001056 1.630841 2.030894 851.5649	.0044 .2538 .0011 .992 1.660	491 661 247	0.75 -10.31 0.09 1.64 1.22 14.36	0.457 0.000 0.928 0.107 0.228 0.000	005652 -3.129455 002243 367647 -1.312756 732.1441	-2 3 5	0123576 .106898 0024542 .629329 .374544 70.9857

This yields the multiple regression equation

$$predicted csat = 851.56 + .00335 expense - 2.618 percent + .0001 income + 1.63 high + 2.03 college$$

Controlling for four other variables weakens the coefficient on *expense* from -.0223 to .00335, which is no longer statistically distinguishable from zero. The unexpected negative relationship between *expense* and *csat* found in our earlier simple regression evidently can be explained by other predictors.

Only the coefficient on *percent* (percentage of high school graduates taking the SAT) attains significance at the .05 level. We could interpret this "fourth-order partial regression coefficient" (so called because its calculation adjusts for four other predictors) as follows.

 $b_2 = -2.618$ : Predicted mean SAT scores decline by 2.618 points, with each one-point increase in the percentage of high school graduates taking the SAT — if *expense*, *income*, *high*, and *college* do not change.

Taken together, the five x variables in this model explain about 80% of the variance in states' mean composite SAT scores ( $R_a^2 = .8048$ ). In contrast, our earlier simple regression with *expense* as the only predictor explained only 20% of the variance in *csat*.

To obtain standardized regression coefficients ("beta weights") with any regression, add the **beta** option. Standardized coefficients are what we would see in a regression where all the variables had been transformed into standard scores (means 0, standard deviations 1).

### . regress csat expense percent income high college, beta

Source	SS	df	MS		Number of obs	= 51
Model   Residual	401000.00)	5 369 45 874	32.6617 .471137		F( 5, 45) Prob > F R-squared	
Total	224014.51	50 44	80.2902		Adj R-squared Root MSE	= 0.8048 = 29.571
csat	Coef.	Std. Err.	t	P> t		Beta
expense   percent   income   high   college   _cons	.0033528 -2.618177 .0001056 1.630841 2.030894 851.5649	.0044709 .2538491 .0011661 .992247 1.660118 59.29228	0.75 -10.31 0.09 1.64 1.22 14.36	0.457 0.000 0.928 0.107 0.228 0.000		.070185 -1.024538 .0101321 .1361672 .1263952

The standardized regression equation is

```
predicted csat* = .07expense* - 1.0245percent* + .01income* + .136high* + .126college*
```

where csat\*, expense\*, etc. denote these variables in standard-score form. We might interpret the standardized coefficient on percent, for example, as follows:

 $b_2$ \* = -1.0245: Predicted mean SAT scores decline by 1.0245 standard deviations, with each one-standard-deviation increase in the percentage of high school graduates taking the SAT — if *expense*, *income*, *high*, and *college* do not change.

The F and t tests,  $R^2$ , and other aspects of the regression remain the same.

### Predicted Values and Residuals

After any regression, the **predict** command can obtain predicted values, residuals, and other case statistics. Suppose we have just done a regression of composite SAT scores on their strongest single predictor:

. regress csat percent

Now, to create a new variable called *yhat* containing predicted *y* values from this regression, type

- . predict yhat
- . label variable yhat "Predicted mean SAT score"

Through the **resid** option, we can also create another new variable containing the residuals, here named e:

- . predict e, resid
- . label variable e "Residual"

We might instead have obtained the same predicted y and residuals through two **generate** commands:

```
. generate yhat0 = _b[_cons] + _b[percent]*percent
```

#### . generate e0 = csat - yhat0

Stata temporarily remembers coefficients and other details from the recent regression. Thus  $\_b[varname]$  refers to the coefficient on independent variable varname.  $\_b[\_cons]$  refers to the coefficient on  $\_cons$  (usually, the y-intercept). These stored values are useful in programming and some advanced applications, but for most purposes, predict saves us the trouble of generating yhat0 and e0 "by hand" in this fashion.

Residuals contain information about where the model fits poorly, and so are important for diagnostic or troubleshooting analysis. Such analysis might begin just by sorting and examining the residuals. Negative residuals occur when our model overpredicts the observed values. That is, in these states the mean SAT scores are lower than we would expect, based on what percentage of students took the test. To list the states with the five lowest residuals, type

#### . sort e

. list state percent csat yhat e in 1/5

·				+
sta	te percent	csat	yhat	e
1.   South Caroli	na 58	832	894.3333	-62.3333
2.   West Virgin	ia 17	926	986.0953	-60.09526
3.   North Carolin	na 57	844	896.5714	-52.5714
4.   Tex	as 44	874	925.6666	-51.66666
5.   Neva	da 25	919	968.1905	-49.19049
+				+

The four lowest residuals belong to southern states, suggesting that we might be able to improve our model, or better understand variation in mean SAT scores, by somehow taking region into account.

Positive residuals occur when actual y values are higher than predicted. Because the data already have been sorted by e, to list the five highest residuals we add the qualifier

### in -5/1

"-5" in this qualifier means the 5th-from-last observation, and the letter "el" (note that this is not the number "l") stands for the last observations. The qualifiers in 47/1 or in 47/51 could accomplish the same thing.

#### . list state percent csat yhat e in -5/1

	state	percent	csat	yhat	e
48.   49.   N	ssachusetts Connecticut orth Dakota w Hampshire Iowa	79 81 6 75 5	896 897 1073 921 1093	847.3333 842.8571 1010.714 856.2856 1012.952	48.66673   54.14292   62.28567   64.71434   80.04758

predict also derives other statistics from the most recently-fitted model. Below are some predict options that can be used after anova or regress.

	9-200;
. predict <i>new</i>	Predicted values of $y$ . predict new, $xb$ means the same thing (referring to $Xb$ , the vector of predicted $y$ values).
. predict new, cooksd	Cook's D influence measures.
. predict new, covratio	COVRATIO influence measures; effect of each observation on the variance-covariance matrix of estimates.
<pre>. predict DFx1, dfbeta(x1)</pre>	<i>DFBETA</i> s measuring each observation's influence on the coefficient of predictor x1.
. predict new, dfits	DFITS influence measures.
. predict new, hat	Diagonal elements of hat matrix (leverage).
. predict new, resid	Residuals.
. predict new, rstandard	Standardized residuals.
. predict new, rstudent	Studentized (jackknifed) residuals.
. predict new, stdf	Standard errors of predicted individual y, sometimes called the standard errors of forecast or the standard errors of prediction.
. predict new, stdp	Standard errors of predicted mean y.
. predict new, stdr	Standard errors of residuals.
. predict new, welsch	Welsch's distance influence measures.
Further ontions obtain predicted prob	

Further options obtain predicted probabilities and expected values; type **help regress** for a list. All **predict** options create case statistics, which are new variables (like predicted values and residuals) that have a value for each observation in the sample.

When using **predict**, substitute a new variable name of your choosing for *new* in the commands shown above. For example, to obtain Cook's *D* influence measures, type

predict D, cooksd

Or you can find hat matrix diagonals by typing

. predict h, hat

The names of variables created by **predict** (such as yhat, e, D, h) are arbitrary and are invented by the user. As with other elements of Stata commands, we could abbreviate the options to the minimum number of letters it takes to identify them uniquely. For example,

. predict e, resid

could be shortened to

. pre e, re

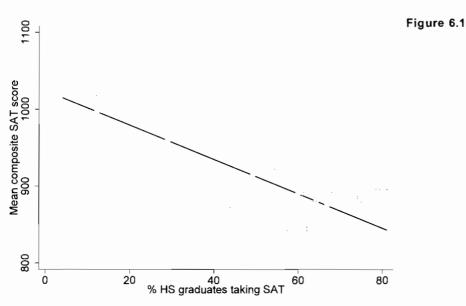
### **Basic Graphs for Regression**

This section introduces some elementary graphs you can use to represent a regression model or examine its fit. Chapter 7 describes more specialized graphs that aid post-regression diagnostic work.

In simple regression, predicted values lie on the line defined by the regression equation. By plotting and connecting predicted values, we can make that line visible. The lfit (linear fit) command automatically draws a simple regression line.

### . graph twoway lfit csat percent

Ordinarily, it is more interesting to overlay a scatterplot on the regression line, as done in Figure 6.1.

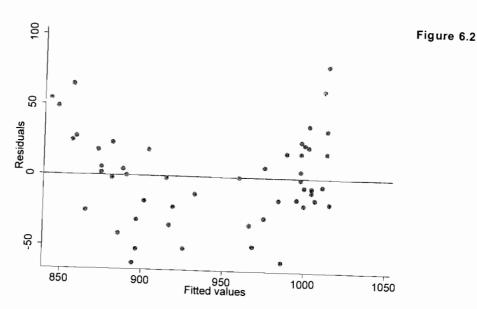


We could draw the same Figure 6.1 graph "by hand" using the predicted values (yhat) generated after the regression, and a command of the form

The second approach is more work, but offers greater flexibility for advanced applications such as conditional effect plots or nonlinear regression. Working directly with the predicted values also keeps the analyst closer to the data, and to what a regression model is doing. **graph** twoway mspline (cubic spline curve fit to 50 cross-medians) simply draws a straight line when applied to linear predicted values, but will equally well draw a smooth curve in the case of nonlinear predicted values.

Residual-versus-predicted-values plots provide useful diagnostic tools (Figure 6.2). After any regression analysis (also after some other models, such as ANOVA) we can automatically draw a residual-versus-fitted (predicted values) plot just by typing

### . rvfplot, yline(0)



The "by-hand" alternative for drawing Figure 6.2 would be

. graph twoway scatter e yhat, yline(0)

Figure 6.2 reveals that our present model overlooks an obvious pattern in the data. The residuals or prediction errors appear to be mostly positive at first (due to too-high predictions), then mostly negative, followed by mostly positive residuals again. Later sections will seek a model that better fits these data.

**predict** can generate two kinds of standard errors for the predicted y values, which have two different applications. These applications are sometimes distinguished by the names "confidence intervals" and "prediction intervals": A "confidence interval" in this context expresses our uncertainty in estimating the conditional mean of y at a given x value (or a given combination of x values, in multiple regression). Standard errors for this purpose are obtained through

### . predict SE, stdp

Select an appropriate t value. With 49 degrees of freedom, for 95% confidence we should use t = 2.01, found by looking up the t distribution or simply by asking Stata:

```
. display invttail(49,.05/2)
2.0095752
```

Then the lower confidence limit is approximately

```
. generate low1 = yhat - 2.01*SE
and the upper confidence limit is
```

Figure 6.4

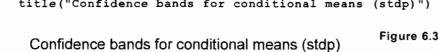
```
. generate high1 = yhat + 2.01*SE
```

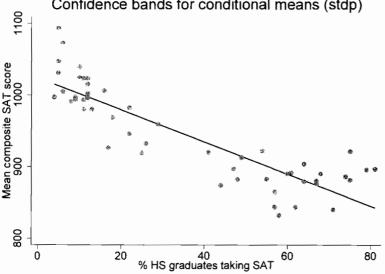
Confidence bands in simple regression have an hourglass shape, narrowest at the mean of x. We could graph these using an overlaid **twoway** command such as the following.

```
. graph twoway mspline low1 percent, clpattern(dash) bands(50)
     || mspline highl percent, clpattern(dash) bands(50)
     || mspline yhat percent, clpattern(solid) bands(50)
     || scatter csat percent
     || , legend(off) ytitle("Mean composite SAT score")
```

Shaded-area range plots (see help twoway rarea ) offer a different way to draw such graphs, shading the range between low1 and high1. Alternatively, lfitci can do this automatically, and take care of the confidence-band calculations, as illustrated in Figure 6.3. Note the **stdp** option, calling for a conditional-mean confidence band (actually, the default).

```
. graph twoway lfitci csat percent, stdp
     || scatter csat percent, msymbol(0)
     || , ytitle("Mean composite SAT score") legend(off)
     title ("Confidence bands for conditional means (stdp)")
```



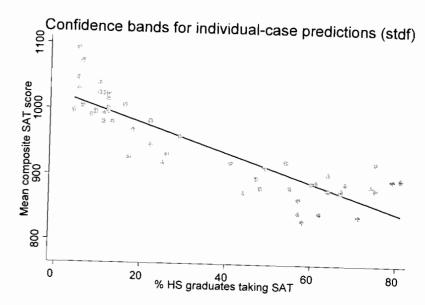


The second type of confidence interval for regression predictions is sometimes called a "prediction interval." This expresses our uncertainty in estimating the unknown value of y for an individual observation with known x value(s). Standard errors for this purpose are obtained by typing

```
. predict SEyhat, stdf
```

Figure 6.4 (next page) graphs this prediction band using lfitci with the stdf option. Predicting the y values of individual observations as done in Figure 6.4 inherently involves greater uncertainty, and hence wider bands, than does predicting the conditional mean of y (Figure 6.3). In both instances, the bands are narrowest at the mean of x.

```
. graph twoway lfitci csat percent, stdf
     || scatter csat percent, msymbol(0)
     || , ytitle("Mean composite SAT score") legend(off)
     title("Confidence bands for individual-case predictions (stdf)")
```



As with other confidence intervals and hypothesis tests in OLS regression, the standard errors and bands just described depend on the assumption of independent and identically distributed errors. Figure 6.2 has cast doubt on this assumption, so the results in Figures 6.3 and 6.4 could be misleading.

### Correlations

correlate obtains Pearson product-moment correlations between variables.

. correlate csat expense percent income high college

(obs=51)

```
csat expense percent income
  csat | 1.0000
expense | -0.4663
                  1.0000
percent | -0.8758
                  0.6509
                          1.0000
income | -0.4713 0.6784
                          0.6733
                                 1.0000
  high | 0.0858 0.3133
                          0.1413 0.5099
college | -0.3729
                  0.6400
                          0.6091
                                 0.7234
                                          0.5319 1.0000
```

correlate uses only a subset of the data that has no missing values on any of the variables listed (with these particular variables, that does not matter because no observations have missing values). In this respect, the  ${\tt correlate}$  command resembles  ${\tt regress}$ , and given the same variable list, they will use the same subset of the data. Analysts not employing

regression or other multi-variable techniques, however, might prefer to find correlations based upon all of the observations available for each variable pair. The command **pwcorr** (pairwise correlation) accomplishes this, and can also furnish *t*-test probabilities for the null hypotheses that each individual correlation equals zero.

## . pwcorr csat expense percent income high college, sig

1	csat	expense	percent	income	high	college
	1.0000					
expense	-0.4663 0.0006	1.0000				
percent	-0.8758 0.0000	0.6509	1.0000			
income	-0.4713 0.0005	0.6784	0.6733	1.0000		
high	0.0858 0.5495	0.3133 0.0252	0.1413	0.5099	1.0000	
college	   -0.3729   0.0070		- 0000	0.7234	0.5319	1.0000

It is worth recalling here that if we drew many random samples from a population in which all variables really had 0 correlations, about 5% of the sample correlations would nonetheless test "statistically significant" at the .05 level. Analysts who review many individual hypothesis tests, such as those in a **pwcorr** matrix, to identify the handful that are significant at the .05 level, therefore run a much higher than .05 risk of making a Type I error. This problem is called the "multiple comparison fallacy." **pwcorr** offers two methods, Bonferroni and Šidák, for adjusting significance levels to take multiple comparisons into account. Of these, the Šidák method is more precise.

. pwcorr csat expense percent income high college, sidak sig

	l	csat	expense	percent	income	high	college
csat	+   	1.0000					
expense	 	-0.4663 0.0084	1.0000				
percent	1	-0.8758	0.6509	1.0000			
income	 	-0.4713 0.0072	0.6784	0.6733	1.0000		
high	   	0.0858	0.3133 0.3180	0.1413	0.5099	1.0000	
college	1	-0.3729 0.1004	0.6400		0.7234	0.5319	

Comparing the test probabilities in the table above with those of the previous **pwcorr** provides some idea of how much adjustment occurs. In general, the more variables we correlate, the more the adjusted probabilities will exceed their unadjusted counterparts. See the Base Reference Manual's discussion of **oneway** for the formulas involved.

**correlate** itself offers several important options. Adding the **covariance** option produces a matrix of variances and covariances instead of correlations:

### . correlate w x y z, covariance

Typing the following after a regression analysis displays the matrix of correlations between estimated coefficients, sometimes used to diagnose multicollinearity (see Chapter 7):

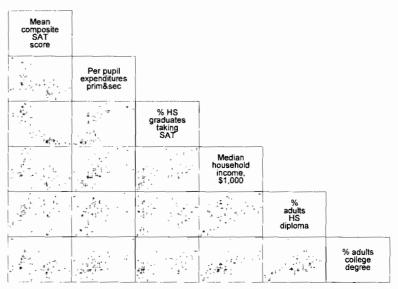
### . correlate, \_coef

The following command will display the estimated coefficients' variance-covariance matrix, from which standard errors are derived:

### . correlate, \_coef covariance

Pearson correlation coefficients measure how well an OLS regression line fits the data. They consequently share the assumptions and weaknesses of OLS, and like OLS, should generally not be interpreted without first reviewing the corresponding scatterplots. A scatterplot matrix provides a quick way to do this, using the same organization as the correlation matrix. Figure 6.5 shows a scatterplot matrix corresponding to the **pwcorr** matrix given earlier. Only the lower-triangular half of the matrix is drawn, and plus signs are used as plotting symbols. We suppress y and x-axis labeling here to keep the graph uncluttered.

Figure 6.5



To obtain a scatterplot matrix corresponding to a correlate correlation matrix, from which all observations having missing values have been dropped, we would need to qualify the command. If all of the variables had some missing values, we could type a command such as

```
. graph matrix csat expense percent income high college if csat < .
     & expense < . & income < . & high < . & college < .
```

To reduce the likelihood of confusion and mistakes, it might make sense to create a new dataset keeping only those observations that have no missing values:

```
. keep if csat < . & expense < . & income < . & high < .
     & college < .
. save nmvstate
```

In this example, we immediately saved the reduced dataset with a new name, so as to avoid inadvertently writing over and losing the information in the old, more complete dataset. An alternative way to eliminate missing values uses drop instead of keep:

```
. drop if csat >= . | expense >= . | income >= . | high >= .
      | college >= .
. save nmvstate
```

In addition to Pearson correlations, Stata can also calculate several rank-based correlations. These can be employed to measure associations between ordinal variables, or as an outlierresistant alternative to Pearson correlation for measurement variables. To obtain the Spearman rank correlation between csat and expense, equivalent to the Pearson correlation if these variables were transformed into ranks, type

### . spearman csat expense

```
Number of obs =
                     -0.4282
Spearman's rho =
Test of Ho: csat and expense are independent
                      0.0017
   Prob > |t| =
```

Kendall's  $\tau_a$  (tau-a) and  $\tau_b$  (tau-b) rank correlations can be found easily for these data, although with larger datasets their calculation becomes slow:

### . ktau csat expense

```
Number of obs =
                     -0.2925
Kendall's tau-a =
                    -0.2932
Kendall's tau-b =
                   -373
Kendall's score =
                   123.095 (corrected for ties)
   SE of score =
Test of Ho: esat and expense are independent
                  0.0025 (continuity corrected)
    Prob > |z| =
```

For comparison, here is the Pearson correlation with its (unadjusted) P-value:

### . pwcorr csat expense, sig

	!	csat	expense
csat		1.0000	
expense	1	-0.4663 0.0006	1.0000

In this example, both spearman (-.4282) and pwcorr (-.4663) yield higher correlations than **ktau** (-.2925 or -.2932). All three agree that null hypotheses of no association can be rejected.

### **Hypothesis Tests**

Two types of hypothesis tests appear in **regress** output tables. As with other common hypothesis tests, they begin from the assumption that observations in the sample at hand were drawn randomly and independently from an infinitely large population.

- 1. Overall F test: The F statistic at the upper right in the regression table evaluates the null hypothesis that in the population, coefficients on all the model's x variables equal zero.
- 2. Individual t tests: The third and fourth columns of the regression table contain t tests for each individual regression coefficient. These evaluate the null hypotheses that in the population, the coefficient on each particular x variable equals zero.

The t test probabilities are two-sided. For one-sided tests, divide these P-values in half.

In addition to these standard F and t tests, Stata can perform F tests of user-specified hypotheses. The **test** command refers back to the most recent model-fitting command such as anova or regress. For example, individual t tests from the following regression report that neither the percent of adults with at least high school diplomas (high) nor the percent with college degrees (college) has a statistically significant individual effect on composite SAT scores.

### . regress csat expense percent income high college

Conceptually, however, both predictors reflect the level of education attained by a state's population, and for some purposes we might want to test the null hypothesis that both have zero effect. To do this, we begin by repeating the multiple regression quietly, because we do not need to see its full output again. Then use the test command:

. quietly regress csat expense percent income high college . test high college

```
(1) high = 0.0
(2) college = 0.0
    F(2, 45) = 3.32
        Prob > F = 0.0451
```

Unlike the individual null hypotheses, the joint hypothesis that coefficients on *high* and *college* both equal zero can reasonably be rejected (P = .0451). Such tests on subsets of coefficients are useful when we have several conceptually related predictors or when individual coefficient estimates appear unreliable due to multicollinearity (Chapter 7).

**test** could duplicate the overall *F* test:

. test expense percent income high college

test could also duplicate the individual-coefficient tests:

- . test expense
- . test percent
- . test income

and so forth. Applications of test more useful in advanced work include

- 1. Test whether a coefficient equals a specified constant. For example, to test the null hypothesis that the coefficient on *income* equals 1 (H<sub>0</sub>: $\beta_3 = 1$ ), instead of the usual null hypothesis that it equals 0 (H<sub>0</sub>: $\beta_3 = 0$ ), type
  - . test income = 1
- 2. Test whether two coefficients are equal. For example, the following command evaluates the null hypothesis  $H_0: \beta_4 = \beta_5$ .
  - . test high = college
- 3. Finally, test understands some algebraic expressions. We could request something like the following, which would test  $H_0: \beta_3 = (\beta_4 + \beta_5) / 100$ :
  - . test income = (high + college)/100

Consult help test for more information and examples.

### **Dummy Variables**

Categorical variables can become predictors in a regression when they are expressed as one or more {0,1} dichotomies called "dummy variables." For example, we have reason to suspect that regional differences exist in states' mean SAT scores. The **tabulate** command will generate one dummy variable for each category of the tabulated variable if we add a **gen** (generate) option. Below, we create four dummy variables from the four-category variable region. The dummies are named reg1, reg2, reg3 and reg4. reg1 equals 1 for Western states and 0 for others; reg2 equals 1 for Northeastern states and 0 for others; and so forth.

#### . tabulate region, gen(reg)

Geographica   l region	Freq.	Percent	Cum.
West   N. East   South   Midwest	13 9 16 12	26.00 18.00 32.00 24.00	26.00 44.00 76.00 100.00
Total !	50	100.00	

### . describe reg1-reg4

variable name	type	format	value label	variable label
reg1	byte	%8.0g		region==West
reg2	byte	%8.0g		region==N. East
reg3	byte	%8.0g		region==South
reg4	byte	%8.0g		region==Midwest

region==Wes	I			
t	 +- <b>-</b>	Freq.	Percent	Cum.
0 1	1	37 13	74.00 26.00	74.00
Totaì		50	100.00	

#### . tabulate reg2

region==N.   East	Freq.	Percent	Cum.
0 † 1 †	41 9	82.00 18.00	82.00
Total	50	100.00	

Regressing csat on one dummy variable, reg2 (Northeast), is equivalent to performing a two-sample t test of whether mean csat is the same across categories of reg2. That is, is the mean csat the same in the Northeast as in other U.S. states?

#### . regress csat req2

Source	SS	đf	MS		Number of obs	= 50
Model   Residual	001011		191.4017 03.54121		F( 1, 48) Prob > F R-squared	= 9.50 = 0.0034 = 0.1652
Total	212961.38	49 43	46.15061		Adj R-squared Root MSE	= 0.1479 = 60.857
csat	Coef.	Std. Err	• t	P> t	[95% Conf.	Interval]
reg2   _cons	-69.0542 958.6098	22.40167 9.504224	-3.08 100.86	0.003	-114.0958 939.5002	-24.01262 977.7193

The dummy variable coefficient's t statistic (t = -3.08, P = .003) indicates a significant difference. According to this regression, mean SAT scores are 69.0542 points lower (because b = -69.0542) among Northeastern states. We get exactly the same result (t = 3.08, P = .003) from a simple t test, which also shows the means as 889.5556 (Northeast) and 958.6098 (other states), a difference of 69.0542.

#### . ttest csat, by (reg2)

Two-sample t test with equal variances

Group	Obs	Mean	Std. Err.	Std. Dev.		-
0   1 :	41 9	958.6098 889.5556	10.36563 4.652094	66.37239 13.95628	937.66 878.8278	979.5595 900.2833
combined	50	946.18	9.323251	65.92534	927.4442	964.9158
diff		69.0542	22.40167			114.0958

Decrees of freedom: 48

Ho: mean(0) - mean(1) = diff = 0

Ha: diff < 0	Ha: diff != 0	На:	diff > 0
t = 3.0825	t = 3.0825	t	= 3.0825
P < t = 0.9983	P >  t  = 0.0034	P > t	= 0.0017

This conclusion proves spurious, however, once we control for the percentage of students taking the test. We do so with a multiple regression of *csat* on both *reg2* and *percent*.

### . regress csat reg2 percent

Source		df	MS		Number of obs	= 50 = 107.18
Model i Residual   Total	174664.983 38296.3969	2 8733 47 814. 49 4346	82.4916 816955		Prob > F R-squared Adj R-squared Root MSE	= 0.0000 = 0.8202
csat			t	P> t	[95% Conf.	Interval]
reg2   percent   _cons	-2.793009		4.03 -13.08 142.19	0.000 0.000 0.000	28.79016 -3.222475 1019.123	86.25858 -2.363544 1048.374

The Northeastern region variable reg2 now has a statistically significant positive coefficient (b = 57.52437, P < .0005). The earlier negative relationship was misleading. Although mean SAT scores among Northeastern states really are lower, they are lower because higher percentages of students take this test in the Northeast. A smaller, more "elite" group of students, often less than 20% of high school seniors, take the SAT in many of the non-Northeast states. In all Northeastern states, however, large majorities (64% to 81%) do so. Once we adjust for differences in the percentages taking the test, SAT scores actually tend to be higher in the Northeast.

To understand dummy variable regression results, it can help to write out the regression equation, substituting zeroes and ones. For Northeastern states, the equation is approximately

predicted csat = 
$$1033.7 + 57.5reg2 - 2.8percent$$
  
=  $1033.7 + 57.5 \times 1 - 2.8percent$   
=  $1091.2 - 2.8percent$ 

For other states, the predicted *csat* is 57.5 points lower at any given level of *percent*:

predicted *csat* = 
$$1033.7 + 57.5 \times 0 - 2.8$$
*percent* =  $1033.7 - 2.8$ *percent*

Dummy variables in models such as this are termed "intercept dummy variables," because they describe a shift in the y-intercept or constant.

From a categorical variable with k categories we can define k dummy variables, but one of these will be redundant. Once we know a state's values on the West, Northeast, and Midwest dummy variables, for example, we can already guess its value on the South variable. For this reason, no more than k-1 of the dummy variables — three, in the case of region — can be included in a regression. If we try to include all the possible dummies, Stata will automatically drop one because multicollinearity otherwise makes the calculation impossible.

. regress csat reg1 reg2 reg3 reg4 percent

SS 181378.099 31583.2811 212961.38	45 701 49 434	MS 844.5247 .850691 6.15061		Number of obs F( 4, 45) Prob > F R-squared Adj R-squared Root MSE	= 64.61 = 0.0000 = 0.8517 = 0.8385
212961.38	45 701 49 434	.850691  6.15061		F( 4, 45) Prob > F R-squared Adj R-squared	= 64.61 = 0.0000 = 0.8517 = 0.8385
				Adj R-squared	= 0.8385
Coef	C+4				
	Std. Err.	t	P> t	[95% Conf.	Intervall
-23.77315 25.79985 -33.29951 (dropped)	11.12578 16.96365 10.85443	-2.14 1.52 -3.07	0.038 0.135 0.004	-46.18162 -8.366693	-1.364676 59.96639 -11.43757
-2.546058 1047.638	.2140196 8.273625	-11.90 126.62	0.000	-2.977116 1030.974	-2.115001 1064.302
-	25.79985 33.29951 (dropped) 2.546058	25.79985 16.96365 33.29951 10.85443 (dropped) 2.546058 .2140196	25.79985 16.96365 1.52 33.29951 10.85443 -3.07 dropped) 2.546058 .2140196 -11.90	25.79985 16.96365 1.52 0.135 33.29951 10.85443 -3.07 0.004 (dropped) 2.546058 .2140196 -11.90 0.000	-23.77315 11.12578 -2.14 0.038 -46.18162 25.79985 16.96365 1.52 0.135 -8.366693 333.29951 10.85443 -3.07 0.004 -55.16146 dropped) 2.546058 .2140196 -11.90 0.000 -2.977116

The model's fit — including  $R^2$ , F tests, predictions, and residuals — remains essentially the same regardless of which dummy variable we (or Stata) choose to omit. Interpretation of the coefficients, however, occurs with reference to that omitted category. In this example, the Midwest dummy variable (reg4) was omitted. The regression coefficients on reg1, reg2, and reg3 tell us that, at any given level of percent, the predicted mean SAT scores are approximately as follows:

- 23.8 points lower in the West (reg1 = 1) than in the Midwest;
- 25.8 points higher in the Northeast (reg2 = 1) than in the Midwest; and
- 33.3 points lower in the South (reg3 = 1) than in the Midwest.

The West and South both differ significantly from the Midwest in this respect, but the Northeast does not.

An alternative command, **areg**, fits the same model without going through dummy variable creation. Instead, it "absorbs" the effect of a k-category variable such as region. The model's fit, F test on the absorbed variable, and other key aspects of the results are the same as those we could obtain through explicit dummy variables. Note that **areg** does not provide estimates of the coefficients on individual dummy variables, however.

### . areg csat percent, absorb(region)

Although its output is less informative than regression with explicit dummy variables, areg does have two advantages. It speeds up exploratory work, providing quick feedback about whether a dummy variable approach is worthwhile. Secondly, when the variable of interest has many values, creating dummies for each of them could lead to too many variables or too large a model for our particular Stata configuration. areg thus works around the usual limitations on dataset and matrix size.

Explicit dummy variables have other advantages, however, including ways to model interaction effects. Interaction terms called "slope dummy variables" can be formed by multiplying a dummy times a measurement variable. For example, to model an interaction between Northeast/other region and *percent*, we create a slope dummy variable called *reg2perc*.

## . generate reg2perc = reg2 \* percent (1 missing value generated)

The new variable, reg2perc, equals percent for Northeastern states and zero for all other states. We can include this interaction term among the regression predictors:

#### . regress csat reg2 percent reg2perc

Source	) SS	df	MS		Number of obs	
Model Residual		3 5983	5.3968		F( 3, 46) Prob > F R-squared	= 0.0000 = 0.8429
Total	212961.38	49 4346	.15061		Adj R-squared Root MSE	= 0.8327 = 26.968
csat		Std. Err.				Interval]
reg2 percent reg2perc	-241.3574	116.6278 .2032947 1.620009 6.902898	-2.07 -14.06 2.58 150.01	0.044 0.000 0.013 0.000	-476.117 -3.26804 .9187559 1021.624	-6.597821 -2.449618 7.440576 1049.414

The interaction is statistically significant (t = 2.58, P = .013). Because this analysis includes both intercept (reg2) and slope (reg2perc) dummy variables, it is worthwhile to write out the equations. The regression equation for Northeastern states is approximately

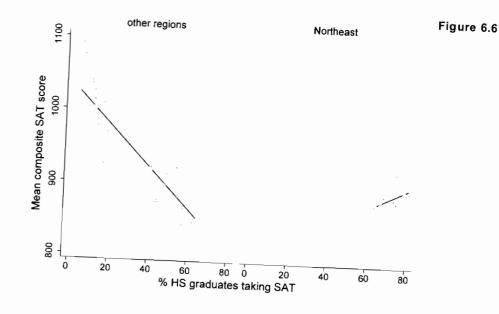
```
predicted csat = 1035.5 - 241.4reg2 - 2.9percent + 4.2reg2perc
= 1035.5 - 241.4 \times 1 - 2.9percent + 4.2 \times 1 \times percent
= 794.1 + 1.3percent
```

For other states it is

predicted csat = 
$$1035.5 - 241.4 \times 0 - 2.9$$
percent +  $4.2 \times 0 \times percent$   
=  $1035.5 - 2.9$ percent

An interaction implies that the effect of one variable changes, depending on the values of some other variable. From this regression, it appears that *percent* has a relatively weak and positive effect among Northeastern states, whereas its effect is stronger and negative among the rest.

To visualize the results from a slope-and-intercept dummy variable regression, we have several graphing possibilities. Without even fitting the model, we could ask **lfit** to do the work as follows, with the results seen in Figure 6.6.



Alternatively, we could fit the regression model, calculate predicted values, and use those to make the a more refined plot such as Figure 6.7. The **bands (50)** options with both **mspline** commands specify median splines based on 50 vertical bands, which is more than enough to cover the range of the data.

```
. quietly regress csat reg2 percent reg2perc
. predict yhat1
. graph twoway scatter csat percent if reg2 == 0
    || mspline yhat1 percent if reg2 == 0, clpattern(solid)
    bands(50)
    || scatter csat percent if reg2 == 1, msymbol(Sh)
    || mspline yhat1 percent if reg2 == 1, clpattern(solid)
    bands(50)
    || , ytitle("Composite mean SAT score")
    legend(order(1 3) label(1 "other regions")
    label(3 "Northeast states") position(12) ring(0))
```

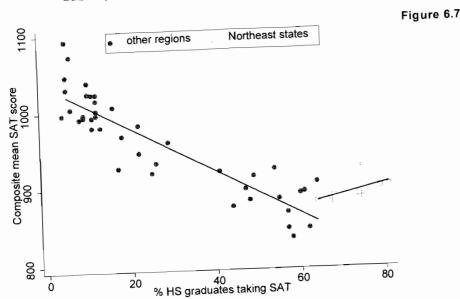
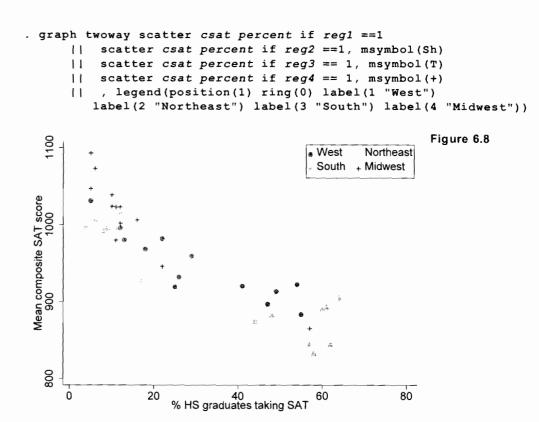


Figure 6.7 involves four overlays: two scatterplots (csat vs. percent for Northeast and other states) and two median-spline plots (connecting predicted values, yhat1, graphed against percent for Northeast and others). The Northeast states are plotted as hollow squares, msymbol(Sh). ytitle and legend options simplify the y-axis title and the legend; in their default form, both would be crowded and unclear.

Figures 6.6 and 6.7 both show the striking difference, captured by our interaction effect, between Northeastern and other states. This raises the question of what other regional differences exist. Figure 6.8 explores this question by drawing a *csat-percent* scatterplot with different symbols for each of the four regions. In this plot, the Midwestern states, with one exception (Indiana), seem to have their own steeply negative regional pattern at the left side of the graph. Southern states are the most heterogeneous group.



## Automatic Categorical-Variable Indicators and Interactions

The **xi** (expand interactions) command simplifies the jobs of expanding multiple-category variables into sets of dummy and interaction variables, and including these as predictors in regression or other models. For example, in dataset *student2.dta* (introduced in Chapter 5) there is a four-category variable *year*, representing a student's year in college (freshman, sophomore, etc.). We could automatically create a set of three dummy variables by typing

### . xi, prefix(ind) i.year

The three new dummy variables will be named *indyear\_2*, *indyear\_3*, and *indyear\_4*. The **prefix** () option specified the prefix used in naming the new dummy variables. If we typed simply

#### . xi i.year

giving no **prefix()** option, the names \_*Iyear\_2*, \_*Iyear\_3*, and \_*Iyear\_4* would be assigned (and any previously calculated variables with those names would be overwritten by the new variables). Typing

### . drop \_I\*

employs the wildcard \* notation to drop all variables that have names beginning with I.

By default, **xi** omits the lowest value of the categorical variable when creating dummies, but this can be controlled. Typing the command

### . char dta[omit] prevalent

will cause subsequent xi commands to automatically omit the most prevalent category (note the use of square brackets). char \_dta[] preferences are saved with the data; to restore the default, type

. char dta[omit]

Typing

. char year[omit] 3

would omit year 3. To restore the default, type

. char year[omit]

xi can also create interaction terms involving two categorical variables, or one categorical and one measurement variable. For example, we could create a set of interaction terms for year and gender by typing

### . xi i.year\*i.gender

From the four categories of year and the two categories of gender, this **xi** command creates seven new variables — four dummy variables and three interactions. Because their names all begin with I, we can use the wildcard notation  $I^*$  to **describe** these variables:

### . describe I\*

variable name	storage type	display format	value label	variable label
_Iyear_2 _Iyear_3 _Iyear_4 _Igender_1 _IyeaXgen_2_1 _IyeaXgen_3_1 _IyeaXgen_4_1	-	\$8.0g \$8.0g \$8.0g \$8.0g \$8.0g \$8.0g		year==2 year==3 year==4 gender==1 year==2 & gender==1 year==3 & gender==1 year==4 & gender==1

To create interaction terms for categorical variable year and measurement variable drink (33-point drinking behavior scale), type

#### . xi i.year\*drink

Six new variables result: three dummy variables for year, and three interaction terms representing each of the year dummies times drink. For example, for a sophomore student Iyear2 = 1 and IyeaXdrink  $2 = 1 \times drink = drink$ . For a junior student, Iyear2 = 0 and IyearXdrink  $2 = 0 \times drink = 0$ ; also Iyear3 = 1 and IyeaXdrink  $3 = 1 \times drink = drink$ , and so forth.

#### . describe Iyea\*

variable name	-	display format	value label	variable label
_Iyear_2 _Iyear_3 _Iyear_4	byte	%8.0g %8.0g %8.0g		year==2 year==3 year==4

_ryeaxdrink_3	float	89.0g 89.0g 89.0g	(year==2)*drink (year==3)*drink (year==4)*drink
---------------	-------	-------------------------	---

The real convenience of xi comes from its ability to generate dummy variables and interactions automatically within a regression or other model-fitting command. For example, to regress variable gpa (student's college grade point average) on drink and a set of dummy

## . xi: regress gpa drink i.year

This command automatically creates the necessary dummy variables, following the same rules described above. Similarly, to regress gpa on drink, year, and the interaction of drink and year,

## . xi: regress gpa drink i.year\*drink

i.year i.year*drink	_Iyear_1 _IyeaXdr	-4 ink_#	(natura (coded	lly code	d; _Iyear_1 omi	tted)
Source	SS	df	MS		Number of obs	
Model   Residual	5.08865901 40.6630801		.726951288		F( 7, 210) Prob > F R-squared	= 3.75 = 0.0007
Total	45.7517391	217	.210837507		Adj R-squared Root MSE	= 0.1112 = 0.0816 = .44004
gpa	Coef.	Std. Er	r. t	P> t	[95% Conf.	Tnton-11
drink   _Iyear_2   _Iyear_3   _Iyear_4   drink   _IyeaXdrin~2   _IyeaXdrin~3   _IyeaXdrin~4   _cons	0285369 5839268 2859424 2203783 (dropped) .0199977 .0104239 3.432132	.014040 .31478 .304417 .293959 .016443 .016348	12 -1.86 8 -0.94 5 -0.75 6 1.22 8 0.67 9 0.64	0.043 0.065 0.349 0.454 0.225 0.506 0.525	0562146 -1.204464 8860487 799868 0124179 0213297 0218446	0008591 .0366107 .3141639 .3591114 .0524133
		.252398	4 13.60	0.000	2.934572	.0426925 3.929691

The xi: command can be applied in the same way before many other model-fitting procedures such as logistic (Chapter 10). In general, it allows us to include predictor (right-hand-side) variables such as the following, without first creating the actual dummy

<b>i</b> .catvar	Creates $j-1$ dummy variables representing the $j$ categories of catvar.
i.catvarl*i.catvar2	catvar1; $k$ -1 dummy variables representing the $j$ categories of and $(j-1)(k-1)$ interaction variables (dummy $\times$ dummy)
	Creates $j-1$ dummy variables representing the $j$ categories of catvar, and $j-1$ variables representing interactions with the measurement variable (dummy $\times$ measurement)

After any xi command, the new variables remain in the dataset.

### Stepwise Regression

With the regional dummy variable terms we added earlier to the state-level data in states.dta, we have many possible predictors of csat. This results in an overly complicated model, with several coefficients statistically indistinguishable from zero.

. regress csat expense percent income college high reg1 reg2 reg2perc reg3

Source	I	SS	df		MS		Number of obs		50
Model	+-	195420.517	9	2171	3.3908		F( 9, 40) Prob > F		
Residual		17540.863	40	438.	521576		R-squared	=	0.9176
	+ -						Adj R-squared	=	0.8991
Total	i	212961.38	49	4346	5.15061		Root MSE	=	20.941
csat		Coef.	Std.	Err.	t	P> t	[95% Conf.	In	terval
expense	+ - · 	0022508	.0041	.333	-0.54	0.589	0106045		.006103
percent	1	-2.93786	.2302	596	-12.76	0.000	-3.403232	-2	.47248
income	1	0004919	.0010	255	-0.48	0.634	0025645		001580
college		3.900087	1.719	409	2.27	0.029	.4250318	7	.37514
high		2.175542	1.171	767	1.86	0.071	192688	4	.54377
regl	1	-33.78456	9.302	983	-3.63	0.001	-52.58659	-1	4.9825
reg2		-143.5149	101.1	244	-1.42	0.164	-347.8949	6	0.8650
reg2perc		2.506616	1.404	483	1.78	0.082	3319506	5	.34518
reg3	i	-8.799205	12.54	658	-0.70	0.487	-34.15679	1	6.5583
			76.35		10.99	0.000	684.8927		993.54

We might now try to simplify this model, dropping first that predictor with the highest t probability (income, P = .634), then refitting the model and deciding whether to drop something further. Through this process of backward elimination, we seek a more parsimonious model; one that is simpler but fits almost equally well. Ideally, this strategy is pursued with attention both to the statistical results and to the substantive or theoretical implications of keeping or discarding certain variables.

For analysts in a hurry, stepwise methods provide ways to automate the process of model selection. They work either by subtracting predictors from a complicated model, or by adding predictors to a simpler one according to some pre-set statistical criteria. Stepwise methods cannot consider the substantive or theoretical implications of their choices, nor can they do much troubleshooting to evaluate possible weaknesses in the models produced at each step. Despite their drawbacks, stepwise methods meet certain practical needs and have been widely used.

For automatic backward elimination, we issue a sw regress command that includes all of our possible predictor variables, and a maximum P value required to retain them. Setting the P-to-retain criteria as pr (.05) ensures that only predictors having coefficients that are significantly different from zero at the .05 level will be kept in the model.

### sw regress csat expense percent income college high regl reg2 reg2perc reg3, pr(.05)

p = 0.6341 >= p = 0.5273 >= p = 0.4215 >= p = 0.2107 >=	0.0500 remo 0.0500 remo 0.0500 remo	n with full ving income ving reg3 ving expens ving reg2	9			
Source	SS	df	MS		Number of obs =	
Model Residual	194185.761	5 388 44 426	37.1521 .718624		F( 5, 44) = Prob > F R-squared =	91.01
Total	212961.38	49 434	6.15061		Adj R-squared = Root MSE =	0 9018
csat	Coef.	Std. Err.	t	P> t	[95% Conf. I	ntervall
reg2perc   college   high	-30.59218 -3.119155 .5833272 3.995495 2.231294 806.672	8.479395 .1804553 .1545969 1.359331	-3.61 -17.28 3.77 2.94	0.001 0.000 0.000 0.005	-47.68128 - -3.482839 - .2717577 1.255944 .5829313	13.50309

sw regress dropped first income, then reg3, expense, and finally reg2 before settling on the final model. Although it has four fewer coefficients, this final model has almost the same  $R^2$  (.9118 versus .9176) and a higher  $R^2$  (.9018 versus .8991) compared with the earlier

If, instead of a P-to-retain, pr(.05), we specify a P-to-enter value such as pe(.05), then sw regress performs forward inclusion (starting with an "empty" or constant-only model) instead of backward elimination. Other stepwise options include hierarchical selection and locking certain predictors into the model. For example, the following command specifies that the first term (xI) should be locked into the model and not subject to possible removal:

## . sw regress y x1 x2 x3, pr(.05) lockterm1

The following command calls for forward inclusion of any predictors found significant at the .10 level, but with variables x4, x5, and x6 treated as one unit — either entered or left out

## . sw regress $y \times 1 \times 2 \times 3 (\times 4 \times 5 \times 6)$ , pe(.10)

The following command invokes hierarchical backward elimination with a P = .20 criterion:

The hier option specifies that the terms are ordered: consider dropping the last term (x7)first, and stop if it is not dropped. If x7 is dropped, next consider the second-to-last term (x4

Many other Stata commands besides regress also have stepwise variants that work in a similar manner. Available stepwise procedures include the following: sw clogit

Conditional (fixed-effects) logistic regression

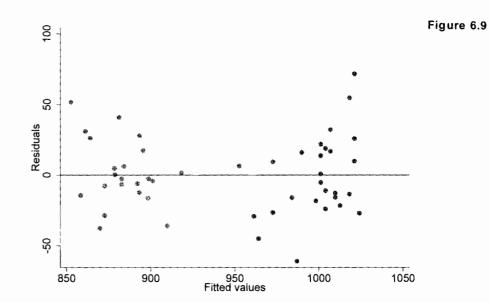
Maximum likelihood complementary log-log estimation sw cloglog

sw chreg sw glm sw logistic sw logit sw nbreg sw ologit sw oprobit sw poisson sw probit sw qreg sw regress	Censored normal regression Generalized linear models Logistic regression (odds) Logistic regression (coefficients) Negative binomial regression Ordered logistic regression Ordered probit regression Poisson regression Probit regression Quantile regression OLS regression
sw regress	
sw streg sw tobit Type help sw	Tobit regression for details about the stepwise options and logic.

## **Polynomial Regression**

Earlier in this chapter, Figures 6.1 and 6.2 revealed an apparently curvilinear relationship between mean composite SAT scores (csat) and the percentage of high school seniors taking the test (percent). Figure 6.6 illustrated one way to model the upturn in SAT scores at high percent values: as a phenomenon peculiar to the Northeastern states. That interaction model fit reasonably well ( $R^2$  = .8327). But Figure 6.9 (next page), a residuals versus predicted values plot for the interaction model, still exhibits signs of trouble. Residuals appear to trend upwards at both high and low predicted values.

```
. quietly regress csat reg2 percent reg2perc
. rvfplot, yline(0)
```



Chapter 8 presents a variety of techniques for curvilinear and nonlinear regression. "Curvilinear regression" here refers to intrinsically linear OLS regressions (for example, **regress**) that include nonlinear transformations of the original y or x variables. Although curvilinear regression fits a curved model with respect to the original data, this model remains linear in the transformed variables. (Nonlinear regression, also discussed in Chapter 8, applies non-OLS methods to fit models that cannot be linearized through transformation.)

One simple type of curvilinear regression, called polynomial regression, often succeeds in fitting U or inverted-U shaped curves. It includes as predictors both an independent variable and its square (and possibly higher powers if necessary). Because the *csat-percent* relationship appears somewhat U-shaped, we generate a new variable equal to *percent* squared, then include *percent* and *percent*<sup>2</sup> as predictors of *csat*. Figure 6.10 graphs the resulting curve.

```
. generate percent2 = percent^2
. regress csat percent percent2
```

Source	SS	df	MS		Number of obs	
Model   Residual   Total	193721.829 30292.6806 224014.51	2 9686 48 631. 50 448	097513		Prob > F R-squared Adj R-squared Root MSE	= 0.0000 = 0.8648
csat	Coef.	Std. Err.	t	P> t	[95% Conf.	Interval]
percent   percent2   _cons	-6.111993 .0495819 1065.921	.6715406 .0084179 9.285379	-9.10 5.89 114.80	0.000 0.000 0.000	-7.462216 .0326566 1047.252	-4.76177 .0665072 1084.591

800

```
. predict yhat2
(option xb assumed; fitted values)

. graph twoway mspline yhat2 percent, bands(50)

|| scatter csat percent
|| , legend(off) ytitle("Mean composite SAT score")

Figure 6.10
```

% HS graduates taking SAT

If we only wanted to see the graph, and did not need the regression analysis, there is a quicker way to achieve this. The command **graph twoway qfit** fits a quadratic (second-order polynomial) regression model; **qfitci** draws confidence bands as well. For example, a curve similar to Figure 6.10 could have been obtained by typing

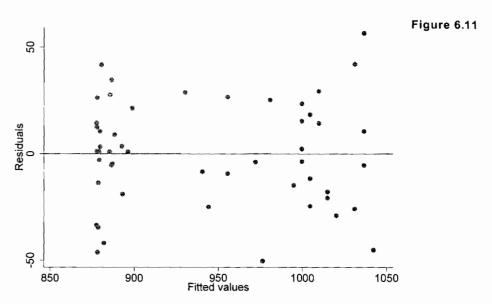
60

80

```
. graph twoway qfit csat percent
```

The polynomial model in Figure 6.10 matches the data slightly better than our interaction model in Figure 6.6 ( $R_a^2 = .8591$  versus .8327). Because the curvilinear pattern is now less striking in a residual versus predicted values plot (Figure 6.11), the usual assumption of independent, identically distributed errors also appears more plausible with respect to this polynomial model.

- . quietly regress csat percent percent2
- . rvfplot, yline(0)



In Figures 6.7 and 6.10, we have two alternative models for the observed upturn in SAT scores at high levels of student participation. Statistical evidence seems to lean towards the polynomial model at this point. For serious research, however, we ought to choose between similar-fitting alternative models on substantive as well as statistical grounds. Which model seems more useful, or makes more sense? Which, if either, regression model suggests or corresponds to a good real-world explanation for the upturn in test scores at high levels of student participation?

Although it can closely fit sample data, polynomial regression also has important statistical weaknesses. The different powers of x might be highly correlated with each other, giving rise to multicollinearity. Furthermore, polynomial regression tends to track observations that have unusually large positive or negative x values, so a few data points can exert disproportionate influence on the results. For both reasons, polynomial regression results can sometimes be sample-specific, fitting one dataset well but generalizing poorly to other data. Chapter 7 takes a second look at this example, using tools that check for potential problems.

### Panel Data

Panel data, also called cross-sectional time series, consist of observations on *i* analytical units or cases, repeated over *t* points in time. The *Longitudinal/Panel Data Reference Manual* describes a wide range of methods for analyzing such data. Most of the relevant Stata commands begin with the letters xt; type **help xt** for an overview. As mentioned in the documentation, some **xt** procedures require time series or **tsset** data; see Chapter 13, or type **help tsset**, for more about this step.

This section considers the relatively simple case of linear regression with panel data, accomplished by the command **xtreg**. Our example dataset, *newfdiv.dta* contains information about the 10 census divisions of the Canadian province of Newfoundland (Avalon Peninsula, Burin Peninsula, and 8 others), for the years 1992–96.

I Cillisara, Barr			
Contains data obs:	from C:\data\newf 50	div.dta	Newfoundland Census divisions (source: Statistics Canada) 18 Jul 2005 10:28
vars: size:	7 2,250 (99.9% of	memory free)	18 Jul 2003 10100
variable name	storage display type format	value label	variable label
cendiv divname year pop unemp outmig tcrime	byte %9.0g str20 %20s int %9.0g double %9.0g float %9.0g int %9.0g float %9.0g	cd	Census Division Census Division name Year Population, 1000s Total unemployment, 1000s Out-migration Total crimes reported, 1000s
Sorted by: 0	endiv year		

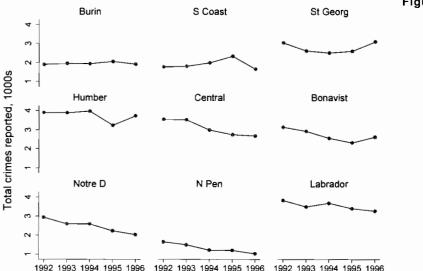
### . list in 1/10

	+	divname	year	pop	unemp	outmig	tcrime
1. 2. 3. 4.	Avalon Avalon Avalon Avalon	Avalon Peninsula Avalon Peninsula Avalon Peninsula Avalon Peninsula Avalon Peninsula	1992 1993 1994 1995 1996	259.587 261.083 259.296 257.546 255.723	58.56 52.23 44.81 39.35 38.68	6556 6449 6907	26.211   21.039   20.201   19.536   21.268
6. 7. 8. 9.	Burin   Burin   Burin	Burin Peninsula Burin Peninsula Burin Peninsula Burin Peninsula Burin Peninsula	1992 1993 1994 1995 1996	29.865 29.611 29.327 28.898 28.126	9.5 9.18 8.41 7.12 6.81	874 928 884	1.903   1.953   1.94   2.063   1.923
	+						

Figure 6.12 visualizes the panel data, graphing variations in the number of crimes reported each year for 9 of the 10 census divisions. Census division 1, the Avalon Peninsula, is by far the largest in Newfoundland. Setting it temporarily aside by specifying **if** cendiv!= 1 makes the remaining 9 plots in Figure 6.12 more readable. The **imargin(1=3 r=3)** option in this example calls for left and right margins subplot margins equal to 3% of the graph width, giving more separation than the default.

