## Judiciaries

Lesson 6

#### Judicial review

- Power of courts to overturn laws passed by legislature on the grounds that they are in conflict with constitution
- Opposite is legislative supremacy: legislature determines whether laws are constitutional or unconstitutional

## The case for judicial review

- Popular majorities tend to oppress minorities
- Passions of moment often overwhelm judgment
- Rights are too important to leave to legislators
- Legislators are not experts on constitutional law
- Judges have special expertise (compare central bank)

## Countermajoritarian dilemma

- Do court decisions of unconstitutionality have any legitimacy?
- Legislature is legitimized by democratic elections
  - Chosen by voters and can be voted out of office
- Where does judiciary gain authority to overturn will of people?
  - Indirectly if chosen by elected officials
  - But can't be sanctioned



# Conditions for judicial review to work

- Is the meaning of the constitution clear?
  - If clear, then probably don't need review
  - If unclear or ambiguous, then what does it add
- Are justices better informed than legislature?
  - Yes about constitution
  - No on consequences of laws in individual policy areas
- Do justices have incentive to get things right?
  - What are their incentives? What are they trying to do?
- Has judicial review had any influence?
  - Courts cannot enforce their decisions
- Has judicial review on balance helped or hurt?

## Two styles of judicial review

#### European

- Specialized court just for constitutional questions
- Cases can be brought by many parties
- Judges serve limited terms

#### **American**

- Any court can rule on constitutionality
- Only particular cases brought by injured party
- Lifetime tenure for judges

## Some design issues

- Standing: who can bring a claim?
  - US: any citizen, but must be concrete injury
  - Germany: political bodies and individuals
  - France: legislative minorities and special bodies
- What kind of claims can be brought?
  - Concrete review versus abstract review
- Timing: when can claims be brought?
  - Before promulgation of law: court more like 3<sup>rd</sup> chamber, can suggest changes
  - After promulgation of law: often requirement of injury or potential injury
- Effect: what is impact of decision of unconstitutionality
  - Is decision binding, advisory, subject to override?

## Judicial independence

- Independence not the only value
  - Also accountability and representativeness
- Who should it be independent from?
  - Other branches of government
  - Public pressure, political ideology
  - Superiors in judicial hierarchy

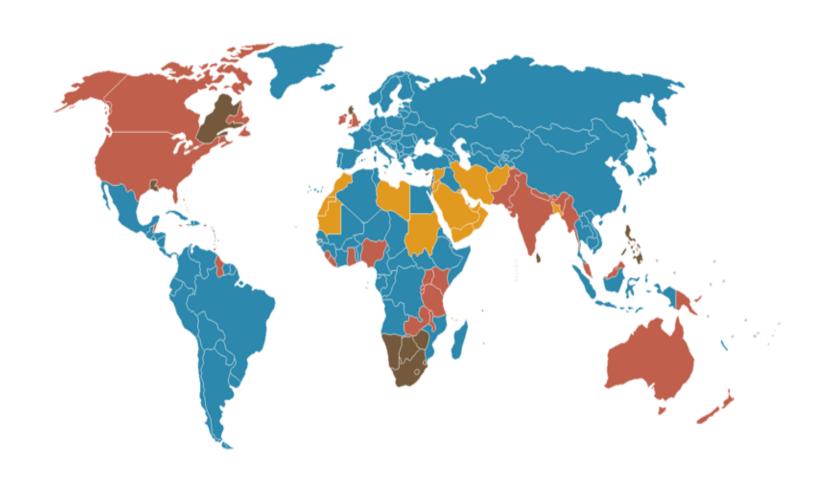
## Guaranteeing independence

- Systems of appointment
  - Political institutions
    - Representative: several institutions choose part of court no one dominates, but judges may be agents
    - Cooperative: two institutions need to cooperate moderate justices, but risk of deadlock
    - Single institution but may be supermajority requirement
  - Judicial branch: judges may conform to superiors
  - Judicial council: may include non-judges, may make multiple nominations
  - Elections: often simply retention election, common in US
- Term length
  - Life terms, fixed terms with or without reappointment
- Removing and disciplining judges
- Finances of courts

