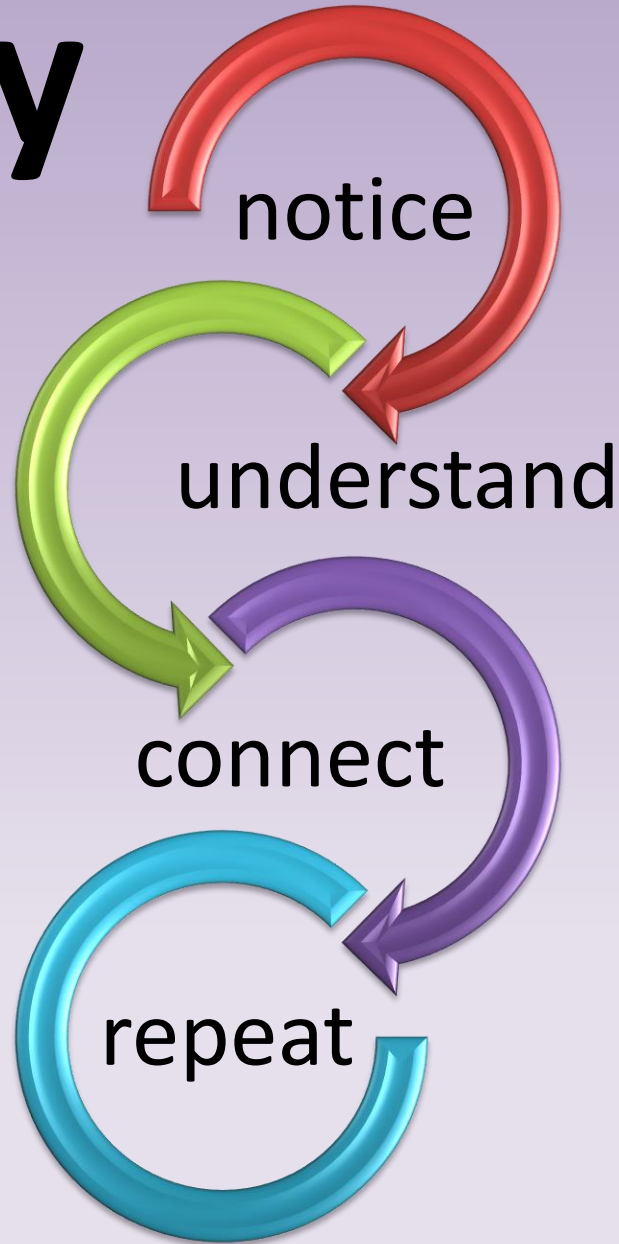


**Developing
memory strategies
and phonological
awareness**

Memory

What do we know
about memory?

Memory



Memory

lesson

Memory



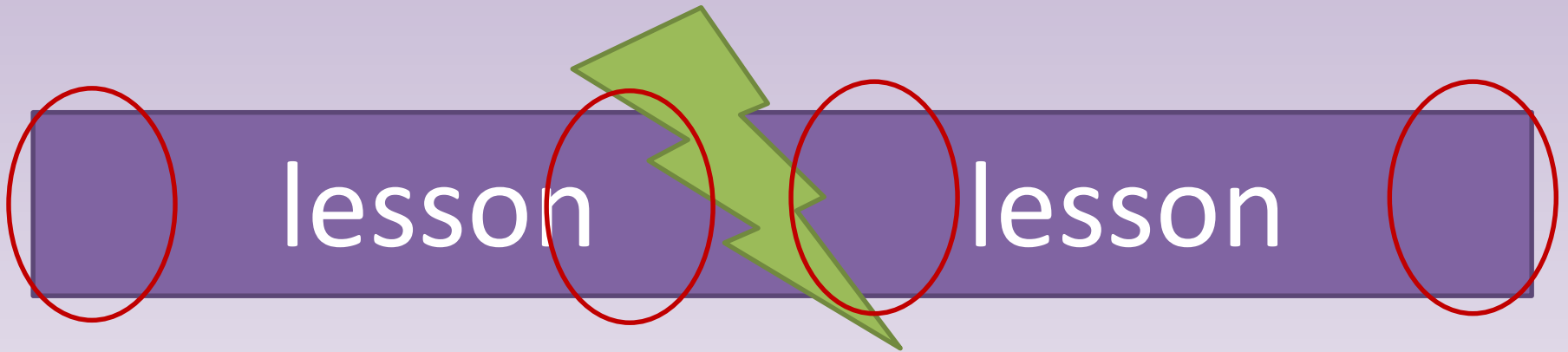
Memory

lesson



lesson

Memory



Memory

lesson

lesson

lesson



Memory



Memory

What do we need
memory for in
language learning?

Memory



New words.

