Designing a learning process in the digital environment

This course helps you keep your focus on the student when you design a course for the digital environment. You will use the learning process as a tool for designing the core of a course — and for navigating through a myriad of possibilities in the digital environment to help your students reach their learning goals. You will also explore the roles of guidance and being present in creating a good learning experience in the digital environment. You will work in a group consisting of teacher students from JAMK University, Finland (JAMK University of Applied Sciences - JAMK) and Masaryk University. This gives you a chance to experience collaboration between two educational contexts. The course activities include a micro-project that is done in groups during the webinars, orientating tasks before the webinars and one larger learning task that is done individually. The medium of instruction is English. No long written assignments are required and the largest individual learning task can be done either in Czech, English or Finnish.

Learning outcomes

The student understands the role of the learning process in designing a course for the digital environment and what is needed to support this process, and can plan a learning process for a course in the digital environment.

Acquiring competence

You can acquire the competence required by this course by participating in the webinars and completing the learning tasks.

Demonstrating competence

You can demonstrate the competence required by completing the learning tasks.

Assessment of the learning process and competence

In this course, the learner's ability to plan a learning process in in the digital environment is assessed. The assessment is criterion based and the assessment decision is made by the teacher trainer once all the learning tasks have been completed.

The assessment decision is made on a pass/fail scale.

The course is accepted after the student has completed the learning tasks.

The assessment material consists of the learning assignments.

WEBINARS will take place within the course of **School management SZ6647** (12.00-14.00 Czech time)

Webinar 0: 3.3. (orientation), Webinar 1: 10.3, Webinar 2: 17.3., Webinar 3: 24.3., Webinar 4: 31.3., Webinar 5: 7.4.

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