Social Science Information

http://ssi.sagepub.com/

Orders of discourse

Michel Foucault Social Science Information 1971 10: 7 DOI: 10.1177/053901847101000201

The online version of this article can be found at: http://ssi.sagepub.com/content/10/2/7.citation

Published by:

\$SAGE

http://www.sagepublications.com

On behalf of:

SSI

Maison des Sciences de l'Homme

Additional services and information for Social Science Information can be found at:

Email Alerts: http://ssi.sagepub.com/cgi/alerts

Subscriptions: http://ssi.sagepub.com/subscriptions

Reprints: http://www.sagepub.com/journalsReprints.nav

Permissions: http://www.sagepub.com/journalsPermissions.nav

>> Version of Record - Apr 1, 1971
What is This?

MICHEL FOUCAULT

Orders of discourse

Inaugural lecture delivered at the Collège de France*

I would really like to have slipped imperceptibly into this lecture, as into all the others I shall be delivering, perhaps over the years ahead. I would have preferred to be enveloped in words, borne way beyond all possible beginnings. At the moment of speaking, I would like to have perceived a nameless voice, long preceding me, leaving me merely to enmesh myself in it, taking up its cadence, and to lodge myself, when no one was looking, in its interstices as if it had paused an instant, in suspense, to beckon to me. There would have been no beginnings: instead, speech would proceed from me, while I stood in its path — a slender gap — the point of its possible disappearance.

Behind me, I should like to have heard (having been at it long enough already, repeating in advance what I am about to tell you) the voice of Molloy, beginning to speak thus: "I must go on; I can't go on; I must go on; I must say words as long as there are words, I must say them until they find me, until they say me — heavy burden, heavy sin; I must go on; maybe it's been done already; maybe they've already said me; maybe they've already borne me to the threshold of my story, right to the door opening onto my story; I'd be surprised if it opened".

A good many people, I imagine, harbour a similar desire to be freed from the obligation to begin, a similar desire to find themselves, right from the outside, on the other side of discourse, without having to stand outside it, pondering its particular, fearsome, and even devilish features. To this all too common feeling, institutions have an ironic reply, for they solemnise beginnings, surrounding them with a circle of silent attention; in order that they can be distinguished from far off, they impose ritual forms upon them.

Inclination speaks out: "I don't want to have to enter this risky world of

^{*} This lecture was delivered in French at the Collège de France on December 2nd, 1970. The original French text has been published with the title *L'ordre du discours* (Paris, Gallimard, 1971). The English translation is due to Rupert Swyer.

g

discourse; I want nothing to do with it insofar as it is decisive and final; I would like to feel it all around me, calm and transparent, profound, infinitely open, with others responding to my expectations, and truths emerging, one by one. All I want is to allow myself to be borne along, within it, and by it, a happy wreck". Institutions reply: "But you have nothing to fear from launching out; we're here to show you discourse is within the established order of things, that we've waited a long time for its arrival, that a place has been set aside for it — a place which both honours and disarms it; and if it should happen to have a certain power, then it is we, and we alone, who give it that power".

Yet, maybe this institution and this inclination are but two converse responses to the same anxiety: anxiety as to just what discourse is, when it is manifested materially, as a written or spoken object; but also, uncertainty faced with a transitory existence, destined for oblivion — at any rate, not belonging to us; uncertainty at the suggestion of barely imaginable powers and dangers behind this activity, however humdrum and grey it may seem; uncertainty when we suspect the conflicts, triumphs, injuries, dominations and enslavements that lie behind these words, even when long use has chipped away their rough edges.

What is so perilous, then, in the fact people speak, and that their speech proliferates? Where is the danger in that?

Here then is the hypothesis I want to advance, tonight, in order to fix the terrain — or perhaps the very provisional theatre — within which I shall be working. I am supposing that in every society the production of discourse is at once controlled, selected, organised and redistributed according to a certain number of procedures, whose role is to avert its powers and its dangers, to cope with chance events, to evade its ponderous, awesome materiality.

In a society such as our own we all know the rules of exclusion. obvious and familiar of these concerns what is prohibited. We know perfectly well that we are not free to say just anything, that we cannot simply speak of anything, when we like or where we like; not just anyone, finally, may speak of just anything. We have three types of prohibition, covering objects, ritual with its surrounding circumstances, the privileged or exclusive right to speak of a particular subject; these prohibitions interrelate, reinforce and complement each other, forming a complex web, continually subject to modification. I will note simply that the areas where this web is most tightly woven today, where the danger spots are most numerous, are those dealing with politics and sexuality. It is as though discussion, far from being a transparent, neutral element, allowing us to disarm sexuality and to pacify politics, were one of those privileged areas in which they exercised some of their more awesome powers. In appearance, speech may well be of little account, but the prohibitions surrounding it soon reveal its links with desire and power. should not be very surprising, for psychoanalysis has already shown us that speech is not merely the medium which manifests — or dissembles — desire; it is also the object of desire. Similarly, historians have constantly impressed upon us that speech is no mere verbalisation of conflicts and systems of domination, but that it is the very object of man's conflicts.

But our society possesses yet another principle of exclusion; not another prohibition, but a division and a rejection. I have in mind the opposition: reason and folly. From the depths of the Middle Ages, a man was mad if his speech could not be said to form part of the common discourse of men. His words were considered nul and void, without truth or significance, worthless as evidence, inadmissible in the authentification of acts or contracts, incapable even of bringing about transubstantiation — the transformation of bread into flesh — at Mass. And yet, in contrast to all others, his words were credited with strange powers, of revealing some hidden truth, of predicting the future, of revealing, in all their naivete, what the wise were unable to perceive. curious to note that for centuries, in Europe, the words of a madman were either totally ignored or else were taken as words of truth. They either fell into a void — rejected the moment they were proferred — or else men deciphered in them a naive or cunning reason, rationality more rational than that of a rational man. At all events, whether excluded or secretly invested with reason, the madman's speech did not strictly exist. It was through his words that one recognised the madness of the madman; but they were certainly the medium within which this division became active; they were neither heard nor remembered. No doctor before the end of the 18th century had ever thought of listening to the content — how it was said and why — of these words; and yet it was these which signalled the difference between reason and Whatever a madman said, it was taken for mere noise; he was credited with words only in a symbolic sense, in the theatre, in which he stepped forward, unarmed and reconciled, playing his role: that of masked truth.

Of course people are going to say all that is over and done with, or that it is in the process of being finished with, today; that the madman's words are no longer on the other side of this division; that they are no longer nul and void, that, on the contrary, they alert us to the need to look for a sense behind them, for the attempt at, or the ruins of some "œuvre"; we have even come to notice these words of madmen in our own speech, in those tiny pauses when we forget what we are talking about. But all this is no proof that the old division is not just as active as before; we have only to think of the systems by which we decipher this speech; we have only to think of the network of institutions established to permit doctors and psychoanalists to listen to the mad and, at the same time, enabling the mad to come and speak, or, in desperation, to withhold their meagre words; we have only to bear all this in mind to suspect that the old division is just as active as ever, even if it is proceeding along different lines and, via new institutions, producing rather different effects. Even when the role of the doctor consists of lending an ear to this finally liberated speech, this procedure still takes place in the context of a hiatus between listener and speaker. For he is listening to speech invested

with desire, crediting itself - for its greater exultation or for its greater anguish — with terrible powers. If we truly require silence to cure monsters, then it must be an attentive silence, and it is in this that the division lingers.