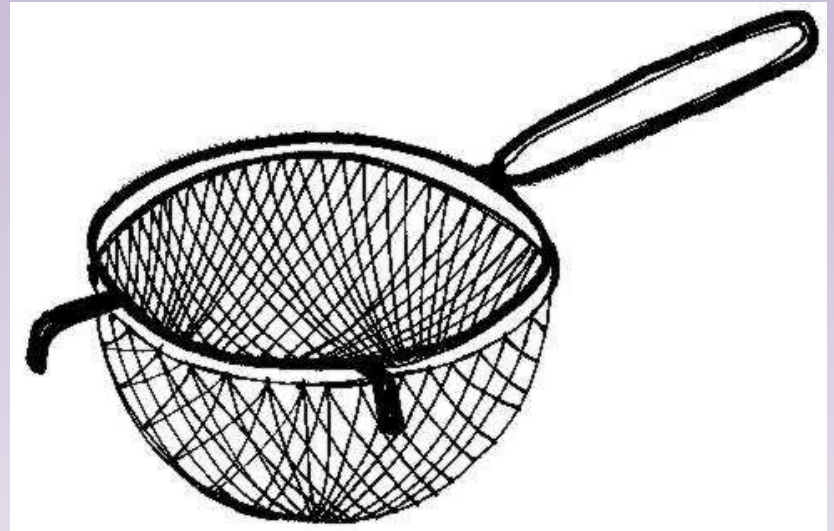
Meanings of new words.

How to use these new words.

How to spell these new words.

Listen to these 15
words that you are
going to learn today.

Memory: baseline measurement



Now look at the 15 words:

Notice anything familiar about any of them?

rabarber

päron

purjolök

kronärtskocka

sallad

körsbär

hallon

druva

litchi

blåbär

kål

spenat

sparris

rova

rotselleri

Now look again:

Do they make more sense now?

rhubarb

rabarber

pear

päron

leek

purjolök

artichoke kronärtskocka

lettuce

sallad

cherry

körsbär

raspberry

hallon

grape

druva

lychee

litchi

blueberry

blåbär

cabbage

kål

spinach

spenat

asparagus

sparris

turnip

rova

celeriac

rotselleri

3 techniques:

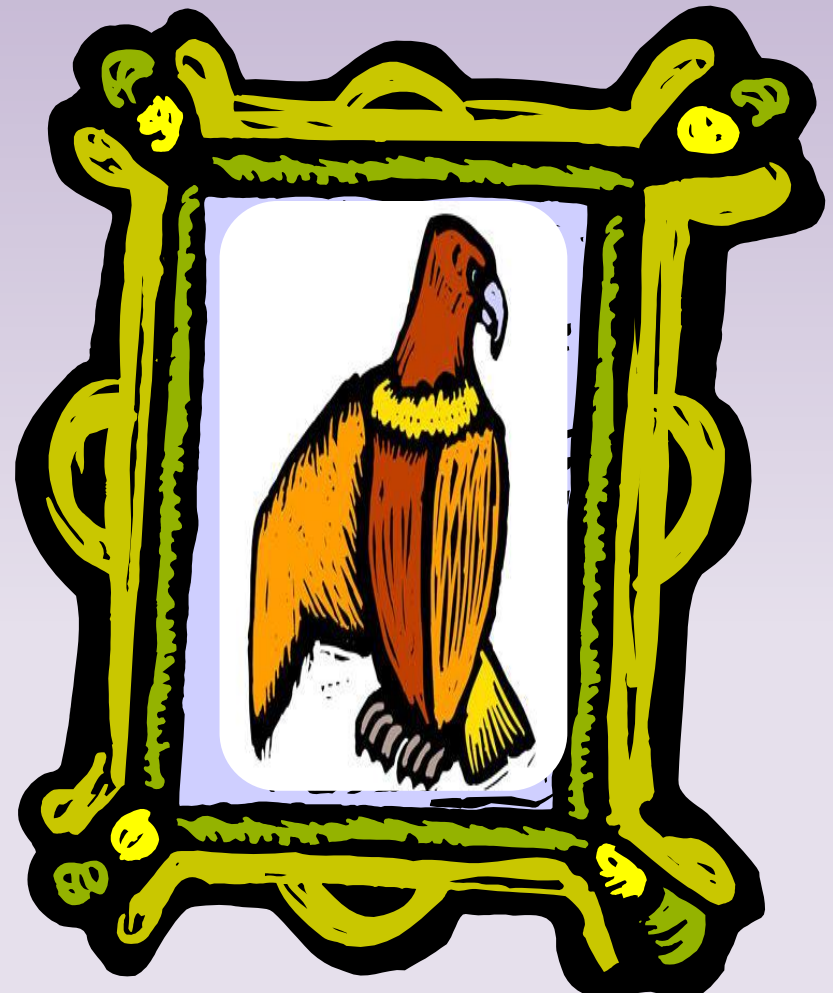
1. Memory pictures

2. Mnemonics

3. Chunking

.....and some games

1. Memory Pictures



Memory pictures

Think about the words that are new to you.

Do they sound like any words in your language?

Now try to create a mental image that links each new word to the word in your language.

Draw yourself a picture of these images (doesn't matter how awful they are!).

