SWOT analysis

SWOT ANALYSIS

TASK:

a) Me as a teacher (currently) – analyze yourself as a teacher using SWOT analysis – rule 3:1

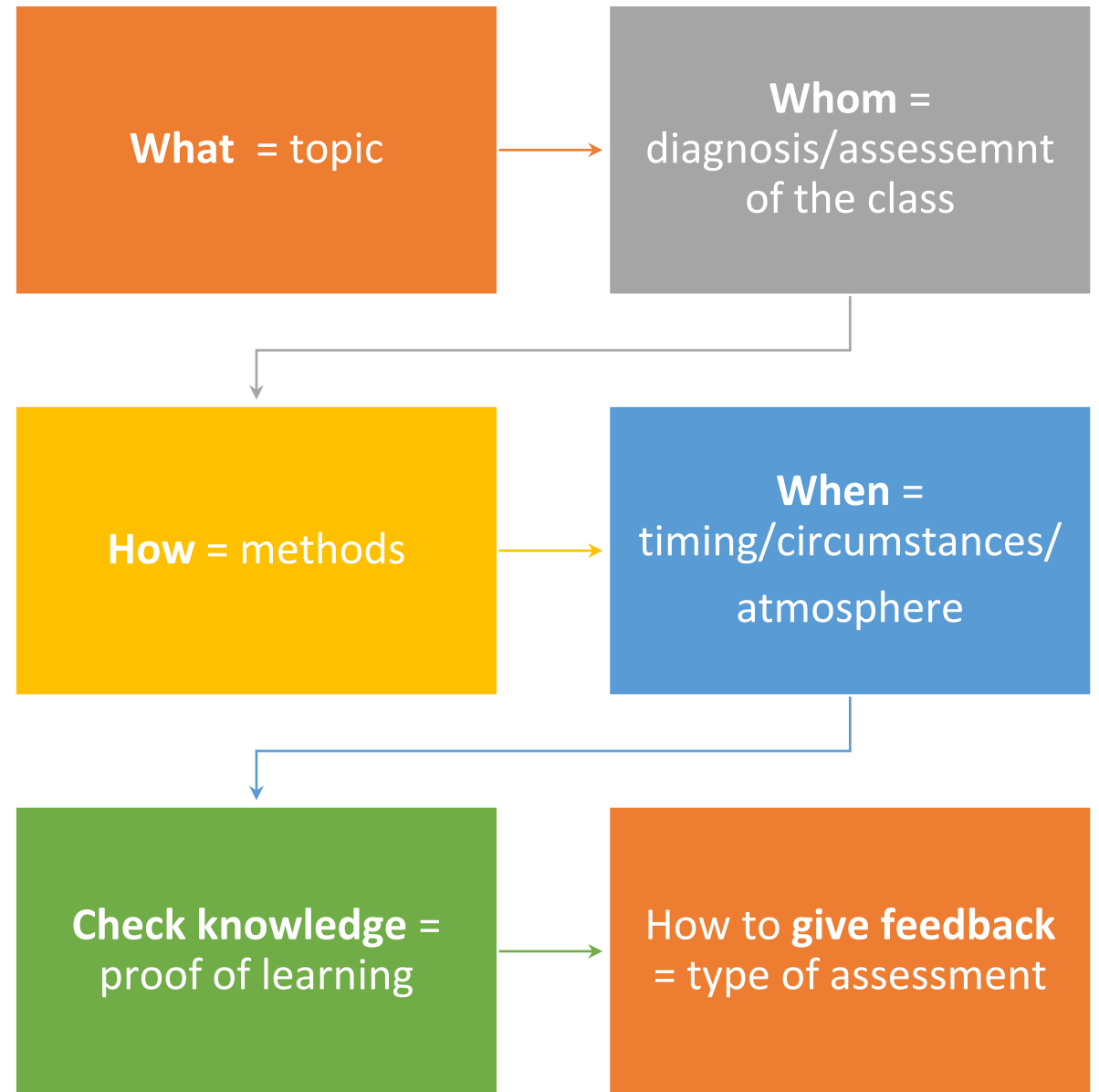**b)** Name your strenghts with which you can cnntribute to the team

(8 minut)

Teaching process

What – Whom – How – When – How to check knowledge – How to give feedback ?

Teaching process

What = topic → **Whom** = diagnosis/assessemnt of the class

How = methods → **When** = timing/circumstances/ atmosphere

Check knowledge = proof of learning → How to **give feedback** = type of assessment

WHAT = clear objectives

COGNITIVE

AFFECTIVE

PSYCHOMOTORIC

Well set objective is

S SPECIFIC — Your goal is direct, detailed, and meaningful.

M MEASURABLE — Your goal is quantifiable to track progress or success.

A ATTAINABLE — Your goal is realistic and you have the tools and/or resources to attain it.

R RELEVANT — Your goal aligns with your company mission.

T TIME-BASED — Your goal has a deadline.

Cognitive objectives

- use a formula to solve a problem, select a design to meet a purpose, reconstruct the passage of a new law through a given government/system

- organize the animal kingdom based on a given framework, illustrate the difference between a rectangle and square, summarize the plot of a simple story

- identify the 'parts of' democracy, explain how the steps of the scientific process work together, identify why a machine isn't working

- design a new solution to an 'old' problem that honors/acknowledges the previous failures, delete the least useful arguments in a persuasive essay, write a poem based on a given theme and tone

- memorize a poem, recall state capitals, remember math formulas

- make a judgment regarding an ethical dilemma, interpret the significance of a given law of physics, illustrate the relative value of a technological innovation in a specific setting

Remember / Understand / Apply / Analyze / Evaluate / Create

- use a formula to solve a problem, select a design to meet a purpose, reconstruct the passage of a new law through a given government/system

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Bloom's Taxonomy

CREATE: make a judgment regarding an ethical dilemma, interpret the significance of a given law of physics, illustrate the relative value of a technological innovation in a specific setting

EVALUATE: memorize a poem, recall state capitals, remember math formulas

ANALYZE: design a new solution to an 'old' problem that honors/acknowledges the previous failures, delete the least useful arguments in a persuasive essay, write a poem based on a given theme and tone

APPLY: identify the 'parts of' democracy, explain how the steps of the scientific process work together, identify why a machine isn't working

UNDERSTAND: organize the animal kingdom based on a given framework, illustrate the difference between a rectangle and square, summarize the plot of a simple story

REMEMBER: use a formula to solve a problem, select a design to meet a purpose, reconstruct the passage of a new law through a given government/system

Bloom's Taxonomy