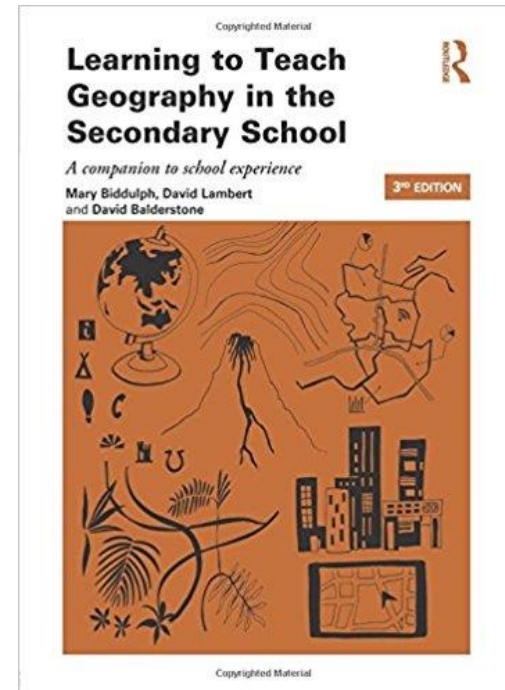
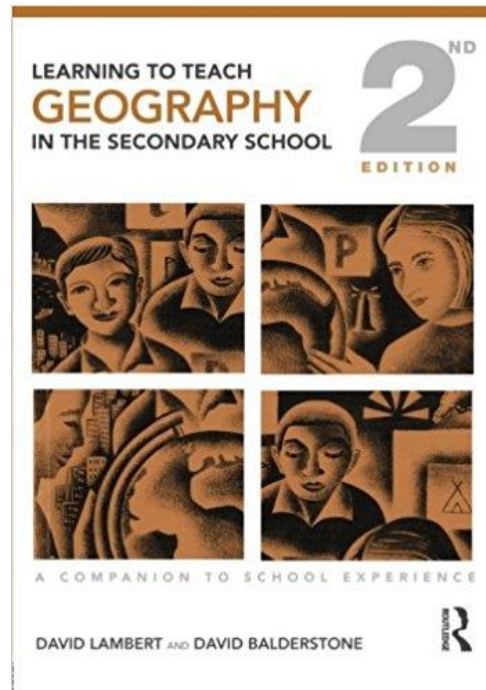
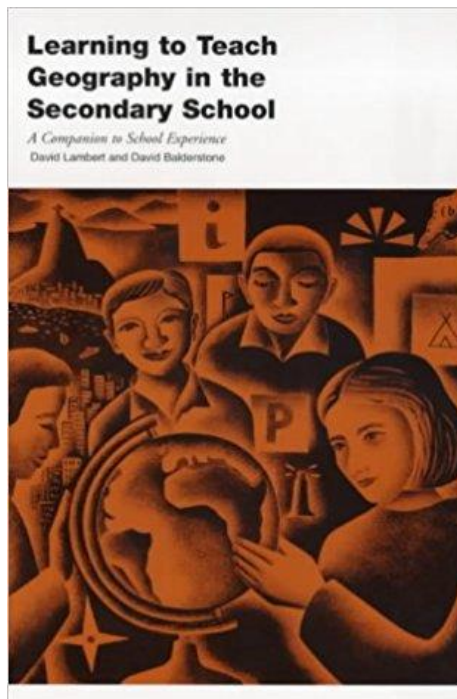