Your own memory picture



e.g. körsbär

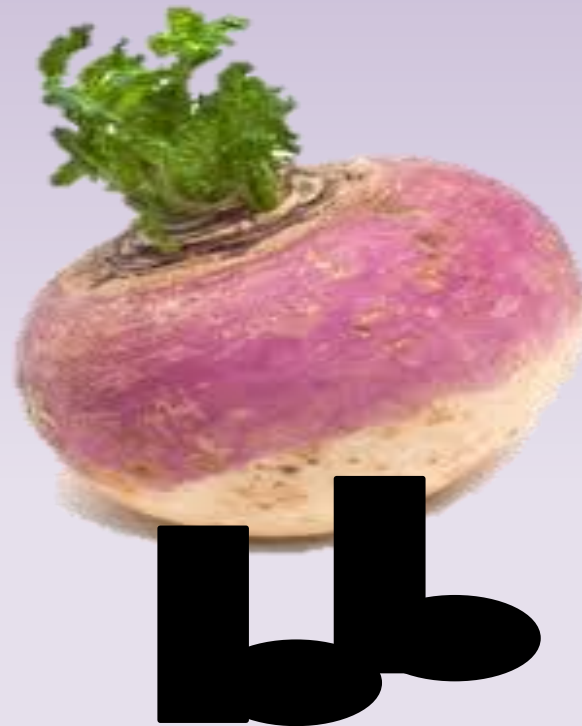
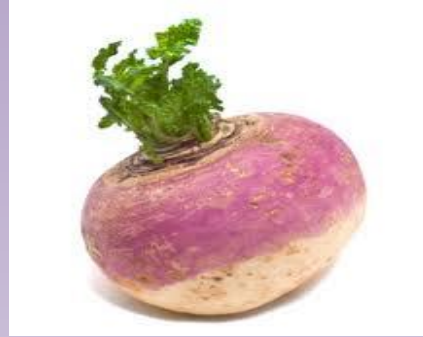


e.g. hallon

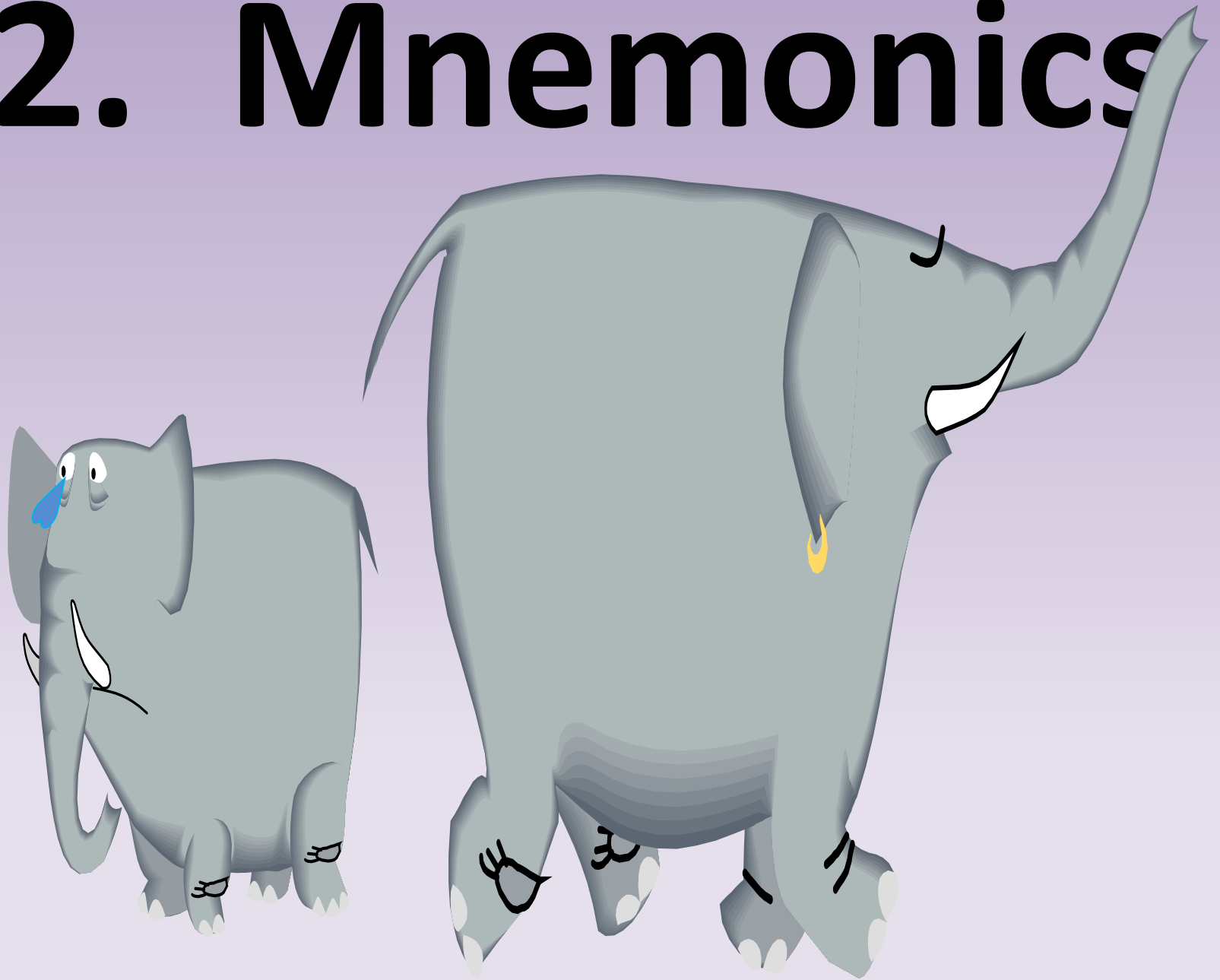
Hallo!