It is perhaps a little risky to speak of the opposition between true and false as a third system of exclusion, along with those I have mentioned already. How could one reasonably compare the constraints of truth with those other divisions, arbitrary in origin if not developing out of historical contingency not merely modifiable but in a state of continual flux, supported by a system of institutions imposing and manipulating them, acting not without constraint, nor without an element, at least, of violence?

Certainly, as a proposition, the division between true and false is neither arbitrary, nor modifiable, nor institutional, nor violent. Putting the question in different terms, however — asking what has been, what still is, throughout our discourse, this will to truth which has survived throughout so many centuries of our history; or if we ask what is, in its very general form, the kind of division governing our will to knowledge — then we may well discern something like a system of exclusion (historical, modifiable, institutionally constraining) in the process of development.

It is, undoubtedly, a historically constituted division, For, even with the 6th century Greek poets, true discourse — in the meaningful sense — inspiring respect and terror, to which all were obliged to submit, because it held sway over all and was pronounced by men who spoke as of right, according to ritual, meted out justice and attributed to each his rightful share; it prophesied the future, not merely announcing what was going to occur, but contributing to its actual event, carrying men along with it and thus weaving itself into the fabric of fate. And yet, a century later, the highest truth no longer resided in what discourse was, nor in what it did: it lay in what was said. dawned when truth moved over from the ritualised act — potent and just of enunciation to settle on what was enunciated itself: its meaning, its form, its object and its relation to what it referred to. A division emerged between Hesiod and Plato, separating true discourse from false; it was a new division for, henceforth, true discourse was no longer considered precious and desirable, since it had ceased to be discourse linked to the exercise of power. Sophists were routed.

This historical division has doubtless lent its general form to our will to knowledge. Yet it has never ceased shifting: the great mutations of science may well sometimes be seen to flow from some discovery, but they may equally be viewed as the appearance of new forms of the will to truth. In the 19th century there was undoubtedly a will to truth having nothing to do, in terms of the forms examined, of the fields to which it addressed itself, nor the techniques upon which it was based, with the will to knowledge which characterised classical culture. Going back a little in time, to the turn of the 16th and 17th centuries — and particularly in England — a will to knowledge emerged which, anticipating its present content, sketched out a schema of possible, observable, measurable and classifiable objects; a will to knowledge which imposed upon the knowing subject — in some ways taking precedence over all experience — a certain position, a certain viewpoint, and a certain function (look rather than read, verify rather than comment), a will to knowledge which prescribed (and, more generally speaking, all instruments determined) the technological level at which knowledge could be employed in order to be verifiable and useful (navigation, mining, pharmacopoeia). Everything seems to have occurred as though, from the time of the great Platonic division onwards, the will to truth had its own history, which is not at all that of the constraining truths: the history of a range of subjects to be learned, the history of the functions of the knowing subject, the history of material, technical and instrumental investment in knowledge.

But this will to truth, like the other systems of exclusion, relies on institutional support: it is both reinforced and accompanied by whole strata of practices such as pedagogy — naturally — the book-system, publishing, libraries, such as the learned societies in the past, and laboratories today. But it is probably even more profoundly accompanied by the manner in which knowledge is employed in a society, the way in which it is exploited, divided and, in some ways, attributed. It is worth recalling at this point, if only symbolically, the old Greek adage, that arithmetic should be taught in democracies, for it teaches relations of equality, but that geometry alone should be reserved for oligarchies, as it demonstrates the proportions within inequality.

Finally, I believe that this will to knowledge, thus reliant upon institutional support and distribution, tends to exercise a sort of pressure, a power of constraint upon other forms of discourse — I am speaking of our own society. I am thinking of the way Western literature has, for centuries, sought to base itself in nature, in the plausible, upon sincerity and science — in short, upon true discourse. I am thinking, too, of the way economic practices, codified into precepts and recipes — as morality, too — have sought, since the 18th century, to found themselves, to rationalise and justify their currency, in a theory of wealth and production; I am thinking, again, of the manner in which such prescriptive ensembles as the Penal Code have sought their bases For example, the Penal Code started out as a theory of or justifications. Right; then, from the time of the 19th century, people looked for its validation in sociological, psychological, medical and psychiatric knowledge. It is as though the very words of the law had no authority in our society, except insofar as they are derived from true discourse. Of the three great systems of exclusion governing discourse — prohibited words, the division of madness and the will to truth — I have spoken at greatest length concerning the third. With good reason: for centuries, the former have continually tended toward the latter; because this last has, gradually, been attempting to assimilate the others in order both to modify them and to provide them with a firm founda-Because, if the two former are continually growing more fragile and

less certain to the extent that they are now invaded by the will to truth, the latter, in contrast, daily grows in strength, in depth and implacability.

And yet we speak of it least. As though the will to truth and its vicissitudes were masked by truth itself and its necessary unfolding. The reason is perhaps this: if, since the time of the Greeks, true discourse no longer responds to desire or to that which exercises power in the will to truth, in the will to speak out in true discourse, what, then, is at work, if not desire and power? True discourse, liberated by the nature of its form from desire and power, is incapable of recognising the will to truth which pervades it; and the will to truth, having imposed itself upon us for so long, is such that the truth it seeks to reveal cannot fail to mask it.

Thus, only one truth appears before our eyes: wealth, fertility and sweet strength in all its insidious universality. In contrast, we are unaware of the prodigious machinery of the will to truth, with its vocation of exclusion. those who, at one moment or another in our history, have attempted to remould this will to truth and to turn it against truth at that very point where truth undertakes to justify the taboo, and to define madness; all those, from Nietzsche to Artaud and Bataille, must now stand as (probably haughty) signposts for all our future work.

There are, of course, many other systems for the control and delimitation of discourse. Those I have spoken of up to now are, to some extent, active on the exterior; they function as systems of exclusion; they concern that part of discourse which deals with power and desire.

I believe we can isolate another group: internal rules, where discourse exercises its own control; rules concerned with the principles of classification, ordering and distribution. It is as though we were now involved in the mastery of another dimension of discourse: that of events and chance.

In the first place, commentary. I suppose, though I am not altogether sure, there is barely a society without its major narratives, told, retold and varied; formulae, texts, ritualised texts to be spoken in well-defined circumstances; things said once, and conserved because people suspect some hidden secret or wealth lies buried within. In short, I suspect one could find a kind of gradation between different types of discourse within most societies: discourse "uttered" in the course of the day and in casual meetings, and which disappears with the very act which gave rise to it; and those forms of discourse that lie at the origins of a certain number of new verbal acts, which are reiterated, transformed or discussed; in short, discourse which is spoken and remains spoken, indefinitely, beyond its formulation, and which remains to be spoken. We know them in our own cultural system: religious or juridical texts, as well as some curious texts, from the point of view of their status, which we term "literary"; to a certain extent, scientific texts also.

