#### **SEMINAR 5B – NOUNS - NUMBER**

- Three main number classes of nouns: singular invariable, plural invariable, variable nouns; irregular plurals; foreign plurals; Compounds; Collective nouns

The grammatical category of number (operating for example through subject-verb concord) requires that every noun form be understood grammatically as either **singular** (=denotes 'one') or plural (denotes 'more than one').

- singular = 'one' for C nouns; most proper nouns and undifferentiated mass for U nouns
  - e.g. This suit fits me and I'll buy it.
- **plural** = 'two or more' for C nouns; some proper nouns (*the Alps*), and individual units that are seen as reflecting plural composition (*binoculars*, *goods*)
  - e.g. Three students are hoping you will see them.

We distinguish three main number classes of nouns:

- I. **Singular invariable nouns** = they have **only singular** form, i.e. U nouns (gold, music) and most proper nouns (Thomas, Henry)
- II. **Plural invariable nouns** = they occur **only in the plural**), i.e. *people*, *scissors*; also some proper nouns (*the Alps*); adjective heads *the rich*
- III. **Variable nouns** = occur with either **singular or plural** number; they form the plural either regularly (-s) or are irregular (foot feet; child children), esp. nouns with foreign plurals

#### I. SINGULAR INVARIABLE NOUNS

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- abstract nouns normally have no plural *dirt, homework, music* (but there are exceptions: *regrets, pleasures*, etc.)
- some can be reclassified as C nouns with specific meanings, e.g. beer a beer (=a glass)
- some plurals express intensity, great quantity, e.g. the *snows* of Kilimanjaro

- proper nouns the Thames, Jane
- these nouns take a singular verb
  - i) **news** always sg
    - e.g. What's the news today? / Here is the news from the BBC.
  - ii) nouns ending in **–ics** denoting subjects, sciences

e.g. mathematics ethics phonetics athletics gymnastics linguistics classics physics

But! some can be **sg** or **pl** –they can denote both one's knowledge of the subject and the practical application of results, as in:

e.g. *Politics is* said to be the art of the impossible.

His *politics are* rather conservative. (= his political views)

Acoustics is a branch of physics.

The acoustics in the Festival Hall are very good.

Statistics is useful in language testing.

The unemployment statistics are disturbing.

- iii) names of certain **diseases ending in –s** are usually treated as *sg* e.g. *measles, mumps, shingles*
- iv) names of games ending in -s + a sg verb
  - e.g. billiards, darts, draughts

    Darts is becoming very popular.
- v) names of cities Athens / Brussels/ Naples has grown rapidly.

#### II. PLURAL INVARIABLE NOUNS

- A) the so-called 'summation plurals' denote tools, instruments, some clothing consisting of two equal parts
  - i) **tools and instruments** e.g. glasses, spectacles, binoculars, scissors, tweezers, pincers, shears, compasses,
  - ii) **articles of dress** e.g. braces, briefs, jeans, knickers, pants, pyjamas, shorts, tights, trousers, trunks

We can count them using e.g. a pair of...., two pairs of....

- e.g. I like <u>these trousers</u>. <u>They are just my size</u>. I have <u>a new pair of jeans</u>. How much <u>was it</u>? / were they?
- B) the so-called 'pluralia tantum' nouns that, in a given sense, occur only in the plural and end in –s; they have plural concord!

