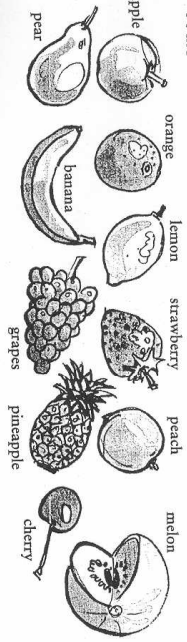
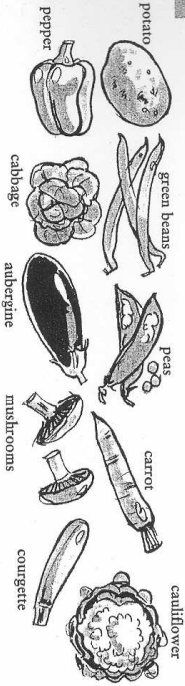


B Food

A Fruit

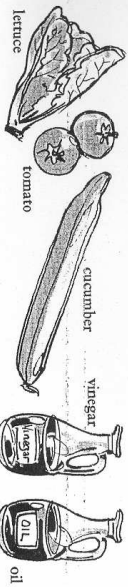


B Vegetables



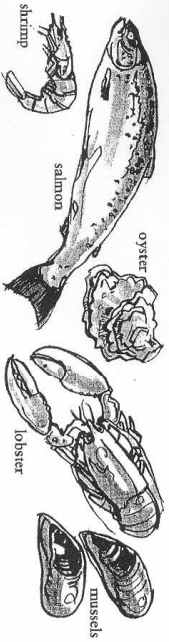
C Salad

A salad is a mixture of uncooked vegetables. The main ingredient in a salad is lettuce, but it may also contain tomato, cucumber, and other things.



D Animals (meat), fish and shellfish

animal: cow calf (= young cow) lamb (= young sheep) pig
meat: beef veal lamb pork



English Vocabulary in Use (pre-intermediate & intermediate)

Exercises

58.1 Can you write down a vegetable and fruit:

- | | Vegetable | Fruit |
|---------------------------------|-----------|-------|
| 1 beginning with the letter 'p' | | |
| 2 beginning with the letter 'b' | | |
| 3 beginning with the letter 'm' | | |
| 4 beginning with the letter 'c' | | |
| 5 beginning with the letter 'a' | | |

58.2 Find a word in the right-hand box where the underlined letter(s) are pronounced in the same way as the underlined letter(s) in a word in the left-hand box. Be careful: there are two extra words in the right-hand box which you do not need.

lettuce	onion	tomato	melon
orange	banana	salad	chicken
aubergine	salmon	calf	lamb
		cauliflower	mushroom

58.3 Which is the odd one out in each group, and why?

- | | | | |
|-----------|-----------|----------|-----------|
| 1 pork | veal | salmon | beef |
| 2 salmon | shrimp | oyster | lobster |
| 3 lettuce | aubergine | tomato | cucumber |
| 4 peach | onion | mushroom | courgette |
| 5 chicken | lamb | beef | mussels |

58.4 Do you eat the skin (= the outside) of these fruits – always, usually, or never? Make three lists.

- | | | | |
|---------|------------|----------|--------------|
| apples | pineapples | cherries | grapes |
| pears | bananas | peaches | mangoes |
| oranges | lemons | melons | strawberries |

58.5 Using words from the opposite page, complete these sentences about yourself and your country. If possible, compare your answers with someone else who has done this exercise.

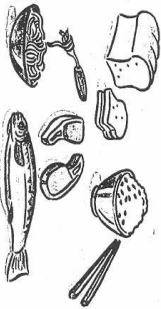
- In my country is/are more common than
- In my country is/are more expensive than
- In my country a mixed salad usually contains
- In my country we don't grow
- And we don't often eat
- Personally, I prefer to
- I love but I don't really like
- My favourite meat is

English Vocabulary in Use (pre-intermediate & intermediate)

43 Food and drink

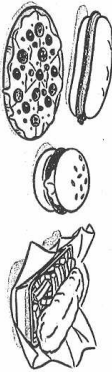
A Everyday food

Do you want some bread?
 [NOT Do you want a bread?]
 In China, most people eat rice.
 In Italy, pasta is very popular.
 Many people eat meat or fish almost every day.