What is clear is that this gap is neither stable, nor constant, nor absolute. There is no question of there being one category, fixed for all time, reserved for fundamental or creative discourse, and another for those which reiterate,

expound and comment. Not a few major texts become blurred and disappear, and commentaries sometimes come to occupy the former position. while the details of application may well change, the function remains the same, and the principle of hierarchy remains at work. The radical denial of this gradation can never be anything but play, utopia or anguish. Play, as Borges uses the term, in the form of commentary that is nothing more than the reappearance, word for word (though this time it is solemn and anticipated) of the text commented on; or again, the play of a work of criticism talking endlessly about a work that does not exist. It is a lyrical dream of talk reborn, utterly afresh and innocent, at each point; continually reborn in all its vigour, stimulated by things, feelings or thoughts. Anguish, such as that of Janet when sick, for whom the least utterance sounded as the "word of the Evangelist", concealing an inexhaustible wealth of meaning, worthy to be broadcast, rebegun, commented upon indefinitely: "When I think", he said on reading or listening; "When I think of this phrase, continuing its journey through eternity, while I, perhaps, have only incompletely understood it...''

But who can fail to see that this would be to annul one of the terms of the relationship each time, and not to suppress the relationship itself? A relationship in continual process of modification; a relationship taking multiple and diverse forms in a given epoch: juridical exegesis is very different — and has been for a long time — from religious commentary; a single work of literature can give rise, simultaneously, to several distinct types of discourse. Odyssey, as a primary text, is repeated in the same epoch, in Berand's translation, in infinite textual explanations and in Joyce's Ulysses.

For the time being, I would like to limit myself to pointing out that, in what we generally refer to as commentary, the difference between primary text and secondary text plays two interdependent roles. On the one hand, it permits us to create new discourses ad infinitum: the top-heaviness of the original text, its permanence, its status as discourse ever capable of being brought up to date, the multiple or hidden meanings with which it is credited, the reticence and wealth it is believed to contain, all this creates an open possibility for discussion. On the other hand, whatever the techniques employed, commentary's only role is to say finally, what has silently been articulated deep down. It must — and the paradox is ever-changing yet inescapable — say, for the first time, what has already been said, and repeat tirelessly what was, neverthe-The infinite rippling of commentary is agitated from within less, never said. by the dream of masked repetition: in the distance there is, perhaps, nothing other than what was there at the point of departure: simple recitation. Commentary averts the chance element of discourse by giving it its due: it gives us the opportunity to say something other than the text itself, but on condition that it is the text itself which is uttered and, in some ways, finalised. The open multiplicity, the fortuitousness, is transferred, by the principle of commentary, from what is liable to be said to the number, the form, the masks and the

circumstances of repetition. The novelty lies no longer in what is said, but in its reappearance.

I believe there is another principle of rarefaction, complementary to the first: the author. Not, of course, the author in the sense of the individual who delivered the speech or wrote the text in question, but the author as the unifying principle in a particular group of writings or statements, lying at the origins of their significance, as the seat of their coherence. This principle is not constant at all times. All around us, there are sayings and texts whose meaning or effectiveness has nothing to do with any author to whom they might be attributed: mundane remarks, quickly forgotten; orders and contracts that are signed, but have no recognisable author; technical prescriptions anonymously But even in those fields where it is normal to attribute a work to an author — literature, philosophy, science — the principle does not always play the same role; in the order of scientific discourse, it was, during the Middle Ages, indispensable that a scientific text be attributed to an author, for the author was the index of the work's truthfulness. A proposition was held to derive its scientific value from its author. But since the 17th century this function has been steadily declining; it barely survives now, save to give a name to a theorem, an effect, an example or a syndrome. In literature, however, and from about the same period, the author's function has become steadily more Now, we demand of all those narratives, poems, dramas and comedies which circulated relatively anonymously throughout the Middle Ages, whence they come, and we virtually insist they tell us who wrote them. ask authors to answer for the unity of the works published in their names; we ask that they reveal, or at least display the hidden sense pervading their work; we ask them to reveal their personal lives, to account for their experiences and the real story that gave birth to their writings. The author is he who implants, into the troublesome language of fiction, its unities, its coherence, its links with reality.

I know what people are going to say: "But there you are speaking of the author in the same way as the critic reinvents him after he is dead and buried, when we are left with no more than a tangled mass of scrawlings. then you have to put a little order into what is left, you have to imagine a structure, a cohesion, the sort of theme you might expect to arise out of an author's consciousness or his life, even if it is a little fictitious. cannot get away from the fact the author existed, irrupting into the midst of all the words employed, infusing them with his genius, or his chaos".

Of course, it would be ridiculous to deny the existence of individuals who write, and invent. But I think that, for some time, at least, the individual who sits down to write a text, at the edge of which lurks a possible auvre, resumes the functions of the author. What he writes and does not write, what he sketches out, even preliminary sketches for the work, and what he drops as simple mundane remarks, all this interplay of differences is prescribed by the author-function. It is from his new position, as an author, that he will fashion

Downloaded from ssi.sagepub.com at Universitaet Konstanz on February 15, 2013

— from all he might have said, from all he says daily, at any time — the still shaky profile of his *auvre*.

Commentary limited the hazards of discourse through the action of an *identity* taking the form of *repetition* and *sameness*. The author principle limits this same chance element through the action of an *identity* whose form is that of *individuality* and the *I*.

But we have to recognise another principle of limitation in what we call, not sciences, but "disciplines". Here is yet another relative, mobile principle, one which enables us to construct, but within a narrow framework.

The organisation of disciplines is just as much opposed to the commentary-principle as it is to that of the author. Opposed to that of the author, because disciplines are defined by groups of objects, methods, their corpus of propositions considered to be true, the interplay of rules and definitions, of techniques and tools: all these constitute a sort of anonymous system, freely available to whoever wishes, or whoever is able to make use of them, without there being any question of their meaning or their validity being derived from whoever happened to invent them. But the principles involved in the formation of disciplines are equally opposed to that of commentary. In a discipline, unlike in commentary, what is supposed at the point of departure is not some meaning which must be rediscovered, nor an identity to be reiterated; it is that which is required for the construction of new statements. For a discipline to exist, there must be the possibility of formulating — and of doing so ad infinitum — fresh propositions.

But there is more, and there is more, probably, in order that there may be A discipline is not the sum total of all the truths that may be uttered concerning something; it is not even the total of all that may be accepted, by virtue of some principle of coherence and systematisation, concerning some given fact or proposition. Medicine does not consist of all that may be truly said about disease; botany cannot be defined by the sum total of the truths one could say about plants. There are two reasons for this, the first being that botany and medicine, like other disciplines, consist of errors as well as truths, errors that are in no way residuals, or foreign bodies, but having their own positive functions and their own valid history, such that their roles are often indissociable from that of the truths. The other reason is that, for a proposition to belong to botany or pathology, it must fulfil certain conditions, in a stricter and more complex sense than that of pure and simple truth: at any rate, The proposition must refer to a specific range of objects; other conditions. from the end of the 17th century, for example, a proposition, to be "botanical", had to be concerned with the visible structure of plants, with its system of close, and not so close resemblances or with the behaviour of its fluids; (but it could no longer retain, as had still been the case in the 16th century, references to its symbolic value or to the virtues and properties accorded it in But without belonging to any discipline, a proposition is obliged to utilize conceptual instruments and techniques of a well-defined type; from

Downloaded from ssi.sagepub.com at Universitaet Konstanz on February 15, 2013

the 19th century onwards, a proposition was no longer medical — it became "non-medical", becoming more of an individual fantasy or item of popular imagery — if it employed metaphorical or qualitative terms or notions of essence (congestion, fermented liquids, dessicated solids); in return, it could — it had to - appeal to equally metaphorical notions, though constructed according to a different functional and physiological model (concerning irritation, inflamation or the decay of tissue). But there is more still, for in order to belong to a discipline, a proposition must fit into a certain type of theoretical field. Suffice it to recall that the quest for primitive language, a perfectly acceptable theme up to the 18th century, was enough, in the second half of the 19th century, to throw any discourse into, I hesitate to say error, but into a world of chimera and reverie — into pure and simple linguistic monstrosity.

