ZUR589q Data Journalism Fall Semester 2016 Faculty of Social Studies Masaryk University

Instructor: Prof. Stephen DoigHours: 1.30-3pmE-mail, Twitter: steve.doig@asu.edu, @sdoigDays: 1.30-3pmOffice hours (from 19th of Sept): 3-5pm Tuesday and Thursday, office 5.51

About lecturer: Steve Doig is a Fulbright Scholar who holds the Knight Chair, specializing in data journalism, at the Cronkite School of Journalism of Arizona State University. Before joining ASU in 1996, he was research editor of the Miami Herald in Florida. Data projects on which he worked at The Herald and at ASU have won the Pulitzer Prize for Public Service, the Investigative Reporters & Editors Award, the Goldsmith Prize for Investigative Reporting, the George Polk Award for Medical Reporting, and other recognition. He consults actively with news organizations on complex data analysis stories, and has done data workshops and lectures in 18 countries. He is a political science graduate of Dartmouth College and the Defense Information School, where he trained to be a journalist for the U.S. Army during the Vietnam War.

Course Description: Through most of the history of journalism, reporters who wanted to examine difficult social problems had to rely on studies done by government or academics. But today's computer and communications revolution has given reporters the power to do their own original studies of complicated questions. This kind of investigative reporting might be considered social science done on deadline, allowing you to inform your readers and viewers on issues ranging from the performance of public authorities to inequality in this diverse society.

In this course, you'll learn to use computer spreadsheets, database software, mapping programs and statistical techniques to examine public data in ways that would be impossible for reporters who rely only on their eyes and attention span. You'll also learn to use the Internet and other online sources to find information and sources for your stories. And you'll learn to negotiate with government officials for public records.

We'll explore how these tools can be used across a wide variety of subject areas. Often we'll take a specific beat (crime, government, education, demographics, elections, sports, business, environment, etc.) and discuss the kinds of data you might use in stories covering that beat. Also, we'll look at some good sources of that data, whether from government agencies or on the Internet. Then you'll do some sort of in-class live data exercise concerning that data.

Most classes also will have a short segment on how journalists can use various statistical tools. These lessons will be followed with quizzes to make sure you understand the concepts.

You'll also do a variety of short graded homework assignments designed to further your skills. In addition, there will be two longer assignments: A report describing the details of a useful government data source, and finally a "memo to your editor" proposing a data story based on your preliminary analysis of some interesting dataset. More details will be given to you during the semester.

Required materials:

- Access to a computer with Microsoft Excel: Ideally, this class would be taught in a computer lab, but that couldn't be scheduled. Second best will be having you bring your own laptop to class to do exercises here. At the very least, you'll need to find a computer with Excel (or other spreadsheet software) to do homework exercises.
- **Readings:** There is no required textbook for this course, but I will give you a number of printouts or readings from the web for you to do as assigned. A first such assignment will be for you to download "The Data Journalism Handbook" from http://datajournalismhandbook.org/; it is free. A number of other readings are in the attached list; many are handouts that I will give you.
- Listservs: You will subscribe (free) to two data journalism email lists:
 - a. **NICAR-L**: To subscribe to this list run by Investigative Reporters & Editors, go to <u>https://www.ire.org/resource-center/listservs/subscribe-nicar-l/</u>
 - b. **Data Driven Journalism**: To subscribe to this list run by the European Journalism Centre, go to http://datadrivenjournalism.net/mailinglist.

Grade: Your grade will be based on the following elements:

- Quizzes and non-lab exercises (10%): There will be occasional open-book quizzes on Excel or perhaps on current postings/discussions in NICAR-L or DDJ.
- Statistics quizzes (25%): In most classes, I will lecture on statistical concepts and tools. After each statistics segment, you will do a short open-notes homework exercise that will be graded.
- Report on a recently published data journalism project (15%): Each class, one or two of you will give the class an oral (5 minutes) and written (two-page double-spaced) report describing a significant journalism project that used computer-assisted reporting. I will give you a handout with more details soon.
- Public data description project (20%): I will assign each of you a good data site to explore and then write a 2-3 page description of the kind of data it has and other details I will specify in an assignment sheet I will give you.
- Data analysis project (20%): Using a database of your choosing (with my approval), you will do a data analysis project that will culminate in a 4-5 page project memo, plus documentation, pitching what you found as a story idea. Later in the semester, I will give you a handout with more details about this.
- Final exam: There will be a final during the January exam period that will be worth 10% of your grade.