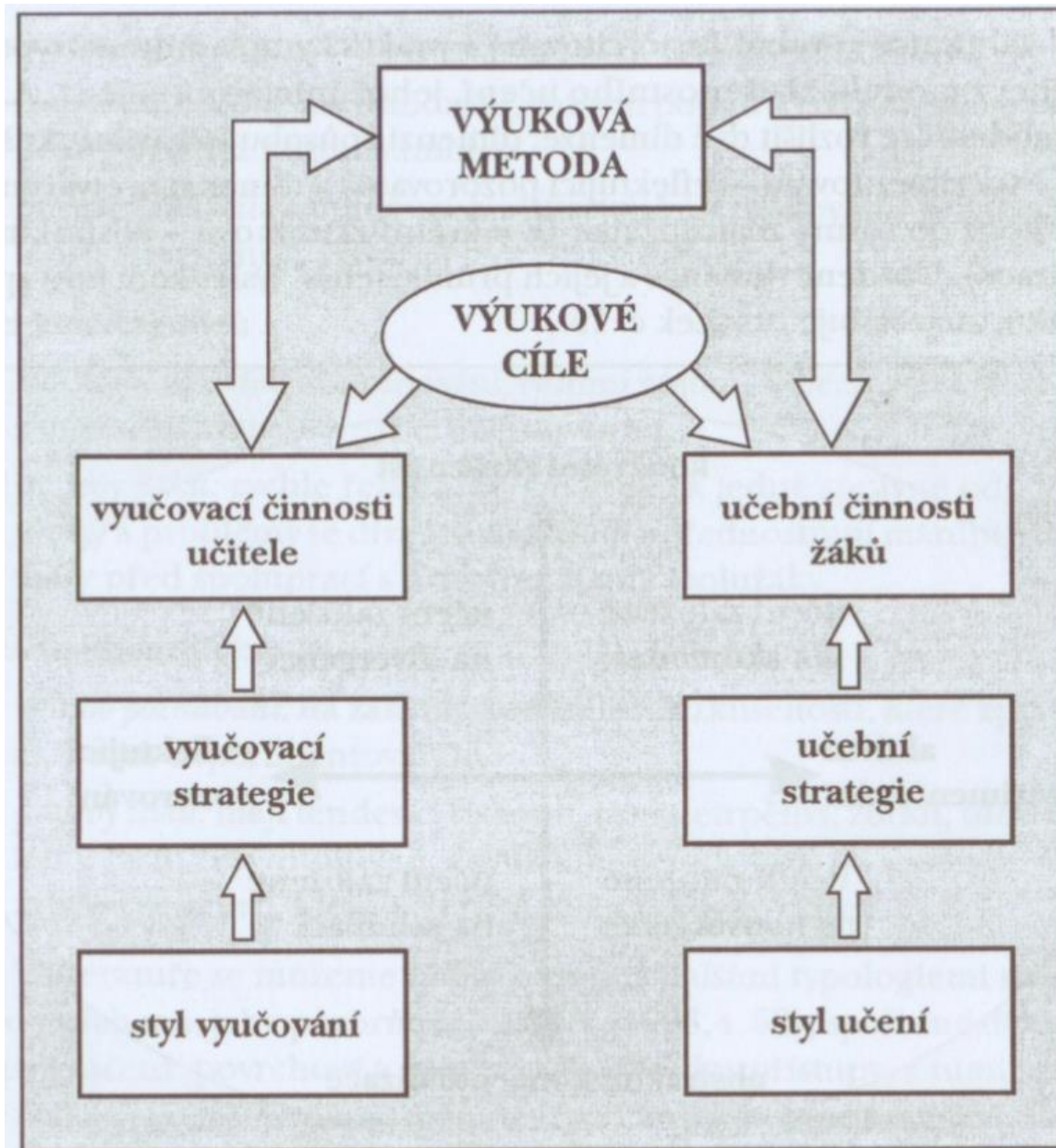
5. Plánování a hodnocení kvality výuky zeměpisu

