

### P 13 Clinical microbiology I

To study: Sampling, material transportation (from textbooks, WWW etc.)  
 From spring term: Microscopy

#### Task 1: Indications of microbiological examination

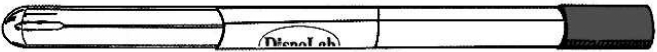
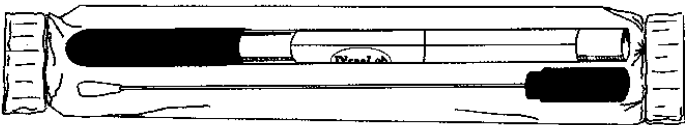
For following casuistics, fill in the table.



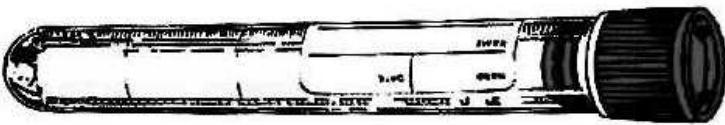
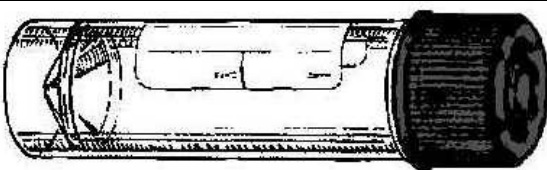
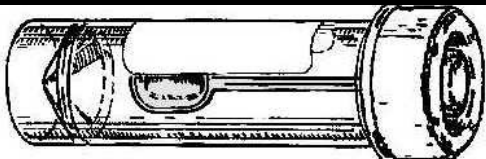


- ❶ Always fill in the case description (left column)
- ❷ Then try to find out your solution. Try to structure your answer followingly:  
 Microbiological examination: yes/no
  - ❖ if yes, what type of a specimen(s)
  - ❖ if no, what more steps, e. g. direct treatment – what antibiotic, etc.)
- ❸ After the three minute limit, write down correction made according to teachers explanation.

	Description of a case	Your solution (⌚ 3 minutes)	Correction according to teacher explanation
<b>a</b>			
<b>b</b>			
<b>c</b>			
<b>d</b>			

#### Task 2: Swabs and vessels

Observe the swabs on your table and fill in their „identity cards“.

Name: Plain swab		
	Stick may be made of	plastic, wood or aluminium
	Swab is made of	syntetic cotton
Practical use:		
Name: Amies swab		
	Stick is made of	plastic or aluminium
	Swab is made of	syntetic cotton
	Medium	Amies (Stuart, Cary Blair)
Note: The medium may contain charcoal (then it is black); without charcoal, it would be colourless.		
Practical use:		
variant with aluminium stick is used for		

<b>Name: Fungi-Quick swab</b>		
	Stick is made of	plastic
	Transport medium colour	colourless
Practical use:		
<b>Name: C. A. T. swab</b>		
	Stick is made of	plastic
	Transport medium colour	colourless
Practical use:		
<b>Name: Common test tube</b>		
	Sterile? (yes or no)	
	Description	made of polystyrene, 16 × 100 mm, 10 ml
Practical use:		
<b>Name: Sputum test tube</b>		
	Sterile? (yes or no)	
	Description	made of polystyrene or polypropylene, 26 × 92 mm, 30 ml
Practical use:		
<b>Name: Faeces container</b>		
	Sterile? (yes or no)	
	Description	made of polypropylene, 26 × 82 mm, 30 ml
Practical use:		
<b>Name:</b>		<b>Sampling vessel for urine</b>
	Sterile? (yes or no)	
	Description	made of polypropylene, 45 × 70 mm, 120 ml
Practical use:		

**Task 3: Other sampling methods than swabs and vessels**

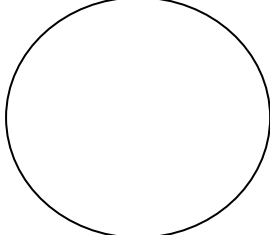
**a) Moulage method**

Perform the moulage method in pairs. Place a sterile filtration paper to your mate's forearm. Using forceps, transport it carefully to a Petri dish with agar. After 10 seconds, remove it and throw it away.

**b) Smears**

In some cases it is recommended to send directly microscopical smear to the laboratory (actinomycosis, gonorrhoea, but also other genital infections). In gynecologic problems, often two specimens of a vaginal smear is sent to the laboratory. After coming to the laboratory, one is stained using Giemsa staining and the other is stained using Gram staining.

Observe a result of a vaginal smear, and draw your result to the laboratory report. Write down, whether your slide was Gram or Giemsa stained.

	Gram-Giemsa stain
	_____
	_____
	_____

**Task 4: Sampling in specific types of samples**

**a) Blood cultures**

Describe use of three types of vessels for blood culture.

blue	
green	
red	

Fill in, what data should not be missing on a order form in case of blood culture sending (only „material type/examination type“ field)

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Explain:

Why absolute sterility is necessary in blood culture samples more than in any other blood specimens (e. g. those sent for biochemical examination)?
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How many blood cultures should be taken and why?

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Fill in the missing fields in description of process of blood culture examination according to videoclip and teacher explanation.

A blood culture vessel comes to the laboratory. Here it is put into a \_\_\_\_\_.

The positivity is demonstrated by \_\_\_\_\_ and \_\_\_\_\_. When the cultivation is positive, a smear is prepared and the sample is \_\_\_\_\_ to blood and Endo agar. Also a preliminary \_\_\_\_\_ test is performed directly from the specimen; as the inoculum is not standardized here, its results are only \_\_\_\_\_.



**b) Order form common mistakes**

To each of following order form, write down what is wrong. Some mistakes are mistakes of the order form, but you can also remark improperly requested examinations.

The image shows four medical order forms for a patient named Albus Dumbledore. Each form contains a header with patient identification, a section for ICD codes, and a section for requested examinations. The forms are arranged in a 2x2 grid.

- Top-left form:** Requested examination: "wound swab". Errors: Patient name "Albus DUMBLEDORE" is misspelled; ICD code "Z 0 17" is incorrectly formatted.
- Top-right form:** Requested examination: "tissue for microbiology". Errors: Patient name "Albus DUMBLEDORE" is misspelled; ICD code "Z 0 17" is incorrectly formatted.
- Bottom-left form:** Requested examination: "rectal swab for parasitology". Errors: Patient name "Albus DUMBLEDORE" is misspelled; ICD code "Z 0 17" is incorrectly formatted.
- Bottom-right form:** Requested examination: "serology of tuberculosis". Errors: Patient name "Albus DUMBLEDORE" is misspelled; ICD code "Z 0 17" is incorrectly formatted.

**Check-up questions:**

1. What microbiological examination is recommended in a patient with one month duration of dry cough with no findings at physical examination?
2. Try to define the importance of a well-filled in order form
  - a) for legal reasons
  - b) for economical reasons
  - c) for medical reasons
3. Explain the importance of microbiological examination for targeted antibiotic treatment.
4. Name at least two examples where, despite recommendations for targeted treatment, an empiric therapy is improved.