. graph twoway connected tcrime year if cendiv != 1,
 by(cendiv, note("")) xtitle("") imargin(left=3 right=3)





The dataset contains 50 observations total. Because the 50 observations represent only 10 individual cases, however, the usual assumptions of OLS and other common statistical methods do not apply. Instead, we need models with complex error specifications, allowing for both unit-specific and individual-observation disturbances.

Consider the regression of y on two predictors, x and w. OLS regression estimates the regression coefficients a, b, and c, and calculates the associated standard errors and tests, assuming a model of the form

$$y_i = a + bx_i + cw_i + e_i$$

where the residuals for each observation,  $e_i$ , are assumed to represent errors that have independent and identical distributions. The i.i.d. errors assumption appears unlikely with panel data, where the observations consist of the same units measured repeatedly.

A more plausible panel-data model includes two error terms. One is common to each of the i units, but differs between units  $(u_i)$ . The second is unique to each of the i, t observations  $(e_{ii})$ .

$$y_{ii} = a + bx_{ii} + cw_{ii} + u_i + e_{ii}$$

In order to fit such a model, Stata needs to know which variable identifies the i units, and which variable is the time index t. This can be done within an xt command, or more efficiently for the dataset as a whole. The commands iis ("i is") and t is ("t is") specify the i and t variables, respectively. For newfdiv.dta, the units are census divisions (cendiv) and the time index is year.

- . iis cendiv
- . tis year
- . save, replace

Saving the dataset preserves the i and t specifications, so the **iis** and **tis** commands are not required in a future session. Having set these variables, we can now fit a random-effects (meaning that the common errors  $u_i$  are assumed to be variable, rather than fixed) model regressing *tcrime* on *unemp* and *pop*.

#### . xtreg tcrime unemp pop, re

Random-effects Group variable		on		Number of Number of		
	- 0.5265 - 0.9717 - 0.9634			Obs per gr		= 5.0
<pre>Random effects corr(u_i, X)</pre>	-					= 705.54 = 0.0000
tcrime	Coef.	Std. Err.	z	P>   z	[95% Conf	. Interval]
unemp   pop	.1645266 .0558997 7264381	.0073437	7.61	0.000	.0415062	.0702931
sigma_e	.34458437 .42064667 .40157462	(fraction o	of varian	ce due to u	ı_i)	

The **xtreg** output table contains regression coefficients, standard errors, t tests, and confidence intervals that resemble those of an OLS regression. In this example we see that the coefficient on unemp (.1645) is positive and statistically significant. The predicted number of crimes increases by .1645 for each additional person unemployed, if population is held constant. Holding unemployment constant, predicted crimes increase by 5.59 with each 100-person increase in population. Echoing the individual-coefficient z tests, the Wald chi-square test at upper right ( $\chi^2 = 705.54$ , df = 2, P < .00005) allows us to reject the joint null hypothesis that the coefficients on unemp and pop are both zero.

This output table gives further information related to the two error terms. At lower left in the table we find

 $\begin{array}{lll} {\tt sigma\_u} & {\tt standard\ deviation\ of\ the\ common\ residuals\ } u_i \\ {\tt sigma\_e} & {\tt standard\ deviation\ of\ the\ unique\ residuals\ } e_i \\ {\tt rho} & {\tt fraction\ of\ the\ unexplained\ variance\ due\ to\ differences\ among\ the\ units\ (i.e.,\ differences\ among\ the\ 10\ Newfoundland\ census\ divisions).} \end{array}$ 

 $Var[u_i]/(Var[u_i] + Var[e_{ii}])$ 

At upper left the table gives three " $R^2$ " statistics. The definitions for these differ from the true  $R^2$  of OLS. In the case of **xtreg**, the " $R^2$ " are based on fits between several kinds of observed and predicted y values.

R<sup>2</sup> within Explained variation within units — defined as the squared correlation between deviations of  $y_{ii}$  values from unit means  $(y_{ii} - \overline{y}_i)$  and deviations of predicted values from unit mean predicted values  $(y_{ii} - \overline{y}_i)$ .

R<sup>2</sup> between Explained variation between units — defined as the squared correlation between unit means  $(\overline{y}_i)$  and  $\hat{y}_i$  values predicted from unit means of the independent variables.

R<sup>2</sup> overall Explained variation overall — defined as the squared correlation between observed  $(v_n)$  and predicted  $(\hat{v}_n)$  values.

Our example model does a very good job fitting the observed crimes overall ( $R^2 = .96$ ), and also the variations among census division means ( $R^2 = .97$ ). Variations around the means within census divisions are somewhat less predictable ( $R^2 = .53$ ).

The random-effects option employed for this example is one of several possible choices.

re Generalized least squares (GLS) random-effects estimator; default

**be** between regression estimator

**fe** fixed-effects (within) regression estimator

mle maximum-likelihood random-effects estimator

pa population-averaged estimator

Consult **help xtreg** for further options and syntax. The *Longitudinal/Panel Data Reference Manual* gives examples, references, and technical details.

## Regression Diagnostics

Do the data give us any reason to distrust our regression results? Can we find better ways to specify the model, or to estimate its parameters? Careful diagnostic work, checking for potential problems and evaluating the plausibility of key assumptions, forms a crucial step in modern data analysis. We fit an initial model, but then look closely at our results for signs of trouble or ways in which the model needs improvement. Many of the general methods introduced in earlier chapters, such as scatterplots, box plots, normality tests, or just sorting and listing the data, prove useful for troubleshooting. Stata also provides a toolkit of specialized diagnostic techniques designed for this purpose.

Autocorrelation, a complication that often affects regression with time series data, is not covered in this chapter. Chapter 13, Time Series Analysis, introduces Stata's library of time series procedures including Durbin-Watson tests, autocorrelation graphs, lag operators, and time-series regression techniques.

Regression diagnostic procedures can be found under these menu selections:

Statistics - Linear regression and related - Regression diagnostics

Statistics - General post-estimation - Obtain predictions, residuals, etc., after estimation

### **Example Commands**

The commands illustrated in this section all assume that you have just fit a model using either anova or regress. The commands' results refer back to that model. These followup commands are of three basic types:

- 1. predict options that generate new variables containing case statistics such as predicted values, residuals, standard errors, and influence statistics. Chapter 6 noted some key options; type help regress for a complete listing.
- 2. Diagnostic tests for statistical problems such as autocorrelation, heteroskedasticity, specification errors, or variance inflation (multicollinearity). Type help regdiag for a list.
- 3. Diagnostic plots such as added-variable or leverage plots, residual-versus-fitted plots, residual-versus-predictor plots, and component-versus-residual plots. Again, typing help regdiag obtains a full listing of regression and ANOVA diagnostic plots. General graphs for diagnosing distribution shape and normality were covered in Chapter 2; type help diagplots for a list of those.

### predict Options

. predict new, cooksd

Generates a new variable equal to Cook's distance D, summarizing how much each observation influences the fitted model.

. predict new, covratio

Generates a new variable equal to Belsley, Kuh, and Welsch's COVRATIO statistic. COVRATIO measures the ith case's influence upon the variance-covariance matrix of the

predict DFx1, dfbeta(x1)

Generates DFBETA case statistics measuring how much each observation affects the coefficient on predictor x1. The **dfbeta** command accomplishes the same thing more conveniently, and in this example will automatically name the resulting statistics DFxI:

To create a complete set of DFBETAs for all predictors in the model, simply type the command dfbeta without arguments.

. predict new, dfits

Generates DFITS case statistics, summarizing the influence of each observation on the fitted model (similar in purpose to Cook's D and Welsch's W).

### Diagnostic Tests

. dwstat

Calculates the Durbin-Watson test for first-order autocorrelation. Chapter 13 gives examples of this and other time series procedures. See also:

help durbina

Durbin-Watson h statistic

help bgodfrey

Breusch-Godfrey LM (Lagrange multiplier) statistic

. hettest

Performs Cook and Weisberg's test for heteroskedasticity. If we have reason to suspect that heteroskedasticity is a function of a particular predictor xI, we could focus on that predictor by typing hettest x1.

. ovtest, rhs

Performs the Ramsey regression specification error test (RESET) for omitted variables. The option rhs calls for using powers of the right-hand-side variables, instead of powers of

. vif

Calculates variance inflation factors to check for multicollinearity.

### Diagnostic Plots

. acprplot x1, mspline msopts(bands(7))

Constructs an augmented component-plus-residual plot (also known as an augmented partial residual plot), often better than cprplot in screening for nonlinearities. The options mspline msopts (bands (7)) call for connecting with line segments the cross-medians of seven vertical bands. Alternatively, we might ask for a lowess-smoothed curve with bandwidth 0.5 by specifying the options lowess lsopts (bwidth (.5)).

. avplot x1

Constructs an added-variable plot (also called a partial-regression or leverage plot) showing the relationship between y and xI, both adjusted for other x variables. Such plots help to notice outliers and influence points.

. avplots

Draws and combines in one image all the added-variable plots from the recent anova or regress

. cprplot x1

Constructs a component-plus-residual plot (also known as a partial-residual plot) showing the adjusted relationship between y and predictor x1. Such plots help detect nonlinearities in the data.

. lvr2plot

Constructs a leverage-versus-squared-residual plot (also known as an L-R plot).

. rvfplot

Graphs the residuals versus the fitted (predicted) values of y.

Graphs the residuals against values of predictor x1.

### SAT Score Regression, Revisited

Diagnostic techniques have been described as tools for "regression criticism," because they help us examine our regression models for possible flaws and for ways that the models could be improved. In this spirit, we return now to the state Scholastic Aptitude Test regressions of Chapter 6. A three-predictor model explains about 92% of the variance in mean state SAT scores. The predictors are percent (percent of high school graduates taking the test), percent2 (percent squared), and high (percent of adults with a high school diploma).

- . generate percent2 = percent^2
- . regress csat percent percent2 high

Source		df	MS	Number of obs	
Model Residual Total	207225.103 1 16789.4069		221424	F( 3, 47) Prob > F R-squared Adj R-squared Root MSE	= 0.0000 = 0.9251
csat			t P> t		Interval]
percent percent2 high _cons	-6.520312   .0536555   2.986509	.5095805 .0063678 .4857502 36.63387	-12.80 0.000 8.43 0.000 6.15 0.000 23.06 0.000	-7.545455 .0408452 2.009305 771.1228	-5.495168 .0664658 3.963712 918.5185

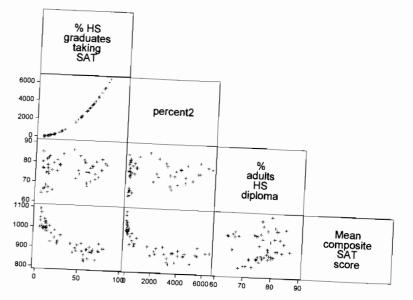
The regression equation is

predicted csat = 844.82 - 6.52 percent + .05 percent 2 + 2.99 high

The scatterplot matrix in Figure 7.1 depicts interrelations among these four variables. As noted in Chapter 6, the squared term percent2 allows our regression model to fit the visibly curvilinear relationship between csat and percent.

## . graph matrix percent percent2 high csat, half msymbol(+)





Several post-regression hypothesis tests perform checks on the model specification. The omitted-variables test ovtest essentially regresses y on the x variables, and also the second, third, and fourth powers of predicted y (after standardizing  $\hat{y}$  to have mean 0 and variance 1). It then performs an F test of the null hypothesis that all three coefficients on those powers of  $\hat{y}$  equal zero. If we reject this null hypothesis, further polynomial terms would improve the model. With the csat regression, we need not reject the null hypothesis.

```
Ramsey RESET test using powers of the fitted values of csat
      Ho: model has no omitted variables
                 F(3, 44) =
                 Prob > F =
                                 0.2319
```

A heteroskedasticity test, hettest, tests the assumption of constant error variance by examining whether squared standardized residuals are linearly related to  $\hat{y}$  (see Cook and Weisberg 1994 for discussion and example). Results from the csat regression suggest that in this instance we should reject the null hypothesis of constant variance. . hettest

```
Cook-Weisberg test for heteroskedasticity using fitted values of csat
         chi2(1)
         Prob > chi2 =
```

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"Significant" heteroskedasticity implies that our standard errors and hypothesis tests might be invalid. Figure 7.2, in the next section, shows why this result occurs.

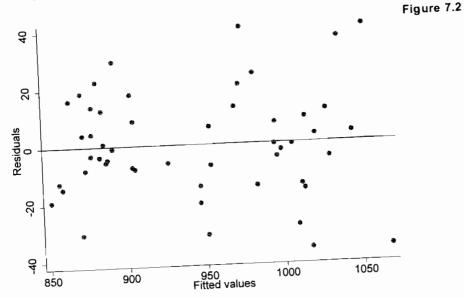
## Diagnostic Plots

Chapter 6 demonstrated how predict can create new variables holding residual and predicted values after a regress command. To obtain these values from our regression of csat on percent, percent2, and high, we type the two commands:

- . predict yhat3
- . predict e3, resid

The new variables named e3 (residuals) and yhat3 (predicted values) could be displayed in a residual-versus-predicted graph by typing graph twoway scatter e3 yhat, yline(0). The rvfplot (residual-versus-fitted) command obtains such graphs in a single step. The version in Figure 7.2 includes a horizontal line at 0 (the residual mean), which helps in reading such plots.

. rvfplot, yline(0)



 $Figure \ 7.2 \ shows \ residuals \ symmetrically \ distributed \ around \ 0 \ (symmetry \ is \ consistent \ with \ around \ 0)$ the normal-errors assumption), and with no evidence of outliers or curvilinearity. The dispersion of the residuals appears somewhat greater for above-average predicted values of y, however, which is why hettest earlier rejected the constant-variance hypothesis.

Residual-versus-fitted plots provide a one-graph overview of the regression residuals. For more detailed study, we can plot residuals against each predictor variable separately through a series of "residual-versus-predictor" commands. To graph the residuals against predictor high (not shown), type

### . rvpplot high

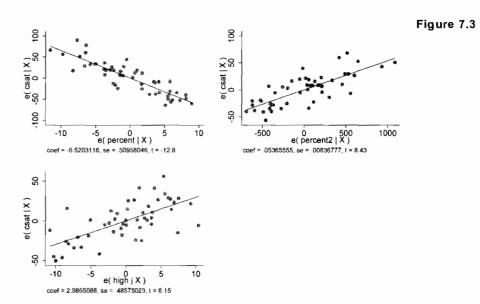
The one-variable graphs described in Chapter 3 can also be employed for residual analysis. For example, we could use box plots to check the residuals for outliers or skew, or quantile-normal plots to evaluate the assumption of normal errors.

Added-variable plots are valuable diagnostic tools, known by different names including partial-regression leverage plots, adjusted partial residual plots, or adjusted variable plots. They depict the relationship between y and one x variable, adjusting for the effects of other x variables. If we regressed y on x2 and x3, and likewise regressed x1 on x2 and x3, then took the residuals from each regression and graphed these residuals in a scatterplot, we would obtain an added-variable plot for the relationship between y and x1, adjusted for x2 and x3. An avplot eommand performs the necessary calculations automatically. We can draw the adjustedvariable plot for predictor high, for example, just by typing

### . avplot high

Speeding the process further, we could type **avplots** to obtain a complete set of tiny added-variable plots with each of the predictor variables in the preceding regression. Figure 7.3 shows the results from the regression of csat on percent, percent2, and high. The lines drawn in added-variable plots have slopes equal to the corresponding partial regression coefficients. For example, the slope of the line at lower left in Figure 7.3 equals 2.99, which is the coefficient on high.

### . avplots



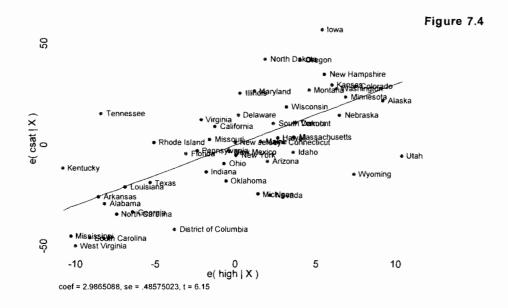
Added-variable plots help to uncover observations exerting a disproportionate influence on the regression model. In simple regression with one x variable, ordinary scatterplots suffice for this purpose. In multiple regression, however, the signs of influence become more subtle. An observation with an unusual combination of values on several x variables might have high leverage, or potential to influence the regression, even though none of its individual x values

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is unusual by itself. High-leverage observations show up in added-variable plots as points horizontally distant from the rest of the data. We see no such problems in Figure 7.3, however.

If outliers appear, we might identify which observations these are by including observation labels for the markers in an added-variable plot. This is done using the **mlabel()** option, just as with scatterplots. Figure 7.4 illustrates using state names (values of the string variable *state*) as labels. Although such labels tend to overprint each other where the data are dense, individual outliers remain more readable.

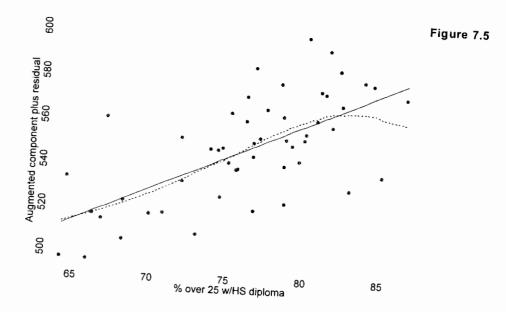
. avplot high, mlabel(state)



Component-plus-residual plots, produced by commands of the form **cprplot** x1, take a different approach to graphing multiple regression. The component-plus residual plot for variable x1 graphs each observation's residual plus its component predicted from x1,

$$e_i + b_1 x I_i$$

against values of x1. Such plots might help diagnose nonlinearities and suggest alternative functional forms. An augmented component-plus-residual plot (Mallows 1986) works somewhat better, although both types often seem inconclusive. Figure 7.5 shows an augmented component-plus-residual plot from the regression of csat on percent, percent2, and high.

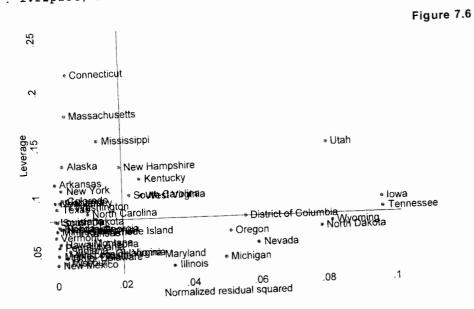


acprplot high, lowess

The straight line in Figure 7.5 corresponds to the regression model. The curved line reflects lowess smoothing based on the default bandwidth of .5, or half the data. The curve's downturn at far right can be disregarded as a lowess artifact, because only a few cases determine its location toward the extremes (see Chapter 8). If more central parts of the lowess curve showed a systematically curved pattern, departing from the linear regression model, we would have reason to doubt the model's adequacy. In Figure 7.5, however, the component-plus-residuals medians closely follow the regression model. This plot reinforces the conclusion we reached earlier from Figure 7.2, that the present regression model adequately accounts for all nonlinearity visible in the raw data (Figure 7.1), leaving none apparent in its residuals.

As its name implies, a leverage-versus-squared-residuals plot graphs leverage (hat matrix diagonals) against the residuals squared. Figure 7.6 shows such a plot for the *csat* regression. To identify individual outliers, we label the markers with the values of *state*. The option mlabsize (medsmall) calls for "medium small" marker labels, somewhat larger than the default size of "small." (See help testsizestyle for a list of other choices.) Most of the state names form a jumble at lower left in Figure 7.6, but a few outliers stand out.

# . lvr2plot, mlabel(state) mlabsize(medsmall)



Lines in a leverage-versus-squared-residuals plot mark the means of leverage (horizontal line) and squared residuals (vertical line). Leverage tells us how much potential for influencing the regression an observation has, based on its particular combination of x values. Extreme x values or unusual combinations give an observation high leverage. A large squared residual indicates an observation with y value much different from that predicted by the regression model. Connecticut, Massachusetts, and Mississippi have the greatest potential leverage, but the model fits them relatively well. (This is not necessarily good. Sometimes, although not here, high-leverage observations exert so much influence that they control the regression, and it must fit them well.) lowa and Tennessee are poorly fit, but have less potential influence. Utah stands out as one observation that is both ill fit and potentially influential. We can read its values by listing just this state. Because state is a string variable, we enclose the value "Utah" in double quotes.

. list csat yhat3 percent high e3 if state == "Utah"

					+
	+	 yhat3			e3 l
	csat				
1		1067.712	5	85.1	-36.71239
٠.	h				+

Only 5% of Utah students took the SAT, and 85.1% of the state's adults graduated from high school. This unusual combination of near-extreme values on both x variables is the source of the state's leverage, and leads our model to predict mean SAT scores 36.7 points higher than what Utah students actually achieved. To see exactly how much difference this one observation makes, we could repeat the regression using Stata's "not equal to" qualifier != to set Utah aside.

## . regress csat percent percent2 high if state != "Utah"

Source		df M	1S	Number of obs	- 0
Model Residual Total	201097.423	3 67032. 46 330.74 49 4414.5	11235	F( 3, 46) Prob > F R-squared Adj R-squared Root MSE	= 0.0000 = 0.9297
csat			t P> t	[95% Conf.	Interval]
percent percent2 high _cons	-6.778706	.5044217 .0062509 .4865854	13.44 0.000 9.02 0.000 6.74 0.000 22.87 0.000	-7.794054 .0437738 2.302319 754.3067	-5.763357 .0689387 4.26121 899.9252

In the n = 50 (instead of n = 51) regression, all three coefficients strengthened a bit because we deleted an ill-fit observation. The general conclusions remain unchanged, however.

Chambers et al. (1983) and Cook and Weisberg (1994) provide more detailed examples and explanations of diagnostic plots and other graphical methods for data analysis.

# **Diagnostic Case Statistics**

After using regress or anova, we can obtain a variety of diagnostic statistics through the predict command (see Chapter 6 or type help regress). The variables created by predict are case statistics, meaning that they have values for each observation in the data. Diagnostic work usually begins by calculating the predicted values and residuals.

There is some overlap in purpose among other **predict** statistics. Many attempt to measure how much each observation influences regression results. "Influencing regression results," however, could refer to several different things — effects on the y-intercept, on a particular slope coefficient, on all the slope coefficients, or on the estimated standard errors, for example. Consequently, we have a variety of alternative case statistics designed to measure influence.

Standardized and studentized residuals (rstandard and rstudent) help to identify outliers among the residuals — observations that particularly contradict the regression model. Studentized residuals have the most straightforward interpretation. They correspond to the t statistic we would obtain by including in the regression a dummy predictor coded 1 for that observation and 0 for all others. Thus, they test whether a particular observation significantly shifts the y-intercept.

Hat matrix diagonals ( hat ) measure leverage, meaning the potential to influence regression coefficients. Observations possess high leverage when their x values (or their combination of x values) are unusual.

Several other statistics measure actual influence on coefficients. DFBETAs indicate by how many standard errors the coefficient on xI would change if observation i were dropped from the regression. These can be obtained for a single predictor, xI, in either of two ways: through the **predict** option **dfbeta(xI)** or through the command **dfbeta**.

Advantage Contraction

Cook's D ( cooksd ), Welsch's distance ( welsch ), and DFITS ( dfits ), unlike DFBETA, all summarize how much observation i influences the regression model as a whole — or equivalently, how much observation i influences the set of predicted values. COVRATIO measures the influence of the ith observation on the estimated standard errors. Below we generate a full set of diagnostic statistics including DFBETAs for all three predictors. Note that predict supplies variable labels automatically for the variables it creates, but dfbeta does not. We begin by repeating our original regression to ensure that these post-regression diagnostics refer to the proper (n = 51) model.

- . quietly regress csat percent percent2 high
- . predict standard, rstandard
- . predict student, rstudent
- . predict h, hat
- . predict D, cooksd
- . predict DFITS, dfits
- . predict W, welsch
- . predict COVRATIO, covratio
- . dfbeta

DFpercent: DFbeta(percent)
DFpercent2: DFbeta(percent2)
DFhigh: DFbeta(high)

### . describe standard - DFhigh

variable name	storage type	display format	value label	variable label
standard student h D DFITS W COVRATIO DFpercent DFpercent2 DFhigh	float float float float float float	%9.0g %9.0g %9.0g %9.0g %9.0g %9.0g %9.0g %9.0g %9.0g %9.0g		Standardized residuals Studentized residuals Leverage Cook's D Dfits Welsch distance Covratio

### . summarize standard - DFhigh

Variable	0bs	Mean	Std. Dev.	Mín	Max
standard student h D DFITS	51 51 51 51 51	0031359 00162 .0784314 .0219941 0107348	1.010579 1.032723 .0373011 .0364003 .3064762	-2.099976 -2.182423 .0336437 .0000135 896658	2.233379 2.336977 .2151227 .1860992 .7444486
W COVRATIO DFpercent DFpercent2 DFhigh	51   51   51   51	089723 1.092452 .000938 0010659 0012204	2.278704 .1316834 .1498813 .1370372 .1747835	-6.854601 .7607449 5067295 440771 6316988	5.52468 1.360136 .5269799 .4253958 .3414851

**summarize** shows us the minimum and maximum values of each statistic, so we can quickly check whether any are large enough to cause concern. For example, special tables could be used to determine whether the observation with the largest absolute studentized residual (*student*) constitutes a significant outlier. Alternatively, we could apply the Bonferroni inequality and t distribution table:  $\max|student|$  is significant at level  $\alpha$  if |t| is significant at  $\alpha/n$ . In this example, we have  $\max|student| = 2.337$  (lowa) and n = 51. For lowa to be a significant outlier (cause a significant shift in intercept) at  $\alpha = .05$ , t = 2.337 must be significant at 0.5 / 51:

```
. display .05/51 .00098039
```

Stata's ttail () function can approximate the probability of |t| > 2.337, given df = n - K - 1 = 51-3-1 = 47:

```
. display 2*ttail(47, 2.337)
.02375138
```

The obtained *P*-value (P = .0238) is not below  $\alpha/n = .00098$ , so Iowa is not a significant outlier at  $\alpha = .05$ .

Studentized residuals measure the *i*th observation's influence on the *y*-intercept. Cook's D, DFITS, and Welsch's distance all measure the *i*th observation's influence on all coefficients in the model (or, equivalently, on all n predicted y values). To list the 5 most influential observations as measured by Cook's D, type

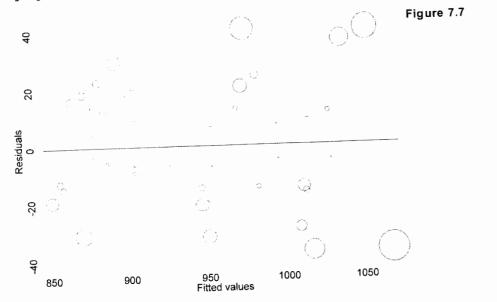
```
. sort D
. list state yhat3 D DFITS W in -5/1
```

47. North Dake 48. Wyomi 49. Tenness 50. Id	ing 1017.005	D.0705921 .0789454 .111718 .1265392 .1860992	DFITS .5493086 5820746 .6992343 .7444486 896658	
---	--------------	--	--	--

The in -5/1 qualifier tells Stata to list only the fifth-from-last (-5) through last (lowercase letter "l") observations. Figure 7.7 shows one way to display influence graphically: symbols in a residual-versus-predicted plot are given sizes proportional to values of Cook's D, through the "analytical weight" option [aweight = D]. Five influential observations stand out, with large positive or negative residuals and high predicted csat values.

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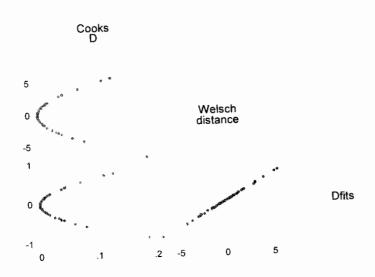
. graph twoway scatter  $e3 \ yhat3 \ [aweight = D]$ , msymbol(oh) yline(0)



Although they have different statistical rationales, Cook's D, Welsch's distance, and DFITS are closely related. In practice they tend to flag the same observations as influential. Figure 7.8 shows their similarity in the example at hand.

. graph matrix D W DFITS, half

Figure 7.8

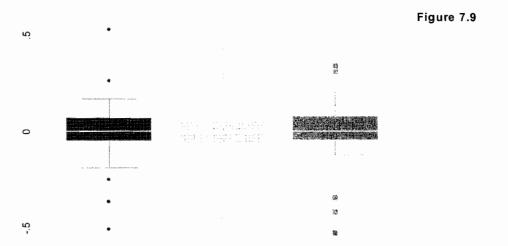


*DFBETA*s indicate how much each observation influences each regression coefficient. Typing **dfbeta** after a regression automatically generates *DFBETA*s for each predictor. In

this example, they received the names *DFpercent* (*DFBETA* for predictor *percent*), *DFpercent2*, and *DFhigh*. Figure 7.9 graphs their distributions as box plots.

# . graph box DFpercent DFpercent2 DFhigh, legend(cols(3))

DFpercent



DFpercent2

From left to right, Figure 7.9 shows the distributions of DFBETAs for percent, percent2, and high. (We could more easily distinguish them in color.) The extreme values in each plot belong to Iowa and Utah, which also have the two highest Cook's D values. For example, Utah's DFhigh = -.63. This tells us that Utah causes the coefficient on high to be .63 standard errors lower than it would be if Utah were set aside. Similarly, DFpercent = .53 indicates that with Utah present, the coefficient on percent is .53 standard errors higher (because the percent regression coefficient is negative, "higher" means closer to 0) than it otherwise would be. Thus, Utah weakens the apparent effects of both high and percent.

The most direct way to learn how particular observations affect a regression is to repeat the regression with those observations set aside. For example, we could set aside all states that move any coefficient by half a standard error (that is, have absolute *DFBETA*s of .5 or more):

. regress csat percent percent2 high if abs(DFpercent) < .5 &
 abs(DFpercent2) < .5 & abs(DFhigh) < .5</pre>

abs (D	<i>Fpercent2) &lt;</i>	.5 & abs	(Drnign)	< .5		
Source	l SS	df	MS		Number of obs	= 48
	+				F(3, 44)	= 215.47
Model	175366.782	3 5845	5.5939		Prob > F	= 0.0000
Residual	11937.1351	44 271.	298525		R-squared	= 0.9363
	+				Adj R-squared	= 0.9319
Total	187303.917	47 3985	.18972		Root MSE	= 16.471
csat	Coef.	Std. Err	+	D>1+1		Tatoruall
					•	Incervail
	+				•	-5.5635
percent	+					
percent percent2	-6.510868	.4700719	-13.85	0.000	-7.458235	-5.5635

Adram All Miller

Careful inspection will reveal the details in which this regression table (based on n = 48) differs from its n = 51 or n = 50 counterparts seen earlier. Our central conclusion — that mean state SAT scores are well predicted by the percent of adults with high school diplomas and, curvilinearly, by the percent of students taking the test — remains unchanged, however.

Although diagnostic statistics draw attention to influential observations, they do not answer the question of whether we should set those observations aside. That requires a substantive decision based on careful evaluation of the data and research context. In this example, we have no substantive reason to discard any states, and even the most influential of them do not fundamentally change our conclusions.

Using any fixed definition of what constitutes an "outlier," we are liable to see more of them in larger samples. For this reason, sample-size-adjusted cutoffs are sometimes recommended for identifying unusual observations. After fitting a regression model with K coefficients (including the constant) based on n observations, we might look more closely at those observations for which any of the following are true:

```
leverage h > 2K/n
Cook's D > 4/n
DFITS > 2\sqrt{K/n}
Welsch's W > 3\sqrt{K}
DFBETA > 2/\sqrt{n}
|COVRATIO - 1| \ge 3K/n
```

The reasoning behind these cutoffs, and the diagnostic statistics more generally, can be found in Cook and Weisberg (1982, 1994); Belsley, Kuh, and Welsch (1980); or Fox (1991).

# Multicollinearity

If perfect multicollinearity (linear relationship) exists among the predictors, regression equations become unsolvable. Stata handles this by warning the user and then automatically dropping one of the offending predictors. High but not perfect multicollinearity causes more subtle problems. When we add a new x variable that is strongly related to x variables already in the model, symptoms of possible trouble include the following:

- 1. Substantially higher standard errors, with correspondingly lower t statistics.
- 2. Unexpected changes in coefficient magnitudes or signs.
- 3. Nonsignificant coefficients despite a high  $R^2$ .

Multiple regression attempts to estimate the independent effects of each x variable. There is little information for doing so, however, if one or more of the x variables does not have much independent variation. The symptoms listed above warn that coefficient estimates have become unreliable, and might shift drastically with small changes in the sample or model. Further troubleshooting is needed to determine whether multicollinearity really is at fault and, if so, what should be done about it.

Multicollinearity cannot necessarily be detected, or ruled out, by examining a matrix of correlations between variables. A better assessment comes from regressing each x on all of the other x variables. Then we calculate  $1 - R^2$  from this regression to see what fraction of the first

x variable's variance is independent of the other x variables. For example, about 97% of high's variance is independent of percent and percent2:

```
. quietly regress high percent percent2
. display 1 - e(r2)
.96942331
```

After regression, e(r2) holds the value of  $R^2$ . Similar commands reveal that only 4% of percent's variance is independent of the other two predictor variables:

```
. quietly regress percent high percent2
. display 1 - e(r2)
.04010307
```

This finding about percent and percent2 is not surprising. In polynomial regression or regression with interaction terms, some x variables are calculated directly from other xvariables. Although strictly speaking their relationship is nonlinear, it often is close enough to linear to raise problems of multicollinearity.

The post-regression command vif, for variance inflation factor, performs similar calculations automatically. This gives a quick and straightforward check for multicollinearity.

```
. quietly regress csat percent percent2 high
```

. v	if
-----	----

Variable	VIF	1/VIF
percent   percent2   high	24.94 24.78 1.03	0.040103 0.040354 0.969423
Mean VIF	16.92	

The 1/VIF column at right in a **vif** table gives values equal to  $1 - R^2$  from the regression of each x on the other x variables, as can be seen by comparing the values for high (.969423) or percent (.040103) with our earlier **display** calculations. That is, 1/VIF (or  $1-R^2$ ) tells us what proportion of an x variable's variance is independent of all the other x variables. A low proportion, such as the .04 (4% independent variation) of percent and percent2, indicates potential trouble. Some analysts set a minimum level, called tolerance, for the 1/VIF value, and automatically exclude predictors that fall below their tolerance criterion.

The VIF column at center in a vif table reflects the degree to which other coefficients' variances (and standard errors) are increased due to the inclusion of that predictor. We see that high has virtually no impact on other variances, but percent and percent2 affect the variances substantially. VIF values provide guidance but not direct measurements of the increase in coefficient variances. The following commands show the impact directly by displaying standard error estimates for the coefficient on percent, when percent2 is and is not included in

```
. quietly regress csat percent percent2 high
. display _se[percent]
.50958046
. quietly regress csat percent high
. display _se[percent]
.16162193
```

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With percent2 included in the model, the standard error for percent is three times higher:

.50958046 /.16162193 = 3.1529166

This corresponds to a tenfold increase in the coefficient's variance.

How much variance inflation is too much? Chatterjee, Hadi, and Price (2000) suggest the following as guidelines for the presence of multicollinearity:

- 1. The largest VIF is greater than 10; or
- 2. the mean VIF is larger than 1.

With our largest VIFs close to 25, and the mean almost 17, the *csat* regression clearly meets both criteria. How troublesome the problem is, and what, if anything, should be done about it, are the next questions to consider.

Because *percent* and *percent2* are closely related, we cannot estimate their separate effects with nearly as much precision as we could the effect of either predictor alone. That is why the standard error for the coefficient on *percent* increases threefold when we compare the regression of *csat* on *percent* and *high* to a polynomial regression of *csat* on *percent*, *percent2*, and *high*. Despite this loss of precision, however, we can still distinguish all the coefficients from zero. Moreover, the polynomial regression obtains a better prediction model. For these reasons, the multicollinearity in this regression does not necessarily pose a great problem, or require a solution. We could simply live with it as one feature of an otherwise acceptable model.

When solutions are needed, a simple trick called "centering" often succeeds in reducing multicollinearity in polynomial or interaction-effect models. Centering involves subtracting the mean from x variable values before generating polynomial or product terms. Subtracting the mean creates a new variable centered on zero and much less correlated with its own squared values. The resulting regression fits the same as an uncentered version. By reducing multicollinearity, centering often (but not always) yields more precise coefficient estimates with lower standard errors. The commands below generate a centered version of percent named Cpercent, and then obtain squared values of Cpercent named Cpercent2.

### . summarize percent

Variable	١	0bs	Mea	n Std.	Dev.	Min	Max
percent		51	35.7647	1 26.1	9281	4	81
. generate	$c_{I}$	percent :	= percen	t - r(me	an)		
. generate	$C_{I}$	percent2	= Cperce	ent ^2			
. correlate	. (	Cpercent	Cpercen	t2 perce	ent perc	ent2 high	csat
(obs=51)							
	1	Cpercent	Cperce~2	percent	percent2	high	csat
Cpercent	1	1.0000					
Cpercent2	i	0.3791	1.0000				
percent	1	1.0000	0.3791	1.0000			
percent2	l	0.9794	0.5582	0.9794	1.0000	)	
high		0.1413	-0.0417	0.1413	0.1176	1.0000	

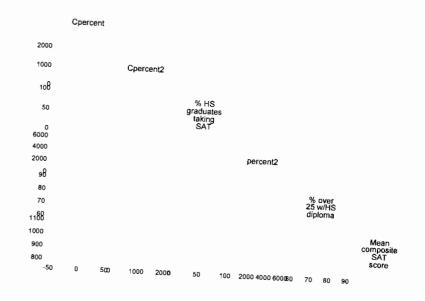
csat | -0.8758 -0.0428 -0.8758 -0.7946 0.0858

1.0000

Whereas percent and percent2 have a near-perfect correlation with each other (r = .9794), the centered versions Cpercent and Cpercent2 are just moderately correlated (r = .3791). Otherwise, correlations involving percent and Cpercent are identical because centering is a linear transformation. Correlations involving Cpercent2 are different from those with percent2, however. Figure 7.10 shows scatterplots that help to visualize these correlations, and the transformation's effects.

# . graph matrix Cpercent Cpercent2 percent percent2 high csat, half msymbol(+)

Figure 7.10



The  $R^2$ , overall F test, predictions, and many other aspects of a model should be unchanged after centering. Differences will be most noticeable in the centered variable's coefficient and standard error.

# . regress csat Cpercent Cpercent2 high

Source	SS	df	MS		Namb	
Model   Residual	207225.103 16789.407		69075.0343 357.221426		Number of obs F( 3, 47) Prob > F	
Total	224014.51	50	4480.2902		R-squared Adj R-squared Root MSE	= 0.9251 $= 0.9203$ $= 18.90$
csat	Coef.	Std. E	 rr. t	P> t	[95% Conf.	
Cpercent   Cpercent2   high   _cons	-2.682362 .0536555 2.986509 680.2552	.111908 .006367 .485750 37.8232	78 8.43 12 6.15	0.000 0.000 0.000 0.000	-2.907493 .0408452 2.009305 604.1646	-2.457231 .0664659 3.963712 756.3458
In 41.						

In this example, the standard error of the coefficient on *Cpercent* is actually lower (.1119085 compared with .16162193) when *Cpercent2* is included in the model. The *t* statistic

precision. The VIF table now gives less cause for concern: each of the three predictors has more than 80% independent variation, compared with 4% for percent and percent2 in the uncentered regression.

### . vif

Variable	I	VIF	1/VIF
Cpercent Cpercent2 high		1.20 1.18 1.03	0.831528 0.846991 0.969423
Mean VIF		1.14	

Another diagnostic table sometimes consulted to check for multicollinearity is the matrix of correlations between estimated coefficients (not variables). This matrix can be displayed after regress, anova, or other model-fitting procedures by typing

# . correlate, coef

	ì	Cpercent	Cpercc~2	high	_cons
Cpercent Cpercent2	+-	1.0000	1.0000	1.0000	
high cons	i	-0.1700 0.2105		-0.9912	1.0000

High correlations between pairs of coefficients indicate possible collinearity problems.

By adding the option covariance, we can see the coefficients' variance—covariance matrix, from which standard errors are derived.

# . correlate, \_coef covariance

	  -	Cpercont	Cperce~2	high	_cons
Cpercent Cpercent2 nigh		000277	.000041	.235953 -18.2105	1430.6

# Fitting Curves

Basic regression and correlation methods assume linear relationships. Linear models provide reasonable and simple approximations for many real phenomena, over a limited range of values. But analysts also encounter phenomena where linear approximations are too simple; these call for nonlinear alternatives. This chapter describes three broad approaches to modeling nonlinear or curvilinear relationships:

- 1. Nonparametric methods, including band regression and lowess smoothing.
- 2. Linear regression with transformed variables ("curvilinear regression"), including Box-Cox methods.
- 3. Nonlinear regression.

Nonparametric regression serves as an exploratory tool because it can summarize data patterns visually without requiring the analyst to specify a particular model in advance. Transformed variables extend the usefulness of linear parametric methods, such as OLS regression (regress), to encompass curvilinear relationships as well. Nonlinear regression, on the other hand, requires a different class of methods that can estimate parameters of intrinsically nonlinear models.

The following menu groups cover many of the operations discussed in this chapter. The final topic, nonlinear regression, requires a command-based approach.

Graphics - Twoway

Statistics - Nonparametric analysis - Lowess smoothing

Data - Create or change variables - Create new variable

Statistics - Linear regression and related

# **Example Commands**

# . boxcox y x1 x2 x3, model(lhs)

Finds maximum-likelihood estimates of the parameter  $\lambda$  (lambda) for a Box-Cox transformation of y, assuming that  $y^{(\lambda)}$  is a linear function of x1, x2, and x3 plus Gaussian constant-variance errors. The model (lhs) option restricts transformation to the lefthand-side variable y. Other options could transform right-hand-side (x) variables by the same or different parameters, and control further details of the model. Type help **boxcox** for the syntax and a complete list of options. The Base Reference Manual gives technical details.

Figure 8.1

### graph twoway mband $y \times x$ , bands(10) || scatter $y \times x$

Produces a v versus x scatterplot with line segments connecting the cross-medians (median x, median y points) within 10 equal-width vertical bands. This is one form of "band regression." Typing mspline in place of mband in this command would result in the cross-medians being connected by a smooth cubic spline curve instead of by line segments.

# graph twoway lowess $y \times x$ , bwidth(.4) || scatter $y \times x$

Draws a lowess-smoothed curve with a scatterplot of y versus x. Lowess calculations usc a bandwidth of .4 (40% of the data). In order to calculate and keep the smoothed values as a new variable, use the related command lowess.

## lowess y x, bwidth(.3) gen(newvar)

Draws a lowess-smoothed curve on a scatterplot of y versus x, using a bandwidth of .3 (30% of the data). Predicted values for this curve are saved as a variable named newvar. The lowess command offers more options than graph twoway lowess, including fitting methods and the ability to save predicted values. See help lowess for details.

### . nl exp2 y x

Uses iterative nonlinear least squares to fit a 2-parameter exponential growth model,

predicted 
$$y = b_1 b_2$$

The term **exp2** refers to a separate program that specifies the model itself. You can write a program to define your own model, or use one of the common models (including exponential, logistic, and Gompertz) supplied with Stata. After nl, use predict to generate predicted values or residuals.

### . nl log4 y x, init(B0=5, B1=25, B2=.1, B3=50)

Fits a 4-parameter logistic growth model (log4) of the form

predicted 
$$y = b_0 + b_1/(1 + \exp(-b_2(x - b_3)))$$

Sets initial parameter values for the iterative estimation process at  $b_0 = 5$ ,  $b_1 = 25$ ,  $b_2 = .1$ , and  $b_3 = 50$ .

### regress lny x1 sqrtx2 invx3

Performs curvilinear regression using the variables lny, x1, sqrtx2, and invx3. These variables were previously generated by nonlinear transformations of the raw variables y, x2, and x3 through commands such as the following:

- . generate lny = ln(y)
- . generate sqrtx2 = sqrt(x2)
- . generate invx3 = 1/x3

When, as in this example, the y variable was transformed, the predicted values generated by predict yhat, or residuals generated by predict e, resid, will be also in transformed units. For graphing or other purposes, we might want to return predicted values or residuals to raw-data units, using inverse transformations such as

```
. replace yhat = exp(yhat)
```

# Band Regression

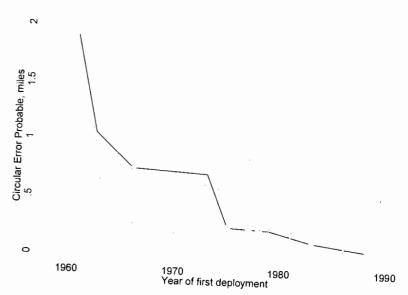
Nonparametric regression methods generally do not yield an explicit regression equation. They are primarily graphic tools for displaying the relationship, possibly nonlinear, between y and x. Stata can draw a simple kind of nonparametric regression, band regression, onto any scatterplot or scatterplot matrix. For illustration, consider these sobering Cold War data (missile.dta) from MacKenzie (1990). The observations are 48 types of long-range nuclear missiles, deployed by the U.S. and Soviet Union during their arms race, 1958 to 1990:

Contains data obs: vars: size:	4.8 6		ile.dta	Missiles (MacKenzie 1990) 16 Jul 2005 14:57
variable name	storage type		value label	variable label
missile country year type range CEP	str15 byte int byte int float	%8.0g %8.0g %8.0g	soviet type	Missile US or Soviet missile? Year of first deployment ICBM or submarine-launched? Range in nautical miles Circular Error Probable (miles)
Sorted by: co	untry y	ear		

Variables in missile.dta include an accuracy measure called the "Circular Error Probable" (CEP). CEP represents the radius of a bulls eye within which 50% of the missile's warheads should land. Year by year, scientists on both sides worked to improve accuracy (Figure 8.1).

```
. graph twoway mband CEP year, bands(8)
```

- scatter CEP year
  - , ytitle("Circular Error Probable, miles") legend(off)



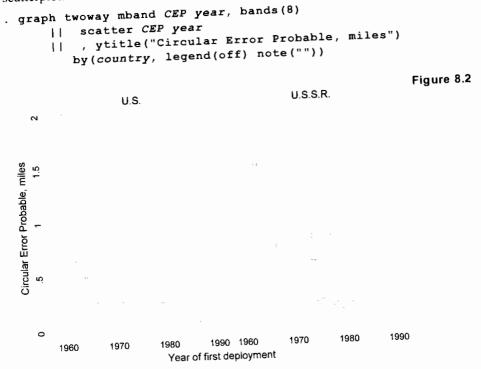
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Figure 8.1 shows CEP declining (accuracy increasing) over time. The option bands (8) instructs graph twoway mband to divide the scatterplot into 8 equal-width vertical bands

and draw line segments connecting the points (median x, median y) within each band. This

curve traces how the median of CEP changes with year.

Nonparametric regression does not require the analyst to specify a relationship's functional form in advance. Instead, it allows us to explore the data with an "open mind." This process often uncovers interesting results, such as when we view trends in U.S. and Soviet missile accuracy separately (Figure 8.2). The by (country) option in the following command produces separate plots for each country, each with overlaid band-regression curve and scatterplot. Within the by ( ) option are suboptions controlling the legend and note.



The shapes of the two curves in Figure 8.2 differ substantially. U.S. missiles became much more accurate in the 1960s, permitting a shift to smaller warheads. Three or more small warheads would fit on the same size missile that formerly carried one large warhead. The accuracy of Soviet missiles improved more slowly, apparently stalling during the late 1960s to early 1970s, and remained a decade or so behind their American counterparts. To make up for this accuracy disadvantage, Soviet strategy emphasized larger rockets carrying high-yield warheads. Nonparametric regression can assist with a qualitative description of this sort or serve as a preliminary to fitting parametric models such as those described later.

We can add band regression curves to any scatterplot by overlaying an mband (or mspline) plot. Band regression's simplicity makes it a convenient exploratory tool, but it possesses one notable disadvantage — the bands have the same width across the range of xvalues, although some of these bands contain few or no observations. With normally distributed variables, for example, data density decreases toward the extremes. Consequently,

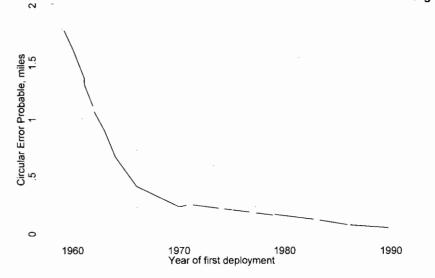
the left and right endpoints of the band regression curve (which tend to dominate its appearance) often reflect just a few data points. The next section describes a more sophisticated, computation-intensive approach.

# **Lowess Smoothing**

The lowess and graph twoway lowess commands accomplish a form of nonparametric regression called lowess smoothing (for locally weighted scatterplot smoothing). In general the **lowess** command is more specialized and more powerful, with options that control details of the fitting process. graph twoway lowess has advantages of simplicity, and follows the familiar syntax of the graph twoway family. The following example uses graph twoway lowess to plot CEP against year for U.S. missiles only (country == 0).

```
. graph twoway lowess CEP year if country == 0, bwidth(.4)
     || scatter CEP year
         , legend(off) ytitle("Circular Error Probable, miles")
```

Figure 8.3



A graph very similar to Figure 8.2 would result if we had typed instead . lowess CEP year if country == 0, bwidth(.4)

Like Figure 8.2, Figure 8.3 (next page) shows U.S. missile accuracy improving rapidly during the 1960s and progressing at a more gradual rate in the 1970s and 1980s. Lowesssmoothed values of CEP are generated here with the name lsCEP. The bwidth (.4) option specifies the lowess bandwidth: the fraction of the sample used in smoothing each point. The

Lowess predicted (smoothed) y values for n observations result from n weighted regressions. Let k represent the half-bandwidth, truncated to an integer. For each  $y_i$ , a

default is **bwidth (.8)**. The closer bandwidth is to 1, the greater the degree of smoothing.

smoothed value  $y_i$  is obtained by weighted regression involving only those observations within the interval from  $i = \max(1, i - k)$  through  $i = \min(i + k, n)$ . The jth observation within this interval receives weight  $w_i$  according to a tricube function:

$$w_i = (1 - |u_i|^3)^3$$

where

$$u_i = (x_i - x_i) / \Delta$$

 $\Delta$  stands for the distance between  $x_i$  and its furthest neighbor within the interval. Weights equal 1 for  $x_i = x_j$ , but fall off to zero at the interval's boundaries. See Chambers et al. (1983) or Cleveland (1993) for more discussion and examples of lowess methods.

lowess options include the following.

mean For running-mean smoothing. The default is running-line least squares

**noweight** Unweighted smoothing. The default is Cleveland's tricube weighting function. **bwidth()** Specifies the bandwidth. Centered subsets of approximately bwidth  $\times n$  observations are used for smoothing, except towards the endpoints where smaller, uncentered bands are used. The default is **bwidth(.8)**.

logit Transforms smoothed values to logits.

Adjusts the mean of smoothed values to equal the mean of the original y variable; like logit, adjust is useful with dichotomous y.

**gen (newvar)** Creates newvar containing smoothed values of y.

**nograph** Suppresses displaying the graph.

plot( ) Provides a way to add other plots to the generated graph; see help
plot\_option.

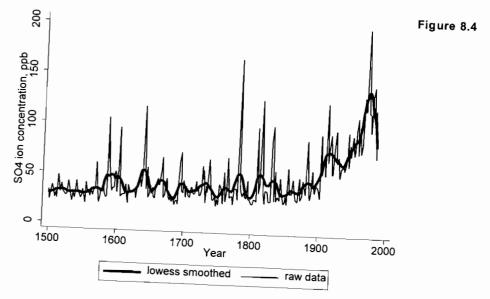
rlopts() Affects the rendition of the reference line; see help cline\_options.

Because it requires n weighted regressions, lowess smoothing proceeds slowly with large samples.