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e.g. archives
                          funds
                                        minutes (=the m. of a meeting)
     arms (=weapons)
                          goods
                                        savings
     belongings
                          looks
                                        spirits (=be in good spirits)
     clothes
                          manners
                                        surroundings
     congratulations
                          odds
                                        thanks
                                        valuables
     ashes
                          outskirts
     contents
                          premises
     customs
                          remains
     earnings
```

- C) Unmarked plural nouns: people, police, etc.
  - i) people
    - e.g. How many people are there in the world today? There was only one person in the room. There were many people in the room.
  - !! When 'people' means 'nation' it is a regular C noun:
  - e.g. The Japanese are *an* industrious *people*. The English speaking *peoples* share a common language.
  - ii) **folk** used in certain phrases (e.g. *country folk, island folk*) and in casual style (That's all, *folks*.)
  - iii) police + pl
    - e.g. *The police have* caught the burglar. He wants to join *the police*.

But! individual police officers: a police officer a policeman / policemen a policewoman / policewomen

iv) cattle – e.g. All his cattle are grazing in the field.

- v) **livestock** (=animals kept on a farm) e.g. Our livestock *are not* as numerous as they used to be.
- vi) **vermin** e.g. *These vermin cause* disease.

#### III. VARIABLE NOUNS

## A) REGULAR PLURAL

- regular -s three pronunciations (z, s, iz)
- spelling -es e.g. *boxes*, *churches*
- nouns in -y with a preceding consonant e.g. sky skies but day days (exception the two Germanys proper nouns have pl ys))
- the apostrophe + -s is used in some nouns of unusual form or numerals: e.g. in *the 1980's*, *some PhD's*
- nouns in -o have plurals:
  - a) **–os** e.g. bamboos, embryos, kangaroos, radios, studios, zoos, pianos, dynamos, kilos, solos, sopranos, photos
  - b) **–oes** e.g. dominoes, echoes, heroes, potatoes, tomatoes, torpedoes, vetoes, embargoes, negroes
  - c) -os or -oes both plurals banjo, cargo, motto, volcano, tornado, buffalo

## **B) IRREGULAR PLURALS**

- 1) Voicing and –s plural
  - /θ/ → /ðz/ e.g. path /θ/ - paths / ðz/ mouth /θ/ - mouths / ðz/
    - ! but with a consonant before -th the pronunciation is regular /  $\theta$ s / births, berths, lengths
  - nouns in –f or –fe  $\rightarrow$  / vz/
    - e.g. calf-calves life-lives thief-thieves half-halves loaf-loaves wife-wives knife-knives self-selves wolf-wolves leaf-leaves shelf-shelves

! both regular and irregular pl. are possible with:

dwarf wharf scarf hoof handkerchief

! other nouns ending in -f (fe) have regular pl.: belief, chief, proof, safe, roof, cliff

## 2) Mutation (=change of vowel)

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e.g. man - men woman - women foot - feet tooth - teeth goose - geese louse - lice mouse - mice
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- !! Compounds *Englishman / Englishmen* have no difference in pronunciation = / ə /
- !! German is not a compound pl Germans

## 3) The -en plural

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e.g. child – children
ox - oxen
brother - brethren - only in a religious context = a fellow member of a religious society
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## 4) Zero plural

- these nouns have the same spoken and written form in both sg and pl the verb is singular or plural
  - e.g. *This sheep is* ours. *These sheep are* ours.

## i) animal names

- regular plural bird, hen, monkey
- usually reg. plural crab, duck
- both reg. and zero pl. fish, herring, reindeer
- usually zero bison, salmon
- always zero sheep, deer, cod

## ii) nationality nouns in -ese

e.g. one Chinese – five Chinese or Japanese, Vietnamese

iii) quantitative nouns (e.g. dozen, hundred, thousand, million)

e.g. three dozen glasses, two hundred people
!! but dozens of glasses, hundreds of people, millions of inhabitants

- iv) **nouns which plural same as singular** some words ending in –s do not change in the plural
  - e.g. barracks *This barracks is* new. *These barracks are* new.

crossroads – *This is a* busy *crossroads*.

There *are* several *crossroads* here.

