

Essentialism: is based on the belief that the school is to provide pupils with knowledge, skills and attitudes necessary to exist as a fully developed, mature human beings in the society. It defends the traditional system of school teaching subjects arranged by scientific disciplines.

Progressivism: prefers experimenting and flexibility in work with curriculum to a fixed, prescribed program of transmission of the specific subject content. Therefore, the main emphasis of progressivism is to lead pupils to independent, critical thinking.

Reconstructionism: has the vision that schools should prepare future adult members of the society who will be able to initiate social changes and participate on their realization. Reconstructionists argue that there are a number of negative phenomena in contemporary society and that it needs to be thoroughly reformed. They look into the future, describe their vision of a fair society and try to convince pupils to accept this model as their own.

- The students name the states neighbouring with the Czech republic.
- The students suggest a particular steps to improve the state of the environment in the locality where they live.
- The students identify their strengths and weaknesses.