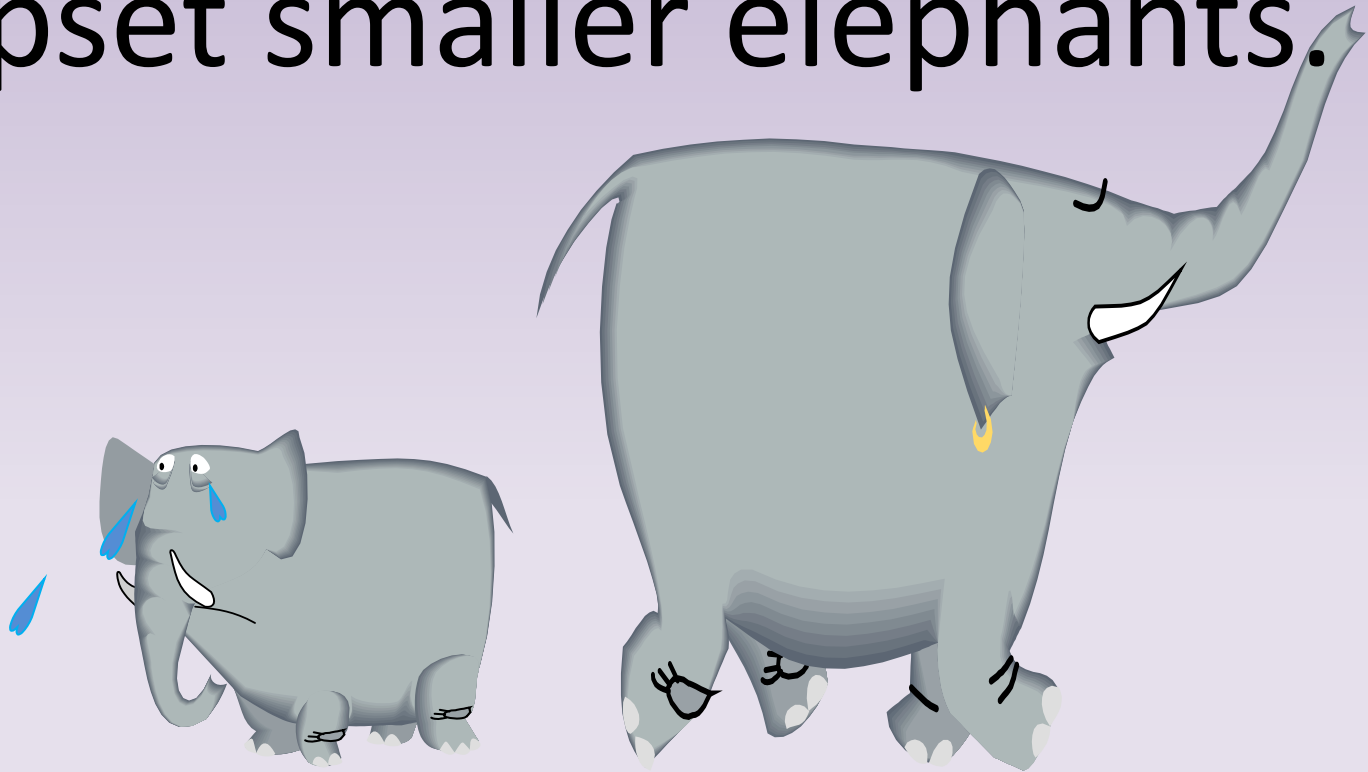
e.g. rova



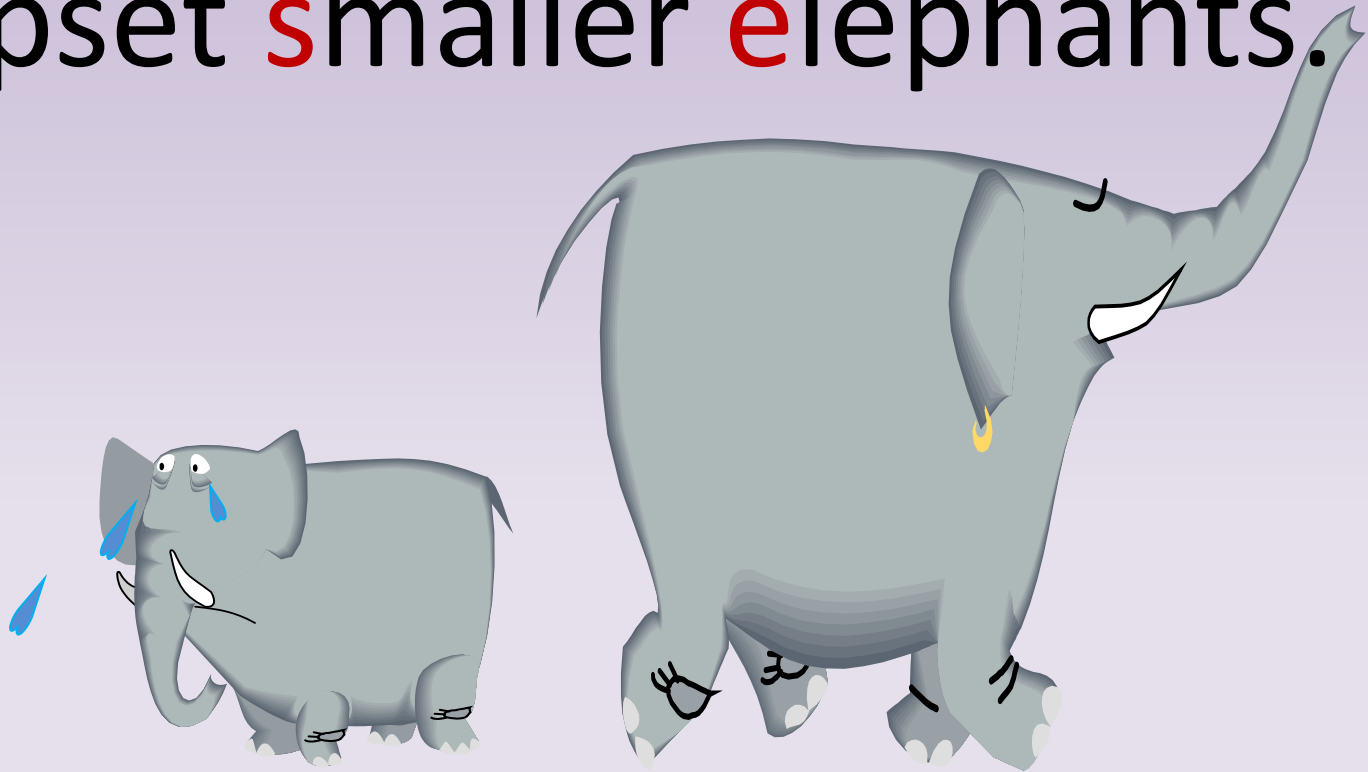
2. Mnemonics



