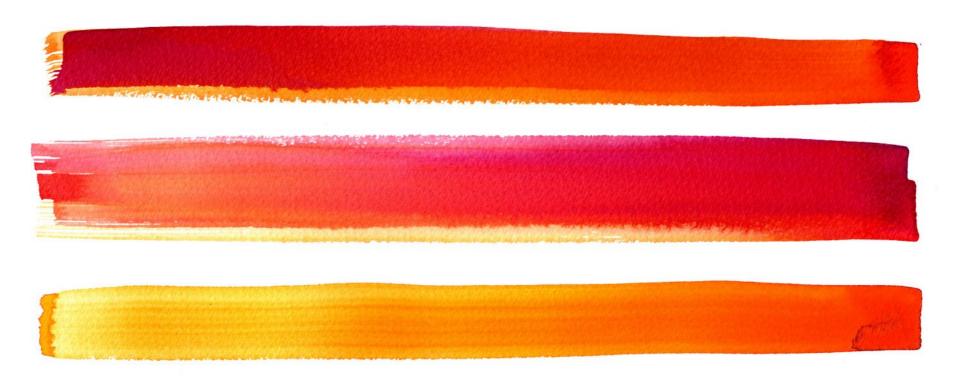
ALLEN & OVERY

9.11.2010 PrF MUNI

Vyjednávání obchodních smluv v mezinárodní praxi



Agenda

-Introduction

Objectives

Interpersonal skills

-Negotiation game



Introduction

Shield

1. How you feel about the course

2. What you want to gain from the course

3. What you can contribute to the others

4. What value you want to deliver

Allen & Overy at a glance

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455 partners

2,111 other lawyers

2,079 support staff

4,645 total firm

36 offices in 26 countries

100 countries in which we operate

£1,051m (\$1.6bn; €1.2bn) turnover

almost 60% of turnover from outside London

2/3 of our work involves 2 or more A&O offices

Global presence - 2010



Fields of law

commercial law	- 34%
banking	- 28%
 international capital markets 	- 17%
litigation	-9%
- tax	-4%
– labour law	-4%
real estate	-3%
- other	- 1%

Allen & Overy – ocenění

SVĚTOVÁ OCENĚNÍ

- Světová právní firma roku
 Project Finance International, 2009
- Asijská Pro Bono právní firma roku
 IFLR Awards 2008
- Nejvíc inovativní právní firma
 Innovative Lawyers Report 2007, Financial Times

OCENĚNÍ VE STŘEDNÍ A VÝCHODNÍ EVROPĚ

- Vedoucí bankovní a finanční praxe ve střední a východní Evropě
 Chambers Global 2009
- Evropská Pro Bono cena
 IFLR 2008
- Mezinárodní právní firma roku
 The British Legal Awards, 2007

Entrepreneurial spirit & energy

Respecting & including every individual

Dedication to our clients

Our values

Working together as one firm

Helping our people to achieve their potential

Excellence in everyone and everything



Objectives

Cíl, Obsah, Osnova

- V rámci předmětu si studenti osvojí praktické vyjednávací a komunikační dovednosti, získají základní právní znalosti ohledně typické mezinárodní transakce (akvizice společnosti či poskytnutí úvěru) a v závěru předmětu si vše vyzkouší na praktickém příkladu pod dohledem zkušeného transakčního advokáta
- Teorie praktický nácvik vyjednávacích a komunikačních technik, schopností a dovedností, týmová spolupráce, řešení problémových situací a překonávání překážek

Objectives

-Qualities, skills & behaviours

Development

-Interaction

-English





The anatomy of deal

Your personal development

Personal development requires understanding and effort in three areas:

- What do I want to get better at?
 (requires positive and pro-active attitude)
- 2. Where am I now in respect of this? (requires openness to feedback and personal reflection)
- 3. What new actions may help? (requires commitment to action and reviewing process)

The value of what we deliver and what we do

- Importance of the work you do
- Maximise the value of this contribution
- Achieve excellence



The value of what we do

–What is the value you and your colleagues deliver?

-How important is the work you do?



What we need to succeed

What personal qualities...

 to be open, patient, polite, responsible, flexible, communicative, initiative

-What skills...

