

# INTRODUCTION TO EUP420 CRISIS MANAGEMENT OPERATIONS

Fall 2017

# Learning goals

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- Comprehend the **context** of crisis management operations within the whole crisis management framework
- Discern the **uses and pitfalls** of military crisis management versus civilian crisis management
- Distinguish between **various roles** played by individual international organizations
- Understand the use of **different instruments** both by different IOs and in different settings

# Content

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Date	Topic	Presentation / essay
Sep 19	Introductory class	X
Sep 26	Introduction to crisis management	X
Oct 3	Evolution of UN peacekeeping and its principles	X
Oct 10	Organization of UN peacekeeping: main players	23/30
Oct 17	Success and failure of UN peacekeeping	23/30
Oct 24	Modern UN peacekeeping	23/30
Oct 31	NATO adaptation	20/30
Nov 7	NATO peace support operations	20/30
Nov 14	Evolution of EU crisis management I.	20/30
Nov 21	Evolution of EU crisis management II.	20/30
Nov 28	AU peacekeeping	20/30
Dec 5	OSCE in crisis management	20/30
Dec 12	Final Exam – pre-term	

# Student requirements

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- Read the literature
- Ask questions/debate points
  
- Choose a topic
  - *List will be published on Doodle signup*
  - **Essay**
  - **Presentation**
  
- **Final exam** **7 ECTS**

# Topic essay and presentation

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- 1 topic – 2 outputs
- List will only contain operations + departure articles
- Find your **topic** within it, it **MUST BE ONE OF:**
  - ▣ *be a learning point for the IO examined*
  - ▣ *be controversial*
  - ▣ *be a stepping stone to improvement*
  - ▣ *represents issue which remains current or was overcome*
  - ▣ *fulfils a unique position*
- If in doubt – consult via email 😊

# Essay

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- 7 pages minimum (including lit.)
- 10 sources minimum (majority academic)
- Submission before presentation (except 23/30)
  
- History + mission facts + introduction < 1 page
- *Focus on the issue*
- *Make comparisons*
- *Support by data/theoretical literature*
- *Provide an informed opinion in the conclusion*

# Presentation

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- 15 minutes (including short Q&A)
- Present your findings to the audience
- *Sum up most interesting essay points*
- *Avoid (at all cost) dates/numbers/boring facts and focus on learning points + illustrations of studied theory*
- *Pose discussion questions which you can respond to within the time limit*

# Grading

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- Feedback provided in your *Notebook in IS*
  - Presentation + essay = 50 points (+bonification)
  - Final exam = 50 points
  - *Participation in discussions is reflected in grade*
- 
- 100-95 points = A
  - 94-88 points = B
  - 87-77 points = C
  - 76-68 points = D
  - 67-60 points = E
  - <60 points = F = failed



# Q&A

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- Lectures will be uploaded
- Topic articles will be provided in study materials
- Detailed information in syllabus
  
- Questions/comments/requests/Nigerian prince inheritance offers:
  - [chovancik@fss.muni.cz](mailto:chovancik@fss.muni.cz)