

Psychopathology

Seminars from Psychiatry - VLA

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Outline

Introduction – why, what, howDomains of psychopathology

Aim – learning outcomes

□ To learn the vocabulary – symptoms of mental illness

- □ To learn the concepts of discrete psychological functions
- □ To learn the description of major and most frequent symptoms

□Next lecture: how to examine a patient

Norm and pathology

Personal

- Subjective ego-dystonic experience
- Significant change in habitual experience and behaviour
 - Does not need to be realised recognized by peers

Cultural

- Conformist and non-conformist behaviour
 - Usual behaviour and experience corresponding to the culture and individual's position within it
 - Non-conformity is not a sign of psychopathology
- Typical clinical pictures = overt signs of mental illness
 - Hallucinations, catatonia...
- □ Always search for the reason of behaviour: "Why"?

Domains of psychopathology

Personality

Affect, emotions

Cognition

Attention, memory and learning, perception, thinking and decision making

Behavior



Perception

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Perception

Illusions - distortions

□ Hallucinations – absence of stimuli

□ Sensory modality

Auditory: 3rd person perspective, commenting, imperative, contrary Visual: simple (flashes...), complex scenes, microzoopsia...

Tactile, Gustatory, Olfactory, Movements

□ Intrapsychic hallucinations (see delusions of control)

Thought broadcasting, thought imputation/amputation, thought echo's

□Location/source of hallucinations – inadequate (from a teeth, toe...)

Abnormal autonomy

Auditory hallucinations associated with the activation of T-P and F cortex



Hoffman et al., 2007

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Abnormal coordination of sensorimotor cortex

□Corollary discharge:

a copy of the motor plan sent to the sensory cortex ("efference copy")
 the ensuing perception pattern recognized as resulting from a self-generated action

...we are not able to tickle ourselves...

Absence of the "efference copy" in the sensory cortex = perception of exogenous origin

□Schizophrenia: inner voice = hallucinations



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Thought disorders

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Quantitative disturbances: Speed

Decrease

□ slowing of the flow of associations, slowed and diminished verbal production (bradypsychism)

□blocking of thoughts - cessation of the flow of associations (patient stops the verbal production without any recognisable impulse from surroundings)

Increase

In flight of thoughts: excessive speed of thinking manifested as extreme speed in speech (= logorrhoea)

Quantitative disturbances: Structure

perseverative thinking

involuntary persistence of response to some question or topic, verbigeration - a meaningless repetition of specific word or phrase

circumstantiality

□ indirect speech that is delayed in a reaching the point, characterised by an overinclusion of details

□ tangentiality

 $\hfill\square$ patient never gets from desired point to desired goal

□illogical (paralogical) thinking

□ thinking containing erroneaous conclusions or internal contradiction

neologism

new word created by the patient often by combining syllables or other words

incoherent thinking

thought that is not understandable
 word salad: incoherent mixture of words and phrases

Impairement of associations/abstract thinking - semanting priming

loosenning of associations: tangentiality, paralogic thoughts

absence of abstraction - hyperconcretism

Semantic priming: automatic (implicit) memory systém

tunes your associations based on current content of mind
 network of representations (words, meanings)
 optimal performance = focused activation around the network node

Lexical decision task





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DA in cortical networks: SNR ...focus of activation in the network

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Semantic priming and Formal Thought Disorder

□ Meta-analysis of 36 studies (Pomarol-Clotet et al., 2008)

□ SCH vs. NC d = 0,7 (95% CI -0,02 – 0,16) □ FTD vs. NC d = 0,38 (95% CI 0,21 – 0,55)

increased priming in FTD – fast response to distant words
more extensive network activation
loosening of associations

Qualitative disturbances:

content of thoughts, believes

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Delusions

= False beliefs

inadequate/bizzare content
based on incorrect inference about external reality
not consistent with patient's intelligence and cultural background
cannot be corrected by reasoning
influence on behaviour

□ Formation (development)

Delusionoal mood – feeling that something is wrong, different, unreal
 Delusional perception – things have special meaning, perceived as significant
 Making sense out of it = "AHA", delusion formation

Basal DA pathology in SCH



DA system regulation



SCH – DA system dysregulation



Why does psychosis develop?



