SPEECH-LANGUAGE PATHOLOGY



MORE THAN JUST WORDS

Speech-Language Pathology

FACULTY OF EDUCATION, MASARYK UNIVERSITY DEPARTMENT OF SPECIAL AND INCLUSIVE EDUCATION

Final assignment

- read one article from the recommended sources:
- https://dbh.nsd.uib.no/publiseringskanaler/erihplus/
- http://www.asha.org/
- http://ialpdev.info/
- prepare a short presentation based on you chosen article
- present the article, familiarize us with its content on 6th May 2019
- 10 minutes

Communication

Verbal communication

- via the words (spoken and written form)

Nonverbal communication

- via the tone of voice
- rate and volume of speech
- articulation, rhythm, intonation and stress placed on words
- facial expression
- eye contact
- gestures/touch
- body language and posturing (Mehrabian, 2007)

Communication

► FUNCTIONAL COMMUNICATION SKILLS:

"... are forms of behavior that express needs, wants, feelings, and preferences that others can understand. When individuals learn functional communication skills, they are able to express themselves without resorting to challenging behavior or experiencing communication breakdown" (American Speech Language Hearing Association, [ASHA], n.d.).

Communication

SOCIAL COMMUNICATION:

"There are rules for how we use language in different situations and with different people. Adults and children can have trouble with these social communication rules" (ASHA, n.d.).

Speech Language Pathology

Speech language pathology (Am. E.) = Speech Therapy (Br. E.)

"therapeutic treatment of impairments and disorders of speech, voice, language, communication, and swallowing" (Merriam-Webster Dictionary, n.d.).

"The treatment of speech and communication disorders. The approach used varies depending on the disorder. It may include physical exercises to strengthen the muscles used in speech (oral-motor work), speech drills to improve clarity, or sound production practice to improve articulation" (MedicineNet, n.d.).

Speech Language Pathologist

Speech Language Pathologist (Am. E.) = Speech Therapist (Br. E.)

Career:

to prevent, assess, diagnose, and threat speech, language, social communication, cognitivecommunication, and swallowing disorders in children and adults

Employment Setting:

education and health care settings

Interdisciplinary and collaborative team:

include teachers, physicians, audiologists, psychologists, social workers, physical and occupational therapists, and rehabilitation counselors (ASHA, n.d.)

Studies in the Czech Republic

Faculty of Education

Specialization in Education, Bachelor's degree program – 3 years Special Education, Master's degree program – 2 years

+ speech language pathology attestation to become a clinician – 4 years

Studies in the United States

College of Health Professions and Sciences

Communication Science and Disorders, Bachelor's degree, B.A. - 3-4 years **Communication Science and Disorders**, Master's degree, M.A. – 2-3 years

+ Certificate of Clinical Competence in Speech-Language Pathology (CCC-SLP) – to become a clinician