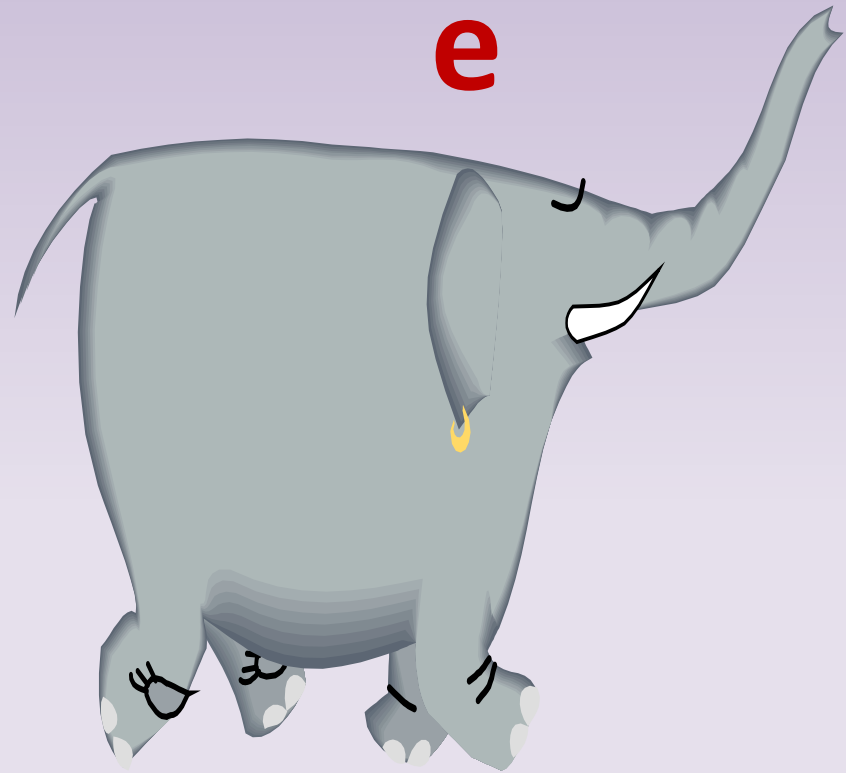
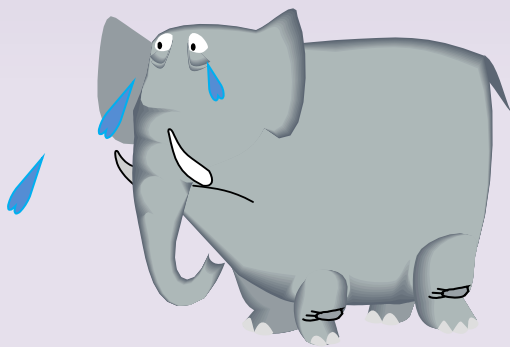
Big elephants can always
upset smaller elephants.



