

Introduction to Game-Based Learning

Dr. Michael Rugh

Learning Interactive Visualization Experience LIVE Lab



Dr. Rugh

- Texas A&M University, USA
 Associate Research Scientist
 LIVE Lab =

 Learning Interactive
 Visualization Experience

 I lead a team of 24 researchers
- Assimilation Theory of Meaningful Learning



Survey on Game-Based Learning

Answer a few questions

• Raise your hand if you play games.

(phone games, computer, xbox, playstation, switch board games, card games, tabletop rpgs, etc.)

- How about video games?
- Raise your hand if someone close to you plays video games.

(brother, sister, parent, child, cousin, or boyfriend, girlfriend, or spouse)



Outline

- Survey
- Activity
- Basics of GBL
- Benefits of GBL
- Games Made by LIVE Lab
- Break

- How to use GBL
- Resources for GBL
- Designing a Game
- Conclusion
- Q&A



Activity

Play a game with your neighbor

- Tic-Tac-Toe (Piškvorky)
- Rock-Paper-Scissors (Kámen, nůžky, papír)
- Coin Toss (Hod mincí)
- Charades (Šarády)
- Other (Jiné)



- Game-based Learning (GBL)
 - Definition
 - GBL is when you use a game for learning.

Any time you use a game to help students to learn or practice specific learning objectives, you are using game-based learning.



• GBL is NOT gamification

- Examples of gamification
 - Kahoot!
 - Quizlet



- Points, awards, and badges
- Credit card points, hotel points, & airline miles



Give me examples of games





• GBL is more than *play*

- Examples of Play
 - Sandbox
 - Minecraft
 - Role-playing
 - Building blocks or LEGOs





- What is a game?
 - A game has rules
 - A game has an end state
 - A game is engaging



GBL is when you use a game for learning



Benefits of GBL

- Just-in-time automated feedback
- Ability to fail
- Scaffolding future learning
- Simulating impractical or impossible scenarios
- Engagement and motivation
- Promote active learning
- Enhance problem-solving and critical thinking
- Encourage teamwork and collaboration
- Provide personalized learning





Categorization of Games

1.By genre of game

- 1.First person shooter
- 2.Puzzle games
- 3. Mobile games
- 4. Adventure games
- 5. Roleplaying games

2.By content

- 1.Games for health2.Games for science3.Political games4. Historical games
- 4. Historical games
- 5. Documentary games
- 6.Or General educational games

3.By purpose

- 1.Play
- 2.Education
 - 1.Learning (formative)
 - 2.Practice (formative)
 - **3.**Assessment (summative)



Examples of GBL

- Chess (for strategic thinking)
- Coding Games (for learning coding)
- Scrabble (Kris Kros) (for vocabulary)
- Scribblenauts (for vocabulary)
- Arté: Mercenas (for learning art history)
- Variant...



Games Made by the LIVE Lab

Show Demo Reel

How to Begin Using GBL



How to Begin Using GBL

- Play games yourself
- Try games in class
- Participate in studies
- Pay for games
- Don't use as reward!
- Play Teach Play
- Try creative games
- Expect growing pains



How to Use GBL for Social Education

- Inclusivity
 - Diverse backgrounds
 - Disabilities
 - Low Income
- Personal Development
- Civic Education
- Social Values



Challenges and Solutions



Challenges

• Risk adversity

Solution Option

 Recognize that inaction can hurt your students

- Resistance to change
- Low preparation

• Try – (fail) – Modify

 Attend online PD; Request assistance



Society Challenges

- Perceptions
- Low preparation

• What works?

 Assignable and Assessable

Solution Option

- Education
- Improved teacher preparation programs and PD
- Increased research on game-based learning
- Games with clear and measurable outcomes

Resources for GBL



Resources for GBL

- Watch videos on GBL
- Read books on GBL
- Find games
 - Google, Steam, Google Play, Itch.io...
 - Our game database
- Take courses, PD, Webinars



Designing a Game



Design a Game for Learning

- Well-defined learning outcomes
- Know your audience
- Decide on format
- Choose gameplay and mechanics
- Consider assessment
- Keep it engaging
- Explain the rules
- Encourage collaboration



Conclusions



Any Questions?