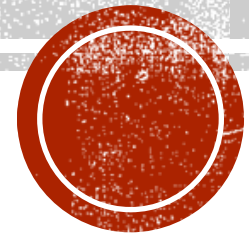


HISTORY OF EDUCATION AND INTRODUCTION TO EDUCATION

Organization of Course

Course Condition

Topics of Course



- The course History of Education and Introduction to Education is divided to two parts:
- First part is about lectures which are oriented to topics of history of education and introduction into education of Czech republic



- Second part is activity of students (they will present two chosen topics – one from history and one from introduction of education) – duration max. 10 minutes per topic
- The course is terminated by colloquia



INTRODUCTION TO EDUCATION

- Pedagogy as a scientific discipline
- Subject of pedagogy (upbringing)
- The structure of pedagogy (system of the pedagogic disciplines)
- The relevancy of pedagogy for a society (theoretic and practical)
- Upbringing, conception of upbringing (significant community service, development of basic qualities of the personality, the preparation of individuals for the social roles, the development in a cultural regions - components of upbringing)
- The municipal line of upbringing
- The periods of upbringing
- Possibilities and limits of upbringing
- The basic pedagogic categories (goals, content, forms, means, conditions, agents, principles, upbringing, school instruction, teaching)



HISTORY OF EDUCATION

- History of pedagogic thinking. Subject of pedagogy history. Beginning of pedagogic thinking in old Greece and Rome culture. Antique thinkers (Sokrates, Platon, Aristoteles, Quintilianus).
- Upbringing and school in medieval times. Scholastic. Tomas Akvinsky.
- Renaissance pedagogy (More, Rabelais, da Feltre, Montaigne) Reformation and anti-reformation pedagogy.
- J.A. Komenský pedagogic legacy (life, work and pedagogic system).
- Pedagogic thinking development in 17.-19. century - Locke, Rousseau, Pestalozzi, Herbart, Fröbel, Diesterweg, Ušinskij, Tolstoj, Bosco, Spencer, Dewey et al..
- Czech education and pedagogy development (Ryba, Amerling, Filčík, Svoboda, Lindner, Masaryk, Kádner, Chlup, Příhoda et al..)
- Foreign pedagogic reformism. Democratic tradition of Czech School.
- Main streams of pedagogy in 20. century - experimental, existentialist, neotomistical, anti-authoritative, Soviet, post modernistic pedagogy.
- Foreign pedagogic systems and Czech progressive tradition as inspiration for modern Czech School: waldorf, montessory, frainet, dalton school, project Start together, Health school et al.. Alternative schools and their development in our country.



Conditions to be fulfilled in order to obtain ECTS credit

- Active Participation at course History of Education and Introduction to Education
- Presentation – prepare some slides about two chosen topics (from syllabus of this course or your country)
- Colloquia – oral discussion at the end of course



TOPICS OF COURSE

- History of Education
- Introduction to Education



STUDENT INTRODUCTION

- Why do you choose this course?
- What are your expectations connected with this course?
- Where are you from?



- Introduction to Education – 9.11.2020
- History of Education – 23.11.2020
- Presentation of Students – 7.12.2020

