

1 *International Meeting*

2 How the Constitutional Courts decide

3 Descriptive and normative perspectives

4 *Milan, May 25th 2007*

5
6 **Report by Justice P. Grimm**

7 (first draft)

8
9 I think I will start my report on Germany with some general remarks which I think
10 will be helpful in understanding what follows. First of all, differently from Israel whose
11 report we heard this morning, the German constitutional court, as the name says, is not
12 a general supreme court, but it is a special constitutional court of Kelsenian model, as
13 some people would call it, meaning a court specialized on constitutional issues. But I
14 think that one should not overestimate the difference. Much depends on the powers
15 that a constitutional court has and much depends also on whether the doors to the
16 constitutional court are widely open or are very strictly closed. And the German
17 constitutional court is a court to which the doors are widely open, which is of course a
18 consequence of our totalitarian past in the Nazi period, to which the German
19 constitution, the Basic Law, reacted. If there was one conviction that everybody in the
20 “Parliamentarian Counsel” that drafted the German constitution shared, that was the
21 conviction that never we had to go back to something like the collapse of the Weimar
22 democracy and the following totalitarian system. One of the measures in order to make
23 this, to operationalize this conviction, was the establishment of the Constitutional
24 Court and, as I said, the doors to that court are widely open. When you look to the
25 provisions in the constitution that describe the powers to the constitutional court and
26 when you in addition look at the statute on the Constitutional Court, you will find
27 almost twenty items of powers attributed to the Constitutional Court and I would like
28 to name only the four or five most important ones and not all the rest.

1 First of all, it has competence on everything that has to do with the separation of
2 powers; for those who understand German, this is the so called "*Organstreit*" among the
3 organs of the federal republic.

4 The second important competence is concerning federal issues: Germany is a
5 federal society, a federal country, and so all the possible conflicts between the federal
6 republic, on the one hand, and the *Länder*, on the other hand, can be brought to the
7 Constitutional Court.

8 Then we have *Normenkontrol*: "judicial review" is probably the English-American
9 term, in two forms. One is "abstract" norm control, that's to say that a very limited
10 number of organs have the power to bring an "abstract" norm control: the opposition
11 in parliament, any *Land* government and the federal government. The "abstract norm
12 control" (abstract judicial review) takes place immediately after the end of the
13 parliamentary process, immediately after the Parliament has voted. This lawsuit can
14 be brought to the Constitutional Court and it's abstract as far as this statute has not
15 been applied; when it comes before the Constitutional Court, we have no practical
16 experience with it. The issue: the controversy does not arise out of case and
17 controversy, as the American says, but it is an abstract review. The other type is the so
18 called "concrete" review; this is the referral by judges. In Italy, of course there is the
19 referral of judges of lower courts. In Germany judges of lower courts are entitled to
20 review laws as to their constitutionality. But they are not entitled to declare laws null
21 and void, that's to say that if they come to the opinion that a law, that they have to
22 apply in a concrete case, is unconstitutional, they have to refer that case to the
23 Constitutional Court. The procedures in the ordinary courts state that they wait for the
24 answer and then either in this or that way they continue the ordinary procedures. And
25 the fifth important one, out of these almost twenty powers of the courts, which I want
26 to mention is the individual complaint: "amparo" in the Spanish language, which in
27 Italy it does not exist.

1 Now, I said the doors are widely open and my argument was looking at the big
2 number of competencies of the court. But I think even more important is the question
3 of jurisprudence: how are these competencies and these powers interpreted by the
4 court. And when I say that, I do not only mean questions of standing, of admissibility.
5 We heard this morning that in Israel this is almost absent. Everybody who has a claim,
6 under constitutional law is welcome in the Israeli Supreme Court. This is not the case
7 in Germany: we have standing provisions and admissibility provisions, but what I think
8 is much more important is the substantive interpretation of the constitution and, there,
9 when I look to fundamental rights, for instance, I see that the court gave an
10 interpretation of the substantive provisions of the constitutions that makes it easy for
11 people to arrive with their problems in the Court. First of all, the Court interpreted
12 one very general fundamental right, article 2 section 1: "everybody has the rights to free
13 development of his or her personality". The court interpreted this provision in a very
14 broad sense meaning, that it covers everything which is left open by the following
15 individual human rights, so that every burden that is put on your shoulders, every state
16 act that in some way burdens you may be brought to the Constitutional Court. If not
17 under freedom of press, or protection of property, or inviolability of the home, then
18 you can come under article 2 section 1: freedom of development of your personality.
19 So there are no gaps. Although, they might have been originally gaps between the
20 individual fundamental rights. This closes the system and there is a full fledged, gapless
21 system of fundamental rights protection.

