

# Course design

- Designing a language course involves ...



# Designing a language course involves

- Beliefs
- Context
- Assessment plan
- Materials
- Goals and objectives
- Assessing needs
- Content
- Organization

- „Teaching is an organic, unpredictable, challenging, satisfying, and frustrating process.“

*Kathleen Graves: Designing language courses (2000:7)*



- „Designing a language course is a work in progress ...“

*(2000:9)*

# Choose a course:

- You have taught and want to redesign
- You are planning to teach
- In which you are or have been a learner



- Think of a language lesson (observed, taught, you took part in) that you thought was an excellent one.
- Why was it excellent?

# Beliefs about

- Language
- Social context of language
- View of learning and learners
- View of teaching



HUGE  
IDEAL  
INCOMPARABLE  
INCREDIBLE  
INVINCIBLE  
KNOCKOUT  
LARGE  
MAGNIFICENT  
MAJOR  
MANIC  
MARVELLOUS  
MEGA  
MEZMORIZING  
MIGHTY  
MIRACULOUS  
NICE  
ORGASMIC  
OUTSTANDING  
PERFECT  
PHENOMENAL  
POSITIVE  
POWERFUL  
PREMIER  
PRICELESS

TERRIFIC  
THRILLING  
THRIVING  
TIMELESS  
TOP  
TOP HOLE  
TOTAL  
TREASURE  
TREAT  
TRUE  
TRENDY  
ULTIMATE  
ULTRA  
UNBEATABLE  
UNBELIEVABLE  
UNBLEMISHED  
UNIQUE  
UNSTOPPABLE  
V.I.P.  
VERSATILE  
VIBRANT  
VISIONARY  
VOLUME

# Language

What in the language you stress most

EXCITING  
EXPLOSIVE  
EXQUISITE  
EXTRA SPECIAL  
FABULOUS  
FANTASTIC  
FIRST CLASS  
FORCE  
GARGANTUAN  
GEORGEIOUS  
GOAL  
GRAND  
GREAT  
GROOVY  
HANDSOME  
HOT





## **Social context**

**Language is used in certain society**

**Sociocultural issues (ways of greeting, eating, customs, products – literature, art ...)**

**Sociopolitical issues (how the social group is viewed by other social groups, access to language ...)**

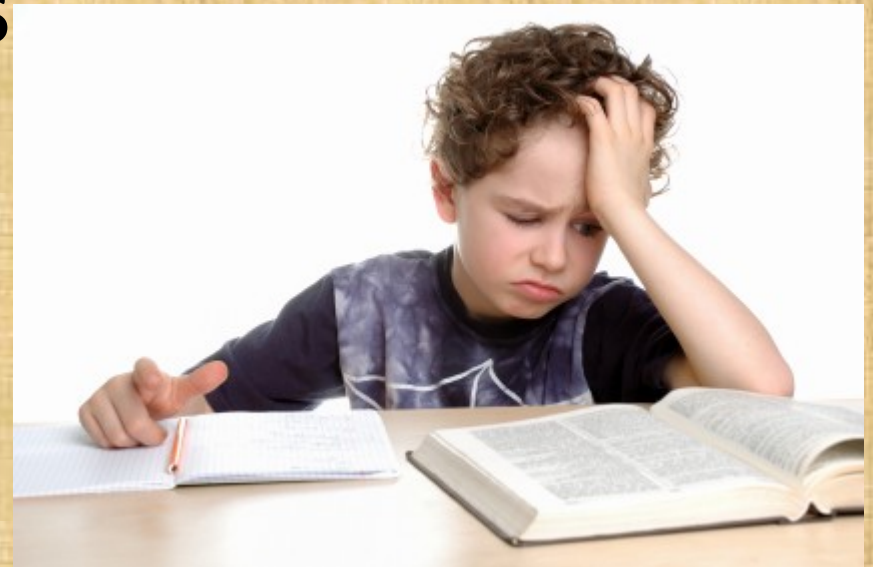


# Learning and Learners

How people learn

Inductive vs. Deductive way

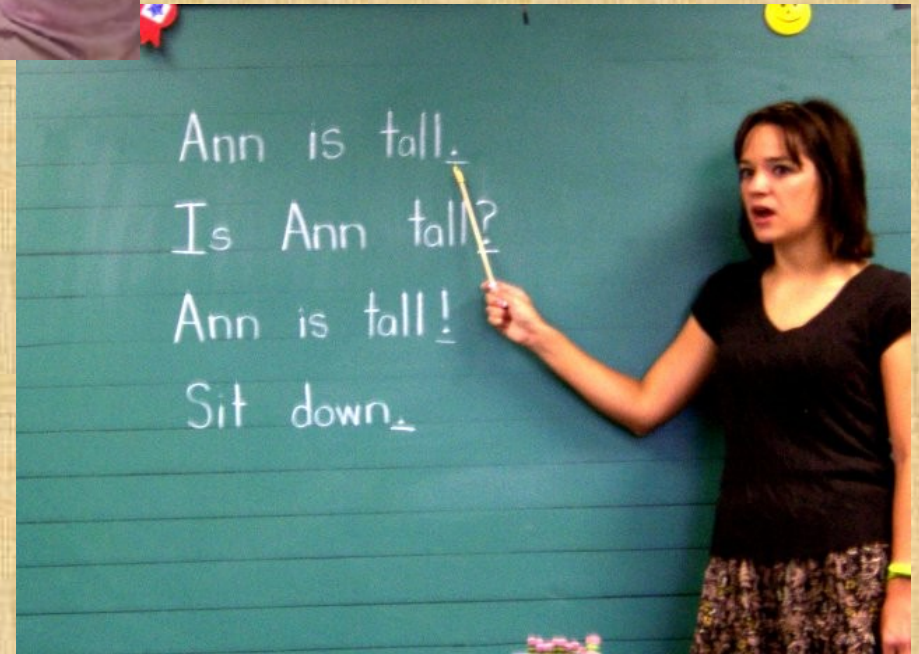
Different intelligences



# Teaching



Teacher-centred  
Student-centred



- What would your starting motivating lesson look like?
- Which would be the most interesting activity from the lesson ?

# HW

- Describe your group
- Think about a starting motivating lesson for the group you have chosen
- Demonstrate the most interesting activity from the lesson



# HW

- Write about your beliefs
- Put it into moodlinka forum for other discussions
- Make comments in moodlinka having read other contributions
- Prepare a starting motivating lesson for the group you have chosen
- Bring it to the next seminar
- Describe your group
- Demonstrate the most interesting activity from the lesson