**Additional exercises week2**

**Revision: Wordformation**

***Complete each sentence with a word made from the word given in brackets. The word must be spelt correctly. Do not form new words using –ing.***

1. This bachelor’s degree program concludes with the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and successful defence of a bachelor’s thesis. (SUBMIT)
2. During their studies, students engage in practical \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ in workplaces where they handle cosmetic products. (PLACE)
3. Through hands-on experience and dedicated study, students acquire \_\_\_\_\_\_\_\_\_\_\_ in various fields of science and technology. (KNOW)
4. We will focus on the exciting \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ in skincare technology. (ADVANCE)
5. She dedicated her weekends to \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ work at the local animal shelter. (VOLUNTEER)
6. The dermatologist provided a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ for specialized cosmetics to address the patient's specific skincare concerns. (PRESCRIBE)
7. The \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ highlights the main points of a presentation. (CONCLUDE)

Individual stages of presentation

Read the parts of a presentation below and mark them 1 (Introduction), 2 (Body of the presentation), 3 Conclusion

1. Introduction 2. Body of the presentation 3. Conclusion

* Postponing
* Opening the main section
* Summarizing the content
* Referring back
* Presenting the outline
* Moving to a new point
* Summarizing the main idea
* Greetings
* Interacting with the audience
* Opening
* Thanking the audience
* Getting attention
* Elaborating a point
* Highlighting
* Dealing with questions
* Explaining terminology

KEY

**Revision: Wordformation**

***Complete each sentence with a word made from the word given in brackets. The word must be spelt correctly. Do not form new words using –ing.***

1. This bachelor’s degree program concludes with the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and successful defence of a bachelor’s thesis. (SUBMIT)
2. During their studies, students engage in practical \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ in workplaces where they handle cosmetic products. (PLACE)
3. Through hands-on experience and dedicated study, students acquire \_\_\_\_\_\_\_\_\_\_\_ in various fields of science and technology. (KNOW)
4. We will focus on the exciting \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ in skincare technology. (ADVANCE)
5. She dedicated her weekends to \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ work at the local animal shelter. (VOLUNTEER)
6. The dermatologist provided a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ for specialized cosmetics to address the patient's specific skincare concerns. (PRESCRIBE)
7. The \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ highlights the main points of a presentation. (CONCLUDE)

Answers: submission (SUBMIT), placement (PLACE), knowledge (KNOW), advancement (ADVANCE), voluntary (VOLUNTEER), prescription (PRESCIBE), conclusion (CONCLUDE)

Individual stage of presentation

Suggested answers

1. Introduction

* Greetings
* Getting attention
* Opening
* Presenting the outline

1. Body of the presentation

* Opening the main section
* Moving to a new point
* Summarizing the main idea
* Interacting with the audience
* Elaborating a point
* Postponing
* Referring back
* Highlighting
* Explaining terminology

1. Conclusion

* Summarizing the content
* Thanking the audience
* Dealing with questions