# English for Teachers - B

## Today

Course introduction - available in Chris' groups

Remembering how to use English

Topic related activities

Lo-tech day - pen and paper are all that's necessary

#### This semester...

Reading

Writing

Listening

Speaking

Grammar

Academic skills

#### **Materials**

Study materials in IS:

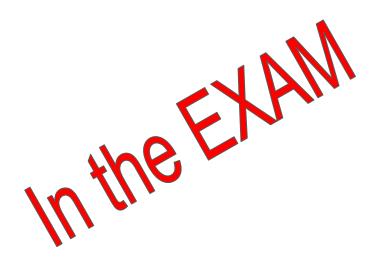
Study Materials → Learning Materials → In-class materials / Grammar

Grammar and vocabulary practice in IS:

Study Materials → ROPOT (Odpovědníky)

## Grammar topics

- 1) Modal verbs
- 2) Conditional clauses
- 3) Simple passive
- 4) Countable x uncountable nouns, quantifiers
- 5) Relative pronouns, relative clauses
- 6) Phrasal verbs
- 7) Verbs gerund or infinitive
- 8) Prepositions & prepositional phrases



## Still hungry?

These websites offer grammar rule explanations and activities:

https://learnenglish.britishcouncil.org/intermediate-grammar

http://www.bbc.co.uk/learningenglish/english/course/lower-intermediate/unit-1

## Topics

Current issues in schools and how to deal with them, including bullying, racism, truancy, addiction, and poverty.

Internationalisation, cultural differences, stereotypes, and intercultural sensitivity.

Writing an Erasmus motivation letter.

#### The theme

Overarching

All-encompassing

#### Your school

Group project

Individual elements

'Live'

Progress checker

Handy revision guide

## Why?

Task-based learning

Transferable skills

Real world / practical applications

## Completion requirements

Attendance (only 2 lessons can be missed) + active participation +

Home preparation – grammar

Oral presentation (in pairs, 10 minutes, explaining/discussing a current issue connected to your field of study)

Erasmus motivation letter

**NOTE**: Only students who complete all assignments and have almost all attendance can take the exam.

#### The exam

Exam covers: English for Teachers A and English for Teachers B

1) Written Exam

Listening, Reading, Grammar, Vocabulary,

Writing: an email proposal or motivation letter

Total: 75 points

**Pass = 65% (49 points)** 

NOTE: Only those who pass the written exam can progress to sit the oral exam.

#### 2) Oral Exam

Monologue (1 minute, introduction of yourself and your studies)

Dialogue (6 minutes, a discussion with a fellow student about a question/ topic connected with the materials)

Total score: 100 points Pass mark: 65% (65 points)

## Extra support

The Language Centre

Section for students:

https://www.cjv.muni.cz/cs/

Offering other courses:

https://www.cjv.muni.cz/cs/jazykove-kurzy-podzimnim-semestru-2017/

#### Contact information

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Guarantor:

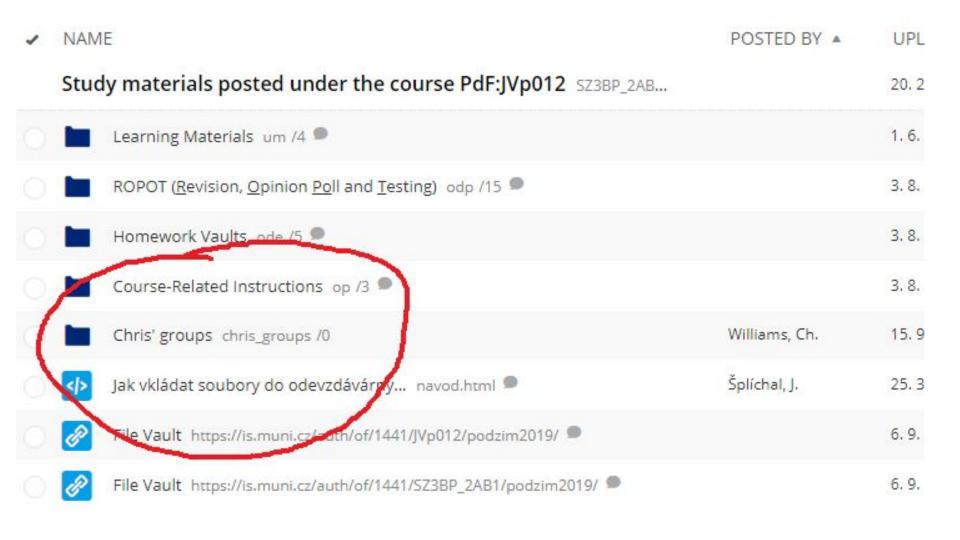
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If you find Russians, you're in the wrong building



## You will get out what you put in

Finished?

Go to the grammar activities

Open your thesaurus

Experiment with new grammatical structures

## QUESTIONS?

## QUESTIONS...

Complete the questions (Question 10 is complete) Check your grammar Ask a different person each time Make a SHORT note of the answer Prepare for rapid feedback

- 1. How often do eat an octopus
- 2. Where do you usually
- 3. What time (NOT is it)
- 4. What's your favourite (NOT colour, movie, etc!)
- 5. Would you like to
- 6. What are you going to
- 7. Have you ever been TO
- 8. What's the most
- 9. Are you
- 10. What does student autonomy mean? Indepence

## Group discussion

What is school for?

Generally, how does school do this?

Think about the near future. Make three predictions about schools, classrooms, or lessons.

## Developing ideas

Form subject groups, choose a spokesperson/people to summarise answers and feedback to the class.

My subject is important because...

Most people think my subject is ..., but it's actually ....

What I like most about this subject is...

My subject can be connected to (three other subjects) through ...

example - English - biology - where language is stored in the brain

lit' - writing/understanding/performing songs, poems, texts

history - understanding sources, understanding national mentality?

#### Next time

Technology is essential - website construction begins

Homework - modal verbs