22 Then, in addition, when it comes to judicial review, the court very early said that
23 judicial review doesn't only extend to reviewing the laws, it also extends to reviewing
24 the interpretation and the application of the laws, by other courts or by administrative
25 agencies. So what you can question in the constitutional court is not only that the law
26 violates you in some of your fundamental rights, but also the way in which it was
27 interpreted and applied violates one of your fundamental rights.

1 Finally, only to mention the three most important movements of the Court, finally,
2 it derived in mid-seventies of the last century, from fundamental rights, an obligation of
3 the state not only to refrain from violations of fundamental rights – this, anyway, can
4 be taken for granted – but the Court derived from fundamental rights an obligation of
5 the state to protect people against threats that are brought to their fundamental rights
6 not from the part of the state, but from federal citizens and, also, spiteful forces. And
7 this duty to protect people against menaces for their fundamental rights, for their
8 freedom – that come not only out of the state, but from fellow citizens – this
9 obligation is fulfilled by legislation, legislation that protects fundamental rights. And
10 this means that persons even have under certain conditions a claim to require
11 legislation. And the Court obliges the legislature not to make a certain law, but a law
12 that addresses to a certain problem. So I said this in order to show you how much
13 depends, on the accessibility or access to the Court, and on the substantive
14 interpretation of the constitution. Taken together, I can say that in Germany it is very
15 unlikely that any important issue that really concerns society escapes the Court. If the
16 politicians with standing in the Constitutional Court don't bring the action then the
17 citizens will do it. So it's very extremely unlikely that any important issue would not
18 arrive at some time in the court.

19 The court gets about, it is now over the limit of 6000 cases each year. During my
20 time, which is now seven or eight years ago, we were slightly over 5000. The court is
21 now slightly over 6000. So it's almost the amount that the US Supreme court gets,
22 which is around 6500. 95 % of these lawsuits, litigation, in the Constitutional Court are
23 individual complaints. And the second biggest number is referrals from lower courts,
24 and all the rest is very small in numbers. Abstract norm controls, for instance, is maybe
25 two per year; federal issues are maybe three or four per year, so everything else. Most of
26 these questions, when they come, are very important, but in number and quantity they
27 are very small.

1 Now I think what interests the organizers most, and we can see it from the title of
2 the conference, is the internal decision-making process. And I will concentrate on this
3 internal decision-making process. But again I would like to make a few preliminary
4 remarks which, again, I think may help to understand the deliberation process.

5 The first remark is that the German Constitutional Court has sixteen judges sitting
6 in two panels (*Senates*), that is to say two panels that have eight judges in each panel.
7 The work is divided according to subject matters, so when a case comes one can see
8 from the table of subject matters whether it goes to the first or the second *Senate*.
9 There are of course some cases where doubts may arise and in these cases a joint
10 committee of both *Senates* decides. It was interesting for me to see that we never had a
11 negative conflict of competencies, that's to say we never had the case that none of the
12 *Senates* wanted to have. We always had positive conflicts of competencies: both claimed
13 the case for themselves. But then, as I said, a small joint committee decides.

14 The work within a *Senate* is divided, as well, according to subject matters. So when
15 the question has been decided which Senate is competent, then the question comes
16 which individual member of the court is competent to prepare the case. This is the
17 system of which President Barak said that Israel does not have it and does not want to
18 have it: mainly the system of a judge *rapporteur*. For each case that comes, one judge is
19 responsible to prepare the case for his or her colleagues.

