# SPECIFIC NEEDS IN MATHEMATICS, PART 5 

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# DECIMAL NUMBERS 

## DECIMAL NUMBERS

- First of all, it is important to create an image of the decimal number

$\frac{1}{10}=0,1$



## DECIMAL NUMBERS

- The whole


$$
\frac{10}{10}=\frac{100}{100}=1
$$

## DECIMAL NUMBERS

- Adding the decimal numbers



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- Adding the decimal numbers


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## TABLE FOR DECIMAL NUMBERS



## TABLE OF DECIMAL NUMBERS

- Is helpful for understanding the notation of decimal number in decimal system



## TABLE OF DECIMAL NUMBERS

- Notation of the decimal number

- Mistakes in addition and subtraction of decimal numbers
- Children add or subtract digits of different orders
- They do not respect the transfer between the orders
- They always subtract the lesser number from the greater one
- They do not respect the rules of the positional decimal system
- When performing written subtraction, they do not write the digits in the corresponding columns


## ADDITION OF DECIMAL NUMBERS

- We create the example ( $1,56+0,75$ )



## ADDING DECIMAL NUMBERS

- We start addition from the smallest order: (5+6=|I)



## ADDING DECIMAL NUMBERS

- We change 10 hundredths for I tenth, write partial result



## ADDING DECIMAL NUMBERS

- Final result: $1,56+0,75=2,31$



## VIDEOS - DECIMAL NUMBERS

- Addition decimal numbers:
- https://www.youtube.com/watch?v=PNIttHzvuvl
- Subtraction decimal numbers:
- https://www.youtube.com/watch?v=ccai w7cl4U


## PRACTICE

- Paper board games for practice and consolidation of operations with numbers:
- Puzzle



## PRACTICE

- Trixeso

- Working with number axis (also dynamic axis)