In addition to smoothing scatterplots, **lowess** can be used for exploratory time series smoothing. The file *ice.dta* contains results from the Greenland Ice Sheet 2 (GISP2) project described in Mayewski, Holdsworth, and colleagues (1993) and Mayewski, Meeker, and colleagues (1993). Researchers extracted and chemically analyzed an ice core representing more than 100,000 years of climate history. *ice.dta* includes a small fraction of this information: measured non-sea salt sulfate concentration and an index of "Polar Circulation Intensity" since AD 1500.

storage display value variable name type format label variable label  year int %ty sulfate double %10.0g PCI double %6.0g  Sorted but  Sorted but  variable label  variable label variable label variable label variable label variable label variable label variable label variable label	Contains data obs: vars: size:	271 3		dta nemory free)	Greenland ice (Mayewski 1995) 14 Jul 2005 14:57
year int %ty sulfate double %10.0g Year PCI double %6.0g S04 ion concentration, ppb	variable name				variable label
by: year	sulfate	double double	%10.0a		Year S04 ion concentration pro-

To retain more detail from this 271-point time series, we smooth with a relatively narrow bandwidth, only 5% of the sample. Figure 8.4 graphs the results. The smoothed curve has been drawn with "thick" width, to visually distinguish it from the raw data. (Type help linewidthstyle for other choices of line width.)



Non-sea salt sulfate (SO 4) reached the Greenland ice after being injected into the atmosphere, chiefly by volcanoes or the burning of fossil fuels such as coal and oil. Both the smoothed and raw curves in Figure 8.4 convey information. The smoothed curve shows oscillations around a slightly rising mean from 1500 through the early 1800s. After 1900, fossil fuels drive the smoothed curve upward, with temporary setbacks after 1929 (the Great Depression) and the early 1970s (combined effects of the U.S. Clean Air Act, 1970; the Arab oil embargo, 1973; and subsequent oil price hikes). Most of the sharp peaks of the raw data

have been identified with known volcanic eruptions such as Iceland's Hekla (1970) or Alaska's Katmai (1912).

After smoothing time series data, it is often useful to study the smooth and rough (residual) series separately. The following commands create two new variables: lowess-smoothed values of sulfate (smooth) and the residuals or rough values (rough) calculated by subtracting the smoothed values from the raw data.

```
lowess sulfate year, bwidth(.05) gen(smooth)
label variable smooth "SO4 ion concentration (smoothed)"
gen rough = sulfate - smooth
label variable rough "SO4 ion concentration (rough)"
```

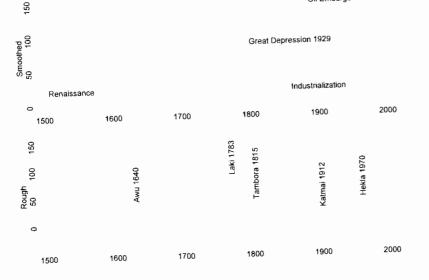
Figure 8.5 compares the *smooth* and *rough* time series in a pair of graphs annotated using the **text()** option, then combined.

```
graph twoway line smooth year, ylabel(0(50)150) xtitle("")
   ytitle("Smoothed") text(20 1540 "Renaissance")
   text(20 1900 "Industrialization")
   text(90 1860 "Great Depression 1929")
   text(150 1935 "Oil Embargo 1973") saving(fig08_05a, replace)

graph twoway line rough year, ylabel(0(50)150) xtitle("")
   ytitle("Rough") text(75 1630 "Awu 1640", orientation(vertical))
   text(120 1770 "Laki 1783", orientation(vertical))
   text(90 1805 "Tambora 1815", orientation(vertical))
   text(65 1902 "Katmai 1912", orientation(vertical))
   text(80 1960 "Hekla 1970", orientation(vertical))
   yline(0) saving(fig08_05b, replace)
```

Oil Embargo 1973

Figure 8.5



# Regression with Transformed Variables — 1

By subjecting one or more variables to nonlinear transformation, and then including the transformed variable(s) in a linear regression, we implicitly fit a curvilinear model to the underlying data. Chapters 6 and 7 gave one example of this approach, polynomial regression, which incorporates second (and perhaps higher) powers of at least one x variable among the predictors. Logarithms also are used routinely in many fields. Other common transformations include those of the ladder of powers and Box–Cox transformations, introduced in Chapter 4.

Dataset *tornado.dta* provides a simple illustration involving U.S. tornados from 1916 to 1986 (from the Council on Environmental Quality, 1988).

Contains data obs:  vars: size:	71	data\tornad		U.S. tornados 1916-1986 (Council on Env. Quality 1988) 16 Jul 2005 14:57
variable name	_		value label	variable label
year tornado lives avlost	int int int float	,		Year Number of tornados Number of lives lost Average lives lost/tornado

The number of fatalities decreased over this period, while the number of recognized tornados increased, because of improvements in warnings and our ability to detect more tornados, even those that do little damage. Consequently, the average lives lost per tornado (avlost) declined with time, but a linear regression (Figure 8.6, following page) does not well describe this trend. The scatter descends more steeply than the regression line at first, then levels off in the mid-1950s. The regression line actually predicts negative numbers of deaths in later years. Furthermore, average tornado deaths exhibit more variation in early years than later — evidence of heteroskedasticity.

```
. graph twoway scatter avlost year
        lfit avlost year, clpattern(solid)
     / , ytitle("Average number of lives lost") xlabel(1920(10)1990)
      xtitle("") legend(off) ylabel(0(1)7) yline(0)
```

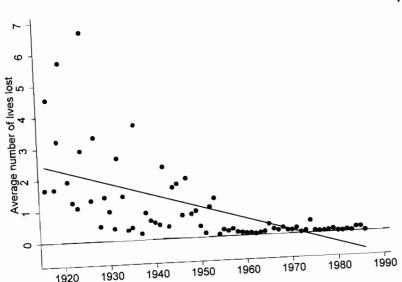


Figure 8.6

The relationship becomes linear, and heteroskedasticity vanishes if we work instead with logarithms of the average number of lives lost (Figure 8.7):

```
. generate loglost = ln(avlost)
```

- . label variable loglost "ln(avlost)"
- . regress loglost year

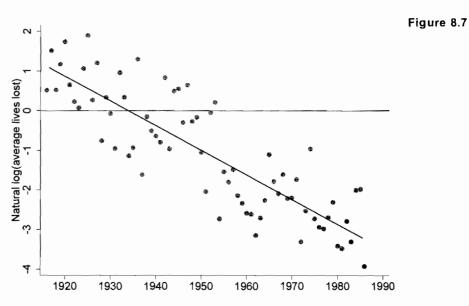
Source I	SS	df	MS		Dach > F	= 182.24 = 0.0000
Model   Residual		69 .6	.895325 3595269 		R-squared Adj R-squared Root MSE	= 0.7254
Total		70 2.2		 P> t	[95% Conf.	Interval]
loglost	+	Std. Err.	-13.50	0.000	0715545 102.5894	053129 138.5395
year _cons	120.5645	9.010312	13.38	0.000		

```
. predict yhat2
```

(option xb assumed; fitted values)

- . label variable yhat2 "ln(avlost) = 120.56 .06year"
- . label variable loglost "ln(avlost)"

```
. graph twoway scatter loglost year
     || mspline yhat2 year, clpattern(solid) bands(50)
     || , ytitle("Natural log(average lives lost)")
     xlabel(1920(10)1990) xtitle("") legend(off) ylabel(-4(1)2)
     yline(0)
```



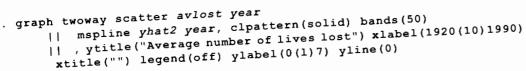
The regression model is approximately

```
predicted ln(avlost) = 120.56 - .06vear
```

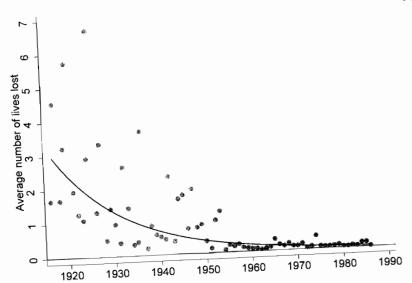
Because we regressed logarithms of lives lost on year, the model's predicted values are also measured in logarithmic units. Return these predicted values to their natural units (lives lost) by inverse transformation, in this case exponentiating (e to power) yhat2:

```
. replace yhat2 = exp(yhat2)
(71 real changes made)
```

Graphing these inverse-transformed predicted values reveals the curvilinear regression model, which we obtained by linear regression with a transformed y variable (Figure 8.8). Contrast Figures 8.7 and 8.8 with Figure 8.6 to see how transformation made the analysis both simpler and more realistic.







The **boxcox** command employs maximum-likelihood methods to fit curvilinear models involving Box-Cox transformations (introduced in Chapter 4). Fitting a model with Box-Cox transformation of the dependent variable ( **model (1hs)** specifies left-hand side) to the tornado data, we obtain results quite similar to the model of Figures 8.7 and 8.8. The **nolog** option in the following command does not affect the model, but suppresses display of log likelihood after each iteration of the fitting process.

# . boxcox avlost year, model(lhs) nolog

. boxcox avios	<u> </u>	}		LR chi Prob	of obs i2(1) > chi2	=	0
		std. Err.	,			conf.	Interval]
avlost					_ 18285	519	.07066
/theta 1	0560959	.0646726	-0.87	0.380			
Estimates of so	Coef.	parameters					
Notrans	0661891 127.9713						
/sigma	.8301177						

Test HO:	Restricted log likelihood	LR statistic chi2	P-Value Prob > chi2
theta = -1 theta = 0 theta = 1	-84.928791 -8.0941678 -101.50385	154.42 0.75 187.57	0.000 0.386 0.000

The **boxcox** output shows theta = -.056 as the optimal Box-Cox parameter for transforming *avlost*, in order to linearize its relationship with *year*. Therefore, the left-hand-side transformation is

$$alvlost^{(-.056)} = (alvlost^{-.056} - 1)/-.056$$

Box-Cox transformation by a parameter close to zero, such as -.056, produces results similar to the natural-logarithm transformation we applied earlier to this variable "by hand." It is therefore not surprising that the **boxcox** regression model

predicted 
$$alvlost^{(-.056)} = 127.97 - .07 year$$

resembles the earlier model (predicted ln(avlost) = 120.56 - .06year) drawn in Figures 8.7 and 8.8. The **boxcox** procedure assumes normal, independent, and identically distributed errors. It does not select transformations with the aim of normalizing residuals, however.

**boxcox** can fit several types of models, including multiple regressions in which some or all of the right-hand-side variables are transformed by a parameter different from the y-variable transformation. It cannot apply different transformations to each separate right-hand-side predictor. To do that, we return to a "by hand" curvilinear-regression approach, as illustrated in the next section.

# Regression with Transformed Variables — 2

urban

For a multiple-regression example, we will use data on living conditions in 109 countries found in dataset *nations.dta* (from World Bank 1987; World Resources Institute 1993).

Contains data obs: vars: size:	109 15		Data on 109 nations, ca. 1985 16 Jul 2005 14:57
	type		variable label
	str8		 Country
pop	float	%9.0g	1985 population in millions
birth	byte	%8.0g	Crude birth rate/1000 people
death	byte	%8.0g	Crude death rate/1000 people
chldmort	byte	%8.0g	Child (1-4 yr) mortality 1985
infmort	int	%8.0g	Infant (<1 yr) mortality 1985
life	byte	%8.0g	Life expectancy at birth 1985
food	int	%8.0g	Per capita daily calories 1985
energy	int	%8.0g	Per cap energy consumed, kg oil
gnpcap	int	%8.0g	Per capita GNP 1985
gnpgro	float	%9.0g	Annual GNP growth % 65-85

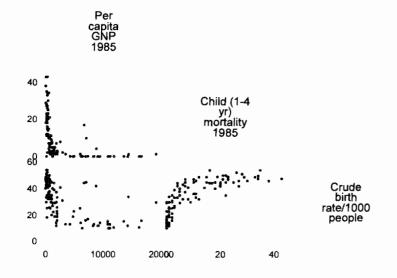
% population urban 1985

school1	byte	%8.0g	Primary enrollment % age-group
school2		%8.0g	Secondary enroll % age-group
school3		%8.0g	Higher ed. enroll % age-group

Relationships among birth rate, per capita gross national product (GNP), and child mortality are not linear, as can be seen clearly in the scatterplot matrix of Figure 8.9. The skewed gnpcap and *chldmort* distributions also present potential leverage and influence problems.

. graph matrix gnpcap chldmort birth, half

Figure 8.9

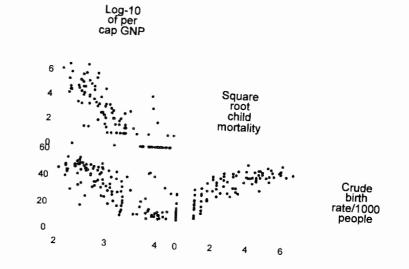


Experimenting with ladder-of-powers transformations reveals that the log of gnpcap and the square root of *chldmort* have distributions more symmetrical, with fewer outliers or potential leverage points, than the raw variables. More importantly, these transformations largely eliminate the nonlinearities: compare the raw-data scatterplots in Figure 8.9 with their transformed-variables counterparts in Figure 8.10, on the following page,

```
. generate loggnp = log10(gnpcap)
```

- . label variable loggnp "Log-10 of per cap GNP"
- generate srmort = sqrt(chldmort)
- . label variable srmort "Square root child mortality"
- . graph matrix loggnp srmort birth, half

Figure 8.10



We can now apply linear regression using the transformed variables:

# . regress birth loggnp srmort

Source	SS	df		MS		Number		
Model   Residual	15837.9603 4238.18646	2 106	791 39.	8.98016 9828911		Number of obs F( 2, 106) Prob > F		109 198.06 0.0000
Total	20076.1468	108	185	.890248		R-squared Adj R-squared Root MSE	==	0.7889 0.7849 6.3232
birth	Coef.	Std.	 Err.	 t	P> t			
loggnp   srmort   _cons	-2.353738 5.577359 26.19488	1.6862 .5335 6.3626	67	-1.40 10.45 4.12	0.166 0.000 0.000	[95% Conf. -5.696903 4.51951 13.58024	6.	terval]  9894259 .635207 3.80953
** ***								

Unlike the raw-data regression (not shown), this transformed-variables version finds that per capita gross national product does not significantly affect birth rate once we control for child mortality. The transformed-variables regression fits slightly better:  $R_a^2 = .7849$  instead of .6715. (We can compare  $R^2$  across models here only because both have the same untransformed y variable.) Leverage plots would confirm that transformations have much reduced the curvilinearity of the raw-data regression.

# **Conditional Effect Plots**

Conditional effect plots trace the predicted values of y as a function of one x variable, with other x variables held constant at arbitrary values such as their means, medians, quartiles, or extremes. Such plots help with interpreting results from transformed-variables regression.

Continuing with the previous example, we can calculate predicted birth rates as a function of *loggnp*, with *srmort* held at its mean (2.49):

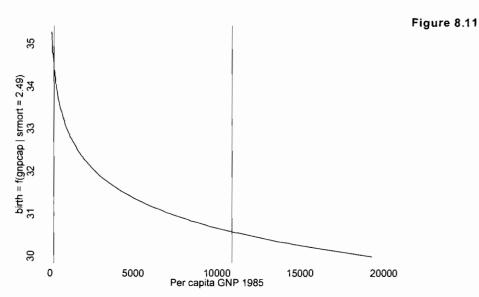
```
. generate yhat1 = _b[_cons] + _b[loggnp]*loggnp + _b[srmort]*2.49
. label variable yhat1 "birth = f(gnpcap | srmort = 2.49)
```

The \_b[varname] terms refer to the regression coefficient on varname from this session's most

recent regression. \_b[\_cons] is the y-intercept or constant.

For a conditional effect plot, graph *yhat1* (after inverse transformation if needed, although it is not needed here) against the untransformed *x* variable (Figure 8.11). Because conditional effect plots do not show the scatter of data, it can be useful to add reference lines such as the *x* variable's 10th and 90th percentiles, as shown in Figure 8.11.

. graph twoway line yhat1 gnpcap, sort xlabel(,grid) xline(230 10890)



Similarly, Figure 8.12 depicts predicted birth rates as a function of srmort, with loggnp held at its mean (3.09):

```
. generate yhat2 = b[cons] + b[loggnp]*3.09 + b[srmort]*srmort
```

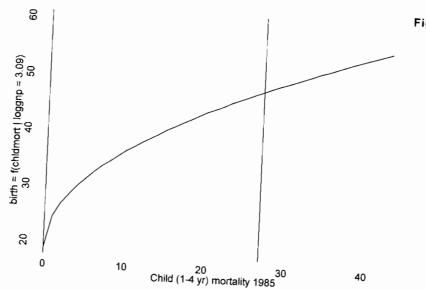
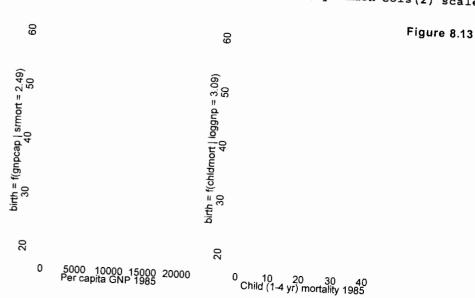


Figure 8.12

How can we compare the strength of different x variables' effects? Standardized regression coefficients (beta weights) are sometimes used for this purpose, but they imply a specialized definition of "strength" and can easily be misleading. A more substantively meaningful comparison might come from looking at conditional effect plots drawn with identical y scales. This can be accomplished easily by using **graph combine**, and specifying common y-axis scales, as done in Figure 8.13. The vertical distances traveled by the predicted values curve, particularly over the middle 80% of the x values (between 10th and 90th percentile lines), provide a visual comparison of effect magnitude.

. graph combine fig08\_11.gph fig08\_12.gph, ycommon cols(2) scale(1.25)



<sup>.</sup> label variable yhat2 "birth = f(chldmort | loggnp = 3.09)"

<sup>.</sup> graph twoway line yhat2 chldmort, sort xlabel(,grid) xline(0 27)

Combining several conditional effects plots into one image with common vertical scales, as done in Figure 8.13, allows quick visual comparison of the strength of different effects. Figure 8.13 makes obvious how much stronger is the effect of child mortality on birth rates as separate plots (Figures 8.11 and 8.12) did not.

# Nonlinear Regression — 1

Variable transformations allow fitting some curvilinear relationships using the familiar techniques of intrinsically linear models. Intrinsically nonlinear models, on the other hand, require a different class of fitting techniques. The nl command performs nonlinear regression by iterative least squares. This section introduces it using a dataset of simple examples, nonlin.dta:

Contains data obs:	100			Nonlinear model examples (artificial data) 16 Jul 2005 14:57
size:	2,100 (	99.9% OI 	memory free)	
variable name	storage type	display format	value label	variable label
x y1 y2 y3	byte float float	%9.0g		<pre>Independent variable y1 = 10 * 1.03^x + e y2 = 10 * (195^x) + e y3 = 5 + 25/(1+exp(1*(x-50))) + e</pre>
y 4	float	%9.0g		$y4 = 5 + 25 \times (-exp(1 \times (x-50))) + e$

The nonlin.dta data are manufactured, with y variables defined as various nonlinear functions of x, plus random Gaussian errors. yl, for example, represents the exponential growth process  $yl = 10 \times 1.03^x$ . Estimating these parameters from the data, **nl** obtains yl=  $11.20 \times 1.03^x$ , which is reasonably close to the true model.

# . nl exp2 y1 x

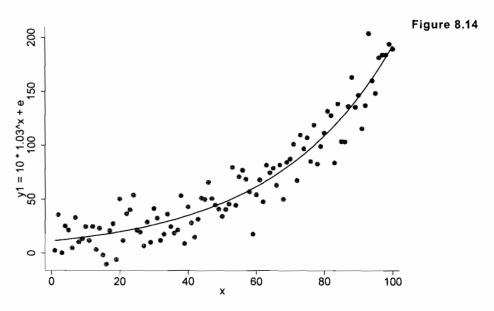
```
(obs = 100)
Iteration 0: residual SS = 27625.96
Iteration 1: residual SS = 26547.42
Iteration 2: residual SS = 26138.3
Iteration 3: residual SS = 26138.29
                                             Number of obs =
                  SS
                                                            1250.42
     Source |
                                             F(2, 98) =
                                                             0.0000
                                             Prob > F
      Model | 667018.255 2 333509.128
                                                             0.9623
                                             R-squared
   Residual | 26138.2933 98 266.717278
                                                             0.9615
                                             Adj R-squared =
------
                                                        = 16.33148
                                             Root MSE
      Total | 693156.549 100 6931.56549
                                                         = 840.3864
                                             Res. dev.
```

2-param. exp. growth curve, y1=b1\*b2^x

z-param.	exp	. gr							
	_		Coef	. Std.	Err.	t	P> t	[95% Conf.	Interval]
	bl	Ī	11.2041	6 1.14	6682	9.77	0.000	8.928602 1.026376	13.47971
(SE's,	e va	lues,	CI's,	and corre	elations	are asy	ymptotic	approximation	ns)

The **predict** command obtains predicted values and residuals for a nonlinear model estimated by n1. Figure 8.14 graphs predicted values from the previous example, showing the close fit  $(R^2 = .96)$  between model and data.

```
. predict yhat1
(option yhat assumed; fitted values)
. graph twoway scatter y1 x
      || line yhat1 x, sort
         , legend(off) ytitle("y1 = 10 * 1.03^x + e") xtitle("x")
```

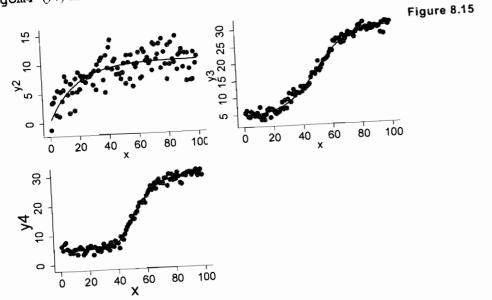


The exp2 part of our n1 exp2 y1 x command specified a particular exponential growth function by calling a brief program named nlexp2.ado. Stata includes several such programs, defining the following functions:

```
exp3 3-parameter exponential: y = b_0 + b_1 b_2^x
exp2 2-parameter exponential: y = b_1 b_2^x
exp2a 2-parameter negative exponential: y = b_1(1 - b_2^x)
10g4 4-parameter logistic; b_0 starting level and (b_0 + b_1) asymptotic upper limit:
            y = b_0 + b_1/(1 + \exp(-b_2(x - b_3)))
log3 3-parameter logistic; 0 starting level and b_{\perp} asymptotic upper limit:
        y = b_1/(1 + \exp(-b_2(x - b_3)))
```

- 4-parameter Gompertz;  $b_0$  starting level and  $(b_0 + b_1)$  asymptotic upper limit:  $y = b_0 + b_1 \exp(-\exp(-b_2(x - b_3)))$
- 3-parameter Gompertz; 0 starting level and  $b_1$  asymptotic upper limit:  $y = b_1 \exp(-\exp(-b_2(x - b_3)))$

nonlin.dta contains examples corresponding to exp2 (y1), exp2a (y2), log4 (y3), and gom4 (y4) functions. Figure 8.15 shows curves fit by loga to loga, and loga.



Users can write further nlfunction programs of their own. Here is the code for the nlexp2.ado program defining a 2-parameter exponential growth model:

```
*! version 1.1.3 12jun1998
program define nlexp2
   version 6
   if "l'"=="?" {
        global S_2 "2-param. exp. growth curve, $S_E_depv=b1*b2^2"
        global S_1 "b1 b2"

/*
        Approximate initial values by regression of log Y on X.

*/
        local exp "['e(wtype)' 'e(wexp)']"
        tempvar Y
        quietly {
            gen 'Y' = log('e(depvar)') if e(sample)
            reg 'Y' '2' 'exp' if e(sample)
        }
        global b1 = exp(_b[_cons])
        global b2 = exp(_b['2'])
        exit
    }
    replace 'l'=$bl*($b2)^2'
end
```

This program finds some approximate initial values of the parameters to be estimated, storing these as "global macros" named b1 and b2. It then calculates an initial set of predicted values, as a "local macro" named 1, employing the initial parameter estimates and the model equation:

```
replace `1' = \$b1 * (\$b2)^{`2'}
```

Subsequent iterations of n1 will return to this line, calculating new predicted values (replacing the contents of macro 1) as they refine the parameter estimates b1 and b2. In Stata programs, the notation \$b1 means "the contents of global macro b1." Similarly, the notation `1' means "the contents of local macro 1."

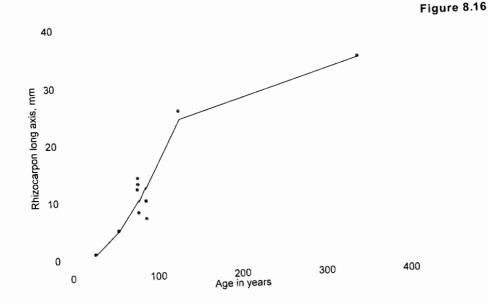
Before attempting to write your own nonlinear function, examine nllog4.ado, nlgom4.ado, and others as examples, and consult the manual or **help nl** for explanations. Chapter 14 contains further discussion of macros and other aspects of Stata programming.

# Nonlinear Regression - 2

Our second example involves real data, and illustrates some steps that can help in research. Dataset *lichen.dta* concerns measurements of lichen growth observed on the Norwegian arctic island of Svalbard (from Werner 1990). These slow-growing symbionts are often used to date rock monuments and other deposits, so their growth rates interest scientists in several fields.

Contains data obs: vars: size:	11		en.dta memory free)	Lichen growth (Werner 1990) 14 Jul 2005 14:57
variable name	_	display format		variable label
locale point date age rshort rlong pshort plong	str3l str1 int int float float int int	%9.0g %8.0g %9.0g %9.0g %9.0g		Locality and feature Control point Date Age in years Rhizocarpon short axis mm Rhizocarpon long axis mm P.minuscula short axis mm P.minuscula long axis mm
Sorted by:				

Lichens characteristically exhibit a period of relatively fast early growth, gradually slowing, as suggested by the lowess-smoothed curve in Figure 8.16.



Lichenometricians seek to summarize and compare such patterns by drawing growth curves. Their growth curves might not employ an explicit mathematical model, but we can fit one here to illustrate the process of nonlinear regression. Gompertz curves are asymmetrical S-curves, which have been widely used to model biological growth:

$$y = b_1 \exp(-\exp(-b_2(x - b_3)))$$

They might provide a reasonable model for lichen growth.

If we intend to graph a nonlinear model, the data should contain a good range of closely spaced x values. Actual ages of the 11 lichen samples in lichen.dta range from 28 to 346 years. We can create 89 additional artificial observations, with "ages" from 0 to 352 in 4-year increments, by the following commands:

```
. range newage 0 396 100
obs was 11, now 100
. replace age = newage[_n-11] if age >= .
(89 real changes made)
```

The first command created a new variable, newage, with 100 values ranging from 0 to 396 in 4-year increments. In so doing, we also created 89 new artificial observations, with missing values on all variables except newage. The replace command substitutes the missing artificial-case age values with newage values, starting at 0. The first 15 observations in our data now look like this:

# . list rlong age newage in 1/15

	+			+
	rlong	age	newage	1
				- I 1
1.	1 5	28 56	4	i
2. 3.	1 12	79	8	į
4.	14	80	12	

5.	1	13	80	16 !
6.		8	80	20
7.	1	7	89	24
8.	1	10	89	28
9.	1	34	346	32 1
10.	1	34	346	36
11.	2	5.5	131	40
12.	1		0	44
13.			4	48
14.			8	52 I
15.			12	56
	+			+

# . summarize rlong age newage

Variable	!	Obs	Mean	Std. Dev.	Min	Max
rlong		11	14.86364	11.31391	1	34
age		100	170.68	104.7042	0	352
newage		100	198	116.046	0	396

We now could **drop** newage. Only the original 11 observations have nonmissing rlong values, so only they will enter into model estimation. Stata calculates predicted values for any observation with nonmissing x values, however. We can therefore obtain such predictions for both the 11 real observations and the 89 artificial ones, which will allow us to graph the regression curve accurately.

Lichen growth starts with a size close to zero, so we chose the **gom3** Gompertz function rather than **gom4** (which incorporates a nonzero takeoff level, the parameter  $b_0$ ). Figure 8.16 suggests an asymptotic upper limit somewhere near 34, suggesting that 34 should be a good guess or starting value of the parameter  $b_1$ . Estimation of this model is accomplished by

# . nl gom3 rlong age, init(B1=34) nolog

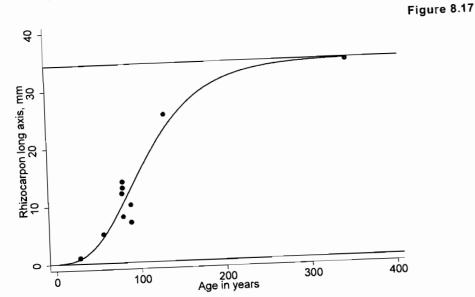
(obs = 11)

Source	SS	df	MS		ber of obs = 3, 8) =	11 125.68
Model   Residual   	3633.16112 77.0888815 	-,	.05371 611018 	Pro R-s Adj	b > F = quared = R-squared = t MSE =	0.0000 0.9792 0.9714
3-parameter Gomp	pertz functi	on, rlong=b	1*exp(-e	Res xp(-b2*(ag	e-b3)))	52.63435
rlong   b1   b2   b3	Coef. 34.36637 .0217685 88.79701	2.267186 .0060806 5.632545	15.16 3.58 15.76	P> t  0.000 0.007 0.000	[95% Conf. 29.13823 .0077465 75.80834	39.59451 .0357904 101.7857

(SE's, P values, CI's, and correlations are asymptotic approximations)

A nolog option suppresses displaying a log of iterations with the output. All three parameter estimates differ significantly from 1.

We obtain predicted values using **predict**, and graph these to see the regression curve. The **yline** option is used to display the lower and estimated upper limits (0 and 34.366) of this curve in Figure 8.17.



Especially when working with sparse data or a relatively complex model, nonlinear regression programs can be quite sensitive to their initial parameter estimates. The **init** option with **nl** permits researchers to suggest their own initial values if the default values supplied by an nlfunction program do not seem to work. Previous experience with similar data, or publications by other researchers, could help supply suitable initial values. Alternatively, we could estimate through trial and error by employing **generate** to calculate predicted values based on arbitrarily-chosen sets of parameter values and **graph** to compare the resulting predictions with the data.

# Robust Regression

Stata's basic **regress** and **anova** commands perform ordinary least squares (OLS) regression. The popularity of OLS derives in part from its theoretical advantages given "ideal" data. If errors are normally, independently, and identically distributed (normal i.i.d.), then OLS is more efficient than any other unbiased estimator. The flip side of this statement often gets overlooked: if errors are not normal, or not i.i.d., then other unbiased estimators might outperform OLS. In fact, the efficiency of OLS degrades quickly in the face of heavy-tailed (outlier-prone) error distributions. Yet such distributions are common in many fields.

OLS tends to track outliers, fitting them at the expense of the rest of the sample. Over the long run, this leads to greater sample-to-sample variation or inefficiency when samples often contain outliers. Robust regression methods aim to achieve almost the efficiency of OLS with ideal data and substantially better-than-OLS efficiency in non-ideal (for example, nonnormal errors) situations. "Robust regression" encompasses a variety of different techniques, each with advantages and drawbacks for dealing with problematic data. This chapter introduces two varieties of robust regression, **rreg** and **greg**, and briefly compares their results with those of OLS (**regress**).

rreg and qreg resist the pull of outliers, giving them better-than-OLS efficiency in the face of nonnormal, heavy-tailed error distributions. They share the OLS assumption that errors are independent and identically distributed, however. As a result, their standard errors, tests, and confidence intervals are not trustworthy in the presence of heteroskedasticity or correlated errors. To relax the assumption of independent, identically distributed errors when using regress or certain other modeling commands (although not rreg or qreg), Stata offers options that estimate robust standard errors.

For clarity, this chapter focuses mostly on two-variable examples, but robust multiple regression or *N*-way ANOVA are straightforward using the same commands. Chapter 14 returns to the topic of robustness, showing how we can use Monte Carlo experiments to evaluate competing statistical techniques.

Several of the techniques described in this chapter are available through menu selections:

Statistics - Nonparametric analysis - Quantile regression

 ${\sf Statistics-Linear\ regression\ and\ related-Linear\ regression\ -Robust\ SE}$ 

2:

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# **Example Commands**

### . rreq y x1 x2 x3

Performs robust regression of y on three predictors, using iteratively reweighted least squares with Huber and biweight functions tuned for 95% Gaussian efficiency. Given appropriately configured data, rreg can also obtain robust means, confidence intervals, difference of means tests, and ANOVA or ANCOVA.

### rreg y x1 x2 x3, nolog tune(6) genwt(rweight) iterate(10)

Performs robust regression of y on three predictors. The options shown above tell Stata not to print the iteration log, to use a tuning constant of 6 (which downweights outliers more steeply than the default 7), to generate a new variable (arbitrarily named rweight) holding the final-iteration robust weights for each observation, and to limit the maximum number of iterations to 10.

### greg y x1 x2 x3

Performs quantile regression, also known as least absolute value (LAV) or minimum L1norm regression, of y on three predictors. By default, **greg** models the conditional .5 quantile (approximate median) of y as a linear function of the predictor variables, and thus provides "median regression."

### greg $y \times 1 \times 2 \times 3$ , quantile(.25)

Performs quantile regression modeling the conditional .25 quantile (first quartile) of y as a linear function of x1, x2, and x3.

### bsqreq y x1 x2 x3, rep(100)

Performs quantile regression, with standard errors estimated by bootstrap data resampling with 100 repetitions (default is rep (20)).

### predict e, resid

Calculates residual values (arbitrarily named e) after any regress, rreg, qreg, or bsgreg command. Similarly, predict yhat calculates the predicted values of y. Other **predict** options apply, with some restrictions.

### regress y x1 x2 x3, robust

Performs OLS regression of y on three predictors. Coefficient variances, and hence standard errors, are estimated by a robust method (Huber/White or sandwich) that does not assume identically distributed errors. With the cluster() option, one source of correlation among the errors can be accommodated as well. The User's Guide describes the reasoning behind these methods.

# Regression with Ideal Data

To clarify the issue of robustness, we will explore the small (n = 20) contrived dataset robust1.dta:

Contains	data irom C:	\data\robust1.dta	
obs:	20		Robust regression examples 1
			(artificial data)
vars:	10		17 Jul 2005 09:35
size:	880	(99.9% of memory free)	

variable name	storage type	display format	value label	variable label
x e1 y1 e2 y2 x3 x3 x3 x4 4	float float	%9.0g %9.0g %9.0g %9.0g		Normal X Normal errors y1 = 10 + 2*x + e1 Normal errors with 1 outlier y2 = 10 + 2*x + e2 Normal X with 1 leverage obs. Normal errors with 1 extreme y3 = 10 + 2*x3 + e3 Skewed errors y4 = 10 + 2*x + e4

The variables x and e1 each contain 20 random values from independent standard normal distributions. y1 contains 20 values produced by the regression model:

$$yI = 10 + 2x + eI$$

The commands that manufactured these first three variables are

- clear
- . set obs 20
- generate x = invnorm(uniform())
- . generate e1 = invnorm(uniform())
- . generate  $y1 = 10 + 2 \times x + e1$

With real data, coding mistakes and measurement errors sometimes create wildly incorrect values. To simulate this, we might shift the second observation's error from -0.89 to 19.89:

. generate  $e^2 = e^1$ . replace  $e^2 = 19.89 \text{ in } 2$ . generate  $y2 = 10 + 2 \times x + e2$ 

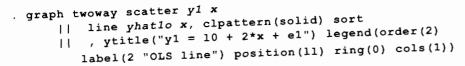
Similar manipulations produce the other variables in robust l.dta.

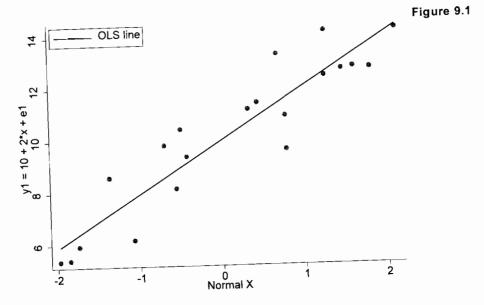
yl and x present an ideal regression problem: the expected value of yl really is a linear function of x, and errors come from normal, independent, and identical distributions — because we defined them that way. OLS does a good job of estimating the true intercept (10) and slope (2), obtaining the line shown in Figure 9.1.

### . regress y1 x

Source		SS	df		MS		Number of obs	= 20
Model Residual		134.059351 22.29157			.059351 3842055		F( 1, 18) Prob > F R-squared	= 108.25 = 0.0000
Total		156.350921	19	8.22	899586		Adj R-squared	= 0.8495
y1	ļ 	Coef.	Std.	Err.	t	P> t		= 1.1128
cons		2.048057 9.963161	.1968		10.40	0.000	1.634498	2.461616 10.48836

. predict yhatlo





An iteratively reweighted least squares (IRLS) procedure, **rreg**, obtains robust regression estimates. The first **rreg** iteration begins with OLS. Any observations so influential as to have Cook's D values greater than 1 are automatically set aside after this first step. Next, weights are calculated for each observation using a Huber function, which downweights observations that have larger residuals, and weighted least squares is performed. After several WLS iterations, the weight function shifts to a Tukey biweight (as suggested by Li 1985), tuned for 95% Gaussian efficiency (see Hamilton 1992a for details). **rreg** estimates standard errors and tests hypotheses using a pseudovalues method (Street, Carroll and Ruppert 1988) that does not assume normality.

### . rreg y1 x

5 1									
Huber Biweight Biweight	iteration iteration iteration iteration iteration	2: 1 3: 1 4: 1	maximum maximum	difference difference difference difference difference	in in	weights weights	=	.14421371	
	egression		ates					Number of obs F( 1, 18) Prob > F	= 79.96
		Coe	f. St	 d. Err.	t	P> t	 	[95% Conf.	Interval)
	x 1 2		313 .2	290049	8.9	4 0.00	0	1.566692 9.325161	2.528935

This "ideal data" example includes no serious outliers, so here **rreg** is unneeded. The **rreg** intercept and slope estimates resemble those obtained by **regress** (and are not far from the true values 10 and 2), but they have slightly larger estimated standard errors. Given normal i.i.d. errors, as in this example, **rreg** theoretically possesses about 95% of the efficiency of OLS.

**rreg** and **regress** both belong to the family of M-estimators (for maximum-likelihood). An alternative order-statistic strategy called L-estimation fits quantiles of y, rather than its expectation or mean. For example, we could model how the median (.5 quantile) of y changes with x. **greg**, an L1-type estimator, accomplishes such quantile regression and provides another method with good resistance to outliers:

### . qreg y1 x

Although **qreg** obtains reasonable parameter estimates, its standard errors here exceed those of **regress** (OLS) and **rreg**. Given ideal data, **qreg** is the least efficient of these three estimators. The following sections view their performance with less ideal data.

### Y Outliers

The variable y2 is identical to y1, but with one outlier caused by the "wild" error of observation #2. OLS has little resistance to outliers, so this shift in observation #2 (at upper left in Figure 9.2) substantially changes the **regress** results:

### . regress y2 x

Model   Residual	SS 18.764271 348.233471 366.997742	1 18. 18 19.3	764271 463039	Number of obs F( 1, 18) Prob > F R-squared Adj R-squared Root MSE	= 0.97 = 0.3378 = 0.0511
y2     x     cons		.7780232	t 0.98 11.29	[95% Conf. 8683356 9.082078	Interval] 2.400796 13.23373

```
. predict yhat2o
(option xb assumed; fitted values)
. label variable yhat2o "OLS line (regress)"
```

The outlier raises the OLS intercept (from 9.936 to 11.1579) and lessens the slope (from 2.048 to 0.766).  $R^2$  has dropped from .8574 to .0511. Standard errors quadrupled, and the OLS slope (solid line in Figure 9.2) no longer significantly differs from zero.

The outlier has little impact on **rreg**, however, as shown by the dashed line in Figure 9.2. The robust coefficients barely change, and remain close to the true parameters 10 and 2; nor do the robust standard errors increase much.

. rreg y2 x, nolog genwt(rweight2)

Robust regression estimates

F(1, 17) = 63.	Number	οf	obs	=	Τ.
					63.0
LIOD > 1	Prob >	_	_ ,		

 Coef.	Std. Err.	t	P> t	[95% Conf.	Interval]
 1 979015	2493146	7.94		1.453007 9.360986	

# . predict yhat2r

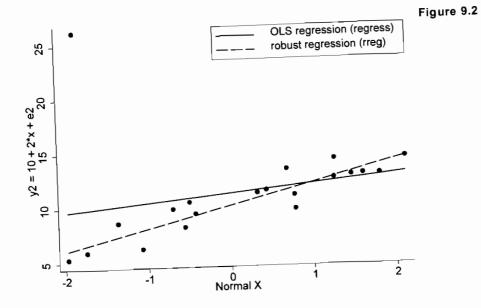
(option xb assumed; fitted values)

. label variable yhat2r "robust regression (rreg)"

```
. graph twoway scatter y2 \times
```

- || line yhat2o x, clpattern(solid) sort
- || line yhat2r x, clpattern(longdash) sort
- , ytitle("y2 = 10 + 2\*x + e2")

legend(order(2 3) position(1) ring(0) cols(1) margin(sides))



The **nolog** option above caused Stata not to print the iteration log. genwt (rweight2) option saved robust weights as a variable named rweight2.

- . predict resid2r, resid
- . list y2 x resid2r rweight2

	y2	х	resid2r	rweight2
1.	5.37	-1.97	7403071	.94644465
2.	26.19	-1.85	19.84221	
3.	1 5.93	-1.74	6354806	.96037073
4.	8.58	-1.36	1.262494	.8493384
5.	6.16	-1.07	-1.731421	.7257631
6.	9.80	-0.69	1.156554	.87273631
7.	8.12	-0.55	8005085	.93758391
В.	10.40	-0.49	1.36075	.82606386
9.	9.35	-0.42	.17222	.99712388
).	1 11.16	0.33	.4979582	.97581674
1.	11.40	0.44	.5202664	.97360863
2.	13.26	0.69	1.885513	.68048066
3.	1 10.88	0.78	6725982	.95572833
1.	9.58	0.79	-1.992389	.64644918
5.	12.41	1.26	0925257	.99913568
б.	14.14	1.27	1.617685	.75887073
7.	12.66	1.47	2581189	.99338589
3.	12.74	1.61	4551811	.97957817
€.	12.70	1.81	8909839	.92307041
).	14.19	2.12	0144787	.99997651

Residuals near zero produce weights near one; farther-out residuals get progressively lower weights. Observation #2 has been automatically set aside as too influential because of Cook's D > 1. rreg assigns its rweight2 as "missing," so this observation has no effect on the final estimates. The same final estimates, although not the correct standard errors or tests, could be obtained using regress with analytical weights (results not shown):

# . regress y2 x [aweight = rweight2]

Applied to the regression of y2 on x, qreg also resists the outlier's influence and performs better than regress, but not as well as rreg. qreg appears less efficient than **rreg**, and in this sample its coefficient estimates are slightly farther from the true values of 10 and 2.

### . qreg y2 x, nolog

Median regres				Numb	er of obs =	20
	deviations deviations 3	56.68 (about 6.20036	10.88)	Pseu	ido R2 =	0.3613
y2	Coef.	Std. Err.	t	P> t	[95% Conf.	Interval]
х	1.821428	.4105944 .5088526	4.44	0.000	.9588014 9.045941	2.684055

Monte Carlo researchers have also noticed that the standard errors calculated by greg sometimes underestimate the true sample-to-sample variation, particularly with smaller samples. As an alternative, Stata provides the command bsqreq, which performs the same median or quantile regression as **greg**, but employs bootstrapping (data resampling) to estimate the standard errors. The option rep ( ) controls the number of repetitions. Its default is rep (20), which is enough for exploratory work. Before reaching "final" conclusions, we might take the time to draw 200 or more bootstrap samples. Both greg and bsqreg fit identical models. In the example below, bsqreg also obtains similar standard errors. Chapter 14 returns to the topic of bootstrapping.

### . bsqreg $y2 \times$ , rep(50)

(fitting base (bootstrapping								)	
Median regres	-				10 88)	Numbe	r of	obs =	20
Min sum of				(about	10.00)	Pseud	lo R2	=	0.3613
y2	-					P> t	•		
x	1	.821428 10.115	.4084	1728	4.46	0.000	.9632		2.679598

# X Outliers (Leverage)

rreg, qreg, and bsqreg deal comfortably with y-outliers, unless the observations with unusual y values have unusual x values (leverage) too. The y3 and x3 variables in robust.dta present an extreme example of leverage. Apart from the leverage observation (#2), these variables equal y1 and x.

The high leverage of observation #2, combined with its exceptional y3 value, make it influential: regress and greg both track this outlier, reporting that the "best-fitting" line has a negative slope (Figure 9.3).

### . regress y3 x3

Source		df	MS		Number of obs	
	139.306724	1 139. 18 12.	306724 649501		F( 1, 18) Prob > F R-squared Adj R-squared	= 0.0038 = 0.3796
Total					Root MSE	
у3		Std. Err.			[95% Conf.	Interval]
x3   _cons		.1871973 .8063436	-3.32 13.41	0.004 0.000	-1.014512 9.115244	227938 12.50337

<sup>.</sup> predict yhat3o

# . qreg y3 x3, nolog

Median regres Raw sum of Min sum of	deviations deviations 56	56.68 (ab .19466	out 10.88)		Number of Pseudo R2		20
у3	Coef.	Std. Err	 · t	P> t			
x3 _cons	16222217	.347103	-1.79	0.090	-1.35	 1458	.1070146 14.34699

- . predict yhat3q
- . label variable yhat3q "median regression (qreg)"
- . rreg y3 x3, nolog

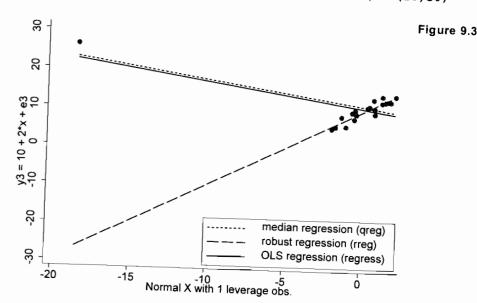
Robust regression estimates

Number	of	obs	=	1 (
E / 1				
F( 1,		1/)	=	63.01
Prob >	- F		_	0 0000

			~ = =			
у3	Coef.	Std. Err.	t	P> t	[95% Conf.	
x3	1.979015	.2493146				Interval]
_cons	10.00897	.3071265	7.94	0.000	2.133007	2.505023
				0.000	9.360986	10.65695

- . predict yhat3r
- . label variable yhat3r "robust regression (rreg)"
- . graph twoway scatter  $y3 \times 3$ 
  - || line yhat3o x3, clpattern(solid) sort

  - || line yhat3r x3, clpattern(longdash) sort
  - || line yhat3q x3, clpattern(shortdash) sort , ytitle("y3 = 10 + 2\*x + e3") legend(order(4 3 2) position(5) ring(0) cols(1) margin(sides)) ylabel(-30(10)30)



<sup>.</sup> label variable yhat3o "OLS regression (regress)"

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Figure 9.3 illustrates that **regress** and **qreg** are not robust against leverage (xoutliers). The rreg program, however, not only downweights large-residual observations (which by itself gives little protection against leverage), but also automatically sets aside observations with Cook's D (influence) statistics greater than 1. This happened when we regressed y3 on x3; rreg ignored the one influential observation and produced a more reasonable regression line with a positive slope, based on the remaining 19 observations.

Setting aside high-influence observations, as done by rreg, provides a simple but not foolproof way to deal with leverage. More comprehensive methods, termed bounded-influence regression, also exist and could be implemented in a Stata program.

The examples in Figures 9.2 and 9.3 involve single outliers, but robust procedures can handle more. Too many severe outliers, or a cluster of similar outliers, might cause them to break down. But in such situations, which are often noticeable in diagnostic plots, the analyst must question whether fitting a linear model makes sense. It might be worthwhile to seek an explicit model for what is causing the outliers to be different.

Monte Carlo experiments (illustrated in Chapter 14) confirm that estimators like rreg and qreg generally remain unbiased, with better-than-OLS efficiency, when applied to heavy-tailed (outlier-prone) but symmetrical error distributions. The next section illustrates what can happen when errors have asymmetrical distributions.

# **Asymmetrical Error Distributions**

The variable e4 in robust1.dta has a skewed and outlier-filled distribution: e4 equals e1 (a standard normal variable) raised to the fourth power, and then adjusted to have 0 mean. These skewed errors, plus the linear relationship with x, define the variable y4 = 10 + 2x + e4. Regardless of an error distribution's shape, OLS remains an unbiased estimator. Over the long run, its estimates should center on the true parameter values.

# . regress y4 x

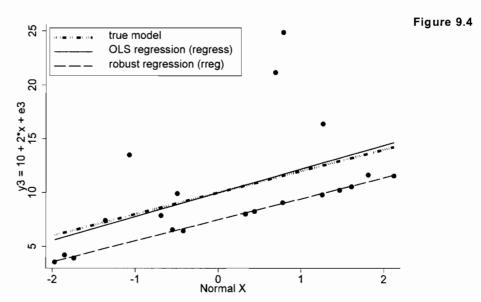
. regress y4	<b>x</b> ss	df 				Number of obs = F( 1, 18) = Prob > F =	0.0166
Model   Residual	155.870383 402.341909	18	155.8	370383 523283		R-squared = Adj R-squared =	0.2792 $0.2392$ $4.7278$
Total	558.212291	19	29.3	795943		Root MSE	
y4 1	Coef.	Std.	Err.	t 		[95% Conf.	3.96536
x   _cons	2.208388 9.975681	.836 1.06		2.64 9.39	0.017	.4514157 7.744406	12.20696

The same is not true for most robust estimators. Unless errors are symmetrical, the median line fit by qreg, or the biweight line fit by rreg, does not theoretically coincide with the expected-y line estimated by regress. So long as the errors' skew reflects only a small fraction of their distribution, rreg might exhibit little bias. But when the entire distribution is skewed, as with e4, rreg will downweight mostly one side, resulting in noticeably biased v-intercept estimates.

# . rreg y4 x, nolog

Robust regress	ion estimates	6			Number of obs F( 1, 18) Prob > F	= 1319.29
y4		Std. Err.			[95% Conf.	Interval]
	1.952073	.0537435	36.32	0.000	1.839163 7.333278	

Although the **rreq** y-intercept in Figure 9.4 is too low, the slope remains parallel to the OLS line and the true model. In fact, being less affected by outliers, the **rreq** slope (1.95) is closer to the true slope (2) and has a much smaller standard error than that of regress. This illustrates the tradeoff of using **rreg** or similar estimators with skewed errors: we risk getting biased estimates of the y-intercept, but can still expect unbiased and relatively precise estimates of other regression coefficients. In many applications, such coefficients are substantively more interesting than the y-intercept, making the tradeoff worthwhile. Moreover, the robust t and F tests, unlike those of OLS, do not assume normal errors.



# **Robust Analysis of Variance**

**rreg** can also perform robust analysis of variance or covariance once the model is recast in regression form. For illustration, consider the data on college faculty salaries in faculty.dta.

Contains da	ata from C:\data\faculty.dta	
obs:	226	College faculty salaries
vars:	6	17 Jul 2005 09:32
size:	2,938 (99.9% of memory free)	

variable name	storage type	display format	value label	variable label
rank	byte	%8.0g	rank	Academic rank
gender	byte	%8.0g	sex	Gender (dummy variable)
female	byte	%8.0g		Gender (effect coded)
assoc	byte	%8.0g		Assoc Professor (effect coded)
full	byte	%8.0g		Full Professor (effect coded)
pay	float	%9.0g		Annual salary

Sorted by:

Faculty salaries increase with rank. In this sample, men have higher average salaries:

### . table gender rank, contents (mean pay)

Gender	1			
(dummy	ĺ	Ac	ademic rank	
variable)	1	Assist	Assoc	Full
	+-			
Male	1	29280	38622.22	52084.9
Female	1	28711.04	38019.05	47190

An ordinary (OLS) analysis of variance indicates that both *rank* and *gender* significantly affect salary. Their interaction is not significant.

### . anova pay rank gender rank\*gender

	Number of obs			uared R-squared	
Source	Partial SS	df	MS	F	Prob > F
Model	1.5560e+10	5	3.1120e+09	119.26	0.0000
rank	7.6124e+09	2	3.8062e+09	145.87	0.0000
gender	127361829	1	127361829	4.88	0.0282
rank*gender	87997720.1	2	43998860.1	1.69	0.1876
Residual	5.7406e+09	220	26093824.5		
Total	2.1300e+10	225	94668810.3		

But salary is not normally distributed, and the senior-rank averages reflect the influence of a few highly paid outliers. Suppose we want to check these results by performing a robust analysis of variance. We need effect-coded versions of the *rank* and *gender* variables, which this dataset also contains.