Within its own limits, every discipline recognises true and false propositions, but it repulses a whole teratology of learning. The exterior of a science is both more, and less, populated than one might think: certainly, there is immediate experience, imaginary themes bearing on and continually accompanying immemorial beliefs; but perhaps there are no errors in the strict sense of the term, for error can only emerge and be identified within a well-defined process; there are monsters on the prowl, however, whose forms alter with the history In short, a proposition must fulfil some onerous and complex conditions before it can be admitted within a discipline; before it can be pronounced true or false it must be, as Monsieur Canguilhem might say, "within the true".

People have often wondered how on earth 19th-century botanists and biologists managed not to see the truth of Mendel's statements. But it was precisely because Mendel spoke of objects, employed methods and placed himself within a theoretical perspective totally alien to the biology of his time. Naudin had suggested that hereditary traits constituted a separate element before him; and yet, however novel or unfamiliar the principle may have been, it was nevertheless reconcilable, if only as an enigma, with biological discourse. Mendel, on the other hand, announced that hereditary traits constituted an absolutely new biological object, thanks to a hitherto untried system of filtrage: he detached them from species, from the sex transmitting them, the field in which he observed being that infinitely open series of generations in which hereditary traits appear and disappear with statistical regularity. was a new object, calling for new conceptual tools, and for fresh theoretical Mendel spoke the truth, but he was not dans le vrai (within the true) of contemporary biological discourse: it simply was not along such lines that objects and biological concepts were formed. A whole change in scale, the deployment of a totally new range of objects in biology was required before Mendel could enter into the true and his propositions appear for the most part, exact. Mendel was a true monster, so much so that science could not even properly speak of him. And yet Schleiden, for example, thirty years

Downloaded from ssi.sagepub.com at Universitaet Konstanz on February 15, 2013

earlier, denying, at the height of the 19th century, vegetable sexuality, was committing no more than a disciplined error.

It is always possible one could speak the truth in a void; one would only be in the true, however, if one obeyed the rules of some discursive "policy" which would have to be reactivated every time one spoke.

Disciplines constitute a system of control in the production of discourse, fixing its limits through the action of an identity taking the form of a permanent reactivation of the rules.

We tend to see, in an author's fertility, in the multiplicity of commentaries and in the development of a discipline so many infinite resources available for the creation of discourse. Perhaps, so, but they are nonetheless principles of constraint, and it is probably impossible to appreciate their positive, multiplicatory role without first taking into consideration their restrictive, constraining role.

There is, I believe, a third group of rules serving to control discourse. Here, we are no longer dealing with the mastery of the powers contained within discourse, nor with averting the hazards of its appearance; it is more a question of determining the conditions under which it may be employed, of imposing a certain number of rules upon those individuals who employ it, thus denying access to everyone else. This amounts to a rarefaction among speaking subjects: none may enter into discourse on a specific subject unless he has satisfied certain conditions or if he is not, from the outset, qualified to do so. More exactly, not all areas of discourse are equally open and penetrable; some are forbidden territory (differentiated and differentiating) while others are virtually open to the winds and stand, without any prior restrictions, open to all.

Here, I would like to recount a little story so beautiful I fear it may well be true. It encompasses all the constraints of discourse: those limiting its powers, those controlling its chance appearances and those which select from among speaking subjects. At the beginning of the 17th century, the Shogun heard tell of European superiority in navigation, commerce, politics and the military arts, and that this was due to their knowledge of mathematics. wanted to obtain this precious knowledge. When someone told him of an English sailor possessed of this marvellous discourse, he summoned him to his palace and kept him there. The Shogun took lessons from the mariner in private and familiarised himself with mathematics, after which he retained power and lived to a very old age. It was not until the 19th century that there were Japanese mathematicians. But that is not the end of the anecdote, for it has its European aspect as well. The story has it that the English sailor, Will Adams, was a carpenter and an autodidact. Having worked in a shipyard he had learnt geometry. Can we see in this narrative the expression of one of the great myths of European culture? To the monopolistic, secret knowledge of oriental tyranny, Europe opposed the universal communication of knowledge and the infinitely free exchange of discourse.

This notion does not, in fact, stand up to close examination. Exchange and communication are positive forces at play within complex, but restrictive systems; it is probable that they cannot operate independently of these. The most superficial and obvious of these restrictive systems is constituted by what we collectively refer to as ritual; ritual defines the qualifications required of the speaker (of who in dialogue, interrogation or recitation, should occupy which position and formulate which type of utterance); it lays down gestures to be made, behaviour, circumstances and the whole range of signs that must accompany discourse; finally, it lays down the supposed, or imposed significance of the words used, their effect upon those to whom they are addressed, the limitations of their constraining validity. Religious discourse, juridical and therapeutic as well as, in some ways, political discourse are all barely dissociable from the functioning of a ritual that determines the individual properties and agreed roles of the speakers.

A rather different function is filled by "fellowships of discourse", whose function is to preserve or te reproduce discourse, but in order that it should circulate within a closed community, according to strict regulations, without those in possession being dispossessed by this very distribution. An archaic model of this would be those group of Rhapsodists, possessing knowledge of poems to recite or, even, upon which to work variations and transformations. But though the ultimate object of this knowledge was ritual recitation, it was protected and preserved within a determinate group, by the, often extremely complex, exercises of memory implied by such a process. Apprenticeship gained access both to a group and to a secret which recitation made manifest, but did not divulge. The roles of speaking and listening were not interchangeable.

Few such "fellowships of discourse" remain, with their ambiguous interplay of secrecy and disclosure. But do not be deceived; even in true discourse, even in the order of published discourse, free from all ritual, we still find secret-appropriation and non-interchangeability at work. It could even be that the act of writing, as it is institutionalised today, with its books, its publishing system and the personality of the writer, occurs within a diffuse, yet constraining, "fellowship of discourse". The separateness of the writer, continually opposed to the activity of all other writing and speaking subjects, the intransitive character he lends to his discourse, the fundamental singularity he has long accorded to "writing", the affirmed dissymmetry between "creation" and any use of linguistic systems — all this manifests in its formulation (and tends moreover to accompany the interplay of these factors in practice) the existence of a certain "fellowship of discourse". But there are many others, functioning according to entirely different schemas of exclusivity and disclosure: one has only to think of technical and scientific secrets, of the forms of diffusion and circulation in medical discourse, of those who have appropriated economic or political discourse.

