

# Welcome!

Inclusive Research 16 – 20 April 2018

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## Readings

Please read the report "Where we live"

A National Study done by members of the Inclusive Research Network

What are the characteristics of inclusive research?

[http://www.fedvol.ie/Inclusive\\_Research\\_Network\\_IRN/Default.241.html](http://www.fedvol.ie/Inclusive_Research_Network_IRN/Default.241.html)



# Empowering interview

Listening to people – participatory methods in special needs education.

## Interview as an example

### Goals:

- *Qualitative research is an inquiry process, that aims at understanding a phenomenon (e.g. social and health problems) from the point of view of people who are studied.*
- *The researcher attempt to build a complex, holistic picture of the phenomenon and conducts the study in an natural setting. (Flick 2009)*
- The main goal is to understand how we can support students with special educational needs in the participation of the planning of their own life.

### Content:

- Introduction of participants and course program.
- What is Inclusive Research?
- Qualitative Research Design – what does it mean?
- Interview: What is it?
- In what ways is it understood? What kind of needs do we have? Interview techniques
- Ethical issues in qualitative research
- 1 field work/exposure day
- Findings of the field work at the end of the workshop

## Listening to people – participatory methods in special needs education. Interview as an example

- The essential features of qualitative research
- Empowering participation-some examples
- Qualitative research design
- Defining research question(s)
- Interview methods



# Timetable

- **16 April at 10-16**

(Orientation to the theme, background),

Basics on Inclusive Research

- **17 April at 9-16**

Qualitative Research

Participatory methods

Interview

- **18 April**

At 9 o'clock: Orientation to the field work (starting at the university, after which we will go in small groups to do the field work)

- **19 April at 9-16**

Summaries and presentations of the field work

- **20 April at 8-10**

What did I learn? Feedback of the week