Mesolimbic DA hyperactivity = psychosis

□ Mesolimbic DA system signals the importance (salience) of a

stimulus

- i.e., which perceptions, thoughts... are important and which of them are not;
- which ones deserve attention ("attribution of salience")
- automatic process: you have no control over it, you cannot recollect willingly insight
- experiential quality: 'you know it by heart'

Dysregulation in SCH – inadequate attribution of importance to

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Kapur 2003

neutral stimuli

Delusions = explanation of abnormal significance

D2R blockade = antipsychotic



Modified according to Kapur 2003

Melancholic delusions (depressive)

delusion of self accusation

☐ false interpretation of real past event resulting in feeling of guilt

hypochondriac delusion

☐ false belief of having a fatal physical illness

nihilistic delusions

□ false feeling that self, others or the world is non-existent or ending □ delusions of failure

□ false belief that one is unable to do anything useful

delusion of property (ruin)

□ false belief that one lost all property

Delusions of grandeur (manic)

delusion of importance

exaggerated conception of one's importance

delusion of power, extrapotence

exaggerated conception of one's abilities/possibilities

delusion of identity

□ false belief of being the offspring of member of an important family

Paranoid Delusions

based on ideas of reference (false ideas that behaviour of others refers to a patient):

delusion of persecution

□ false belief that one is being persecuted

delusion of infidelity

□ false belief that one's lover is unfaithful

erotomanic delusion

□ false belief, that someone is deeply in love with them

Delusions of control

= false feeling that one's will, thoughts, feelings, or movements are controlled by another agent

□ thought withdrawal

□ false belief that one's thought are being removed from one's mind by other people of forces

□ thought insertion

□ false belief that thought are being implanted in one's mind by other people or force

thought broadcasting

□ false belief that one's thought can be heard by others

□ thought control

□ false belief that one's thoughts are being controlled by other people of forces

Obsession

persistence of an irresistible thought, repetitive thought

ego-dystonic

- stereotypical, monotonous
- cannot be eliminated from consciousness by will
- associated with anxiety, interferes with directed behavior, attention

vs. preoccupation of thought: certain idea is in the centre of thinking, is coming back, usually associated with a strong affective tone (date, money, success...)

Function of the brain in OCD

Meta-analysis of fMRI studies (Menzies et al., 2008)

Hyperfunction of OFC (BA 10, 47), AC (BA 32), the motor area (BA6), PostCing (BA 30), PreCun (BA7), OC, NcCaud, Thal Hypofunction of OFC (BA 47), AC (BA 32), Ins, PFC (BA44), NcCaud, Putamen, HIP, CRBL



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Functional implication

OFC hyperactivity

- the OFC encodes the representations of values (positive, negative; representations as well as operations)
- cognitive styles ("evaluation")
 - inflated perception of responsibility
 - overestimation of danger
- Treatment (SSRI, BT) = decrease in \uparrow in the OFC, AC, NcCaud, Thal

(Swedo et al., 1992; Schwartz et al., 1996)

= goals of NCH and DBS in patients resistant to treatment

- cingulotomy (anterior), capsulotomy (anterior limb), subcaudate tractotomy, limbic leucotomy (cingulotomy + subcaud. tractotomy) DBS OCD = chron. stimulation of ant. limb of int. capsule
- - ca 60% of patients resistant to conventional treatment respond to DBS! (Greenberg et al., 2008)

Other disturbances of content of thoughts

overvalued idea:

□unreasonable, sustained false belief maintained less firmly than a delusion

poverty of content:

thought that gives little information because of vagueness, empty repetitions, or obscure phrases

symbolic and magical thinking

□ real objects have other, symbolic meaning, in magical thinking words, situations, action have special power and meaning

autistic (dereistic) thinking

preoccupation with inner, private world



Memory

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"Life cycle" of a memory trace

Immediate memory

□ information stored for 15-20s

Short-term memory

consolidation of the memory trace – several minutes to 2 days
 medial temporal structures