20 I think a second question – which we did not address this morning, but I think
21 which is very important for us as a preliminary question, when it comes to the
22 deliberation process, the decision-making process – is the recruitment of judges. I
23 think there is a link between the system of recruiting judges and the way they decide.
24 The recruitment process in Germany is that half of the sixteen judges – a personal
25 requirement is that potential members of Constitutional Court have to have a law
26 degree and have to be over forty years of age, and this is all – are elected by one house
27 of parliament: “Bundestag”. The second half is elected by the other house of
28 parliament: “Bundesrat”. It is very important that a super-majority is needed to elect

1 the judges: the super-majority is a 2/3 majority. Now, a political party in Germany has
2 never even come close to a 2/3 majority. But usually the two big political parties,
3 Christian Democrats, on the one hand, Social Democrats, on the other hand, mostly
4 jointly reach the 2/3 majority. This has led to a practice and the practice is that the two
5 big political parties have – so to say, informally speaking – divided the seats among
6 themselves. That's to say as soon as there is a vacancy one knows which party may
7 make the first move and mention the name of a candidate. Of course no party alone
8 can decide, but one knows immediately which party may name a person, a candidate.
9 And now of course in such a system I think two practices could develop. One practice
10 is – and this happens very often in cases where 2/3 majorities are necessary – that the
11 parties agreed: if you let my candidate pass, I'll let your candidate pass. Surprisingly,
12 this did not happen when it comes to recruiting judges of the Constitutional Court. It
13 does not happen. It is a very serious negotiation among the political parties and it very
14 often happens that the candidate that is first mentioned by one of the parties is vetoed
15 by the other party. This doesn't mean that then the informal right to nominate
16 someone shifts, but then the party has to make a next try. The formal decision is
17 usually unanimous in the two houses of parliament, which shows at the same time that
18 the division of the power to elect judges between the two houses of parliament became
19 more or less unimportant. Because this negotiation of course is done among the
20 leaders of the two big political parties regardless of whether the one house – the upper
21 house or the lower house – has to make the decision. It is interesting because it
22 produces a certain type of judges, of justices in the constitutional court: it prevents
23 extremists. An extremist of one or the other side wouldn't have a chance. Unless he or
24 she has managed to hide, totally hide, his or her preferences, political effigy or what do
25 I know; but that doesn't happen very often. Certainly, not with the professors in the
26 constitutional court because professors always have to speak up, they have published.
27 So it prevents extreme candidatures and extreme judges. And it develops a tendency
28 toward the middle line, a tendency toward the mainstream. And although there is no

1 quality criterion inbuilt in the procedure, it has more or less contributed to a quite high
2 quality of the members of the constitutional court. Dozens apply all the time, one has
3 ups and downs of course, but in general I would say it contributed to a rather
4 considerable high quality.

5 Ok, now the deliberation process, and you will see that there are some relations
6 between what I said now and what I said before.

7 I should mention one thing in advance, not all cases that come to the Court have to
8 be decided by a full panel [Senate]. It would be impossible for us. I admire you [the
9 Italian Constitutional Court] that do it more or less with all constitutional questions,
10 but individual complaints and referrals have to be decided by the full panel only when
11 they present a new question or a question that should be considered a new one. But if
12 questions have to do with a problem that has already been decided, then these
13 individual complaints can be handled in a simplified procedure. Simplified procedure
14 means that three judges decide whether they accept the case and decide it on the merits
15 or whether they dismiss the case; these subgroups of three judges are called Chambers.
16 The Chambers can only decide unanimously, if only one disagrees the case goes to the
17 full Senate. Now, I say that because the Chambers do not deliberate, the judge
18 *rapporteur* writes a short memo and writes a draft opinion, mostly very short opinions,
19 and circulates these among his two other fellow colleagues in the chamber. And only if
20 someone requires a deliberation, which happens very rarely, then it takes place. So
21 these simplified procedures cover, I would say, almost 95% of the big number of
22 individual complaints – so only about 5% of the individual complaints reach the full
23 panel [Senate].

24 When I speak of deliberation, now I'm always speaking of deliberation in the full
25 panel of eight [the Senate] and I leave aside the rest. How does it work? First of all, I
26 think that one cannot underestimate the importance of the judge *rapporteur* in our
27 system. What does he or she do? The judge *rapporteur* prepares the case for his fellow
28 judges, for the full Senate deliberation. He does that in various ways: first of all, it is

1 the judge *rapporteur* who asks for statements: information that the Court may want to
2 have for its decision. For instance, if it is an individual complaint, he asks for a
3 statement of the winning party in the ordinary courts. Always the competent minister,
4 the federal minister, the states/Länder ministers are asked for their opinion. He or she
5 is very often the minister of justice, but according to subject matter it can be the
6 minister of social affairs, it can be the minister of the interior, etc., etc. Then, interests
7 groups or expert organizations are asked for statements; citizens movements, NGO's
8 are asked for statements; and sometimes it happens that organizations say: "Well, you
9 asked our competing organization, you didn't ask us". We may not even have known
10 that there was a competing organization and then of course we would invite them, too.
11 So, there are a number of statements and information on the factual side brought to the
12 attention of the Court.

