

Organizational instructions – Tuesdays, 2024

Requirements for completing the course:

- participation in lessons
- completing assignments
- completing seminar work

Dates	Main topics (syllabus)	Assignment submission date
27.2.	Basic concepts: Giftedness – talent. Types of intelligences and relationship between intelligence and giftedness.. Myths about giftedness. A difference between a gifted and clever pupil. Characteristics of Gifted Children <i>Explanation of Assignment: Characteristics of Gifted Children</i>	March 11th <i>Introduction Assignment: Characteristics of Gifted Children</i>
12.3.	Discussion about characteristics of gifted children as a resource for giftedness diagnosis. Identification process – nomination, identification, and diagnosis of a gifted pupil. What methods are used to identify gifted students. The role of teachers in identification process <i>Explanation of Assignment 2: Giftedness models</i>	March 25th <i>Assignment 1: Giftedness models – motivation</i>
26.3.	Presentation of Giftedness models as a resource for views of gifted pupils' education. Motivation of gifted pupils – motivation as a part of giftedness models, gifted pupils' motivation issue. Strategies of motivation of the gifted. How to assess a gifted pupil. <i>Explanation of Assignment 2: Current typology of gifted pupils, work with case studies</i>	April 8th <i>Assignment 2: Current typology of gifted pupils</i>
9.4.	Current typology of gifted pupils – presentation of Assignment 3. Development of gifted pupils – latent giftedness issue. Academic unachievement as a threat to restriction of the gifted pupils' development. Strategies suitable for development of giftedness. <i>Explanation of Assignment 3: Work with case studies</i>	April 15th <i>Assignment 3: Work with case studies</i>
16.4. exceptional date	Special methods of giftedness development – acceleration and enrichment – their advantages and disadvantages, recommendations for their use, suggestions of specific enrichment materials. Basic ways of work with gifted pupils – a model of logical structure of educational process for a gifted pupil. Teaching the gifted and solution of their educational needs. Materials creation for teaching gifted pupils. <i>Explanation of seminar work: Education of gifted pupils in your country.</i>	May 6th <i>Seminar work: Education of gifted pupils in your country.</i>
7.5.	Presentation of seminar work Legal standards for education of the gifted – a legal framework for education of the gifted. Care about the gifted in the Framework Education Programme. Education adjustments for gifted pupils.	