# Task VI. Monitoring 1

**Required knowledge:** The effects of acoustic factors; Audiometry; Blood pressure measuring; Electric properties of tissues.

## 1. Conductometry

Do not hesitate to ask the teacher to explain the experiment.

Measure the conductivity in:

- distillate water
- tap water
- physiologic solution
- salt saturated solution
- Compare result values, discuss the differences

## 2. Audiometry

<u>Main task:</u>

Determination of the zero isophone for air conduction of sound.

# Do not start measuring alone, your teacher will show you the right manipulation with audiometer!

<u>Measurement aids and implemnts:</u> Audiometer AD226, headphones.

### Procedure:

- 1) Set "right ear".
- 2) Set frequency of 125 Hz. Set the lowest intensity level of the tone (-10 dB). Activate the tone approximately for 1s for the right ear; wait for response from the tested subject. If you have no response (the subject did not hear the tone) increase repeatedly intensity by 5 dB and activate tone again till to obtain response. Write down the intensity.
- 3) Repeat this procedure (point 2) for all frequencies enabled by the audiometer (125, 250, 750, 1000, 1500, 2000, 3000, 4000, 6000, 8000 Hz).
- 4) Test the left ear in the same way.

### **Record:**

Create the table of measurements and plot a graph of the dependence of threshold intensity (Y axis) on frequency (X axis) - i.e. the zero isophones – for the right and left ear . So you will have two curves in one graph.

Discuss differences and the application of audiometry in medicine.



## **3. Blood flow measurement by the doppler**

It will be explained by the teacher.