

# 3

## THINGS YOU NEED

### VOCABULARY Useful things

#### 1 What do these people need?

- 'I've made a mistake in my homework.'  
..... *a rubber* ..... *correction fluid* .....
- 'The button's come off my shirt.'  
.....
- 'Dad's cut his finger on the bread knife.'  
.....
- 'You've dropped rice all over the floor.'  
.....
- 'I'm too short to reach the lightbulb.'  
.....
- 'My mobile is completely dead.'  
.....
- 'I need to stick down this envelope.'  
.....
- 'You've spilt water all over the floor.'  
.....

#### 2 Choose the correct words.

- A: Mum, I've found the clothes <sup>1</sup> *pegs / clips*, but where's the <sup>2</sup> *washing-up liquid / washing powder*? I need to wash my favourite top for tonight.
- B: What? You can't do that now. You'll just have to wear something else.
- A: But the rest of my stuff is still in suitcases.
- B: Well, unpack it. The <sup>3</sup> *drill / iron* is in that box over there. And here are the <sup>4</sup> *scissors / staples* so you can cut the <sup>5</sup> *string / rope* round the box.
- C: Mum, I'm setting up my computer and stuff, but my bedroom has only got one socket. Have you got <sup>6</sup> *an adapter / a stapler*?
- A: Dad packed all the electrical stuff, so ask him.
- C: He's putting up some pictures. I just saw him with the <sup>7</sup> *hammer / saw* and some <sup>8</sup> *needles / nails*.
- A: Why on earth is he doing that now? He should be looking for the <sup>9</sup> *tin opener / corkscrew* so we can have some lunch.
- D: Any sign of the <sup>10</sup> *lighter / torch*? I want to go up the loft but there's no light in there.
- A: Do you have to do that now? I'm just warming up some soup so can you find some <sup>11</sup> *buckets / bowls*?
- D: I was just about to go to the DIY store down the road. I need some <sup>12</sup> *screws / clips* to repair the garden gate.
- A: Don't bother doing that now. Lunch is ready, and I'm really hungry, so let's sit down and eat.

### GRAMMAR

#### Explaining purpose using *so, if* and *to*

#### 3 Write new sentences with the information from box A and box B.

**A** I popped round to my neighbour's house.  
I'm just going to get the hammer.  
I need a plaster.  
I went to the DIY store.  
I bought some files.  
I'm looking for the dustpan and brush.

**B** I want to sweep up this broken glass.  
I want to cover this cut.  
I needed to organise all the papers from my course.  
I wanted to borrow her stepladder.  
I needed to get some paint.  
I want to knock in this nail.

- I'm just going to get the hammer to knock in this nail.* .....
- .....
- .....
- .....
- .....
- .....

#### 4 There is one word missing in each sentence. Add the word in the correct place.

- This cream is great you need to treat a bite or sunburn.
- I found some really nice paint decorate the bedroom with.
- Wipe up that juice quickly it doesn't stain the table.
- Here's the corkscrew open the bottle with.
- The plasters are in the cupboard your finger's bleeding.
- Please turn off all appliances when leaving order to conserve energy.
- Keep the iron on low you don't burn your silk scarf.
- Here's a needle and thread so you repair the hole in your top.



## DEVELOPING CONVERSATIONS

### Explaining and checking

- 5 Complete the conversations with the words in the box. There is one extra word each time.

thing    sort    mean    what    how    made

A: <sup>1</sup>..... do you call that thing you use for DIY?

B: Can you be a bit more specific?

A: Yeah, sorry, it's <sup>2</sup>..... of plastic and metal and it has a <sup>3</sup>..... of pointed <sup>4</sup>..... at the end. You use it to put screws into pieces of wood.

B: What? You <sup>5</sup>..... a screwdriver?

mean    like    use    what    stuff    as

A: What's the name of that <sup>6</sup>..... you use to hold pieces of material together? It's a bit <sup>7</sup>..... a zip or something.

B: <sup>8</sup>.....? You mean the stuff they <sup>9</sup>..... to fasten trainers and bags?

A: Yeah, it has two layers that kind of lock together.

B: Yeah, yeah. I know exactly what you <sup>10</sup>..... but I don't know what it's called. Sorry.

### Language note questions with *what / how*

Remember we say **What** is ... called? and **What** does ... look like?  
How can be used like this:

**How** are you? **How** are things? **How** come?

- 6 Choose the correct words.

A: Owl! I've just cut my finger. Are there any plasters in the first aid kit?

B: No, sorry. We need to buy some. <sup>1</sup> *Don't / Can't* you use a bandage?

A: I don't think so. Not on my finger.

B: You just need a piece of cloth or <sup>2</sup> *somewhere / something* to keep the dirt out. Would a tissue <sup>3</sup> *do / make*?

A: It wouldn't be strong <sup>4</sup> *enough / too*.

B: What about a cotton pad? You could <sup>5</sup> *use / to use* some sticky tape to hold it in place.