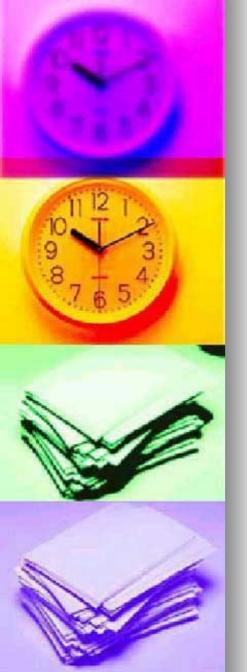
 communication, IT skills, time management, phone skills, organisational skills

What behaviours...

 to be friendly, calm, professional, willing to help, ambitious, ability to work under pressure



The firm is as good as the worst person within it



Interpersonal Skills

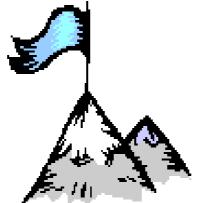
Creating and sustaining a positive impression

In a people business it is important to remember:

- 1. Once in contact with someone there is always an influence and always a reaction
- 2. A positive generates a positive and a negative generates a negative
- 3. The smallest detail of influence can determine the entire outcome
- 4. We can consciously influence the sub-conscious reactions of others

Responsibility Range

- No goals
- Passive
- Not in control
- Obstacles
- Reactive
- No interest











Opportunities

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Proactive





Professional

Totally committed serving the clients

To do more than required

Polite in all situations

Managing stress effectively

Unprofessional

Not able to apologise for mistakes

To be touchy and sensitive

Not respecting cultural and other differences

Not supporting others

Responsive

Problem solving

- Pro-active

Creative thinking

- Positive attitude

Unresponsive

Discouraging body language

Not thinking ahead

Doing the minimum

Not reading between the lines

Body Language & Assertiveness

- Body language
 - The way you move, your postures, your gestures
 - Does not always reflect what we say
- -Aggressive, Passive, Assertive
 - Be aware of words, actions and body language

- How we want to be seen
 - Welcoming, slick & simple, entrepreneurial spirit & energy

Handling negative feedback

- How do you deal with it when you feel you are being criticised?
- How do assertive people deal with it?
 - Listen to what is being said
 - Think about whether or not there is any truth
 - Ask for clarification or for specific examples

Improving Personal Efficiency

Ask for deadlines

-Keep colleagues up to date with workload

-Be more assertive

Giving feedback



Clients

Clients

- What do they expect from you?
 - producing high quality work, punctuality, politeness,
 professionalism, flexibility, consistency, technical skills
- What do you need from them to support them?
 - correct and precise information, patience, understanding, politeness
- What can go wrong & how can you prevent this?
 - misleading information, miscommunication, misunderstanding
- What service excellence do you offer them?



Dedication to our Clients

- Totally committed to serving our clients
- Manage our clients' expectations
- Relationship with our clients based on openness, trust, mutual respect and integrity
- Proactive with our clients, anticipating their needs & providing clear solutions in time
- To be fast and efficient

What do our clients want?

- To be "Number 1"
- Top clients require top service providers
 - things to come out their way, to be treated fairly, valued and respected
- Trust & Confidence
 - security, honesty
- Good working relationship
 - receiving information, to be greeted by name, valued as people



Your client experience



How can you help?

- Being professional, positive, confident & responsive
- Taking an interest in your work
- Quality communication
- Using your initiative



Benefits

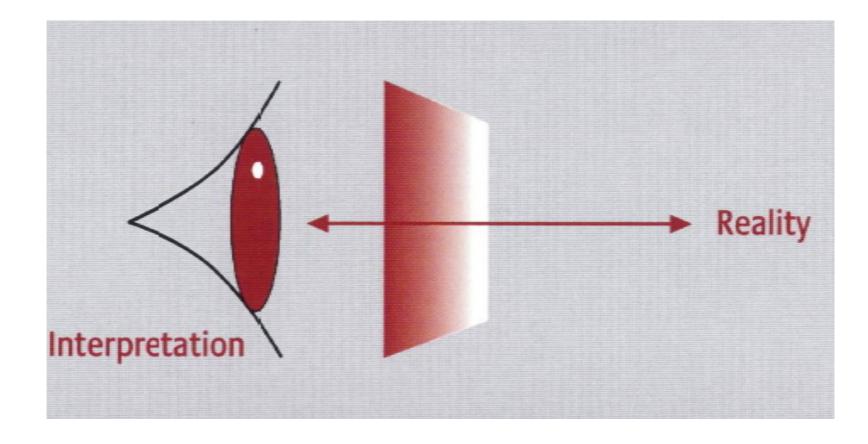
- Internal
 - Enjoyable working environment
 - Smooth procedures and systems
 - Greater job satisfaction
 - Best practice
- External
 - Professional image
 - Loyal clients
 - Clients becoming our partners