B Popular food / fast food

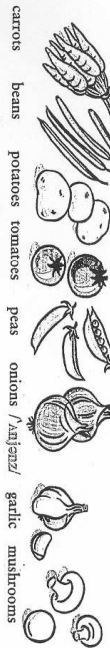
Most young people love hot-dogs, hamburgers and pizzas.
 Most British people like fish and chips.



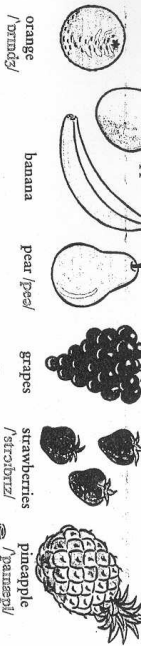
C Fruit and vegetables / 'Vegetable'

Vegetables are good for you. Fruit is also good for you. (singular) [NOT fruits]

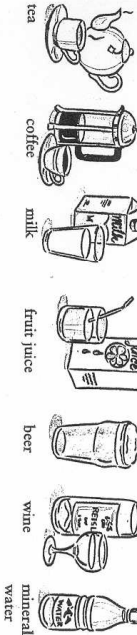
Vegetables



Fruit



D Drinks



Tip: Go to a supermarket. How many drinks and foods have English names on them? Try to learn some of them.

Exercises

43.1

Complete the sentences. Use words from A and B opposite.

- 1 *Rice* is the most important food in Japan.
- 2 and are very popular in Britain.
- 3 Chips are made from
- 4 Most Italian people love
- 5 Hamburgers are made from
- 6 A is a sausage inside a piece of bread.

43.2

Put these words into two lists: fruit and vegetables, as in the example.

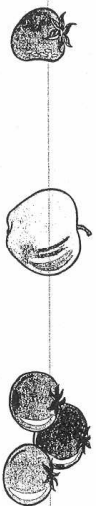
beans pineapple grapes onions apple carrot garlic pear mushrooms

<i>fruit</i>	<i>vegetables</i>
beans	

43.3 Write the names of these fruit and vegetables.



1 3 5



2 4 6

43.4 Here are the names of some drinks with the letters mixed up. What are they?

- 1 eia tea
- 2 rebe
- 3 klim
- 4 feocle
- 5 rntur ecjtu
- 6 mlleamar retaw

43.5 What are your four favourite foods? And your three favourite drinks? Are they good for you? Use a dictionary if the names are not in this unit.

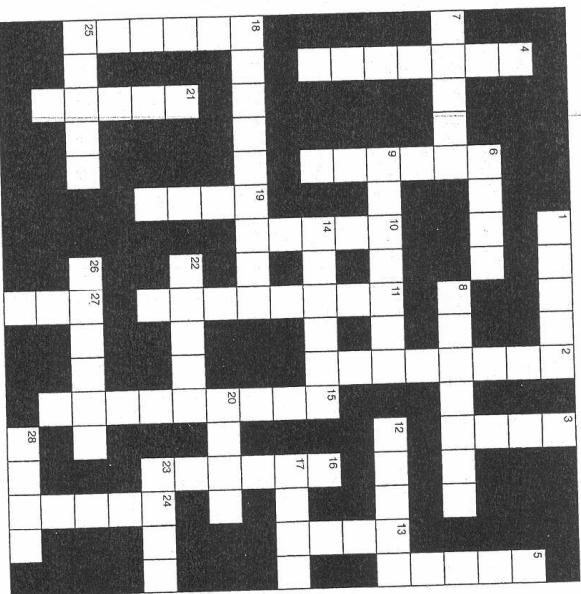
19 Food and drink

Complete the crossword. Each answer is related to food.