□Long-term memory

☐ formed trace☐ large cortical areas

"Quantitative" dysfunctions

Amnesia: short/long-term memory impairment in a state of normal consciousness

anterograde: failure to form new information

retrograde: failure to recall old information organic (head trauma, tumor, surgery etc.) dissociative amnesia: patchy or selective - inability to recall previously learned information with normal functioning in the present (normal learning)

□Hypomnesia

□ Hypermnesia: unusually vivid memory

mania, posttraumatic stress disorder (intrusive memories), obsessive or paranoid personality traits

Imaging repressed memories

37-year-old female patient with conversion paralysis

- premature birth with normal development
- dysfunctional family, from 4 years children's homes, reports sexual abuse
- problem behaviour in adolescence, self-mutilation, TS
- numerous unqualified jobs
- sudden development a month after her daughter's TS,

immediately after her boyfriend's announcement he was leaving

- "while we talked, something clicked in my head" and she collapsed, did not communicate for several minutes
- she woke up with right-sided paresis and anaesthesia negative neurological + imaging examination

Assessment of life events and fMRI

significant life events

- □ daughter's TS, break-up
- break-up = "pathogenetic event" (clinical significance, relation to development, potential for secondary gain...)
- □ in contrast, subjectively not too significant: repression of emotions

fMRI paradigm

- sentences/comments concerning 2 severe events and 1 non-severe life event; untrue statements: forces the patient to recall details of the event
- contrasts
 - severe x non-severe event
 - TS of the daughter x break-up of the relationship
Findings

memory of the break-up vs. TS and a neutral event

higher activation of

- the amygdala emotional activation
- the anterior cingulum (BA 32) automatic regulation of emotions
- inferior frontal gyrus (BA46) cognitive area
- premotor areas preparation of the motor plan
- higher deactivation of
 - the left motor cortex (BA4) area corresponding to motor deficit

The neurophysiological correlate of clinically evident repression of

emotions related to signif memories

in contrast to insuff. subj. experiencing of the breakup, high emotional activation and at the same time reduced activity is apparent in the motor cortex in the area responsible for innervation of the region with the deficit

"Qualitative" dysfunctions

- paramnesias retrospective falsification of memories during its
- **recollection** (awareness of recalled memory, failure to proper class time and situation of memory acquirement)
- Confabulation filling memory gaps with inaccurate information; frontal lobe and self-monitoring?
- deja vu sensation of previously experienced situation when experiencing the first time
 - □ false awareness of memory
 - common in normality, increased in fatigue, intoxication, complex partial seizures

Dementia

persistent diminution of cognition in the setting of a stable level of consciousness

□three main symptomatic domains:

neuropsychologic: cognitive decline
 neuropsychiatric: behavioral and psychological symptoms
 activities of daily living

Dementia – General cognitive dysfunction

memory: learning, recall, recognition

executive functions: planning, flexibility

- Ithought disorders and language (disorganized structure, fluency...)
 - persévération (following a topic after its change), echolalia (repetition of other's speech)...

□ abstraction (concrete thinking...)

judgment, insight (non-realistic planning, judging situations...)
 attention: shift of attention, distractibility

visuospatial abilities (reproduction of a complex drawing...)
 higher cortical functions - gnosis and praxis: apraxia, agnosia, aphasia



Amnestic disorders

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Characteristics

Definition: acquired impaired ability to learn and recall new information (and past events sometimes)

No attention deficit or clouding of consciousness (delirium), no other cognitive dysfunction (dementia)

Secondary syndromes caused by systemic medical or primary cerebral

diseases, substance abuse disorders, medical adverse effects

Etiology

Diencephalic and middle temporal lobe structures (mammillary bodies, hippocampus)

Causes of amnestic syndrome:

□ closed head trauma

penetrating missile wounds

focal tumors

□surgical intervention

□ herpes simplex encephalitis

infarction of the territory of the posterior cerebral artery

□hypoxia

□ chronic use of alcohol with thiamine deficiency

Transient forms – linked with CVS disorders, pathology in the vertebrobasilar system, episodic physiologic or metabolic disorders, acute intoxications, seizures