A: Yeah, that <sup>6</sup> *ought / should* do.

B: Let me help you.

A: Owl!

B: Oh, sorry. Have I made it worse? ... And you've got blood on your top now.

A: Don't worry. These things <sup>7</sup> *result / happen*.

B: You might want to soak your top in water or <sup>8</sup> *it'll / it shall* leave a stain.

## LISTENING

- 7 **3.1** You are going to hear five people talking about shopping, and the difference between *wants* and *needs*. Match the speakers (1–5) to the letters (a–f). There is one letter that you don't need.

Speaker 1 .....  
Speaker 2 .....  
Speaker 3 .....  
Speaker 4 .....  
Speaker 5 .....

- a I've given up buying luxury brands.  
b I got into debt by having what I wanted.  
c I think it's good for people to have what they want.  
d I've stopped impulse buying.  
e I try to buy only what I really need.  
f I can never resist a bargain.

## PRONUNCIATION

### Intonation and lists

- 8 Mark the intonation arrows on the sentences.

1 They think they really must have that bigger house, the latest mobile phone, a designer top, or some luxury food.

2 We all only really need somewhere to live, food and water, basic health and hygiene products, and clothes for different situations.

3 I remember in one weekend I bought six pairs of trousers, eight shirts, around 20 CDs and a new mobile phone.

4 In fact, just yesterday I bought a bag, a pair of sandals, a pair of jeans and two white shirts.

5 It didn't matter if it was in a shop window, in a magazine or catalogue, on a website, or even in an auction.

6 Our economy would suffer, workers in the developing world would lose their jobs, and life would be very dull.

- 9 **3.2** Listen and check. Then practise saying the sentences.

## UNDERSTANDING VOCABULARY Word families

- 1 Complete the questions with the correct form of the words in brackets. Then give true answers.

### A question of personality

- 1 What things make you feel full of ..... (optimistic)?  
.....
- 2 In what ways in life do you think you are ..... (caution)?  
.....
- 3 When in your life have you felt most ..... (pessimism)?  
.....
- 4 What childhood ..... (afraid) have you overcome?  
.....
- 5 How do you react if people ..... (critic) you?  
.....
- 6 Do you shop in an ..... (economic) way?  
.....
- 7 Which two ..... (able) are you most proud of?  
.....
- 8 What's your idea of perfect ..... (happy)?  
.....

- 2 Complete the words in the text with the missing endings.

When I was about seven, I started a collection of football programmes. This started as a <sup>1</sup> harm..... hobby but over time it became an <sup>2</sup> obsess..... – I had to have every programme from every Liverpool match, even some from before I was born. By the time I was 20, I had thousands of programmes all over my parents' house. I saw this as one of my greatest <sup>3</sup> achieve....., but they were annoyed by how much space they took up. I was always full of good <sup>4</sup> intent..... about sorting them out but never did. In the end, my parents threatened me with <sup>5</sup> evict..... if I didn't do something with the collection. Not wanting to be <sup>6</sup> home....., I finally agreed that I would <sup>7</sup> advert..... them for sale on eBay. The whole collection was bought by a local man as a gift for someone, but I never found out who. So, on one <sup>8</sup> rain..... afternoon in February, my programmes were sent by courier to their <sup>9</sup> myster..... new home.

## READING

- 3 Read the title and the introduction of the article opposite. Choose the correct reason for writing the article.

- a to talk about the history of shopping
- b to complain about shops on the high street
- c to highlight the amount of consumer choice

- 4 Read all of the article. Are these statements true or false?

- 1 The range of items available in shops stops people buying things.
- 2 The internet has made choosing products easier.
- 3 No part of life has escaped from having too much choice.
- 4 Professor Schwartz thinks the prices we pay for products are too high.
- 5 Having a lot of choice raises people's expectations of products.
- 6 Scientists have shown that people feel less stressed when given less choice.
- 7 The article advises buying fewer products.
- 8 Professor Schwartz recommends researching but only for a short time.

- 5 What do these numbers in the article refer to?

- 1 50 (line 4)
- 2 154 (line 10)
- 3 thousands (line 11)
- 4 10,500,000 (line 35)
- 5 six (line 47)
- 6 30 seconds (line 55)

- 6 Complete the text with the words in the box. They were all taken from the article.

choice	missed out on
got round to	dissatisfied
range	choose between
overwhelming	popped

Last time I <sup>1</sup> ..... into my local coffee shop, I couldn't believe the <sup>2</sup> ..... on offer – full-fat, low-fat, americano, cappuccino, decaffeinated, even something called an iced mocha latte. It took me ages to <sup>3</sup> ..... the drinks in the list. It was completely <sup>4</sup> ..... When I <sup>5</sup> ..... making a decision, I went for a white coffee, which is what I always drink at home. As I left the shop, I felt a bit <sup>6</sup> ..... with my <sup>7</sup> ....., as if I'd <sup>8</sup> ..... something much better.