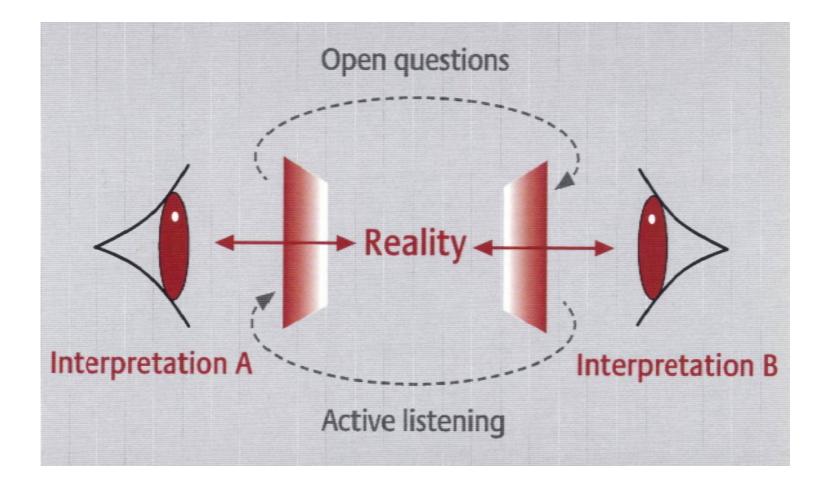


Communication

Your perception: Everything is seen through our own 'filter'



Core communication skills



Communication

- Different types of communication:
 - Face-to-face communication
 - E-mail communication
 - Telephone communication
- Quality communication:
 - Sent
 - Received
 - Understood
 - Verified follow-up, feedback



Questioning

- The depth of our understanding and decision-making is determined by the depth of our questioning:
 - 1. Closed questions:

Do you..., Is it..., Don't you think...?

2. Open questions:

Why, what, where, how, who?

3. Creative open questions:

Why, what, where, how, who?

Questioning Skills

- Asking the right questions:
 - Open
 - How…? What…? Where…? Why…? When…?
 - Closed
 - Did/Didn't you...? Will/Won't you...?Is/Isn't...? Shall...? Should...? May...?
- Answering questions:
 - Clear & simple
 - Keep messages brief and to the point
 - Quick response
 - Make it clear whether you expect a reply, and if so, when



Improving Questioning Skills

- Effective Questions
- Ineffective Questions/Answers:
 - Personal
 - Irrelevant
 - Unclear
 - Limiting
 - Misleading



Ineffective Questions (Personal) → Effective questions

Listening

Passive:

We are aware of others' words. Our attention if focussed elsewhere;

Reactive:

We are aware of others' words and their meaning. We listen to the point of disagreement. We interrupt or inwardly judge;

Active:

We notice our own inner reactions and suspend them while seeking a fuller understanding of the other person's meaning and motivation

Listening

Barriers to effective listening:

- External
 - Noise (typing when on the phone), other people, interruption, phone ringing, connection problems, talking over the shoulder
- Internal
 - Bad feeling, state of health, mood, other things on mind, no interest



Acknowledging

The essential tool for dealing with perceived conflict or disagreement. The unconditional validation of another person's states view.

Note: acknowledgement ≠ agreement!

Forms of acknowledgment

- "Yes", "Yes and…"
- Non-mechanical paraphrasing or repeating of their words
- Own style: nods, "ah-ha", etc

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",Yes, but" = ",No!"
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Benefit of acknowledgment

- Generates empathy, mutual understanding and confidence
- Reduces defensiveness

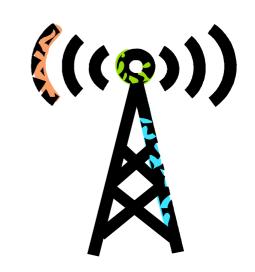
How do you know?

Not listening

 Interrupting, finishing other person's sentence, changing the subject, making listening noises after the person has stopped speaking – nodding, not paying attention, ask to repeat a sentence, disturbing, doing other things, no interest

Listening

 Summarising, repeating back facts, reflecting back of what has been said e.g. "That sounds to me like ...", being interested



Being concrete in communication

- Characteristics of concrete communication
 - Positive rather than negative
 - Focussed on solutions rather than problems
 - Specific rather than vague

- Benefits of concrete communication
 - Generates confidence and security
 - Saves time
 - Requires and encourages the habit of preparation

Telephone techniques

- First contact
- Appropriate greetings and endings
- Listening skills
- Dealing with difficult callers
- Telephone etiquette



Couple more tips...

- Don't answer the phone while eating...
- Always ring back when you have missed calls
- Social chat may be pleasant, but taken to extremes it wastes time
- If you don't know an answer, always transfer a client to someone else
- Don't talk to anyone else when on the phone. Put the other person on hold, then talk.
- At the end of a call, summarise the points made: This ensures that both people agree on what has been said, and know what action will be taken.