At first sight, "doctrine" (religious, political, philosophical) would seem to

constitute the very reverse of a "fellowship of discourse"; for among the latter, the number of speakers were, if not fixed, at least limited, and it was among this number that discourse was allowed to circulate and be transmitted. trine, on the other hand, tends to diffusion: in the holding in common of a single ensemble of discourse that individuals, as many as you wish, could define their reciprocal allegiance. In appearance, the sole requisite is the recognition of the same truths and the acceptance of a certain rule — more or less flexible — of conformity with validated discourse. If it were a question of just that, doctrines would barely be any different from scientific disciplines, and discursive control would bear merely on the form or content of what was uttered, and not on the speaker. Doctrinal adherence, however, involves both speaker and the spoken, the one through the other. The speaking subject is involved through, and as a result of, the spoken, as is demonstrated by the rules of exclusion and the rejection mechanism brought into play when a speaker formulates one, or many, inassimilable utterances; questions of heresy and unorthodoxy in no way arise out of fanatical exaggeration of doctrinal mechanisms; they are a fundamental part of them. But conversely, doctrine involves the utterances of speakers in the sense that doctrine is, permanently, the sign, the manifestation and the instrument of a prior adherence — adherence to a class, to a social or racial status, to a nationality or an interest, to a struggle, a revolt, resistance or acceptance. Doctrine links individuals to certain types of utterance while consequently barring them from all others. Doctrine effects a dual subjection, that of speaking subjects to discourse, and that of discourse to the group, at least virtually, of speakers.

Finally, on a much broader scale, we have to recognise the great cleavages in what one might call the social appropriation of discourse. Education may well be, as of right, the instrument whereby every individual, in a society like our own, can gain access to any kind of discourse. But we well know that in its distribution, in what it permits and in what it prevents, it follows the well-trodden battle-lines of social conflict. Every educational system is a political means of maintaining or of modifying the appropriation of discourse, with the knowledge and the powers it carries with it.

I am well aware of the abstraction I am performing when I separate, as I have just done, verbal rituals, "fellowships of discourse", doctrinal groups and social appropriation. Most of the time they are linked together, constituting great edifices that distribute speakers among the different types of discourse, and which appropriate those types of discourse to certain categories of subject. In a word, let us say that these are the main rules for the subjection of discourse. What is an educational system, after all, if not a ritualisation of the word; if not a qualification of some fixing of roles for speakers; if not the constitution of a (diffuse) doctrinal group; if not a distribution and an appropriation of discourse, with all its learning and its powers? What is "writing" (that of "writers") if not a similar form of subjection, perhaps taking rather different forms, but whose main stresses are nonetheless analogous? May we not also

say that the judicial system also, as well as institutionalised medicine, constitute similar systems for the subjection of discourse?

I wonder whether a certain number of philosophical themes have not come to conform to this activity of limitation and exclusion and perhaps even to reinforce it.

They conform, first of all, by proposing an ideal truth as a law of discourse, and an immanent rationality as the principle of their behaviour. They accompany, too, an ethic of knowledge, promising truth only to the desire for truth itself and the power to think it.

They then go on to reinforce this activity by denying the specific reality of discourse in general.

Ever since the exclusion of the activity and commerce of the sophists, ever since their paradoxes were muzzled, more or less securely, it would seem that Western thought has seen to it that discourse be permitted as little room as possible between thought and words. It would appear to have ensured that to discourse should appear merely as a certain interjection between speaking and thinking; that it should constitute thought, clad in its signs and rendered visible by words or, conversely, that the structures of language themselves should be brought into play, producing a certain effect of meaning.

This very ancient elision of the reality of discourse in philosophical thought has taken many forms in the course of history. We have seen it quite recently in the guise of many themes now familiar to us.

It seems to me that the theme of the founding subject permits us to elide the reality of discourse. The task of the founding subject is to animate the empty forms of language with his objectives; through the thickness and inertia of empty things, he grasps intuitively the meanings lying within them. time, he indicates the field of meanings, leaving history to make them explicit, and in which propositions, sciences, and deductive ensembles ultimately find their foundation. In this relationship with meaning, the founding subject has signs, marks, tracks, letters at his disposal. But he does not need to demonstrate these passing through the singular instance of discourse.

The opposing theme, that of originating experience, plays an analogous role. This asserts, in the case of experience, that even before it could be grasped in the form of a cogito, prior significations, in some ways already spoken, were circulating in the world, scattering it all about us, and from the outset made possible a sort of primitive recognition. Thus, a primary complicity with the world founds, for us, a possibility of speaking of experience, in it, to designate and name it, to judge it and, finally, to know it in the form of truth. If there is discourse, what could it legitimately be if not a discrete reading? Things murmur meanings our language has merely to extract; from its most primitive beginnings, this language was already whispering to us of a being of which it forms the skeleton.

The theme of universal mediation is, I believe, yet another manner of eliding the reality of discourse. And this despite appearances. At first sight it

would seem that, to discover the movement of a logos everywhere elevating singularities into concepts, finally enabling immediate consciousness to deploy all the rationality in the world, is certainly to place discourse at the centre of speculation. But, in truth, this logos is really only another discourse already in operation, or rather, it is things and events themselves which insensibly become discourse in the unfolding of the essential secrets. Discourse is no longer much more than the shimmering of a truth about to be born in its own eyes; and when all things come eventually to take the form of discourse, when everything may be said and when anything becomes an excuse for pronouncing a discourse, it will be because all things having manifested and exchanged meanings, they will then all be able to return to the silent interiority of selfconsciousness.

Whether it is the philosophy of a founding subject, a philosophy of originating experience or a philosophy of universal mediation, discourse is really only an activity, of writing in the first case, of reading in the second and exchange in the third. This exchange, this writing, this reading never involve anything but signs. Discourse thus nullifies itself, in reality, in placing itself at the disposal of the signifier.

What civilization, in appearance, has shown more respect towards discourse than our own? Where has it been more and better honoured? Where have men depended more radically, apparently, upon its constraints and its universal character? But, it seems to me, a certain fear hides behind this apparent supremacy accorded, this apparent logophilia. It is as though these taboos, these barriers, thresholds and limits were deliberately disposed in order, at least partly, to master and control the great proliferation of discourse, in such a way as to relieve its richness of its most dangerous elements; to organise its disorder so as to skate round its most uncontrollable aspects. It is as though people had wanted to efface all trace of its irruption into the activity of our thought and language. There is undoubtedly in our society, and I would not be surprised to see it in others, though taking different forms and modes, a profound logophobia, a sort of dumb fear of these events, of this mass of spoken things, of everything that could possibly be violent, discontinuous, querulous, disordered even and perilous in it, of the incessant, disorderly buzzing of discourse.

If we wish — I will not say to efface this fear — but to analyse it in its conditions, its activity and its effects, I believe we must resolve ourselves to accept three decisions which our current thinking rather tends to resist, and which belong to the three groups of function I have just mentioned: to question our will to truth; to restore to discourse its character as an event; to abolish the sovereignty of the signifier.

These are the tasks, or rather, some of the themes which will govern my work in the years ahead. One can straight away distinguish some of the methodological demands they imply.

