

## ENGLISH FOR SOCIAL EDUCATORS D - course introduction (JS2018)

topics (chosen to reflect social dimension of social education and reproductive skills):

- People as individuals
- People and society
- Migration
- Academic writing

The content of the topics will be discussed and negotiated in the first seminar. Academic writing will be dissolved in the term and the other three topics will be covered in three seminars each.

## grammar:

transitional expressions; a, some, any, no; articles; conditionals; countable, uncountable nouns; phrasal verbs; prepositional phrases; reported speech; sentence transformations

## <u>assessment</u>:

- argumentative text in-term task
- abstract of your diploma thesis (to be discussed at the oral part of the exam)
- exam

Only if you meet the above requirements will you be able to take the exam which consists of two parts. The written part has the following subtests: listening, reading, writing, grammar and vocabulary. The pass mark of 65% is required to proceed to the spoken part. The spoken part is conducted in pairs and consists of two subparts: 1) a monologue of about 3 minutes (your diploma work, your professional goals), 2) a dialogue where a topic of this and previous semester is discussed.

## other requirements:

- attendance (only 2 lessons can be missed), other absences excused through the Study department
- home preparation grammar files, worksheet exercises