13 The next step is that the judge *rapporteur* writes a memo for his fellow judges.
14 Memo looks like a very brief statement, and it can be brief in easy cases, but most cases
15 that are dealt with by the full panel are not easy cases. So that may be a very lengthy
16 text. I think in my twelve years in the court, I wrote a number of books which are not
17 published, of course: mainly memos. In a very important judgment on the structure of
18 the TV system, I wrote memos of more than 300 pages. In these memos, first of all,
19 there is a statement of the development of the effect. Then, there is a statement of all
20 the other statements that came in. Very often there is a statement of how foreign
21 countries, foreign jurisdictions handle these problems. And then, the legal task begins
22 and the judge *rapporteur* develops a proposal of a solution for the case. He does not add
23 a draft opinion, but he stops with a memo and the memo ends with a suggestion: I
24 would declare the law null and void or I would say that no violation of the fundamental
25 right can be found. For me it is extremely difficult to imagine that the quality of the
26 jurisprudence of the German constitutional court would be as high as it is without the
27 system of the judge *rapporteur*. It would be interesting to discuss this question with
28 countries where it does not exist, but I'm pretty sure that the quality of our decisions

1 would decline without these preparations by the judge *rapporteur*. By the way, the memo
2 that is circulated by the judges is accompanied by the full file. So a judge who is not the
3 judge *rapporteur*, who doesn't want to read the full file gets a very good account of
4 everything in the lengthy memo. But as far as I could see, many of them read the file in
5 addition to the memo. So normally when the deliberation starts, people are well
6 prepared.

7 Now for the deliberation itself, the judge *rapporteur* briefly memorizes the case in
8 five minutes, or so, just to refresh the memory of people and then the deliberation
9 starts. And what is, at least for me, the most important thing is that in our Court there
10 were no coalitions of judges, no factions so to say, no judges who almost always voted
11 together and discussed before the deliberation how they would vote: this was totally
12 absent. There were no groups that always went together. So there was always an open
13 discussion and arguments mattered. So I must say for me this was the most important
14 and enjoyable part of the job: these deliberations, every week for two days, in the
15 Senate. I very often compared them, since I was a professor before and a professor
16 now, I very often compared them with the academic discourse. I think that academic
17 discourse from time to time was perhaps more inspired or witty and brilliant in
18 intellectual terms. But still it was not as rewarding as the deliberation in the
19 Constitutional Court and I think the decisive difference is that you have to reach a
20 decision; *a common decision*, all the eight have to reach a decision. And they are aware
21 that what they decide will be the law of the land, maybe for many years. And you
22 couldn't walk away if your arguments were not heard or you couldn't leave anyone out
23 because you needed everyone's vote afterwards, so it was necessary to take every
24 participant serious. Exaggerating a little bit, I would say, since the name of Habermas
25 was several times mentioned this morning, it comes close to Habermas ideal discourse.
26 Not totally of course, everybody has its limits; sometimes I was extremely sad when I
27 saw that people were no longer willing to argue because their limits of deep convictions
28 had been reached. But I'm sure that the same happened for them with me. One

1 doesn't so much realize his own limits; one realizes more the limits of others. So I'm
2 pretty sure I had my limits, but in general I would say an argument mattered: you could
3 really reach something with an argument. And always I would say that after the
4 deliberation I was wiser than before.

5 Very often there was no formal voting: after the deliberation it was clear what the
6 solution was and then usually the president said: "My impression is that everybody
7 agrees that we declare the law null and void or that we reverse the decision of the lower
8 court". And if one was not of the opinion, he or she could of course oppose or the
9 president would say: "I saw only two people of the eight strongly in opposition to the
10 solution that the majority looked for if it was right or not". And if people noted that
11 there was no formal voting, but if things were unclear, then of course one had to vote.

