

## Mock test

<b>task</b>	
<p><b>Which is/are true:</b>  A – As a teacher, I cannot learn for my students. Only the teacher can do that.  B - As a teacher, I cannot learn for my students. Only they can do that.  C - As a teacher, I cannot teach for my students. Only they can do that.</p>	
<p><b>Which is the missing kind of a teacher?</b>  1 the explainer  2 ?  3 the enabler</p>	
<p><b>In a sentence 'Can you play the piano?' we are concentrated on 'typical question-and-reply sequences containing this language'. Which system do we focus on?</b>  A function  B discourse  C lexis  D grammar  E pronunciation</p>	
<p><b>How would you classify the following teaching point: 'but compared to bat'?</b>  <b>Which language system/s does it cover?</b>  A grammatical  B lexical  C phonological  D functional</p>	
<p><b>Which is the missing language system?</b>  A phonology  B ?  C grammar  D function  D discourse</p>	
<p><b>Which method does the following describe?:</b>  <i>It is a collection of methods and techniques enabling the learner to pick up language in ways similar to a child learning their first language.</i>  A The silent way  B Communicative Language Teaching  C Lexical Approaches  D Total Physical Response  E The Natural Approach</p>	
<p><b>Add one more alternative to formal planning.</b>  A Focus on or plan the 'critical teaching moments'  B List the challenges of the lesson (Where's the meat?)  C A brief 'running order'  D The jungle path, create the lesson in class  E ?</p>	
<p><b>Which out of the following activities do/does not lead to fluency and confidence in speaking?</b>  A – Learners learn by heart a list of useful chunks of language  B – Learners listen to and study a recording of a social conversation  C – Learners repeat separate words you say  D – Learners work in pairs and agree their list of the best five films of all time</p>	
<p><b>Which guideline/s for listening skills work is/are right in class:</b>  A Give help if they are completely stuck.  B Keep the recording short.  C Be led by one strong student.  D Let students discuss their answers together.  E Play the recording sufficient number of times.</p>	
<p><b>Which out of the following is/are real-life writing task/s?</b>  A Fill in the gaps  B Advertise (ideas, school, events, products, etc)  C Complete the sentences  D Apply for things, fill in forms  E Publish your own newsletter, magazine, etc.</p>	

## Mock test - solution

task	solution
<p><b>Which is/are true:</b>            A – As a teacher, I cannot learn for my students. Only the teacher can do that.            B - As a teacher, I cannot learn for my students. Only they can do that.            C - As a teacher, I cannot teach for my students. Only they can do that.</p>	B
<p><b>Which is the missing kind of a teacher?</b>            1 the explainer            2 ?            3 the enabler</p>	the involver
<p><b>In a sentence 'Can you play the piano?' we are concentrated on 'typical question-and-reply sequences containing this language'. Which system do we focus on?</b>            A function            B discourse            C lexis            D grammar            E pronunciation</p>	B
<p><b>How would you classify the following teaching point: 'but compared to bat'?</b>  <b>Which language system/s does it cover?</b>            A grammatical            B lexical            C phonological            D functional</p>	C
<p><b>Which is the missing language system?</b>            A phonology            B ?            C grammar            D function            D discourse</p>	lexis
<p><b>Which method does the following describe?:</b>  <i>It is a collection of methods and techniques enabling the learner to pick up language in ways similar to a child learning their first language.</i>            A The silent way            B Communicative Language Teaching            C Lexical Approaches            D Total Physical Response            E The Natural Approach</p>	E
<p><b>Add one more alternative to formal planning.</b>            A Focus on or plan the 'critical teaching moments'            B List the challenges of the lesson (Where's the meat?)            C A brief 'running order'            D The jungle path, create the lesson in class            E ?</p>	1 Dream through the lesson. Or: 2 Flow chart 3 Half plan 4 Lesson images (pictures)
<p><b>Which out of the following activities do/does not lead to fluency and confidence in speaking?</b>            A – Learners learn by heart a list of useful chunks of language            B – Learners listen to and study a recording of a social conversation            C – Learners repeat separate words you say            D – Learners work in pairs and agree their list of the best five films of all time</p>	C
<p><b>Which guideline/s for listening skills work is/are right in class:</b>            A Give help if they are completely stuck.            B Keep the recording short.            C Be led by one strong student.            D Let students discuss their answers together.            E Play the recording sufficient number of times.</p>	A B D E
<p><b>Which out of the following is/are real-life writing task/s?</b>            A Fill in the gaps            B Advertise (ideas, school, events, products, etc)            C Complete the sentences            D Apply for things, fill in forms            E Publish your own newsletter, magazine, etc.</p>	B D E