SZ6600 The Introduction into Education and Psychology

THE INTRODUCTION INTO EDUCATION – MGR. KATEŘINA LOJDOVÁ, PH.D. THE INTRODUCTION INTO PSYCHOLOGY - PROF. PHDR. MICHAELA BUCKOVÁ, PH.D.

The Introduction into Education

The Introduction into Education

Wednesdays: 12:05–12:50 (20. 9., 4. 10., 18. 10., 1. 11., 15. 11., 29. 11. a 13. 12.), room 34

The Introduction into Psychology

Wednesdays: 11:10–11:55, room 34

Exercise:

Wednesdays: 13:00–13:45 (20. 9., 4. 10., 18. 10., 1. 11., 15. 11., 29. 11. a 13. 12.)

Final exam – test

Lesson 1:

Definiton of educational sciences

A Brief history of education

Educational sciences

What is the subject of educational sciences?

Subject: educational reality

Educational reality includes its:

determinants

•process

outcomes

effects

Discuss: https://www.youtube.com/watch?v=q2O9WB8MRMc

Educational sciences x Pedagogy

Pedagogy - etymology

from Greek paidagogos: "slave who escorts boys to school and generally supervises them"



What are the up-to date topics of educational sciences?

Find out in educational journals:

Bring one topic to the next lesson (4th October)

Czech educational journals:

Pedagogika:

http://pages.pedf.cuni.cz/pedagogika/?lang=cs

Pedagogická orientace:

https://journals.muni.cz/pedor

Studia paedagogica:

http://www.phil.muni.cz/journals/studia-paedagogica

Orbis Scholae:

http://www.orbisscholae.cz/



A brief historical overview

up to the end of the 19th century, pedagogical thoughts were totally embedded in Philoshopy (cf. Plato, Aristotle, Jean-Jacques Rousseau, John Locke...)

Reading: Emile, or On Education

□ Jon Amos Comenius (1592 – 1670) - formulated the general theory of education

reading: Didactica Magna

□ german philoshopher Johann Friedrich Herbart (1776 –1841) can be considered as a founder of pedagogy as an academic discipline

G. A. Lindner (1828-1887) the first professor of pedagogy at the Czech Charles-Ferdinand University, since 1882

□ John Dewey (1859 – 1952) an american philosopher, psychologist and educational reformer

A brief historical overview

Normative Pedagogy vs. Eploratory Pedagogy

Normative theories of education provide the norms, goals, and standards of education.

From the twentieth century onwards, empirical research became one of the constitutive elements of educational science.

The turn of the paradigm?

Set of concepts or thought patterns, including theories, research methods, postulates, and standards for what constitutes legitimate contributions to a field.

• Read: Kuhn: The Structure of Scientific Revolutions

Educationalal sciences

educational research is often conceived as the interdisciplinary study of educational processes and practices

Educationalal sciences:

History of Education

Didactics

Comparative Education

Special Education

Sociology of education

Educational psychology

Economics of education

Discuss interdisiciplinarity of educational sciences:

Philosophy History Sociology Psychology