12 Usually, it was for one case a deliberation of a half day, meaning three hours. But
13 of course there were cases where a half hour was sufficient and there were cases which
14 took weeks and weeks. The second abortion decision of the constitutional court took
15 as long as a pregnancy lasts: mainly nine months.

16 And then the judge *rapporteur* drafts the opinion and, this is the continental
17 conception, he drafts the opinion regardless if he was with the majority or the minority.
18 Fortunately, I was never in the situation where I had to draft the opinion of the other
19 side. There was once, in these twelve years, a case where the vote was four to four.
20 There is a provision in the law on the Constitutional Court according to which, in order
21 to declare statute unconstitutional, you need a majority; so four to four means the
22 statute stays. But in this case, both positions are presented equally in conference. It's
23 not like a dissenting position, but both positions are presented equally. And thus in the
24 only case in which, in my twelve years, this has happened, I unfortunately was the judge
25 *rapporteur*. So I had to write for both sides. But I found that the other side was so
26 terribly wrong that I had difficulties in writing, but I did it; I fulfilled my job. And
27 when I presented the draft, the four others said: "Well, I think this is not a good
28 account of our opinion". And I said: "Your opinion was so bad that I couldn't do it

1 better, but I'm very happy if someone of you does it". And then they agreed and they
2 assigned this part to one of their side.

3 The opinion of the judge *rapporteur* is circulated and then there is always a second
4 deliberation, where the draft is read page by page. And everybody may make
5 suggestions for changes. This was for me always the most difficult part because I
6 thought that I am a good writer and that I'm a logical writer and so I may be wrong,
7 but this was my best possible phrasing of the decision. So this was for me a very
8 difficult part; on the other hand, I made a lot of use of this possibility when the others
9 wrote, so I shouldn't complain. Sure there is a certain predominant role for the judge
10 *rapporteur*, but one can really say that the final outcome, the final text of the opinion is a
11 collective work and is not the work of an individual.

12 So far concerning deliberations, and now there is the second part that played a big
13 role this morning and again I know that the organizers are very interested in it:
14 dissenting opinions. We heard a few words on dissenting opinions already this
15 morning. This is not in the tradition of the continental civil law systems and it is not in
16 the tradition mostly for two reasons. The first reason has a methodological root: for a
17 very long time the conviction in continental jurisprudence was that a legal issue can
18 only have one correct answer, it may have many answers, but only one is the correct
19 answer. And the Court is there to find the correct answer. And so the personality of
20 the judge is unimportant, it doesn't play a role. He or she is, in a sense, *la bouche de la loi*.
21 And the second reason I think is that the courts started not – like in the US and Great
22 Britain – as more or less independent bodies of civil society, but as part of state
23 organizations. And there again the individual has a role to play as a civil servant. For a
24 very long time, judges were regarded as civil servants with another function than a
25 servant in an administrative agency. I think these are some of the roots, there may be
26 others. So this is still the case: no dissenting opinion, no names are given. This is still
27 the case in Germany for all courts except the German Constitutional Court. And, as it
28 has been mentioned this morning, it was not there in the beginning, when the statute

1 on the constitutional court was drafted. The social democratic party in Parliament had
2 asked for dissenting opinion from the very beginning. The conservatives were against
3 it, but then, in the late 60's, times of great changes in Germany, there was a strong
4 movement in favor of dissenting opinions, at least in the Constitutional Court, which
5 was regarded to be a more political court than the rest of the courts. And this came
6 through in the early 70's. So from the early 70's on, we have the dissenting opinion.

