

Reforme of the curriculum in the Czech pre-primary education

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FORMELY

- Teacher
- Tasks for children
- Discipline and subordination
- Strict organisation of the day

NOW

- Child
- Development of competences
- Freedom of children
- Preference of the play

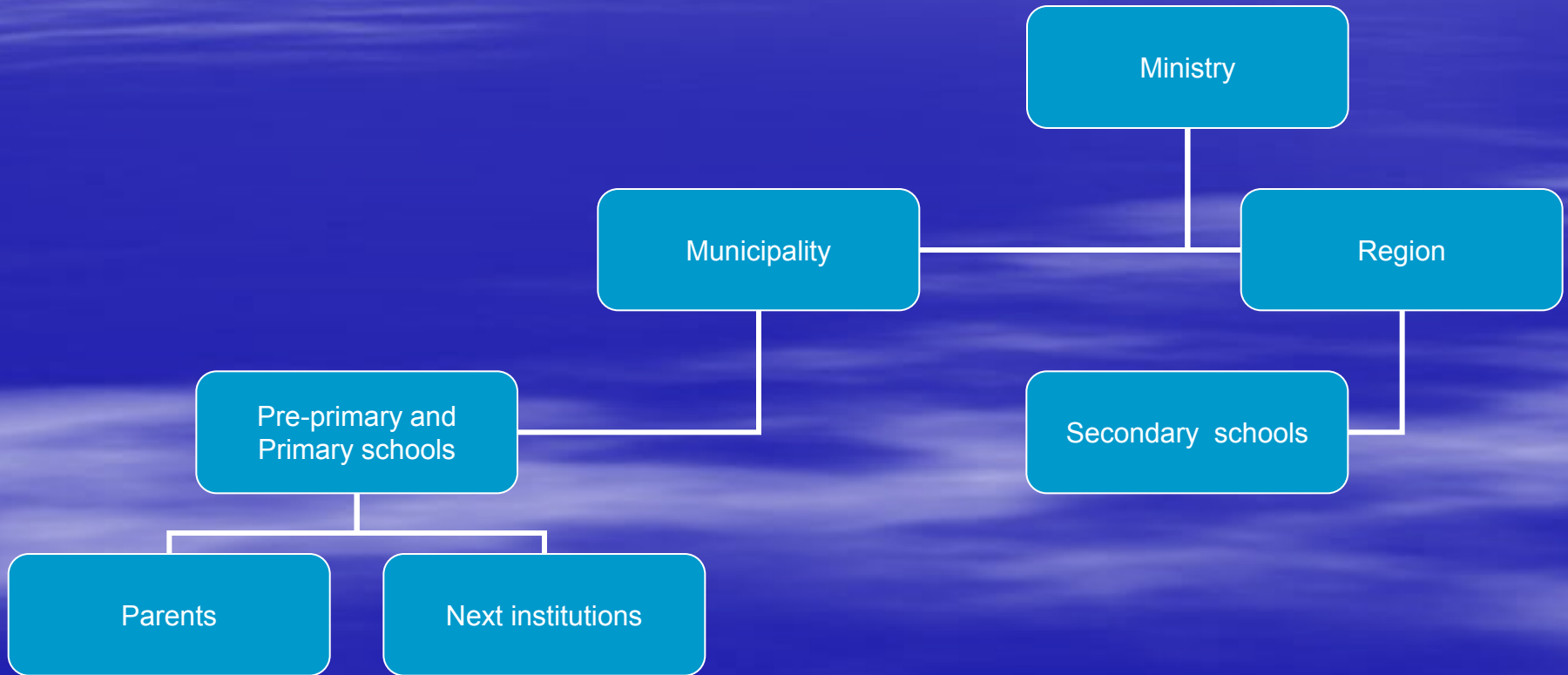
„White book“ (2000)

- To ensure to every child in the pre-primary age the claim for pre-primary education and for real possibility to complete it
- To complete national curriculum for pre-primary education and to formulate the frame aims, intent and supposed results of education (competences)
- With regard to the need to manage the wide spectrum of the professional , special pedagogical an social competences of pre-primary educators to ensure their university degree

Long –term object of education and development of of the Czech educational system (2002)

„In order to increase the quality of system is not enough to form evaluating and monitoring instruments. The schools should evaluate their work systematically. They have to develop and apply the system how to use the information for managing of quality of education. It is necessary to form together with authorities the motivation for implementation of this elements into management and work organization at schools. (pp 29)

Decentralization (2003)



