# Basic medical terminology

**AUTUMN 2015** 

# Study materials

- Prucklová, R. Severová, M.: Introduction to Latin and Greek Terminology in Medicine. Praha: KLP, 2012 (Unit 1-7)
- Teachers' own materials (e.g. hand-outs, presentations, activity cards) which are going to be periodically uploaded on the IS in Study materials of your subject.
- "Drill" on the IS (<a href="https://is.muni.cz/auth/dril/?lang=en">https://is.muni.cz/auth/dril/?lang=en</a>
   )

# **Testing**

### Two partial exams

 each successfully written partial test (over 70 %) means that you get bonus 5 % for your final exam)

#### Credit test

- 70% required if you were not successful in any of the partial tests
- 65% required if you were successful in ONE of the partial tests
- 60% required if you were successful in BOTH partial tests

## **Testing**

- All students are sitting all their tests in his/her group only.
- During the "Dissections week" (December 14-18, 2015) seminars will concentrate on practising, the mock version of the credit test is going to be explained.
- Students can sit the credit test in the extra week (December 21-23, 2015)
  or during the 14th week of the semester (January 4-8, 2016), there are no
  exceptions to this whatsoever.
- Resits of the credit test will take place only during the exam period, i.
   e. January, 11 February 19, 2016.
- The number of possible credit test resits is two.
- The dates and number of resits set by the teacher before the exam period is final, it means no other dates will be added during the exam period or later.

# **Testing**

- Results of the tests will be available to students in the Notebook on the IS.
- The student's results will be given in percentage together with the pass mark.
- The student will have the access to his/her tests during his/her teacher's office hours only.

### **Attendance**

- Absences are going to be electronically registered in the IS. In order to be sure you
  have been registered as present in the class, be punctual, the attendance is always
  checked immediately after the beginning of the class.
- We can tolerate ONE unexcused absence only; all further absences have to be properly excused by the Study Department.
- Unexcused absences are regularly recorded in the Notebook on the IS, and students having these records cannot sit the credit test.
- The student may **substitute** a **class** in another group **two times per semester**; the substitution is possible **only in the same week** when he/she missed a class in his/her own group.
- The substitution is not possible in the week for which a partial test or the credit test has been planned.
- The teacher at whom the student substitutes a class notes the information about the student's substitution in the Notebook on the IS.

# Course objectives

- To familiarize with basic medical terminology
- To understand rules of creating Latin terms and to understand meaning of particular terms based on:
  - Morphological analysis
  - Syntactical analysis
- To create correct Latin terms (both from anatomical and clinical terminology)
- To understand basics of pharmacological Latin
- To master the vocabulary in a systematic way

## Latin in medical terminology

- Definite set of terms that name the parts and structures of the human body
- First worldwide official standard terminology appeared 1895 (Basiliensia Nomina Anatomica) since then it was periodically updated and changed to implement new findings and/or understanding of the anatomical structures
- Current terminology is approved by FCAT (Federative Committee on Anatomical Terminology) and published in 1998 as TERMINOLOGIA ANATOMICA

(cf. http://www.unifr.ch)

### **Anatomical structures**

Musculi obliqui abdominis

Musculus rectus abdominis

Musculi adductores m. adductor longus m. adductor brevis Muscul<mark>us</mark> deltoideus

Musculus pectoralis major

Musculus biceps brachii

Musculus flexor carpi

Musculus quadriceps femoris

# Latin in the clinical terminology

- Non-definite set of terms that names diseases, health conditions or causes of death
- First authoritative list of diseases and causes of death 1868 (Nomenclature of diseases), 1893 Bertillon's classification of diseases
- Current terminology ICD-10 (International Classification of Diseases) is approved by WHO and published every ± 10 years (www.who.int/classifications/icd/en/)
- Widely used in medical documentation e.g. medical reports, surgical and hospital reports, pathological reports (central Europe, Russia and former republics of USSR, partly Western Europe - Germany, Austria)