7 If someone wants to file a dissenting opinion he has to announce that before the
8 end of the deliberation and then he or she has two weeks to write the dissenting
9 opinion and it is published with the opinion; it is part of the opinion, but it is an annex,
10 so to say, it's not like in the four to four decision. It was rightly observed this morning
11 that in Germany dissenting opinions are rare. Rare at least when we compare it with
12 the US Supreme Court. Why is that so? I will offer a few possible explanations. I think
13 one explanation is the recruitment procedure and here I see a link between the
14 procedure of electing or appointing judges and the fact/the number of dissenting
15 opinions. If the recruitment process has a tendency toward the mainstream, if it
16 excludes extremists, then I think the number of dissenting opinions will be smaller. If
17 the ruling party has a possibility to appoint its followers as long as it is the ruling party,
18 and then there are still some justices of the opposing side, the tendency to write
19 dissenting opinions will be bigger. A second offer of explanation, of course, is the
20 tradition: there is no tradition of dissenting opinions and I knew of a number of my
21 fellow judges who said: "I will never write a dissenting opinion even if I'm in the
22 minority". I don't think that the court should speak with many voices and I prefer a
23 court that speaks with one voice. I hate nobody that files a dissenting opinion, but for
24 me personally, I made the decision that I won't do it! My predecessor for instance –
25 very famous I think also in Italy, Konrad Hesse – made the decision: "I would never
26 file a dissenting opinion". And you find this attitude more with the professional judges.
27 The law requires, that in each Senate there are three professional judges from the
28 various highest courts, who don't have the possibility to file a dissent in their courts.

1 Whereas people from other legal professions are a little bit more inclined to file
2 dissenting opinions. Then, I think, that the deliberation itself, that's to say the way how
3 court deliberates is extremely important. There is a point where I don't totally agree
4 with what President Barak said this morning. You may recall: he said there is a
5 difference between US Supreme Court and the rest of the courts, at least continental
6 type courts. Out of their 6500 cases, the US Supreme Court takes only the fifty, sixty
7 or seventy highly controversial ones, which is true. But I don't think it that this is
8 necessarily a full explanation for the fact that so many dissenting opinions exist in the
9 US. First of all, it was not always the case. The fact that the American Supreme Court
10 selects only the high controversial cases is old, but this high number of dissenting
11 opinions is rather new. So I think, it cannot be the only explanation at least. On the
12 other hand, we in the German Constitutional Court, we have a lot of highly
13 controversial cases, and nevertheless it happens that we come out unanimously or, if we
14 do not come out unanimously, it happens that people do not write dissenting opinions.
15 So I think it has a lot to do with the type of deliberation and if it is a real deliberation
16 (as I said earlier in my former court, there were no coalitions or fractions of judges, and
17 their political affiliations had no significant role). When there is a real deliberation,
18 where argument matters, and where everybody makes an effort to listen, when the
19 judges start with an attempt to see if they can come out unanimously (this is the case in
20 Germany), there is an attempt to see if we can find a way that we can all agree. Not at
21 any rate. As it has been said, there is a limit where you don't make any compromise
22 anymore. But a preliminary attempt to see if we can come out unanimously, if that
23 exists, makes a difference in regard to dissenting opinions. And this spirit does not
24 exist in the US Supreme Court. There is not the spirit at the beginning: "let's see if we
25 can develop something in common", it does not exist. It did exist earlier in the history
26 of the Supreme Court, but no longer. And then of course, this is the most important
27 difference: the US Supreme Court does not really deliberate. After oral argument, they
28 meet in the deliberation chamber, but they do not deliberate. The Chief Justice asks,

1 beginning with the youngest one: "How do you vote?" And he says: "I vote to reverse
2 the judgment of the lower court" and he gives one sentence as reason why he votes so.
3 And then the way goes up to the Chief Justice. The deliberation comes later, after the
4 decision has been taken, and then people write their dissenting opinions, they circulate
5 them. So it's the deliberation after the decision-making and in writing. It may have an
6 impact; it may change. They can resume the case and can change their vote, but usually
7 this is not the case in the US Supreme court. And I think it is a waste of possibility, a
8 waste of coming out better and more unanimously, not at any rate. And of course it
9 explains dissenting opinions. If in a deliberation every side makes a move, you may not
10 be totally satisfied, but you see that the other side is also not totally satisfied and the
11 outcome is a viable way to solve that problem. Then you ask yourself: "Should I really,
12 because of the small portion that misses, should I really write a dissenting opinion or
13 not?" I wrote in my twelve years two dissenting opinions and this does not mean that
14 in all the rest of the cases I was with the majority, certainly not. First dissenting
15 opinion: this was a seven to one case, I was the only one, but it made me believe it
16 became a very famous dissenting opinion. Perhaps it is my biggest success, because
17 you wouldn't find any German law student who doesn't know this dissenting opinion,
18 which is one of the two I wrote. But of course I remained alone and I didn't gain "the
19 majority of tomorrow", as it is always said.