### . tabulate gender female

Gender				
(dummy variable)	Gen	der (effec -1	t coded)	Total
Male Female	!	149	0 77	149 77
Total	1	149	77	226

# . tabulate rank assoc

Academic   rank  + Assist	Assoc Professo	or (effect 0	coded)	Total
Assoc   Full	6 4 0 0	0 0 57	0   105   0	64 105 57
Total	64	57	105	226

# . tab rank full

+	Full Professor	(effect	coded)	Total
Assist   Assoc   Full	6 4 0 0	0 105 0	0   0   57	64 105 57
Total	64	105	57	226

If faculty.dta did not already have these effect-coded variables (female, assoc, and full), we could create them from gender and rank using a series of generate and replace statements. We also need two interaction terms representing female associate professors and female full professors:

- . generate femassoc = female\*assoc
- . generate femfull = female\*full

Males and assistant professors are "omitted categories" in this example. Now we can duplicate the previous ANOVA using regression:

# . regress pay assoc full female femassoc femfull

Source	SS	df		MS		Number of obs	
Model     Residual	1.5560e+10 5.7406e+09	5 220	3.11	120e+09 93824.5		F( 5, 220) Prob > F R-squared	= 119.26 = 0.0000
Total	2.1300e+10	225	9466	8810.3		Adj R-squared Root MSE	= 0.7305 $= 0.7244$ $= 5108.2$
pay	Coef.	Std.	Err.	t	P> t	[95% Conf.	
full   female   femassoc   femfull  cons	-663.8995 10652.92 -1011.174 709.5864 -1436.277 38984.53	543.84 783.92 457.69 543.84 783.92 457.69	27 38 99 27	-1.22 13.59 -2.21 1.30 -1.83 85.18	0.223 0.000 0.028 0.193 0.068 0.000	-1735.722 9107.957	407.9229 12197.88 -109.1483 1781.409 108.6819 39886.56
							~

### . test assoc full

```
(1) assoc = 0.0
(2) full = 0.0
F(2, 220) = 145.87Prob > F = 0.0000
```

#### . test female

```
(1) female = 0.0
    F(1, 220) = 4.88
         Prob > F = 0.0282
```

#### . test femassoc femfull

```
(1) femassoc = 0.0
(2) femfull = 0.0
    F(2, 220) = 1.69
        Prob > F = 0.1876
```

**regress** followed by the appropriate **test** commands obtains exactly the same  $R^2$ and F test results that we found earlier using anova. Predicted values from this regression equal the mean salaries.

## . predict predpayl

(option xb assumed; fitted values)

Robust regression estimates

- . label variable predpay1 "OLS predicted salary"
- . table gender rank, contents (mean predpay1)

Gender				
(dummy	ł	Ac	ademic rank	
variable)		Assist	Assoc	Full
	-+-			
Male	!	29280	38622.22	52084.9
Female		28711.04	38019.05	47190

Predicted values (means), R<sup>2</sup>, and F tests would also be the same regardless of which categories we chose to omit from the regression. Our "omitted categories," males and assistant professors, are not really absent. Their information is implied by the included categories: if a faculty member is not female, he must be male, and so forth.

Number of obs =

226

To perform a robust analysis of variance, apply **rreg** to this model:

### . rreg pay assoc full female femassoc femfull, nolog

						F( 5, 220) Prob > F	= 138.25 = 0.0000
pay	   - + -	Coef.	Std. Err.	t	P> t	[95% Conf.	Interval]
assoc full female femassoc femfull _cons	İ	-315.6463 9765.296 -749.4949 197.7833 -913.348 38331.87	458.1588 660.4048 385.5778 458.1588 660.4048 385.5778	-0.69 14.79 -1.94 0.43 -1.38 99.41	0.492 0.000 0.053 0.666 0.168	-1218.588 8463.767 -1509.394 -705.1587 -2214.878 37571.97	587.2956 11066.83 10.40395 1100.725 388.1815 39091.77

```
. test assoc full
 (1) assoc = 0.0
 (2) full = 0.0
      F(2, 220) = 182.67
          Prob > F = 0.0000
. test female
 (1) female = 0.0
     F(1, 220) = 3.78
         Prob > F = 0.0532
. test femassoc femfull
(1) femassoc = 0.0
(2) femfull = 0.0
     F(2, 220) = 1.16
```

Prob > F = 0.3144

------

rreg downweights several outliers, mainly highly-paid male full professors. To see the robust means, again use predicted values:

```
. predict predpay2
(option xb assumed; fitted values)
. label variable predpay2 "Robust predicted salary"
. table gender rank, contents (mean predpay2)
-----
Gender
(dummy
            Academic rank
variable) | Assist Assoc Full
Male | 28916.15 38567.93 49760.01
 Female | 28848.29 37464.51 46434.32
```

The male-female salary gap among assistant and full professors appears smaller if we use robust means. It does not entirely vanish, however, and the gender gap among associate

With effect coding and suitable interaction terms, regress can duplicate ANOVA exactly. rreg can do parallel analyses, testing for differences among robust means instead of ordinary means (as regress and anova do). Used in similar fashion, qreg opens the third possibility of testing for differences among medians. For comparison, here is a quantile regression version of the faculty pay analysis:

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# . qreg pay assoc full female femassoc femfull, nolog

	-			Num!	ber of obs =	220
Median regressi Raw sum of de Min sum of de	eviations 1/	38010 (about 98870	37360)	Pse	udo R2 =	0.5404
	Coef.	Std. Err.	 t	P> t	[95% Conf.	Interval]
assoc   full   female   femfull   cons	-760 10335 -623.3333 -156.6667 -691.6667 38300	440.1693 615.7735 365.1262 440.1693 615.7735 365.1262	-1.73 16.78 -1.71 -0.36 -1.12 104.90	0.086 0.000 0.089 0.722 0.263 0.000	-1627.488 9121.43 -1342.926 -1024.155 -1905.236 37580.41	107.4881 11548.57 96.2594 710.8214 521.9031 39019.59

### . test *assoc* full

- ( 1) assoc = 0.0 ( 2) full = 0.0
  - F(2, 220) = 208.94Prob > F = 0.0000

### . test female

(1) female = 0.0

$$F(1, 220) = 2.91$$
  
 $Prob > F = 0.0892$ 

# . test femassoc femfull

- (1) femassoc = 0.0 (2) femfull = 0.0
  - F(2, 220) = 1.60Prob > F = 0.2039
- . predict predpay3

(option xb assumed; fitted values)

- . label variable predpay3 "Median predicted salary"
- . table gender rank, contents(mean predpay3)

Gender (dummy variable)	1 1 1	Acad Assist	lemic ran Assoc	k Full
Male Female	1	28500 28950	38320 36760	49950 47320

Predicted values from this quantile regression closely resemble the median salaries in each subgroup, as we can verify directly:

# . table gender rank, contents (median pay)

Gender				
(dummy	ļ	Acad	demic ran	nk
variable)		Assist	Assoc	Ful1
	+-			
Male		28500	38320	49950
Female	1	28950	36590	46530

**qreg** thus allows us to fit models analogous to N-way ANOVA or ANCOVA, but involving .5 quantiles or approximate medians instead of the usual means. In theory, .5 quantiles and medians are the same. In practice, quantiles are approximated from actual sample data values, whereas the median is calculated by averaging the two central values, if a subgroup contains an even number of observations. The sample median and .5 quantile approximations then can be different, but in a way that does not much affect model interpretation.

# Further rreg and greg Applications

Diagnostic statistics and plots (Chapter 7) and nonlinear transformations (Chapter 8) extend the usefulness of robust procedures as they do in ordinary regression. With transformed variables, rreg or qreg fit curvilinear regression models. rreg can also robustly perform simpler types of analysis. To obtain a 90% confidence interval for the mean of a single variable, y, we could type either the usual confidence-interval command ci:

. ci y, level(90)

Or, we could get exactly the same mean and interval through a regression with no x variables:

. regress y, level(90)

Similarly, we can obtain robust mean with 90% confidence interval by typing

. rreg y, level(90)

**qreg** could be used in the same way, but keep in mind the previous section's note about how a .5 quantile found by **qreg** might differ from a sample median. In any of these commands, the **level()** option specifies the desired degree of confidence. If we omit this option, Stata automatically displays a 95% confidence interval.

To compare two means, analysts typically employ a two-sample t test (ttest) or one-way analysis of variance (oneway or anova). As seen earlier, we can perform equivalent tests (yielding identical t and F statistics) with regression, for example, by regressing the measurement variable on a dummy variable (here called group) representing the two categories:

. regress y group

A robust version of this test results from typing the following command:

. rreg y group

**qreg** performs median regression by default, but it is actually a more general tool. It can fit linear models for any quantile of y, not just the median (.5 quantile). For example,

commands such as the following analyze how the first quartile (.25 quantile) of y changes with х.

### . qreg y x, quant(.25)

Assuming constant error variance, the slopes of the .25 and .75 quantile lines should be roughly the same. **greg** thus could perform a check for heteroskedasticity or subtle kinds of nonlinearity.

### Robust Estimates of Variance — 1

Both rreg and qreg tend to perform better than OLS (regress or anova) in the presence of outlier-prone, nonnormal errors. All of these procedures share the common assumption that errors follow independent and identical distributions, however. If the distributions of errors vary across x values or observations, then the standard errors calculated by anova, regress, rreg, or greg probably will understate the true sample-tosample variation, and yield unrealistically narrow confidence intervals.

regress and some other model fitting commands (although not rreg or greg) have an option that estimates standard errors without relying on the strong and sometimes implausible assumptions of independent, identically distributed errors. This option uses an approach derived independently by Huber, White, and others that is sometimes referred to as a sandwich estimator of variance. The artificial dataset (robust2.dta) provides a first example.

size:		9 <b>9.</b> 95 of mer	morv free)	(artificial data) 17 Jul 2005 09:03
	storage		mory rico,	
	-	display format		variable label
х	float	59.0g		Standard normal x
e 5	float	-9.0g		Standard normal errors
у5	float	59.0g		y5 = 10 + 2*x + e5 (normal i.i.d. errors)
e6	float	39.0g		Contaminated normal errors: 95% N(0,1), 5%(N(0,10)
у6	float	59.0g		y6 = 10 + 2*x + e6 (Contaminated normal errors)
e 7	t⊥oat	59.0g		Centered chi-square(1) errors
у7	float			y7 = 10 + 2*x + e7 (skewed errors)
e8	float	.9.0g		Normal errors, variance increases with x
у8	float	≒9.0g		y8 = 10 + 2*x + e8 (heteroskedasticity)
group	byte	9.0g		2.
e9	float	49.0g		Normal errors, variance increases with x, mean & variance increase with cluster
y9	float	*9.0g		<pre>y9 = 10 + 2*x + e9 (heteroskedasticity &amp; correlated errors)</pre>

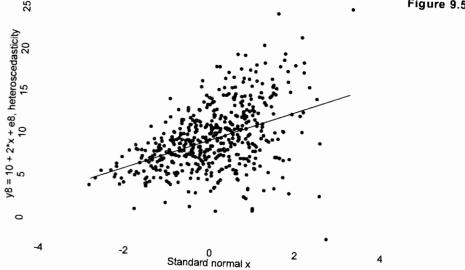
Sorted by:

When we regress y8 on x, we obtain a significant positive slope. A scatterplot shows strong heteroskedasticity, however (Figure 9.5). Variation around the regression line increases with x. Because errors do not appear to be identically distributed at all values of x, the standard errors, confidence intervals, and tests printed by regress are untrustworthy. rreg or qreg would face the same problem.

### . regress v8 x

Source	SS	df		MS		Number of obs	_	500
Model   Residual	1607.35658 5975.19162	1 498	100	7.35658 9983767		F( 1, 498) Prob > F R-squared	===	133.96 0.0000 0.2120
Total	7582.5482	499	15.1	1954874		Adj R-squared	=	0.2104
y8	Coef.	Std. J	Err.	t	P> t	[95% Conf.	In	tervall
x   _cons	1.819032 10.06642	.15716		11.57	0.000	1.510251 9.762047	2.	.127813

Figure 9.5



More credible standard errors and confidence intervals for this OLS regression can be obtained by using the **robust** option:

### . regress y8 x, robust

Regression with	robust star	ndard errors			Number of obs	=	500
					F( 1, 498)	=	83.80
					Prob > F	= (	0.0000
					R-squared	(	2120
					Root MSE	= (	3.4639
1		Robust					
v8	Coef.	Std. Err.	t	P> t	[95% Conf.	Inte	erval]
x	1.819032	.1987122	9.15	0.000	1.428614	2.2	209449
cons	10.06642	.1561846	64.45	0.000	9.759561	10.	37328

Although the fitted model remains unchanged, the robust standard error for the slope is 27% larger (.199 vs. .157) than its nonrobust counterpart. With the **robust** option, the regression output does not show the usual ANOVA sums of squares because these no longer have their customary interpretation.

The rationale underlying these robust standard-error estimates is explained in the *User's Guide*. Briefly, we give up on the classical goal of estimating true population parameters ( $\beta$ 's) for a model such as

$$y_i = \beta_0 + \beta_1 x_i + \epsilon_i$$

Instead, we pursue the less ambitious goal of simply estimating the sample-to-sample variation that our b coefficients might have, if we drew many random samples and applied OLS repeatedly to calculate b values for a model such as

$$y_{i} = b_{0} + b_{1}x_{i} + e_{i}$$

We do not assume that these b estimates will converge on some "true" population parameter. Confidence intervals formed using the robust standard errors therefore lack the classical interpretation of having a certain likelihood (across repeated sampling) of containing the true value of  $\beta$ . Rather, the robust confidence intervals have a certain likelihood (across repeated sampling) of containing b, defined as the value upon which sample b estimates converge. Thus, we pay for relaxing the identically-distributed-errors assumption by settling for a less impressive conclusion.

### Robust Estimates of Variance — 2

Another robust-variance option, **cluster**, allows us to relax the independent-errors assumption in a limited way, when errors are correlated within subgroups or clusters of the data. The data in *attract.dta* describe an undergraduate social experiment that can be used for illustration. In this experiment, 51 college students were asked to individually rate the attractiveness, on a scale from 1 to 10, of photographs of unknown men and women. The rating exercise was repeated by each participant, given the same photos shuffled in random order, on four occasions during evening social events. Variable *ratemale* is the mean rating each participant gave to all the male photos in one sitting, and *ratefem* is the mean rating given

to female photos. *gender* records the participant's (rater's) own gender, and *bac* his or her blood alcohol content at the time, measured by Breathalyzer.

Contains data obs:	from C:	\data\attı	ract.dta	Perceived attractiveness and
vars: size:	5,508	(99.9% of	memory free)	drinking (D. C. Hamilton 2003) 18 Jul 2005 17:27
variable name		display format		variable label
id gender bac genbac relstat drinkfrq ratefem ratemale	byte float float byte float float	*9.0g *9.0g %9.0g %9.0g %9.0g %9.0g %9.0g %9.0g	sex	Participant number Participant gender (female) Blood alchohol content gender*bac interaction Relationship status (single) Days drinking in previous week Rated attractiveness of females Rated attractiveness of males
Sorted by: id	- <b></b> -			

Although the data contain 204 observations, these represent only 51 individual participants. It seems reasonable to assume that disturbances (unmeasured influences on the ratings) were correlated across the repetitions by each individual. Viewing each participant's four rating sessions as a cluster should yield more realistic standard error estimates. Adding the option cluster (id) to a regression command, as seen below, obtains robust standard errors across clusters defined by id (individual participant).

# . regress ratefem bac gender genbac, cluster(id)

				•	,	
Regression with	n robust sta	indard errors	3		Number of obs	204
Number of clust	ers (id) =	51			Prob > F R-squared Root MSE	= 0.0002 = 0.1264 = 1.1219
ratefem	Coef.	Robust Std. Err.	t	P> t	[95% Conf.	Interval
bac   gender   genbac   _cons	2.896741 7299888 .2080538 6.486767	.8543378 .3383096 1.708146 .229689	3.39 -2.16 0.12 28.24	0.001 0.036 0.904 0.000	1.180753 -1.409504 -3.222859 6.025423	4.612729 0504741 3.638967 6.94811

Blood alcohol content (bac) has a significant positive effect: as bac goes up, predicted attractiveness rating of female photos increases as well. Gender (female) has a negative effect: female participants tended to rate female photos as somewhat less attractive (about .73 lower) than male participants did. The interaction of gender and bac is weak (.21). The intercept- and slope-dummy variable regression model, approximately

```
predicted ratefem = 6.49 + 2.90bac - .73gender + .21genbac
```

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can be reduced for male participants (gender = 0) to

predicted ratefem = 
$$6.49 + 2.90bac - (.73 \times 0) + (.21 \times 0 \times bac)$$
  
=  $6.49 + 2.90bac$ 

and for female participants (gender = 1) to

predicted ratefem = 
$$6.49 + 2.90bac - (.73 \times 1) + (.21 \times 1 \times bac)$$
  
=  $6.49 + 2.90bac - .73 + .21bac$   
=  $5.76 + 3.11bac$ 

The slight difference between the effects of alcohol on males (2.90) and females (3.11) equals the interaction coefficient, .21.

Attractiveness ratings for photographs of males were likewise positively affected by blood alcohol content. Gender has a stronger effect on the ratings of male photos: female participants tended to give male photos much higher ratings than male participants did. For male-photo ratings, the *gender* × *bac* interaction is substantial (-4.36), although it falls short of the .05 significance level.

### . regress ratemal bac gender genbac, cluster(id)

Regression with robust standard errors	Number of obs F( 3, 50)		
	Prob > F	==	0.0000
	R-squared	=	0.3516
Number of clusters (id) = 51	Root MSE	=	1.3931

ratemale   Coef. Std. Err. t P> t  [95% Conf. Interval bac   4.246042 2.261792 1.88 0.0662969004 8.78898 gender   2.443216 .4529047 5.39 0.000 1.53353 3.35290		- <b></b>	Robust				
gender   2.443216 .4529047 5.39 0.000 1.53353 3.35290	ratemale	Coef.		t	P> t	[95% Conf.	Interval]
_cons   3.628043 .2504253 14.49 0.000 3.125049 4.13103	gender genbac	2.443216	.4529047 3.573689	5.39 -1.22	0.000 0.228	1.53353 -11.54227	8.788985 3.352902 2.813663 4.131037

The regression equation for ratings of male photos by male participants is approximately

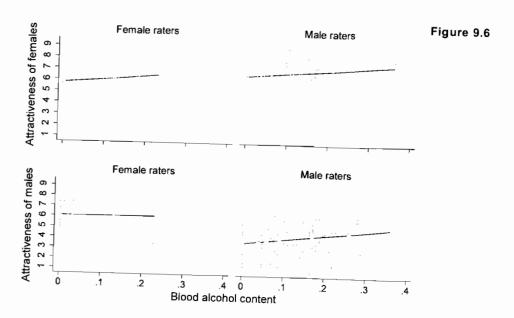
predicted ratemale = 
$$3.63 + 4.25bac + (2.44 \times 0) - (4.36 \times 0 \times bac)$$
  
=  $3.63 + 4.25bac$ 

and for rating of male photos by female participants,

predicted ratemale = 
$$3.63 + 4.25bac + (2.44 \times 1) - (4.36 \times 1 \times bac)$$
  
=  $6.07 - 0.11bac$ 

The difference between the substantial alcohol effect on male participants (4.25) and the near-zero alcohol effect on females (-0.11) equals the interaction coefficient, -4.36. In this sample, males' ratings of male photos increase steeply, and females' ratings of male photos remain virtually steady, as the rater's *bac* increases.

Figure 9.6 visualizes these results in a graph. We see positive *rating-bac* relationships across all subplots except for females rating males. The graphs also show other gender differences, including higher *bac* values among male participants.



OLS regression with robust standard errors, estimated by regress with the robust option, should not be confused with the robust regression estimated by rreg. Despite similar-sounding names, the two procedures are unrelated, and solve different problems.

# Logistic Regression

The regression and ANOVA methods described in Chapters 5 through 9 require measured dependent or y variables. Stata also offers a full range of techniques for modeling categorical, ordinal, and censored dependent variables. A list of some relevant commands follows. For more details on any of these, type help command.

Binomial regression (generalized linear models). binreg

Logit estimation with grouped (blocked) data. blogit

Probit estimation with grouped (blocked) data. bprobit

Conditional fixed-effects logistic regression. clogit

Complementary log-log estimation. cloglog

Censored-normal regression, assuming that y follows a Gaussian distribution but is censored at a point that might vary from observation to observation. cnreq

constraint Defines, lists, and drops linear constraints.

dprobit Probit regression giving changes in probabilities instead of coefficients.

Generalized linear models. Includes option to model logistic, probit, or complementary log-log links. Allows response variable to be binary or qlm

proportional for grouped data.

Logit regression for grouped data. glogit

Probit regression for grouped data. qprobit

heckprob Probit estimation with selection.

Heteroskedastic probit estimation. hetprob

Interval regression, where y is either point data, interval data, left-censored data, intreg

or right-censored data.

logistic Logistic regression, giving odds ratios.

Logistic regression — similar to logistic, but giving coefficients instead of logit

odds ratios.

Multinomial logistic regression, with polytomous y variable. mlogit

Nested logit estimation. nlogit

Logistic regression with ordinal y variable. ologit

Probit regression with ordinal y variable. oprobit

Probit regression, with dichotomous y variable. probit

Logistic Regression

rologit Rank-ordered logit model for rankings (also known as the Plackett-Luce model, exploded logit model, or choice-based conjoint analysis).

Skewed probit estimation. scobit

svy: logit Logistic regression with complex survey data. Survey (svy) versions of many other categorical-variables modeling commands also exist.

Tobit regression, assuming y follows a Gaussian distribution but is censored at a tobit known, fixed point (see cnreg for a more general version).

xtcloqlog Random-effects and population-averaged cloglog models. Panel (xt) versions of logit, probit, and population-averaged generalized linear models (see help xtgee) also exist.

After most model-fitting commands, predict can calculate predicted values or probabilities. predict also obtains appropriate diagnostic statistics, such as those described for logistic regression in Hosmer and Lemeshow (2000). Specific predict options depend on the type of model just fitted. A different post-fitting command, predictn1, obtains nonlinear predictions and their confidence intervals (see help predictn1).

Examples of several of these commands appear in the next section. Most of the methods for modeling categorical dependent variables can be found under the following menus:

Statistics - Binary outcomes

Statistics - Ordinal outcomes

Statistics - Categorical outcomes

Statistics - Generalized linear models (GLM)

Statistics - Cross-sectional time series

Statistics - Linear regression and related - Censored regression

After the Example Commands section below, the remainder of this chapter concentrates on an important family of methods called logit or logistic regression. We review basic logit methods for dichotomous, ordinal, and polytomous dependent variables.

# **Example Commands**

## . logistic v x1 x2 x3

Performs logistic regression of  $\{0,1\}$  variable y on predictors x1, x2, and x3. Predictor variable effects are reported as odds ratios. A closely related command,

. logit y x1 x2 x3

performs essentially the same analysis, but reports effects as logit regression coefficients. The underlying models fit by logistic and logit are the same, so subsequent predictions or diagnostic tests will be identical.

#### . lfit

Presents a Pearson chi-squared goodness-of-fit test for the fitted logistic model: observed versus expected frequencies of y=1, using cells defined by the covariate (x-variable) patterns. When a large number of x patterns exist, we might want to group them according to estimated probabilities. **lfit**, **group(10)** would perform the test with 10 approximately equal-size groups.

#### . lstat

Presents classification statistics and classification table. lstat, lroc, and lsens (see below) are particularly useful when the point of analysis is classification. These commands all refer to the previously-fit logistic model.

#### . lroc

Graphs the receiver operating characteristic (ROC) curve, and calculates area under the curve.

#### . lsens

Graphs both sensitivity and specificity versus the probability cutoff.

#### . predict phat

Generates a new variable (here arbitrarily named *phat*) equal to predicted probabilities that y = 1 based on the most recent **logistic** model.

### . predict dX2, dx2

Generates a new variable (arbitrarily named dX2), the diagnostic statistic measuring change in Pearson chi-squared, from the most recent **logistic** analysis.

### mlogit y x1 x2 x3, base(3) rrr nolog

Performs multinomial logistic regression of multiple-category variable y on three x variables. Option **base(3)** specifies y = 3 as the base category for comparison; **rrr** calls for relative risk ratios instead of regression coefficients; and **nolog** suppresses display of the log likelihood on each iteration.

### predict P2, outcome(2)

Generates a new variable (arbitrarily named P2) representing the predicted probability that y = 2, based on the most recent **mlogit** analysis.

### glm success x1 x2 x3, family(binomial trials) eform

Performs a logistic regression via generalized linear modeling using tabulated rather than individual-observation data. The variable success gives the number of times that the outcome of interest occurred, and trials gives the number of times it could have occurred for each combination of the predictors x1, x2, and x3. That is, success/trials would equal the proportion of times that an outcome such as "patient recovers" occurred. The **eform** option asks for results in the form of odds ratios ("exponentiated form") rather than logit coefficients.

### cnreg y x1 x2 x3, censored(cen)

Performs censored-normal regression of measurement variable y on three predictors x1, x2, and x3. If an observation's true y value is unknown due to left or right censoring, it is replaced for this regression by the nearest y value at which censoring occurs. The censoring variable cen is a  $\{-1,0,1\}$  indicator of whether each observation's value of y has been left censored, not censored, or right censored.

# Space Shuttle Data

Our main example for this chapter, *shuttle.dta*, involves data covering the first 25 flights of the U.S. space shuttle. These data contain evidence that, if properly analyzed, might have persuaded NASA officials not to launch *Challenger* on its last, fatal flight in 1985 (that was 25th shuttle flight, designated STS 51-L). The data are drawn from the *Report of the Presidential Commission on the Space Shuttle Challenger Accident* (1986) and from Tufte (1997). Tufte's book contains an excellent discussion about data and analytical issues. His comments regarding specific shuttle flights are included as a string variable in these data.

Contains data obs: vars: size:	2.5 8		memory free)	First 25 space shuttle flights 20 Jul 2005 10:40
variable name	storage type	display format	1 - 1 :	variable label
flight month day year distress temp damage	byte byte byte int byte byte byte byte	\$8.0g \$8.0g \$8.0g \$8.0g \$8.0g \$8.0g \$8.0g	flb1	Flight Month of launch Day of launch Year of launch Thermal distress incidents Joint temperature, degrees F Damage severity index (Tufte
comments  Sorted by:	str55	%55s		1997) Comments (Tufte 1997)

# . list flight-temp, sepby(year)

	+~-~						
	flight	month	day	year	date	distress	+ temp
1. 2.	STS-1 STS-2	4 11	12 12	1981 1981	7772 7986	none 1 or 2	66   70
3.   4.   5.	STS-3 STS-4 STS-5	3 6 11	22 27 11	1982 1982 1982	8116 8213 8350	none none	69   80   68
6.   7.   8.   9.	STS-6 STS-7 STS-8 STS-9	4 6 8 11	4 18 30 28	1983 1983 1983 1983	8494 8569 8642 8732	1 or 2 none none none	67   72   73   70
10.   11.   12.   13.   14.	STS_41-B STS_41-C STS_41-D STS_41-G STS_51-A	2 4 8 10	3 6 30 5 8	1984 1984 1984 1984 1984	8799 8862 9008 9044 9078	1 or 2 3 plus 3 plus none none	57   63   70   78   67
	STS_51-C STS_51-D STS_51-B STS_51-G STS_51-F STS_51-I STS_51-J STS_61-A	1 4 4 6 7 8 10	24 12 29 17 29 27 3	1985 1985 1985 1985 1985 1985 1985 1985	9155 9233 9250 9299 9341 9370 9407 9434	3 plus 3 plus 3 plus 3 plus 1 or 2 1 or 2 none 3 plus	53   67   75   70   81   76   79   75

23.   STS_61-B	11	26	1985	9461	1 or 2	76   
24.   STS_61-C 25.   STS_51-L	1 1	12 28	1986 1986	9508 9524	3 plus	58   31   

This chapter examines three of the shuttle.dta variables:

The number of "thermal distress incidents," in which hot gas blow-through or charring damaged joint seals of a flight's booster rockets. Burn-through of a distress booster joint seal precipitated the Challenger disaster. Many previous flights had experienced less severe damage, so the joint seals were known to be a source of possible danger.

The calculated joint temperature at launch time, in degrees Fahrenheit. Temperature depends largely on weather. Rubber O-rings sealing the booster temp rocket joints become less flexible when cold.

Date, measured in days elapsed since January 1, 1960 (an arbitrary starting point). date is generated from the month, day, and year of launch using the mdy (monthdate day-year to elapsed time; see help dates) function:

generate date = mdy(month, day, year) . label variable date "Date (days since 1/1/60)"

Launch date matters because several changes over the course of the shuttle program might have made it riskier. Booster rocket walls were thinned to save weight and increase payloads, and joint seals were subjected to higher-pressure testing. Furthermore, the reusable shuttle hardware was aging. So we might ask, did the probability of booster joint damage (one or more distress incidents) increase with launch date?

distress is a labeled numeric variable:

# . tabulate distress

Thermal   distress   incidents	Freq.	Percent	Cum.
none   1 or 2   3 plus	9 6 8	39.13 26.09 34.78	39.13 65.22 100.00
Total	23	100.00	

Ordinarily, tabulate displays the labels, but the nolabel option reveals that the underlying numerical codes are 0 = "none", 1 = "1 or 2", and 2 = "3 plus."

# . tabulate distress, nolabel

Thermal distress incidents	1	Freq.	Percent	Cum.
	0   1   2	9 6 8	39.13 26.09 34.78	39.13 65.22 100.00
Tota	+ al	23	100.00	

We can use these codes to create a new dummy variable, any, coded 0 for no distress and 1 for one or more distress incidents:

```
. generate any = distress
(2 missing values generated)
. replace any = 1 if distress == 2
```

. label variable any "Any thermal distress"

To see what this accomplished,

(8 real changes made)

## . tabulate distress any

Thermal distress	Any	thermal	distress		
incidents	į	0	1	ł	Total
none 1 or 2 3 plus		9 0 0	0 6 8		9 6 8
Total		9	14	1	23

Logistic regression models how a {0,1} dichotomy such as any depends on one or more x variables. The syntax of logit resembles that of regress and most other model-fitting commands, with the dependent variable listed first.

## . logit any date, coef

```
Iteration 0: log likelihood = -15.394543
Iteration 1: \log likelihood = -13.01923
Iteration 2: log likelihood = -12.991146
Iteration 3: log likelihood = -12.991096
Logit estimates
                                           Number of obs
                                           LR chi2(1)
                                                                4.81
                                           Prob > chi2
                                                              0.0283
Log likelihood = -12.991096
       any | Coef. Std. Err. z P>|z| [95% Conf. Interval]
      date | .0020907 .0010703 1.95 0.051 -6.93e-06 .0041884
      cons | -18.13116 9.517217 -1.91 0.057 -36.78456 .5222396
```

The logit iterative estimation procedure maximizes the logarithm of the likelihood function, shown at the output's top. At iteration 0, the log likelihood describes the fit of a model including only the constant. The last log likelihood describes the fit of the final model,

$$L = -18.13116 + .0020907 date$$
 [10.1]

where L represents the predicted logit, or log odds, of any distress incidents:

$$L = \ln[P(any = 1) / P(any = 0)]$$
 [10.2]

An overall  $\chi^2$  test at the upper right evaluates the null hypothesis that all coefficients in the model, except the constant, equal zero,

$$\chi^2 = -2(\ln \mathcal{L}_i - \ln \mathcal{L}_f)$$
 [10.3]

where  $\ln \mathcal{L}_{f}$  is the initial or iteration 0 (model with constant only) log likelihood, and  $\ln \mathcal{L}_{f}$  is the final iteration's log likelihood. Here,

$$\chi^2 = -2[-15.394543 - (-12.991096)]$$
  
= 4.81

The probability of a greater  $\chi^2$ , with 1 degree of freedom (the difference in complexity between initial and final models), is low enough (.0283) to reject the null hypothesis in this example. Consequently, *date* does have a significant effect.

Less accurate, though convenient, tests are provided by the asymptotic z (standard normal) statistics displayed with logit results. With one predictor variable, that predictor's z statistic and the overall  $\chi^2$  statistic test equivalent hypotheses, analogous to the usual t and F statistics in simple OLS regression. Unlike their OLS counterparts, the logit z approximation and  $\chi^2$  tests sometimes disagree (they do here). The  $\chi^2$  test has more general validity.

Like Stata's other maximum-likelihood estimation procedures, logit displays a pseudo  $R^2$  with its output:

pseudo 
$$R^2 = 1 - \ln \mathcal{L}_f / \ln \mathcal{L}_i$$
 [10.4]

For this example,

pseudo 
$$R^2 = 1 - (-12.991096) / (-15.394543)$$
  
= .1561

Although they provide a quick way to describe or compare the fit of different models for the same dependent variable, pseudo  $R^2$  statistics lack the straightforward explained-variance interpretation of true  $R^2$  in OLS regression.

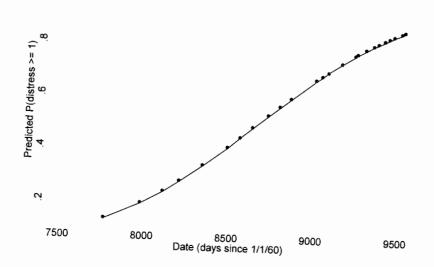
 $After \ \textbf{logit}, the \ \textbf{predict} \ command (with no options) \ obtains \ predicted \ probabilities,$ 

$$Phat = 1/(1 + e^{-L})$$
 [10.5]

Graphed against *date*, these probabilities follow an S-shaped logistic curve as seen in Figure 10.1.

```
. predict Phat
. label variable Phat "Predicted P(distress >= 1)"
. graph twoway connected Phat date, sort
```





The coefficient given by **logit** (.0020907) describes *date*'s effect on the logit or log odds that any thermal distress incidents occur. Each additional day increases the predicted log odds of thermal distress by .0020907. Equivalently, we could say that each additional day multiplies predicted odds of thermal distress by  $e^{.0020907} = 1.0020929$ ; each 100 days therefore multiplies the odds by  $(e^{.0020907})^{100} = 1.23$ .  $(e \approx 2.71828$ , the base number for natural logarithms.) Stata can make these calculations utilizing the \_b[varname] coefficients stored after any estimation:

```
. display exp(_b[date])
1.0020929
. display exp(_b[date])^100
1.2325359
```

Or, we could simply include an **or** (odds ratio) option on the **logit** command line. An alternative way to obtain odds ratios employs the **logistic** command described in the next section. **logistic** fits exactly the same model as **logit**, but its default output table displays odds ratios rather than coefficients.

# **Using Logistic Regression**

Here is the same regression seen earlier, but using logistic instead of logit:

### logistic any date

Logit estimate	es			Number of o	obs =	23
-				LR chi2(1)	=	4.81
				Prob > chi2		
Log likelihood	112.991096	б		Pseudo R2	=	0.1561
any	Odds Ratio	Std. Err.	Z	P> z  [95	5% Conf.	Interval]
	+					
date	1.002093	.0010725	1.95	0.051 .99	99931	1.004197

Note the identical log likelihoods and  $\chi^2$  statistics. Instead of coefficients (b), logistic displays odds ratios  $(e^b)$ . The numbers in the "Odds Ratio" column of the logistic output are amounts by which the odds favoring y = 1 are multiplied, with each 1-unit increase in that x variable (if other x variables' values stay the same).

After fitting a model, we can obtain a classification table and related statistics by typing

. lstat

Logistic model for any

	True		
Classified	D	~D	Total
+	1 <i>2</i> 2	4 1 5	16 7
Total	14	9 1	23
	if predicted Pr(D) ed as any != 0	>= .5	
	iictive value iictive value		
			) 14.29%
Correctly cla	assified		73.91%

By default, **1stat** employs a probability of .5 as its cutoff (although we can change this by adding a **cutoff()** option). Symbols in the classification table have the following meanings:

- D The event of interest did occur (that is, y = 1) for that observation. In this example, D indicates that thermal distress occurred.
- The event of interest did not occur (that is, y = 0) for that observation. In this example,  $\sim D$  corresponds to flights having no thermal distress.

- The model's predicted probability is greater than or equal to the cutoff point. Since we used the default cutoff, + here indicates that the model predicts a .5 or higher probability of thermal distress.
- The predicted probability is less than the cutoff. Here, means a predicted probability of thermal distress below .5.

Thus for 12 flights, classifications are accurate in the sense that the model estimated at least a .5 probability of thermal distress, and distress did in fact occur. For 5 other flights, the model predicted less than a .5 probability, and distress did not occur. The overall "correctly classified" rate is therefore 12 + 5 = 17 out of 23, or 73.91%. The table also gives conditional probabilities such as "sensitivity" or the percentage of observations with  $P \ge .5$  given that thermal distress occurred (12 out of 14 or 85.71%).

After logistic or logit, the followup command predict calculates various prediction and diagnostic statistics. Discussion of the diagnostic statistics can be found in Hosmer and Lemeshow (2000).

predict <i>newvar</i>	Predicted probability that $y = 1$
predict <i>newvar,</i> xb	Linear prediction (predicted log odds that $y = 1$ )
predict <i>newvar,</i> stdp	Standard error of the linear prediction
predict <i>newvar,</i> dbeta	$\Delta B$ influence statistic, analogous to Cook's $D$
predict <i>newvar</i> , deviance	Deviance residual for jth x pattern, $d_i$
predict newvar, dx2	Change in Pearson $\chi^2$ , written as $\Delta \chi^2$ or $\Delta \chi^2_P$
predict <i>newvar</i> , ddeviance	Change in deviance $\chi^2$ , written as $\Delta D$ or $\Delta \chi^2_D$
predict <i>newvar</i> , hat	Leverage of the jth x pattern, $h_i$
predict <i>newvar</i> , number	Assigns numbers to x patterns, $j = 1,2,3 \dots J$
predict <i>newvar</i> , resid	Pearson residual for <i>j</i> th $x$ pattern, $r_i$
predict newvar, rstandard	Standardized Pearson residual

Statistics obtained by the **dbeta**, **dx2**, **ddeviance**, and **hat** options do not measure the influence of individual observations, as their counterparts in ordinary regression do. Rather, these statistics measure the influence of "covariate patterns"; that is, the consequences of dropping all observations with that particular combination of x values. See Hosmer and Lemeshow (2000) for details. A later section of this chapter shows these statistics in use.

Does booster joint temperature also affect the probability of any distress incidents? We could investigate by including *temp* as a second predictor variable.

273

# . logistic any date temp

,				of ohe	=	23
Logit estimates			Number LR chi2 Prob >	(2) chi2	=	8.09 0.0175 0.2627
Log likelihood = -11.350748			Pseudo			
any   Odds Ratio	Std. Err.	Z	P>   z	[95%	Conf.	Interval]
date   1.00297 temp   .8408309	.0013675	2.17	0.030	1.000		1.005653 1.058561
				-	diator	improved o

The classification table indicates that including temperature as a predictor improved our correct classification rate to 78.26%.

#### . 1stat

Logistic model for any

- Classified	True	~D	Total
+	12	3   6	15 8
Total	14	9	23
Classified + i True D defined	f predicted Pr(D) as any != 0	>= .5	
Sensitivity Specificity Positive predi	ctive value	Pr(+  D) Pr(- ~D) Pr(D +) Pr(~D -)	66.67% 80.00%
False + rate f	or true ~D	Pr(+ ~D) Pr(-  D) Pr(~D  +) Pr( D  -)	14.29%
Correctly clas			78.26%

According to the fitted model, each 1-degree increase in joint temperature multiplies the odds of booster joint damage by .84 (in other words, each 1-degree warming reduces the odds of damage by about 16%). Although this effect seems strong enough to cause concern, the asymptotic z test says that it is not statistically significant (z = -1.476, P = .140). A more definitive test, however, employs the likelihood-ratio  $\chi^2$ . The lrtest command compares nested models estimated by maximum likelihood. First, estimate a "full" model containing all variables of interest, as done above with the logistic any date temp command. Next, type an estimates store command, giving a name (such as full) to identify this first model:

# . estimates store full

Now estimate a reduced model, including only a subset of the x variables from the full model. (Such reduced models are said to be "nested.") Finally, a command such as lrtest

**full** requests a test of the nested model against the previously stored full model. For example (using the quietly prefix, because we already saw this output once),

```
. quietly logistic any date
. 1rtest full
likelihood-ratio test
                                                     LR chi2(1) =
                                                     Prob > chi2 =
                                                                     0.0701
(Assumption: . nested in full)
```

This 1rtest command tests the recent (presumably nested) model against the model previously saved by estimates store. It employs a general test statistic for nested maximum-likelihood models,

$$\chi^2 = -2(\ln \mathcal{L}_1 - \ln \mathcal{L}_0)$$
 [10.6]

where  $\ln \mathcal{L}_0$  is the log likelihood for the first model (with all x variables), and  $\ln \mathcal{L}_1$  is the log likelihood for the second model (with a subset of those x variables). Compare the resulting test statistic to a  $\chi^2$  distribution with degrees of freedom equal to the difference in complexity (number of x variables dropped) between models 0 and 1. Type help lrtest for more about this command, which works with any of Stata's maximum-likelihood estimation procedures (logit, mlogit, stcox, and many others). The overall  $\chi^2$  statistic routinely given by logit or logistic output (equation [10.3]) is a special case of [10.6].

The previous **lrtest** example performed this calculation:

$$\chi^2 = -2[-12.991096 - (-11.350748)]$$
  
= 3.28

with 1 degree of freedom, yielding P = .0701; the effect of temp is significant at  $\alpha = .10$ . Given the small sample and fatal consequences of a Type II error,  $\alpha = .10$  seems a more prudent cutoff than the usual  $\alpha = .05$ .

# **Conditional Effect Plots**

Conditional effect plots help in understanding what a logistic model implies about probabilities. The idea behind such plots is to draw a curve showing how the model's prediction of y changes as a function of one x variable, while holding all other x variables constant at chosen values such as their means, quartiles, or extremes. For example, we could find the predicted probability of any thermal distress incidents as a function of temp, holding date constant at its 25th percentile. The 25th percentile of date, found by summarize date, detail, is 8569 — that is, June 18, 1983.

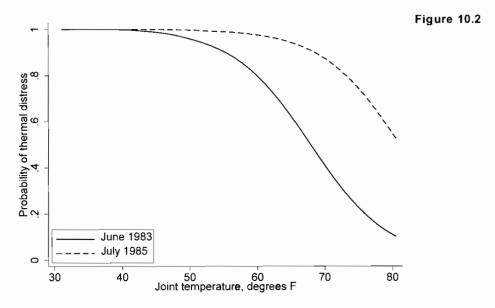
```
. quietly logit any date temp
. generate L1 = b[cons] + b[date]*8569 + b[temp]*temp
. generate Phat1 = 1/(1 + exp(-L1))
. label variable Phat1 "P(distress >= 1 | date = 8569)"
```

L1 is the predicted logit, and Phat1 equals the corresponding predicted probability that distress ≥ 1, calculated according to equation [10.5]. Similar steps find the predicted probability of any distress with date fixed at its 75th percentile (9341, or July 29, 1985):

```
. generate L2 = b[cons] + b[date]*9341 + b[temp]*temp
 generate Phat2 = 1/(1 + exp(-L2))
. label variable Phat2 "P(distress >= 1 | date = 9341)"
```

We can now graph the relationship between temp and the probability of any distress, for the two levels of *date*, as shown in Figure 10.2. Using median splines with many vertical bands (graph twoway mspline, bands (50)) produces smooth curves in this figure, approximating the smooth logistic functions.

```
. graph twoway mspline Phat1 temp, bands (50)
      || mspline Phat2 temp, bands (50)
     || , ytitle("Probability of thermal distress")
     ylabel(0(.2)1, grid) xlabel(, grid)
        legend(label(1 "June 1983") label(2 "July 1985")
        rows(2) position(7) ring(0))
```



Among earlier flights (date = 8569, left curve), the probability of thermal distress goes from very low, at around 80° F, to near 1, below 50° F. Among later flights (date = 9341, right curve), however, the probability of any distress exceeds .5 even in warm weather, and climbs toward 1 on flights below 70° F. Note that Challenger's launch temperature, 31° F, places it at top left in Figure 10.2. This analysis predicts almost certain booster joint damage.

# **Diagnostic Statistics and Plots**

As mentioned earlier, the logistic regression influence and diagnostic statistics obtained by predict refer not to individual observations, as do the OLS regression diagnostics of Chapter 7. Rather, logistic diagnostics refer to x patterns. With the space shuttle data, however, each x pattern is unique — no two flights share the same combination of date and

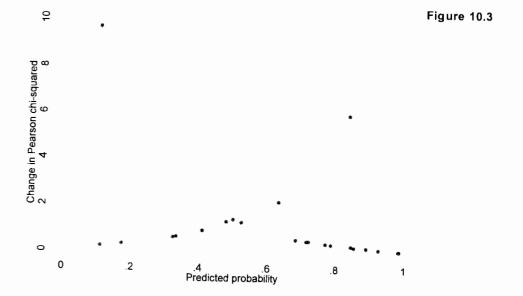
temp (naturally, because no two were launched the same day). Before using predict, we quietly refit the recent model, to be sure that model is what we think:

```
. quietly logistic any date temp
. predict Phat3
(option p assumed; Pr(any))
. label variable Phat3 "Predicted probability"
. predict dX2, dx2
(2 missing values generated)
. label variable dX2 "Change in Pearson chi-squared"
. predict dB, dbeta
(2 missing values generated)
. label variable dB "Influence"
. predict dD, ddeviance
(2 missing values generated)
```

Hosmer and Lemeshow (2000) suggest plots that help in reading these diagnostics. To graph change in Pearson  $\chi^2$  versus probability of distress (Figure 10.3), type:

. graph twoway scatter dX2 Phat3

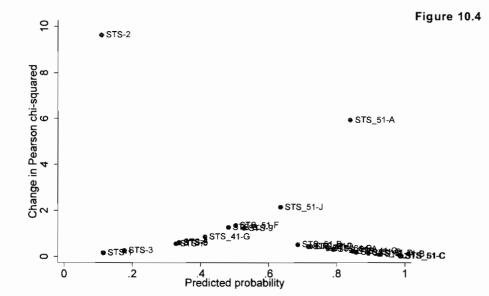
. label variable dD "Change in deviance"



Two poorly fit x patterns, at upper right and left, stand out. We can identify these two flights (STS-2 and STS 51-A) if we include marker labels in the plot, as seen in Figure 10.4.

# RUN RUN SHAW LIBRARY

. graph twoway scatter dX2 Phat3, mlabel(flight) mlabsize(small)



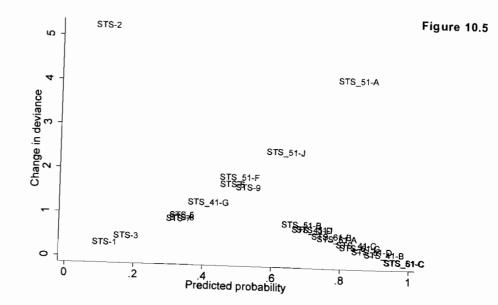
### . list flight any date temp dX2 Phat3 if dX2 > 5

	+							+
	į	flight	any	date	temp	dX2	Phat3	i
	1							1
2.	-	STS-2	1	7986	70	9.630337	.1091805	١
4.	-	STS-4		8213	80		.0407113	I
14.	1	STS_51-A	0	9078	67	5.899742	.8400974	I
25.	į	STS_51-L		9524	31		.9999012	İ
	+			<b></b>				+

Flight STS 51-A experienced no thermal distress, despite a late launch date and cool temperature (see Figure 10.2). The model predicts a .84 probability of distress for this flight. All points along the up-to-right curve in Figure 10.4 have any = 0, meaning no thermal distress. Atop the up-to-left (any = 1) curve, flight STS-2 experienced thermal distress despite being one of the earliest flights, and launched in slightly milder weather. The model predicts only a .109 probability of distress. (Because Stata considers missing values as "high" numbers, it lists the two missing-values flights, including *Challenger*, among those with dX2 > 5.)

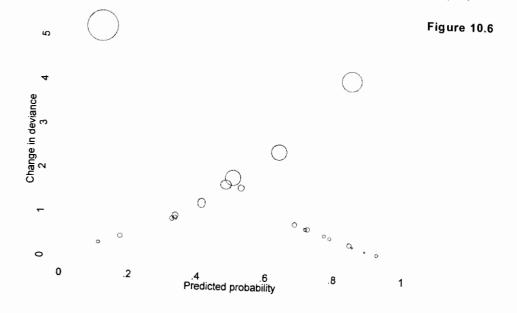
Similar findings result from plotting dD versus predicted probability, as seen in Figure 10.5. Again, flights STS-2 (top left) and STS 51-A (top right) stand out as poorly fit. Figure 10.5 illustrates a variation on the labeled-marker scatterplot. Instead of putting the flight-number labels near the markers, as done earlier in Figure 10.4, we make the markers themselves invisible and place labels where the markers would have been in Figure 10.5.

# . graph twoway scatter dD Phat3, msymbol(i) mlabposition(0) mlabel(flight) mlabsize(small)



dB measures an x pattern's influence in logistic regression, as Cook's D measures an individual observation's influence in OLS. For a logistic-regression analogue to the OLS diagnostic plot in Figure 7.7, we can make the plotting symbols proportional to influence as done in Figure 10.6. Figure 10.6 reveals that the two worst-fit observations are also the most influential.

. graph twoway scatter dD Phat3 [aweight = dB], msymbol(oh)



Poorly fit and influential observations deserve special attention because they both contradict the main pattern of the data and pull model estimates in their contrary direction. Of course, simply removing such outliers allows a "better fit" with the remaining data — but this is circular reasoning. A more thoughtful reaction would be to investigate what makes the outliers unusual. Why did shuttle flight STS-2, but not STS 51-A, experience booster joint damage? Seeking an answer might lead investigators to previously overlooked variables or to otherwise respecify the model.

# Logistic Regression with Ordered-Category y

**logit** and **logistic** fit only models that have two-category  $\{0,1\}$  y variables. We need other methods for models in which y takes on more than two categories. For example,

Ordered logistic regression, where y is an ordinal (ordered-category) variable. The numerical values representing the categories do not matter, except that higher numbers mean "more." For example, the y categories might be {1 = "poor," 2 = "fair," 3 = "excellent"}.

mlogit Multinomial logistic regression, where y has multiple but unordered categories such as  $\{1 = \text{``Democrat'}, 2 = \text{``Republican'}, 3 = \text{``undeclared''}\}.$ 

If y is  $\{0,1\}$ , logit (or logistic), ologit, and mlogit all produce essentially the same estimates.

We earlier simplified the three-category ordinal variable distress into a dichotomy, any. **logit** and **logistic** require  $\{0,1\}$  dependent variables. **ologit**, on the other hand, is designed for ordinal variables like distress that have more than two categories. The numerical codes representing these categories do not matter, so long as higher numerical values mean "more" of whatever is being measured. Recall that distress has categories 0 = "none," 1 = "1 or 2," and 2 = "3 plus" incidents of booster-joint distress.

Ordered logistic regression indicates that *date* and *temp* both affect *distress*, with the same signs (positive for *date*, negative for *temp*) seen in our earlier analyses:

### . ologit distress date temp, nolog

Ordered logit es		5		Number LR chi: Prob > Pseudo	chi2	= = =	12.02
distress	Coef.	Std. Err.	z	P>   z	[95% C	onf.	Interval]
	.003286 1733752		2.60 -2.08	0.009	.00080		.0057677 0098215
_cut1	16.42813 18.12227	9.554813 9.722293		(Ancillary	paramet	ers)	

Likelihood-ratio tests are more accurate than the asymptotic z tests shown. First, have **estimates store** preserve in memory the results from the full model (with two predictors) just estimated. Arbitrarily, we can name this model A.

### . estimates store A

Next, fit a simpler model without *temp*, store its results as model B, and ask for a likelihood-ratio test of whether the fit of reduced model B differs significantly from that of the full model, model A:

```
. quietly ologit distress date
```

- . estimates store B
- . 1rtest B A

```
likelihood-ratio test
(Assumption: B nested in A)

LR chi2(1) = 6.12
Prob > chi2 = 0.0133
```

The **lrtest** output notes its assumption that model B is nested in model A—meaning that the parameters estimated in B are a subset of those in A, and that both models are estimated from the same pool of observations (which can be tricky when the data contain missing values). This likelihood-ratio test indicates that B 's fit is significantly poorer. Because the presence of temp as a predictor in model A is the only difference, the likelihood-ratio test thus informs us that temp's contribution is significant. Similar steps find that date also has a significant effect.

```
. quietly ologit distress temp
```

- . estimates store C
- . lrtest C A

```
likelihood-ratio test
(Assumption: C nested in A)

LR chi2(1) = 10.3

Prob > chi2 = 0.001
```

The **estimates** store and **lrtest** commands provide flexible tools for comparing nested maximum-likelihood models. Type **help lrtest** and **help estimates** for details, including more advanced options.

