

## **RULES:**

1. Everyone has to speak.
2. You can speak in any order, but after speaking, you can't speak again until everyone has said something.

## **Round 1**

You have absolute freedom - just say something!

## Round 2

**You must respond** to what the previous person said. Same rules apply.

Stuck? Use a prompt plus your own words.

*I (dis)agree*

*In my opinion...*

*I think ...*

*But what about...*

# Sentence transformations

1. apart from
2. have difficulty + -ing
3. pay attention to (someone/thing)
4. be good at (something)
5. be unusual for (someone) to (do something)
6. in case + subject (he/she/it/they/we)
7. be looking forward to + -ing

Use **at least** three in a sentence. Relate them to your course.

1. apart from
2. have difficulty + -ing
3. pay attention to (someone/thing)
4. be good at (something)
5. be unusual for (someone) to (do something)
6. incase + subject (he/she/it/they/we)
7. be looking forward to + -ing

Rewrite the sentences without using the **bold phrases**.

Last language focus activity...

These are noun suffixes:

- ion            - ment            - ison            - age

Which nouns do you know with these endings?

# Which verbs take which noun suffix?

**- ion**

**- ment**

**- ison**

**- age**

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**Marry**

**Addict**

**Compare**

**Conclude**

**Graduate**

**Assess**

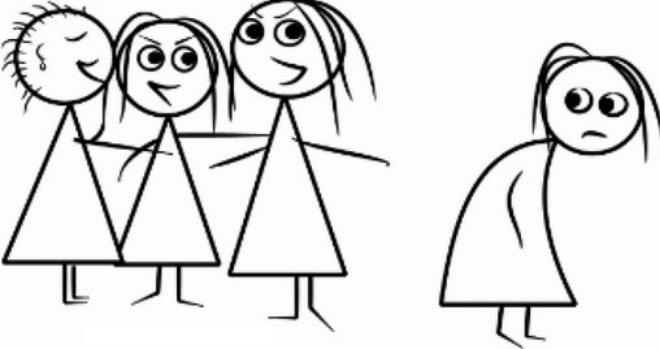
**Carry**

**Possess**

**Which verb doesn't take any of those suffixes?**

Last week we spoke about...





be ostracised  
a limb  
a breadwinner  
be a burden on  
an outcast  
a drought  
a stampede  
be deranged  
be repulsed  
be disfigured



Listen to the second part of the talk. Then, based on the information shared in the recording, discuss the following:

- Why does Anna think the attitude towards disabled people is worse in the West?
- What examples does she give?
- Do you agree with her view?

## Disabled Dolls

What messages do these dolls send? Who are they for?





Read these comments about the dolls. Are the comments positive or negative? What do you think?

Bunny22, Middle Towne, United States, 2 years ago

Great concept and teaching tool for children. Introducing little ones to toys and dolls that represent all children's likeness helps them to be more empathetic and not solely focused on only people that are just like them. If we provide these dolls as teaching tools early on hopefully it will make a difference as our children become school age and take notice of children with disabilities and the great need to treat them as equal peers. Everyone knows children can be bullied and outcast for their differences so maybe this will be a step toward kindness.

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 163

 11



click, Nottingham, United Kingdom, 2 years ago

What a load of rubbish. These dolls teach them nothing by themselves. Children learn through their parents/guardians, once at school peer pressure & other prejudices and finally coming to their own decisions of good, bad, love, hate & experience.

Click to rate

 31

 28

Listen to the recording and answer the questions.

1. What attitude is behind the creation of a disabled doll?

2. In what context is the phrase 'degrading kindness' used?