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Educational system in the context of
Environmental Education-
Greek primary school

Framework Educational Programme for Primary Education

- According to the legislation since 1990:
 - Environmental Education is part of the programs of secondary schools.
 - A year later, the law extends to Primary Education.
- Greek primary school concerns

"Study of the environment" and "Flexible Zone"- Topics

- we live together (group and community - relations)
- our place (place and space – relations)
- Nature is our Home (natural environment and protection)
- plants and animals of our place (natural environment and man- relations)
- food and energy (natural sciences - system and relations)
- what we need to live (needs and consumption of goods)
- professions and products on our site (economy and jobs)
- Our culture and culture of other countries

• Cross CURRICULUM FRAMEWORK- Topics

The Pedagogical Institute via Cross CURRICULUM
FRAMEWORK:

- introduces the interdisciplinary approach to learning
- enriches the subjects with environmental issues
- connects school with the community.

Generally, through interdisciplinary exploratory
approaches, it associates Environmental Education
with:

- natural,
- humanitarian
- socio-economic sciences etc

AIMS OF ENVIRONMENTAL EDUCATION

According to Greek Pedagogical Institute, the aim of environmental education is:

- to make students understand human relationship with the natural and social environment,
- to be aware of the problems associated with it
- to operate specific programs in order to contribute to the overall effort so as to address them.

Teachers try...

- To know about curriculum and Environmental Education
- To be well prepared for the lesson and have made a good plan of teaching
- To expose the students in experiences that will improve their knowledge level about environment and make the students think via activities
- To know relations between man – nature – culture
- To characterize the development of relations of man to nature, to justify the cause of ecological crisis
- To make his/her students start thinking of possible solutions of that crisis, etc.

Our environmental game!! :)

Game of the food chain...

The aim is:

- to understand the interdependence factors in the ecosystem,
- the consequences caused by the effect of harmful substances
- and in the end how it affected the entire ecosystem.



Conduct of the game:

- Put the kids to get caught in a circle – which symbolizes an ecosystem
- Everyone takes the role of an agent of the ecosystem: for example; phytoplankton, flower, tortoise, sheep, man, wolf, fish, etc.
- The teacher is the external factor that will negatively affect the chain
- Let' see what is going to happen!
- Then we discuss the possible changes to the ecosystem.



Thank you for your attention!! :)

...and remember that...

"Nature is the start of everything"-
Aristotle