series – *This* new *series is* good. *These* new *series are* good.

species – *This species is* now extinct. *These species are* now extinct.

works = factory (e.g. steelworks)

means = The quickest *means* of travel *is* by plane.

There *are* several *means* of transport on the island.

## C) FOREIGN PLURALS

- from Latin, French, Greek, Italian,....
- i) nouns in –us /əs/  $\rightarrow$  plural –i /ai/

e.g. stimulus, alumnus, bacillus, locus, focus, fungus, syllabus, nucleus, cactus some can both plurals: focus, fungus, cactus

ii) nouns in  $-a / a / \rightarrow plural - ae / i : / or / ai /$ 

e.g. alumna, formula, antenna, vertebra, alga

## iii) nouns in –um /əm/ $\rightarrow$ plural –a /ə/

e.g. curriculum, bacterium, erratum, stratum,

some can have both plurals: *maximum*, *medium*, *memorandum*, *symposium*, *millennium* 

## iv) nouns in -ex, $-ix \rightarrow plural -ices /isi:z/$

e.g. appendix, index, matrix

!! appendix – appendixes or appendices index – indexes or indices

## v) nouns in -is $\rightarrow$ plural -es /i:z/

e.g. analysis, basis, crisis, hypothesis, thesis, axis, diagnosis, synopsis

## vi) nouns in –on /ən/ $\rightarrow$ plural –a /ə/

e.g. criterion, phenomenon, automaton

## vii) French nouns

either retain their French plural or have regular English plurals:

e.g. bureau – bureaux /əu/ or bureaus /əuz/

## viii) Italian nouns in −o → plural −i /i/

e.g. tempo, virtuoso, libretto

#### ix) Hebrew nouns

e.g. kibbutz – kibbutzim or kibbutzes cherub – cherubim or cherubs seraph – seraphim or seraphs

#### **COMPOUNDS**

- consist of more than one base – these nouns form the plural in different ways

## a) plural in the last element

e.g. babysitters take-offs
breakdowns forget-me-nots
close-ups spoonfuls
grown-ups merry-go-rounds
sit-ins lay-bys

## b) plural in the first element

e.g. commanders-in-chief mothers-in-law men-of-war coats-of-arm lookers-on passers-by runners-up

#### c) appositional compounds

either both elements are plural if the second is man, woman
e.g. a woman doctor – women doctors
a manservant - menservants

or just the last element is plural
e.g. a lady singer – lady singers

## **COLLECTIVE NOUNS**

Singular words such *family, team, government* (refer to groups of people) can be use with singular or plural verbs.

e.g. This *team is / are* going to lose.

a boy friend - boy friends

**Plural** forms – when the group is considered as a collection of people doing certain personal things (deciding, hoping, wanting)

Singular forms – when the group is seen as an impersonal unit

My *family have* decided to move to ..... The average British *family has* 3 – 6 members.

Other collective nouns: choir, class, club, committee, firm, jury, orchestra, public, staff, union

Football teams: Arsenal is / are playing on Saturday.

### Some nouns have in the plural another meaning!

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e.g. colour – colours (barvy v. prapor)
custom – customs (zvyky v. clo)
iron – irons (žehličky v. pouta)
pain – pains (úsilí)
minute – minutes (minuty v. zápis ze schůze)
manner – manners (způsoby v. společenské chování)
picture – pictures (obrázky v. kino)
spirit – spirits (nálada)
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#### **Further notes:**

#### Numbers

- singular forms (hundred, thousand, million etc.) have plural meanings – they have no final -s and of is not used:

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e.g. five hundred pounds (but hundreds of pounds) a few million years (but millions of years) three thousand people (but thousands of people)
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Also: a five-pound note (not pounds) six two-hour lessons

Also: dozen – three dozen cookies half a dozen eggs (but dozens of times)

## Quantifying expressions

- many can be used with plural nouns, pronouns; plural verbs are normally used:
  - e.g. A number of people have tried to find the treasure, but they have failed.

    A group of us are going to travel about Europe.

    The majority of criminals are non-violent.

    Half of his students don't understand a word he says.

## Careful about the influence of Czech!

e.g. There were a hundred people. (not was)

## Amounts and quantities

- we usually use sg determiners, verbs, pronouns
  - e.g. Where is that five pounds I lent you?

    Twenty miles is a long way to walk.

    Two hundred pounds is a lot to spend on a dress.

# Countries

- The United States <u>is</u> anxious to improve its image in Latin America.