Petr Knecht

Studijní literatura

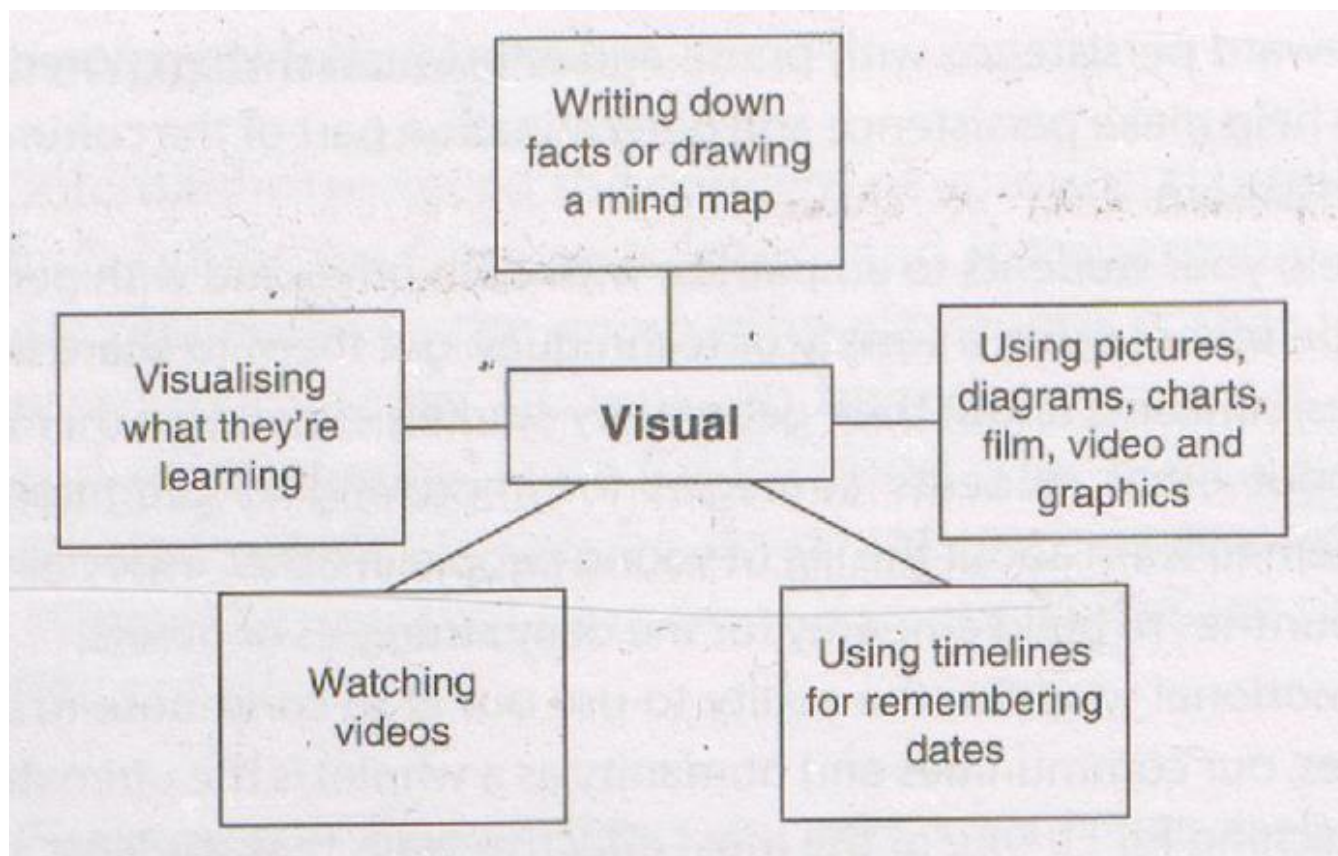
Lambert, D., & Balderstone, D. (2010). *Learning to teach geography in the secondary school: a companion to school experience* (2nd ed.). London: Routledge. **Kap. 4 a 5.**





