# MUNI Language CJV

# 1

## PEER-REVIEW INSTRUCTIONS (REPORT)

- > Watch the other two assigned videos (without subtitles) and identify the main ideas.
- Read the reports you are reviewing. Which ideas in the reports did you identify as the main ones?
- > How **clear** was the report? Was it easy or difficult to follow? Why?
- Think about the solutions suggested in the reports. Do you agree with them? Do you have some other ideas for solutions?
- Prepare <u>separate\_feedback commentaries</u> for the two students whose work you have reviewed. Comment on both <u>strengths</u> and <u>weaknesses</u>. Also, add your comment on their suggested solutions.
- Record your feedback commentaries (your feedback + commentary on the solution) and upload them into the respective Homework Vault.

In your feedback commentaries, you need to comment on the following aspects of the reports:

### 1) Task fulfilment

The report presents at least 5 key points mentioned in the video.

### 2) Relevance

The points included in the report are highly significant.

# 3) Accuracy

The report presents the points accurately (without distorting the facts).

### 4) Structure

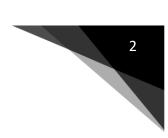
The report has the required structure (introduction, summary of the problem, suggested solution, conclusion).

### 5) Clarity

The report was clear and easy to follow.

Studijní materiál byl inovován za podpory projektu MUNI/FR/1199/2019.





#### Useful language

#### Giving a formal appraisal:

Overall ... / In general ... You seem to have (done) it very well. One of the key strengths is ... Perhaps one thing to work on / consider is ... One thing I wanted to mention is ... I think that ... is an area that might need some improvement.

#### **Encouraging self-evaluation:**

Have you thought about ...? What do you think would help you to ...? Is this an area you would like to develop?

#### **Discussing progress:**

You have already (done) ... You haven't done ... yet.

### **Encouraging people:**

Well done!

lt's a start.

Great work.

That has potential.