Across

- 1 You can make it with lettuce and tomatoes.
 - 6 The meat from a pig.
 - 7 Tomato _____ is popular on spaghetti.
 - 8 It's made from milk and tastes a bit sour.
 - 9 People often eat it at the cinema.
 - 12 _____ floss is pink, very sweet and looks like cotton wool.
 - 14 They are not good for your teeth.
 - 17 They are small dry fruits. They are sometimes in cereals, chocolate or on top of ice cream.
 - 18 Hot _____ is a good drink for winter nights.
 - 20 They eat and grow a lot of this in China, India and Japan.
 - 22 A piece of beef. It's often eaten with chips.
 - 23 _____ drinks are drinks that don't have alcohol in them.
 - 25 An ice _____ is ice with a flavour, on a stick.
 - 26 These little pink things are a kind of seafood.
 - 28 The meat from cows.
- Down
- 2 It's a sweet round cake, covered with sugar, with jam or cream in the middle.
 - 3 You look at it before you order food in a restaurant.
 - 4 Vanilla is a very popular _____ of ice cream.
 - 5 It's sweet and is made by bees.
 - 6 It's usually on the table with the salt.
 - 10 Spaghetti and ravioli are types of _____.
 - 11 An egg dish. It can be made with cheese or potatoes, for example.

- 13 _____ cola doesn't have sugar in it.
- 15 Mineral water that has gas in it is _____.
- 16 They're very small meals.
- 18 A lot of people have a bowl of it with milk and sugar for breakfast.
- 19 The meat from young sheep.
- 21 Mineral water without gas is _____.
- 24 _____ oil is made in most Mediterranean countries.
- 27 Food that isn't cooked is _____.



The word *diet* is usually a noun.
 She's on a special *vegetarian diet*.
 He's on a *diet* because he wants to lose weight.
 It can also be used as an adjective in phrases like *diet cola* / *lemonade*.

7.2

UNIT 7 Food and drink

Twenty questions

Level

Intermediate

Time

40–45 minutes

Aim

To practise verbs and adjectives used with food items

Materials

For Warm-up, one copy of the sheet for each student
One set of picture cards, cut up, for each group of five to six students

Key vocabulary

Food preparations: *boil, bake, roast, fry, chop, cook, grill, fry, heat, boil, steam, stir, stew, steam, roast, steam, stew, stir, fry, steam, roast*

Possible:

onion, beans, ground soil, cabbage, cheese, cream, cucumber, duck, egg, garlic, grapefruit, grapes, ice cream, lamb chop, lentils, mustard, nuts, olives, oysters, peas, pepper, potato, prawns, raisins, rice, salmon, salt, strawberries, spring onion, steak, strawberry, sweetcorn, sweet/pepper, vinegar, yogurt

Warm-up

- 1 Tell students you are thinking of a food item, e.g. a banana. Tell them to ask you yes/no questions to try to identify what the food item is, e.g. *Is it a vegetable? Can you fry it?*
- 2 Count how many questions the students ask until they guess the item. If they have not guessed after asking 20 questions, tell them the answer.
- 3 Give each student a copy of the sheet. Go through the questions with them and elicit or explain any of the words that they do not understand. Check they understand all the food items.

Main activity

- 1 Divide students into groups of five to six. Give each group one set of picture cards and tell them to place them face down in a pile on the table. Ask students to hold over the sheet from the Warm-up so that they can only see the questions.
- 2 Students take it in turns to pick a card. Their team must ask them yes/no questions, including questions from the sheet, to guess what was on the card.
- 3 The groups have to guess the picture by using no more than 20 yes/no questions.
- 4 The student with the card keeps a note of how many questions have been asked. If the group has not guessed the word by question 20, the student wins a point and shows the group the picture.
- 5 The game continues until each student has had at least two chances to pick a card. The student with the most points wins.

Variation

Instead of cutting up the pictures, allow students to choose any food item they want from the sheet. They should not choose an item which has already been used once.

Follow-up

In their groups of five to six, ask students to look at the sheet and plan a meal for their classmates using the food illustrated. They should try to use as many as possible of the words in the questions to describe how they would prepare the meal. Then each group presents their suggestion to the rest of the class and the class votes on the most appealing meal.

Homework

- A Write a recipe using as many as possible of the words from the activity.
- B Write down each of the verbs in questions 5 and 6 together with two things that could be used as objects for the verb, e.g. *you can grate cheese and carrots*.

Twenty questions 7.2

Questions

- 1 Is it sweet / salty / sticky / healthy / fattening?
- 2 Do you usually eat it raw / cooked?
- 3 Would you use it in a soup / salad / sandwich / cake / drink?
- 4 Would you eat it with meat / fish / a dessert?
- 5 Could you grate / chop / slice / blend / squeeze it?
- 6 Do you bake / barbecue / boil / fry / grill / poach / stir fry / stew / steam / roast / fry / pickle it?