Multiculture

Multiculture

- Cultural intelligence
- Integration at all levels
- Intercultural challenges





Diversity

Diversity

- Equal opportunities
- Similarity
- Difference adds value
- Inclusion
- Culture of equality

Diversity

- Diversity awareness in the workplace
- People come from different backgrounds
- Diverse teams





Team working

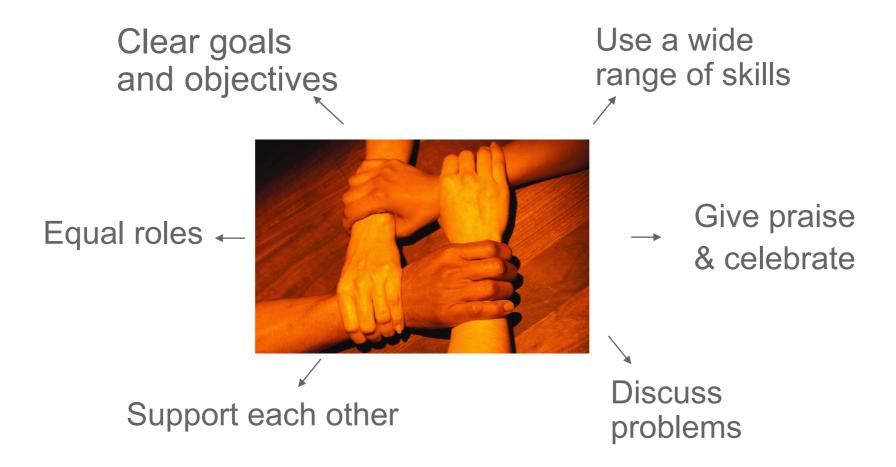
Working Together as One Firm

 Take responsibility for, identify with, and share in the success of the firm

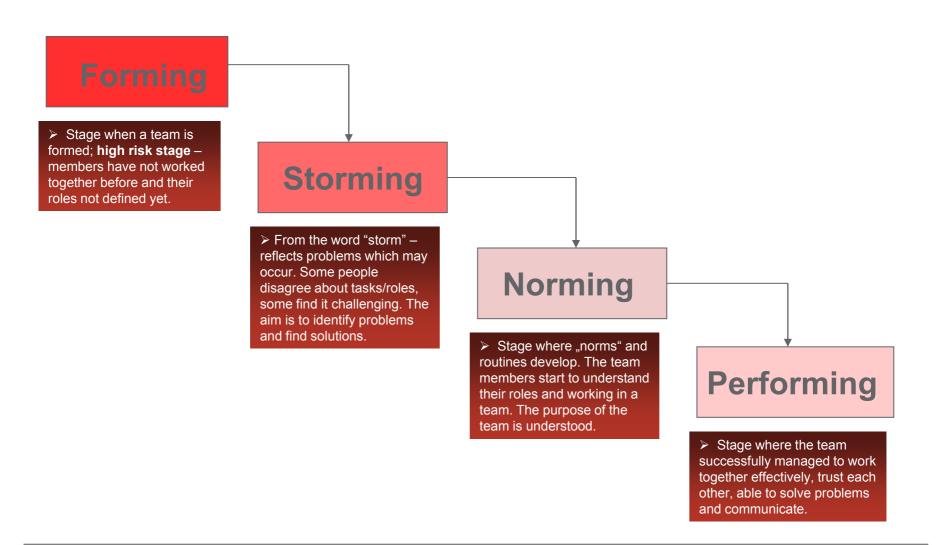
 Ensure a good team spirit, openness and friendliness in the workplace

 Help & support each other and take pride in each other's success

What is a Successful Team?



Team development



Why Teams fail

- Poor communication
- Unwillingness to accept responsibility
- Losing focus
- Unclear project goals
- Unclear roles division



Foundations of time and workload management

Preparing

An investment that saves time in execution

Being concrete

- Reduces/eliminates misunderstandings and loss of time
- Concrete plans create security, motivation and involvement

Delegating

- Saves time short-term through delegating the activity, planning and problem-solving
- Saves time long-term through allowing others to learn

Saying 'no'

- Affirms your personal and professional priorities
- Includes suggesting alternative timings/courses of action, and indicating their potential benefits
- Helps maintain your own discipline

Managing your time: value it, budget it!

- Your 'to-do' list represents your outgoings. To be reliable, it must include your known prospects, your routine 'fixed' activities, as well as an allowance for unexpected workload
- Allocate 'to-do' list items to time slots in your diary
- Group similar activities together wherever possible
- Budget private time too, involving loved ones
- Diarise activities to look forward to

"Things which matter most must never be at the mercy of things which matter least."

Goethe



Negotiation game

Objectives

-Qualities, skills & behaviours

Development

–Interaction & Integration

-English



Questions?

These are presentation slides only. The information within these slides does not constitute definitive advice and should not be used as the basis for giving definitive advice without checking the primary sources.

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