Compile and check all of the behavior(s) that were indicated by teachers/staff to impede the student's learning or the learning of others.

	Categories:						
	Aggression	Inappropriate Talk	Noncompliance	Off-Task	Self-Injurious	Other	
	Hitting	Talking out	Failing to comply with staff requests or	Out-of-seat	Head banging	Unresponsive	
	Biting	Talking back to staff	instructions	Gesturing to peers	Using objects to cut or puncture self	Withdrawn	
	Spitting	Negative comments	Refusing to follow school rules, specifically:	Touching others	Pinching self	Socially isolated	
	Pushing	Using profanity		Talking to peers		Hygiene issues	
	Scratching	Name calling	Failing to begin task	Appearing to be doing nothing	Consuming inedible substances	Communication problems	
	Kicking	Yelling	when requested		Vomiting	G. II	
	Shoving	Making inappropriate sounds	Refusing to talk	Working on unrelated materials	Pulling own hair	Stealing Other:	
rs	Pulling hair	Verbal threats	Verbal refusals	Looking around room	Sucking/biting/ scratchi ng body		
Behaviors	Inappropriate touching	Inappropriate symbolism	Arriving tardy to class	Putting head down in	parts		
eha	Vandalism	(i.e., gang related)	Truancy (class or day)	class/sleeping	Possession/use of		
Be	Threatening others	Humming or singing	Hiding in the school bldg./classroom	Using objects to gain peer attention	drugs/alcohol/ inhalants/ tobacco		
	Hitting objects against desk,	Off-subject comments		Not attending to	Other:		
	wall, floor	Harassing statements	Leaving class	directions			
	Tantruming	Sexual innuendoes	Leaving building	Unprepared for class			
	Fighting	Other:	Lying	Self-stimulating behaviors, specifically:			
	Bullying		Other:				
	Destroying school objects such as paper, pencil, books, assignments			Other:			
	Other:						

Prioritize the Categories or Behaviors indicated above which most interfere with the student's learning.

		8
1	2	2
1	2	3