Verb, verb tenses, imperatives

Transcribe phonetically the following verbs?

- kicks → [kiks]
- pushes \rightarrow [pušiz]
- manages → [mænidžiz]
- adds \rightarrow [ædz]
- laughs \rightarrow [la:fs]
- digs \rightarrow [digz]
- dreams \rightarrow [dri:mz]
- says \rightarrow [sez]
- mixes \rightarrow [miksiz]
- does \rightarrow [d \wedge z]
- drops \rightarrow [drops]
 - \rightarrow The simple present tense Pronunciation of the 3rd person singular
 - [s] after [f], [p], [k], [t]: laughs, puffs, drops, kicks, lets
 - Verbs ending in [z], [dž], [s], [š], [tš], and [ks] take an extra syllable in the third person which is pronounced [iz].
 - Most other verbs are pronounced with a [z] in the third person.

Supply -ing forms:

- carry → carrying
- drink \rightarrow drinking
 - We add -ing to most verbs without changing the spelling of their base forms.
- write → writing
- have \rightarrow having
 - o If a verb ends in -e, we omit the -e and add -ing.
- see → seeing
- agree → agreeing
 - \circ The above rule does not apply to verbs ending in double e.
- age → ageing
 - o an exception
- hit → hitting
- run \rightarrow running
 - A verb that is spelt with a single vowel followed by a single consonant doubles its final consonant: hit/hitting, let/letting, run/running.
- beat → beating
 - o not spelt with a single vowel
- prefer → preferring
- forget → forgetting
- benefit → benefiting
- differ [difə] → differing
- profit → profiting
 - With two-syllable verbs, the final consonant is normally doubled when the last syllable is stressed: begin/beginning, prefer/preferring (compare: benefit/benefiting, differ/differing, profit/profiting).
- label → labelling
- quarrel \rightarrow quarrelling
- signal \rightarrow signalling
- travel \rightarrow travelling

- o exceptions to the above rule, but only in BrE (*labeling*, *quarreling*, *signaling*, and *traveling* in AmE)
- panic → panicking
- picnic \rightarrow picnicking
 - o *-ic* at the end of a verb changes to *-ick* when we add *-ing*: panic/panicking, picnic/picnicking, traffic/trafficking
- lie \rightarrow lying
- die \rightarrow dying
 - o just remember these

Transcribe phonetically the following verbs.

- o arrived \rightarrow [ə'raivd]
 - Verbs which end in the following sounds have their past endings pronounced [d]: [b], [g], [dž], [l], [m], [n], vowel + [r], [v], [z]
- o rubbed \rightarrow [rabd]
 - see above
- o managed → [mænidžd]
 - see above
- o listened \rightarrow [lisnd]
 - see above
- o packed → [pækt]
 - Verbs which end in the following sounds have their past endings pronounced [t]: [k], [s] (passed), [tš] (watched), [š] (washed), [f] (laughed), [p] (tipped).
- o passed \rightarrow [pa:st]
 - see above
- o washed \rightarrow [wošt]
 - see above
- o posted \rightarrow [paustid]
 - Verbs which end in the sounds [t] or [d] have their past endings pronounced [id].

Supply forms of the simple past tense

- \circ arrive \rightarrow arrived
- \circ waited
- \circ stopped
- o beg \rightarrow begged
 - Verbs spelt with a single vowel letter followed by a single consonant letter double the consonant.
- \circ occurred
- o refer → referred
 - In two-syllable verbs the final consonant is doubled when the last syllable contains a single vowel letter followed by a single consonant letter and is stressed.
- o benefit → benefited
- \circ profited
 - stressed on their first syllables (see above)
- \circ label \rightarrow labelled
- o quarrel \rightarrow quarrelled

- In BrE *labelled*, *quarrelled*, *signalled* and *travelled* are exceptions to the above rule.
- o deny → denied
- o fry \rightarrow fried
- o delay → delayed
- o obey → obeyed
 - When there is a consonant before -*y*, the *y* changes to *i* before we add -*ed*: try/tried.

Supply the past tense and the past participle and translate

- fling → flung flung (prudce) hodit (co/čím)
- forsake → forsook forsaken opustit (forsake one's wife and children)
- lay → laid laid snášet (vejce)
- lie → lay lain ležet
- light → lit lit osvětlit
- slay → slew slain zabít, zavraždit, pobít, povraždit
- slide → slid slid klouzat, vyklouznout, uklouznout, sklouznout
- slit → slit slit
 - rozříznout, rozstřihnout (podél n. na proužky) (slit an envelope open otevřít obálku rozříznutím)
 - podříznout, proříznout (slit a man's throat podříznout člověku hrdlo)
 - uříznout, odříznout, vyříznout (They slit his tongue for insolence. Prodrzost mu vyřízli jazyk.)
- stride → strode stridden kráčet (dlouhými kroky)
- string → strung strung svázat provazem (apod.) (string a pony svázat poníka)
- thrust thrust thrust
 - vrazit (he thrust his hand into his pocket, he thrust a coin into the beggar's hand) násilím vecpat, nacpat, v|tlačit
 - pro|razit si (cestu through skrze, čím) we had to thrust our way through the crowd)
- tread → trod trodden/trod šlapat (on na), pošlapat (co)
- wring → wrung wrung (tlakem n. kroutivým pohybem) vy|mačkat, vy|ždímat (out of/from z) wring wet clothes; wring the water out of the wet clothes; tried to wring some money out of his parents

Translate the following sentences, using the above verbs.

Hodil své knihy na stůl. → He flung his books on the table.

