

**SEMINAR 1 – SENTENCE AND SENTENCE STRUCTURE (SGEL 2.2 – 2.5; LEG – 1.1 – 1. 21; Chalker – ex. 2,3,4)**

**sentence (subject and predicate) - sentence elements (S, V, O, A, C) - types of verbs (transitive, intransitive, copular) - 7 basic sentence patterns) - phrases - clause**

**SENTENCE**

“A sentence is a grammatically complete unit.”

*Q1: Consider the following stretches of language. Are they sentences?*

- e.g.        a) Are playing football in the garden.        (compare: *Hrají fotbal na zahradě.*)  
              b) Rained.        (compare: *Pršelo.*)  
              c) The boys.

*Q2: What's missing in each one?*

→ to make a sentence in English, we need two constituents:

**the subject**

**the predicate** (= what is said about the subject, i.e. all the words in a sentence except the subject)

**SENTENCE (CLAUSE) ELEMENTS**

English grammar, unlike Czech, recognizes as clause elements only those which operate on the level of the sentence structure, whether they are obligatory or optional – i.e. *subject, verb, object, complement and adverbial*. Czech grammatical tradition also includes the modifying (= rozvíjející, expanding) elements. In English these modifiers are not regarded as clause elements.

*Q3: Consider the following sentence and try to answer the questions:*

e.g.        *The beautiful young woman in the bright red dress is my best friend's cousin.*

- 1. What is the subject?*
- 2. How many sentence elements are there?*



- c) **copular** or **linking** – are followed by a subject complement or an adverbial  
- the complement to the subject - tells us something about the subject

e.g. John is clever. / Mike is an architect. / Your dinner seems ready. (SVC)

He was at home. (SVA)

**most common copular verbs:** *be, seem, appear, sound, feel, taste, smell*  
+ **verbs indicating a change:** *become, go, grow, get, prove, turn*

**!Some verbs can be used both transitively and intransitively:**

*Compare: open*            The door opened. (SV)    v.    Someone opened the door. (SVO)

*answer*

*close*

## SENTENCE PATTERNS

- a simple sentence consists of a single independent clause
- the clause may contain a few sentence elements
- out of the sentence elements we can make **7 basic sentence patterns (types)**
- subject and verb are obligatory!

1. **SV**        My head aches. / They laughed.
2. **SVC**       My brother has become an architect.
3. **SVO**       My sister enjoyed her holiday.
4. **SVOO**      The firm gave Sam an expensive watch.
5. **SVOC**      They made Sam chairman. (= complement to the object, the verb is transitive)
6. **SVA**       The bank opens at 9.
7. **SVOA**      You can put the dish on the table.

- intransitive verbs occur in type SV
- transitive verbs occur in type SVO, SVOO, SVOC, SVOA
- copular verbs occur in types SVC, SVA

IN THE STUDY OF GRAMMAR THERE ARE TWO MAIN ISSUES: **FUNCTION AND FORM.**

In English grammar the sentence is described as having five levels with different units: **sentences** which consist of one or more **clauses**, which consist of one or more **phrases**, which consist of one or more **words**, which consist of one or more **morphemes**

So far we have analyzed parts of sentences in terms of their **function** (=sent. elements)

Speaking about **form**, we will identify various **phrases** in a sentence:

**A phrase** – a word or more words built around **the head word**

- a) **noun phrase** – **My watch** has disappeared.
- b) **verb phrase** - My watch **has disappeared**.
- c) **adjective phrase** – She was **a bit doubtful**.
- d) **adverb phrase** – She answered **quite rapidly**.
- e) **prepositional phrase** – The keys were **on the desk**.

## SENTENCE V. CLAUSE

In English **a sentence is an independent unit, a clause is a unit within a sentence**. In Czech we do not make this distinction.

The **simple sentence** consists of one clause.      e.g. *I was late for school.*

The **multiple sentence** consists of two or more clauses. We distinguish two types:

- a) **compound** sentence – two or more main, syntactically independent clauses

e.g. *I was late for school today but the teacher wasn't angry with me.*

- b) **complex** sentence – one of the clauses is **superordinate**, the other (or others) is / are dependent, i.e. **subordinate**

e.g. *Although she needed the money, she didn't accept my offer.*

*Compare the sentences:*

- a) Jane realized her mistake and apologized at once.
- b) When Jane realized her mistake, she apologized at once.