Make-up Work: The unexpected does happen. When it does, I will accept make-up work for full credit, including any exercises and quizzes, if you can convince me there was a non-frivolous reason for missing your deadline. Obviously, it will get harder to convince me if there are multiple occasions.

Hashtag: If you are a Twitter user and want to post something of interest to other class members, use **#doigdata.**

News media: You are expected to read a good newspaper or news website every day. Look particularly for stories using data journalism -- or, even better, where it should have been used.

Schedule: The schedule at the end of the document is subject to revision as I see necessary, depending on our progress, the possibility of guest speakers and other factors.

SUGGESTED READINGS

- http://datajournalismhandbook.org/
- http://towcenter.org/wp-content/uploads/2014/05/Tow-Center-Data-Driven-Journalism.pdf
- http://www.holovaty.com/writing/fundamental-change/
- http://www.niemanlab.org/2014/07/alberto-cairo-data-journalism-needs-to-upits-own-standards/
- http://www.niemanlab.org/2012/05/how-la-nacion-is-using-data-to-challenge-a-foia-free-culture/

SOME GOOD PUBLIC DATA SOURCES

- Czech National Statistics office: https://www.czso.cz/csu/czso/home
- EU statistics: http://ec.europa.eu/eurostat
- Public records in Europe: http://www.wobbing.eu/

ass date	Lecture Subject	Details	Newsroom Statistics	READINGS
				Introduction chapter of
		Intro self and students;		"Data Journalism
		discuss the		Handbook" (http://bit.ly/1NDfBg6);
	Introduction to	syllabus;history of data		Chapter 1 of Precision
9/22/16	Data Journalism	journalism		Journalism (handout)
		Public records; paper vs.		informaciprotikorupci_1s
		digital; tour of good	Newsroom	tr open records.pdf; "Wobbing works"
9/29/16	Getting Data	data resources	Math	(http://bit.ly/29hvrR0)
		Intro to Excel as the		
		main tool for data		
		journalism;Importing		
		data;Sorting;Filtering;Cr		
		eating new variables	Univariate	Excel tutorial for
10/6/16	Spreadsheets	with functions	statistics	EJC.pdf (handout)
	Spreadsheet			covering polls.pdf; 20
	pivot tables and	Summarizing categorical	Surveys and	questions to ask about
10/13/16	more	data with pivot tables	sampling	polls.pdf (handouts)
				Functional Art
				(http://bit.ly/1ceyguB)
				;Data viz tools
		Making charts with		(http://bit.ly/29EXXvB
	Basic data	Google Fusion Tables	Basic data); finding the right
10/20/16	visualization	and Datawrapper	chart types	chart.docx (handout)
		Merging tables to		
	Database	create new information;		Cleaning data with Open
	programs and	Cleaning data with		Refine
10/27/16	Open Refine	Open Refine	Correlation	(http://bit.ly/29fTsdE)
		Making maps with	Relationships	Mapping with Google
11/3/16	Dot maps	Google Fusion Tables	that deceive	Fusion Tables (http://bit.ly/29nnUU8)
11, 5, 10		Coopie rusion rubies		Mapping with Google
	Choropleth		Categorical	Fusion Tables
11/10/16		More Fusion Tables	Relationships	(http://bit.ly/29nnUU8)
	NO CLASS			
	"Students Fight			
	for Freedom"			
11/17/16	Day			web scraping without
				coding.pdf and web
	Basic web	Using Excel to get data	Linear	scraping without
11/24/16	scraping	from websites	Regression	codings.pdf (handouts)
	Tableau Public			https://public.tableau.co
	for data	Making charts and maps		m/s/blog/2014/02/tablea
12/1/16	graphics	with Tableau Public	Probability	u-data-journalism-round
-	Work on data			
12/8/16	projects			
	Present data			