Task: Observe the teacher works and express your observation by checking items on the scale; complete the following phrases.

Point of observation	scale
By communicating with children teacher reduces position	1 2 3 4 5 N
and maintain eye contact.	
Teacher leads children to solve problems by themselves	1 2 3 4 5 N
first.	
Teacher is an example for children (the culture of	1 2 3 4 5 N
speech, drinks, dining, etc.).	
Teacher provides children with an empathic response	1 2 3 4 5 N
(signs of participation, listening etc.).	
Teacher encourages children to be independent.	1 2 3 4 5 N
Teacher often appreciates children's behavior and	1 2 3 4 5 N
activities.	
Teacher points the rules.	1 2 3 4 5 N
Teacher do not use irony and ridicul.	1 2 3 4 5 N
Teacher uses specific feedback rather than general	1 2 3 4 5 N
evaluation (clever, nice).	
Teacher prepares activities for groups of children or	1 2 3 4 5 N
individuals (not to convene children to activities	
collectively).	
Teacher gives children the choice (in activities, food).	1 2 3 4 5 N
Teacher enters the game as a game partner.	1 2 3 4 5 N
Teacher uses humor.	1 2 3 4 5 N

Very accurate description 1; pretty accurate description 2; approximately accurate description 3; quite imprecise description 4; very inaccurate description 5; can not be assessed N.

Teacher should be mainly ...

A good teacher is known by ...

The teacher should have ...

... In fact, the teacher ...

I think a lot of teachers ...