**Inclusive/Special Education Course**

**List of Assigned readings**

**Face-to-face form – seminar room 76/77 (Porici 31, building CVIDOS, 4th etage)**

22.9.; 29.9.; 13.10.; 27.10.; 10.11.; 1.12.; 15.12.

**Self-study** (assigned readings)

6.10.; 20.10; 3.11; 24.11.; 8.12.

**List of Assigned readings**:

**20. 10.** Connor, D. ym. (2008). *Disability Studies and Inclusive Education--Implications for Theory, Research, and Practice.*

**3.11.** Ford, J. (2013). *Educating Students with Learning Disabilities in Inclusive Classrooms.*

**24. 11.** McGuire, J. M. ym. (2006). *Universal Design and Its Applications in Educational Environments*.

**8. 12.** Preston, D. L. (2010). *Finding Difference: Nemo and Friends Opening the Door to Disability Theory*.