Worksheet 1

- 1. Identify the subject and the predicate in the following sentences:
 - 1. The woman has gone away.
 - 2. The woman who wanted to talk to you went away.
 - 3. The car stopped suddenly.
 - 4. She seemed quite happy.
 - 5. A young girl with long black hair walked confidentially across the room.
 - 6. The taxi-driver shouted at me angrily.
 - 7. We ate our meal in silence.
 - 8. John is a clever student.
- 2. *In the sentences above /ex.1/ identify the following sentence elements:*

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[ O ] =
[ A ] =
[ V ] =
[ C ] =
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3. Identify the form of the following elements:

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our meal = confidentially = in silence = quite happy = has gone =
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- 4. Which sentence pattern do the sentences follow? /e.g. SVO/
 - 1. He gave her beautiful flowers.
 - 2. The sun is shining.
 - 3. Alice is like her father.
 - 4. They made Carol redundant.
 - 5. I enjoy sitting in the sun.
 - 6. A crowd of people came into the room.
 - 7. I left the passport on the kitchen table.
- 5. Identify the type of the verbs as used in the given sentence, i.e. transitive, intransitive, copular:
 - 1. The train arrived early.
 - 2. She wrapped the presents for her children.
 - 3. Why did he lie<
 - 4. The dish contains three kinds of meat.
 - 5. The girl seemed really unhappy.

	g verbs can be both transitive and intransitive. Make both uses, e.g. ring – The phone rang. /I/; I rang	
1. hurt =		
2. break =		
3. move =		
4. shut =		

Summary of terminology

True or false?

- Verbs which require an object are called transitive.
 The verb "become" belongs to the so-called copular verbs.
 Adverbials aren't part of the predicate.

6. That sounds absolutely impossible.

7. I usually sleep well.

- 4. The predicate doesn't include the subject.
- 5. A verb phrase may consist of more than one verb.