## Diagnose

```
Dg: T068 Polytrauma
    W1731 Pád s padákem
    S4220
           Fractura humeri proximalis 1. sin comminutiva luxans
    S3250
           Fr. rami sup. et inferioris ossis pubis 1. dx
           Fr. ramus sup. ossis pubis 1. sin
    S3250
    S3210
           Fr. sacri l. dx
    S2210
           Fr. corporis vertebrae thoraciceae VII et VIII.
    S3200
           fr. procesus transversi vertebrae lumbalis II.-IV.
           Contusio renis 1. dx cum hematoma perirenale
    S3700
   S134
           Distensio ligg. col. vert. partis cervicalis
    S202
           Contusio thoracis 1. sin
    S2730
           Contusio pulm. 1. sin
    S2710
           Hemothorax postraumaticum 1. sin
    S4210
           Fr. proc. coracoideus scapulae 1. sin
    I269
           Embolia pulmonum susp.
```

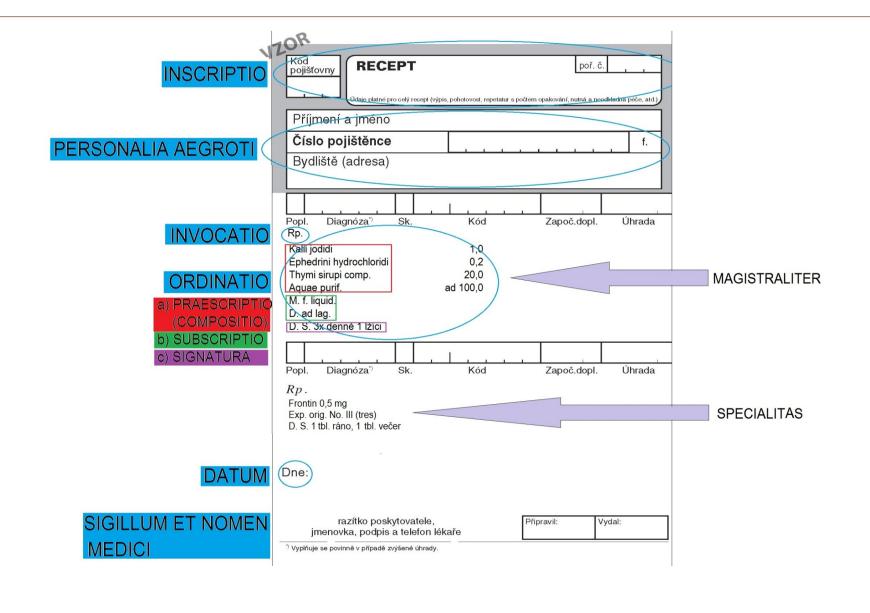
ICD <a href="http://apps.who.int/classifications/icd10">http://apps.who.int/classifications/icd10</a> S20.2 = Contusion of thorax

### Latin in the pharmacologic terminology

- Definite set of terms used in European
   Pharmacopoea (current version is 8<sup>th</sup> ed.) to name:
  - essential medicines (acidum phosphoricum)
  - classes of medicines (antipyretica, spasmolytica)
  - forms of medicines (solutio, injectio, tabuletta)
  - drugs (calendula officinalis)

### Prescriptions

 main part of the prescription including name and quantity of the medicine as well as the way of its administration is usually written in Latin, using system of routine abbreviations



### At the end of the course, you will be able to:

- understand the system in the terminology of anatomical structures ( = easier memorizing of the terms)
- > understand the principles of forming more complex terms
- understand a clinical diagnose
- write your own clinical diagnose
- write a medical prescription

# Latin medical terminology

Many ancient terms are based on metaphors and similes, i.e. they are formed from words of nonmedical origin:

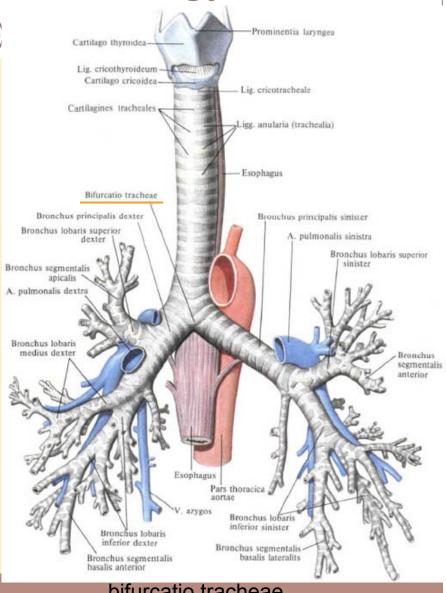
Animals, Letters of alphabet, Musical instruments, Household utensils, Military objects, Agricultural tools/products....

Eg.: bifurcatio = bifurcation

1. a division into two branches.

2. the point at which division into two branches occurs.





Furca = a two-pronged fork

bifurcatio tracheae

# Latin pronunciation

### Vowels



0 0 P Q R S T U Ū V X Y Y Z

#### Vowels

#### Long Short

Ā (father) frāctūra A (cut) lingua

**Ē** (sad) artēria **E** (met) vertebra

Ĭ (intrigue) spīna Ⅰ (intrigue) digitus

I (yes) > J

O (door) sensorius O (on) skeleton

Ū (boom) ruptūra U (put) uterus

Y (analysis) hypophysis Y (lady) tympanum

### **Diphtongs**

AE=Ē (care) anaemia

OE=Ē (care) lagoena

Greek words

OE (o-e) dyspnoe

EU (e-u) euthanasia

### Read aloud

- hypnosis
- ala
- olla
- eupnoe
- ileus
- mucus
- haematoma
- iliacus

- ossa
- diploe
- cubitus
- venae
- diameter
- sacralis
- ulcus
- iris

- sutura
- sigmoideus
- depressor
- area
- oesophagus
- melior
- meatus
- leucocytus

### Consonants

A Ā B C D E Ē F G H I Ī K L MN

Consonant/group of consonants	Pronunciation	Example
<b>1: c</b> + a, o, u, consonants	[k] medi <b>c</b> al	c <u>a</u> mera, c <u>o</u> sta, c <u>u</u> ltivatio, c <u>r</u> anium
<b>c</b> + ae, oe, e, i, y	[ts] <b>ts</b> ar	caecus, coeliacia, centrum, circulatio, cynismus
2: ch	[x] lo <b>ch</b>	chirurgia, cholera

### Consonants II

Consonant/group of consonants	Pronunciation	Example
3: g gu + vowel 4: h	[g] <b>g</b> round [gv] [h] <b>h</b> ouse	gramma, gastritis lingua, sanguis herba, haematologia
5: j + vowel	[y] <b>y</b> es	iniectio/injectio, maior/major
6: p p + h	[p] <b>p</b> resent [f] <b>ph</b> ysiology	pneumonia, pulmo phantasia, pharmacia
7: qu+ vowel	[kv]	aqua, quadriceps
8: r r+h	[r] <b>r</b> upture [r]	vertebra, ruptura rheuma, rhinitis

### Consonants III

Consonant/group of consonants	Pronunciation	Example
9: s/ss s between two vowels and following after l, r, n	[s] <b>s</b> ome [z]	serum, fossa nasus, incisura, pulsus, tonsilla, inversus, suspensio
10: t     ti + vowel     s/t/x + ti + vowel     t+h	[t] tongue [tsi] [ty] [t]	trauma, tactus operatio, substantia tibia, ostium, mixtio therapia, thermometrum
11: z	[z] <b>z</b> one	zoologia