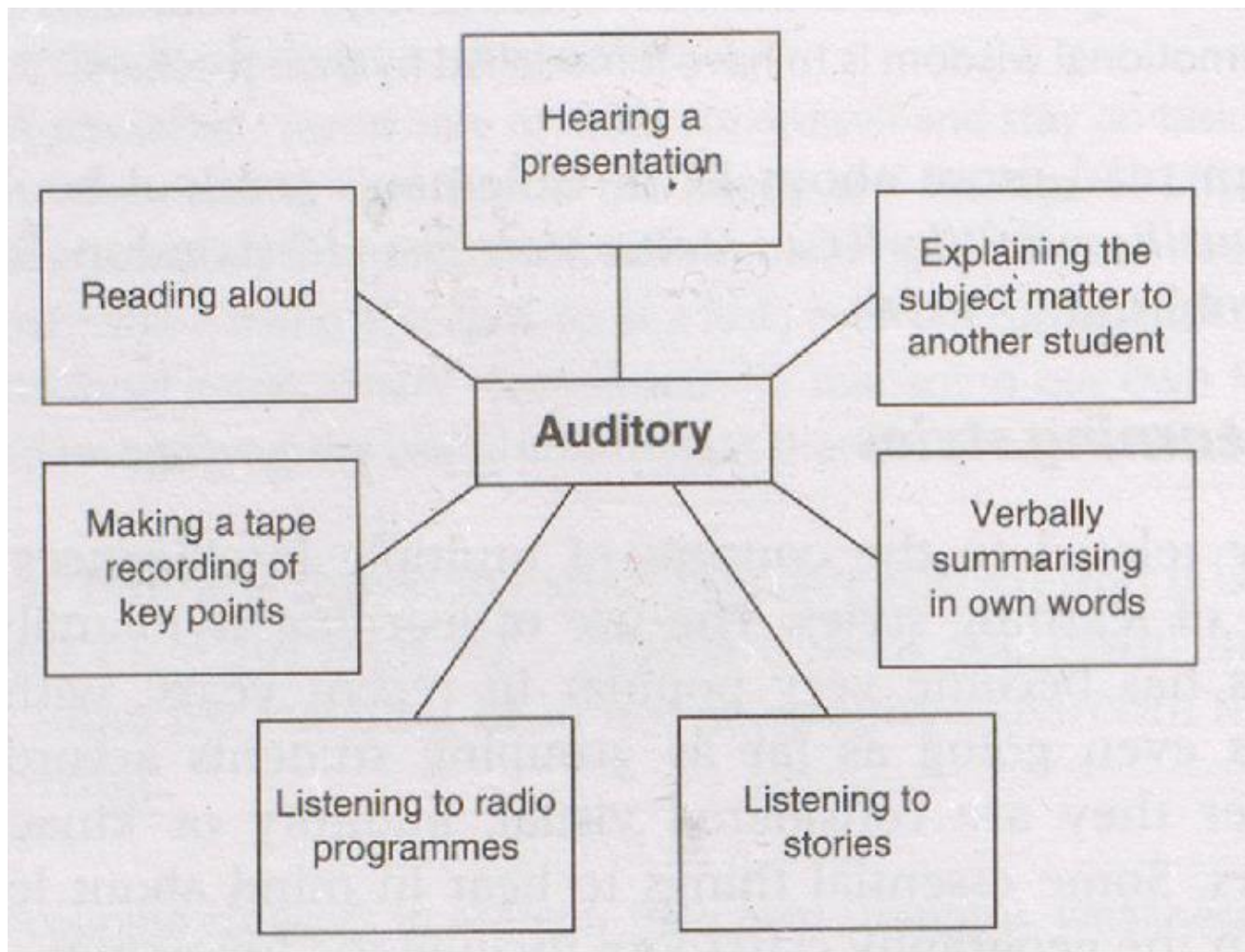
(Maňák & Švec, 2003, s. 31)

Metody a strategie pro vizuální typy žáků



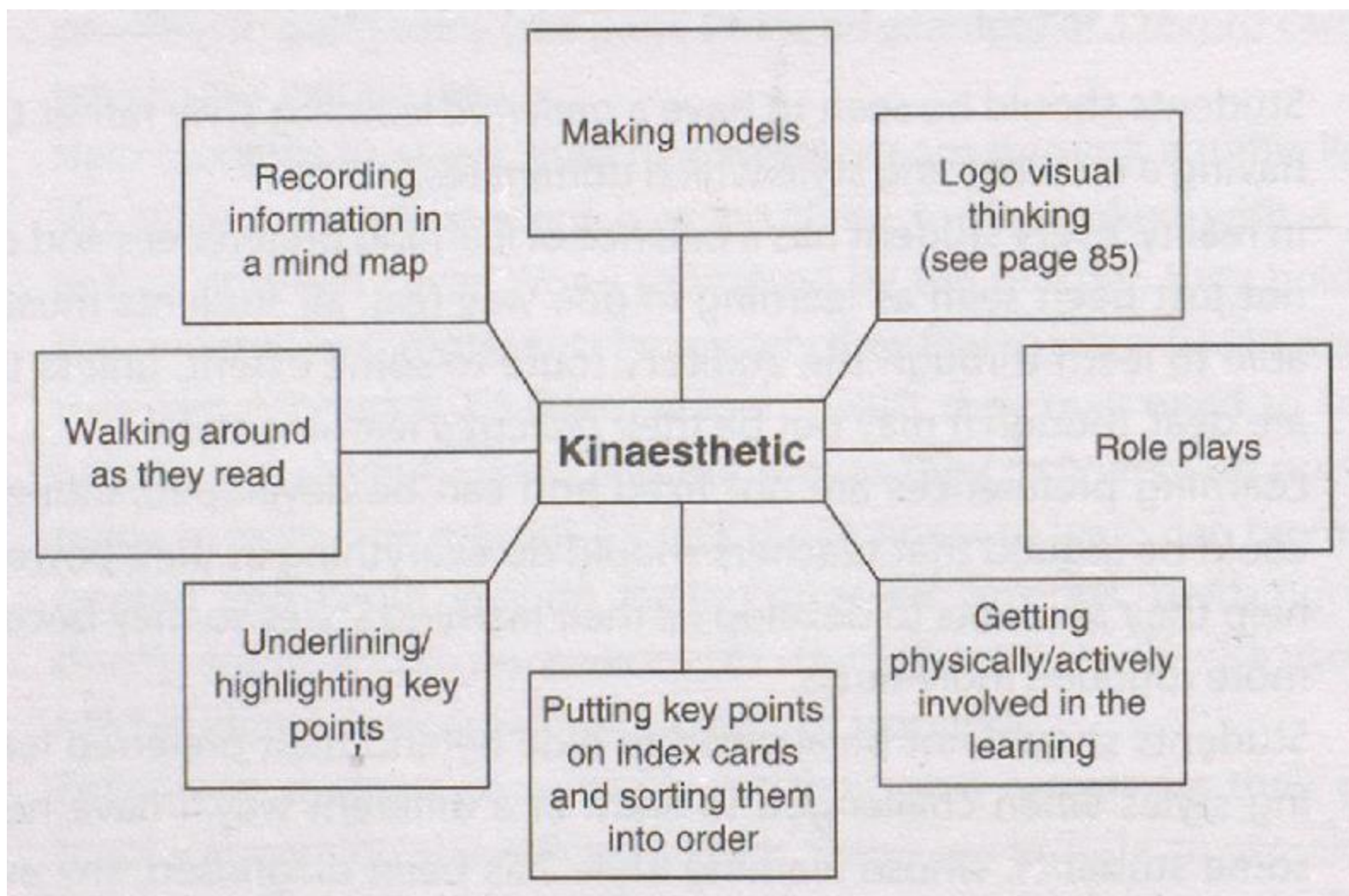
Zdroj: Lambert & Balderstone (2010, s. 32).