#### Civil law versus common law

- Common law: law made by judges through decisions in cases
  - Uncodified, based on precedents (stare decisis)
  - Adversarial trials with jury
  - Legal education = learning cases
  - Judges have large role in making law
- Civil law: law determined by civil codes
  - Law is codified and comprehensive
  - Inquisitory trials with judges
  - Legal education = learning civil code
  - Judges simply apply the law

### Common law/Civil law/Sharia law



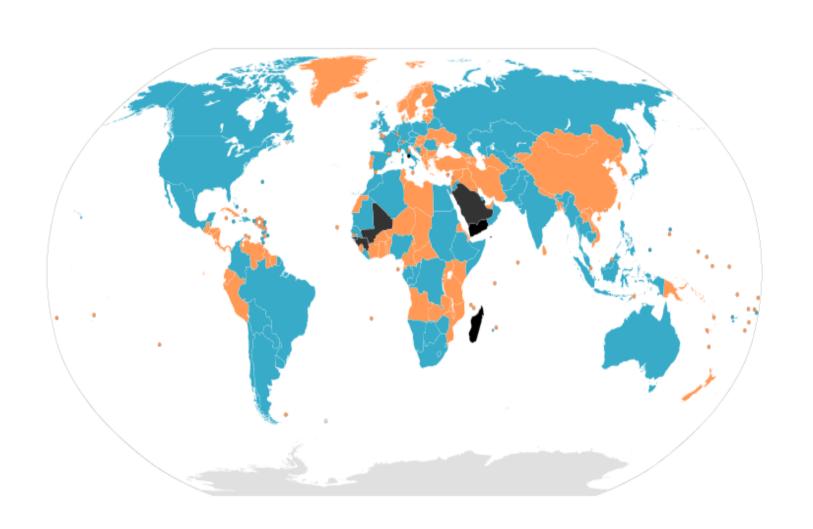
#### Claims about common law

- Economically more efficient
  - Competition between judges => survival of fittest
  - Judges seek most efficient solutions
- Can change with times
- Judges can create original solutions to new problems

#### Bicameralism

- Symmetric: two chambers have equal powers
- Asymmetric: one chamber (usually lower) more powerful
  - Advisory veto: can be overruled by absolute majority of lower house
- Congruence: represent same groups
- Incongruence: represent different groups (eg, one chamber for population, other for ethnicity, regions) often result of different electoral laws (eg, PR in lower, plurality in upper)
- Strong bicameralism = symmetric & incongruent. Why?

### Bicameralism around the world



## Design issues

- Lower designed to be responsive to people
  - Larger, shorter terms, complete renewal
- Upper designed to be more deliberative, less rash, more professionalized
  - Smaller, longer terms, staggered elections
  - Sometimes upper not directly elected appointed by state legislatures or executive
- Varieties of intercameral conflict resolution
  - Navette/shuttle system (stopping rules = # of rounds, common session, lower house decisive, conference committee)
  - Conference committee

#### For bicameralism

- Prevent tyranny of majority: different groups get veto
- Reduce potential for tyranny of individual leader (ie, agenda setting)
- Limit policy change, lock in status quo = stability
- Greater representation more groups get a say
- Quality control
  - discover mistakes, 2 heads better than 1
  - reduce corruption due to collusion
  - delay legislation safety in sober thoughts

## Against bicameralism

- Overrepresentation: Sometimes created as refuge for elites or other groups
  - Often rural groups overrepresented: France has chamber of agriculture
- Expense: more representatives, more elections, more administration
- Danger of deadlock and delay

