Introduction to Economics

Methodology, Assumptions and Models

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Course Overview

What's Economics

Models

4 Summary

Outline

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Objectives

- Introduce you to the basics of economic analysis
- How economists think, which tools do they use and how they mean what they say
- Basics of mainstream neoclassical synthesis¹
- The course is based mainly on Mankiw [2007] with Varian [2010] extending some topics.
- Your questions and comments welcomed! Course is held in lecture/discussion mode.

¹For further reading on history of economic thought see eg Schumpeter [2000], for heterodox economics see contemp debate.

Requirements

- Optional but rewarded active attendance (3 pts each, max 15)
- Written exam (December 11) based on readings and lectures (max 50 pts)
- Paper due January 18 (max 35 pts) with feedback within a week
- Save your papers into IS, Study Materials/Homework Vaults till midnight
- 100 pts possible, 60 pts minimum for pass

Topics

- The Nord Pool electricity markets
- Central and Eastern European oil and gas markets
- Western European oil and gas markets
- Saudi Arabia oil industry
- US natural gas market
- O Australian coal industry
- Sub-Saharan Africa oil and gas industry

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Definition

- Economics is the study of how society manages its scarce resources.
- Note: Economics is the science, Economist is practitioner and Economy is sum of people, products and relations.
- Economics assumes that:
 - There is scarcity of resources
 - People behave in a rational way, pursuing their own interests and utility
 - Economy reaches equilibrium

Micro x Macro

- They address various levels of analysis and ask different questions.
 They are intertwined, interconnected but also distinct and peculiar.
- Microeconomics focuses on households' and firms' decisions and their interactions on the market.
- Macroeconomics addresses the economy-wide phenomena such as product (GDP), unemployment, inflation, balance of payments (ei foreign trade).
- Micro is much more consensual than macro (among economists, see below)

Differences between economists

- Why can you hear quite different (often opposite) opinions of different economists, when they have they are scientists?
- Economics has mainstream paradigm mostly agreed by economists (not so by those pretending to be economists)
- Example Alston et al. [1992]:
 - Ceiling the estate lease decreases quantity and quality of housing available (93%)
 - Floating exchange rates facilitate effective international monetary setting (90%)
 - Minimal wage increases unemployment of youth and unskilled (79%)
 - Taxation of environmental pollution is more effective than limiting physical emissions (79%)



Basic terms

- **Scarcity** or No Free Lunch. A thing is scarce when people want more than available.
 - Not necessarily equal to preciousness!
- Utility the pleasure, happiness, or satisfaction obtained from consuming a good or service their satisfaction.
- **Opportunity costs** trade-off to get more of one thing society forgoes the opportunity of getting the next best thing.
- **Equilibrium** state of economy when no variable changes unless influenced from outside. (Pareto or Nash)
- Variable measurable category worth observing. May be stock or flow, dependent or independent.

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The Model

- Basic and probably the most prolific tool of economics
- Simply put: Observation ⇒ Hypothesis (model) ⇒ Testing ⇒ Evaluation (acceptance, rejection, or modification of the hypothesis/model)
- To explain how individuals and firms allocate resources and how market prices are determined (and many more), economists use a model: a description of the relationship between two or more economic variables.

Assumptions

- Ceteris paribus or "other things equal" assumption when working with models, one variable changes while all other stay still.
- Generalization Models abstract from reality, miss many features of real world so they can focus on those important.
- Models both describe and predict. A good model makes sharp, clear predictions that are consistent with reality.
- Some very simple models make sharp predictions that are incorrect, and other more complex models make ambiguous predictions—any outcome is possible—which are untestable.

Examples

- Most of the topics in this course will be explained with models, so that's what you'll see.
- Supply and Demand knowing one's willingness to pay and others costs reveals the price
- Prisoners dilemma knowing various outcomes reveals the strategy (or behavior)

Issues

Everything should be made as simple as possible, but not simpler.

-Albert Einstein

- Composition problem Even if we know behavior every single element, even their sum, the system as a whole might work otherwise.
- Omitting variables, observing false causality, confusing correlation with causality
 - ullet eg. wee see A \Rightarrow B while it's B \Rightarrow A or C \Rightarrow {A, B} etc.



From economics to policy

- Positive x normative economic statements:
- P A testable hypothesis about cause and effect, eg: *Decrease of Saudi Arabian oil production causes crude oil price to rise*. Positive economics thus deals with factual statements.
- N A value judgment or a conclusion as to whether something is good or bad, eg: Saudi government should decrease its oil output to increase world oil price and make a huge profit of it. Normative economics, part of economic policy.

Issues - Economics x Politics

- Combination of N and P might by tricky.
- Price of oil should be lowered by augmenting Saudi oil producing capacity.
- Good intentions pave the road to hell Czech proverb (and indeed positive statement)
- It is nice to have good intentions embodied in normative statements of high moral profile (eg *Poverty should be eradicated*; *Oil should be cheap and widely available*). However, quite a lot of economic prescriptions based solely on normative (and often intuitive) assumptions lead to disasters or at least adverse effects. (Setting minimum wage or maximum price...)
- The more precise and positive based objectives the better outcomes.

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Mankiw's Ten Principles of Economics

- People Face Tradeoffs
- The Cost of Something Is What You Give Up to Get It
- Rational People Think at the Margin
- People Respond to Incentives
- Trade Can Make Everyone Better Off
- Markets Are Usually a Good Way to Organize Economic Activity
- Governments Can Sometimes Improve Market Outcomes
- A Country's Standard of Living Depends on Its Ability to Produce Goods and Services
- Prices Rise When the Government Prints Too Much Money
- Society Faces a Short-Run Tradeoff between Inflation and Unemployment



References

- Richard M. Alston, J. R. Kearl, and Michael B. Vaughan. Is there a consensus among economists in the 1990's? *The American Economic Review*, 82(2):pp. 203–209, 1992. ISSN 00028282. URL http://www.jstor.org/stable/2117401.
- N. Gregory Mankiw. *Principles of Economics*. Mason: Thomson Higher Education, 2007.
- Joseph Schumpeter. *History of Economic Analysis*. Mason: Thomson Higher Education, 2000.
- Hal R. Varian. *Intermediate Microeconomics. A Modern Approach.* W. W. Norton & Company, 2010.