Clinical notes

Transient global amnesia

episodes of transitory inability to learn new information (to form memories)
 variable inability to recall memories from the episode
 restoration to completly intact cognitive state
 no behavioral changes x may be confusion, perplexity
 sudden/gradual onset – according to the cause (head trauma, CNS event, chronic toxic exposure)
 disorientation – may be to place and time due to severe mnestic disorder x spared orientation to person (dementia)
 lack of insight



Delirium

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Characteristics

transient cognitive disorder

core features: impairment of **consciousness** with **attention**

deficit, rapid onset, fluctuating course.

other phenomena may appear more prominent, but are not

always present

psychomotor changes (agitation), perceptual changes as illusions and hallucinations, disorganized thought, delusions, disturbances of sleep, emotional changes (irritability, flatness of emotions)...



Disturbances of emotions

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Emotions - terminology

complex feeling statePsychic, somatic, behavioral components

□ short term emotional/affective state

Mood

□longer term emotional/affective state

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Disturbances of emotions

Range of emotional states

flattening of emotionsdecreased emotional reactivity

Emotional tenacity

LabilityIncontinence

Appropriateness

□ incongruent emotions

□ Ambivalence – contrary emotions

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Disturbances of affects

Pathological affect

intensive emotional reaction
behavioral changes - aggressivity
short period of qualitative disorder of consciousness (obnubilation)
amnesia

□ Uncontroled affect

 \Box no changes of consciousness, no amnesia

Disturbances of moods

□Anxiety, phobia, fear

Depression

□Mania

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Depression - syndrom

□ Affective symptoms

□ depressed mood – bad, down, black, opressive – distinguish from sadness

(anxiety)

Motivation

loss of interest in usual activities
 inability to perform, initiate activity (abulia)

Cognitive

 \Box evaluation, self-esteem

□ attention, memory

negative cognitive biases

Suicidal activity – hoplessness, suicidal thoughts etc.

□Vegetative, "somatic"

□ insomnia, anorexia. decreased libido, loss of energy and fatigue, psychomotor retardation

Mania - syndrom

□ Affective symptoms

□expansive moods: mania, euforia, iritability, dysforia

Cognitive

increased speed vs. decreased accuracy: cognition (flight of ideas), memory (hypermnesia), speech (pseudoincoherence), decisions (risky)...

distractibility

□ inflated unrealistic self-esteem

Behavioral

hyperactivity, restlessness
 overinvolvement – socially, sexually, occupationally...

□Vegetative, somatic

□insomnia (decreased need to sleep), anorexia (decreased need to eat), increased energy

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Catatonia

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Disturbance of voluntary movements

□"Positive"

agitation

□active negativism

□mannerism (odd caricature of normal movements)

□ stereotypies (repetitive, nonsensical movements)

grimacing

□echolalia, echopraxia

□"Negative"

mutism

□passive negativism

□ catalepsy (passive induction of a posture held against gravity)

posturing (spontaneous and active maintenance of posture against gravity)

waxy flexibility (slight and even resistance to positioning by examiner)

□ stupor (no psychomotor activity)

Next steps – clinical vignettes

□ Have a look at videos:

Depression: <u>https://www.youtube.com/watch?v=4YhpWZCdiZc</u> □ Mania: https://www.youtube.com/watch?v=zA-fqvC02oM □ Hallucinations: <u>https://www.youtube.com/watch?v=0tn8xLQY53U</u> □ Hallucinations and delusions: <u>https://www.youtube.com/watch?v=ZB28gfSmz1Y</u> □ Delirium: https://www.youtube.com/watch?v=IJH1AoVuVS0 Delirium: https://www.youtube.com/watch?v=hwz9M2jZi o Anxiety: https://www.youtube.com/watch?v=li2FHbtVJzc □ Panic attack: https://www.youtube.com/watch?v=9YaS 4tXBNU Catatonia: <u>https://www.youtube.com/watch?v= s1lzxHRO4U</u> Obsessions, Compulsions: https://www.youtube.com/watch?v=xMwOLoPFKIM Obsessions, Compulsions: <u>https://www.youtube.com/watch?v=syM6XYzht20</u> Conversion: <u>https://www.youtube.com/watch?v= jOuqAcgMrA</u> Suicide: <u>https://www.youtube.com/watch?v=A-m_alQfXZA</u>

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