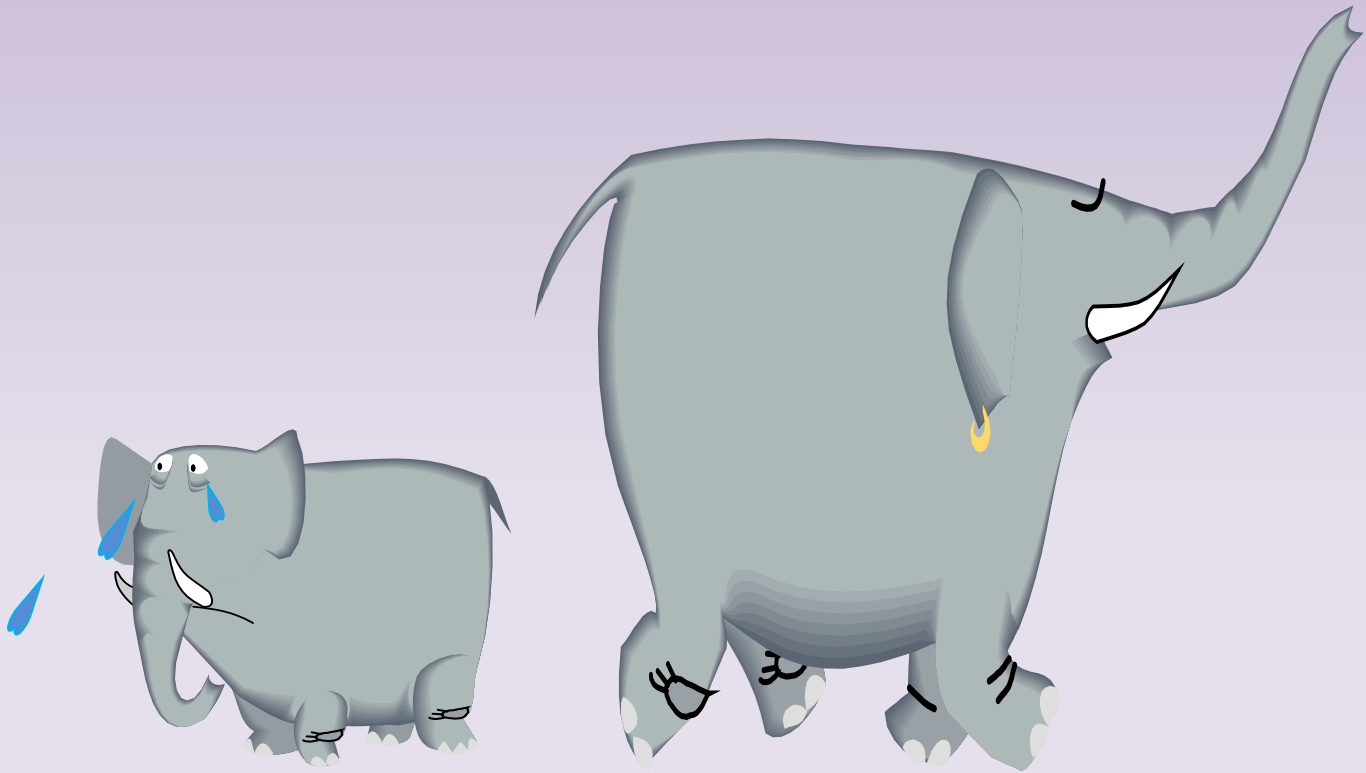
Big elephants can always
upset smaller elephants.



B e c a
u s e



because



Mnemonics

Look at the spellings of the words you want to focus on.

Highlight anything that is odd in any of the words.

Mnemonics

Choose 1 and make up a little mnemonic to help you remember the spelling – particularly the odd bits!

Share them with your neighbours.

3. Chunking

Arrange them in groups according to any characteristic that seems sensible to you.

Give each group a name.

How many groups are there?

How many in each group?

...and some games

I've just got
one thing to
say...

My aunt...

Don't answer
that...