### Read aloud

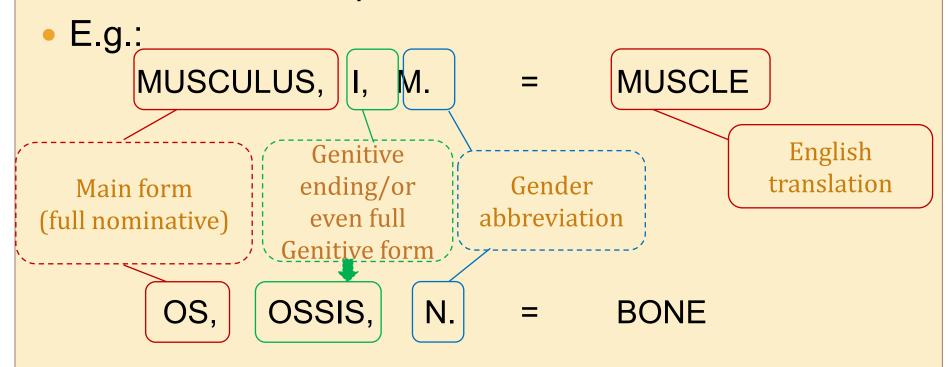
- cancer, medicamentum, lingua
- thorax, pulsus, contusio
- corpus, exitus, functio
- hemispherium, angulus, fractura
- intestinum, aqua, pharmacon
- oedema, musculus, defectus
- medicus, operatio, infarctus
- homo, bronchus, duodenum
- angina, haemorrhagia, spasmus

- encephalon, bacterium, acne
- migraena, pharynx, dysenteria
- inflammatio, leucaemia, virus
- laparoscopia, typhus, organismus
- therapia, digitus, gingiva
- gangraena, diagnosis, tonsilla
- injectio, lympha, oxygenium
- vademecum, insufficientia, chirurgia

# Grammatical categories

# What will you find in the dictionary?

- English words are presented in one single form
- !!!Latin words are presented in three forms!!!



!CAUTION! ALL THREE FORMS are EQUALLY important for the future ability to use the noun in the context.

### Gender

- There are three genders in Latin
  - Masculine (e.g. nervus)
  - Feminine (e.g. vena)
  - Neutral (e. g. cerebrum)
- There is nothing, which could indicate the gender to you
  - YOU HAVE TO LEARN IT BY HEART

### Genitive ending => Declension

- Declensions are groups of nouns (or adjectives) using the same set of suffixes (=endings)
- There are 5 declensions in Latin

DECLENSION	1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>	4 <sup>th</sup>	5 <sup>th</sup>
GENITIVE ENDING	-ae (-es)	-i	-(?)-is	-us	-ei
EXAMPLE	coxa, ae, f.	humerus, i, m. cranium, ii, n.	coccyx, gis, f. dens, dentis, m. femur, oris, n. pelvis, is, f.	arcus, us, m. genu, us, n.	facies, ei, f.

#### LATIN AND GREEK DECLENSIONS

Dec	Declens. I.		II.			III.				IV.		V.				
Para	ıdigm	vena	systole	diabetes	nervus	septum	nephros	colon	dolor	corpus	pelvis	dosis febris	rete	ductus	genu	facies
Ger	nder	f.	f.	m.	m.	n.	m.	n.	m. + f.	n.	m. + f.	m. + f.	n.	m.	n.	f.
S	1.	-a	-e	-es	-us/-er	-um ▲	-os	-on ▲	?	?	-is/-es	-(s)is/ -xis/-osis	-ar/-e/ -al ♣	-us	-u <b>▲</b>	-es
n g	2.	-ae	-es	-ae	-i	-i	-i	-i	-is	-is	-is	-is/-eos	-is	-us	-us	-ei
u l	4.	-am	-en	-am	-um	1	-um	1	-em	1	-em	-im/-in	1	-um	1	-em
a r	6.	-a	-e	-a	-0	-0	-0	-0	-e	-e	-e / (-i)	-i	-i	-u	-u	-e
P	1.	-ae	-ae	-ae	-i	-a <b>▲</b>	-i	-a ▲	-es	-a <b>▲</b>	-es	-es	-ia ▲	-us	-ua ▲	-es
lu	2.	-arum	-arum	-arum	-orum	-orum	-orum	-orum	-um	-um	-ium	-ium	-ium	-uum	-uum	-erum
r a	4.	-as	-as	-as	-os	1	-os	1	-es	1	-es	-es	1	-us	1	-es
	6.	-is	-is	-is	-is	-is	-is	-is	-ibus	-ibus	-ibus	-ibus	-ibus	-ibus	-ibus	-ebus
		+ Adj. of 1st decl. F			+ Adj. of 2nd decl. M	+ Adj. of 2nd decl. N			+Compa -rative forms of adj. M+F	+ Com- parative forms of adj. N	+ Adj.▼ of 3rd decl. M + F		+ Adj. of 3rd decl. N			

