

# English for Teachers - B

# Today

Course introduction - *available in Chris' groups*

Remembering how to use English

Topic related activities

Lo-tech day - pen and paper are all that's necessary

This semester...

Reading

Writing

Listening

Speaking

Grammar

Academic skills

# Materials

Study materials in IS:

Study Materials → Learning Materials → In-class materials /  
Grammar

Grammar and vocabulary practice in IS:

Study Materials → ROPOT (Odpovědníky)

# Grammar topics

- 1) Modal verbs
- 2) Conditional clauses
- 3) Simple passive
- 4) Countable x uncountable nouns, quantifiers
- 5) Relative pronouns, relative clauses
- 6) Phrasal verbs
- 7) Verbs – gerund or infinitive
- 8) Prepositions & prepositional phrases

**In the EXAM**

# Still hungry?

These websites offer grammar rule explanations and activities:

<https://learnenglish.britishcouncil.org/intermediate-grammar>

<http://www.bbc.co.uk/learningenglish/english/course/lower-intermediate/unit-1>

# Topics

Current issues in schools and how to deal with them, including bullying, racism, truancy, addiction, and poverty.

Internationalisation, cultural differences, stereotypes, and intercultural sensitivity.

Writing an Erasmus motivation letter.

The theme

Overarching

All-encompassing



# Your school

Group project

Individual elements

'Live'

Progress checker

Handy revision guide

# Why?

Task-based learning

Transferable skills

Real world / practical applications

# Completion requirements

Attendance (only 2 lessons can be missed) + active participation +

Home preparation – grammar

Oral presentation (in pairs, 10 minutes, explaining/discussing a current issue connected to your field of study)

Erasmus motivation letter

**NOTE:** Only students who complete all assignments and have almost all attendance can take the exam.

# The exam

Exam covers: English for Teachers A and English for Teachers B

1) Written Exam

Listening, Reading, Grammar, Vocabulary,

Writing: an email proposal or motivation letter

Total: 75 points

**Pass = 65% (49 points)**

NOTE: Only those who pass the written exam can progress to sit the oral exam.

## 2) Oral Exam

Monologue (1 minute, introduction of yourself and your studies)

Dialogue (6 minutes, a discussion with a fellow student about a question/ topic connected with the materials)

Total: 25 points

**Pass = 65% (16 points)**

Total score: 100 points

**Pass mark: 65% (65 points)**

# Extra support

The Language Centre

Section for students:

<https://www.cjv.muni.cz/cs/>

Offering other courses:

<https://www.cjv.muni.cz/cs/jazykove-kurzy-podzimnim-semestru-2017/>

# Contact information

Chris Williams, M.A.

[chris.williams@mail.muni.cz](mailto:chris.williams@mail.muni.cz)

Guarantor:
















Belinda Allan, M.Ed.

[belinda.allan@mail.muni.cz](mailto:belinda.allan@mail.muni.cz)

Office:

Poříčí 7, **building B**, 5th floor, door 5005

If you find Russians, you're in the wrong building

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You will get out what you put in

Finished?

Go to the grammar activities

Open your thesaurus

Experiment with new grammatical structures

**QUESTIONS?**

**QUESTIONS...**

Complete the questions  
(Question 10 is complete)

Check your grammar

Ask a different person each time

Make a **SHORT** note of the answer

Prepare for rapid feedback

1. How often do you eat an octopus
2. Where do you usually
3. What time (NOT is it)
4. What's your favourite (**NOT** colour, movie, etc!)
5. Would you like to
6. What are you going to
7. Have you ever been TO
8. What's the most
9. Are you
10. What does *student autonomy* mean? Independence

# Group discussion

What is school for?

Generally, how does school do this?

Think about the near future. Make three predictions about schools, classrooms, or lessons.

# Developing ideas

Form subject groups, choose a spokesperson/people to summarise answers and feedback to the class.

My subject is important because...

Most people think my subject is ..., but it's actually ....

What I like most about this subject is...

My subject can be connected to (three other subjects) through ...

example - English - biology - where language is stored in the brain

lit' - writing/understanding/performing songs, poems, texts

history - understanding sources, understanding national mentality?

# Next time

Technology is essential - website construction begins

Homework - modal verbs