## Degree of overrepresentation

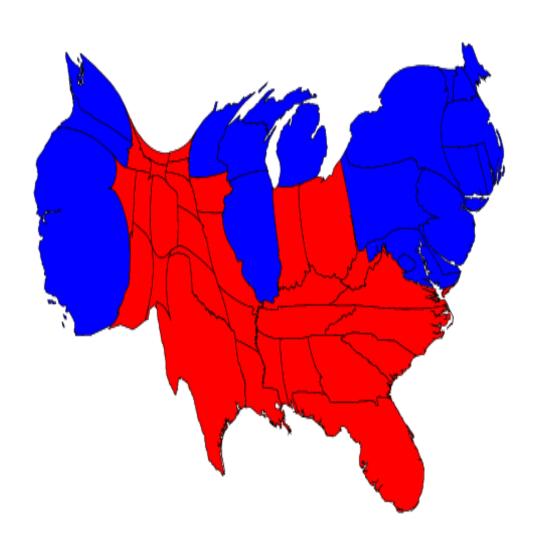
 TABLE 5
 Malapportionment in Upper Chambers

	Country	$MAL_{UC}$	Federal		Country	$MAL_{UC}$	Federal
1	Argentina	0.4852	Yes	14	S. Africa	0.2261	Yes
2	Brazil	0.4039	Yes	15	Poland	0.2029	
3	Bolivia	0.3805		16	Japan	0.1224	
4	Dominican Rep.	0.3787		17	India	0.0747	Yes
5	USA	0.3642	Yes	18	Romania	0.0592	
6	Switzerland	0.3448	Yes	19	Austria	0.0301	Yes
7	Russia	0.3346	Yes	20	Italy	0.0292	
8	Venezuela	0.3265	Yes	21	Czech Rep.	0.0257	
9	Chile	0.3106		22	Colombia	0.0000	
10	Australia	0.2962	Yes	23	Paraguay	0.0000	
11	Spain	0.2853	Yes	24	Uruguay	0.0000	
12	Germany	0.2440	Yes	25	Netherlands	0.0000	
13	Mexico	0.2300	Yes				

## An example from the US

- Twenty smallest states by population have a population of 31.6 million or 11% of total
  - WY, VT, Alaska, ND, SD, Del, Mont, RI, Haw, NH, Maine, ID, Neb, WV, NM, NV, Ut, Ark, Kan, Miss, Iowa
- Together they elect 40 of 100 senators who can block any law
- California's population is 33.9 million and elects 2 senators
- By comparison, blacks in US make up around 11% of population

## US states weighted by population

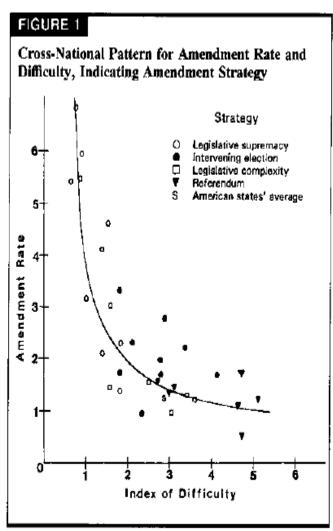


#### Where recommended?

- Usually associated with federalism
- Often weaker in unitary seen as redundant
- Issues of fairness if incongruent, then not one man, one vote
  - Can you justify extra representation for certain groups?
- Can poor nations afford the extra expense, conflict?
- May depend on status quo: good or bad
- Consider whether complicates separation of powers too much in presidentialism
- Consider whether particular groups need added representation – ethnicities, regions; how strong are their identities?

# Constitutional amendment procedures

- Rigid = difficult to amend
- Flexible = easy to amend
- Types of procedures
  - Legislative supremacy
    - Size of majority: 3/5, 2/3, 3/4...
  - Referendum
  - Intervening election
  - Federal units eg, 2/3 of regions



## Some propositions about amendment

- More difficult to amend => lower amendment rate
- Longer constitution => higher amendment rate
- Very high or low amendment rates => constitutional replacement
- If low amendment rate and long duration => system finds other means of constitutional change (eg, judicial review)