Metody a strategie pro auditivní typy žáků



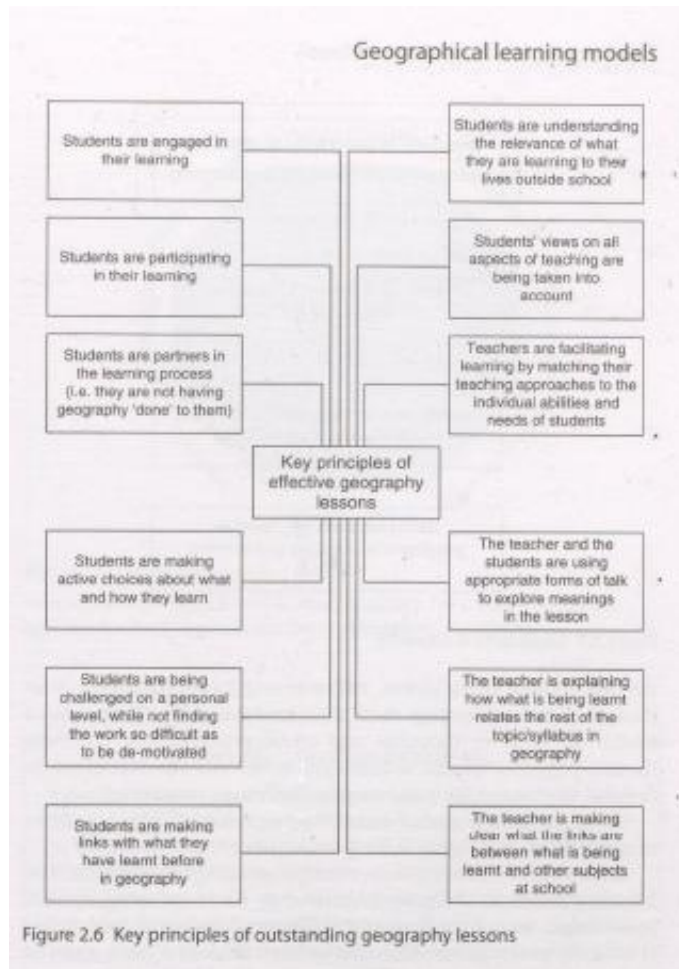
Zdroj: Lambert & Balderstone (2010, s. 32).

Metody a strategie pro kinestetické typy žáků



Zdroj: Lambert & Balderstone (2010, s. 32).

Handout: 12 principů efektivních vyučovacích hodin zeměpisu



Lambert, D., & Balderstone, D. (2010). *Learning to teach geography in the secondary school: a companion to school experience* (2nd ed.). London: Routledge. s. 17.

Děkuji vám za pozornost.