20 The effect of coming out unanimously or the effect of coming out with a split vote
21 is very difficult to evaluate. And I really can't say what happens when that is the case.
22 It sometimes happens that the existence of dissenting opinions contributes to pacifying
23 a divided society. The losing side says: "Well, at least we were not totally alone; there
24 were a number of the judges who shared our opinion". Sometimes the opposite is right:
25 the split vote aggravates, so to say, the division in society. If it hurts the authority of
26 the court decision, I don't know. I don't think it does: also a split vote is sometimes
27 used to destroy the authority of the court, but I don't have the impression that it really
28 hurts the authority of the court.

1 Well, I wanted to say something about the case law, but time goes on so I think I'll
2 skip that and I'll make a very short final remark about "acceptance". The German one
3 is a very activist Constitutional Court in terms of the popular distinction between
4 activist courts and courts exercising a lot of self-restraint. This is certainly a very
5 activist court, it is certainly activist when compared to the US Supreme Court. Think
6 of what I've mentioned in the beginning: the court obliges legislature to legislate, which
7 is unheard of in the US, where it is unthinkable that the court would do that:
8 interference in foreign policy matters or interference in security policy matters. It is a
9 very activist court, not as much as the Israeli one, but certainly much more than in the
10 US. So it is a very activist court. Nevertheless, the compliance of politicians is
11 extremely high, even when it comes to obliging the legislature to legislate. In cases like
12 these, the court is in a bad position; the court is in a good position when it declares a
13 state decision null and void, because then this decision is done and a government
14 would have to make the difficult choice of reenacting immediately afterwards the same
15 statute. It's unlikely that in a well functioning constitutional system this will happen.
16 But when it comes to imposing obligations on the state, the Court is not in a good
17 position. The state legislature or whoever may just lean back and say: "So what?" And
18 the Court doesn't have the means to impose its decision. Nevertheless, the compliance
19 is extremely high. It's sometimes even an over-compliance. The ministers, the
20 politicians interpret the decision of the constitutional court as if it were the constitution
21 itself and would ask themselves: "What would they want us to do?" When the Court,
22 very often, leaves a wide range open, saying: "You can't do it the way you did it, but the
23 way you want to do it is open for you", they will ask themselves: "How do they want us
24 to do it?" So it's even over-compliance. Why is that so difficult to explain? I think it
25 has something to do with trust in the Court that was what you've mentioned. It has
26 something to do with trust of the society, of the population, in the Constitutional
27 Court. And there I find it's helpful to distinguish between two things: trust in the
28 institution or acceptance of individual decisions. It very often happens that the society,

1 or substantial parts of the society, totally dislike decisions of the constitutional court.
2 But nevertheless, the trust in the institution is very high. And if this is the case, if the
3 trust in the institution of the Constitutional Court is very high, then it becomes costly
4 for politicians to disobey. So I think this is the most important point: the trust of the
5 society in the Court, which then produces compliance by the politicians.

6 I remember I was on the Court in the times of these major changes in the world
7 after 1989-1990. Well, delegation after delegation from the former socialist countries
8 and other countries like South Africa came to the German constitutional courts;
9 probably to your courts as well. First, the parliamentary delegations who drafted new
10 constitutions, then the newly elected constitutional courts. And they had a lot of
11 questions, but one question was asked by every delegation. And this question was:
12 "How do you arrive at a situation where politicians comply with the constitution and
13 with the rulings of the Constitutional Court even if they are in total disagreement with
14 that?" And this question is difficult to answer and my answer was always: "They will
15 do it when disobeying becomes too costly". And disobeying becomes too costly when
16 they are blamed for disobeying by a society who trusts the Court and backs the Court.
17 And happily enough, this was the case in Germany and it is still more or less the case.
18 Things can change very soon, one can never rely that things remain as they are. But I
19 think this was my most important answer.

20 Perhaps the most controversial decision that the constitutional court ever rendered
21 was in 1995, when it declared null and void a Bavarian law that required a crucifix be
22 displayed in every classroom of elementary schools. This caused massive
23 demonstrations. Bishops walked in front of the Constitutional Court and protested
24 against it. And I remember my colleague, Ernst-Wolfgang Böckenförde told me:
25 "After this decision the Court will never be again what it used to be". And I didn't
26 believe him and the Court was the same what it had been before, after three months.
27 Thank you very much!