Pelmanism

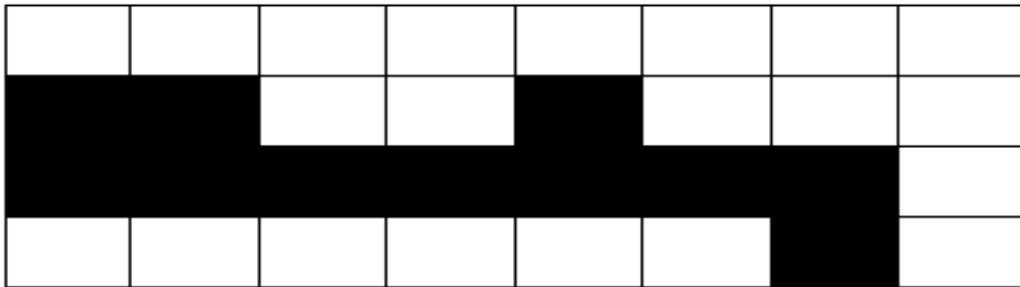
Kim's game

Scrambled
words

Word shapes

Word shapes

M	o	n	d	a	y		



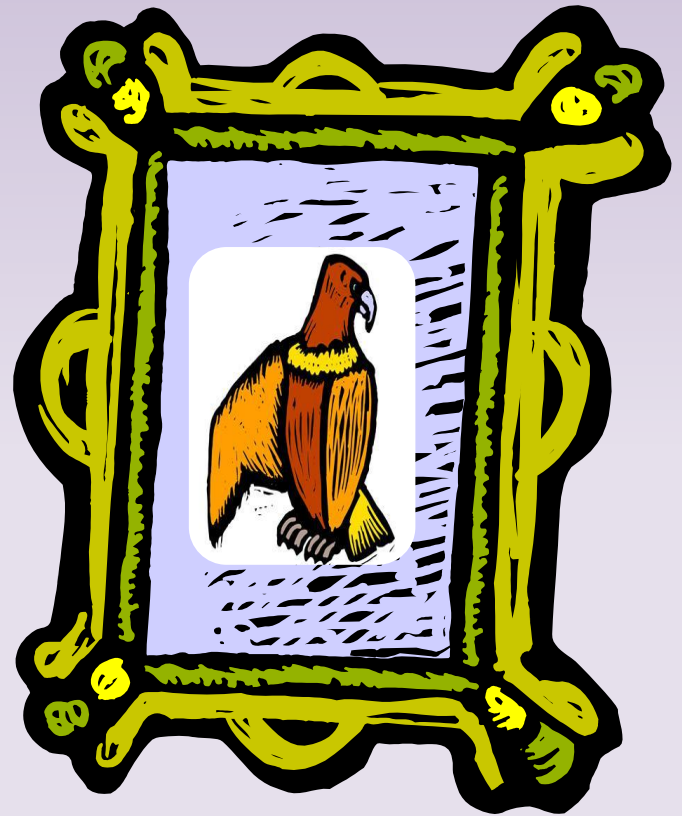
Test yourselves

Use the mini-flash cards to check how many of the items you can name.

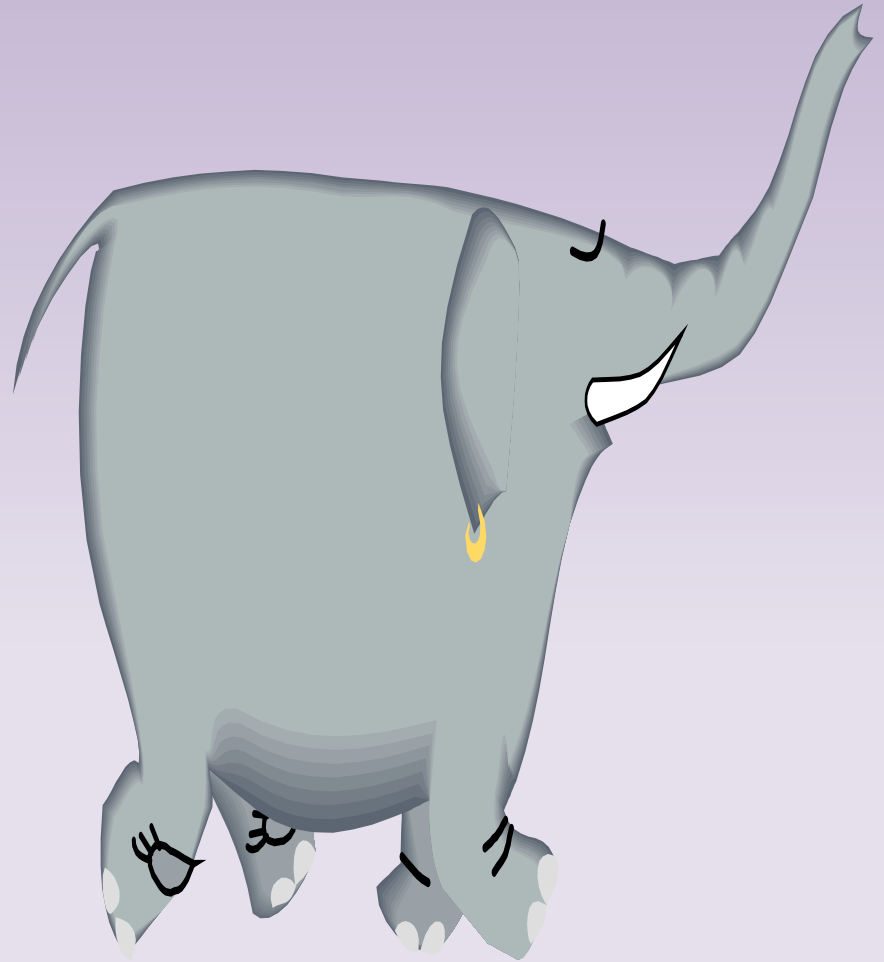
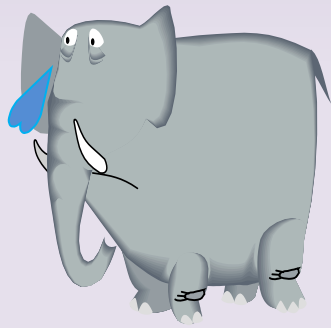
Look at the English word first and see if you can find your word for it. Then look at the picture and see if you can name it in English.

Memory pictures

Look back at your memory pictures.



Remind yourself of your mnemonics



...and your chunks



Memory: follow-up measurement

Write down the 15 words in Swedish.

