

IDENTIFICATION: HEADER

- **Student's name and number** (UČO).
- Names of collaborators.
- The **date** of the lab exercise.
- The **number and name of the processed lab task**.

PROTOCOL COMPOSITION

- **Theory** – *Very briefly* (but at least 150 words).
- **Procedure** – *Very briefly*.
- **Data evaluation** – *An important part, that requires precise processing.*
 - Should be included: Weight/dilution calculations for preparing solutions. Measured values, calculations, final values, graphs, and tables. Commentary, discussion.
 - For the calculation, state the **complete calculation procedure with the result (including the unit!)**. If the calculation is repeated for several samples/measurements, it is enough to provide an example of the whole procedure for only one of them and then summarize the rest of the results clearly in the table.
 - Provide **tables and graphs clearly, and concisely**, including labels of axes, units in the table headers / on the axes, etc.
- **Conclusion** – *an important part, that summarizes the whole task and your results.*
 - Finally, **comment on the results and justify any measurement errors** (think about where they may have occurred in the procedure).

PRINCIPLES OF CORRECT FORMATTING, TYPOGRAPHIC RULES, AND PRESENTATION OF RESULTS

DO NOT COPY!

- **DO NOT COPY** manuals or any parts of them into your protocols. Do not copy protocols from each other. Do not copy text from the internet, books and so on. **THE TEXT NEEDS TO BE PARAPHRASED. EXPRESS YOURSELF IN YOUR OWN WORDS.**
- In addition, if you do not know: copying = plagiarism, for which there is a risk of real sanctions (<https://www.muni.cz/en/about-us/official-notice-board/plagiarism>).

GRAPHS

- **Dependent variable on the vertical axis** (*y*-axis), **independent variable on the horizontal axis** (*x*-axis): verbally – dependence of *y* on *x*.
- Presence and **labels of axes (quantity including unit)**.
- **Numerical labels and correct proportions of axes.**
- Sufficient image quality.
- For laboratory exercise purposes, **a scatter plot** or scatter plot with a curve is ideal (it is important to display measured points in the graph).

TABLES

- Do not copy unformatted tables directly from Excel. Create and **format tables in the used text editor** (Word) or another suitable way.
- **Description of columns (headers) or rows** (where required) – to make the table structure understandable and self-explanatory.
- Do not write numbers with units in tables (**units should be written in the header** for the given quantity).

QUANTITIES AND UNITS

- Symbols of physical and chemical quantities should be written in italics.
- Follow a uniform format throughout the text – e.g., express units in reciprocal form (with multiplication sign), not with a slash (do not use $\text{kg} \cdot \text{m}^{-3}$ and kg/m^3 both in the text; choose only one option).

- **Use space between number and unit** (except when we use the unit in the sense of an adjective: *5M solution, 20W bulb, 10ml flask*).
- Use units in a uniform format (e.g., ml vs. cm³).
- Molarity denoting "M" is described in the sense of an adjective. Therefore, it should never stand alone in the text (we use the unit mol · dm⁻³ for this purpose), and we do not separate it from the number by a space.
 - Correct: **2M solution**; a solution with a concentration of **2 mol · dm⁻³**.
 - Wrong: **2 mol · dm⁻³ solution**; a solution with a concentration of **2M**.

MULTIPLICATION SIGN (MATHEMATICAL SIGN)

- In formulas and units, use the symbol:
 - Special character for a dot placed vertically in the middle – "**middle dot**" (can be used **primarily for units**, in samples can also be): **g · mol⁻¹**; keyboard shortcut *Alt + 0183*.
 - **Special character for multiplication (for formulas; do not use for units): $m = \rho \times V$** ; keyboard shortcut *Alt + 0215*.
 - In some cases, it is possible to omit the sign: e.g., **mmol l⁻¹**.
 - Definitely **do not use the letter "x" or an asterisk ***; some sources do not recommend using a regular dot (**mmol.l⁻¹**).
- Multiplication signs should be separated from the surrounding mathematical expressions, numbers or units by a space.

INDEXING

- If required by a given type of notation, **format** the numbers or other designation types **such as subscript/superscript**.

TEXT ALIGNMENT

- Align the basic text to block (does not apply to headings or tables).

TEXT IN GENERAL

- Use only **one font type** throughout the whole document. Change the font size carefully and only if there is a reason to do so. Use **font size in the range of 10–12**.
- **Do not insert handwritten text / hand-drawn graphs in the protocol**.
- Ideally, use the equation editor to write equations.

OTHER TYPOGRAPHIC PRINCIPLES

- Space after the dot, comma, semicolon, colon (in terms of expressing the ratio, also before the colon); space before and after characters expressing mathematical operations: plus sign, minus sign, equal sign or multiplication sign.
- Distinguish between a dash (–) and a hyphen (-) and pay attention to their correct use; a dash is separated from the surrounding text by spaces (exception for numeric range designation), and the hyphen is not.
- **Pay attention to the correct use of punctuation** in general.

CALCULATION AND RECORDING OF THE RESULT; ROUNDING

- In intermediate calculations, work with exact numbers (a high number of decimal places).
- In the final result, it is better to **round the number to about 4 valid places**.