A principle of reversal, first of all. Where, according to tradition, we think

we recognise the source of discourse, the principles behind its flourishing and continuity, in those factors which seem to play a positive role, such as the author discipline, will to truth, we must rather recognise the negative activity of the cutting-out and rarefaction of discourse.

But, once we have distinguished these principles of rarefaction, once we have ceased considering them as a fundamental and creative action, what do we discover behind them? Should we affirm that a world of uninterrupted discourse would be virtually complete? This is where we have to bring other methodological principles into play.

Next, then, the principle of discontinuity. The existence of systems of rarefaction does not imply that, over and beyond them lie great vistas of limitless discourse, continuous and silent, repressed and driven back by them, making it our task to abolish them and at last to restore it to speech. Whether talking in terms of speaking or thinking, we must not imagine some unsaid thing, or an unthought, floating about the world, interfacing with all its forms and events. Discourse must be treated as a discontinuous activity, its different manifestations sometimes coming together, but just as easily unaware of, or excluding each other.

The principle of specificity declares that a particular discourse cannot be resolved by a prior system of significations; that we should not imagine that the world presents us with a legible face, leaving us merely to decipher it; it does not work hand in glove with what we already know; there is no prediscursive fate disposing the word in our favour. We must conceive discourse as a violence that we do to things, or, at all events, as a practice we impose upon them; it is in this practice that the events of discourse find the principle of their regularity.

The fourth principle, that of exteriority, holds that we are not to burrow to the hidden core of discourse, to the heart of the thought or meaning manifested in it; instead, taking the discourse itself, its appearance and its regularity, that we should look for its external conditions of existence, for that which gives rise to the chance series of these events and fixes its limits.

As the regulatory principles of analysis, then, we have four notions: event series, regularity and the possible conditions of existence. Term for term we find the notion of event opposed to that of creation, the possible conditions of existence opposing signification. These four notions (signification, originality, unity, creation) have, in a fairly general way, dominated the traditional history of ideas; by general agreement one sought the point of creation, the unity of a work, of a period or a theme, one looked also for the mark of individual originality and the infinite wealth of hidden meanings.

I would like to add just two remarks, the first of which concerns history. We frequently credit contemporary history with having removed the individual event from its privileged position and with having revealed the more enduring structures of history. That is so. I am not sure, however, that historians have been working in this direction alone. Or, rather, I do not think one can oppose

the identification of the individual event to the analysis of long term trends quite so neatly. On the contrary, it seems to me that it is in squeezing the individual event, in directing the resolving power of historical analysis onto official pricelists (mercuriales), title deeds, parish registers, to harbour archives analysed year by year and week by week, that we gradually perceive — beyond battles, decisions, dynasties and assemblies — the emergence of those massive phenomena of secular or multi-secular importance. History, as it is practised today, does not turn its back on events; on the contrary, it is continually enlarging the field of events, constantly discovering new layers - more superficial as well as more profound — incessantly isolating new ensembles — events, numerous, dense and interchangeable or rare and decisive: from daily price fluctuations to secular inflations. What is significant is that history does not consider an event without defining the series to which it belongs, without specifying the method of analysis used, without seeking out the regularity of phenomena and the probable limits of their occurrence, without enquiring about variations, inflexions and the slope of the curve, without desiring to know the conditions on which these depend. History has long since abandoned its attempts to understand events in terms of cause and effect in the formless unity of some great evolutionary process, whether vaguely homogeneous or rigidly hierarchised. It did not do this in order to seek out structures anterior to, alien or hostile to the event. It was rather in order to establish those diverse converging, and sometimes divergent, but never autonomous series that enable us to circumscribe the "locus" of an event, the limits to its fluidity and the conditions of its emergence.

The fundamental notions now imposed upon us are no longer those of consciousness and continuity (with their correlative problems of liberty and causality), nor are they those of sign and structure. They are notions, rather, of event and of series, with the group of notions linked to these; it is around such an ensemble that this analysis of discourse I am thinking of is articulated, certainly not upon those traditional themes which the philosophers of the past took for "living" history, but on the effective work of historians.

But it is also here that this analysis poses some, probably awesome philosophical or theoretical problems. If discourses are to be treated first as ensembles of discursive events, what status are we to accord this notion of event, so rarely taken into consideration by philosophers? Of course, an event is neither substance, nor accident, nor quality nor process; events are not corporeal. And yet, an event is certainly not immaterial; it takes effect, becomes effect, always on the level of materiality. Events have their place; they consist in relation to, coexistence with, dispersion of, the cross-checking accumulation and the selection of material elements; it occurs as an effect of, and in, material dispersion. Let us say that the philosophy of event should advance in the direction, at first sight paradoxical, of an incorporeal materialism. If, on the other hand, discursive events are to be dealt with as homogeneous, but discontinuous series, what status are we to accord this discontinuity? Here we are not dealing with a succession of instants in time, nor with the plurality of thinking subjects; what is concerned are those caesurae breaking the instant and dispersing the subject in a multiplicity of possible positions and functions. Such a discontinuity strikes and invalidates the smallest units, traditionally recognised and the least readily contested: the instant and the subject. Beyond them, independent of them, we must conceive — between these discontinuous series of relations which are not in any order of succession (or simultaneity) within any (or several) consciousnesses — and we must elaborate outside of philosophies of time and subject — a theory of discontinuous systematisation. Finally, if it is true that these discursive, discontinuous series have their regularity, within certain limits, it is clearly no longer possible to establish mechanically causal links or an ideal necessity among their constitutive elements. We must accept the introduction of chance as a category in the production of events. There again, we feel the absence of a theory enabling us to conceive the links between chance and thought.

In the sense that this slender wedge I intend to slip into the history of ideas consists not in dealing with meanings possibly lying behind this or that discourse, but with discourse as regular series and distinct events, I fear I recognise in this wedge a tiny (odious, too, perhaps) device permitting the introduction, into the very roots of thought, notions of chance, discontinuity and materiality. This represents a triple peril which one particular form of history attempts to avert by recounting the continuous unfolding of some ideal necessity. But they are three notions which ought to permit us to link the history of systems of thought to the practical work of historians; three directions to be followed in the work of theoretical elaboration.

Following these principles, and referring to this overall view, the analyses I intend to undertake fall into two groups. On the one hand, the "critical" group which sets the reversal-principle to work. I shall attempt to distinguish the forms of exclusion, limitation and appropriation of which I was speaking earlier; I shall try to show how they are formed, in answer to which needs, how they are modified and displaced, which constraints they have effectively exercised, to what extent they have been worked on. On the other hand, the "genealogical" group, which brings the three other principles into play: how series of discourse are formed, through, in spite of, or with the aid of these systems of constraint: what were the specific norms for each, and what were their conditions of appearance, growth and variation.

Taking the critical group first, a preliminary group of investigations could bear on what I have designated functions of exclusion. I have already examined one of these for a determinate period: the disjunction of reason and madness in the classical age. Later, we could attempt an investigation of a taboo system in language, that concerning sexuality from the 16th to the 19th century. In this, we would not be concerned with the manner in which this has progressively — and happily — disappeared, but with the way it has been altered and rearticulated, from the practice of confession, with its forbidden conduct,

named, classified, hierarchised down to the smallest detail, to the belated, timid appearance of the treatment of sexuality in 19th-century psychiatry and medicine. Of course, these only amount to somewhat symbolic guidelines, but one can already be pretty sure that the stresses will not fall where we expect. and that taboos are not always to be found where we imagine them to be.