The ordered-logit model estimates a score, S, as a linear function of date and temp:

```
S = .003286 date - .1733752 temp
```

Predicted probabilities depend on the value of S, plus a logistically distributed disturbance u, relative to the estimated cut points:

```
P(distress="none") = P(S+u \le \_cut1) = P(S+u \le 16.42813)

P(distress="1 \text{ or } 2") = P(\_cut1 < S+u \le \_cut2) = P(16.42813 < S+u \le 18.12227)

P(distress="3 \text{ plus"}) = P(\_cut2 < S+u) = P(18.12227 < S+u)
```

After ologit, predict calculates predicted probabilities for each category of the dependent variable. We supply predict with names for these probabilities. For example: none could denote the probability of no distress incidents (first category of distress); onetwo the probability of 1 or 2 incidents (second category of distress); and threeplus the probability of 3 or more incidents (third and last category of distress):

```
. quietly ologit distress date temp
. predict none onetwo threeplus
(option p assumed; predicted probabilities)
```

This creates three new variables:

### describe none onetwo threeplus

variable name	_	display format	value label	variable label	
none onetwo threeplus	float	59.0g §9.0g §9.0g		Pr(distress==0) Pr(distress==1) Pr(distress==2)	

Predicted probabilities for *Challenger*'s last flight, the 25th in these data, are unsettling:

### . list flight none onetwo threeplus if flight == 25

	+			+
	flight	none	onetwo	threep~s
25.	STS_51-L	.0000754	.0003346	.99959
	+			+

Our model, based on the analysis of 23 pre-Challenger shuttle flights, predicts little chance (P = .000075) of Challenger experiencing no booster joint damage, a scarcely greater likelihood of one or two incidents (P = .0003), but virtual certainty (P = .9996) of three or more damage incidents.

See Long (1997) or Hosmer and Lemeshow (2000) for more on ordered logistic regression and related techniques. The *Base Reference Manual* explains Stata's implementation.

### **Multinomial Logistic Regression**

When the dependent variable's categories have no natural ordering, we resort to multinomial logistic regression, also called polytomous logistic regression. The mlogit command makes this straightforward. If y has only two categories, mlogit fits the same model as logistic. Otherwise, though, an mlogit model is more complex. This section presents an extended example interpreting mlogit results, using data (NWarctic.dta) from a survey of high school students in Alaska's Northwest Arctic borough (Hamilton and Seyfrit 1993).

Contains data obs:  vars: size:	259 3	data\NWarc		NW Arctic high school students (Hamilton & Seyfrit 1993) 20 Jul 2005 10:40
variable name	storage type	display format	value label	variable label
life ties kotz	byte float byte	%8.0g %9.0g %8.0g	migrate kotz	Expect to live most of life? Social ties to community scale Live in Kotzebue or smaller village?

Variable *life* indicates where students say they expect to live most of the rest of their lives: in the same region (Northwest Arctic), elsewhere in Alaska, or outside of Alaska:

. tabulate life, plot

Expect to live most of life?	İ	
same other AK leave AK	120	************************************
Total	259	+

Kotzebue (population near 3,000) is the Northwest Arctic's regional hub and largest city. More than a third of these students live in Kotzebue. The rest live in smaller villages of 200 to 700 people. The relatively cosmopolitan Kotzebue students less often expect to stay where they are, and lean more towards leaving the state:

# . tabulate life kotz, chi2

Expect t live mos of life	st / sm	naller v	tzebue or illage? Kotzebue		<b>r</b> otal	
sam other A leave A	K	75 80 11	17 40 36	i	92 120 47	
Tota	1	166	93		259	
	Pearson	chi2(2)	= 46.29	92 Pr	= 0	0

mlogit can replicate this simple analysis (although its likelihood-ratio chi-squared need not exactly equal the Pearson chi-squared found by tabulate):

# . mlogit life kotz, nolog base(1) rrr

Multinomial logistic regression				Number o		259
Log likelihood	LR chi2() Prob > ch Pseudo R2	ni2 =	0.0000			
life	RRR	Std. Err.	z	P> z  [	95% Conf.	Intervall
other AK   kotz				0.017 1		
Teave AK		6.307555		0.000	.132946	-~
(Outcome life==s	ame is the	comparison g	roup)			33.99188

**base (1)** specifies that category 1 of y (life = "same") is the base category for comparison. The **rrr** option instructs **mlogit** to show relative risk ratios, which resemble the odds ratios given by **logistic**.

Referring back to the **tabulate** output, we can calculate that among Kotzebue students the odds favoring "leave Alaska" over "stay in the same area" are

$$P(\text{leave AK}) / P(\text{same}) = \frac{(36/93)}{(17/93)}$$
  
= 2.1176471

Among other students the odds favoring "leave Alaska" over "same area" are

$$P(\text{leave AK}) / P(\text{same}) = \frac{11}{166} / \frac{75}{166}$$
  
= .1466667

Thus, the odds favoring "leave Alaska" over "same area" are 14.4385 times higher for Kotzebue students than for others:

This multiplier, a ratio of two odds, equals the relative risk ratio (14.4385) displayed by mlogit.

In general, the relative risk ratio for category j of y, and predictor  $x_k$ , equals the amount by which predicted odds favoring y = j (compared with y = base) are multiplied, per 1-unit increase in  $x_k$ , other things being equal. In other words, the relative risk ratio rrr<sub>ik</sub> is a multiplier such that, if all x variables except  $x_k$  stay the same,

$$\operatorname{rrr}_{jk} \times \frac{P(y=j \mid x_k)}{P(y=\operatorname{base} \mid x_k)} = \frac{P(y=j \mid x_k+1)}{P(y=\operatorname{base} \mid x_k+1)}$$

ties is a continuous scale indicating the strength of students' social ties to family and community. We include ties as a second predictor:

### . mlogit life kotz ties, nolog base(1) rrr

Multinomial logistic regression	1	Number of obs	s = =	259 91.96
Log likelihood = -221.77969		Prob > chi2 Pseudo R2	=	0.0000
life   RRR Std	I. Err. z P			
other AK   kotz   2.214184 .77 ties   .4802486 .07	224996 2.28 0. 99184 -4.41 0.	.023 1.117 .000 .3465	748 <b>3</b> 5911	4.387193 .6654492
leave AK	.46824 5.60 0. .59085 -5.72 0.	.000 5.778	3907	

Asymptotic z tests here indicate that the four relative risk ratios, describing two x variables' effects, all differ significantly from 1.0. If a y variable has J categories, then mlogit models the effects of each predictor (x) variable with J-1 relative risk ratios or coefficients, and hence also employs J-1 z tests — evaluating two or more separate null hypotheses for each predictor. Likelihood-ratio tests evaluate the overall effect of each predictor. First, store the results from the full model, here given the name *full*:

### . estimates store full

Then fit a simpler model with one of the x variables omitted, and perform a likelihood-ratio test. For example, to test the effect of ties, we repeat the regression with ties omitted:

```
. quietly mlogit life kotz
```

```
. lrtest no ties full
```

```
likelihood-ratio test
                                                     LR chi2(2) =
(Assumption: no_ties nested in full)
                                                     Prob > chi2 =
                                                                     0.0000
```

The effect of ties is clearly significant. Next, we run a similar test on the effect of kotz:

```
. quietly mlogit life ties
. estimates store no_kotz
. lrtest no_kotz full
likelihood-ratio test
                                                  LR chi2(2) =
(Assumption: no_kotz nested in full)
                                                  Prob > chi2 =
```

If our data contained missing values, the three mlogit commands just shown might have analyzed three overlapping subsets of observations. The full model would use only observations with nonmissing life, kotz, and ties values; the kotz-only model would bring back in any observations missing just their ties values; and the ties-only model would bring back observations missing just kotz values. When this happens, Stata returns an error messages saying "observations differ." In such cases, the likelihood-ratio test would be invalid. Analysts must either screen observations with if qualifiers attached to modeling commands, such as

```
. mlogit life kotz ties, nolog base(1) rrr
 . estimates store full
. quietly mlogit life kotz if ties < .
. estimates store no ties
. lrtest no_ties full
. quietly mlogit life ties if kotz < .
. estimates store no_kotz
. lrtest no_kotz full
or simply drop all observations having missing values before proceeding:
```

```
. drop if life >= . | kotz >= . | ties >= .
```

Dataset NWarctic.dta has already been screened in this fashion to drop observations with missing values.

Both kotz and ties significantly predict life. What else can we say from this output? To interpret specific effects, recall that life = "same" is the base category. The relative risk ratios tell us that:

Odds that a student expects migration to elsewhere in Alaska rather than staying in the same area are 2.21 times greater (increase about 121%) among Kotzebue students (kotz=1), adjusting for social ties to community.

Odds that a student expects to leave Alaska rather than stay in the same area are 14.85 times greater (increase about 1385%) among Kotzebue students (kotz=1), adjusting for social ties to community.

Odds that a student expects migration to elsewhere in Alaska rather than staying are multiplied by .48 (decrease about 52%) with each 1-unit (since ties is standardized, its units equal standard deviations) increase in social ties, controlling for Kotzebue/village residence.

<sup>.</sup> estimates store no\_ties

Odds that a student expects to leave Alaska rather than staying are multiplied by .23 (decrease about 77%) with each 1-unit increase in social ties, controlling for Kotzebue/village residence.

**predict** can calculate predicted probabilities from **mlogit**. The **outcome**(#) option specifies for which y category we want probabilities. For example, to get predicted probabilities that *life* = "leave AK" (category 3),

- . quietly mlogit life kotz ties
- . predict PleaveAK, outcome(3)
  (option p assumed; predicted probability)
- . label variable PleaveAK "P(life = 3 | kotz, ties)"

Tabulating predicted probabilities for each value of the dependent variable shows how the model fits:

. table life, contents (mean PleaveAK) row

```
Expect to |
live most |
of life? | mean(PleaveAK)

same | .0811267
other AK | .1770225
leave AK | .3892264

Total | .1814672
```

A minority of these students (47/259 = 18%) expect to leave Alaska. The model averages only a .39 probability of leaving Alaska even for those who actually chose this response — reflecting the fact that although our predictors have significant effects, most variation in migration plans remains unexplained.

Conditional effect plots help to visualize what a model implies regarding continuous predictors. We can draw them using estimated coefficients (not risk ratios) to calculate probabilities:

. mlogit life kotz ties, nolog base(1)

Multinomial logistic regression  Log likelihood = -221.77969				LR ch Prob Pseud	Number of obs = LR chi2(4) = Prob > chi2 = Pseudo R2 =		
	Coef.	Std. Err.	z	P>   z	[95%	Conf.	Interval]
other AK							
kotz	.794884	.3488868	2.28	0.023	.1110	784	1.47869
ties	7334513	.1664104	-4.41	0.000	-1.05	961	407293
_cons		.1728053					.5450942
leave AK							
kotz	2.697733	.4813959	5.60	0.000	1.754	1215	3.641252
		.2565991			-1.971	462	9656124
		.3758163	F (2	0.000	-2.851	611	-1.378439

(Outcome life == same is the comparison group)

The following commands calculate predicted logits, and then the probabilities needed for conditional effect plots. L2villag represents the predicted logit of life = 2 (other Alaska) for village students. L3kotz is the predicted logit of life = 3 (leave Alaska) for Kotzebue students, and so forth:

```
generate L2villag = .206402 +.794884*0 -.7334513*ties
generate L2kotz = .206402 +.794884*1 -.7334513*ties
generate L3villag = -2.115025 +2.697733*0 -1.468537*ties
generate L3kotz = -2.115025 +2.697733*1 -1.468537*ties
```

Like other Stata modeling commands, **mlogit** saves coefficient estimates as macros. For example,  $[2]_b[kotz]$  refers to the coefficient on kotz in the model's second (life = 2) equation. Therefore, we could have generated the same predicted logits as follows. L2v will be identical to L2villag defined earlier, L3k the same as L3kotz, and so forth:

```
generate L2v = [2]_b[_cons] +[2]_b[kotz]*0 +[2]_b[ties]*ties
generate L2k = [2]_b[_cons] +[2]_b[kotz]*1 +[2]_b[ties]*ties
generate L3v = [3]_b[_cons] +[3]_b[kotz]*0 + [3]_b[ties]*ties
generate L3k = [3]_b[_cons] +[3]_b[kotz]*1 + [3]_b[ties]*ties
From side of C1 in the constant of the constant of the constant of the constant of the constant of the constant of the constant of the constant of the constant of the constant of the constant of the constant of the constant of the constant of the constant of the constant of the constant of the constant of the constant of the constant of the constant of the constant of the constant of the constant of the constant of the constant of the constant of the constant of the constant of the constant of the constant of the constant of the constant of the constant of the constant of the constant of the constant of the constant of the constant of the constant of the constant of the constant of the constant of the constant of the constant of the constant of the constant of the constant of the constant of the constant of the constant of the constant of the constant of the constant of the constant of the constant of the constant of the constant of the constant of the constant of the constant of the constant of the constant of the constant of the constant of the constant of the constant of the constant of the constant of the constant of the constant of the constant of the constant of the constant of the constant of the constant of the constant of the constant of the constant of the constant of the constant of the constant of the constant of the constant of the constant of the constant of the constant of the constant of the constant of the constant of the constant of the constant of the constant of the constant of the constant of the constant of the constant of the constant of the constant of the constant of the constant of the constant of the constant of the constant of the constant of the constant of the constant of the constant of the constant of the constant of the consta
```

```
From either set of logits, we next calculate the predicted probabilities:

generate Plvillag = 1/(1 +exp(L2villag) +exp(L3villag))

label variable Plvillag "same area"

generate P2villag = exp(L2villag)/(1+exp(L2villag)+exp(L3villag))

label variable P2villag "other Alaska"

generate P3villag = exp(L3villag)/(1+exp(L2villag)+exp(L3villag))

label variable P3villag "leave Alaska"

generate P1kotz = 1/(1 +exp(L2kotz) +exp(L3kotz))

label variable P1kotz "same area"

generate P2kotz = exp(L2kotz)/(1 +exp(L2kotz) +exp(L3kotz))

label variable P2kotz "other Alaska"

generate P3kotz = exp(L3kotz)/(1 +exp(L2kotz) +exp(L3kotz))

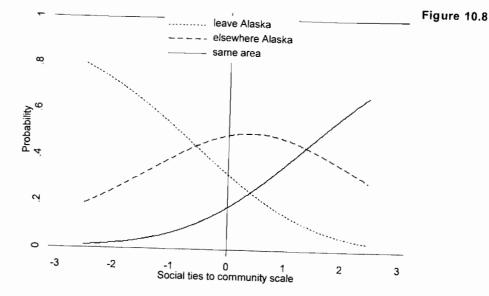
label variable P2kotz "leave Alaska"
```

Figures 10.7 and 10.8 show conditional effect plots for village and Kotzebue students separately.

graph twoway mspline Plvillag ties, bands(50)
 || mspline Plvillag ties, bands(50)
 || mspline Plvillag ties, bands(50)
 || , xlabel(-3(1)3) ylabel(0(.2)1) yline(0 1) xline(0)
 legend(order(2 3 1) position(12) ring(0) label(1 "same area")
 label(2 "elsewhere Alaska") label(3 "leave Alaska") cols(1))
 ytitle("Probability")

Figure 10.7

. graph twoway mspline P1kotz ties, bands(50)
 || mspline P2kotz ties, bands(50)
 || mspline P3kotz ties, bands(50)
 || , xlabel(-3(1)3) ylabel(0(.2)1) yline(0 1) xline(0)
 legend(order(3 2 1) position(12) ring(0) label(1 "same area")
 label(2 "elsewhere Alaska") label(3 "leave Alaska") cols(1))



The plots indicate that among village students, social ties increase the probability of staying rather than moving elsewhere in Alaska. Relatively few village students expect to leave Alaska. In contrast, among Kotzebue students, *ties* particularly affects the probability of leaving Alaska, rather than simply moving elsewhere in the state. Only if they feel very strong social ties do Kotzebue students tend to favor staying put.

# Survival and Event-Count Models

This chapter presents methods for analyzing event data. Survival analysis encompasses several related techniques that focus on times until the event of interest occurs. Although the event could be good or bad, by convention we refer to that event as a "failure." The time until failure is "survival time." Survival analysis is important in biomedical research, but it can be applied equally well to other fields from engineering to social science — for example, in modeling the time until an unemployed person gets a job, or a single person gets married. Stata offers a full range of survival analysis procedures, only a few of which are illustrated in this chapter.

We also look briefly at Poisson regression and its relatives. These methods focus not on survival times but, rather, on the rates or counts of events over a specified interval of time. Event-count methods include Poisson regression and negative binomial regression. Such models can be fit either through specialized commands, or through the broader approach of generalized linear modeling (GLM).

Consult the Survival Analsysis and Epidemiological Tables Reference Manual for more information about Stata's capabilities. Type help st to see an online overview. Selvin (1995) provides well-illustrated introductions to survival analysis and Poisson regression. I have borrowed (with permission) several of his examples. Other good introductions to survival analysis include the Stata-oriented volume by Cleves, Gould and Gutierrez (2004), a chapter in Rosner (1995), and comprehensive treatments by Hosmer and Lemeshow (1999) and Lee (1992). McCullagh and Nelder (1989) describe generalized linear models. Long (1997) has a chapter on regression models for count data (including Poisson and negative binomial), and also has some material on generalized linear models. An extensive and current treatment of generalized linear models is found in Hardin and Hilbe (2001).

Stata menu groups most relevant to this chapter include:

Statistics - Survival analysis

Graphics - Survival analysis graphs

Statistics - Count outcomes

Statistics - Generalized linear models (GLM)

Regarding epidemiological tables, not covered in this chapter, further information can be found by typing **help epitab** or exploring the menus for

Statistics - Observational/Epi. analysis.

# **Example Commands**

Most of Stata's survival-analysis ( $st^*$ ) commands require that the data have previously been identified as survival-time by issuing an stset command (see following). stset need only be run once, and the data subsequently saved.

# . stset timevar, failure(failvar)

Identifies single-record survival-time data. Variable timevar indicates the time elapsed before either a particular event (called a "failure") occurred, or the period of observation ended ("censoring"). Variable failvar indicates whether a failure (failvar = 1) or censoring (failvar = 0) occurred at timevar. The dataset contains only one record per individual. The dataset must be stset before any further  $st^*$  commands will work. If we subsequently save the dataset, however, the stset definitions are saved as well. stset creates new variables named st, d, t, and stset that encode information necessary for subsequent  $st^*$  commands.

Identifies multiple-record survival-time data. In this example, the variable timevar indicates elapsed time before failure or censoring; failvar indicates whether failure (1) or censoring (0) occurred at this time. patient is an identification number. The same individual might contribute more than one record to the data, but always has the same

# identification number. start records the time when each individual came under observation. stdes

Describes survival-time data, listing definitions set by **stset** and other characteristics of the data.

### . stsum

Obtains summary statistics: the total time at risk, incidence rate, number of subjects, and percentiles of survival time.

# ctset time nfail ncensor nenter, by (ethnic sex)

Identifies count-time data. In this example, the variable *time* is a measure of time; *nfail* is the number of failures occurring at *time*. We also specified *ncensor* (number of censored observations at *time*) and *nenter* (number entering at *time*), although these can be optional. *ethnic* and *sex* are other categorical variables defining observations in these data.

### . cttost

Converts count-time data, previously identified by a ctset command, into survival-time form that can be analyzed by st\* commands.

### . sts graph

Graphs the Kaplan-Meier survivor function. To visually compare two or more survivor functions, such as one for each value of the categorical variable sex, use the **by()** option,

. sts graph, by(sex)

To adjust, through Cox regression, for the effects of a continuous independent variable such as age, use the adjustfor() option,

. sts graph, by(sex) adjustfor(age)

Note: the by() and adjustfor() options work similarly with the other sts commands sts list, sts generate, and sts test.

### . sts list

Lists the estimated Kaplan-Meier survivor (failure) function.

### . sts test sex

Tests the equality of the Kaplan–Meier survivor function across categories of sex.

### . sts generate survfunc = S

Creates a new variable arbitrarily named survium, containing the estimated Kaplan-Meier survivor function.

### stcox x1 x2 x3

Fits a Cox proportional hazard model, regressing time to failure on continuous or dummy variable predictors x1-x3.

### stcox x1 x2 x3, strata(x4) basechazard(hazard) robust

Fits a Cox proportional hazard model, stratified by x4. Stores the group-specific baseline cumulative hazard function as a new variable named hazard. (Baseline survivor function estimates could be obtained through a basesur (survive) option.) Obtains robust standard error estimates. See Chapter 9 or, for a more complete explanation of robust standard errors, consult the *User's Guide*.

### . stphplot, by(sex)

Plots -ln(-ln(survival)) versus ln(analysis time) for each level of the categorical variable sex, from the previous stcox model. Roughly parallel curves support the Cox model assumption that the hazard ratio does not change with time. Other checks on the Cox assumptions are performed by the commands **stcoxkm** (compares Cox predicted curves with Kaplan-Meier observed survival curves) and stphtest (performs test based on Schoenfeld residuals). See **help stcox** for syntax and options.

### . streg x1 x2, dist(weibull)

Fits Weibull-distribution model regression of time-to-failure on continuous or dummy variable predictors x1 and x2.

### streg x1 x2 x3 x4, dist(exponential) robust

Fits exponential-distribution model regression of time-to-failure on continuous or dummy predictors x 1-x4. Obtains heteroskedasticity-robust standard error estimates. In addition to Weibull and exponential, other dist() specifications for streq include lognormal, log-logistic, Gompertz, or generalized gamma distributions. Type help streg for more information.

### stcurve, survival

After streg, plots the survival function from this model at mean values of all the x variables.

### . stcurve, cumhaz at(x3=50, x4=0)

After streq, plots the cumulative hazard function from this model at mean values of x1 and x2, x3 set at 50, and x4 set at 0.

### . poisson count x1 x2 x3, irr exposure(x4)

Performs Poisson regression of event-count variable count (assumed to follow a Poisson distribution) on continuous or dummy independent variables x1-x3. Independent-variable effects will be reported as incidence rate ratios (irr). The exposure() option identifies a variable indicating the amount of exposure, if this is not the same for all observations.

Note: A Poisson model assumes that the event probability remains constant, regardless of how many times an event occurs for each observation. If the probability does not remain constant, we should consider using nbreg (negative binomial regression) or gnbreg (generalized negative binomial regression) instead.

glm count x1 x2 x3, link(log) family(poisson) lnoffset(x4) eform Performs the same regression specified in the poisson example above, but as a generalized linear model (GLM). glm can fit Poisson, negative binomial, logit, and many other types of models, depending on what link() (link function) and family() (distribution family) options we employ.

### Survival-Time Data

Survival-time data contain, at a minimum, one variable measuring how much time elapsed before a certain event occurred to each observation. The literature often terms this event of interest a "failure," regardless of its substantive meaning. When failure has not occurred to an observation by the time data collection ends, that observation is said to be "censored." The stset command sets up a dataset for survival-time analysis by identifying which variable measures time and (if necessary) which variable is a dummy indicating whether the observation failed or was censored. The dataset can also contain any number of other measurement or categorical variables, and individuals (for example, medical patients) can be represented by more than one observation.

To illustrate the use of stset, we will begin with an example from Selvin (1995:453) concerning 51 individuals diagnosed with HIV. The data initially reside in a raw-data file (aids.raw) that looks like this:

1	1	1	3 4
2	17	1	42
3	37	0	47
	(rows 4-50 c	mitted)	
51	81	o´	29

The first column values are case numbers  $(1, 2, 3, \dots, 51)$ . The second column tells how many months elapsed after the diagnosis, before that person either developed symptoms of AIDS or the study ended (1, 17, 37, ...). The third column holds a 1 if the individual developed AIDS symptoms (failure), or a 0 if no symptoms had appeared by the end of the study (censoring). The last column reports the individual's age at the time of diagnosis.

We can read the raw data into memory using infile, then label the variables and data and save in Stata format as file aids1.dta:

- . infile case time aids age using aids.raw, clear (51 observations read)
- . label variable case "Case ID number"
- . label variable time "Months since HIV diagnosis"
- . label variable aids "Developed AIDS symptoms"
- . label variable age "Age in years"

```
. label data "AIDS (Selvin 1995:453)"
. compress
case was float now byte
time was float now byte
aids was float now byte
age was float now byte
. save aids1
file c:\data\aidsl.dta saved
```

Statistics with Stata

The next step is to identify which variable measures time and which indicates failure/censoring. Although not necessary with these single-record data, we can also note which variable holds individual case identification numbers. In an **stset** command, the first-named variable measures time. Subsequently, we identify with **failure()** the dummy representing whether an observation failed (1) or was censored (0). After using **stset**, we save the data again to preserve this information.

```
. stset time, failure(aids) id(case)
```

```
id: case
    failure event: aids != 0 & aids < .
obs. time interval: (time[ n-1], time]
exit on or before: failure
-----
     51 total obs.
      0 exclusions
     51 obs. remaining, representing
     51 subjects
     25 failures in single failure-per-subject data
    3164 total analysis time at risk, at risk from t =
                                                    0
                                                    Ω
                     earliest observed entry t =
                          last observed exit t =
. save, replace
file c:\data\aidsl.dta saved
```

**stdes** yields a brief description of how our survival-time data are structured. In this simple example we have only one record per subject, so some of this information is unneeded.

### . stdes

```
failure _d: aids
analysis time _t: time
id: case
```

			- per subj	ect	
Category	total	mean	min	median	max
no. of subjects no. of records	51 51	1	1	1	1
(first) entry time (final) exit time		0 62.03922	0 1	0 67	0 97
subjects with gap time on gap if gap time at risk	0 0 3164	62.03922	· 1	67	97
failures	25 	.4901961	0	0	1

The **stsum** command obtains summary statistics. We have 25 failures out of 3,164 person-months, giving an incidence rate of 25/3164 = .0079014. The percentiles of survival time derive from a Kaplan–Meier survivor function (next section). This function estimates about a 25% chance of developing AIDS within 41 months after diagnosis, and 50% within 81 months. Over the observed range of the data (up to 97 months) the probability of AIDS does not reach 75%, so there is no 75th percentile given.

### . stsum

```
failure _d: aids
analysis time _t: time
id: case
```

1				incidence	no. of		Survival ti	ime
1	time	аt	risk	rate	subjects	25%	50%	75%
total			3164	.0079014	51	4 1	81	

If the data happen to include a grouping or categorical variable such as sex (0 = male, 1 = female), we could obtain summary statistics on survival time separately for each group by a command of the following form:

### . stsum, by (sex)

Later sections describe more formal methods for comparing survival times from two or more groups.

### Count-Time Data

Survival-time (st) datasets like aids1.dta contain information on individual people or things, with variables indicating the time at which failure or censoring occurred for each individual. A different type of dataset called count-time (ct) contains aggregate data, with variables counting the number of individuals that failed or were censored at time t. For example, diskdriv.dta contains hypothetical test information on 25 disk drives. All but 5 drives failed before testing ended at 1,200 hours.

295

Contains data obs: vars: size:	6 3		riv.dta	Count-time data on disk drives 21 Jul 2005 09:34
variable name	000	display format	value label	variable label
hours failures censored	int byte byte	%8.0g %8.0g %9.0g		Hours of continuous operation Number of failures observed Number still working
Sorted by:				

### . list

	+	failures	censored
1. 2. 3. 4. 5.	200   400   600   800   1000 	2 3 4 8 3	0   0   0   0   0   5
	+		

To set up a count-time dataset, we specify the time variable, the number-of-failures variable, and the number-censored variable, in that order. After <code>ctset</code>, the <code>cttost</code> command automatically converts our count-time data to survival-time format.

# . ctset hours failures censored

time: hours

dataset name: C:\data\diskdriv.dta

```
no. fail: failures
      no. lost: censored
                                      (meaning all enter at time 0)
      no. enter: --
. cttost
(data are now st)
    failure event: failures != 0 & failures < .
obs. time interval: (0, hours]
 exit on or before: failure
           weight: [fweight=w]
       6 total obs.
       6 physical obs. remaining, equal to
       25 weighted obs., representing
       20 failures in single record/single failure data
    19400 total analysis time at risk, at risk from t =
                                                              0
                                                              0
                            earliest observed entry t =
                                                            1200
                                 last observed exit t =
```

### . list

	+-							+
	1	hours	failures	W	_st	_d	_t	_t0
	] -							
1.		1200	0	5	1	0	1200	0
2.	i	200	1	2	1	1	200	0
3.		400	1	3	1	1	400	0 1
4.	-	600	1	4	1	1	600	0
5.		800	1	8	1	1	800	0
	1 -							
6.		1000	1	3	1	1	1000	0
	+ -							+

### . stdes

```
failure _d: failures
analysis time _t: hours
weight: [fweight=w]
```

Category	unweighted total	unweighted mean		ject unweighted median	max
no. of subjects	6				
no. of records	6	1	1	1	1
(first) entry time		0	0	0	0
(final) exit time		700	200	700	1200
subjects with gap	0				
time on gap if gap	0				
time at risk	4200	700	200	700	1200
failures	5	.8333333	0	1	1

The **cttost** command defines a set of frequency weights, w, in the resulting **st**-format dataset. **st**\* commands automatically recognize and use these weights in any survival-time analysis, so the data now are viewed as containing 25 observations (25 disk drives) instead of the previous 6 (six time periods).

### . stsum

```
failure time: hours
failure/censor: failures
    weight: [fweight=w]
```

	time at risk	incidence rate			Survival time 50%	
total	19400	.0010309	25	600	800	1000

# Kaplan-Meier Survivor Functions

Let  $n_t$  represent the number of observations that have not failed, and are not censored, at the beginning of time period t.  $d_t$  represents the number of failures that occur to these observations during time period t. The Kaplan-Meier estimator of surviving beyond time t is the product of survival probabilities in t and the preceding periods:

$$S(t) = \prod_{j=10}^{t} \{ (n_j - d_j) / n_j \}$$
 [11.1]

For example, in the AIDS data seen earlier, one of the 51 individuals developed symptoms only one month after diagnosis. No observations were censored this early, so the probability of "surviving" (meaning, not developing AIDS) beyond time = 1 is

$$S(1) = (51 - 1) / 51 = .9804$$

A second patient developed symptoms at time = 2, and a third at time = 9:

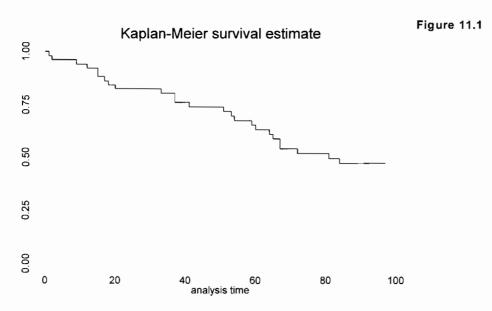
$$S(2) = .9804 \times (50 - 1) / 50 = .9608$$

$$S(9) = .9608 \times (49 - 1) / 49 = .9412$$

Graphing S(t) against t produces a Kaplan-Meier survivor curve, like the one seen in Figure 11.1. Stata draws such graphs automatically with the **sts graph** command. For example,

```
. use aids, clear (AIDS (Selvin 1995:453))
```

### . sts graph



For a second example of survivor functions, we turn to data in *smoking 1.dta*, adapted from Rosner (1995). The observations are 234 former smokers, attempting to quit. Most did not succeed. Variable *days* records how many days elapsed between quitting and starting up again. The study lasted one year, and variable *smoking* indicates whether an individual resumed

smoking before the end of this study (smoking = 1, "failure") or not (smoking = 0, "censored"). With new data, we should begin by using **stset** to set the data up for survival-time analysis:

```
Contains data from C:\data\smokingl.dta
                                     Smoking (Rosner 1995:607)
 vars:
                                     21 Jul 2005 09:35
 size:
           3,744 (99.9% of memory free)
           storage display value
variable name type format label
                                  variable label
-----
            int %9.0g
                                    Case ID number
days
            int %9.0g
                                   Days abstinent
smoking
            byte %9.0g
                         Resumed smoking
Age in years
age
            byte %9.0g
sex
            byte %9.0g sex Sex (female)
cigs
            byte %9.0g
                         Cigarettes per day
Carbon monoxide x ]
Minutes elapsed sir
            int %9.0g
                                   Carbon monoxide x 10
minutes
            int ₹9.0g
                                   Minutes elapsed since last cig
```

# . stset days, failure(smoking)

```
failure event: smoking != 0 & smoking < .

obs. time interval: (0, days]
exit on or before: failure

234 total obs.
0 exclusions

234 obs. remaining, representing
201 failures in single record/single failure data
18946 total analysis time at risk, at risk from t = 0
earliest observed entry t = 0
last observed exit t = 366
```

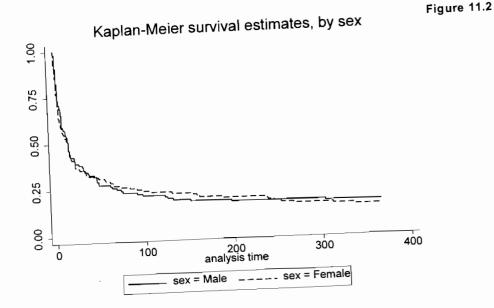
The study involved 110 men and 124 women. Incidence rates for both sexes appear to be similar:

### . stsum, by(sex)

```
failure _d: smoking analysis time _t: days
```

sex	   time at risk	incidence rate	no. of subjects	Surv	ival time	 75%
Male Female	. 0013	.0105526	110 124	4 4	15 15	68 91
total	18946	.0106091	234	4	15	73

Figure 11.2 confirms this similarity, showing little difference between the survivor functions of men and women. That is, both sexes returned to smoking at about the same rate. The survival probabilities of nonsmokers decline very steeply during the first 30 days after quitting. For either sex, there is less than a 15% chance of surviving beyond a full year.



We can also formally test for the equality of survivor functions using a log-rank test. Unsurprisingly, this test finds no significant difference (P = .6772) between the smoking recidivism of men and women.

### . sts test sex

failure \_d: smoking analysis time \_t: days

Log-rank test for equality of survivor functions

sex	1	Events observed	Events expected
Male Female	   	93 108	95.88 105.12
Total	- + -	201	201.00
		chi2(1) = Pr>chi2 =	0.17

# Cox Proportional Hazard Models

Regression methods allow us to take survival analysis further and examine the effects of multiple continuous or categorical predictors. One widely-used method known as Cox regression employs a proportional hazard model. The hazard rate for failure at time t is defined as

$$h(t) = \frac{\text{probability of failing between times } t \text{ and } t + \Delta t}{(\Delta t) \text{ (probability of failing after time } t)}$$
[11.2]

We model this hazard rate as a function of the baseline hazard ( $h_0$ ) at time t, and the effects of one or more x variables,

$$h(t) = h_0(t) \exp(\beta_1 x_1 + \beta_2 x_2 + ... + \beta_k x_k)$$
 [11.3a]

or, equivalently,

$$\ln[h(t)] = \ln[h_0(t)] + \beta_1 x_1 + \beta_2 x_2 + \ldots + \beta_k x_k$$
 [11.3b]

"Baseline hazard" means the hazard for an observation with all x variables equal to 0. Cox regression estimates this hazard nonparametrically and obtains maximum-likelihood estimates of the  $\beta$  parameters in [11.3]. Stata's **stcox** procedure ordinarily reports hazard ratios, which are estimates of  $\exp(\beta)$ . These indicate proportional changes relative to the baseline hazard rate.

Does age affect the onset of AIDS symptoms? Dataset *aids.dta* contains information that helps answer this question. Note that with **stcox**, unlike most other Stata model-fitting commands, we list only the independent variable(s). The survival-analysis dependent variables, timevariables, and censoring variables are understood automatically with **stset** data.

### . use aids (AIDS (Selvin 1995:453))

### . stcox age, nolog

analysis time \_t: time id: case

failure d: aids

 ${\tt Cox}$  regression -- Breslow method for ties

No. of subjects =	51	Number of obs	= 51
No. of failures =	25		
Time at risk =	3164		
		LR chi2(1)	= 5.00
Log likelihood =	-86.576295	Prob > chi2	= 0.0254
t   Haz.	Ratio Std. Err.	z P> z  [95% Cor	nf. Interval]

_t	Haz.	Ratio	Std. Err.	z	P>   z	[95% Conf.	Interval]
age	1 1.	084557	.0378623	2.33	0.020	1.01283	1.161363

We might interpret the estimated hazard ratio, 1.084557, with reference to two HIV-positive individuals whose ages are a and a+1. The older person is 8.5% more likely to develop AIDS symptoms over a short period of time (that is, the ratio of their respective hazards

Survival and Event-Count Models

is 1.084557). This ratio differs significantly (P = .020) from 1. If we wanted to state our findings for a five-year difference in age, we could raise the hazard ratio to the fifth power:

```
display exp(_b[age])^5
```

Thus, the hazard of AIDS onset is about 50% higher when the second person is five years older than the first. Alternatively, we could learn the same thing (and obtain the new confidence interval) by repeating the regression after creating a new version of age measured in five-year units. The nolog noshow options below suppress display of the iteration log and the stdataset description.

- . generate age5 = age/5. label variable age5 "age in 5-year units"
- . stcox age5, nolog noshow

Cox regression -- Breslow method for ties Number of obs = No. of subjects = 25 No. of failures = 3164 LR chi2(1) Time at risk = Prob > chi2 Log likelihood = -86.576295t | Haz. Ratio Std. Err. z P>|z| [95% Conf. Interval] age5 | 1.500587 .2619305 2.33 0.020 1.065815 2.112711 \_\_\_\_\_\_

Like ordinary regression, Cox models can have more than one independent variable. Dataset heart.dta contains survival-time data from Selvin (1995) on 35 patients with very high cholesterol levels. Variable time gives the number of days each patient was under observation. coronary indicates whether a coronary event occurred during this time (coronary = 1) or not (coronary = 0). The data also include cholesterol levels and other factors thought to affect heart disease. File heart dta was previously set up for survival-time analysis by an stset time, failure (coronary) command, so we can go directly to st analysis.

# describe patient - ab

. 4000-				
variable name	5000	display format	value label	variable label
patient time coronary weight sbp chol cigs ab	byte int byte int int int byte byte	%9.0g %9.0g %9.0g %9.0g %9.0g %9.0g %9.0g		Patient ID number Time in days Coronary event (1) or none (0) Weight in pounds Systolic blood pressure Cholesterol level Cigarettes smoked per day Type A (1) or B (0) personality

### . stdes

failure d: coronary analysis time t: time

			per subj	ject <del></del>	
Category	total	mean	min	median	max
no. of subjects no. of records	35 35	1	1	1	1
(first) entry time (final) exit time		0 2580.629	0 773	0 2875	0 3141
subjects with gap time on gap if gap time at risk	0 0 90322	2580.629	773	2875	3141
failures	8	.2285714	0	0	1

Cox regression finds that cholesterol level and cigarettes both significantly increase the hazard of a coronary event. Counterintuitively, weight appears to decrease the hazard. Systolic blood pressure and A/B personality do not have significant net effects.

# . stcox weight sbp chol cigs ab, noshow nolog

Cox regression -- no ties No. of subjects = Number of obs = No. of failures = Time at risk = 90322 LR chi2(5) 13.97 Log likelihood = -17.263231Prob > chi2 \_t | Haz. Ratio Std. Err. z P>|z| [95% Conf. Interval] \_\_\_\_\_\_\_ weight | .9349336 .0305184 -2.06 0.039 .8769919 .9967034 sbp | 1.012947 .0338061 0.39 0.700 .9488087 1.081421 chol | 1.032142 .0139984 2.33 0.020 1.005067 1.059947 cigs | 1.203335 .1071031 2.08 0.038 1.010707 1.432676 ab | 3.04969 2.985616 1.14 0.255 .4476492 20.77655 

After estimating the model, stcox can also generate new variables holding the estimated baseline cumulative hazard and survivor functions. Since "baseline" refers to a situation with all x variables equal to zero, however, we first need to recenter some variables so that 0 values make sense. A patient who weighs 0 pounds, or has 0 blood pressure, does not provide a useful comparison. Guided by the minimum values actually in our data, we might shift weight so that 0 indicates 120 pounds, sbp so that 0 indicates 100, and chol so that 0 indicates 340:

### . summarize patient - ab

Variable	0bs	Mean	Std. Dev.	Min	Max
patient time coronary weight sbp	35   35   35   35	18 2580.629 .2285714 170.0857 129.7143	10.24695 616.0796 .426043 23.55516 14.28403	1 773 0 120 104	35 3141 1 225 154

chol	35	369.2857	51.32284	343	645
cigs	35	17.14286	13.07702	0	40
ab I	3.5	.5142857	.5070926	0	1

. replace weight = weight - 120

(35 real changes made)

. replace sbp = sbp - 100

(35 real changes made)

. replace chol = chol - 340

(35 real changes made)

. summarize patient - ab

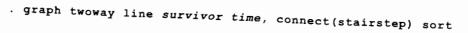
Variable	Obs	Mean	Std. Dev.	Min	Max
patient time coronary weight sbp	35   35   35   35	18 2580.629 .2285714 50.08571 29.71429	10.24695 616.0796 .426043 23.55516 14.28403	773 0 0	35 3141 1 105 54
chol cigs ab	1 35 1 35 1 35	29.28571 17.14286 .5142857	51.32284 13.07702 .5070926	3 0 0	305 40 1

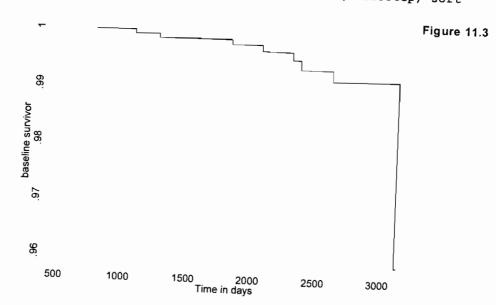
Zero values for all the x variables now make more substantive sense. To create new variables holding the baseline survivor and cumulative hazard function estimates, we repeat the regression with **basesurv()** and **basechaz()** options:

### . stcox weight sbp chol cigs ab, noshow nolog basesurv(survivor) basechaz(hazard)

Cox regression -- no ties No. of subjects = No. of failures = 8 90322 Time at risk = LR chi2(5) Log likelihood = -17.263231Prob > chi2 \_t | Haz. Ratio Std. Err. z P>|z| [95% Conf. Interval] -----weight | .9349336 .0305184 -2.06 0.039 .8769919 .9967034 sbp | 1.012947 .0338061 0.39 0.700 .9488087 chol | 1.032142 .0139984 2.33 0.020 1.005067 cigs | 1.203335 .1071031 2.08 0.038 1.010707 1.432676 ab | 3.04969 2.985616 1.14 0.255 .4476492 20.77655

Note that recentering three x variables had no effect on the hazard ratios, standard errors, and so forth. The command created two new variables, arbitrarily named *survivor* and *hazard*. To graph the baseline survivor function, we plot *survivor* against *time* and connect data points with in a stairstep fashion, as seen in Figure 11.3.





The baseline survivor function — which depicts survival probabilities for patients having "0" weight (120 pounds), "0" blood pressure (100), "0" cholesterol (340), 0 cigarettes per day, and a type B personality — declines with time. Although this decline looks precipitous at the right, notice that the probability really only falls from 1 to about .96. Given less favorable values of the predictor variables, the survival probabilities would fall much faster.

The same baseline survivor-function graph could have been obtained another way, without stcox. The alternative, shown in Figure 11.4, employs an sts graph command with adjustfor() option listing the predictor variables:

sts graph, adjustfor(weight sbp chol cigs ab)

failure \_d: coronary analysis time \_t: time

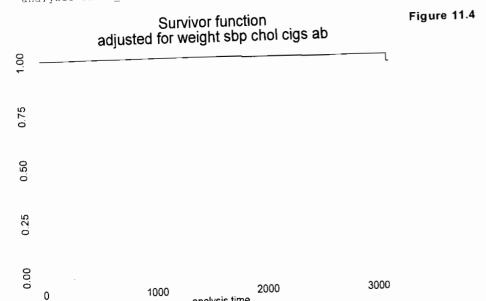
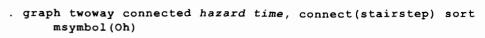
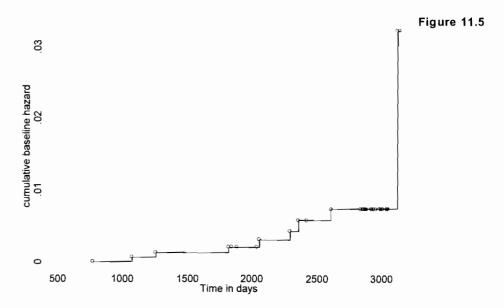


Figure 11.4, unlike Figure 11.3, follows the usual survivor-function convention of scaling the vertical axis from 0 to 1. Apart from this difference in scaling, Figures 11.3 and 11.4 depict the same curve.

Figure 11.5 graphs the estimated baseline cumulative hazard against time, using the variable (hazard) generated by our **stcox** command. This graph shows the baseline cumulative hazard increasing in 8 steps (because 8 patients "failed" or had coronary events), from near 0 to .033.





# Exponential and Weibull Regression

Cox regression estimates the baseline survivor function empirically without reference to any theoretical distribution. Several alternative "parametric" approaches begin instead from assumptions that survival times do follow a known theoretical distribution. Possible distribution families include the exponential, Weibull, lognormal, log-logistic, Gompertz, or generalized gamma. Models based on any of these can be fit through the **streg** command. Such models have the same general form as Cox regression (equations [11.2] and [11.3]), but define the baseline hazard  $h_0(t)$  differently. Two examples appear in this section.

If failures occur randomly, with a constant hazard, then survival times follow an exponential distribution and could be analyzed by *exponential regression*. Constant hazard means that the individuals studied do not "age," in the sense that they are no more or less likely to fail late in the period of observation than they were at its start. Over the long term, this assumption seems unjustified for machines or living organisms, but it might approximately hold if the period of observation covers a relatively small fraction of their life spans. An exponential model implies that logarithms of the survivor function,  $\ln(S(t))$ , are linearly related to t.

A second common parametric approach, *Weibull regression*, is based on the more general Weibull distribution. This does not require failure rates to remain constant, but allows them to increase or decrease smoothly over time. The Weibull model implies that  $\ln(-\ln(S(t)))$  is a linear function of  $\ln(t)$ .

Graphs provide a useful diagnostic for the appropriateness of exponential or Weibull models. For example, returning to aids.dta, we construct a graph (Figure 11.6) of ln(S(t)) versus time, after first generating Kaplan–Meier estimates of the survivor function S(t). The

y-axis labels in Figure 11.6 are given a fixed two-digit, one-decimal display format (%2.1f) and oriented horizontally, to improve their readability.

```
. use aids, clear
(AIDS (Selvin 1995:453))
. sts gen S = S
. generate logS = ln(S)
 graph twoway scatter logS time,
       ylabel(-.8(.1)0, format(%2.1f) angle(horizontal))
                                                               Figure 11.6
     -0.0
     -0.1
     -0.2
     -0.3
  Sp -0.4
     -0.5
      -0.6
      -0.7
      -0.8
                                                             100
                           Months since HIV diagnosis
```

The pattern in Figure 11.6 appears somewhat linear, encouraging us to try an exponential regression:

# streg age, dist(exponential) nolog noshow

The hazard ratio (1.074) and standard error (.035) estimated by this exponential regression do not greatly differ from their counterparts (1.085 and .038) in our earlier Cox regression. The similarity reflects the degree of correspondence between empirical and exponential hazard

functions. According to this exponential model, the hazard of an HIV-positive individual developing AIDS increases about 7.4% with each year of age.

After **streg**, the **stcurve** command draws a graph of the models' cumulative hazard, survival, or hazard functions. By default, **stcurve** draws these curves holding all x variables in the model at their means. We can specify other x values by using the **at()** option. The individuals in aids.dta ranged from 26 to 50 years old. We could graph the survival function at age = 26 by issuing a command such as

```
. stcurve, surviv at(age=26)
```

A more informative graph uses the at1() and at2() options to show the survival curve at two different sets of x values, such as the low and high extremes of age:

. stcurve, survival at1(age=26) at2(age=50) connect(direct direct)

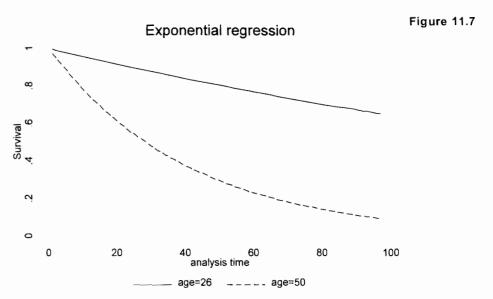


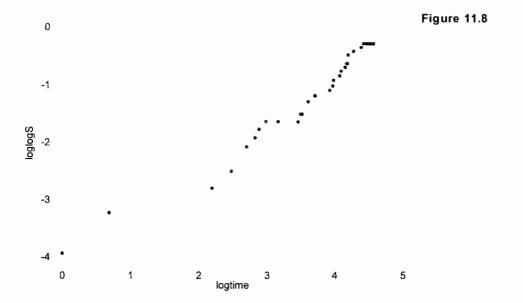
Figure 11.7 shows the predicted survival curve (for transition from HIV diagnosis to AIDS) falling more steeply among older patients. The significant *age* hazard ratio greater than 1 in our exponential regression table implied the same thing, but using **stcurve** with **at1()** and **at2()** values gives a strong visual interpretation of this effect. These options work in a similar manner with all three types of **stcurve** graphs:

stcurve,survivalSurvival function.stcurve,hazardHazard function.stcurve,cumhazCumulative hazard function.

Instead of the exponential distribution, **streg** can also fit survival models based on the Weibull distribution. A Weibull distribution might appear curvilinear in a plot of  $\ln(S(t))$  versus t, but it should be linear in a plot of  $\ln(-\ln(S(t)))$  versus  $\ln(t)$ , such as Figure 11.8. An exponential distribution, on the other hand, will appear linear in both plots and have a slope

equal to 1 in the  $\ln(-\ln(S(t)))$  versus  $\ln(t)$  plot. In fact, the data points in Figure 11.8 are not far from a line with slope 1, suggesting that our previous exponential model is adequate.

```
. generate loglogS = ln(-ln(S))
. generate logtime = ln(time)
. graph twoway scatter loglogS logtime, ylabel(,angle(horizontal))
```



Although we do not need the additional complexity of a Weibull model with these data, results are given below for illustration.

### . streg age, dist(weibull) noshow nolog

Weibull regres	sion log	relative-haza	ard form				
No. of subject No. of failure Time at risk	s =	25		Numb	er of obs	=	51
Log likelihood				Prob	hi2(1) > chi2	=	0.0306
	Haz. Ratio	Std. Err.	z	P>   z	[95% Cor	nf.	<pre>Interval]</pre>
	1.079477	.0363509	2.27	0.023	1.01053	1	1.153127
	.1232638	.1820858	0.68	0.498	2336179	9	.4801454
p	1.131183	.2059723			.7916643	3	

The Weibull regression obtains a hazard ratio estimate (1.079) intermediate between our previous Cox and exponential results. The most noticeable difference from those earlier models is the presence of three new lines at the bottom of the table. These refer to the Weibull distribution shape parameter p. A p value of 1 corresponds to an exponential model: the hazard

does not change with time. p > 1 indicates that the hazard increases with time; p < 1 indicates that the hazard decreases. A 95% confidence interval for p ranges from .79 to 1.62, so we have no reason to reject an exponential (p = 1) model here. Different, but mathematically equivalent, parameterizations of the Weibull model focus on  $\ln(p)$ , p, or 1/p, so Stata provides all three. stcurve draws survival, hazard, or cumulative hazard functions after streg, dist(weibull) just as it does after streg, dist(exponential) or other streg models.

Exponential or Weibull regression is preferable to Cox regression when survival times actually follow an exponential or Weibull distribution. When they do not, these models are misspecified and can yield misleading results. Cox regression, which makes no *a priori* assumptions about distribution shape, remains useful in a wider variety of situations.

In addition to exponential and Weibull models, **streg** can fit models based on the Gompertz, lognormal, log-logistic, or generalized gamma distributions. Type **help streg**, or consult the *Survival Analysis and Epidemiological Tables Reference Manual*, for syntax and a list of current options.

# Poisson Regression

If events occur independently and with constant probability, then counts of events over a given period of time follow a Poisson distribution. Let  $r_j$  represent the incidence rate:

$$r_i = \frac{\text{count of events}}{\text{number of times event could have occurred}}$$
 [11.4]

The denominator in [11.4] is termed the "exposure" and is often measured in units such as person-years. We model the logarithm of incidence rate as a linear function of one or more predictor (x) variables:

$$\ln(r_t) = \beta_0 + \beta_1 x_1 + \beta_2 x_2 + \ldots + \beta_k x_k$$
 [11.5a]

Equivalently, the model describes logs of expected event counts:

$$\ln(expected\ count) = \ln(exposure) + \beta_0 + \beta_1 x_1 + \beta_2 x_2 + \dots + \beta_k x_k$$
 [11.5b]

Assuming that a Poisson process underlies the events of interest, Poisson regression finds maximum-likelihood estimates of the  $\beta$  parameters.

Data on radiation exposure and cancer deaths among workers at Oak Ridge National Laboratory provide an example. The 56 observations in dataset *oakridge.dta* represent 56 age/radiation-exposure categories (7 categories of age × 8 categories of radiation). For each combination, we know the number of deaths and the number of person-years of exposure.