SCHOOL FINANCING

MINISTRY

- Salaries
- Teachers training
- School utilities

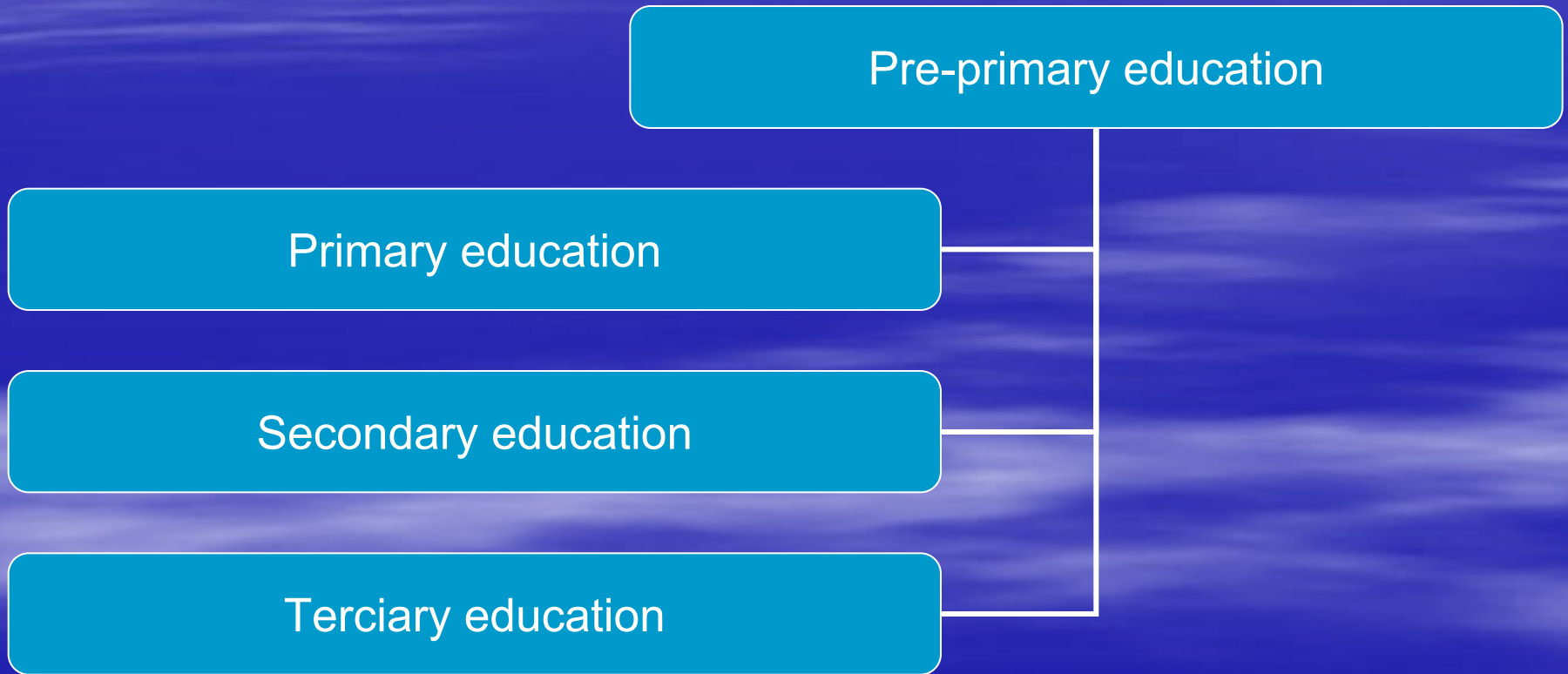
MUNICIPALITY

- Energy
- Reparations
- Services
- Material
- Property

FINANCIAL RESOURCES OF KINDERGARTEN

- Budget for salaries (MINISTRY)
- Budget for operation (municipality)
- Payment from parents = it is possible to use it for salaries and for operation

Position of kindergartners in the Czech educational system



Kindergartners in the Czech Republic

- 4 880 kindergartners
- 121 work with modified educational program (formaly „special kindergartens“) for handicaped children
- The net of kindergartners is formed mainly by public kindergartners under of ministry (8 schools) regions (81 schools) and municipality
- There are 73 private kindergartners in ČR
- 22 kindergartners are under of the churche
- Alternative kindergartners – Schools supporting the health, Montessori, Waldorfs, Dalton plan

THE SCHOOL LAW (2004)

- Mutual respect, tolerance of opinions, consensus and decorum of all participants of the education
- Development of the educational process on the base of the results of the science, research and development
- Using of the actual pedagogical accesses and methods
- Comprehension an using of the principle of democracy and legally consistent state, basic human rights and responsibility and sence of the social solidarity

- 24 high schools
- University education of pre-primary teachers
 - 10 universities with bachelor study
 - 5 universities with bachelor and master study
- Teachers training
 - state – NIDV;
 - regions – SSŠ, PC;
 - private institutions

THANK YOU FOR YOUR
ATTENTION