For the time being, I would like to address myself to the third system of exclu-I will envisage it in two ways. Firstly, I would like to try to visualise the manner in which this truth within which we are caught, but which we constantly renew, was selected, but at the same time, was repeated, extended and displaced. I will take first of all the age of the Sophists and its beginning with Socrates, or at least with Platonic philosophy, and I shall try to see how effective, ritual discourse, charged with power and peril, gradually arranged itself into a disjunction between true and false discourse. I shall next take the turn of the 16th and 17th centuries and the age which, above all in England, saw the emergence of an observational, affirmative science, a certain natural philosophy inseparable, too, from religious ideology — for this certainly constituted a new form of the will to knowledge. In the third place, I shall turn to the beginning of the 19th century and the great founding acts of modern science, as well as the formation of industrial society and the accompanying positivist ideology. Three slices out of the morphology of our will to knowledge; three staging posts in our philistinism.

I would also like to consider the same question from quite another angle. I would like to measure the effect of a discourse claiming to be scientific medical, psychiatric or sociological — on the ensemble of practices and prescriptive discourse of which the penal code consists. The study of psychiatric skills and their role in the penal system will serve as a point of departure and as basic material for this analysis.

It is within this critical perspective, but on a different level, that the analysis of the rules for the limitation of discourse should take place, of those among which I earlier designated the author principle, that of commentary and that of discipline. One can envisage a certain number of studies in this field. am thinking, for example, of the history of medicine in the 18th and 19th centuries; not so much an account of discoveries made and concepts developed, but of grasping — from the construction of medical discourse, from all its supporting institutions, from its transmission and its reinforcement, but also the constraint — to transform itself — how the principles of author, commentary and discipline worked in practice; of seeking to know how the great author principle, whether Hippocrates, Galen, Paracelsus and Sydenham, or Boerhaave, became a principle of limitation in medical discourse; how, even late into the 19th century, the practice of aphorism and commentary retained its currency and how it was gradually replaced by the emphasis on case-histories and clinical training on actual cases; according to which model medicine sought to constitute itself as a discipline, basing itself at first on natural history and, later, on anatomy and biology.

One could also envisage the way in which 18th and 19th-century literary criticism and history have constituted the character of the author and the form of the work, utilising, modifying and altering the procedures of religious exegesis, biblical criticism, hagiography, the "lives" of historical or legendary figures, of autobiography and memoirs. One day, too, we must take a look at Freud's role in psycho-analytical knowledge, so different from that of Newton in physics, or from that an author might play in the field of philosophy (Kant, for example, who originated a totally new way of philosophizing).

These then, are some of the projects falling within the critical aspect of the task, for the analysis of instances of discursive control. The genealogical aspect concerns the effective formation of discourse, whether within the limits of control, or outside of them, or as is most frequent, on both sides of the delimitation. Criticism analyses the processes of rarefaction, consolidation and unification in discourse; genealogy studies their formation, at once scattered, discontinuous and regular. To tell the truth, these two tasks are not always exactly complementary. We do not find, on the one hand, forms of rejection, exclusion, consolidation or attribution, and, on a more profound level, the spontaneous pouring forth of discourse, which immediately before or after its manifestation, finds itself submitted to selection and control. The regular formation of discourse may, in certain conditions and up to a certain point, integrate control procedures (this is what happens, for example, when a discipline takes on the form and status of scientific discourse). Conversely, modes of control may take on life within a discursive formation (such as literary criticism as the author's constitutive discourse) even though any critical task calling instances of control into play must, at the same time, analyse the discursive regularities through which these instances are formed. logical description must take into account the limits at play within real forma-The difference between the critical and the genealogical enterprise is not one of object or field, but of point of attack, perspective and delimitation.

Earlier on I mentioned one possible study, that of the taboos in discourse on sexuality. It would be difficult, and in any case abstract, to try to carry out this study, without at the same time analysing literary, religious and ethical, biological and medical as well as juridical discursive ensembles: wherever sexuality is discussed, wherever it is named or described, metaphorised, explained or judged. We are a very long way from having constituted a unitary, regular discourse concerning sexuality; it may be that we never will, and that we are not even travelling in that direction. No matter. Taboos are homogeneous neither in their forms nor their behaviour whether in literary or medical discourse, in that of psychiatry or of the direction of consciousness. Conversely, these different discursive regularities do not divert or alter taboos in the same manner. It will only be possible to undertake this study, therefore, if we take into account the plurality of series within which the taboos, each one to some extent different from all the others, are at work.

We could also consider those series of discourse which, in the 16th and

17th centuries, dealt with wealth and poverty, money, production and trade. Here, we would be dealing with some pretty heterogeneous ensembles of enunciations, formulated by rich and poor, the wise and the ignorant, protestants and catholics, royal officials, merchants or moralists. Each one has its forms of regularity and, equally, its systems of constraint. None of them precisely prefigures that other form of regularity that was to acquire the momentum of a discipline and which was later to be known, first as "the study of wealth" and, subsequently, "political economy". And yet, it was from the foregoing that a new regularity was formed, retrieving or excluding, justifying or rejecting, this or that utterance from these old forms.

One could also conceive a study of discourse concerning heredity, such as it can be gleaned, dispersed as it was until the beginning of the 20th century, among a variety of disciplines, observations, techniques and formulae; we would be concerned to show the process whereby these series eventually became subsumed under the single system, now recognised as epistemologically coherent, known as genetics. This is the work François Jacob has just completed, with unequalled brilliance and scholarship.

It is thus that critical and genealogical descriptions are to alternate, support and complete each other. The critical side of the analysis deals with the systems enveloping discourse; attempting to mark out and distinguish the principles of ordering, exclusion and rarity in discourse. We might, to play with our words, say it practises a kind of studied casualness. The genealogical side of discourse, by way of contrast, deals with series of effective formation of discourse: it attempts to grasp it in its power of affirmation, by which I do not mean a power opposed to that of negation, but the power of constituting domains of objects, in relation to which one can affirm or deny true or false propositions. Let us call these domains of objects positivist and, to play on words yet again, let us say that, if the critical style is one of studied casualness, then the genealogical mood is one of felicitous positivism.

At all events, one thing at least must be emphasised here: that the analysis of discourse thus understood, does not reveal the universality of a meaning, but brings to light the action of imposed rarity, with a fundamental power of affirmation. Rarity and affirmation; rarity, in the last resort of affirmation - certainly not any continuous outpouring of meaning, and certainly not any monarchy of the signifier.

And now, let those who are weak on vocabulary, let those with little comprehension of theory call all this — if its appeal is stronger than its meaning for them - structuralism.