Contains data obs: vars: size:	56 4		ridge.dta memory free)	Radiation (Selvin 1995:474) 21 Jul 2005 09:34
variable name	storage type	display format	value label	variable label
age rad	byte byte	%9.0g %9.0g	ageg	Age group Radiation exposure level

deaths	byte	Number of deaths
pyears	float	Person-years
Sorted by:		

### . summarize

Variable		Obs	Mean	Std. Dev.	Min	Max
age		56	4	2.0181	1	7
rad		56	4.5	2.312024	1	8
deaths	i	56	1.839286	3.178203	0	16
pyears	1	56	3807.679	10455.91	23	71382

### . list in 1/6

+			+
l age	rad	deaths	pyears
1.   < 45	1	0	29901 !
2.   45~49	1	1	6251
3.   50-54	1	4	5251
4.   55-59	1	3	4126
5.   60-64	1	3	2778
6.   65-69	1	1	1607
+			+

Does the death rate increase with exposure to radiation? Poisson regression finds a statistically significant effect:

### . poisson deaths rad, nolog exposure(pyears) irr

Poisson regress	sion			Number LR chi2		= 56 = 14.87
Log likelihood	= -169.7364			Prob > Pseudo		= 0.0001 = 0.0420
deaths		Std. Err.	z	P>   z	[95% Con	f. Interval]
rad		.0603551	4.35	0.000	1.123657	1.360606

For the regression above, we specified the event count (deaths) as the dependent variable and radiation (rad) as the independent variable. The Poisson "exposure" variable is pyears, or person-years in each category of rad. The irr option calls for incidence rate ratios rather than regression coefficients in the results table — that is, we get estimates of  $\exp(\beta)$  instead of  $\beta$ , the default. According to this incidence rate ratio, the death rate becomes 1.236 times higher (increases by 23.6%) with each increase in radiation category. Although that ratio is statistically significant, the fit is not impressive; the pseudo  $R^2$  (see equation [10.4]) is only .042.

To perform a goodness-of-fit test, comparing the Poisson model's predictions with the observed counts, use the follow-up command <code>poisgof</code>:

### poisgof

```
Goodness-of-fit chi2 = 254.5475
Prob > chi2(54) = 0.0000
```

These goodness-of-fit test results ( $\chi^2 = 254.5$ , P < .00005) indicate that our model's predictions are significantly different from the actual counts — another sign that the model fits poorly.

We obtain better results when we include age as a second predictor. Pseudo  $R^2$  then rises to .5966, and the goodness-of-fit test no longer leads us to reject our model.

# . poisson deaths rad age, nolog exposure(pyears) irr

Poisson regress	sion			Number	of obs	=	
Log likelihood	= -71.465	3		LR chi Prob > Pseudo	2(2) chi2	=	56 211.41 0.0000 0.5966
deaths	IRR	Std. Err.	z	P> z	<b>-</b>	conf.	 Interval]
rad   age   pyears	1.176673 1.960034 (exposure)	.0593446	3.23 13.22	0.001	1.0659	24	1.298929

### · poisgof

```
Goodness-of-fit chi2 = 58.00534
Prob > chi2(53) = 0.2960
```

For simplicity, to this point we have treated rad and age as if both were continuous variables, and we expect their effects on the log death rate to be linear. In fact, however, both independent variables are measured as ordered categories. rad = 1, for example, means 0 radiation exposure; rad = 2 means 0 to 19 milliseiverts; rad = 3 means 20 to 39 milliseiverts; and so forth. An alternative way to include radiation exposure categories in the regression, while watching for nonlinear effects, is as a set of dummy variables. Below we use the **gen()** option of **tabulate** to create 8 dummy variables, rI to r8, representing each of the 8 values of rad.

# . tabulate rad, gen(r)

Radiation   exposure   level	Freq.	Percent	Cum.
1   2   3   4   5   6   7   8	7 7 7 7 7 7 7	12.50 12.50 12.50 12.50 12.50 12.50 12.50 12.50	12.50 25.00 37.50 50.00 62.50 75.00 87.50 100.00
Total	56	100.00	

### . describe

Sorted by:

Contains data obs: vars: size:	56 12			Radiation (Selvin 1995:474) 21 Jul 2005 09:34
variable name		display format		variable label
age rad deaths pyears =1 r2 r3 r4 r5 r6	byte byte float byte byte oyte byte byte byte byte byte	%9.0g	ageg	Age group Radiation exposure level Number of deaths Person-years rad== 1.0000 rad== 2.0000 rad== 3.0000 rad== 4.0000 rad== 5.0000 rad== 6.0000 rad== 7.0000 rad== 8.0000

We now include seven of these dummies (omitting one to avoid multicollinearity) as regression predictors. The additional complexity of this dummy-variable model brings little improvement in fit. It does, however, add to our interpretation. The overall effect of radiation on death rate appears to come primarily from the two highest radiation levels (r7 and r8, corresponding to 100 to 119 and 120 or more milliseiverts). At these levels, the incidence rates are about four times higher.

### . poisson deaths r2-r8 age, nolog exposure(pyears) irr

Poisson regres		4		Number LR chi Prob > Pseudo	chi2 =	215.44
deaths	IRR	Std. Err.	2	P> z	[95% Conf	. Interval]
r2	1.473591	.426898	1.34	0.181	.8351884	2.599975
r3	1.630688	.6659257	1.20	0.231	.732428	3.630587
r4	2.375967	1.088835	1.89	0.059	.9677429	5.833389
r5	.7278113	.7518255	-0.31	0.758	.0961018	5.511957
r6	1.168477	1.20691	0.15	0.880	.1543195	8.847472
r7	4.433729	3.337738	1.98	0.048	1.013863	19.38915
r8 I	3.89188	1.640978	3.22	0.001	1.703168	8.893267
age	1.961907	.1000652	13.21	0.000	1.775267	2.168169
pyears	(exposure)					

Radiation levels 7 and 8 seem to have similar effects, so we might simplify the model by combining them. First, we test whether their coefficients are significantly different. They are not:

### . test r7 = r8

```
(1) [deaths]r7 - [deaths]r8 = 0.0

chi2(1) = 0.03

Prob > chi2 = 0.8676
```

Next, generate a new dummy variable r78, which equals 1 if either r7 or r8 equals 1:

. generate r78 = (r7 | r8)

Finally, substitute the new predictor for r7 and r8 in the regression:

. poisson deaths r2-r6 r78 age, irr ex(pyears) nolog

Poisson regr			0		Number LR chi Prob >		S =	56 215.41 0.0000
deaths					Pseudo	R2	=	0.6079
	+	IRR 	Std. Err.	z 	P>!z	[95]	Conf.	Interval
r2 r3 r4 r5 r6 r78 age pyears		1.473602 1.630718 2.376065 .7278387 1.168507 3.980326 1.961722 (exposure)	.4269013 .6659381 1.08888 .7518538 1.206942 1.580024 .100043	1.34 1.20 1.89 -0.31 0.15 3.48 13.21	0.181 0.231 0.059 0.758 0.880 0.001	.8351 .7324 .9677 .0961 .1543 1.828	1415 1823 055 236 214	2.599996 3.630655 5.833629 5.512165 8.847704 8.665833 2.167937

We could proceed to simplify the model further in this fashion. At each step, test helps to evaluate whether combining two dummy variables is justifiable.

# Generalized Linear Models

Generalized linear models (GLM) have the form

$$g[E(y)] = \beta_0 + \beta_1 x_1 + \beta_2 x_2 + \ldots + \beta_k x_k, \qquad y \sim F$$
 [11.6]

where  $g[\ ]$  is the *link function* and F the distribution family. This general formulation encompasses many specific models. For example, if  $g[\ ]$  is the identity function and y follows a normal (Gaussian) distribution, we have a linear regression model:

$$E(y) = \beta_0 + \beta_1 x_1 + \beta_2 x_2 + ... + \beta_k x_k,$$
  $y \sim \text{Normal}$  [11.7]

If  $g[\ ]$  is the logit function and y follows a Bernoulli distribution, we have logit regression instead:

$$logit[E(y)] = \beta_0 + \beta_1 x_1 + \beta_2 x_2 + \ldots + \beta_k x_k, \qquad y \sim Bernoulli$$
 [11.8]

Because of its broad applications, GLM could have been introduced at several different points in this book. Its relevance to this chapter comes from the ability to fit event models. Poisson regression, for example, requires that  $g[\ ]$  is the natural log function and that y follows a Poisson distribution:

$$ln[E(y)] = \beta_0 + \beta_1 x_1 + \beta_2 x_2 + \ldots + \beta_k x_k,$$
  $y \sim Poisson$  [11.9]

As might be expected with such a flexible method, Stata's glm command permits many different options. Users can specify not only the distribution family and link function, but also details of the variance estimation, fitting procedure, output, and offset. These options make glm a useful alternative even when applied to models for which a dedicated command (such as regress, logistic, or poisson) already exists.

We might represent a "generic" glm command as follows:

```
glm y x1 x2 x3, family(familyname) link(linkname)
    lnoffset(exposure) eform jknife
```

where family() specifies the y distribution family, link() the link function, and lnoffset() an "exposure" variable such as that needed for Poisson regression. The eform option asks for regression coefficients in exponentiated form,  $exp(\beta)$  rather than  $\beta$ . Standard errors are estimated through jackknife ( jknife ) calculations.

Possible distribution families are

Gaussian or normal (default) family (gaussian) Inverse Gaussian family(igaussian) Bernoulli binomial family(binomial) Poisson family(poisson) Negative binomial family (nbinomial) Gamma family (gamma)

We can also specify a number or variable indicating the binomial denominator N (number of trials), or a number indicating the negative binomial variance and deviance functions, by declaring them in the family () option:

```
family(binomial #)
family (binomial varname)
family(nbinomial #)
```

# Possible link functions are

link(logc)

link(identity)	Identity (default)
link(log)	Log
link(logit)	Logit
link(probit)	Probit
link(cloglog)	Complementary log-log
link(opower #)	Odds power
link(power #)	Power
link(nbinomial)	Negative binomial
link(loglog)	Log-log
link(loge)	Log-complement

Coefficient variances or standard errors can be estimated in a variety of ways. A partial list of glm variance-estimating options is given below:

variance-estimating of	otions is given below.
opg	Berndt, Hall, Hall, and Hausman "B-H-cubed" variance estimator.
oim robust unbiased	Observed information matrix variance estimator.  Huber/White/sandwich estimator of variance.  Unbiased sandwich estimator of variance

nwest	Heteroskedasticity and autocorrelation-consistent variance estimator.
jknife	Jackknife estimate of variance.
jknifel	One-step jackknife estimate of variance.
bstrap	Bootstrap estimate of variance. The default is 199 repetitions;

Bootstrap estimate of variance. The default is 199 repetitions;

specify some other number by adding the bsrep (#) option.

For a full list of options with some technical details, look up qlm in the Base Reference Manual. A more in-depth treatment of GLM topics can be found in Hardin and Hilbe (2001).

Chapter 6 began with the simple regression of mean composite SAT scores (csat) on perpupil expenditures (expense) of the 50 U.S. states and District of Columbia (states.dta):

### . regress csat expense

We could fit the same model and obtain exactly the same estimates with the following command:

# . glm csat expense, link(identity) family(gaussian)

```
Iteration 0: log likelihood = -279.99869
Generalized linear models
                                            No. of obs
Optimization : ML: Newton-Raphson
                                            Residual df
                                             Scale param = 3577.678
              = 175306.2097
Deviance
                                             (1/df) Deviance = 3577.678
              = 175306.2097
Pearson
                                             (1/df) Pearson = 3577.678
Variance function: V(u) = 1
                                             [Gaussian]
Link function : g(u) = u
                                             [Identity]
Standard errors : OIM
Log likelihood = -279.9986936
                                            AIC
                                                           = 11.05877
              = 175298.346
     csat | Coef. Std. Err. z P>|z| [95% Conf. Interval]
    expense | -.0222756 .0060371 -3.69 0.000 -.0341082 -.0104431
      cons | 1060.732 32.7009 32.44 0.000 996.6399 1124.825
```

Because link(identity) and family(gaussian) are default options, we could actually have left them out of the previous glm command.

The **glm** command can do more than just duplicate our **regress** results, however. For example, we could fit the same OLS model but obtain bootstrap standard errors:

### . glm csat expense, link(identity) family(gaussian) bstrap

```
Iteration 0: log likelihood = -279.99869
Bootstrap iterations (199)
..... 50
Generalized linear models No. of obs = Optimization : ML: Newton-Raphson Residual df =
                                           49
        = 175306.2097
                            Scale param = 4124.656
                            (1/df) Deviance = 3577.678
         = 175306.2097
                             (1/df) Pearson = 3577.678
Pearson
Variance function: V(u) = 1
                             [Gaussian]
Link function : g(u) = u
                             [Identity]
Standard errors : Bootstrap
Log likelihood = -279.9986936
                            AIC
                                      = 11.05877
   = 175298.346
  Bootstrap
    csat | Coef. Std. Err. z P>|z| [95% Conf. Interval]
_____
  expense | -.0222756 .0039284 -5.67 0.000 -.0299751 -.0145762
   cons | 1060.732 25.36566 41.82 0.000 1011.017 1110.448
_____
```

The bootstrap standard errors reflect observed variation among coefficients estimated from 199 samples of n = 51 cases each, drawn by random sampling with replacement from the original n = 51 dataset. In this example, the bootstrap standard errors are less than the corresponding theoretical standard errors, and the resulting confidence intervals are narrower.

Similarly, we could use **glm** to repeat the first **logistic** regression of Chapter 10. In the following example, we ask for jackknife standard errors and odds ratio or exponential-form (**eform**) coefficients:

```
. glm any date, link(logit) family(bernoulli) eform jknife
 Iteration 0: log likelihood = -12.995268
 Iteration 1: log likelihood = -12.991098
 Iteration 2: log likelihood = -12.991096
 Jackknife iterations (23)
 ---+-- 1 ---+-- 2 ---+-- 3 ---+-- 4 ---+-- 5
 Generalized linear models
Optimization : ML: Newton-Raphson
                                     No. of obs
                                     Residual df =
            = 25.98219269
Deviance
                                     Scale param
Pearson
                                     (1/df) Deviance = 1.237247
            = 22.8885488
                                     (1/df) Pearson = 1.089931
Variance function: V(u) = u*(1-u)
Link function : g(u) = \ln(u/(1-u))
                                     [Bernoulli]
Standard errors : Jackknife
                                     [Logit]
Log likelihood = -12.99109634
BIC = 19.71120426
                                     AIC
                                                = 1.303574
------
      Jackknife
any | Odds Ratio Std. Err. z P>|z| [95% Conf. Interval]
date | 1.002093 .0015486 1.35 0.176 .9990623 1.005133
```

The final poisson regression of the present chapter corresponds to this glm model:

```
. glm deaths r2-r6 r78 age, link(log) family(poisson)
lnoffset(pyears) eform
```

Although **glm** can replicate the models fit by many specialized commands, and adds some new capabilities, the specialized commands have their own advantages including speed and customized options. A particular attraction of **glm** is its ability to fit models for which Stata has no specialized command.

# Principal Components, Factor, and Cluster Analysis

Principal components and factor analysis provide methods for simplification, combining many correlated variables into a smaller number of underlying dimensions. Along the way to achieving simplification, the analyst must choose from a daunting variety of options. If the data really do reflect distinct underlying dimensions, different options might nonetheless converge on similar results. In the absence of distinct underlying dimensions, however, different options often lead to divergent results. Experimenting with these options can tell us how stable a particular finding is, or how much it depends on arbitrary choices about the specific analytical technique.

Stata accomplishes principal components and factor analysis with five basic commands:

Principal components analysis. pca

factor Extracts factors of several different types.

Constructs a scree graph (plot of the eigenvalues) from the recent pca or greigen

factor.

Performs orthogonal (uncorrelated factors) or oblique (correlated factors) rotate

rotation, after factor.

Generates factor scores (composite variables) after pca, factor, or score

rotate

The composite variables generated by **score** can subsequently be saved, listed, graphed, or analyzed like any other Stata variable.

Users who create composite variables by the older method of adding other variables together without doing factor analysis could assess their results by calculating an α reliability coefficient:

alpha Cronbach's a reliability

Instead of combining variables, cluster analysis combines observations by finding nonoverlapping, empirically-based typologies or groups. Cluster analysis methods are even more diverse, and less theoretical, than those of factor analysis. Stata's cluster command provides tools for performing cluster analysis, graphing the results, and forming new variables to identify the resulting groups.

Methods described in this chapter can be accessed through the following menus:

Statistics - Other multivariate analysis

Graphics - More statistical graphs

Statistics - Cluster analysis

# **Example Commands**

. pca x1-x20

Obtains principal components of the variables xI through x20.

. pca x1-x20, mineigen(1)

Obtains principal components of the variables xI through x20. Retains components having eigenvalues greater than 1.

. factor x1-x20, ml factor(5)

Performs maximum likelihood factor analysis of the variables xI through x20. Retains only

greigen

Graphs eigenvalues versus factor or component number from the most recent factor command (also known as a "scree graph").

. rotate, varimax factors(2)

Performs orthogonal (varimax) rotation of the first two factors from the most recent factor command.

rotate, promax factors(3)

Performs oblique (promax) rotation of the first three factors from the most recent factor

. score f1 f2 f3

Generates three new factor score variables named f1, f2, and f3, based upon the most recent factor and rotate commands.

. alpha x1-x10

Calculates Cronbach's  $\alpha$  reliability coefficient for a composite variable defined as the sum of xI-xI0. The sense of items entering negatively is ordinarily reversed. Options can override this default, or form a composite variable by adding together either the original variables or their standardized values.

cluster centroidlinkage  $x \ y \ z \ w$ , L2 name(L2cent)

Performs agglomerative cluster analysis with centroid linkage, using variables x, y, z, and w. Euclidean distance (L2) measures dissimilarity among observations. Results from this cluster analysis are saved with the name L2cent.

cluster tree, ylabel(0(.5)3) cutnumber(20) vertlabel

Draws a cluster analysis tree graph or dendrogram showing results from the previous cluster analysis. cutnumber (20) specifies that the graph begins with only 20 clusters remaining, after some previous fusion of the most-similar observations. Labels are printed in a compact vertical fashion below the graph. cluster dendrogram does the same thing as cluster tree.

cluster generate ctype = groups(3), name(L2cent)

Creates a new variable ctype (values of 1, 2, or 3) that classifies each observation into one of the top three groups found by the cluster analysis named L2cent.

# **Principal Components**

To illustrate basic principal components and factor analysis commands, we will use a small dataset describing the nine major planets of this solar system (from Beatty et al. 1981). The data include several variables in both raw and natural logarithm form. Logarithms are employed here to reduce skew and linearize relationships among the variables.

Contains data obs: vars: size:	12		ets.dta	Solar system data 22 Jul 2005 09:49
variable name	storage type	display format	value label	variable label
planet dsun radius rings moons mass density logdsun lograd logmoons logmass logdense	str7 float float byte byte float float float float float float float float	%9s %9.0g	ringlbl	Planet Mean dist. sun, km*10^6 Equatorial radius in km Has rings? Number of known moons Mass in kilograms Mean density, g/cm^3 natural log dsun natural log radius natural log (moons + 1) natural log mass natural log dense
Sorted by:	dsun			

To extract initial factors or principal components, use the command factor followed by a variable list (variables in any order) and one of the following options:

- Principal components factoring
- Principal factoring (default) рf
- Principal factoring with iterated communalities ipf
- Maximum-likelihood factoring

Principal components are calculated through the specialized command pca. Type help pca or help factor to see options for these commands.

To obtain principal components factors, type

. factor rings logdsun - logdense, pcf (obs=9)

Factor	(principal co	omponent factors; Difference	2 factors re	
1 2 3 4 5	4.62365 1.16896 0.11232 0.05837 0.03663 0.00006	3.45469 1.05664 0.05395 0.02174 0.03657	0.7706 0.1948 0.0187 0.0097 0.0061 0.0000	0.7706 0.9654 0.9842 0.9939 1.0000
Variable	Factor Loa	-	neness	1.0000
rings logdsun lograd logmoons logmass logdense	0.67105 0.92287 0.97647 0.83377	-0.71093 0. 0.37357 0. 0.00028 0. 0.54463 0.	03526 04427 00875 04651 00821 06439	

Only the first two components have eigenvalues greater than 1, and these two components explain over 96% of the six variables' combined variance. The unimportant 3rd through 6th principal components might safely be disregarded in subsequent analysis.

Two **factor** options provide control over the number of factors extracted:

where # specifies the number of factors factors (#)

where # specifies the minimum eigenvalue for retained factors mineigen(#)

The principal components factoring ( pcf ) procedure automatically drops factors with eigenvalues below 1, so

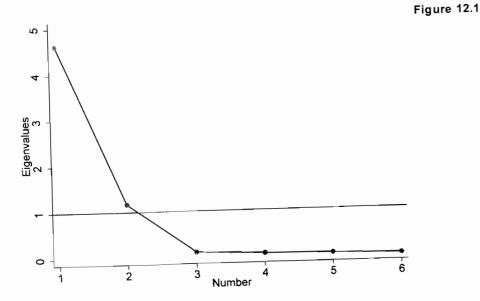
- . factor rings logdsun logdense, pcf is equivalent to
- . factor rings logdsun logdense, pcf mineigen(1)

In this example, we would also have obtained the same results by typing

. factor rings logdsun - logdense, pcf factors(2)

To see a scree graph (plot of eigenvalues versus component or factor number) after any factor, use the greigen command. A horizontal line at eigenvalue = 1 in Figure 12.1 marks the usual cutoff for retaining principal components, and again emphasizes the unimportance in this example of components 3 through 6.

. greigen, yline(1)



Rotation

Rotation further simplifies factor structure. After factoring, type **rotate** followed by one of these options:

varimax

 $Varimax\ orthogonal\ rotation, for uncorrelated\ factors\ or\ components\ (default).$ 

promax()

Promax oblique rotation, allowing correlated factors or components. Choose a number (promax power) ≤ 4; the higher the number, the greater the degree of interfactor correlation. promax(3) is the default.

Two additional rotate options are

factors () As it does with factor, this option specifies how many factors to retain.

horst Horst modification to varimax and promax rotation.

Rotation can be performed following any factor analysis, whether it employed the **pcf**, **pf**, **ipf**, or **ml** options. In this section, we will follow through on our **pcf** example. For orthogonal (default) rotation of the first two components found in the planetary data, we type

### . rotate

	(varimax rota	tion)	
Variable	Rotated Fa	ctor Loadir	ngs Uniqueness
rings logdsun lograd logmoons logmass	0.25804	0.82792 0.10707 0.96159 0.77940 0.99357 -0.39085	0.03526 0.04427 0.00875 0.04651 0.00821 0.06439

This example accepts all the defaults: varimax rotation and the same number of factors retained in the last **factor**. We could have asked for the same rotation explicitly, with the following command:

. rotate, varimax factors(2)

For oblique promax rotation (allowing correlated factors) of the most recent factoring, type

. rotate, promax

	(p	romax rotat Rotated Fa	ion) ctor Loadin	as
Variable	ļ	1	2	Uniqueness
	- + -			
rings		0.34664	0.76264	0.03526
logdsun		1.05196	-0.17270	0.04427
lograd	İ	0.00599	0.99262	0.00875
logmoons	1	0.42747	0.69070	0.04651
logmass	ļ	-0.21543	1.08534	0.00821
logdense		-0.87190	-0.16922	0.06439

By default, this example used a promax power of 3. We could have specified the promax power and desired number of factors explicitly:

```
. rotate, promax(3) factors(2)
```

**promax (4)** would permit further simplification of the loading matrix, at the cost of stronger interfactor correlations and less total variance explained.

After promax rotation, rings, lograd, logmoons, and logmass load most heavily on factor 2. This appears to be a "large size/many satellites" dimension. logdsun and logdense load higher on factor 1, forming a "far out/low density" dimension. The next section shows how to create new variables representing these dimensions.

### **Factor Scores**

Factor scores are linear composites, formed by standardizing each variable to zero mean and unit variance, and then weighting with factor score coefficients and summing for each factor. **score** performs these calculations automatically, using the most recent **rotate** or **factor** results. In the **score** command we supply names for the new variables, such as fI and f2.

. score f1 f2

	(ba		ated factors)
		Scoring Co	efficients
Variable	ĺ	1	2
	-+-		
rings	1	0.12674	0.22099
logdsun		0.48769	-0.09689
lograd		-0.03840	0.30608
lognoons		0.16664	0.19543
logmass		-0.14338	0.34386
logdense	- 1	-0.39127	-0.31609

- . label variable f1 "Far out/low density"
- . label variable f2 "Large size/many satellites"
- . list planet f1 f2

	+		
	planet	f1	f2
1. 2. 3. 4.	Mercury   Venus   Earth   Mars	-1.256881 -1.188757 -1.035242 5970106	9172388   5160229   3939372   6799535
5.	Jupiter	.3841085	1.342658
6. 7. 8. 9.	Saturn   Uranus   Neptune   Pluto	.9259058 .9347457 .8161058 1.017025	1.184475   .7682409   .647119   -1.43534
	+		+

Being standardized variables, the new factor scores f1 and f2 have means (approximately) equal to zero and standard deviations equal to one:

### . summarize f1 f2

Variable		Obs	Mean	Std.	Dev.	Min	Max
	+						
·f1		9	9.93e-09		1	-1.256881	1.017025
£2	1	9	-3.31e-09		1	-1.43534	1.342658

Thus, the factor scores are measured in units of standard deviations from their means. Mercury, for example, is about 1.26 standard deviations below average on the far out/low density (fI) dimension because it is actually close to the sun and high density. Mercury is .92 standard deviations below average on the large size/many satellites (f2) dimension because it is small and has no satellites. Saturn, in contrast, is .93 and 1.18 standard deviations above average on these two dimensions.

Promax rotation permits correlations between factor scores:

### . correlate f1 f2

(obs=9)

Scores on factor 1 have a moderate positive correlation with scores on factor 2: far out/low density planets are more likely also to be larger, with many satellites.

If we employ varimax instead of promax rotation, we get uncorrelated factor scores:

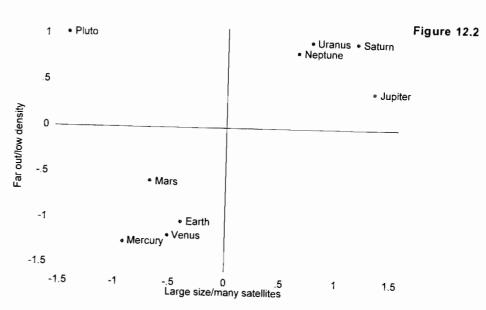
- . quietly factor rings logdsun logdense, pcf
- . quietly rotate
- . quietly score varimax1 varimax2

. correlate varimax1 varimax2
(obs=9)

	l	varimax1	varimax2
	+ -		
varimaxl		1.0000	
varimax2		0.0000	1.0000

Once created by **score**, factor scores can be treated like any other Stata variable — listed, analyzed, graphed, and so forth. Graphs of principal component factors sometimes help to identify multivariate outliers or clusters of observations that stand apart from the rest. For example, Figure 12.2 reveals three distinct types of planets.

```
. graph twoway scatter f1 f2, yline(0) xline(0) mlabel(planet)
    mlabsize(medsmall) ylabel(, angle(horizontal))
xlabel(-1.5(.5)1.5, grid)
```



The inner, rocky planets (such as Mercury, low on "far out/low density" factor 1; low also on "large size/many satellites" factor 2) cluster together at the lower left. The outer gas giants have opposite characteristics, and cluster together at the upper right. Pluto, which physically resembles some outer-system moons, is unique among planets for being high on the "far out/low density" dimension, and at the same time low on the "large size/many satellites" dimension.

This example employed rotation. Factor scores obtained by principal components without rotation are often used to analyze large datasets in physical-science fields such as climatology and remote sensing. In these applications, principal components are called "empirical orthogonal functions." The first empirical orthogonal function, or EOF1, equals the factor score for the first unrotated principal component. EOF2 is the score for the second principal component, and so forth.

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### **Principal Factoring**

Principal factoring extracts principal components from a modified correlation matrix, in which the main diagonal consists of communality estimates instead of 1's. The **factor** options **pf** and **ipf** both perform principal factoring. They differ in how communalities are estimated:

Communality estimates equal  $R^2$  from regressing each variable on all the others.

ipf lterative estimation of communalities.

Whereas principal components analysis focuses on explaining the variables' variance, principal factoring explains intervariable correlations.

We apply principal factoring with iterated communalities ( ipf ) to the planetary data:

. factor rings logdsun - logdense, ipf

(obs=9)

Factor	(iterated prin	ncipal factors; Difference	5 factors ret Proportion	
	Ergenvarue	DILITETERICE		
1	4.59663	3.46817	0.7903	0.7903
2	1.12846	1.05107	0.1940	0.9843
3 .	0.07739	0.06438	0.0133	0.9976
4	0.01301	0.01176	0.0022	0.9998
5	0.00125	0.00137	0.0002	1.0000
6	-0.00012		-0.0000	1.0000

		Factor Loa	dings				
Variable	i	1	2	3	4	5	Uniqueness
	+ -						
rings		0.97599	0.06649	0.11374	-0.02065	-0.02234	0.02916
logdsun		0.65708	-0.67054	0.14114	0.04471	0.00816	0.09663
lograd		0.92670	0.37001	-0.04504	0.04865	0.01662	-0.00036
logmoons	1	0.96738	-0.01074	0.00781	-0.08593	0.01597	0.05636
logmass		0.83783	0.54576	0.00557	0.02824	-0.00714	-0.00069
logdense	1	-0.84602	0.48941	0.20594	-0.00610	0.00997	0.00217

Only the first two factors have eigenvalues above 1. With pcf or pf factoring, we can simply disregard minor factors. Using ipf, however, we must decide how many factors to retain, and then repeat the analysis asking for exactly that many factors. Here we will retain two factors:

### . factor rings logdsun - logdense, ipf factor(2)

(obs=9)

Factor	(iterated prin	ncipal factors; Difference	2 factors ret Proportion	
1 2 3 4	4.57495 1.10083 0.02452 0.00439	3.47412 1.07631 0.02013 0.00795	0.8061 0.1940 0.0043 0.0008	0.8061 1.0000 1.0043 1.0051
5 6	-0.00356 -0.02537	0.02182	-0.0006 -0.0045	1.0045

Factor Loadings

Variable | 1 2 Uniqueness

rings | 0.97474 0.05374 0.04699
logdsun | 0.65329 -0.67309 0.12016
lograd | 0.92816 0.36047 0.00858
logmoons | 0.96855 -0.02278 0.06139
logmass | 0.84298 0.54616 -0.00890
logdense | -0.82938 0.46490 0.09599

After this final factor analysis, we can create composite variables by **rotate** and **score**. Rotation of the **ipf** factors produces results similar to those found earlier with **pcf**: a far out/low density dimension and a large size/many satellites dimension. When variables have a strong factor structure, as these do, the specific techniques we choose make less difference.

# Maximum-Likelihood Factoring

Maximum-likelihood factoring, unlike Stata's other **factor** options, provides formal hypothesis tests that help in determining the appropriate number of factors. To obtain a single maximum-likelihood factor for the planetary data, type

. factor rings logdsun - logdense, ml nolog factor(1)

(obs=9)

Factor	(maximum likeli Variance	hood factors; Difference	1 factor reta Proportion	ined) Cumulative
1	4.47258		1.0000	1.0000
	no factors. more factors.	Chi2( 6) = Chi2( 9) =	62.02, Prob 51.73, Prob	> chi2 = 0.0000 > chi2 = 0.0000
Variable	Factor Loadin			
lograd logmoons logmass	0.98726   0.59219   0.93654   0.95890   0.86918   -0.77145	0.02535 0.64931 0.12288 0.08052 0.24451 0.40487		

The **ml** output includes two  $\chi^2$  tests:

J vs. no factors

This tests whether the current model, with J factors, fits the observed correlation matrix significantly better than a no-factor model. A low probability indicates that the current model is a significant improvement over no factors.

J vs. more factors

This tests whether the current *J*-factor model fits significantly worse than a more complicated, perfect-fit model. A low *P*-value suggests that the current model does not have enough factors.

The previous 1-factor example yields these results:

1 vs. no factors  $\chi^2$  [6] = 62.02, P = 0.0000 (actually, meaning P < .00005). The 1-factor model significantly improves upon a no-factor model.

1 vs. more factors  $\chi^2\left[9\right]=51.73, P=0.0000 \; (P<.00005). \; \text{ The 1-factor model is significantly worse than a perfect-fit model}.$ 

Perhaps a 2-factor model will do better:

. factor rings logdsun - logdense, ml nolog factor(2)

(obs=9)

Factor	(maximum likeli Variance	ihood factors; Difference	2 factors retain	ained) Cumulative
1 2	3.64200 1.97085	1.67115	0.6489 0.3511	0.6489
Test: 2 vs Test: 2 vs	. no factors. . more factors.	Chi2( 12) = Chi2( 4) =	134.14, Prob 6.72, Prob	> chi2 = 0.0000 > chi2 = 0.1513
Variable	Factor Load	ings 2 Uniqu	ieness	
ring logdsu logra logmoon logmas logdens	s : 0.86551 n   0.20920 d   0.98437 s   0.81560 s   0.99965	-0.41545 0 -0.85593 0 -0.17528 0 -0.49982 0 0.02639 0	.07829 .22361 .00028 .08497 .00000	

Now we find the following:

```
_2 vs. no factors \chi^2 [12] = 134.14, P = 0.0000 (actually, P < .00005). The 2-factor model significantly improves upon a no-factor model.
```

2 vs. more factors  $\chi^2[4] = 6.72$ , P = 0.1513. The 2-factor model is *not* significantly worse than a perfect-fit model.

These tests suggest that two factors provide an adequate model.

Computational routines performing maximum-likelihood factor analysis often yield "improper solutions" — unrealistic results such as negative variance or zero uniqueness. When this happens (as it did in our 2-factor m1 example), the  $\chi^2$  tests lack formal justification. Viewed descriptively, the tests can still provide informal guidance regarding the appropriate number of factors.

## Cluster Analysis — 1

Cluster analysis encompasses a variety of methods that divide observations into groups or clusters, based on their dissimilarities across a number of variables. It is most often used as an exploratory approach, for developing empirical typologies, rather than as a means of testing prespecified hypotheses. Indeed, there exists little formal theory to guide hypothesis testing for the common clustering methods. The number of choices available at each step in the analysis is daunting, and all the more so because they can lead to many different results. This section provides no more than an entry point to begin cluster analysis. We review some basic ideas and illustrate them through a simple example. The following section considers a somewhat larger example. Stata's *Multivariate Statistics Reference Manual* introduces and defines the full range of choices available. Everitt *et al.* (2001) cover topics in more detail, including helpful comparisons among the many cluster-analysis methods.

Clustering methods fall into two broad categories, *partition* and *hierarchical*. Partition methods break the observations into a pre-set number of nonoverlapping groups. We have two ways to do this:

### **cluster kmeans** Kmeans cluster analysis

User specifies the number of clusters (K) to create. Stata then finds these through an iterative process, assigning observations to the group with the closest mean.

### **cluster kmedians** Kmedians cluster analysis

Similar to Kmeans, but with medians.

Partition methods tend to be computationally simpler and faster than hierarchical methods. The necessity of declaring the exact number of clusters in advance is a disadvantage for exploratory work, however.

Hierarchical methods, involve a process of smaller groups gradually fusing to form increasingly large ones. Stata takes an *agglomerative* approach in hierarchical cluster analysis: it starts out with each observation considered as its own separate "group." The closest two groups are merged, and this process continues until a specified stopping-point is reached, or all observations belong to one group. A graphical display called a *dendrogram* or *tree diagram* visualizes hierarchical clustering results. Several choices exist for the *linkage method*, which specifies what should be compared between groups that contain more than one observation:

# cluster singlelinkage Single linkage cluster analysis

Computes the dissimilarity between two groups as the dissimilarity between the closest pair of observations between the two groups. Although simple, this method has low resistance to outliers or measurement errors. Observations tend to join clusters one at a time, forming unbalanced, drawn-out groups in which members have little in common, but are linked by intermediate observations — a problem called *chaining*.

# cluster completelinkage Complete linkage cluster analysis

Uses the farthest pair of observations between the two groups. Less sensitive to outliers than single linkage, but with the opposite tendency towards clumping many observations into tight, spatially compact clusters.

# cluster averagelinkage Average linkage cluster analysis

Uses the average dissimilarity of observations between the two groups, yielding properties intermediate between single and complete linkage. Simulation studies report that this

works well for many situations and is reasonably robust (see Everitt et al. 2001, and sources they cite). Commonly used in archaeology.

## Centroid linkage cluster analysis cluster centroidlinkage

Centroid linkage merges the groups whose means are closest (in contrast to average linkage which looks at the average distance between elements of the two groups). This method is subject to reversals — points where a fusion takes place at a lower level of dissimilarity than an earlier fusion. Reversals signal an unstable cluster structure, are difficult to interpret, and cannot be graphed by cluster tree.

### Weighted-average linkage cluster analysis cluster waveragelinkage Median linkage cluster analysis. cluster medianlinkage

Weighted-average linkage and median linkage are variations on average linkage and centroid linkage, respectively. In both cases, the difference is in how groups of unequal size are treated when merged. In average linkage and centroid linkage, the number of elements of each group are factored into the computation, giving correspondingly larger influence to the larger group (because each observation carries the same weight). In weighted-average linkage and median linkage, the two groups are given equal weighting regardless of how many observations there are in each group. Median linkage, like centroid linkage, is subject to reversals.

### Ward's linkage cluster analysis cluster wardslinkage

Joins the two groups that result in the minimum increase in the error sum of squares. Does well with groups that are multivariate normal and of similar size, but poorly when clusters have unequal numbers of observations.

All clustering methods begin with some definition of dissimilarity (or similarity). Dissimilarity measures reflect the differentness or distance between two observations, across a specified set of variables. Generally, such measures are designed so that two identical observations have a dissimilarity of 0, and two maximally different observations have a dissimilarity of 1. Similarity measures reverse this scaling, so that identical observations have a similarity of 1. Stata's cluster options offer many choices of dissimilarity or similarity measures. For purposes of calculation, Stata internally transforms similarity to dissimilarity:

$$dissimilarity = 1 - similarity$$

The default dissimilarity measure is the Euclidean distance, option L2 (or Euclidean). This defines the distance between observations i and j as

$$\{\sum_{k}(x_{ki}-x_{kj})^{2}\}^{1/2}$$

where  $x_{ki}$  is the value of variable  $x_k$  for observation i,  $x_{kj}$  the value of  $x_k$  for observation j, and summation occurs over all the x variables considered. Other choices available for measuring the (dis)similarities between observations based on continuous variables include the squared Euclidean distance (L2squared),

$$\sum_{k} (x_{ki} - x_{kj})^2$$

the absolute-value distance ( L1 ), maximum-value distance ( Linfinity ), and correlation coefficient similarity measure (correlation). Choices for dissimilarities or similarities based on binary variables include simple matching ( matching ), Jaccard binary similarity coefficent ( Jaccard ), and many others. Type help cldis for a list and explanations.

Earlier in this chapter, a principal components analysis of variables in planets.dta (Figure 12.2) identified three types of planets: inner rocky planets, outer gas giants, and in a class by itself, Pluto. Cluster analysis provides an alternative approach to the question of planet "types." Because variables such as number of moons (moons) and mass in kilograms (mass) are measured in incomparable units, with hugely different variances, we should standardize in some way to avoid results dominated by the highest-variance items. A common, although not automatic, choice is standardization to zero mean and unit standard deviation. This is accomplished through the egen command (and using variables in log form, for the same reasons discussed earlier). **summarize** confirms that the new z variables have (near) zero means, and standard deviations equal to one.

```
. egen zrings = std(rings)
. egen zlogdsun = std(logdsun)
. egen zlograd = std(lograd)
. egen zlogmoon = std(logmoons)
 egen zlogmass = std(logmass)
egen zlogdens = std(logdense)
. summ zrings - zlogdens
```

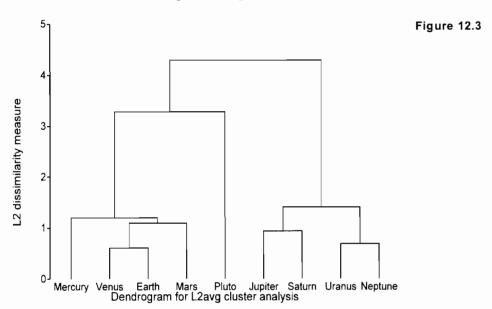
Variable	Obs	Mean	Std. Dev.	Min	Max
zrings zlogdsun zlograd zlogmoon zlogmass	9 9 9 9	-1.99e-08 -1.16e-08 -3.31e-09 0 -4.14e-09	1 1 1 1	8432741 -1.393821 -1.3471 -1.207296 -1.74466	1.054093 1.288216 1.372751 1.175849 1.365167
zlogdens	9	~1.32e-08	1	-1.453143	1.128901

The "three types" conclusion suggested by our principal components analysis is robust, and could have been found through cluster analysis as well. For example, we might perform a hierarchical cluster analysis with average linkage, using Euclidean distance ( L2 ) as our dissimilarity measure. The option name (L2avg) gives the results from this particular analysis a name, so that we can refer to them in later commands. The results-naming feature is convenient when we need to try a number of cluster analyses and compare their outcomes.

# . cluster averagelinkage zrings zlogdsun zlograd zlogmoon zlogmass zlogdens, L2 name(L2avg)

Nothing seems to happen, although we might notice that our dataset now contains three new variables with names based on L2avg. These new L2avg\* variables are not directly of interest, but can be used unobtrusively by the **cluster tree** command to draw a cluster analysis tree or dendrogram visualizing the most recent hierarchical cluster analysis results (Figure 12.3). The label (planet) option here causes planet names (values of planet) to appear as labels below the tree. Typing cluster dendrogram instead of cluster tree would produce the same graph.

. cluster tree, label(planet) ylabel(0(1)5)



Dendrograms such as Figure 12.3 provide key interpretive tools for hierarchical cluster analysis. We can trace the agglomerative process from each observation its own cluster, at bottom, to all fused into one cluster, at top. Venus and Earth, and also Uranus and Neptune, are the least dissimilar or most alike pairs. They are fused first, forming the first two multi-observation clusters at a height (dissimilarity) below 1. Jupiter and Saturn, then Venus—Earth and Mars, then Venus—Earth—Mars and Mercury, and finally Jupiter—Saturn and Uranus—Neptune are fused in quick succession, all with dissimilarities around 1. At this point we have the same three groups suggested in Figure 12.2 by principal components: the inner rocky planets, the gas giants, and Pluto. The three clusters remain stable until, at much higher dissimilarity (above 3), Pluto fuses with the inner rocky planets. At a dissimilarity near 4, the final two clusters fuse.

So, how many types of planets are there? The answer, as Figure 12.3 makes clear, is "it depends." How much dissimilarity do we want to accept within each type? The long vertical lines between the three-cluster stage and the two-cluster stage in the upper part of Figure 12.3 indicate that we have three fairly distinct types. We could reduce this to two types only by fusing an observation (Pluto) that is quite dissimilar to others in its group. We could expand it to five types only by drawing distinctions between several planet groups (e.g., Mercury–Mars and Earth–Venus) that by solar-system standards are not greatly dissimilar. Thus, the dendrogram makes a case for a three-type scheme.

The cluster generate command creates a new variable indicating the type or group to which each observation belongs. In this example, groups (3) calls for three groups. The name (L2avg) option specifies the particular results we named L2avg. This option is most useful when our session included multiple cluster analyses.

- . cluster generate plantype = groups(3), name(L2avg)
- . label variable plantype "Planet type"
- . list planet plantype

	+	+
	planet	plantype !
1.	Mercury	1
2.	Venus	1
3.	Earth	1 1
4.	Mars	1
5.	Jupiter	3
6.	Saturn	3
7.	Uranus	3
8.	Neptune	3
9.	Pluto	2
	+	

The inner rocky planets have been coded as plantype = 1; the gas giants as plantype = 3; and Pluto, which resembles an outer-system moon more than it does other planets, is by itself as plantype = 2. The group designations as 1, 2, and 3 follow the left-to-right ordering of final clusters in the dendrogram (Figure 12.3). Once the data have been saved, our new typology could be used like any other categorical variable in subsequent analyses.

These planetary data have a strong pattern of natural groups, which is why such different techniques as cluster analysis and principal components point towards similar conclusions. We could have chosen other dissimilarity measures and linkage methods for this example, and still arrived at much the same place. Complex or weakly patterned data, on the other hand, often yield quite different results depending on nuances of the methods used. The clusters found by one method might not prove replicable under others, or even with slightly different analytical decisions.

# Cluster Analysis — 2

Discovering a simple, robust typology to describe the nine planets was straightforward. For a more challenging example, consider the cross-national data in *nations.dta*. This dataset contains living-conditions variables that might provide a basis for classifying countries into types.

Contains data obs: vars: size:	from C:\data\nations.dta 109 15 4,142 (99.9% of memory free	Data on 109 nations, ca. 1985 23 Jul 2005 18:37
variable name	storage display value type format label	variable label
country pop birth death chldmort infmort life	str8 %9s float %9.0g byte %8.0g byte %8.0g byte %8.0g int %8.0g byte %8.0g	Country 1985 population in millions Crude birth rate/1000 people Crude death rate/1000 people Child (1-4 yr) mortality 1985 Infant (<1 yr) mortality 1985 Life expectancy at birth 1985

food	int	₹8.0g	Per capita daily calories 1985
energy	int	-8.0g	Per cap energy consumed, kg oil
gnpcap	int	:8.0g	Per capita GNP 1985
gnpgro	float	₹9.0g	Annual GNP growth % 65-85
urban	byte	₹8.0g	5 population urban 1985
schocl1	int	:8.0g	Primary enrollment % age-group
school2	int	38.0g	Secondary enroll % age-group
school3	byte	₹8.0g	Higher ed. enroll : age-group
Sorted pv:			

In Chapter 8, we saw that nonlinear transformations (logs or square roots) helped to normalize distributions and linearize relationships among some of these variables. Similar arguments for nonlinear transformations could apply to cluster analysis, but to keep our example simple, we will not pursue them here. Linear transformations to standardize the variables in some fashion remain important, however. Otherwise, the variable *gnpcap*, which ranges from about \$100 to \$19,000 (standard deviation \$4,400) would overwhelm other variables such as *life*, which ranges from 40 to 78 years (standard deviation 11 years). In the previous section, we standardized planetary data by subtracting each variable's mean, then dividing by its standard deviation, so that the resulting z-scores all had standard deviations of one. In this section we take a different approach, range standardization, which also works well for cluster analysis.

Range standardization involves dividing each variable by its range. There is no command to do this directly in Stata, but we can improvise one easily enough. The **summarize**, **detail** command calculates one-variable statistics, and afterwards unobtrusively stores the results in memory as macros (described in Chapter 14). A macro named r (max) stores the variable's maximum, and r (min) stores its minimum. Thus, to generate new variable *rpop*, defined as a range-standardized version of *pop* (population), type the commands

```
. quietly summ pop, detail
. generate rpop = pop/(r(max) - r(min))
. label variable rpop "Range-standardized population"
```

Similar commands create range-standardized versions of other living-conditions variables:

```
. quietly summ birth, detail
. generate rbirth = birth/(r(max) - r(min))
. label variable rbirth "Range-standardized bith rate"
. quietly summ infmort, detail
. generate rinf = infmort/(r(max) - r(min))
. label variable rinf "Range-standardized infant mortality"
```

and so forth, defining the 8 new variables listed below. These range-standardized variables all have ranges equal to 1.

### . describe rpop-rschool2

variable name	_	display format	value label	variable label
rpop	float	39.0g		Range-standardized population
rbirth	float	-9.0g		Range-standardized bith rate
rinf	fioat	59.0g		Range-standardized infant
				mortality
rlife	float	59.0g		Range-standardized life

rfood	float :9.0g	expectancy
renergy	float	Range-standardized food per capita
3,	float /9.0g	Range-standardized energy per capita
rgnpcap	float 89.0g	Range-standardized GNP per
rschool2	float 19.0g	capita Range-standardized secondary

### . summarize rpop - rschool2

Variable	Obs	Mean	Std. Dev.	Min	Мах
rpop	109	.0374493	.1206474	.0009622	1.000962
rb:rth	109	.7452043	.3098672	.2272727	1.227273
rinf	109	.4051354	.2913825	.035503	1.035503
rlife	109	1.621922	.291343	1.052632	2.052632
rfood	108	1.230213	.2644839	.7793776	1.779378
renergy	107	.159786	.2137914	.0018464	1.001846
rgnpcap	109	.1666459	.2319276	.0057411	1.005741
rschool2	104	.4574849	.2899882	.0196078	1.019608

After the variables of interest have been standardized, we can proceed with cluster analysis. As we divide more than 100 nations into "types," we have no reason to assume that each type will include a similar number of nations. Average linkage (used in our planetary example), along with some other methods, gives each observation the same weight. This tends to make larger clusters more influential as agglomeration proceeds. Weighted average and median linkage methods, on the other hand, give equal weight to each cluster regardless of how many observations it contains. Such methods consequently tend to work better for detecting clusters of unequal size. Median linkage, like centroid linkage, is subject to reversals (which will occur with these data), so the following example applies weighted average linkage. Absolute-value distance (L1) provides our dissimilarity measure.

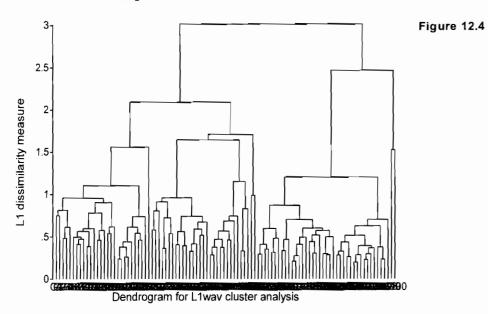
# . cluster waveragelinkage rpop - rschool2, Ll name(Llwav)

The full cluster analysis proves unmanageably large for a tree graph:

```
. cluster tree
too many leaves; consider using the cutvalue() or cutnumber() options
r(198);
```

Following the error-message advice, Figure 12.4 employs a **cutnumber (100)** option to form a dendrogram that starts with only 100 groups, after the first few fusions have taken place.

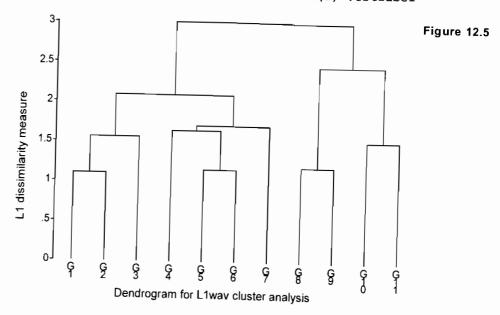
. cluster tree, ylabel(0(.5)3) cutnumber(100)



The bottom labels in Figure 12.4 are unreadable, but we can trace the general flow of this clustering process. Most of the fusion takes place at dissimilarities below 1. Two nations at far right are unusual; they resist fusion until about 1.5, and then form a stable two-nation group quite different from all the rest. This is one of four clusters remaining above dissimilarities of 2. The first and second of these four final clusters (reading left to right) appear heterogeneous, formed through successive fusion of a number of somewhat distinct major subgroups. The third cluster, in contrast, appears more homogeneous. It combines many nations that fused into two subgroups at dissimilarities below 1, and then fused into one group at slightly above 1.

Figure 12.5 gives another view of this analysis, this time using the **cutvalue(1)** option to show only clusters with dissimilarities above 1. The **vertlabel** option, not really needed here, calls for the bottom labels (G1, G2, etc.) to be printed vertically instead of horizontally.

. cluster tree, ylabel(0(.5)3) cutvalue(1) vertlabel



As Figure 12.5 shows, there are 11 groups remaining at dissimilarities above 1. For purposes of illustration, we will consider only the top four groups, which have dissimilarities above 2. **cluster generate** creates a categorical variable for the final four groups from the cluster analysis we named *Llwav*.

- . cluster generate ctype = groups(4), name(L1wav)
- . label variable ctype "Country type"

We could next examine which countries belong to which groups by typing

. by ctype: list country

A more compact list of the same information appears below. This list was produced by copying and pasting data from *nations.dta* into the Data Editor to form a separate, single-purpose dataset in which the columns are country types.

