

Having a conversation

A: What did you do at the weekend?

B: Not much, **you**?

A: Same. **Does that mean that we're...boring?**

B: Maybe. I'm not boring. I just didn't want to do anything.

A: **Why?**

B: I wanted to stay at home and check that my school website was perfect!

A: Actually that is quite a fun and interesting way to spend your weekend..

Having a conversation

Karel Gott's greatest hits	Chicken	The weekend
Pets	Things in your kitchen	The last time you went to Prague
Why svíčková is disgusting		

Listen and respond
Ask questions
Show that you are interested
Feign enthusiasm
Body language

Tackling the Issues

Previously...

Describe a word from the table - don't say the word!

Your partner guesses the word. Switch roles.

Victim	Pinch	Kick the habit
Addiction	Cyberbullying	Assault
Slap	Burnout	Name calling
Issue	Truancy	Seek professional help

Reading

1. **Truancy** - compare answers with partner
2. **Poverty** - compare answers with partner

Bullying - a closer look

1. Why were they bullied?
2. How did they stop the bullying?

<https://player.vimeo.com/video/187224316>

Truancy - a closer look

1. What effect can truancy have on a pupil's overall grade?
2. What can parents do if their child misses school?
3. What truancy related issues doesn't the video talk about?

Poverty - a closer look

Use the video and your homework notes to answer the question:

1. How can poverty affect learning?

https://www.youtube.com/watch?time_continue=2&v=M81okCG3wsk

Addiction - a closer look

1. Why did the rat in the cage overdose and kill itself?
2. Why didn't the 'rat heaven' participants overdose and kill themselves?
3. How can we use the results from the experiment in school?

<https://www.youtube.com/watch?v=C8AHODc6phg&feature=youtu.be>

Tackling the issues

- School groups
- Decide on an issue - truancy, addiction, bullying, poverty
- Decided - open and follow relevant document in Chris' Groups
- **Individual** research - take notes - time:
 - Statistics - for CZ ideally, otherwise RotW
 - Programmes you like - which countries/types of school/what results?
 - Programmes you think wouldn't work well in CZ - why? What would need to change to make it work?
- **Group** - consolidate and construct - time:
 - Follow the instructions on the second slide
 - Detail and precision are key!