



#### Our schedule today

0830-1000 Intro to Storytelling

1000-1030 Coffee break & 1st research task

1030-1200 Interactive block

1200-1230 Lunch break & 2nd research task

1230-1300 Summary, conclusion

1300-1330 Individual consultations

#### Resources

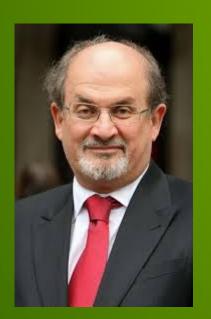
- All in the course's site in the IS:
- this presentation
- Rowling speech with gaps
- Tomková Segmental pronunciation of English
- Tomková Suprasegmental pronunciation of English
- Tomková The best videos for teaching English pronunciation



### Storytelling as a basic human need

 Salman Rushdie Teaches Storytelling and Writing | Official Trailer | MasterClass – YouTube







#### **History of Storytelling**



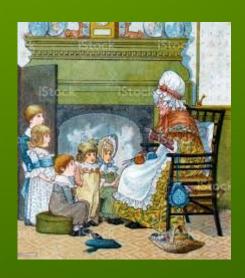
### Storytelling since times immemorial











### The world's greatest storytellers

- Homer, Virgil, Aesop
- Bocaccio, Dante
- Chaucer
- Shakespeare
- Němcová
- Čapek
- Tolkien, Lewis, Pratchett

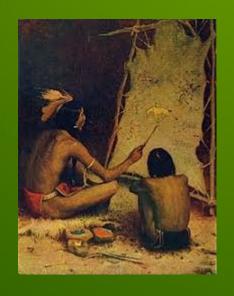
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### The same or different?











### Storytelling today

- In business: brands sharing their messages in ways that engage audiences and drive them to take a desired action (like making a purchase, calling a sales person, downloading or subscribing to content, etc.).
- In politics: Political narrative as a term used in the humanities and political sciences the way in which storytelling can shape fact and impact on understandings of reality.
- In teaching: Storytelling is the oldest form of teaching. It bonded the early human communities, giving children the answers to the biggest questions of creation, life, and the afterlife. Stories define us, shape us, control us, and make us. Not every human culture in the world is literate, but every single culture tells stories. =Failure stories are the best=
- In law: 'Liar Liar'



#### Storytelling for chidren

- Vital for developing their imagination
- Important for their spatial and time awareness
- Crucial for developing their passive language sensitivity and active speaking skills
- Integral for family/community bonding and solidarity among generations
- Sapir-Whorf hypothesis

# Storytelling for children in foreign language teaching

- ... at their state of cognition
- The use of people, narratives and realities they know in their mother tongue
- The use of the great sense of formal structure, repetition, rhythm
- Experientiality, well-being
- Narrator's pronunciation and diction
- Narrator's attention
- Listener's personal involvement



#### Kinds of narratives

- Rhymes and songs=memorised formats (Budulinek, Father Abraham)
- Fairy-tales
- Simple real-life stories (Meurig)
- Family/community legends (Roots)
- Urban legends (Mammoth's trap)

### The story of my life

- Medlovice n/H
- Ždánice
- The poor farmer's wife
- Ottawa ('Say it for me'; recording)
- Somalia; Michael Jackson; fertilise mum
- Qué será
- Meine Laterne
- My Fair Lady of the Vegetable Market
- A moment of enlightment





#### Interactive block

- Results of research discussed in breakout rooms
- Back in the main session: secondary presentations of research results

'Awnie's House' pandemic video



# Summary, conclusions, questions, plans for Block 2

 Homework: submit a 2- minute recording in the File Vault (Poskytovna), by May 9 (=Mothers' Day)