	+			
	ctype1	ctype2	ctype3	ctype4
1. 2. 3. 4. 5.	Algeria   Brazil   Burma   Chile   Colombia 	Argentin Australi Austria Belgium Canada Denmark Finland France	Banglade Benin Bolivia Botswana BurkFaso Burundi Cameroon CenAfrRe	China India
10.	Egypt   Indonesi 	Greece HongKong	ElSalvad Ethiopia	
11. 12. 13.	Jamaica   Jordan   Malaysia	Hungary Ireland Israel	Ghana Guatemal Guinea	     

14. <sub>1</sub>	Mauritiu Mexico	Italy Japan	Haiti Honduras	   
16.   17.   18.   19.   20.	Morecco Panama Paraguay Peru Philippi	Kuwait Netherla NewZeala Norway Poland	IvoryCoa Kenya Liberia Madagasc Malawi	
21.   22.   23.   24.   25.	SauArabi SriLanka Syria Thailand Tunisia	Portugal S_Korea Singapor Spain Sweden	Mauritan Mozambiq Nepal Nicaragu Niger	
26. 27. 28. 29.	Turkey   Uruguay   Venezuel	TrinToba U_K U_S_A UnArEmir W_German	Nigeria Pakistan PapuaNG Rwanda Senegal	 
31. 32. 33. 34. 35.		Yugoslav	SierraLe Somalia Sudan Tanzania Togo	     
36. 37. 38. 39.	.		YemenAR YemenPDR Zaire Zambia Zimbabwe	1 1

The two-nation cluster seen at far right in Figure 12.4 turns out to be type 4, China and India. The broad, homogeneous third cluster in Figure 12.4, type 3, contains a large group of the poorest nations, mainly in Africa. The relatively diverse type 2 contains nations with higher living conditions including the U.S., Europe, and Japan. Type 1, also diverse, contains nations with intermediate conditions. Whether this or some other typology is meaningful remains a substantive question, not a statistical one, and depends on the uses for which a typology is needed. Choosing different options in the steps of our cluster analysis would have returned different results. By experimenting with a variety of reasonable choices, we could gain a sense of which findings are most stable.

# Time Series Analysis

Stata's evolving time series capabilities are covered in the 350-page *Time-Series Reference Manual*. This chapter provides a brief introduction, beginning with two elementary and useful analytical tools: time plots and smoothing. We then move on to illustrate the use of correlograms, ARIMA models, and tests for stationarity and white noise. Further applications, notably periodograms and the flexible ARCH family of models, are left to the reader's explorations.

A technical and thorough treatment of time series topics is found in Hamilton (1994). Other sources include Box, Jenkins, and Reinsel (1994), Chatfield (1996), Diggle (1990), Enders (1995), Johnston and DiNardo (1997), and Shumway (1988).

Menus for time series operations come under the following headings:

Statistics - Time series

Statistics - Multivariate time series

Statistics - Cross-sectional time series

Graphics - Time series graphs

### **Example Commands**

- . ac y, lags(8) level(95) generate(newvar)
  - Graphs autocorrelations of variable y, with 95% confidence intervals (default), for lags 1 through 8. Stores the autocorrelations as the first 8 values of newvar.
- . arch D.y, arch(1/3) ar(1) ma(1)
  - Fits an ARCH (autoregressive conditional heteroskedasticity) model for first differences of y, including first- through third-order ARCH terms, and first-order AR and MA disturbances.
- . arima y, arima(3,1,2)
- Fits a simple ARIMA(3,1,2) model. Possible options include several estimation strategies, linear constraints, and robust estimates of variance.
- . arima y, arima(3,1,2) sarima(1,0,1,12)
  - Fits ARIMA model including a multiplicative seasonal component with period 12.
- . arima D.y x1 L1.x1 x2, ar(1) ma(1 12)
  Regresses first differences of y on x1, lag-1 values of x1, and x2, including AR(1), MA(1), and MA(12) disturbances.

### . corrgram y, lags(8)

Obtains autocorrelations, partial autocorrelations, and Q tests for lags 1 through 8.

### dfuller y

Performs Dickey–Fuller unit root test for stationarity.

### dwstat

After regress, calculates a Durbin-Watson statistic testing first-order autocorrelation.

### egen newvar = ma(y), nomiss t(7)

Generates newvar equal to the span-7 moving average of v, replacing the start and end values with shorter, uncentered averages.

### generate date = mdy(month,day,year)

Creates variable *date*, equal to days since January 1, 1960, from the three variables *month*, day, and year.

### generate date = date(str\_date, "mdy")

Creates variable date from the string variable str date, where str date contains dates in month, day, year form such as "11/19/2001", "4/18/98", or "June 12, 1948". Type help dates for many other date functions and options.

### generate newvar = L3.y

Generates newvar equal to lag-3 values of v.

### pac y, lags(8) yline(0) ciopts(bstyle(outline))

Graphs partial autocorrelations with confidence intervals and residual variance for lags 1 through 8. Draws a horizontal line at 0; shows the confidence interval as an outline, instead of a shaded area (default).

### pergram y, generate (newvar)

Draws the sample periodogram (spectral density function) of variable v and creates newvar equal to the raw periodogram values.

### . prais y x1 x2

Performs Prais-Winsten regression of y on x1 and x2, correcting for first-order autoregressive errors. prais y x1 x2, corc does Cochrane-Orcutt instead.

### smooth 73 y, generate(newvar)

Generates newvar equal to span-7 running medians of y, re-smoothing by span-3 running medians. Compound smoothers such as "3RSSH" or "4253h,twice" are possible. Type help smooth, or help tssmooth, for other smoothing and filters.

### tsset date, format(%d)

Defines the dataset as a time series. Time is indicated by variable date, which is formatted as daily. For "panel" data with parallel time series for a number of different units, such as cities, tsset city year identifies both panel and time variables. Most of the commands in this chapter require that the data be tsset.

### tssmooth ma newvar = y, window(2 1 2)

Applies a moving-average filter to y, generating newvar. The window (2 1 2) option finds a span-5 moving average by including 2 lagged values, the current observation, and 2 leading values in the calculation of each smoothed point. Type help tssmooth for a list of other possible filters including weighted moving averages, exponential or double exponential, Holt-Winters, and nonlinear.

- . tssmooth nl newvar = y, smoother(4253h,twice)Applies a nonlinear smoothing filter to y, generating newvar. The smoother (4253h, twice) option iteratively finds running medians of span 4, 2, 5, and 3, then applies Hanning, then repeats on the residuals. tssmooth nl, unlike other tssmooth procedures, cannot work around missing values.
- . wntestq y, lags(15) Box-Pierce portmanteau Q test for white noise (also provided by corrgram).
- xcorr x y, lags(8) xline(0) Graphs cross-correlations between input (x) and output (y) variable for lags 1-8. xcorr x y, table gives a text version that includes the actual correlations (or include a generate (newvar) option to store the correlations as a variable).

# Smoothing

Many time series exhibit rapid up-and-down fluctuations that make it difficult to discern underlying patterns. Smoothing such series breaks the data into two parts, one that varies gradually, and a second "rough" part containing the leftover rapid changes:

$$data = smooth + rough$$

Dataset MILwater.dta contains data on daily water consumption for the town of Milford, New Hampshire over seven months from January through July 1983 (Hamilton 1985b).

Contains data obs:	212			Milford daily water use, 1/1/83 - 7/31/83 27 Jul 2005 12:41
size:	2,120	(99.9% of m	emory free)	2, 341 2003 12:41
variable name		display format	value label	variable label
month day year water	byte byte int int	*9.0g *9.0g *9.0g *9.0g		Month Date Year Water use in 1000 gallons
Sorted by:				

Before further analysis, we need to convert the month, day, and year information into a single numerical index of time. Stata's mdy() function does this, creating an elapsed-date variable (named date herc) indicating the number of days since January 1, 1960.

- . generate date = mdy(month,day,year)
- . list in 1/5

	+	<b>-</b>			
	month	day	year	water	date (
1. 2. 3. 4. 5.	1   2   1   1	1 2 3 4 5	1983 1983 1983 1983 1983	520 600 610 590 620	8401   8402   8403   8404   8405
	+				

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The January 1, 1960 reference date is an arbitrary default. We can provide more understandable formatting for *date*, and also set up our data for later analyses, by using the **tsset** (time series set) command to identify *date* as the time index variable and to specify the **%d** (daily) display option for this variable.

```
. tsset date, format(%d) time variable: date, Oljan1983 to 31ju11983
```

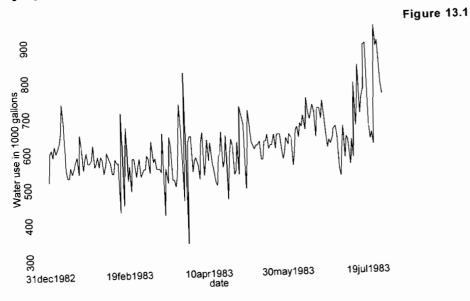
### . list in 1/5

+   month	day	year	water	date
1.   1	1	1983	520	01jan1983
2.   1	2	1983	600	02jan1983
3.   1	3	1983	610	03jan1983
4.   1	4	1983	590	04jan1983
5.   1	5	1983	620	05jan1983

Dates in the new *date* format, such as "05jan1983", are more readable than the underlying numerical values such as "8405" (days since January 1, 1960). If desired, we could use **%d** formatting to produce other formats, such as "05 Jan 1983" or "01/05/83". Stata offers a number of variable-definition, display-format, and dataset-format features that are important with time series. Many of these involve ways to input, convert, and display dates. Full descriptions of date functions are found in the *Data Management Reference Manual* and the *User's Guide*, or they can be explored within Stata by typing **help dates**.

The labeled values of *date* appear in a graph of *water* against *date*, which shows day-to-day variation, as well as an upward trend in water use as summer arrives (Figure 13.1):

# . graph twoway line water date, ylabel(300(100)900)



generate such a variable:
. generate water3 = (water[\_n-1] + water[\_n] + water[\_n+1])/3
Or, we could apply the ma (moving average) function of egen:

```
. egen water3 = ma(water), nomiss t(3)
```

The **nomiss** option asks for shorter, uncentered moving averages in the tails; otherwise, the first and last values of *water3* would be missing. The t(3) option calls for moving averages of span 3. Any odd-number span  $\ge 3$  could be used.

Visual inspection plays an important role in time series analysis. It often helps us to see

underlying patterns in jagged series if we smooth the data by calculating a "moving average"

at each point from its present, earlier, and later values. For example, a "moving average of span

3" refers to the mean of  $y_{i-1}$ ,  $y_i$ , and  $y_{i+1}$ . We could use Stata's explicit subscripting to

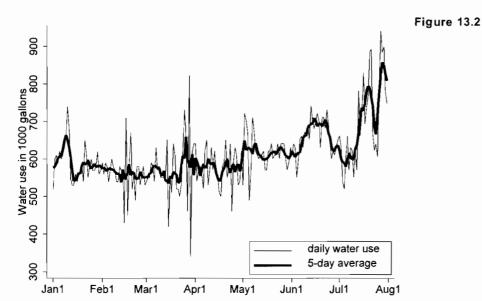
For time series ( tsset ) data, powerful smoothing tools are available through the tssmooth commands. All but tssmooth nl can handle missing values.

tssmooth ma moving-average filters, unweighted or weighted single exponential filters
tssmooth dexponential double exponential filters
tssmooth hwinters nonseasonal Holt-Winters smoothing
tssmooth shwinters seasonal Holt-Winters smoothing
tssmooth nl nonlinear filters

Type help tssmooth\_exponential, help tssmooth\_hwinters, etc. for the syntax of each command.

Figure 13.2 graphs a simple 5-day moving average of Milford water use (water 5), together with the raw data (water). This **graph twoway** command overlays a line plot of smoothed water 5 values with a line plot of raw water values (thinner line). X-axis labels mark start-of-month values chosen "by hand" (8401, 8432, etc.) to make the graph more readable. Readability is also improved by formatting the labels as %dmd (date format, but only month followed by day). Compare Figure 13.2's labels with their default counterparts in Figure 13.1.

```
. tssmooth ma water5 = water, window(2 1 2) The smoother applied was  (1/5) * [x(t-2) + x(t-1) + 1*x(t) + x(t+1) + x(t+2)]; \ x(t) = water
```



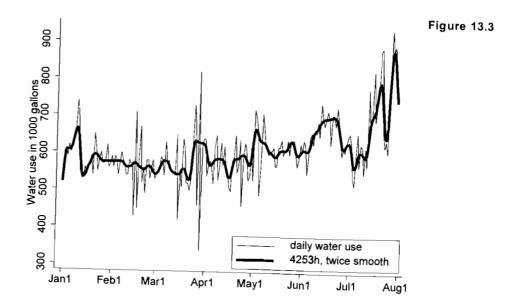
Moving averages share a drawback of other mean-based statistics: they have little resistance to outliers. Because outliers form prominent spikes in Figure 13.1, we might also try a different smoothing approach. The **tssmooth nl** command performs outlier-resistant nonlinear smoothing, employing methods and a terminology described in Velleman and Hoaglin (1981) and Velleman (1982). For example,

### . tssmooth nl water5r = water, smoother(5)

creates a new variable named *water5r*, holding the values of *water* after smoothing by running medians of span 5. Compound smoothers using running medians of different spans, in combination with "hanning" ( $\frac{1}{4}$ ,  $\frac{1}{2}$ , and  $\frac{1}{4}$  -weighted moving averages of span 3) and other techniques, can be specified in Velleman's original notation. One compound smoother that seems particularly useful is called "4253h, twice." Applying this to *water*, we calculate smoothed variable *water4r*:

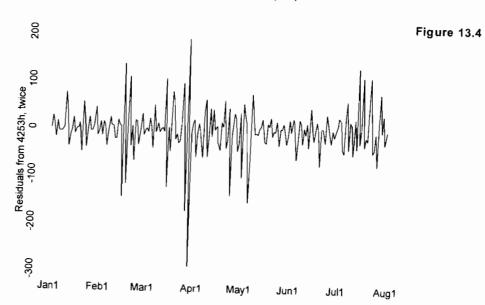
### . tssmooth nl water4r = water, smoother(4253h, twice)

Figure 13.3 graphs new smoothed values, *water4r*. Compare Figure 13.3 with 13.2 to see how the 4253h, twice smoothing performs relative to a moving-average. Although both smoothers have similar spans, 4253h, twice does more to reduce the jagged variations.



Sometimes our goal in smoothing is to look for patterns in smoothed plots. With these particular data, however, the "rough" or residuals after smoothing actually hold more interest. We can calculate the rough as the difference between data and smooth, and then graph the results in another time plot, Figure 13.4.

- . generate rough = water water4r
- . label variable rough "Residuals from 4253h, twice"



The wildest fluctuations in Figure 13.4 occur around March 27–29. Water use abruptly dropped, rose again, and then dropped even further before returning to more usual levels. On these days, local newspapers carried stories that hazardous chemical wastes had been discovered in one of the wells that supplied the town's water. Initial reports alarmed people, but they were reassured after the questionable well was taken offline.

The smoothing techniques described in this section tend to make the most sense when the observations are equally spaced in time. For time series with uneven spacing, lowess regression (see Chapter 8) provides a practical alternative.

### Further Time Plot Examples

Dataset *atlantic.dta* contains time series of climate, ocean, and fisheries variables for the northern Atlantic from 1950–2000 (the original data sources include Buch 2000, and others cited in Hamilton, Brown, and Rasmussen 2003). The variables include sea temperatures on Fylla Bank off west Greenland; air temperatures in Nuuk, Greenland's capital city; two climate indexes called the North Atlantic Oscillation (NAO) and the Arctic Oscillation (AO); and catches of cod and shrimp in west Greenland waters.

Contains data obs: vars: size:	51 8		ory free)	Greenland climate & fisheries 27 Jul 2005 12:41
variable name	_	display format		variable label
4	int float float float float	59.0g 89.0g 59.0g		Year  Fylla Bank temp. at 0-40m  Fylla Bank salinity at 0-40m  Nuuk air temperature  Winter (Dec-Mar)  Lisbon-Stykkisholmur NAO
wAO tcod; tshrimp1 		59.0g	<b></b>	Winter (Dec-Mar) AO index Division 1 cod catch, 1000t Division 1 shrimp catch, 1000t

Before analyzing these time series, we **tsset** the dataset, which tells Stata that the variable *year* contains the time-sequence information.

```
. tsset year, yearly
time variable: year, 1950 to 2000
```

With a **tsset** dataset, two new qualifiers become available: **tin** (times **in**) and **twithin** (times **within**). To list Fylla temperatures and NAO values for the years 1950 through 1955, type

. list year fylltemp wNAO if tin(1950,1955)

	+	·	+
	year	fylltemp	WNAO
1.	1950	2.1	1.4
2.	1951	1.9	-1.26 H
3.	1952	1.6	.83

4.	1 1953	2.1	.18	Į
5.	1954	2.3	. 13	i
				í
5.	1955		-2.52	
	+			Ċ

The twithin qualifier works similarly, but excludes the two endpoints:

. list year fylltemp wNAO if twithin(1950,1955)

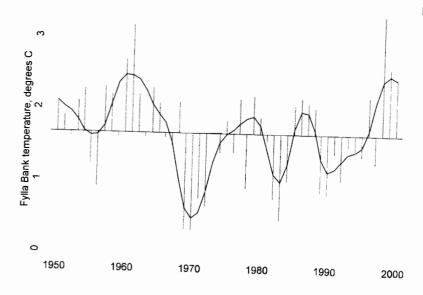
+		
year	fylltemp	wNAO
2.   1951 3.   1952 4.   1953 5.   1954	1.9 1.6 2.1 2.3	-1.26 .83 .18 .13

We use **tssmooth nl** to define a new variable, *fyll4*, containing 4253h, twice smoothed values of *fylltemp* (data from Buch 2000).

```
. tssmooth nl fy114 = fy11temp, smoother(4253h, twice)
```

Figure 13.5 graphs raw (fylltemp) and smoothed (fyll4) Fylla Bank temperatures. Raw temperatures are shown as spike-plot deviations from the mean (1.67 °C), so this graph emphasizes both decadal cycles and annual variations.

Figure 13.5



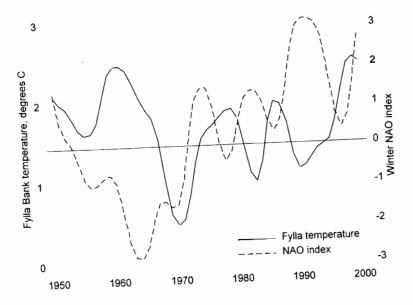
The smoothed values of Figure 13.5 exhibit irregular periods of generally warmer and cooler water. Of course, "warmer" is a relative term around Greenland; these summer sea temperatures rise no higher than 3.34 °C (37 °F).

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Fylla Bank temperatures are influenced by a large-scale atmospheric pattern called the North Atlantic Oscillation, or NAO. Figure 13.6 graphs smoothed temperatures together with smoothed values of the NAO (a new variable named wNAO4). For this overlaid graph, temperature defines the left axis scale, yaxis (1), and NAO the right, yaxis (2). Further y-axis options specify whether they refer to axis 1 or 2. For example, a horizontal line drawn by yline (0, axis (2)) marks the zero point of the NAO index. On both axes, numerical labels are written horizontally. The legend appears at the 5 o'clock position inside the plot space, position (5) ring (0).

```
. graph twoway line fy114 year, yaxis(1)
  ylabel(0(1)3, angle(horizontal) nogrid axis(1))
  ytitle("Fylla Bank temperature, degrees C", axis(1))
  || line wNAO4 year, yaxis(2) ytitle("Winter NAO index", axis(2))
  ylabel(-3(1)3, angle(horizontal) axis(2)) yline(0, axis(2))
  || xtitle("") xlabel(1950(10)2000, grid) xtick(1955(5)1995)
  legend(label(1 "Fylla temperature") label(2 "NAO index") cols(1)
  position(5) ring(0))
```





Overlaid plots provide a way to visually examine how several time series vary together. In Figure 13.6, we see evidence of a negative correlation: high-NAO periods correspond to low temperatures. The physical mechanism behind this correlation involves northerly winds that bring Arctic air and water to west Greenland during high-NAO phases. The negative temperature—NAO correlation became stronger during the later part of this time series, roughly the years 1973 to 1997. We will return to this relationship in later sections.

# Lags, Leads, and Differences

Time series analysis often involves lagged variables, or values from previous times. Lags can be specified by explicit subscripting. For example, the following command creates variable  $wNAO\_I$ , equal to the previous year's NAO value:

```
. generate wNAO_1 = wNAO[_n-1]
(l missing value generated)
```

An alternative way to achieve the same thing, using  $\verb"tset"$  data, is with Stata's  $\verb"L"$ . (lag) operator:

```
. generate wNAO_1 = L.wNAO
(1 missing values generated)
```

Lag operators are often simpler than an explicit-subscripting approach. More importantly, the lag operators also respect panel data. To generate lag 2 values, use

```
. generate wNAO_2 = L2.wNAO
(2 missing values generated)
. list year wNAO wNAO_1 wNAO_2 if tin(1950,1954)
```

	+				+
	1	year	wNAO	wNAO_1	wNAO_2
	- 1				
1.	1	1950	1.4		.
2.	-	1951	-1.26	1.4	. 1
3.	1	1952	.83	-1.26	1.4
4.		1953	.18	.83	-1.26
5.		1954	.13	.18	.83
	+				+

We could have obtained this same list without generating any new variables, by instead typing

```
. list year wNAO L.wNAO L2.wNAO if tin(1950,1954)
```

The L operator is one of several that simplify the analysis of tsset datasets. Other time series operators are F (lead), D (difference), and S (seasonal difference). These operators can be typed in upper or lowercase — for example, F2. wNAO or f2. wNAO.

# Time Series Operators

- L. Lag  $y_{t+1}$  (L1. means the same thing)
- **L2.** 2-period lag  $y_{i/2}$  (similarly, **L3.**, etc. **L(1/4)** . means **L1.** through **L4.**)
- **F**. Lead  $y_{i-1}$  ( **F1**. means the same thing)
- **F2.** 2-period lead  $y_{t+2}$  (similarly, **F3.**, etc.)
- D. Difference  $y_i y_{i+1}$  (D1. means the same thing)
- **D2.** Second difference  $(y_t y_{t-1}) (y_{t-1} y_{t-2})$  (similarly, **D3.**, etc.)
- **S**. Seasonal difference  $y_t y_{t-1}$ , (which is the same as **D**.)
- **S2.** Second seasonal difference  $(y_i y_{i-2})$  (similarly, **S3.**, etc.)

In the case of seasonal differences, **S12**. does not mean "12th difference," but rather a first difference at lag 12. For example, if we had monthly temperatures instead of yearly, we might

want to calculate **S12**. *temp*, which would be the differences between December 2000 temperature and December 1999 temperature, November 2000 temperatures and November 1999 temperature, and so forth.

Lag operators can appear directly in most analytical commands. We could regress 1973–97 fylltemp on wNAO, including as additional predictors wNAO values from one, two, and three years previously, without first creating any new lagged variables.

# regress fylltemp wNAO L1.wNAO L2.wNAO L3.wNAO if tin(1973,1997)

Source   Model   Residual	3.1884913 3.48929123 6.67778254	34913 4 .7971 29123 20 .1744			Number of obs F( 4, 20) Prob > F R-squared Adj R-squared Root MSE	= 4.57 = 0.0088 = 0.4775
fylltemp	Coef.	Std. E	err. t	P> t	[95% Conf.	Interval)
wNAO L1 L2 L3		.04129 .04214 .0504 .0495 .1213	436 0.10 851 -0.93 416 0.53	0.001 0.918 0.363 0.599 0.000	2549917 0835294 1533725 0768738 1.474763	0826931 .0922905 .058774 .1298102 1.981063

Equivalently, we could have typed

```
. regress fylltemp L(0/3).wNAO if tin(1973,1997)
```

The estimated model is

```
predicted fylltemp, = 1.728 - .169wNAO_{t} + .004wNAO_{t-1} - .047wNAO_{t-2} + .026wNAO_{t-3}
```

Coefficients on the lagged terms are not statistically significant; it appears that current (unlagged) values of  $wNAO_i$  provide the most parsimonious prediction. Indeed, if we reestimate this model without the lagged terms, the adjusted  $R^2$  rises from .37 to .43. Either model is very rough, however. A Durbin–Watson test for autocorrelated errors is inconclusive, but that is not reassuring given the small sample size.

#### dwstat

```
Durbin-Watson d-statistic( 5, 25) = 1.423806
```

Autocorrelated errors, commonly encountered with time series, invalidate the usual OLS confidence intervals and tests. More suitable regression methods for time series are discussed later in this chapter.

# Correlograms

Autocorrelation coefficients estimate the correlation between a variable and itself at particular lags. For example, first-order autocorrelation is the correlation between  $y_i$  and  $y_{i+1}$ . Second order refers to  $Cor[y_i, y_{i+2}]$ , and so forth. A correlogram graphs correlation versus lags.

Stata's corregram command provides simple correlograms and related information. The maximum number of lags it shows can be limited by the data, by matsize, or to some arbitrary lower number that is set by specifying the lags() option:

## . corrgram fylltemp, lags(9)

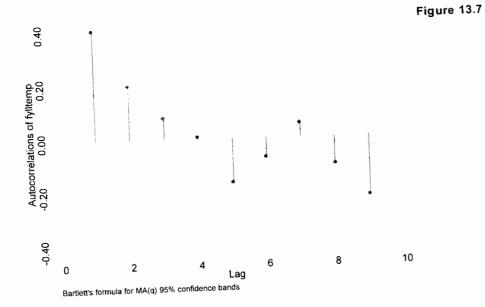
LAG	AC	PAC	Q	Prob>Q	-1 0 1 [Autocorrelation]	-1 0 1 [Partial Autocor]
1	0.4038	0.4141	8.8151	0.0030		
2	0.1996	0.0565	11.012	0.0041	-	i
3	0.0788	0.0045	11.361	0.0099	1	I
4	0.0071	-0.0556	11.364	0.0228	I	1
5	-0.1623	-0.2232	12.912	0.0242	- [	-
6	-0.0733	0.0880	13.234	0.0395	I	1
7	0.0490	0.1367	13.382	0.0633	I	~
8	-0.1029	-0.2510	14.047	0.0805	ł	!
9	-0.2228	-0.2779	17.243	0.0450	- [	

Lags appear at the left side of the table, and are followed by columns for the autocorrelations (AC) and partial autocorrelations (PAC). For example, the correlation between *fylltemp*, and *fylltemp*, and the partial autocorrelation (adjusted for lag 1) is .0565. The Q statistics (Box-Pierce portmanteau) test a series of null hypotheses that all autocorrelations up to and including each lag are zero. Because the P-values seen here are mostly below .05, we can reject the null hypothesis, and conclude that *fylltemp* shows significant autocorrelation. If none of the Q statistics had been below .05, we might conclude instead that the series was "white noise" with no significant autocorrelation.

At the right in this output are character-based plots of the autocorrelations and partial autocorrelations. Inspection of such plots plays a role in the specification of time series models. More refined graphical autocorrelation plots can be obtained through the ac command:

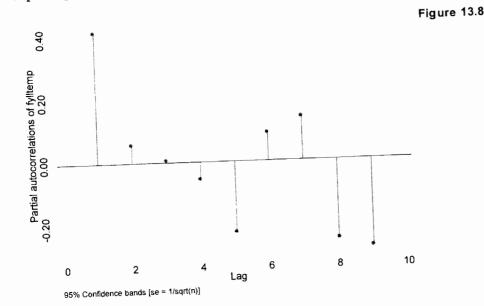
#### . ac fylltemp, lags(9)

The resulting correlogram, Figure 13.7, includes a shaded area marking pointwise 95% confidence intervals. Correlations outside of these intervals are individually significant.



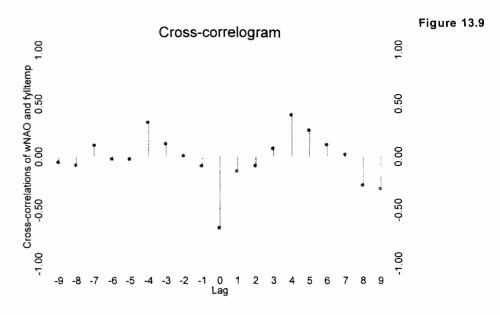
A similar command, **pac**, produces the graph of partial autocorrelations seen in Figure 13.8. Approximate confidence intervals (estimating the standard error as  $1/\sqrt{n}$ ) also appear in Figure 13.8. The default plot produced by both **ac** and **pac** has the look shown in Figure 13.7. For Figure 13.8 we chose different options, drawing a baseline at zero correlation, and indicating the confidence interval as an outline instead of a shaded area.

. pac fylltemp, yline(0) lags(9) ciopts(bstyle(outline))



Cross-correlograms help to explore relationships between two time series. Figure 13.9 shows the cross-correlogram of wNAO and fylltemp over 1973–97. The cross-correlation is substantial and negative at 0 lag, but is closer to zero at other positive or negative lags. This suggests that the relationship between the two series is "instantaneous" (in yearly data) rather than delayed or distributed over several years. Recall the nonsignificance of lagged predictors

. xcorr wNAO fylltemp if tin(1973,1997), lags(9) xlabel(-9(1)9, grid)



If we list our input or independent variable first in the **xcorr** command, and the output or dependent variable second — as was done for Figure 13.9 — then positive lags denote correlations between input at time t and output at time t+1, t+2, etc. Thus, we see a positive correlation of .394 between winter NAO index and Fylla temperature four years later.

The actual cross-correlation coefficients, and a text version of the cross-correlogram, can be obtained with the **table** option:

. xcorr wNAO fylltemp if tin(1973,1997), lags(9) table

LAG	CORR	-1 0 1 [Cross-correlation]
- <b>9</b>	-0.0541	
-		1
-8	-0.0786	1
-7	0.1040	1
-6	-0.0261	I
-5	-0.0230	1
- 4	0.3185	1
-3	0.1212	
-2	0.0053	1
-1	-0.0909	I
0	-0.6740	
1	-0.1386	-
2	-0.0865	1

from our earlier OLS regression.

3	0.0757	1
4	0.3940	:
5	0.2464	! -
6	0.1100	1
7	0.0183	
8	-0.2699	
9	-0.3042	

#### **ARIMA Models**

Autoregressive integrated moving average (ARIMA) models for time series can be estimated through the arima command. This command encompasses simple autoregressive (AR), moving average (MA), or ARIMA models of any order. It also can estimate structural models that include one or more predictor variables and AR or MA errors. The general form of such structural models, in matrix notation, is

$$y_t = \mathbf{x}_t \mathbf{\beta} + \mathbf{\mu}_t \tag{13.1}$$

where  $y_i$  is the vector of dependent-variable values at time t,  $\mathbf{x}_i$  is a matrix of predictor-variable values (usually including a constant), and  $\mu$ , is a vector of disturbances. Those disturbances can be autoregressive or moving-average, of any order. For example, ARMA(1,1) disturbances are

$$\mu_t = \rho \mu_{t-1} + \theta \epsilon_{t-1} + \epsilon_t \tag{13.2}$$

where  $\rho$  is the first-order autocorrelation parameter,  $\theta$  is the first-order moving average parameter, and  $\epsilon$  is a white-noise (normal i.i.d.) disturbance. **arima** fits simple models as a special case of [13.1] and [13.2], with a constant  $(\beta_0)$  replacing the structural term  $\mathbf{x}$ ,  $\beta$ . Therefore, a simple ARMA(1,1) model becomes

$$y_{t} = \beta_{0} + \mu_{t}$$
  
=  $\beta_{0} + \rho \mu_{t+1} + \theta \epsilon_{t+1} + \epsilon_{t}$  [13.3]

Some sources present an alternative version. In the ARMA(1,1) case, they show y, as a function of the previous y value  $(y_{t-1})$  and the present  $(\epsilon_t)$  and lagged  $(\epsilon_{t-1})$  disturbances:

$$y_{t} = \alpha + \rho y_{t-1} + \theta \epsilon_{t-1} + \epsilon_{t}$$
 [13.4]

Because in the simple structural model  $y_1 = \beta_0 + \mu_1$ , equation [13.3] (Stata's version) is equivalent to [13.4], apart from rescaling the constant  $\alpha = (1-\rho)\beta_0$ .

Using arima, an ARMA(1,1) model (equation [13.3]) can be specified in either of two ways:

```
. arima y, ar(1) ma(1)
. arima y, arima(1,0,1)
```

The i in arima stands for "integrated," referring to models that also involve differencing. To fit an ARIMA(2,1,1) model, use

```
. arima y, arima(2,1,1)
or equivalently,
```

# . arima D.y, ar(1 2) ma(1)

Either command specifies a model in which first differences of the dependent variable  $(y_i - y_{i+1})$ are a function of first differences one and two lags previous  $(v_{t+1} - v_{t+2})$  and  $y_{t+2} - y_{t+3}$  and also of present and previous disturbances ( $\epsilon$ , and  $\epsilon$ <sub>(1)</sub>).

To estimate a structural model in which  $y_i$  depends on two predictor variables x (present and lagged values,  $x_i$  and  $x_{i-1}$ ) and w (present values only,  $w_i$ ), with ARIMA(1,0,1) errors, an appropriate command would be

# . arima y x L.x w, arima(1,0,1)

Although seasonal differencing (e.g., S12.y) and/or seasonal lags (e.g., L12.x) can be included, as of this writing arima does not estimate multiplicative ARIMA $(p,d,q)(P,D,Q)_S$ 

A time series y is considered "stationary" if its mean and variance do not change with time, and if the covariance between  $y_i$  and  $y_{i+u}$  depends only on the lag u, and not on the particular values of t. ARIMA modeling assumes that our series is stationary, or can be made stationary through appropriate differencing or transformation. We can check this assumption informally by inspecting time plots for trends in level or variance. Formal statistical tests for "unit roots" (a nonstationary  $\overrightarrow{AR}(1)$  process in which  $\rho_1=1$ , also known as a "random walk") also help. Stata offers three unit root tests, pperron (Phillips-Perron), dfuller (augmented Dickey-Fuller), and dfgls (augmented Dickey-Fuller using GLS, generally a more powerful test than dfuller).

Applied to Fylla Bank temperatures, a pperron test rejects the null hypothesis of a unit root (P < .01).

# . pperron fylltemp, lag(3)

Phillips-Perron test for unit root

Number of ob	S == 1	50
Newey-West 1	ags =	3

Statistic	* Critical Value	rpolated Dickey-Ful 57 Critical Value	10% Critical Value
Z(rho) -29.871 Z(t) -4.440 * MacKinnon approximate payalua	-18.900 -3.580	-13.300 -2.930	-10.700 -2.600

<sup>\*</sup> MacKinnon approximate p-value for Z(t) = 0.0003

Similarly, a Dickey-Fuller GLS test evaluating the null hypothesis that fylltemp has a unit route (versus the alternative hypothesis that it is stationary with a possibly nonzero mean, but no linear time trend) rejects this null hypothesis (P < .05). Both tests thus confirm the visual impression of stationarity given by Figure 13.5.

#### . dfgls fylltemp, notrend maxlag(3)

DF-GLS for fylltemp Number of obs = 47

[lags]	DF-GLS mu	1% Critical	5% Critical	10% Critical
	Test Statistic	Value	Value	Value
3	-2.304	-2.620	-2.211	-1.913
2	-2.479	-2.620	-2.238	-1.938
1	-3.008	-2.620	-2.261	-1.959

Opt Lag (Ng-Perron seq t) = 0 [use maxlag(0)] Min SC = -.6735952 at lag 1 with RMSE .6578912 Min MAIC = -.2683716 at lag 2 with RMSE .6569351

For a stationary series, correlograms provide guidance about selecting a preliminary ARIMA model:

AR(p) An autoregressive process of order p has autocorrelations that damp out gradually with increasing lag. Partial autocorrelations cut off after lag p.

MA(q) A moving average process of order q has autocorrelations that cut off after lag q. Partial autocorrelations damp out gradually with increasing lag.

ARMA(p,q) A mixed autoregressive–moving average process has autocorrelations and partial autocorrelations that damp out gradually with increasing lag.

Correlogram spikes at seasonal lags (for example, at 12, 24, 36 in monthly data) indicate a seasonal pattern. Identification of seasonal models follows similar guidelines, but applied to autocorrelations and partial autocorrelations at seasonal lags.

Figures 13.7–13.8 weakly suggest an AR(1) process, so we will try this as a simple model for *fylltemp*.

#### . arima fylltemp, arima(1,0,0) nolog

ARIMA regression

Sample: 1950	to 2000			Number of		0.2
Log likelihood	d = -48.66274		Wald chi2( Prob > chi	. ,		
fylltemp					[95% Conf.	Interval]
fylltemp	1.68923		11.16	0.000		1.985792
ARMA   ar   L1	.4095759	.1492491	2.74	0.006	.1170531	.7020987
,	.627151					.7451131

After we fit an **arima** model, its coefficients and other results are saved temporarily in Stata's usual way. For example, to see the recent model's AR(1) coefficient and s.e., type

```
. display [ARMA]_b[L1.ar] .4095759
```

The AR(1) coefficient in this example is statistically distinguishable from zero (t = 2.74, p = .006), which gives one indication of model adequacy. A second test is whether the residuals appear to be uncorrelated "white noise." We can obtain residuals (also predicted values, and other case statistics) after **arima** through **predict**:

```
. predict fyllres, resid
```

. corrgram fyllres, lags(15)

LAG	AC	PAC	Q	Prob>Q	-l 0 [Autocorrelatio	1 -1 0 1 n] [Partial Autocor]
1 2 3 4 5 6 7 8 9 10 11 12 13 14 15	-0.0173 0.0467 0.0386 0.0413 -0.1834 -0.0498 0.1532 -0.0567 -0.2055 -0.1156 0.1397 -0.0028 0.1091 0.1014 -0.0673	-0.0176 0.0465 0.0497 0.0496 -0.2450 -0.0602 0.2156 -0.0726 -0.3232 -0.2418 0.2794 0.1606 0.0647 -0.0547 -0.2837	.0162 .13631 .22029 .31851 2.2955 2.4442 3.8852 4.087 6.8055 7.6865 9.0051 9.0057 9.8519 10.603 10.943	0.8987 0.9341 0.9742 0.9886 0.8069 0.8747 0.7929 0.8492 0.6574 0.6594 0.6214 0.7024 0.7026 0.7169 0.7169	               	        -       

**corrgram**'s Q test finds no significant autocorrelation among residuals out to lag 15. We could obtain exactly the same result by requesting a **wntestq** (white noise test Q statistic) for 15 lags.

## wntestq fyllres, lags(15)

```
Portmanteau test for white noise

Portmanteau (Q) statistic = 10.9435

Prob > chi2(15) = 0.7566
```

By these criteria, our AR(1) or ARIMA(1,0,0) model appears adequate. More complicated versions, with MA or higher-order AR terms, do not offer much improvement in fit.

A similar AR(1) model fits *fylltemp* over just the years 1973–1997. During this period, however, information about the winter North Atlantic Oscillation (*wNAO*) significantly improves the predictions. For this model, we include *wNAO* as a predictor but keep an AR(1) term to account for autocorrelation of errors.

<sup>.</sup> display [ARMA]\_se[L1.ar]

<sup>.14924909</sup> 

#### arima fylltemp wNAO if tin(1973,1997), ar(1) nolog

ARIMA regression Sample: 1973 to 1997 Wald chi2(2) 12.73 Log likelihood = -10.3481 Prob > chi2 0.0017 | Coef. Std. Err. z P>|z| [95% Conf. Interval] fylltemp | | -.1736227 .0531688 -3.27 0.001 -.2778317 -.0694138 WNAO 1.703462 .1348599 12.63 0.000 1.439141 1.967782 ARMA L1 | .2965222 .237438 1.25 0.212 -.1688478 .7618921

/sigma | .36536 .0654008 5.59 0.000 .2371767 .4935432 \_\_\_\_\_\_

## . predict fyllhat

(option xb assumed; predicted values)

- . label variable fyllhat "predicted temperature"
- . predict fyllres2, resid
- . corrgram fyllres2, lags(9)

					-1 0 1	-1 0 1
LAG	AC	PAC	Q	Prob>Q	[Autocorrelation]	[Partial Autocor]
1	0.1485	0.1529	1,1929	0 2747	-	-
2	-0.1028		1.7762		1	-
3	0.0495	0.1182	1.9143	0.5904	Ī	1
4	0.0887	0.0546	2.3672	0.6686	1	1
5	-0.1690	-0.2334	4.0447	0.5430	-	-
6	-0.0234	0.0722	4.0776	0.6662	I	I
7	0.2658	0.3062	8.4168	0.2973	ļ - <del>-</del>	
8	-0.0726	-0.2236	8.7484	0.3640	I	- [
9	-0.1623	-0.0999	10.444	0.3157	-	I

wNAO has a significant, negative coefficient in this model. The AR(1) coefficient now is not statistically significant. If we dropped the AR term, however, our residuals would no longer pass corrgram's test for white noise. Figure 13.10 graphs the predicted values, fyllhat, together with the observed temperature series fylltemp. The model does reasonably well in fitting the main warming/cooling episodes and a few of the minor variations. To have the y-axis labels displayed with the same number of decimal places (0.5, 1.0, 1.5,... instead of .5, 1, 1.5,...) in this graph, we specify their format as **%2.1f**.

```
. graph twoway line fylltemp year if tin(1973, 1997)
      || line fyllhat year if tin(1973, 1997)
      // , ylabel(.5(.5)2.5, angle(horizontal) format(%2.1f))
     ytitle("Degrees C") xlabel(1975(5)1995, grid) xtitle("")
     legend(label(1 "observed temperature")
         label(2 "model prediction") position(5) ring(0) col(1))
   2.5
                                                        Figure 13.10
  2.0
  1.0
                                      observed temperature
  0.5
                                     model prediction
        1975
                  1980
```

A technique called Prais-Winsten regression ( prais ), which corrects for first-order autoregressive errors, can also be illustrated with this example.

1995

1985

# . prais fylltemp wNAO if tin(1973,1997), nolog

Prais-Winsten AR(1) regression -- iterated estimates

Source	! \$S	df MS			Number of obs = 25
Model Residual	3.35819258 3.33743545		3.35819258		F(1, 23) = 23.14 Prob > F = 0.0001 R-squared = 0.5016
Total	6.69562803	24 .	278984501		Adj R-squared = 0.4799 Root MSE = .38093
fylltemp	Coef.	Std. Er	r. t	P> t	[95% Conf. Interval]
wNAO   _cons	17356 1.703436	.03756	7 -4.62 5 14.77	0.000	25127330958468 1.464776 1.942096
rho	.2951576				
Durbin-Watson Durbin-Watson	statistic (or: statistic (tra	iginal) ansformed	1.344998 d) 1.789412		

prais is an older method, more specialized than arima. Its regression-based standard errors assume that rho  $(\rho)$  is known rather than estimated. Because that assumption is untrue,

the standard errors, tests, and confidence intervals given by prais tend to be anticonservative, especially in small samples. **prais** provides a Durbin–Watson statistic (d =1.789). In this example, the Durbin-Watson test agrees that after fitting the model, no significant first-order autocorrelation remains.



# Introduction to Programming

As mentioned in Chapters 2 and 3, we can create a simple type of program by writing any sequence of Stata commands in a text (ASCII) file. Stata's Do-file Editor (click on Window -Do-file Editor or the icon (3) provides a convenient way to do this. After saving the do-file, we enter Stata and type a command with the form do filename that tells Stata to read filename.do and execute whatever commands it contains. More sophisticated programs are possible as well, making use of Stata's built-in programming language. Many of the commands used in previous chapters actually involve programs written in Stata. These programs might have originated either from Stata Corporation or from users who wanted something beyond Stata's built-in features to accomplish a particular task.

Stata programs can access all the existing features of Stata, call other programs that call other programs in turn, and use model-fitting aids including matrix algebra and maximum likelihood estimation. Whether our purposes are broad, such as adding new statistical techniques, or narrowly specialized, such as managing a particular database, our ability to write programs in Stata greatly extends what we can do.

Substantial books (Stata Programming Reference Manual; Mata Reference Manual; Maximum Likelihood Estimation with Stata) have been written about Stata programming. This engaging topic is also the focus of periodic NetCourses (see www.stata.com) and a section of the User's Guide. The present chapter has the modest aim of introducing a few basic tools and giving examples that show how these tools can be used.

# **Basic Concepts and Tools**

Some elementary concepts and tools, combined with the Stata capabilities described in earlier chapters, suffice to get started.

#### **Do-files**

Do-files are ASCII (text) files, created by Stata's Do-file Editor, a word processor, or any other text editor. They are typically saved with a .do extension. The file can contain any sequence of legitimate Stata commands. In Stata, typing the following command causes Stata to read filename.do and execute the commands it contains:

. do filename

Each command in filename.do, including the last, must end with a hard return — unless we have reset the delimiter to some other character, through a #delimit command. For example,

```
#delimit ;
```

This sets a semicolon as the end-of-line delimiter, so that Stata does not consider a line finished until it encounters a semicolon. Setting the semicolon as delimiter permits a single command to extend over more than one physical line. Later, we can reset "carriage return" as the usual end-of-line delimiter by typing the following command:

```
#delimit cr
```

#### Ado-files

Ado (automatic do) files are ASCII files containing sequences of Stata commands, much like do-files. The difference is that we need not type do filename in order to run an ado-file. Suppose we type the command

```
. clear
```

As with any command, Stata reads this and checks whether an intrinsic command by this name exists. If a clear command does not exist as part of the base Stata executable (and, in fact, it does not), then Stata next searches in its usual "ado" directories, trying to find a file named clear.ado. If Stata finds such a file (as it should), it then executes whatever commands the file contains. Ado-files have the extension .ado. User-written programs commonly go in a directory named C:\ado\personal, whereas the hundreds of official Stata ado-files get installed in C:\stata\ado. Type sysdir to see a list of the directories Stata currently uses. Type help sysdir or help adopath for advice on changing them.

The which command reveals whether a given command really is an intrinsic, hardcoded Stata command or one defined by an ado-file; and if it is an ado-file, where that resides. For example, logit is a built-in command, but the logistic command is defined by an adofile named logistic.ado:

```
. which logit
built-in command: logit
. which logistic
C:\STATA\ado\base\l\logistic.ado
*! version 3.1.9 0loct2002
```

This distinction makes no difference to most users, because logit and logistic work with similar ease and syntax when called.

# **Programs**

Both do-files and ado-files might be viewed as types of programs, but Stata uses the word "program" in a narrower sense, to mean a sequence of commands stored in memory and executed by typing a particular program name. Do-files, ado-files, or commands typed interactively can define such programs. The definition begins with a statement that names the program. For example, to create a program named count5, we start with

```
program count5
```

Next should be the lines that actually define the program. Finally, we give an end command, followed by a hard return:

```
end
```

Once Stata has read the program-definition commands, it retains that definition of the program in memory and will run it any time we type the program's name as a command:

#### . count5

Programs effectively make new commands available within Stata, so most users do not need to know whether a given command comes from Stata itself or from an ado-file-defined program.

As we start to write a new program, we often create preliminary versions that are incomplete or just unsuccessful. The program drop command provides essential help here, allowing us to clear programs from memory so that we can define a new version For example, to clear program count5 from memory, type

```
. program drop count5
```

To clear all programs (but not the data) from memory, type

```
. program drop all
```

#### **Local Macros**

Macros are names (up to 31 characters) that can stand for strings, program-defined results, or user-defined values. A local macro exists only within the program that defines it, and cannot be referred to in another program. To create a local macro named iterate, standing for the number 0, type

```
local iterate = 0
```

To refer to the contents of a local macro (0 in this example), place the macro name within left and right single quotes. For example,

```
display `iterate'
```

Thus, to increase the value of iterate by one, we write

```
local iterate = 'iterate' + 1
```

#### **Global Macros**

Global macros are similar to local macros, but once defined, they remain in memory and can be used by other programs. To refer to a global macro's contents, we preface the macro name with a dollar sign (instead of enclosing the name in left and right single quotes as done with local macros):

```
global distance = 73
         display $distance * 2
146
```

#### Version

Stata's capabilities and features have changed over the years. Consequently, programs written for an older version of Stata might not run directly under the current version. The version command works around this problem so that old programs remain usable. Once we tell Stata for what version the program was written, Stata makes the necessary adjustments and the old program can run under a new version of Stata. For example, if we begin our program with the following statement, Stata interprets all the program's commands as it would have in Stata 6:

```
version 6
```

#### Comments

Stata does not attempt to execute any line that begins with an asterisk. Such lines can therefore be used to insert comments and explanation into a program, or interactively during a Stata session. For example,

```
* This entire line is a comment.
```

Alternatively, we can include a comment within an executable line. The simplest way to do so is to place the comment after a double slash, // (with at least one space before the double slash). For example,

```
summarize income education // this part is the comment
```

A triple slash (also preceded by at least one space) indicates that what follows, to the end of the line, is a comment; but then the following physical line should be executed as a continuation of the first. For example,

```
summarize income education /// this part is the comment occupation age
```

will be executed as if we had typed

```
summarize income education occupation age
```

With or without comments, the triple slash provides an easy way to include long command lines in a program. For example, the following lines would be read as one table command, even though they are separated by a hard return.

```
table gender kids school if contam==1, contents(mean lived ///
  median lived count lived)
```

If our program has more than a few long commands, however, the #delimit; approach (described earlier; also see **help delimit**) might be easier to write and read.

It is also possible to include comments in the middle of a command line, bracketed by /\* and \*/. For example,

```
summarize income /* this is the comment */ education occupation
```

If one line ends with /\*, and the next begins with \*/, then Stata skips over the line break and reads both lines as a single command — another line-lengthening trick sometimes found in programs.

#### Looping

There are a number of ways to create program loops. One simple method employs the forvalues command. For example, the following program counts from 1 to 5.

```
* Program that counts from one to five program count5
   version 8.0
   forvalues i = 1/5 {
        display `i'
   }
end
```

By typing these commands, we define program count 5. Alternatively, we could use the Do-file Editor to save the same series of commands as an ASCII file named *count 5.do*. Then, typing the following causes Stata to read the file:

#### . do count5

Either way, by defining program count5 we make this available as a new command:

```
. count5
1
2
3
4
5
```

#### The command

```
forvalues i = 1/5 {
```

assigns to local macro i the consecutive integers from 1 through 5. The command

```
display `i'
```

shows the contents of this macro. The name  $\, i \,$  is arbitrary. A slightly different notation would allow us to count from 0 to 100 by fives (0, 5, 10, ..., 100):

```
forvalues j = 0(5)100 {
```

The steps between values need not be integers. To count from 4 to 5 by increments of .01 (4.00, 4.01, 4.02, ..., 5.00), write

```
forvalues k = 4(.01)5 {
```

Any lines containing valid Stata commands, between the opening and closing curly brackets {}, will be executed repeatedly for each of the values specified. Note that nothing (on that line) follows the opening bracket, and that the closing bracket requires a line of its own.

The foreach command takes a different approach. Instead of specifying a set of consecutive numerical values, we give a list of items for which iteration occurs. These items could be variables, files, strings, or numerical values. Type **help foreach** to see the syntax of this command.

forvalues and foreach create loops that repeat for a pre-specified number of times. If we want looping to continue until some other condition is met, the while command is useful. A section of program with the following general form will repeatedly execute the commands within curly brackets, so long as *expression* evaluates to "true":

```
while expression {
   command A
   command B
   . . . .
}
command Z
```

As in previous examples, the closing bracket } should be on its own separate line, not at the end of a command line.

When *expression* evaluates to "false," the looping stops and Stata goes on to execute *command Z*. Parallel to our previous example, here is simple program that uses a while loop to display onscreen the iteration numbers from 1 through 6:

```
* Program that counts from one to six program count6 version 8.0 local iterate = 1 while 'iterate' <= 6 { display 'iterate' local iterate = 'iterate' + 1 } end
```

A second example of a while loop appears in the *gossip.ado* program described later in this chapter. The *Programming Reference Manual* contains more about programming loops.

## If . . . else

The if and else commands tell a program to do one thing if an expression is true, and something else otherwise. They are set up as follows:

```
if expression {
    command A
    command B
    . . . .
}
else {
    command Z
}
```

For example, the following program segment checks whether the content of local macro span is an odd number, and informs the user of the result.

```
if int('span'/2) != ('span' - 1)/2 {
    display "span is NOT an odd number"
}
else {
    display "span IS an odd number"
}
```

# **Arguments**

Programs define new commands. In some instances (as with the earlier example, count5), we intend our command to do exactly the same thing each time it is used. Often, however, we need a command that is modified by arguments such as variable names or options. There are

two ways we can tell Stata how to read and understand a command line that includes arguments. The simplest of these is the args command.

The following do-file (*listres l.do*) defines a program that performs a two-variable regression, and then lists the observations with the largest absolute residuals.

```
* Perform simple regression and list observations with #
* largest absolute residuals.
* listres1 Yvariable Xvariable # IDvariable
program listres1, sortpreserve
   version 8.0
   args Yvar Xvar number id
   quietly regress `Yvar' `Xvar'
   capture drop Yhat
   capture drop Resid
   capture drop Absres
   quietly predict Yhat
   quietly predict Resid, resid
   quietly gen Absres = abs(Resid)
   gsort -Absres
   drop Absres
   list 'id' 'Yvar' Yhat Resid in 1/'number'
end
```

The line args Yvar Xvar number id tells Stata that the command listresid should be followed by four arguments. These arguments could be numbers, variable names, or other strings separated by spaces. The first argument becomes the contents of a local macro named Yvar, the second a local macro named Xvar, and so forth. The program then uses the contents of these macros in other commands, such as the regression:

```
quietly regress `Yvar' `Xvar'
```

The program calculates absolute residuals (*Absres*), and then uses the gsort command (followed by a minus sign before the variable name) to sort the data in high-to-low order, with missing values last:

```
gsort -Absres
```

The option sortpreserve on the command line makes this program "sort-stable": it returns the data to their original order after the calculations are finished.

