

## **Inclusive classroom – 9<sup>th</sup> December 2015**

Here is a short video to open the topic with:

<https://www.youtube.com/watch?v=i6rEy3Lqfio>

Have a look at it and (apart from natural “I know this movie!”) try to list down strategies the teachers are using to get all students interested and involved.

### **Areas for self-study:**

- Effective collaboration among professionals (2 students)
- Home-school collaboration (2 students)
- Classroom management (1 student)

Please talk to your classmates and divide these areas among you (number of students per topic is in brackets).

*If you do not group otherwise by 10<sup>th</sup> December, the topic and teams are as follows:*

- *Effective collaboration among professionals (Monika and Vanessa)*
- *Home-school collaboration (Kanchana and Franziska)*
- *Classroom management (Matic)*

Have a look at the assigned reading. The texts are longer, however, there is plenty of examples and additional materials in them. You are welcome to look for illustration videos and materials.

Please prepare a **short presentation** (max. 10 minutes) summarizing the main points. You should think about the following areas:

### **Effective collaboration among professionals**

- Explain what collaboration means and how collaboration is part of providing services to students with SEND
- Describe collaboration-based services for students with SEND (including shared problem-solving, co-teaching, teaming and consulting)
- The role of paraprofessionals in effective collaboration

### **Home-school collaboration**

- Describe effective ways to involve the family in the process of education (incl. fathers and siblings)
- Understanding/taking into account perspectives of parents of children with special needs
- Principles of effective communication with parents

### **Classroom management**

- Identify and describe key elements of a classroom environment (physical organization, classroom climate, behaviour management)
- Describe major components of classroom organization and explain how they can be adopted for students with SEND
- Explain various ways students can be grouped for instruction in an inclusive classroom

Upload the presentation to the Information System (IS) prior to the class.

If you have any questions, please contact me.

Thank you

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