I am well aware that I could never have begun to undertake these researches I have just outlined to you, were I not able to benefit from the aid of certain models and props. I believe I owe much to Monsieur Dumézil, for it was he who encouraged me to work at an age when I still thought writing a pleasure. But I owe a lot, too, to his work; may he forgive me if I have wandered from the meaning and rigour of his texts, which dominate us today. It is he who

taught me to analyse the internal economy of discourse quite differently from the traditional methods of exegesis or those of linguistic formalism. It is he who taught me to refer the system of functional correlations from one discourse to another by means of comparison. It was he, again, who taught me to describe the transformations of a discourse, and its relations to the institution. If I have wished to apply a similar method to discourse quite other than legendary or mythical narratives, it is because before me lay the works of the historians of science, above all, that of Monsieur Canguilhem. I owe it to him that I understood that the history of science did not necessarily involve, either an account of discoveries, or descriptions of the ideas and opinions bordering science either from the side of its doubtful beginnings, or from the side of its fall-out; but that one could — that one should — treat the history of science as an ensemble, at once coherent, and transformable into theoretical models and conceptual instruments.

A large part of my indebtedness, however, is to Jean Hyppolite. I know that, for many, his work is associated with that of Hegel, and that our age, whether through logic or epistemology, whether through Marx or through Nietzsche, is attempting to flee Hegel: and what I was attempting to say earlier concerning discourse was pretty disloyal to Hegel.

But truly to escape Hegel involves an exact appreciation of the price we have to pay to detach ourselves from him. It assumes that we are aware of the extent to which Hegel, insidiously perhaps, is close to us; it implies a knowledge, in that which permits us to think against Hegel, of that which remains Hegelian. We have to determine the extent to which our anti-Hegelianism is possibly one of his tricks directed against us, at the end of which he stands, motionless, waiting for us.

If, then, more than one of us is indebted to Jean Hyppolite, it is because he has tirelessly explored, for us, and ahead of us, the path along which we may escape Hegel, keep our distance, and along which we shall find ourselves brought back to him, only from a different angle, and then, finally, be forced to leave him behind, once more.

First, Hyppolite took the trouble to give some presence to this great, slightly phantomlike shadow that was Hegel, prowling through the 19th century, with whom men struggled in the dark. He gave Hegel this presence with his translation of the *Phenomonology of the mind*; proof of the extent to which Hegel came to life in this text was the number of Germans who came to consult this text in order to understand what, for a moment at least, had become the German version.

From this text, Hyppolite sought out and explored all the issues, as though his chief concern had become: can one still philosophize where Hegel is no longer possible? Can any philosophy continue to exist that is no longer Hegelian? Are the non-Hegelian elements in our thought necessarily non-philosophical? Is that which is antiphilosophical necessarily non-Hegelian? As well as giving us this Hegelian presence, he sought not merely a meticulous

historical description: he wanted to turn Hegel into a schema for the experience of modernity (is it possible to think of the sciences, politics and daily suffering as a Hegelian?) and he wanted, conversely, to make modernity the test of Hegelianism and, beyond that, of philosophy. For Hyppolite, the relationship with Hegel was the scene of an experiment, of a confrontation in which it was never certain that philosophy would come out on top. never saw the Hegelian system as a reassuring universe; he saw in it the field in which philosophy took the ultimate risk.

From this stem, I believe, the alterations he worked, not within Hegelian philosophy, but upon it, and upon philosophy as Hegel conceived it; from this also, a complete inversion of themes. Instead of conceiving philosophy as a totality ultimately capable of dispersing and regrouping itself in the movement of the concept, Jean Hyppolite transformed it into an endless task, against the background of an infinite horizon. Because it was a task without end, it was also a task in process of continuous recommencement, given over to the forms and paradoxes of repetition. For Hyppolite, philosophy, as the thought of the inaccessible totality, was that which could be rejected in the extreme irregularity of experience; it was that which presents and reveals itself as the continually recurring question in life, death and in memory. formed the Hegelian theme of the end of self-consciousness into one of repeated But because it consisted in repetition, this philosophy did not interrogation. lie beyond concepts; its task was not that of abstraction, it was, rather, to maintain a certain reticence, to break with acquired generalisations and continually to reestablish contact with the non-philosophical; it was to draw as close as possible, not to its final fulfilment, but to that which precedes it, that which has not yet stirred its uncertainty. In order not to reduce them, but to think them, this philosophy was to examine the singularity of history, the regional rationalities of science, the depths of memory in consciousness; thus arose the notion of a philosophy that was present, uncertain, mobile all along its line of contact with non-philosophy, existing on its own, however, and revealing the meaning this non-philosophy has for us. But, if it is in repeated contact with non-philosophy, where then lies the beginning of philosophy? Is it already there, secretly present in that which is not philosophy, beginning to formulate itself half under its breath, amid the murmuring of things? But, perhaps, from that point on, philosophy has no raison d'être, or, maybe, philosophy should start out on a priori foundations? We see, thus, the theme of the foundations of discourse and its formal structure substituting itself for the Hegelian one of present movement.

The final alteration Jean Hyppolite worked upon Hegelian philosophy was this: if philosophy really must begin as absolute discourse, then what of history, and what is this beginning which starts out with a singular individual, within a society and a social class, and in the midst of struggle?

These five alterations, leading to the very extremities of Hegelian philosophy, doubtless forcing it to spill over its own limits, evoke by turns the great figures Downloaded from ssi.sagepub.com at Universitaet Konstanz on February 15, 2013 of modern philosophy Jean Hyppolite ceaselessly opposed to Hegel: Marx, with his questions of history; Fichte, and the problem of the absolute beginnings of philosophy; Bergson's theme of contact with non-philosophy; Kierkegaard, with the problem of repetition and truth; Husserl, and the theme of philosophy as an infinite task, linked to the history of our rationality. these philosophical figures we can perceive all those fields of knowledge Hyppolite invoked around his own questions: psychoanalysis, with its strange logic of desire; mathematics and the formalisation of discourse; information theory and its application to the analysis of life - in short, all those fields giving rise to questions of logic and existence, continually intertwining and unravelling their links.

I think this work, articulated in a small number of major books, but, even more, invested in research, teaching, in a perpetual attentiveness, in an everyday alertness and generosity, in its apparently administrative and pedagogic responsibilities (i.e., doubly political), has traversed and formulated the most fundamental problems of our age. Many of us are infinitely indebted to him.

It is because I have borrowed both the meaning and the possibility of what I am doing from him; because, often, he enlightened me when I struck out blindly; because I would like to dedicate my work to him, that I end this presentation of my projected work by invoking the name of Jean Hyppolite. It is towards him, towards that hiatus — where I feel at once his absence and my failings — that the questions I now ask myself are pointing.

Because I owe him so much, I well understand that your choice, in inviting me to teach here is, in good part, a homage to Jean Hyppolite. I am profoundly grateful to you for the honour you have done me, but I am no less grateful for the honour your choice does to Jean Hyppolite. If I do not feel equal to the challenge of succeeding him, I know nonetheless that, if that happiness should have been granted us, I should have been encouraged by his indulgence this evening.

I now understand better why I experienced so much difficulty when I began speaking, earlier on. I now know which voice it was I would have wished for, preceding me, supporting me, inviting me to speak and lodging within my own speech. I know now just what was so awesome about beginning; for it was here, where I speak now, that I listened to that voice, and where its possessor is no longer, to hear me speak.

Michel Foucault, Professor at the Collège de France, Paris, where he holds the chair "Histoire et système de pensée", has published numerous articles and three major works: Histoire de la folie à l'âge classique (1961); Les mots et les choses (1967); L'archéologie du savoir (1969).