Dataset *nations.dta*, seen previously in Chapter 8, contains variables indicating life expectancy (*life*), per capita daily calories (*food*), and country name (*country*) for 109 countries. We can open this file, and use it to demonstrate our new program. A **do** command runs dofile *listres1.do*, thereby defining the program listres1:

#### . do listresl.do

Next, we use the newly-defined listresl command, followed by its four arguments. The first argument specifies the y variable, the second x, the third how many observations to list, and the fourth gives the case identifier. In this example, our command asks for a list of observations that have the five largest absolute residuals.

# . listresl life food 5 country

Introduction to Programming

Life expectancies are lower than predicted in Libya, Bhutan, and Malawi. Conversely, life expectancies in Panama and Ecuador are higher than predicted, based on food supplies.

#### Syntax

The syntax command provides a more complicated but also more powerful way to read a command line. The following do-file named listres 2.do is similar to our previous example, but it uses syntax instead of args:

```
* Perform simple or multiple regression and list
* observations with # largest absolute residuals.
* listres2 yvar xvarlist [if] [in], number(#) [id(varname)]
program listres2, sortpreserve
syntax varlist(min=1) [if] [in], Number(integer) [Id(string)]
   marksample touse
   quietly regress `varlist' if `touse'
   capture drop Yhat
   capture drop Resid
   capture drop Absres
   quietly predict Yhat if `touse'
   quietly predict Resid if `touse', resid
   quietly gen Absres = abs(Resid)
   gsort -Absres
   drop Absres
   list 'id' 'l' Yhat Resid in 1/'number'
 end
```

listres2 has the same purpose as the earlier listres1: it performs regression, then lists observations with the largest absolute residuals. This newer version contains several improvements, however, made possible by the syntax command. It is not restricted to twovariable regression, as was listresl. listres2 will work with any number of predictor variables, including none (in which case, predicted values equal the mean of y, and residuals are deviations from the mean). listres2 permits optional if and in qualifiers. A variable identifying the observations is optional with listres2, instead of being required as it was with listres1. For example, we could regress life expectancy on food and energy, while restricting our analysis to only those countries where per capita GNP is above 500 dollars:

- . do listres2.do
- . listres2 life food energy if gnpcap > 500, n(6) i(country)

	+			
	country	life	Yhat	Resid
1.	YemenPDR	46	61.34964	-15.34964
	YemenAR	45	59.85839	-14.85839
3.	Libya	60	73.62516	-13.62516
	S_Africa	55	67.9146	-12.9146
5.	HongKong	76	64.61022	11.35978
,		70		10.00010
6.	Panama	/2	61.77788	10.22212
	1			

The syntax line in this example illustrates some general features of the command:

```
syntax varlist(min=1) [if] [in], Number(integer) [Id(string)]
```

The variable list for a listres2 command is required to contain at least one variable name (varlist (min=1)). Square brackets denote optional arguments — in this example, the if and in qualifiers, and also the id() option. Capitalization of initial letters for the options indicates the minimum abbreviation that can be used. Because the syntax line in our example specified Number (integer) Id (string), an actual command could be written:

. listres2 life food, number(6) id(country)

Or, equivalently,

. listres2 life food, n(6) i(country)

The contents of local macro number are required to be an integer, and id is a string (such as country, a variable's name).

This example also illustrates the marksample command, which marks the subsample (as qualified by if and in) to be used in subsequent analyses.

The syntax of syntax is outlined in the *Programming Manual*. Experimentation and studying other programs help in gaining fluency with this command.

# Example Program: Moving Autocorrelation

The preceding sections presented basic ideas and example short programs. In this section, we apply those ideas to a slightly longer program that defines a new statistical procedure. The procedure obtains moving autocorrelations through a time series, as proposed for oceanatmosphere data by Topliss (2001). The following do-file, gossip.do, defines a program that makes available a new command called gossip. Comments, in lines that begin with \* or in phrases set off by //, explain what the program is doing. Indentation of lines has no effect on the program's execution, but makes it easier for the programmer to read.

```
capture program drop gossip // FOR WRITING & DEBUGGING; DELETE LATER
program gossip
* Syntax requires user to specify two variables (Yvar and TIMEvar), and
```

\* the span of the moving window. Optionally, the user can ask to generate

```
* a new variable holding autocorrelations, to draw a graph, or both.
syntax varlist (min-1 max=2 numeric), SPan(integer) [GENerate(string) GRaph]
if int('span'/2) != ('span' - 1)/2 {
   display as error "Span must be an odd integer"
else {
* The first variable in `varlist' becomes Yvar, the second TIMEvar.
   tokenize `varlist'
       local Yvar `l'
       local TIMEvar `2'
   tempvar NEWVAR
   quietly gen `NEWVAR' = .
   local miss = 0
* spanlo and spanhi are local macros holding the observation number at the
* low and high ends of a particular window. spanmid holds the observation
* number at the center of this window.
   local spanlo = 0
   local spanhi = `span'
   local spanmid = int(`span'/2)
   while 'spanlo' <= N - 'span' {
       local spanhi = 'span' + 'spanlo'
       local spanlo = `spanlo' + 1
      local spanmid = `spanmid' + 1
* The next lines check whether missing values exist within the window.
* If they do exist, then no autocorrelation is calculated and we
* move on to the next window. Users are informed that this occurred.
       quietly summ 'Yvar' in 'spanlo'/'spanhi'
       if r(N) != `span' {
          local miss = 1
* The value of NEWVAR in observation `spanmid' is set equal to the first
* row, first column (1,1) element of the row vector of autocorrelations
* r(AC) saved by corrgram.
       else (
          quietly corrgram 'Yvar' in 'spanlo'/'spanhi', lag(1)
          quietly replace `NEWVAR' = el(r(AC),1,1) in `spanmid'
   if "'graph'" != "" {
* The following graph command illustrates the use of comments to cause
* Stata to skip over line breaks, so it reads the next two lines as if
       graph twoway spike `NEWVAR' `TIMEvar', yline(0) ///
          ytitle("First-order autocorrelations of `Yvar' (span `span')")
   if `miss' == 1 {
       display as error "Caution: missing values exist"
   if "'generate'" != "" {
       rename 'NEWVAR' 'generate'
       label variable `generate' ///
          "First-order autocorrelations of `Yvar' (span `span')"
end
```

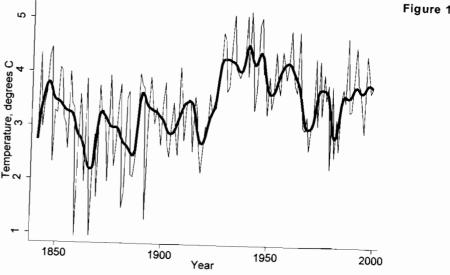
As the comments note, gossip requires time series (tsset) data. From an existing time series variable, gossip calculates a second time series consisting of lag-1 autocorrelation coefficients within a moving window of observations — for example, a moving 9-year span. Dataset nao.dta contains North Atlantic climate time series that can be used for illustration:

Contains data obs: vars: size:	159 5		emory free)	North Atlantic Oscillation & mean air temperature at Stykkisholmur, Iceland 1 Aug 2005 10:50
variable name		display format	value label	variable label
year wNAO wNAO4 temp temp4	float float	%9.0g %9.0g		Year Winter NAO Winter NAO smoothed Mean air temperature (C) Mean air temperature
Sorted by: ye	 ear	89.0g 		Mean air temperature

The variable temp records annual mean air temperatures at Stykkishólmur in west Iceland from 1841 to 1999. temp4 contains smoothed values of temp (see Chapter 13). Figure 14.1 graphs these two time series. To visually distinguish between raw (temp) and smoothed (temp4) variables, we connect the former with very thin lines, clwidth (vthin), and the latter with thick lines, clwidth(thick). Type help linewidthstyle for a list of other line-width choices.

```
. graph twoway line temp year, clpattern(solid) clwidth(vthin)
     || line temp4 year, clpattern(solid) clwidth(thick)
     || , ytitle("Temperature, degrees C") legend(off)
```

Figure 14.1

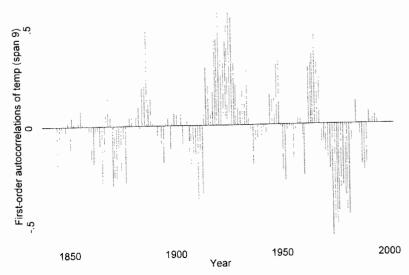


To calculate and graph a series of autocorrelations of temp, within a moving window of 9 years, we type the following commands. They produce the graph shown in Figure 14.2.

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- do gossip.do
- gossip temp year, span(9) generate(autotemp) graph

Figure 14.2



In addition to drawing Figure 14.2, gossip created a new variable named autotemp:

#### describe autotemp

		display format	value label	variable label
	<del> </del>			1 - 1
autotemp	float	€9.0g		First-order autocorrelations of

# . list year temp autotemp in 1/10

	1		+
	year	temp	autotemp
1. 2. 3. 4.	1841   1842   1843   1844   1845	2.73 4.34 2.97 3.41 3.62	. ! . ! . !
6.	<b>-</b>	4.28	0883512
7.	1847	4.45	0194607 .0175247
9.	1849	3.27	03303 .0181154
	+		

autotemp values are missing for the first four years (1841 to 1844). In 1845, the autotemp value (-.2324837) equals the lag-1 autocorrelation of temp over the 9-year span from 1841 to 1849. This is the same coefficient we would obtain by typing the following command:

#### . corrgram temp in 1/9, lag(1)

LAG	AC	PAC	Q		-1 0 [Autocorrela	 •	-
1	-0.2325	-0.2398	.66885	0.4135	<u></u> -1	 <b>-</b>	·

In 1846, autotemp (-.0883512) equals the lag-1 autocorrelation of temp over the 9 years from 1842 to 1850, and so on through the data. autotemp values are missing for the last four years in the data (1996 to 1999), as they are for the first four.

The pronounced Arctic warming of the 1920s, visible in the temperatures of Figure 14.1, manifests in Figure 14.2 as a period of consistently positive autocorrelations. A briefer period of positive autocorrelations in the 1960s coincides with a cooling climate. Topliss (2001) suggests interpretation of such autocorrelations as indicators of changing feedbacks in oceanatmosphere systems.

The do-file gossip.do was written incrementally, starting with input components such as the syntax statement and span macros, running the do-file to check how these work, and then adding other components. Not all of the trial runs produced satisfactory results. Typing the following command causes Stata to display programs line-by-line as they execute, so we can see exactly where an error occurs:

#### . set trace on

Later, we can turn this feature off by typing

#### . set trace off

gossip.do contains a first line, capture program drop gossip, that discards the program from memory before defining it again. This is helpful during the writing and debugging stage, when a previous version of our program might have been incomplete or incorrect. Such lines should be deleted once the program is mature, however. The next section describes further steps toward making gossip available as a regular Stata command.

## Ado-File

Once we believe our do-file defines a program that we will want to use again, we can create an ado-file to make it available like any other Stata command. For the previous example, gossip.do, the change involves two steps:

- 1. With the Do-file Editor, delete the initial "DELETE LATER" line that had been inserted to streamline the program writing and debugging phase. We can also delete the comment lines. Doing so removes useful information, but it makes the program more compact and easier to read.
- 2. Save our modified file, renaming it to have an .ado extension (for example, gossip.ado), in a new directory. The recommended location is in C:\ado\personal; you might need to create this directory and subdirectory if they do not already exist. Other locations are possible, but review the *User's Manual* section on "Where does Stata look for ado-files?" before proceeding.

Once this is done, we can use gossip as a regular command within Stata. A listing of gossip.ado follows.

```
*! version 2.0
*! L. Hamilton, Statistics with Stata (2004)
program gossip
syntax varlist(min=1 max=2 numeric), SPan(integer) [GENerate(string) GRaph]
if int('span'/2) != ('span' - 1)/2 {
   display as error "Span must be an odd integer"
else {
   tokenize `varlist'
       local Yvar `1'
       local TIMEvar `2'
   tempvar NEWVAR
   quietly gen 'NEWVAR' - .
   local miss = 0
   local spanlo = 0
   local spanhi = `span'
   local spanmid = int(`span'/2)
   while 'spanlo' <= N - 'span'
       local spanhi = `span' + `spanlo'
       local spanlo = 'spanlo' + 1
       local spanmid = 'spanmid' + 1
       quietly summ 'Yvar' in 'spanlo'/'spanhi'
       if r(N) !- `span' {
          local miss = 1
       else {
          quietly corrgram 'Yvar' in 'spanlo'/'spanhi', lag(1)
          quietly replace `NEWVAR' = el(r(AC),1,1) in `spanmid'
   if "'graph'" != "" {
       graph twoway spike 'NEWVAR' 'TIMEvar', yline(0) ///
          ytitle("First-order autocorrelations of `Yvar' (span `span')")
   if `miss' == 1 {
       display as error "Caution: missing values exist"
   if "'generate'" !- "" {
       rename 'NEWVAR' 'generate'
       label variable 'generate' ///
          "First-order autocorrelations of `Yvar' (span `span')"
end
```

The program could be refined further to make it more flexible, elegant, and user-friendly. Note the inclusion of comments stating the source and "version 2.0" in the first two lines, which both begin \*!. The comment refers to version 2.0 of gossip.ado, not Stata (an earlier version of gossip.ado appeared in a previous edition of this book). The Stata version suitable for this program is specified as 8.0 by the version command a few lines later. Although the \*! comments do not affect how the program runs, they are visible to a which command:

# . which gossip c:\ado\personal\gossip.ado \*! version 2.0 \*! L. Hamilton, Statistics with Stata (2004)

Once gossip.ado has been saved in the C:\ado\personal directory, the command gossip could be used at any time. If we are following the steps in this chapter, which previously

defined a preliminary version of gossip, then before running the new ado-file version we should drop the old definition from memory by typing

#### . program drop gossip

We are now prepared to run the final, ado-file version. To see a graph of span-15 autocorrelations of variable wNAO from dataset nao.dta, for example, we would simply open nao.dta and type

. gossip wNAO year, span(15) graph

#### Help File

Help files are an integral aspect of using Stata. For a user-written program such as *gossip.ado*, they become even more important because no documentation exists in the printed manuals. We can write a help file for *gossip.ado* by using Stata's Do-file Editor to create a text file named *gossip.hlp*. This help file should be saved in the same ado-file directory (for example, C:\ado\personal) as *gossip.ado*.

Any text file, saved in one of Stata's recognized ado-file directories with a name of the form *filename.hlp*, will be displayed onscreen by Stata when we type **help filename**. For example, we might write the following in the Do-file Editor, and save it in directory C:\ado\personal as file *gossip1.hlp*. Typing **help gossip1** at any time would then cause Stata to display the text.

```
help for gossip
                              L. Hamilton
 Moving first-order autocorrelations
gossip yvar timevar, span(#) [ generate(newvar) graph ]
Description
calculates first-order autocorrelations of time series
yvar, within a moving window of span #. For example, if we
specify span(7) gen(new), then the first
through 3rd values of new are missing. The 4th value of new
equals the lag-1 autocorrelation of yvar across observations 1
through 7. The 5th value of new equals the lag-1 autocorrelation
of yvar across observations 2 through 8, and so forth. The last
3 values of new are missing. See Topliss (2001) for a rationale
and applications of this statistic to atmosphere-ocean data.
Statistics with Stata (2004) discusses the gossip program itself.
gossip requires tsset data. timevar is the time
variable to be used for graphing.
Options
span(#) specifies the width of the window for
      calculating autocorrelations. This option is required;
      # should be an odd integer.
gen(newvar) creates a new variable holding the
      autocorrelation coefficients.
```

```
requests a spike plot of lag-1 autocorrelations vs.
      timevar.
Examples
   . gossip water month, span(13) graph
   . gossip water month, span(9) gen(autowater)
   . gossip water month, span(17) gen(autowater) graph
References
Hamilton, Lawrence C. 2004. Statistics with Stata. Pacific Grove,
CA: Duxbury.
Topliss, Brenda J. 2001. "Climate variability I: A conceptual approach to
ocean-atmosphere feedback." In Abstracts for AGU Chapman Conference, The
North Atlantic Oscillation, Nov. 28 - Dec 1, 2000, Ourense, Spain.
```

Nicer help files containing links, text formatting, dialog boxes, and other features can be designed using Stata Markup and Control Language (SMCL). All official Stata help files, as well as log files and onscreen results, employ SMCL. The following is an SMCL version of the help file for gossip. Once this file has been saved in C:\ado\personal with the file name gossip.hlp, typing help gossip will produce a readable and official-looking display.

```
{smcl}
[* laug2003]{...}
{hline}
help for {hi:gossip}{right:(L. Hamilton)}
{hline}
{title:Moving first-order autocorrelations}
{p 8 12}(cmd:gossip) {it:yvar timevar} {cmd:,} {cmdab:sp:an}{cmd:(}
{it:#}{cmd:)} [ {cmdab:gen:erate}{cmd:(){it:newvar}{cmd:)}
{cmdab:gr:aph} ]
{title:Description}
{p}{cmd:gossip} calculates first-order autocorrelations of time series
{it:yvar}, within a moving window of span {it:#}. For example, if we
specify {cmd:span()7(cmd:)) {cmd:gen(){it:new}{cmd:)}, then the first
through 3rd values of {it:new} are missing. The 4th value of {it:new}
equals the lag-1 autocorrelation of (it:yvar) across observations 1
through 7. The 5th value of {it:new} equals the lag-1 autocorrelation
of {it:yvar} across observations 2 through 8, and so forth. The last
3 values of (it:new) are missing. See Topliss (2001) for a rationale
and applications of this statistic to atmosphere-ocean data.
{browse "http://www.stata.com/bookstore/sws.html":Statistics with Stata}
 (2004) discusses the {cmd:gossip} program itself.{p_end}
{p}{cmd:gossip} requires {cmd:tsset} data. {it:timevar} is the time
variable to be used for graphing. {p_end}
{title:Options}
\{p\ 0\ 4\}\{cmd:span()\{it:\#\}\{cmd:)\}\ specifies the width of the window for
calculating autocorrelations. This option is required; {it:#} should be
 an odd integer.
```

```
{p 0 4}{cmd:gen(){it:newvar}{cmd:)} creates a new variable holding the
autocorrelation coefficients.
{p 0 4}{cmd:graph} requests a spike plot of lag-1 autocorrelations vs.
{it:timevar}.
{title:Examples}
{p 8 12}{inp:. gossip water month, span(13) graph}{p end}
{p 8 12}{inp:. gossip water month, span(9) gen(autowater)}{p end}
{p 8 12}{inp:. gossip water month, span(17) gen(autowater) graph){p end}
{title:References}
{p 0 4}Hamilton, Lawrence C. 2004.
{browse "http://www.stata.com/bookstore/sws.html":Statistics with Stata}.
Pacific Grove, CA: Duxbury. {p end}
{p 0 4}Topliss, Brenda J. 2001. "Climate variability I: A conceptual
approach to ocean-atmosphere feedback." In Abstracts for AGU Chapman
Conference, The North Atlantic Oscillation, Nov. 28 - Dec 1, 2000, Ourense,
Spain. citation. {p end}
```

The help file begins with {smcl}, which tells Stata to process the file as SMCL. Curly brackets {} enclose SMCL codes, many of which have the form {command:text} or {command arguments:text}. The following examples illustrate how these codes are interpreted.

{hline}	Draw a horizontal line.
{hi:gossip}	Highlight the text "gossip".
{title:Moving}	Display the text "Moving" as a title.
<pre>{right:L Hamilton}</pre>	Right-justify the text "L. Hamilton".
{p 8 12}	Format the following text as a paragraph, with the first line indented 8 columns and subsequent lines indented 12.
{cmd:gossip}	Display the text "gossip" as a command. That is, show "gossip" with whatever colors and font attributes are presently defined as appropriate for a command.
{it:yvar}	Display the text "yvar" in italics.
{cmdab:sp:an}	Display "span" as a command, with the letters "sp" marked as the minimum abbreviation.
{p}	Format the following text as a paragraph, until terminated by {p_end}.
{browse "http://www.	Link the text "Statistics with Stata" to the web address (URL) http://www.stata.com/bookstore/sws.html. Clicking on the words "Statistics with Stata" should then launch your browser and

The Programming Manual supplies details about using these and many other SMCL commands.

connect it to this URL.

# Matrix Algebra

Matrix algebra provides essential tools for statistical modeling. Stata's matrix commands and matrix programming language (Mata) are too diverse to describe adequately here; the subject requires its own reference manual (Mata Reference Manual), in addition to many pages in the Programming Reference Manual and User's Guide. Consult these sources for information about the Mata language, which is new with Stata 9. The examples in this section illustrate earlier matrix commands, which also still work (hence the placement of version 8.0 commands at the start of each program).

The built-in Stata command **regress** performs ordinary least squares (OLS) regression, among other things. But as an exercise, we could write an OLS program ourselves. *ols1.do* (following) defines a primitive regression program that does nothing except calculate and display the vector of estimated regression coefficients according to the familiar OLS equation:

$$\mathbf{b} = (\mathbf{X'X})^{-1}\mathbf{X'y}$$

```
* A very simple program, "ols1" estimates linear regression
* coefficients using ordinary least squares (OLS).
program ols1
   version 8.0
* The syntax allows only for a variable list with one or more
* numeric variables.
   syntax varlist(min=1 numeric)
* "tempname..." assigns names to temporary matrices to be used in this
* program. When ols1 has finished, these matrices will be dropped.
   tempname crossYX crossX crossY b
* "matrix accum..." forms a cross-product matrix. The K variables in
* varlist, and the N observations with nonmissing values on all K variables,
* comprise an N row, K column data matrix we might call yX.
* The cross product matrix crossYX equals the transpose of yX times yX.
* Written algebraically:
         crossYX = (yX)'yX
   quietly matrix accum `crossYX' = `varlist'
* Matrix crossX extracts rows 2 through K, and columns 2 through K,
* from crossYX:
         crossX = X'X
   matrix `crossX' = `crossYX'[2...,2...]
* Column vector crossY extracts rows 2 through K, and column 1 from crossYX:
         crossY = X'y
   matrix `crossY' = `crossYX'[2...,1]
* The column vector b contains OLS regression coefficients, obtained by
* the classic estimating equation:
         b = inverse(X'X)X'y
   matrix `b' = syminv(`crossX') * `crossY'
* Finally, we list the coefficient estimates, which are the contents of b.
   matrix list `b'
```

Comments explain each command in *ols1.do*. A comment-free version named *ols2.do* (following) gives a clearer view of the matrix commands:

program ols2
 version 8.0
 syntax varlist(min=1 numeric)
 tempname crossYX crossX crossY b
 quietly matrix accum `crossYX' = `varlist'
 matrix `crossX' = `crossYX'[2...,2...]
 matrix `crossY' = `crossYX'[2...,1]
 matrix `b' = syminv(`crossX') \* `crossY'
 matrix list `b'

Neither *ols1.do* nor *ols2.do* make any provision for in or if qualifiers, syntax errors, or options. They also do not calculate standard errors, confidence intervals, or the other ancillary statistics we usually want with regression. To see just what they do accomplish, we will analyze a small dataset on nuclear power plants (*reactor.dta*):

Contains data obs: vars: size:	5		or.dta	Reactor decommissioning costs (from Brown et al. 1986) 1 Aug 2005 10:50
variable name	storage type	display format	value label	variable label
site decom capacity years start close	str14 byte int byte int int	%14s %8.0g %8.0g %9.0g %8.0g %8.0g		Reactor site Decommissioning cost, millions Generating capacity, megawatts Years in operation Year operations started Year operations closed
Sorted by: st	art			

The cost of decommissioning a reactor increases with its generating capacity and with the number of years in operation, as can be seen by using regress:

# . regress decom capacity years

Source	SS	df	MS		Number of obs = 5
Model   Residual	4666.16571 24.6342883		3.08286		F(2, 2) = 189.42 Prob > F = 0.0053 R-squared = 0.9947
Total	4690.80	4 1	172.70		Adj R-squared = 0.9895 Root MSE = 3.5096
decom	Coef.	Std. Err.	t	P> t	[95% Conf. Interval]
capacity   years   _cons	.1758739 3.899314 -11.39963	.0247774 .2643087 4.330311	7.10 14.75 -2.63	0.019 0.005 0.119	.0692653 .2824825 2.762085 5.036543 -30.03146 7.23219

Our home-brewed program ols2.do yields exactly the same regression coefficients:

```
. do ols2.do
```

. ols2 decom capacity years

Although its results are correct, the minimalist ols2 program lacks many features we would want in a useful modeling command. The following ado-file, ols3.ado, defines an improved program named ols3. This program permits in and if qualifiers, and optionally allows specification of the level for confidence intervals. It calculates and neatly displays regression coefficients in a table with their standard errors, t tests, and confidence intervals.

```
*! version 2.0 laug2003
*! Matrix demonstration: more complete OLS regression program.
program ols3, eclass
   version 8.0
   syntax varlist(min=1 numeric) [in] [if] [, Level(integer $S_level)]
   marksample touse
   tokenize "`varlist'"
   tempname crossYX crossX crossY b hat V
   quietly matrix accum `crossYX' = `varlist' if `touse'
   local nobs = r(N)
   local df = `nobs' - (rowsof(`crossYX') - 1)
   matrix `crossX' = `crossYX'[2...,2...]
   matrix `crossY' = `crossYX'[2...,1]
   matrix `b' = (syminv(`crossX') * `crossY')'
   matrix `hat' = `b' * `crossY'
   matrix 'V' = syminv('crossX') * ('crossYX'[1,1] - 'hat'[1,1])/'df'
   ereturn post 'b' 'V', dof('df') obs('nobs') depname('l') ///
      esample(`touse')
   ereturn local depvar "`1'"
   ereturn local cmd "ols3"
   if 'level' < 10 | 'level' > 99 {
      display as error "level() must be between 10 and 99 inclusive."
      exit 198
   ereturn display, level(`level')
end
```

Because *ols3.ado* is an ado-file, we can simply type ols3 as a command:

#### . ols3 decom capacity years

decom	Coef.	Std. Err.	t	P> t	[95% Conf.	Interval;
4	3.899314	.0247774 .2643087 4.330311	7.10 14.75 -2.63		.0692653 2.762085 -30.03146	.2824825 5.036543 7.23219

ols3.ado contains familiar elements including syntax and marksample commands, as well as matrix operations built upon those seen earlier in ols1.do and ols2.do. Note the

use of a right single quote (') as the "matrix transpose" operator. We write the transpose of the coefficients vector (syminv(`crossX') \* `crossY') as follows:

```
(syminv(`crossX') * `crossY')'
```

The ols3 program is defined as e-class, indicating that this is a statistical model-estimation command:

```
program ols3, eclass
```

E-class programs store their results with e() designations. After the previous ols3 command, these have the following contents:

#### . ereturn list

```
scalars:
                e(N) = 5
             e(df r) - 2
macros:
              e(cmd) : "ols3"
           e(depvar) : "decom"
matrices.
                e(b) : 1 \times 3
                e(V) : 3 x 3
functions:
           e(sample)
  display e(N)
. matrix list e(b)
e(b)[1,3]
     capacity
                years
    .1758739 3.8993139 -11.399633
. matrix list e(V)
symmetric e(V)[3,3]
           capacity
                         years
                                     cons
capacity .00061392
  years -.00216732
                      .0698591
  cons -.01492755
                     -.942626 18.751591
```

The e () results from e-class programs remain in memory until the next e-class command. In contrast, r-class programs such as **summarize** store their results with r () designations, and these remain in memory only until the next e- or r-class command.

Several ereturn lines in ols 3. ado save the e() results, then use these in the output display:

The above command sets the contents of e() results, including the coefficient vector (b) and the variance-covariance matrix (V). This makes all the post-estimation features detailed in **help estimates** and **help postest** available. Options specify the residual degrees of freedom ( df ), number of observations used in estimation ( nobs ),

dependent variable name ( `1', meaning the contents of the first macro obtained when we tokenize varlist), and estimation sample marker (touse).

```
ereturn local depvar "`1'"
```

This command sets the name of the dependent variable, macro 1 after tokenize varlist, to be the contents of macro e (depvar).

```
ereturn local cmd "ols3"
```

This sets the name of the command, ols3, as the contents of macro e (cmd).

```
ereturn display, level(`level')
```

The ereturn display command displays the coefficient table based on our previous ereturn post. This table follows a standard Stata format: its first two columns contain coefficient estimates (from b) and their standard errors (square roots of diagonal elements from  $\vee$ ). Further columns are t statistics (first column divided by second), twotail t probabilities, and confidence intervals based on the level specified in the ols3 command line (or defaulting to 95%).

#### Bootstrapping

Bootstrapping refers to a process of repeatedly drawing random samples, with replacement, from the data at hand. Instead of trusting theory to describe the sampling distribution of an estimator, we approximate that distribution empirically. Drawing k bootstrap samples of size n (from an original sample also size n) yields k new estimates. The distribution of these bootstrap estimates provides an empirical basis for estimating standard errors or confidence intervals (Efron and Tibshirani 1986; for an introduction, see Stine in Fox and Long 1990). Bootstrapping seems most attractive in situations where the statistic of interest is theoretically intractable, or where the usual theory regarding that statistic rests on untenable assumptions.

Unlike Monte Carlo simulations, which fabricate their data, bootstrapping typically works from real data. For illustration, we turn to islands.dta, containing area and biodiversity measures for eight Pacific Island groups (from Cox and Moore 1993).

Contains data obs:  vars: size:	8		nds.dta memory free)	Pacific island biodiversity (Cox & Moore 1993) 1 Aug 2005 10:50
variable name	_	display format	value label	variable label
island area birds plants	strl5 float byte int	%9.0g %8.0g		Island group Land area, km^2 Number of bird genera Number flowering plant genera
Sorted by:				

Suppose we wish to form a confidence interval for the mean number of bird genera. The usual confidence interval for a mean derives from a normality assumption. We might hesitate to make this assumption, however, given the skewed distribution that, even in this tiny sample (n = 8), almost leads us to reject normality:

#### . sktest birds

statistic:

	Skewness/Ku	rtosis tests f	for Normalit	У
Variable	Pr(Skewness)	Pr(Kurtosis)	adj chi2(2	joint Prob>chi2
birds		0.181	4.75	

Bootstrapping provides a more empirical approach to forming confidence intervals. An rclass command, summarize, detail unobtrusively stores its results as a series of macros. Some of these macros are:

r(N)	Number of observations
r(mean)	Mean
r(skewness)	Skewness
r(min)	Minimum
r(max)	Maximum
r(p50)	50th percentile or median
r(Var)	Variance
r(sum)	Sum
r(sd)	Standard deviation

summarize birds , detail

BC = bias-corrected

Stored results simplify the job of bootstrapping any statistic. To obtain bootstrap confidence intervals for the mean of birds, based on 1,000 resamplings, and save the results in new file boot 1.dta, type the following command. The output includes a note warning about the potential problem of missing values, but that does not apply to these data.

```
. bs "summarize birds, detail" "r(mean)", rep(1000) saving(boot1)
```

```
bs 1
                        = r(mean)
Warning: Since summarize is not an estimation command or does not set
         e(sample), bootstrap has no way to determine which observations are
         used in calculating the statistics and so assumes that all
         observations are used. This means no observations will be excluded
         from the resampling due to missing values or other reasons.
```

If the assumption is not true, press Break, save the data, and drop the observations that are to be excluded. Be sure the dataset in memory contains only the relevant data.

Bootst	rap	sta	ati:	stics					umber of obs eplications		8 1000
Variab	1e			Reps	Observed	Bias	Std. I	Err.	[95% Conf.	Interval]	
	_bs	_1	1	1000	47.625	475875	12.390	88	23.30986 25.75 27	71.94014 74.8125 78.25	(N) (P) (BC)
Note:	N P			rmal centi	le						

The **bs** command states in double quotes what analysis is to be bootstrapped ("summ birds, detail"). Following this comes the statistic to be bootstrapped, likewise in its own double quotes ("r (mean)"). More than one statistic could be listed, each separated by a space. The example above specifies two options:

Calls for 1,000 repetitions, or drawing 1,000 bootstrap samples. rep(1000) saving (boot1) Saves the 1,000 bootstrap means in a new dataset named boot1.dta.

The **bs** results table shows the number of repetitions performed and the "observed" (original-sample) value of the statistic being bootstrapped — in this case, the mean birds value 47.625. The table also shows estimates of bias, standard error, and three types of confidence intervals. "Bias" here refers to the mean of the k bootstrap values of our statistic (for example, the mean of the 1,000 bootstrap means of birds), minus the observed statistic. The estimated standard error equals the standard deviation of the k bootstrap statistic values (for example, the standard deviation of the 1,000 bootstrap means of birds). This bootstrap standard error (12.39) is less than the conventional standard error (13.38) calculated by ci:

#### . ci birds

Variable	į (	Obs	Mean	Std.	Err.	[95%	Conf.	Interval]
	+							
birds		8 4	17.625	13.38	8034	15.98	3552	79.26448

Normal-approximation (N) confidence intervals in the **bs** table are obtained as follows: observed sample statistic  $\pm t \times$  bootstrap standard error

where t is chosen from the theoretical t distribution with k-1 degrees of freedom. Their use is recommended when the bootstrap distribution appears unbiased and approximately normal.

Percentile (P) confidence intervals simply use percentiles of the bootstrap distribution (for a 95% interval, the 2.5th and 97.5th percentiles) as lower and upper bounds. These might be appropriate when the bootstrap distribution appears unbiased but nonnormal.

The bias-corrected (BC) interval also employs percentiles of the bootstrap distribution, but chooses these percentiles following a normal-theory adjustment for the proportion of bootstrap values less than or equal to the observed statistic. When substantial bias exists (by one guideline, when bias exceeds 25% of one standard error), these intervals might be preferred.

Since we saved the bootstrap results in a file named boot1.dta, we can retrieve this and examine the bootstrap distribution more closely if desired. The saving (boot1) option created a dataset with 1,000 observations and a variable named bs 1, holding the mean of each bootstrap sample.

Contains data obs: vars: size:	1,000		.dta nemory free)	bs: summarize birds, detail 1 Aug 2005 15:10
variable name	_	display format	value 1abel	variable label
_bs_1	float	%9.0g		r(mean)
Sorted by:				

#### summarize

Variable			Mean			Min	Max
	+						
_bs_1		1000	47.14912	12	2.39088	14.625	92.5

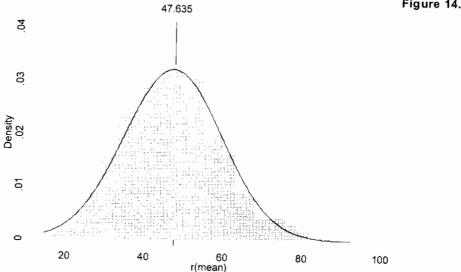
Note that the standard deviation of these 1,000 bootstrap means equals the standard error (12.82) shown earlier in the bs results table. The mean of the 1,000 means minus the observed (original sample) mean equals the bias:

$$47.14912 - 47.625 = -.47588$$

Figure 14.3 shows the distribution of these 1,000 sample means, with the original-sample mean (47.625) marked by a vertical line. The distribution exhibits mild positive skew, but is not far from a theoretical normal curve.

```
. histogram _bs_1, norm bcolor(gs10) xaxis(1 2) xline(47.625)
     xlabel(47.635, axis(2)) xtitle("", axis(2))
```





Biologists have observed that biodiversity, or the number of different kinds of plants and animals, tends to increase with island size. In islands.dta, we have data to test this proposition with respect to birds and flowering plants. As expected, a strong linear relationship exists between birds and area:

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#### . regress birds area

birds   Coef. Std. Err. t P> t  [95% Conf. Interval]  area   .0026512 .0002077 12.77 0.000 .002143 .0031594 cons   13.97169 3.79046 3.69 0.010 4.696773 23.24662	Source   Model   Residual	SS 				Prob > F R-squared Adj R-squared	= 162.96 - 0.0000 = 0.9645
	birds   area	.0026512	.0002077	12.77	0.000	.002143	.0031594

An e-class command, **regress** saves a set of e() results as noted earlier in this chapter. It also creates or updates a set of system variables containing the model coefficients ( $\_b[varname]$ ) and standard errors ( $\_se[varname]$ ). To bootstrap the slope and y intercept from the previous regression, saving the results in file boot2.dta, type

# . bs "regress birds area" "\_b[area] \_b[\_cons]", rep(1000) saving(boot2)

command statist			bs 1	birds are = _b[a = _b[_	rea]				
Bootstr	ap s	ta	tistics				Number of obs Replications		1000
 Variabl	 е		Reps	Observed	Bias	Std. Er	r. [95% Conf.	Interval]	
	_bs_	1	1000	.0026512	0000737	.000334	5 .0019947 .0019759	.0029000	(N) (P) (BC)
	_bs_	_2	   1000 	13.97169	.6230986	3.63770	.00199 5 6.833275 7.891942 6.949539	21.11011 21.74494	(N)
Note:	P	=	normal percentibias-cor		<b></b>				

The bootstrap distribution of coefficients on *area* is severely skewed (skewness = 4.12). Whereas the bootstrap distribution of means (Figure 14.3) appeared approximately normal, and produced bootstrap confidence intervals narrower than the theoretical confidence interval, in this regression example bootstrapping obtains larger standard errors and wider confidence intervals.

In a regression context, **bs** ordinarily performs what is called "data resampling," or resampling intact observations. An alternative procedure called "residual resampling" (resampling only the residuals) requires a bit more programming work. Two additional commands make such do-it-yourself bootstrapping easier:

Draws a sample with replacement from the existing data, replacing the data in memory.

**Bootstrap** Runs a user-defined program reps() times on bootstrap samples of size size().

The Base Reference Manual gives examples of programs for use with bootstrap.

#### Monte Carlo Simulation

Monte Carlo simulations generate and analyze many samples of artificial data, allowing researchers to investigate the long-run behavior of their statistical techniques. The **simulate** command makes designing a simulation straightforward so that it only requires a small amount of additional programming. This section gives two examples.

To begin a simulation, we need to define a program that generates one sample of random data, analyzes it, and stores the results of interest in memory. Below we see a file defining an r-class program (one capable of storing r() results) named central. This program randomly generates 100 values of variable x from a standard normal distribution. It next generates 100 values of variable w from a "contaminated normal" distribution: N(0,1) with probability .95, and N(0,10) with probability .05. Contaminated normal distributions have often been used in robustness studies to simulate variables that contain occasional wild errors. For both variables, central obtains means and medians.

```
* Creates a sample containing n=100 observations of variables x and w.
                                            x is standard normal
* w \sim N(0,1) with p=.95, w \sim N(0,10) with p=.05 w is contaminated normal
* Calculates the mean and median of x and w.
* Stored results: r(xmean) r(xmedian) r(wmean) r(wmedian)
program central, rclass
   version 8.0
   drop all
   set obs 100
   generate x = invnorm(uniform())
   summarize x, detail
   return scalar xmean = r(mean)
   return scalar xmedian = r(p50)
   generate w = invnorm(uniform())
   replace w = 10*w if uniform() < .05
   summarize w, detail
   return scalar wmean = r(mean)
   return scalar wmedian - r(p50)
end
```

Because we defined **central** as an r-class command, like **summarize**, it can store its results in r() macros. **central** creates four such macros: r(xmean) and r(xmedian) for the mean and median of x; r(xmean) and r(xmedian) for the mean and median of w.

Once **central** has been defined, whether through a do-file, ado-file, or typing commands interactively, we can call this program with a **simulate** command. To create a new dataset containing means and medians of x and w from 5,000 random samples, type

wmean

= r(wmean)

wmcdian = r(wmedian)

This command creates new variables xmean, xmedian, ymean, and ymedian, based on the r() results from each iteration of **central**.

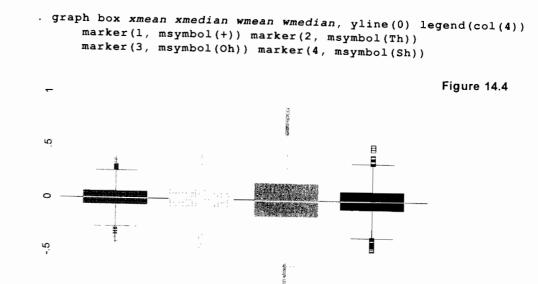
#### . describe

```
Contains data
          5,000
                                 simulate: central
 obs:
                                 1 Aug 2005 17:50
vars:
           4
         100,000 (99.6% of memory free)
size:
          storage display value
                      label
variable name type format
                                 variable label
______
xmean
           float 59.0g
                                 r(xmean)
           float %9.0g
                                 r(xmedian)
xmedian
           float ~9.0g
                                 r(wmean)
wmean
           float %9.0g
                                 r(wmedian)
Sorted by: '
```

#### . summarize

Variable		Obs	Mean	Std. Dev		Max
	-+					
xmean		5000	0015915	.0987788	4112561	.3699467
xmedian		5000	0015566	.1246915	4647848	.4740642
wmean	Į	5000	0004433	.2470823	-1.11406	.8774976
wmedian		5000	.0030762	.1303756	4584521	.5152998

The means of these means and medians, across 5,000 samples, are all close to 0—consistent with our expectation that the sample mean and median should both provide unbiased estimates of the true population means (0) for x and w. Also as theory predicts, the mean exhibits less sample-to-sample variation than the median when applied to a normally distributed variable. The standard deviation of xmedian is .125, noticeably larger than the standard deviation of xmean (.099). When applied to the outlier-prone variable w, on the other hand, the opposite holds true: the standard deviation of wmedian is much lower than the standard deviation of wmean (.130 vs. .247). This Monte Carlo experiment demonstrates that the median remains a relatively stable measure of center despite wild outliers in the contaminated distribution, whereas the mean breaks down and varies much more from sample to sample. Figure 14.4 draws the comparison graphically, with box plots (and, incidentally, demonstrates how to control the shapes of box plot outlier-marker symbols).



Our final example extends the inquiry to robust methods, bringing together several themes from this book. Program regsim generates 100 observations of x (standard normal) and two y variables. yI is a linear function of x plus standard normal errors. y2 is also a linear function of x, but adding contaminated normal errors. These variables permit us to explore how various regression methods behave in the presence of normal and nonnormal errors. Four methods are employed: ordinary least squares (regress), robust regression (rreg), quantile regression (rreg), and quantile regression with bootstrapped standard errors (regressim), with 500 repetitions). Differences among these methods were discussed in Chapter 9. Program regsim applies each method to the regression of yI on x and then to the regression of y2 on x. For this exercise, the program is defined by an ado-file, regsim.ado, saved in the C:\ado\personal directory.

r(wmean) r(wmedian)

program regsim, rclass \* Performs one iteration of a Monte Carlo simulation comparing  $\star$  OLS regression (regress) with robust (rreg) and quantile \* (greg and bsgrcg) regression. Generates one n=100 sample \* with x  $\sim$  N(0,1) and y variables defined by the models:  $e1 \sim N(0,1)$ y1 = 2x + e1MODEL 1:  $e2 \sim N(0,1)$  with p = .95 y2 = 2x + e2MODEL 2:  $e2 \sim N(0,10)$  with p = .05 $^{\star}$  Bootstrap standard errors for qreg involve 500 repetitions. version 8.0 if "`1'" == "?" { #delimit ; global S\_1 "bl blr selr blq selq selqb b2 b2r se2r b2q se2q se2qb"; #delimit cr exit drop \_all set obs 100 generate x = invnorm(uniform()) generate e = invnorm(uniform()) generate yl = 2\*x + ereq yl x  $return scalar B1 = _b[x]$ rreg y1 x; iterate(25) return scalar B1R = b[x]return scalar SE1R - \_se[x] greg yl x return scalar B1Q - \_b[x] return scalar SE1Q = \_se[x] bsqreg y1 x, reps(500) return scalar SE1QB = \_se[x] replace e = 10 \* e if uniform() < .05 generate y2 = 2\*x + ereturn scalar B2 = b[x]rreg y2 x, iterate(25) return scalar  $B2R = _b[x]$ return scalar SE2R = \_sc[x] area y2 x return scalar B2Q = b[x]return scalar SE2Q = \_se[x] bsqreg y2 x, reps(500) return scalar SE2QB = \_se[x] end

The r-class program stores coefficient or standard error estimates from eight regression analyses. These results have names such as

- coefficient from OLS regression of y1 on xr(B1)
- coefficient from robust regression of y1 on xr(B1R)
- r (SE1R) standard error of robust coefficient from model 1

and so forth. All the robust and quantile regressions involve multiple iterations: typically 5 to 10 iterations for rreg, about 5 for qreg, and several thousand for bsqreg with its 500 bootstrap re-estimations of about 5 iterations each, per sample. Thus, a single execution of regsim demands more than two thousand regressions. The following command calls for five repetitions.

```
. simulate "regsim" b1 = r(B1) b1r = r(B1R) se1r = r(SE1R)
     b1q = r(B1Q) se1q = r(SE1Q) se1qb = r(SE1QB) b2 = r(B2)
     b2r = r(B2R) se2r = r(SE2R) b2q = r(B2Q) se2q = r(SE2Q)
     se2qb = r(SE2QB), reps(5)
```

You might want to run a small simulation like this as a trial to get a sense of the time required on your computer. For research purposes, however, we would need a much larger experiment. Dataset regsim.dta contains results from an overnight experiment involving 5,000 repetitions of regsim — more than 10 million regressions. The regression coefficients and standard error estimates produced by this experiment are summarized below.

#### . describe

Contains	data from C:	\data\regsim.dta			
obs:	5,000		M	onte Carlo estimates of b	in
				5000 samples of n=100	
vars:	12		2	Aug 2005 08:17	
size:	260,000	(99.0; of memory	free)		

3120.			 
variable name		display format	variable label
b1	float	89.0a	OLS b (normal errors)
b1r	float	_	Robust b (normal errors)
selr	float	,	Robust SE[b] (normal errors)
blq	float	,	Quantile b (normal errors)
selq	float	,	Quantile SE[b] (normal errors)
selqb	float		Quantile bootstrap SE[b]
1			(normal errors)
b2	float	%9.0q	OLS b (contaminated errors)
b2r	float	%9.0g	Robust b (contaminated errors)
se2r	float	%9.0g	Robust SE[b] (contaminated
			errors)
b2q	float	%9.0g	Quantile b (contaminated errors)
se2q	float	%9.0g	Quantile SE[b] (contaminated
			errors)
se2qb	float	%9.0g	Quantile bootstrap SE[b]
			(contaminated errors)

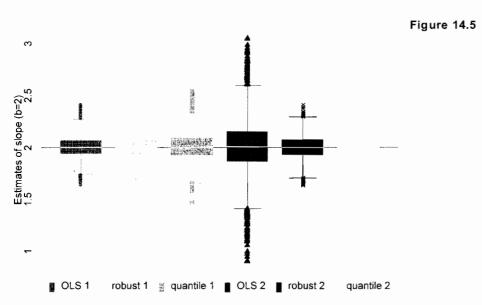
Sorted by:

#### . summarize

Variable	Obs	Mean	Std. Dev.	Min	Max
bl	5000	2.000828	.102018	1.631245	2.404814
blr	5000	2.000989	.1052277	1.603106	2.391946
selr	5000	.1041399	.0109429	.0693786	.1515421
blq	5000	2.001135	.1309186	1.471802	2.536621
selq	5000	.1262578	.0281738	.0532731	.2371508
selqb	5000	.1362755	.032673	.0510808	.29979
b2	5000	2.006001	.2484688	.9001114	3.050552
b2r	5000	2.000399	.1092553	1.633241	2.411423
se2r	5000	.1081348	.0119274	.0743103	.1560973
b2q	5000	2.000701	.137111	1.471802	2.536621
se2q   se2qb	5000 5000	.1328431	.0299644	.0542015	.2594844

Figure 14.5 draws the distributions of coefficients as box plots. To make the plot more readable we use the **legend(symxsize(2) colgap(4))** options, which set the width of symbols and the gaps between columns within the legend at less than their default size. **help legend\_option** and **help relativesize** supply further information about these options.

```
. graph box b1 b1r b1q b2 b2r b2q, ytitle("Estimates of slope (b=2)")
    yline(2)
    legend(row(1) symxsize(2) colgap(4)
        label(1 "OLS 1") label(2 "robust 1") label(3 "quantile 1")
        label(4 "OLS 2") label(5 "robust 2") label(6 "quantile 2"))
```



All three regression methods (OLS, robust, and quantile) produced mean coefficient estimates for both models that are not significantly different from the true value,  $\beta = 2$ . This can be confirmed through *t* tests such as

```
. ttest b2r = 2
One-sample t test
              Mean Std. Err. Std. Dev. [95d Conf. Interval]
_____
  b2r | 5000 2.000399 .0015451 .1092553 1.99737 2.003428
______
Degrees of freedom: 4999
                  Ho: mean(b2r) = 2
  Ha: mean < 2
                   Ha: mean != 2
                                    Ha: mean > 2
    t = 0.2585
                   t = 0.2585
                                   t = 0.2585
  P < t = 0.6020
                 P > |t| = 0.7960
                                  P > t = 0.3980
```

All the regression methods thus yield unbiased estimates of  $\beta$ , but they differ in their sample-to-sample variation or efficiency. Applied to the normal-errors model 1, OLS proves the most efficient, as the famous Gauss–Markov theorem would lead us to expect. The observed standard deviation of OLS coefficients is .1016, compared with .1047 for robust regression and .1282 for quantile regression. Relative efficiency, expressing the OLS coefficient's observed variance as a percentage of another estimator's observed variance, provides a standard way to compare such statistics:

```
. quietly summarize b1
. global Varb1 = r(Var)
. quietly summarize b1r
. display 100*($Varb1/r(Var))
93.992612
. quietly summarize b1q
. display 100*($Varb1/r(Var))
60.722696
```

The calculations above use the r(Var) variance result from **summarize**. We first obtain the variance of the OLS estimates bI, and place this into global macro Varb1. Next the variances of the robust estimates bIr, and the quantile estimates bIq, are obtained and each compared with Varb1. This reveals that robust regression was about 94% as efficient as OLS when applied to the normal-errors model — close to the large-sample efficiency of 95% that this robust method theoretically should have (Hamilton 1992a). Quantile regression, in contrast, achieves a relative efficiency of only 61% with the normal-errors model.

Similar calculations for the contaminated-errors model tell a different story. OLS was the best (most efficient) estimator with normal errors, but with contaminated errors it becomes the worst:

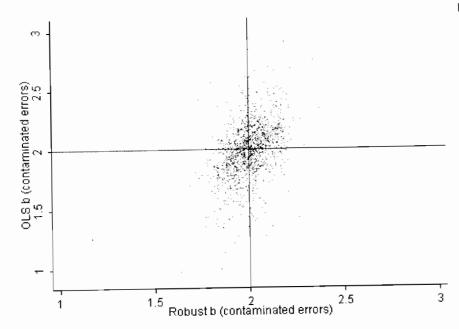
```
. quietly summarize b2
. global Varb2 = r(Var)
. quietly summarize b2r
. display 100*($Varb2/r(Var))
517.20057
. quietly summarize b2q
. display 100*($Varb2/r(Var))
328.3971
```

Outliers in the contaminated-errors model cause OLS coefficient estimates to vary wildly from sample to sample, as can be seen in the fourth box plot of Figure 14.5. The variance of these OLS coefficients is more than five times greater than the variance of the corresponding robust coefficients, and more than three times greater than that of quantile coefficients. Put another way, both robust and quantile regression prove to be much more stable than OLS in the presence of outliers, yielding correspondingly lower standard errors and narrower confidence intervals. Robust regression outperforms quantile regression with both the normal-errors and the contaminated-errors models.

Figure 14.6 illustrates the comparison between OLS and robust regression with a scatterplot showing 5,000 pairs of regression coefficients. The OLS coefficients (vertical axis) vary much more widely around the true value, 2.0, than rreg coefficients (horizontal axis) do.

```
. graph twoway scatter b2 b2r, msymbol(p) ylabel(1(.5)3, grid)
     yline(2) xlabel(1(.5)3, grid) xline(2)
```

Figure 14.6



The experiment also provides information about the estimated standard errors under each method and model. Mean estimated standard errors differ from the observed standard deviations of coefficients. Discrepancies for the robust standard errors are small — less than 1%. For the theoretically-derived quantile standard errors the discrepancies appear a bit larger, between 3 and 4%. The least satisfactory estimates appear to be the bootstrapped quantile standard errors obtained by bsqreg. Means of the bootstrap standard errors exceed the observed standard deviation of b1q and b2q by 4 to 5%. Bootstrapping apparently overestimated the sample-to-sample variation.

Monte Carlo simulation has become a key method in modern statistical research, and it plays a growing role in statistical teaching as well. These examples demonstrate how readily Stata supports Monte Carlo work.

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