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1.	Pre-learning of effective language practice means
	1. The fact that the activity activates learners in the skill or
	material it wants to practise.
	2. The fact that the learners have a good preliminary grasp of the
	language they are going to practise.
	3. The fact that the activity is selected and administered in such a
	way that learners are likely to cope with the task.
	4. The fact that the activity provides opportunities for useful
	practice to all different levels within a class.
2.	Complete:
	Pronunciation includes:
	1. The sounds of the language, or phonology
	2
	3. Intonation.
3.	Give two more ways of presenting the meaning of new items:
	Concise definition
	Detailed description
	Opposites
	Illustration (picture, object)
	Collocations (associated ideas)
	Synonyms
4.	When the pupil explains grammar to other pupils, it is called:
т.	1. Craft teaching
	2. Peer teaching
	3. Applied teaching
	4. Reflective teaching
5.	4. Reflective teaching Which definition belongs to the following terms? Match.
5.	1. Notion
	2. Situation
	A Is a concept, or idea. It may be very general, or quite
	specific.
	B Are the words we teach in the foreign language.
	C Is the way words are put together to make correct
	sentences.
	D Is the use of language to achieve a purpose.
	E Is a topic integrated into some kind of communicative
6	event.
6.	1. Which belong/s to interactional talk?
	2. Greetings
	3. Role-play
	4. Apologizing
	5. Speaking at length
7.	6. If the students write a letter, is it
	7. Writing as a means or
	8. Writing as an end?
8.	9. Does Penny Ur say the following? Yes/No.
	10. If you have a limited number of hours to give to foreign
	language teaching in school, it will probably be more
	rewarding to invest these in the younger classes.
9.	11. Where can heterogeneous classes be found?
	12. Among young learners in the 1 st form.
	13. In special secondary schools (e.g.medical)
	14. In private schools
	15. In no schools
	16. In all schools

1	Due learning of offective learning and stice means	2
1.	Pre-learning of effective language practice means	2
	1. The fact that the activity activates learners in the skill or material	
	it wants to practise.2. The fact that the learners have a good preliminary grasp of the	
	language they are going to practise.	
	3. The fact that the activity is selected and administered in such a	
	way that learners are likely to cope with the task.	
	 The fact that the activity provides opportunities for useful 	
	practice to all different levels within a class.	
2.	Complete:	Stress and rhythm
	Pronunciation includes:	Stress and my tim
	1. The sounds of the language, or phonology	
	2	
	3. Intonation.	
3.	Give two more ways of presenting the meaning of new items:	Examples
	Concise definition	(hyponyms)
	Detailed description	Context
	Opposites	Demonstrating
	Illustration (picture, object)	(acting, mime)
	Collocations (associated ideas)	Translation
	Synonyms	
4.	When the pupil explains grammar to other pupils, it is called:	2
	1. Craft teaching	
	2. Peer teaching	
	3. Applied teaching	
	4. Reflective teaching	
5.	Which definition belongs to the following terms? Match.	1A
	3. Notion	2E
	4. Situation	
	A Is a concept, or idea. It may be very general, or quite specific.	
	B Are the words we teach in the foreign language.	
	C Is the way words are put together to make correct	
	sentences.	
	D Is the use of language to achieve a purpose.	
	E Is a topic integrated into some kind of communicative	
	event.	
6.	Which belong/s to interactional talk?	1
	1. Greetings	3
	2. Role-play	
	3. Apologizing	
	4. Speaking at length	
7.	If the students write a letter, is it	2
	1. Writing as a means or	
0	2. Writing as an end?) T
8.	Does Penny Ur say the following? Yes/No.	No
	If you have a limited number of hours to give to foreign language	
	teaching in school, it will probably be more rewarding to invest these in	
9.	the younger classes. Where can be treaseneous classes be found?	1
9.	Where can heterogeneous classes be found?1. Among young learners in the 1 st form.	1 2
	 Among young rearrers in the 1 form. In special secondary schools (e.g.medical) 	$\begin{vmatrix} 2\\ 3 \end{vmatrix}$
	 a. In private schools b. In private schools 	5
	4. In no schools	5
	5. In all schools	