## Genitive ending = stem of a word

- A stem is a form to which affixes (endings) can be attached
- In some declensions (1<sup>st</sup>, 4<sup>th</sup>, 5<sup>th</sup>, and in majority of cases also 2<sup>nd</sup>) the nominative and genitive forms of the word have identical stem
- In some declensions (3<sup>rd</sup>, partially 2<sup>nd</sup>) word's stem can greatly different
- In Latin we need to remove the genitive ending in order to gain the genitive stem

ven-ae	humer-us humer-i	dol-or dolor-is corp-us	arc-us	faci-es faci-ei
	diamet-er diametr-i	corpor-is de-ns dent-is	gen-u gen-us	

### Decide what is the stem of the noun

#### ex: caput, capit-is

- skeleton, skeleti
- os, ossis
- cranium, cranii
- orbita, orbitae
- collum, colli
- cervix, cervicis
- thorax, thoracis
- costa, costae
- discus, disc
- processus, processus
- vertebra, vertebrae
- pelvis, pelvis
- coxa, coxae

- ilia, ilium
- coccyx, coccygis
- ischium, ischii
- pubes, pubis
- symphysis, symphysis
- nasus, nasi
- dens, dent s
- mandibula, mandibulae
- clavicula, claviculae
- scapula, scapulae
- sternum, sterni
- humerus, humeri
- arcus, arcus
- radius, radi

- ulna, ulna<mark>e</mark>
- metacarpus, metacarpi
- carpus, carpi
- phalanx, phalangis
- femur, femoris
- patella, patellae
- tibia, tibiae
  - fibula, fibulae
  - metatarsus, metatarsi

### Read and write down the number of declension

0. corpus, oris, n.	3	13.,18. <b>digitus, i, m.</b>	2	27. hypogastrium, ii, n.	3
cutis, is, f.	3	_	3	29. truncus, i, m.	2
1. caput, itis, n.	3	14. sulcus, i, m.	3	30. <b>manus, us, f.</b>	2
	2	15.,28. <b>penis, is m.</b>	4	31. crus, cruris, n.	3
3. facies, ei, f.	5	16. <b>femur, oris, n.</b>	3	32. tarsus, i, m.	3
4. os, oris, n.		17. <b>genu, us, n.</b>	J	talus, i, m.	3
lingua, ae, f.	3	19. frons, frontis, f.	2	33. <b>pes, pedis, m.</b>	
iiiguu, ue, ii	1	,	2	34. hallux, ucis, m.	
5. <b>mentum, i, n.</b>	2	20. <b>oculus, i, m.</b>	3	54. Hanux, ucis, iii.	
6. <b>axilla, ae, f</b> .	1	21. <b>nasus, i, m</b> .	1		
7. brachium, ii, n.	2	22. <b>auris, is, f.</b>	2		
8. cubitus, i, m.	2	23. bucca, ae, f.	3		
9. antebrachium, ii, n.	2	24. collum, i, n.	3		
7. antebrachium, n, n.	2	cervix, icis, f.	3		
10. <b>carpus, i, m.</b>	3	25. pectus, oris, n.	2		
11. pollex, icis, m.	3	26. abdomen, inis, n.	_		
· · · · · · · · · · · · · · · · · · ·	1	20. abuomen, mis, n.	2		
12. palma, ae, f.	2		4		