Právě po něm hodil kámen. → He has just flung a stone at him.

Opustil svou ženu a děti. → He forsook his wife and children.

Klouzala se po ledu. \rightarrow She slid along the ice.

Pro drzost mu vyřízli jazyk. → They slit his tongue for insolence.

Otevřela tu obálku (= rozstřihla ji). → She slit the envelope open.

Vrazil žebrákovi minci do ruky. → He thrust a coin into the beggar's hand.

Právě jsem ty mokré šaty vyždímala. → I have just wrung the wet clothes.

Would you rather say A), B) or C)?

- A) I wonder if you could give me a lift.
- B) I wondered if you could give me a lift. → (more tentative/polite)
- C) I was wondering if you could give me a lift. → (even more polite and tentative than the simple past)

→ Uses of the simple past tense

Polite inquiries, etc. – The simple past does not always refer to past time. It can also be used for polite inquiries (particularly asking for favours), often with verbs like *hope*, *think* or *wonder*.

Would you say A) or B)?

- A) She is very tired. She's typed letters all day.
- B) She is very tired. She's been typing letters all day.
 - \rightarrow B We use the present perfect progressive when we wish to emphasize that an activity has been in progress throughout a period, often with consequences *now*. Depending on context, this activity may or may not still be in progress at the present time. This use often occurs with *all* + time references: e.g. *all day*.
- A) She was very tired. She had typed letters all day.
- B) She was very tired. She had been typing letters all day.
 - \rightarrow B (In the same way, the past perfect progressive is used for activities in progress during an earlier past, often with consequences *then*.)
- A) Jim has been phoning Jenny every night for the past week.
- B) Jim has phoned Jenny every night for the past week.
 - \rightarrow A The present perfect progressive for repeated actions (we show that an action is frequently repeated)
- A) Jenny was annoyed. Jim had been phoning her every night for a whole week.
- B) Jenny was annoyed. Jim had phoned her every night for a whole week.
 - \rightarrow A The past perfect progressive for repeated actions (we show that an action is frequently repeated)
- A) Your eyes are red. You've been crying.
- B) Your eyes are red. You've cried.
 - \rightarrow A The present perfect progressive for drawing conclusions
- A) Her eyes were red. It was obvious she had cried.
- B) Her eyes were red. It was obvious she had been crying.
 - → B The past perfect progressive for drawing conclusions
- A) This room stinks. Someone's been smoking in here.
- B) This room stinks. Someone's smoked in here.
 - \rightarrow A The present perfect progressive often occurs in complaints.

What is the difference between sentences A) and B)?

- A) I've been painting this room. \rightarrow (the activity is uncompleted)
- B) I've painted this room. \rightarrow (the job is definitely finished)
- A) When I got home, I found that Jill had been painting her room. \rightarrow (the activity was uncompleted *then*)
- B) When I got home, I found that Jill had painted her room. \rightarrow (the job was definitely finished *then*)

What is the difference between *shall* and *will*?

 \rightarrow shall is only used with I and we

Are the following sentences correct?

- a) Tom'll be here soon.
- b) The concert'll start in a minute.
- c) When'll they arrive?
 - \rightarrow Yes, we might find 'll after names, after common nouns (concert), and after question-words.

What do *will not* and *shall not* contract to?

- → will not contracts to 'll not or won't
- → shall not contracts to shan't [ša:nt]

Translate the following sentence

Zítra touto dobou budu ležet na pláži. → *By this time tomorrow, I'll be lying on the beach.*

→ The future progressive tense is often used for visualizing a future activity already planned: *By this time tomorrow, I'll be lying on the beach.*

What is the difference between A) and B)?

- A) Mary won't pay this bill. \rightarrow (she refuses to)
- B) Mary won't be paying this bill. \rightarrow (futurity)
- A) Will you join us for dinner? \rightarrow (invitation)
- B) Will you be joining us for dinner? \rightarrow (futurity)
- A) Won't you come with us? \rightarrow (invitation)
- B) Won't you be coming with us? \rightarrow (futurity)

Translate the following sentences, using the future perfect simple and future perfect progressive tenses.

Do roku 2020 odejdu do důchodu. → I will have retired by the year 2020. (see 1))

Touto dobou příští týden to bude 15 let, co pracuji pro tuto společnost. → By this time next week, I will have been working for this company for 24 years. (see 2))

15. června budeme svoji přesně rok. → We will have been married a year on June 15th. (see 2))

→ The future perfect simple and future perfect progressive tenses

- 1) We often use the future perfect to show that an action will already be completed by a certain time in the future:
 - I will have retired by the year 2020.

This tense is often used with by and not...till/until + time and with verbs which point to completion: build, complete, finish.

- o 2) What is in progress now can be considered from a point in the future:
 - By this time next week, I will have been working for this company for 24 years.
 - We will have been married a year on June 25th.

Translate the following sentences

Nečekej! → Don't wait!

Ty tu počkej! → You wait here! Všichni buďte zticha! → Everyone keep quiet! Nikdo neříkejte ani slovo! → Nobody say a word! Ty se mnou takto nemluv! → Don't you speak to me like that!

→ The imperative

- Affirmative form: Wait!
- Negative short form: Don't wait! (The full form *Do not* is used mainly in public notices.)
- Emphatic form: Do wait a moment!
- Addressing someone: Don't you speak to me like that! You wait here! Drink up your milk, Sally! Everyone keep quiet! Nobody say a word!
- Imperative + question tag: Wait here, will you?
- Imperatives joined by *and*: Go and play outside.