## Analysis Paper Directions and Grade Rubric

Students will explore an event, concept, and/or personality that has affected and shaped U.S. Foreign Policy Towards Israel since 1948. The following rubric is a guide to the students on the instructors grading criteria. Because it is an analysis paper I will accept papers between 7 and 10 pages in length (this DOES NOT INCLUDE title and source pages) 12 pt., Times New Roman font, 1.5 spacing.

Components	% of Grade
<u>Appropriate format and reference methods</u> (Title page, title, text, headers, reference page, and in-text cita- tions are correct. Paragraphs do not end with source cita- tions. Minimum and appropriate use of quotations.)	10
<u>Clear Objectives and thesis</u> (Topic introduced, its importance explained. Strong, clear thesis supported throughout paper.)	10
Logical development of body and thesis (Accurate and valid reasons. One clear idea related to thesis in each paragraph. Student's own ideas, supported by logical rea- soning and evidence from sources. Clear explanation of everything. Course concepts used accurately and effec- tively. Logical order of ideas, and smooth flow between ideas. Read has no questions or doubts.)	50
<u>Depth, appropriateness, and use of research</u> (Mini- mum of five high-quality, acceptable sources directly re- lated to topic. Use of MU online databases and primary and secondary sources. Sufficient, relevant, well-chosen, effective cited ideas. Source material introduced and ex- plained.)	10
Grammar, spelling, punctuation, sentence structure, clarity (Understandable and correct English. Third per- son only.)	20
TOTAL	100%