Chemistry Analysers Worksheet

A Lead-in.

In pairs, discuss these questions.

- 1 Do you use any equipment in your laboratory classes? What kind of equipment? Can you describe it (what its purpose is, how it works, what kind of results you get)
- 2 How many different analysing techniques do you know already? Are they easy to perform?
- 3 Which of the types of analysis in your future job is the most difficult? Important? The most routine-like?

B Chemical analysers

1 ptroerpy 2 itneracfe

3 sgapmlin features

7 trhoughutp 8 on-bdaro

9 tbach-mdoe mentsinstru

4 Icot tdeection 5 hsort msaple tdeection 6 iemmdiate niterurpt

10 rdanom-casces mentsinstru

a detekce nedostatku vzorku b přístroje v dávkovém režimu

c vlastnost

d okamžité přerušení

e charakteristiky dávkování

f detekce sraženiny

g průchodnost, výkonnost

h přístroje s náhodným přístupem

i rozhraní, propojení j v přístroji, "na palubě"

Fill in the blank spaces in the text using the words given below:

samples		inserting	safety	continuously		errors	
days	direct	mea	sure	automated	properties	cups	
An	(1) an	alyser is a m	nedical lat	oratory instru	ment designed	l to	(2)
different chemica	als and other	characterist	cics in a n	umber of biolo	ogical samples	quickly, wit	h minimal human
assistance. The measured(3) of blood and other fluids may be useful in the diagnosis of							the diagnosis of
disease.							
Many methods of introducing(4) into the analyser have been invented. This can involve							
placing test tubes into racks, which can be moved along a track, or(5) tubes into						abes into circular	
carousels that rot	ate to make	the sample a	available.	Some analyse	ers require sam	ples to be tra	insferred to
sample	e(6). However, to protect the			t the health an	d	laboratory staff,	
many manufactur	rers have de	veloped anal	lysers tha	t have closed t	tube sampling,	preventing v	workers from
	_ (8) expos	ure to sampl	es.				
Samples can be processed singly, in batches, or(9). The automation of laboratory testing							
does not remove	the need for	human expe	ertise: res	ults must still	be evaluated b	y qualified c	linical laboratory
professionals, bu	t it does red	uce the num	ber of		_ (10).		
Automation of th	e testing pro	ocess has red	luced test	ing time for m	any analytes fi	rom	(11) to minutes.

C Listening

1 Warm-up. Look at these words and try to complete them. Then listen and check your answers.

Reent wedges with unique RFID cps
Wo_k l_st Cmical alyser
Nu_ber of s_m_les
Ma_imize t_rough_ut
Icon-d_iven user intface
Re_laceable com_onents
P_ndi_g sam_les
Eiration da_es
Tch-screen mitor
Reagent p_r_meter setup
C_ini_al laboratories
Sample v_l_mes
LIS inte_fa_e
Reagent I_cations
On-brd reagent cling
2 Listen and complete the gaps with one word.
a) In today's busy laboratory, it's becoming increasingly important to find ways to -
efficiency while still ensuring quality
b) Medica Corporation is actively engaged in the development of new on which the company will base future
c) analysers are uniquely easy to and service, so they can be used routinely by most in hospital and clinical laboratories
d) the analyser is intentionally easy. Easy to use, easy to and easy to
e) the wedges have a unique RFID chip that contains all the information necessary to a test
f) Easy RA is easy to afford because it combines components, low reagent usage for every test and low service
g) Easy RA identifies reagent locations, number of samples, sample volumes and dates
h) running samples begins with the: enter samples or use the LIS to view the samples and tests that were ordered
3 In pairs, answer the questions.
a) What is the purpose of this video?
b) What are the advantages of routine chemistry analysers in general? Can you think of any disadvantages?
c) What kind of analysers do you have in your laboratory classes? Do you find them difficult to run? Why yes/no?
d) Are you afraid of automation? Will robotic analysers do all your work in the future?