This is what we were aiming for:

rabarber	päron	purjolök
kronärtskocka	sallad	körsbär
hallon	druva	litchi
blåbär	kål	spenat
sparris	rova	rotselleri

Memory: follow-up measurement

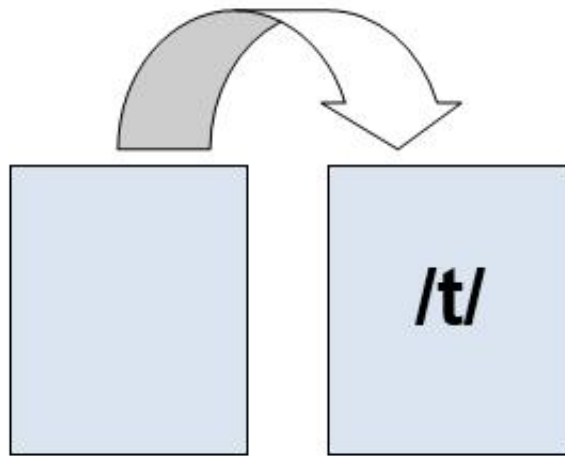


Developing phonological awareness

English Sounds - phonemic symbols and examples

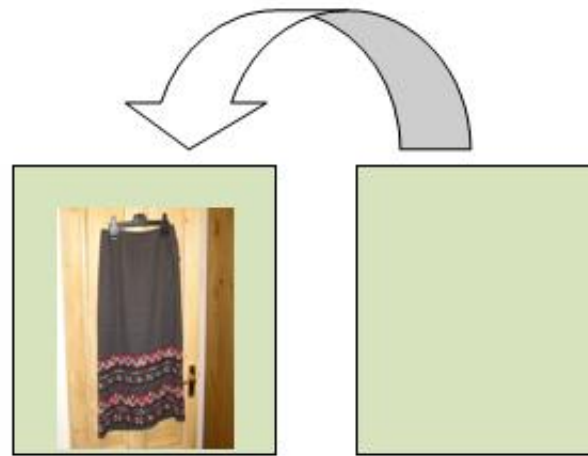
i: he <u>u</u>	ɪ it	ʊ pu <u>t</u>	u: do <u>u</u>	ɪə ea <u>r</u>	eɪ da <u>y</u>		
e te <u>n</u>	ə brothe <u>r</u>	ɜ: he <u>r</u>	ɔ: fo <u>r</u>	ʊə you' <u>r</u> e	ɔɪ bo <u>y</u>	əʊ go <u>u</u>	
æ a <u>n</u> d	ʌ bu <u>t</u>	ɑ: a <u>r</u> e	ɒ o <u>f</u>	eə the <u>r</u> e	aɪ m <u>y</u>	aʊ no <u>w</u>	
p p <u>l</u> ease	b b <u>u</u> t	t t <u>o</u>	d d <u>i</u> d	tʃ ch <u>i</u> ld	dʒ J <u>u</u> ne	k c <u>o</u> me	g g <u>e</u> t
f f <u>r</u> om	v v <u>e</u> ry	θ th <u>i</u> nk	ð th <u>e</u>	s s <u>e</u> e	z z <u>o</u> o	ʃ sh <u>e</u>	ʒ televis <u>i</u> on
m m <u>a</u> n	n n <u>a</u> me	ŋ r <u>i</u> ng	h h <u>i</u> m	l l <u>i</u> ve	r r <u>e</u> ally	w w <u>e</u>	j y <u>o</u>

Phoneme snap



Phoneme
cards

Phoneme
'reveal pile'



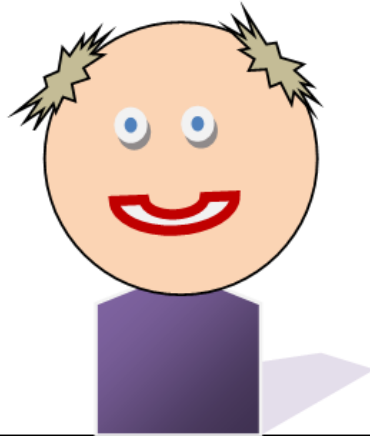
Picture
'reveal pile'

Picture
cards

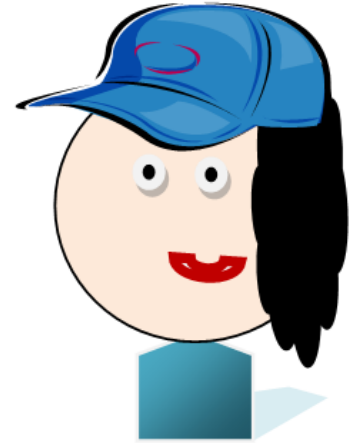
My name is Benny

My name is Benny / Penny (intermediate)

My name is Benny.
I live in Beckham.
I have a new cab.



My name is Penny.
I live in Peckham.
I have a new cap.



Eye spy (with my little eye)

“...something ending with /t/”

“...something that has three syllables”

“...something that has a silent letter in it”

Phoneme anagrams

/k/ /t/ /a/

cat

act

What do you mean?



yes



no



Phonological awareness



Make it
fun



do it often!



Thanks
for your attention
this week.

Keep in touch!

Anne Margaret Smith
ams@ELTwell.co.uk